**U.S. Economic History**

Econ 1740-002

Economics Department, 3 Credit hours

Tue, Thur 10:45 – 12:05

Instructor: Jason Flurer u00650743@utah.edu

Office Hours: by appointment only, Econ. Department cubicle 3

*Course Description:*

This class uses an economic framework to address the historical development of the United States from its colonial beginnings to the present. The economy is a system that harnesses human effort and other resources to provide material things for people. The course helps students better appreciate economic forces for historical change and better understand the economic consequences of historical events to the modern U.S. economic system.

*Course Objectives:*

By completion of this course the student will:

* + Gain a more detailed knowledge of US history identifying important people, events, and developments
	+ Understand and explain the functioning of the modern U.S. economic system from an analysis of its past

*Required text:*

* *The Economic Transformation of America: 1600 to the Present* by Robert Heilbroner and Aaron Singer, 4th edition, ISBN: 9780155055308

*Requirements and Grading:*

Exams

There will be four exams. The first mid-term exam will be held on Thursday, February 3rd. The second mid-term will be held on Thursday, March 3rd. The third mid-term will be held on Thursday, March 31st. The final mid-term will be held on Tuesday, April 26th. The mid term exams will each be worth 25% of your grade. I will replace your lowest exam score with an A, but only if you take every exam. Failure to take an exam will result in a zero for that exam. The best grade you could get from the class if you miss one exam is a C. All exams will consist of a mix of “multiple choice” and short essay questions. In very rare cases of extreme, unavoidable, and documented scheduling conflicts, individual students may arrange to take exams early, and these arrangements must be made well in advance of the scheduled exam time. Late exams may be given in cases of documented medical or other emergency. Otherwise, failure to take an exam at the scheduled time will result in a 0 for the exam.

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| *University of Utah**Grading Scale* |
|  |  *Score* | *GPA* |
| A | : 93-100 | 4.0 |
| A- | : 90-92 | 3.7 |
| B+ | : 87-89 | 3.3 |
| B | : 83-86 | 3.0 |
| B- | : 80-82 | 2.7 |
| C+ | : 77-79 | 2.3 |
| C | : 73-76 | 2.0 |
| C- | : 70-72 | 1.7 |
| D+ | : 67-69 | 1.3 |
| D | : 63-66 | 1.0 |
| D- | : 60-62 | 0.7 |
| E | : 0-59 | 0.0 |

**Weighting of exams and assignments:**

Exams each worth 25%

*Class Policies:*

Students should speak with instructor *in advance* to request special consideration in the case of some extenuating circumstance that prevents their taking an exam or submitting an assignment at the scheduled time. Exams may only be taken the day indicated in the course schedule.

**No extra credit is given in this class**; students already have sufficient opportunities for learning and for demonstrating their knowledge of the subject and their effort and commitment in the class.

As a courtesy to everyone present, please arrive on time to class. Consistent attendance is recommended, but attendance is not taken.

**This syllabus is not a binding legal contract. The instructor may modify it when the student is given reasonable notice of the modification.**

*Disabilities:*

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.

*Instructor Responsibilities:*

The instructor will convene class at the scheduled time, ensure that the environment is conducive to learning, enforce the student code, grade and return assignments and exams in a timely manner, and inform students at the beginning of class of course content, requirements, evaluation methods, grading scale, schedule, and due dates. Please contact the instructor soon with any concerns regarding the way he facilitates learning this term.

Should the instructor be late for class or unable to arrive due to weather, sickness, or other reasons, the department will be notified and its representative will inform students of the situation.  Students may inquire by calling the economics department at 581-7481.

In the event of an absence by the instructor or any other circumstance that prevents class meetings, messages via WebCT and email will inform students of out-of-class online readings, discussions, and writing assignments that will substitute for in-class learning.

*Some Important Dates:*

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| **Spring 2011**

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| Wednesday, January 19 | Last day to drop classes  |
| Thursday, February 3rd | First Midterm Exam |
| Thursday, March 3rd | Second Midterm Exam |
| Thursday, March 31st | Third Midterm Exam |
| Tuesday, April 26th | Fourth Midterm Exam |
| Wednesday, April 27th | Last Day of Classes |

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**Tentative Course Schedule**

Pre-colonization, Europe (Lecture 1.2)

Colonization, Pre-Revolutionary War (Lectures 3-6)

Antebellum Era, Pre-Civil war (Lectures 7-12)

American Industrial revolution, post-antebellum period, reunification (Lectures 15-18)

Roaring 20’s (Lecture 19, 20)

Great Depression, the New Deal/WWII (Lectures 21-24)

Big government Capitalism, Rise of Neo-Liberalism (Lectures 25-28)