

## Private Applied Clarinet Syllabus 2020-2021

**Course #:** 1917 through 4947 (one credit hour), 1997 through 4997 (3 credit hours), 6180, 6190 and 7190(3 credit hours)

**Section #:** 4

**Professor:** Dr. Henry Caceres [henry.caceresfuenzalida@utah.edu](mailto:henry.caceresfuenzalida@utah.edu)

**Office Hours:** By appointment

**Objective:** The goal of private applied clarinet lessons is to help music majors gain as much musical and technical proficiency on the clarinet as possible and to train them for teaching and playing professionally.

For non-music majors the goal is to become more musically and technically proficient on the clarinet which will allow them to enjoy music at a higher level.

**Lesson Scheduling:** Arranged between student and instructor. Levels 1917-4947 and 6180 meet 14 times per semester with half hour lessons. Levels 1997-4997, 6190 and level 7190 meet 14 times per semester with hour lessons.

**Lesson Attendance:** Absences may be excused if the teacher is notified **at least 24 hours in advance** and if the teacher considers the excuse sufficient.

In the case of excused absences a lesson may be made up if the teacher's schedule permits, **however the teacher is under no obligation to do so.**

**Lack of preparation is not excusable** and the student will be sent away if there has been a lack of practice during the week.

**Requirements:** Students with half hour lessons are expected to practice a **minimum** of one hour per day. Students with hour lessons are expected to practice a **minimum** of two hours per day.

If you are a music major you must play a jury at the end of the semester unless you are giving a required recital that same semester. All students that play a jury are expected to play their

jury piece in a master class that will be scheduled a few weeks before juries.

**You are expected** to attend all recitals and master classes that pertain to the clarinet on campus and/or online. **This is a big part of your education-have a very good excuse if you do not attend.**

**Recitals:**

**Music Education Majors** are required to give a 30 minute recital the semester before student teaching begins.

**Undergraduate Performance Majors** are required to give a full recital spring semester of their senior year.

**Graduate Performance Majors** are required to give 2 recitals-the timing of these recitals is to be worked out with the instructor.

**DMA majors** are required to give 3 full recitals and one lecture recital. The timing of these recitals is to be worked out with the instructor.

**Grading:**

**Music Majors:** One third of the students' grade will be based on the final jury exam or recital. The other two thirds of the grade will be based on lesson preparation, attendance, attitude and improvement.

The grade for a **non- music major** will be based entirely on lesson preparation, attendance, attitude and improvement.

**Text:**

Chosen from the standard repertoire, appropriate to the individual student's needs and capabilities.

**Miscellaneous:**

Just as I strive to make you all better clarinetists and musicians I am also constantly striving to be a better teacher. If you have a problem of any kind with me or how your lessons are going please don't wait until the end of semester teacher evaluations to let me know there is a problem. I always welcome discussions and constructive criticism and I can't fix something unless I know there is a problem. If you don't feel comfortable talking to me directly please type an unsigned note and have one of the office staff put it in my box.

Please be considerate of other student's lesson times and do not interrupt a lesson unless you have an emergency. I am always more than willing to meet with you if you will call or email and **schedule an appointment**. I am available to meet with you but you can't just drop by and expect me to be in my office. My schedule changes constantly depending on my meeting and performance schedules. I do not have regular office hours but **I am available with a scheduled appointment**.

## **Fall 2020, Spring 2021,**

### **Instructional Guidelines:**

Face coverings are required in all in-person classes for both students AND faculty.

1-Based on CDC guidelines, the University requires everyone to wear face coverings in shared public spaces on campus, including our classroom. As a reminder, when I wear a face covering, I am protecting you. When you wear a face covering, you are protecting me and all of your classmates. If you forget your face covering, I will ask you to leave class to retrieve it. If you repeatedly fail to wear a face covering in class, I will refer you to the Dean of Students for a possible violation of the Student Code. Note that some students may qualify for accommodations through the Americans with Disabilities Act (ADA). If you think you meet these criteria and desire an exception to the face covering policy, contact the Center for Disability and Access (CDA).

2-Accommodations should be obtained prior to the first day of class so that I am notified by CDA of any students who are not required to wear a face covering.

\* Please note that face shields alone are not an acceptable form of face covering unless also worn with a covering or mask for the nose and mouth.

3- Please practice appropriate personal hygiene to reduce transmission of the virus, including: Proper hand washing, use hand sanitizer and clean your chairs/desks with wipes, which will be available at classroom entrances and at "sanitizing stations" in multi-use buildings, including Marriott Library.

- Read more information about the building cleaning schedule on [coronavirus.utah.edu](https://coronavirus.utah.edu).

4- In-class attendance is a necessary component of this course for pedagogical reasons. Given the nature of this course, attendance is required and adjustments cannot be granted to allow non-attendance. However, if you need to seek an ADA accommodation to request an exception to this attendance policy due to a disability, please contact the

Center for Disability and Access (CDA). CDA will work with us to determine what, if any, ADA accommodations are reasonable and appropriate.

5- The university is asking students, faculty and staff to stay home if they are sick. Additionally, follow university employee exposure guidance. The list of symptoms for COVID-19 is available on the CDC website. Students must self-report if they test positive for COVID-19 via this website: <https://coronavirus.utah.edu/>.

6- Please familiarize yourself with Canvas and Zoom. The Canvas Getting Started Guide for Students can be helpful.

7-The course will be held via zoom only (no in person classes) on the weeks of September 28- October 2, October 5-10, and November 30-December 2, when all classes will be online.

8-The class textbook can be found at the University bookstore or online. The playing method books can be found at your local music store. Please call ahead before going to ensure they have them in stock.

#### 9-Required Personal Protective Equipment (PPE)

In addition to the requirements of the University, the School of Music is requiring face coverings during ensemble rehearsals and performances. State guidelines are that face coverings (e.g., cloth mask, scarf, gaiter, bandana) should be worn in public settings while physical distancing measures are maintained. Below is a list of required PPE

#### **Clarinet**

2-layer Nylon/hosiery over bell with hair tie/rubber band or infant socks

Mask with small slit for mouthpiece

#### **Americans with Disabilities Act (ADA) Statement**

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. All information in this course can be made available in alternative format with prior notification to the Center for Disability Services.

#### **Wellness Statement**

Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student's ability to succeed and thrive at the University of Utah. For helpful resources contact the Center for Student Wellness - [www.wellness.utah.edu](http://www.wellness.utah.edu); 801-581-7776.

#### **Veterans Center**

If you are a **student veteran**, I want you to know that the U of U has a Veterans Support

Center on campus. They are located in Room 161 in the Olpin Union Building. Hours: M-F 8-5pm. Please visit their website for more information about what support they offer, a list of ongoing events and links to outside resources: <http://veteranscenter.utah.edu/>. Please also let me know if you need any additional support in this class for any reason.

### **LGBT Resource Center**

If you are a member of the **LGBTQ community**, I want you to know that my classroom is a safe zone\*. Additionally, please know that the U of U has an LGBT Resource Center on campus. They are located in Room 409 in the Olpin Union Building. Hours: M-F 8-5pm. You can visit their website to find more information about the support they can offer, a list of events through the center and links to additional resources: <http://lgbt.utah.edu/>. Please also let me know if there is any additional support you need in this class.

### **Learners of English as an Additional/Second Language**

If you are an English language learner, please be aware of several resources on campus that will support you with your language development and writing. These resources include: the Department of Linguistics ESL Program (<http://linguistics.utah.edu/esl-program/>); the Writing Center (<http://writingcenter.utah.edu/>); the Writing Program (<http://writing-program.utah.edu/>); the English Language Institute (<http://continue.utah.edu/eli/>). Please let me know if there is any additional support you would like to discuss for this class.

### **Faculty and Student Rights and Responsibilities**

All students are expected to maintain professional behavior in the classroom setting, according to the Student Code, spelled out in the Student Handbook. Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the Code carefully and know they are responsible for the content. According to Faculty Rules and Regulations, it is the faculty responsibility to enforce responsible classroom behaviors, and I will do so, beginning with verbal warnings and progressing to dismissal from class and a failing grade. Students have the right to appeal such action to the Student Behavior Committee.

### **University Safety Statement**

The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit [safeu.utah.edu](http://safeu.utah.edu).

### **Addressing Sexual Misconduct**

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Student, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

**Accommodations Policy**

Some of the writings, lectures, films, or presentations in this course may include material that conflicts with the core beliefs of some students. Please review the syllabus carefully to see if the course is one that you are commit

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