

**PSYCHOLOGY 1010-001**  
**Introductory Psychology**  
**Spring Semester 2018**  
**Tu-Th 7:30-8:50 AM**  
**BEH S AUD**

<b>Personnel</b>			
<b>Instructor</b>	<b>Office Hours</b>	<b>Phone</b>	<b>Email</b>
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<b>Course Teaching Assistants</b>			
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<b>Supplemental Instruction Teaching Assistant</b>			
Sara Wilcox	N/A	702-635-2167	sara.wilcox7694@gmail.com
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**Introduction.**

This course provides a rich and exciting overview of psychology with an introduction to the core areas of neuropsychology, sensation and perception, cognition, intelligence, development, health, abnormal, clinical, and social psychology.

**Course Objectives.**

At the end of the course, students will be able to

1. Describe key concepts, principles, and overarching themes in psychology
2. Develop a working knowledge of psychology's content domains
3. Describe applications of psychology
4. Use scientific reasoning to interpret psychological phenomena
5. Demonstrate psychology information literacy
6. Engage in innovative and integrative thinking and problem solving
7. Apply ethical standards to evaluate psychological science and practice
8. Build and enhance interpersonal relationships
9. Use foundations and skills for lifelong learning

This course meets the Social and Behavioral Sciences General Education by addressing the following Essential Learning Objectives: Critical Thinking, Written Communications, Information Literacy, Problem Solving

**Teaching and Learning Methods.**

Teaching and learning methods for this course will include

1. Lectures (including lectures, class discussions, films, class demonstrations)
2. Textbook readings
3. Online lab activities in LaunchPad (including videos, simulations, adaptive quizzing)
4. Making Connections Activities (including guest lectures, films, TV shows)
5. Research (as a participant or evaluator of published research)

**Course Materials.**

The required materials for this course are

1. Schacter, Daniel L, Gilbert, Daniel T, Wegner, Daniel M., & Nock, Matthew K. (2017) Psychology, 4<sup>th</sup> Edition. New York: Worth Publishers. (textbook, included as free ebook in LaunchPad)
2. LaunchPad for Psychology 4<sup>th</sup> Edition (2017). New York: MacMillan. (online learning system and course management tool)

You may purchase LaunchPad on its own with its included e-book for the textbook, or you may purchase LaunchPad and a hard copy textbook bundled together as a package. To purchase items, please visit the University Bookstore or <http://www.macmillanhighered.com/launchpad/schacter4e/7230386>

**Evaluation Methods and Criteria.**

Your grade for this course will be based on the following required components

Exams (average percent score of best 4 multiple choice exams)	55%
Online Learning Curve Assignments (percent completed)	20%
Online PsychSim Lab Assignments (percent completed)	10%
Making Connections Activities (average percent score of 4 activities)	15%
Research (5 hours required, lose 5% if incomplete)	Y/N

<u>Intervals</u>	<u>Letter Grade</u>	<u>Intervals</u>	<u>Letter Grade</u>
93-100	A	73-76.99	C
90.00-92.99	A-	70-72.99	C-
87.00-89.99	B+	67-69.99	D+
83.00-86.99	B	63-66.99	D
80-82.99	B-	60-62.99	D-
77-79.99	C+	0-59.99	E

**Exams.**

The four main exams for the course include 50 multiple-choice format questions. They are based on textbook readings, lectures, and online lab assignments. Exams will be administered in class on the dates outlined on the course schedule in S BEH AUD. In accord with University of Utah attendance policies, alternate exam times will be arranged only for the following situations, with advance notice, and with written documentation: participating in officially sanctioned University activities (e.g., band, debate, student government, intercollegiate athletics) or religious obligations. Medical emergencies, by their nature, prevent advanced notice, but do come with a full complement of written documentation which will be required to make up missed exams for those events. This policy applies to other assignments as well.

A fifth, final comprehensive multiple-choice exam for the course will be offered during finals week. Students are encouraged to take that exam and use the score to replace any missing or low exam scores from the previous 4.

**Learning Curve Assignments.**

Learning Curve Assignments contain adaptive quizzes that present quiz questions in a game-like format, increasing in difficulty as you answer correctly and becoming easier as you answer incorrectly. These diagnostic quizzes enable you to evaluate your current knowledge of key concepts and which will facilitate your studying the information you most need to learn. LaunchPad uses the results of your quizzing to develop an individualized study plan highlighting the portions of the text to focus on and linking you to relevant text, videos, simulations, and activities to facilitate your learning. Learning Curve Assignments are credited with full credit once you complete enough answers to accumulate the required points for each (this usually will require 3-5 correct questions for each section of a Learning Curve Assignment). Learning Curve assignments will not be accepted late nor will students be able to return to complete missing Learning Curve assignments after the due date.

### **Online PsychSim Lab Assignments.**

Online PsychSim tutorials through LaunchPad require you to complete online activities (watching videos, interactive demonstrations, tutorials, simulations). The PsychSim assignments present textbook material in a different way, provide additional information beyond the textbook, and/or illustrate how textbook material manifests itself in real-life situations. Online PsychSim Lab assignments must be completed by the due date for credit.

### **Making Connections Activities.**

Throughout the semester, you will have the opportunity to tailor the course to your own interests and life. You will choose 4 Making Connections Activities, from a growing menu of 10 or more, to complete during the semester. You may find the Making Connections Activities assignment options in LaunchPad. The Making Connections Activities may include on- or off-campus lectures and events, films, television shows, journaling, interviewing, or independent research on a topic specified in the option you choose. Most have a brief writing assignment associated with them of 500-1000 words. **Making Connections Activities documents should be submitted in PDF format through the appropriate Making Connections Activity Dropbox as an attachment. Files submitted in any other file format will lose 50%. Files submitted after the deadline will lose 50%.**

### **Research.**

Your grasp of the nature of psychology's methods and claims is greatly enhanced by participating in the actual research process. You should immediately register as a participant at the Psychology Department's Subject Pool. **Instructions for the logging into the Participant Pool and instructions for signing up for experiments are provided in a handout that can be downloaded at [www.psych.utah.edu/research](http://www.psych.utah.edu/research).** You are required to complete 5 hours (time spent) of research participation activities prior to 5 PM Wednesday April 25, 2018. These activities include serving as a participant in approved psychology research or alternative activities as outlined by researchers. You are not required to participate in studies, but may contact researchers to complete alternative activities for the same amount of time credit. **If you fail to complete 5 hours of research activities by 5 PM Wednesday April 25, 2018, your final grade will drop by 5%.** If you complete these 5 hours by 5 PM Friday, March 16, 2018 (the middle of the term), you will receive a bonus of 1% extra credit added to your final grade.

Your hours may be obtained by participating in psychology experiments posted on the Human Participation Pool website (linked in LaunchPad under Research Participation); you must register there as soon as it is open during the second or third week of class. **It is your responsibility to check the subject pool website for accuracy in tracking your research participation hours and to follow-up with researchers who have not properly provided credit.**

A missed research appointment will result in a **penalty** against your research participation hours unless you provide adequate notice of cancellation as specified in the materials on Research Participation. Your appointment is officially canceled if you cancel by email or telephone to the researcher (not the instructor or TA) at least 2 hours prior to your appointed time.

After you have completed the 5 hours of required research (or the studies' alternatives, if you are not eligible or choose not to participate), you may choose to participate in additional hours--up to 4 more for extra credit toward your final grade. Note that each extra hour of research will improve your final percentage by 0.5%, for a total of 2% extra credit. These additional hours must be completed by 5 PM Wednesday April 25, 2018 as well. Note that hours earned without being registered in the Subject Pool will not count!! A more extensive description of research participation is provided on LaunchPad under "Research Participation".

### **Extra Credit.**

As noted above, extra credit for the course can be earned in the following ways and applied to your final grade:

- 1% can be earned by completing the 5 required research hours by 5 PM Friday, March 16, 2018.
- Up to 2% can be earned by completing up to 4 additional hours of research by 5 PM Wednesday April 25, 2018.

### **Electronic or Equipment Failure**

- It is your responsibility to maintain your computer and related equipment in order to participate in the online

portion of the course.

- Equipment failures will not be an acceptable excuse for late or absent assignments, since the University maintains a vast system of computer labs accessible to all students at all hours.

### **Study Hints (for getting a strong grade).**

If you want to do well in this class, you will need to maximize the opportunities to learn the material:

- Attend class every day and take notes; the lecture notes we provide on the web site are outlines that will make studying easier, but they are not enough!
- Read the text; chapters are assigned with each module and should be read and studied; make notes and/or highlight (or underline) important parts. Additional information on which parts to study hard for the exams will be provided, but read the entire chapter at least once.
- Complete the assigned web-based lab activities and take the brief quizzes ON TIME.
- Utilize study materials on LaunchPad. Revisit Learning Curve assignments, use the Concept Practice Quizzes, watch the Video Activities – these are all found through the “Browse Additional Resources” link within each chapter unit in LaunchPad. These are for your benefit, will help you study effectively, and will help you on exams.
- Attend Supplemental Instruction sessions every week!!
- Ask questions of the course TAs or instructor before, during, or after class, or during office hours, or set up an appointment.

### **Supplemental Instruction**

The Supplemental Instruction Program, called SI for short, is offered in this course to provide organized study sessions. These sessions are free and open to all students in the course and are led by an undergraduate who has done well in this subject area. Your SI leader will be attending classes, reading the material, and doing any relevant assignments to be prepared for the SI sessions. The purpose of SI is to see that each of you has the opportunity to do as well as you would like to in this course. In SI sessions, we will review, organize, and clarify the material from lectures; teach you ways to develop effective study skills for this course; and help you prepare for exams. Your SI leader will schedule 3 meetings per week convenient to the majority of your schedules. Attendance is voluntary, and you may attend as many or as few sessions as you like.

Once the days, times and locations of the sessions are announced, you can enter this information below.

Session 1:

Session 2:

Session 3:

At the end of the semester, please complete the post-survey accessed at [www.studentvoice.com/utah/si.html](http://www.studentvoice.com/utah/si.html) to provide us with feedback on your experience with SI. Your comments are valued and important to our ability to provide you with effective SI sessions that meet your needs. Let us know what worked well and what you would change!

### **Disabilities.**

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.

### **Student Code.**

The code of student Rights and Responsibilities is outlined in the General Catalog at <http://www.ugs.utah.edu/catalog/>. Students have specific rights in the classroom (Article I), standards of academic performance (Article II), and standards of behavior (Article III). The academic dishonesty code also specifies actions for behaviors such as cheating on tests, plagiarism, and/or inappropriately collaborating with others. The instructor of this class will enforce the code in the course; cheating or other violations will result in appropriate penalties,

including a failing grade in the course. Students have the right to appeal such action in accord with the process in the code. Under the new accommodation rules, this course provides for No accommodation based on course content/materials; other accommodation may be raised with the instructor, though none has ever been necessary.

**Helpful Resources and Phone Numbers.**

The following is a list of phone numbers for a variety of services available to students that may come in handy during the semester. All are Area Code 801.

- University Information: 581-7200
- Psychology Department main office: 581-6124
- Psychology Advising Center (PAC): 581-6125 (Psychology course evaluations, information for prospective majors)
- University College: 581-8146 (Course selection, academic problems, selecting a major, graduation requirements).
- Disability Student Services: 581-5020 (Assistance for students with dyslexia, other learning disabilities or physical or sensory limitations).
- Center for Ethnic Student Affairs: 581-8151 (Academic counseling and skill-building for students of ethnic minority backgrounds).
- University Counseling Center: 581-6826
  - Personal growth and counseling
  - Career exploration and counseling
- Learning Enhancement Programs - Learning and reading skills 581-8746
- The Tutoring Center - 581-5153
- ASUU Student Advocacy: 581-8613 (University grievances, problem solving, legal referral).
- Alcohol and Drug Education Center: 581-7776
- Women's Resource Center: 581-8030 (programs include support services for single parents)

Day	Date	Topic/Event	Assignment Due at 7:30 AM	Read Chapter
Tu	Jan. 9	Welcome – Introduction – Psychology as a Science		
Th	Jan. 11	Psychology as a Science		2
Tu	Jan. 16	Service Learning Fair Neuroscience		3
Th	Jan. 18	Neuroscience	PsychSim Understanding Psychological Research Learning Curve 2c	
Tu	Jan. 23	Neuroscience and Sensation and Perception	PsychSim Neural Messages	4
Th	Jan. 25	Sensation and Perception	Learning Curve 3a Learning Curve 3b Learning Curve 3d	
Tu	Jan. 30	Attention and Distracted Driving (Dave Strayer, guest)	PsychSim Visual Illusions	
Th	Feb. 1	Exam 1	Learning Curve 4a Learning Curve 4c Making Connections Activity 1	
Tu	Feb. 6	Learning		7
Th	Feb. 8	Learning and Memory	Learning Curve 7a Learning Curve 7b Learning Curve 7c PsychSim Shaping	
Tu	Feb. 13	Memory	Learning Curve 6a Learning Curve 6b Learning Curve 6c	6
Th	Feb. 15	Memory & Intelligence	PsychSim Can You Trust Your Memory	10
Tu	Feb. 20	Intelligence		
Th	Feb. 22	Exam 2	Learning Curve 10a Learning Curve 10b Making Connections Activity 2	
Tu	Feb. 27	Development		11
Th	Mar. 1	Development		

Tu	Mar. 6	Development	Learning Curve 11a Learning Curve 11b	
Th	Mar. 8	Personality	PsychSim What Kind of Person Are You	12
Tu	Mar. 13	Gender and Sexuality (Lisa Diamond, guest)		
Th	Mar. 15	Personality	Learning Curve 12a Learning Curve 12b Learning Curve 12c PsychSim Who Am I?	
Tu	Mar. 20	No Class – Fall Break		
Th	Mar. 22	No Class – Fall Break		
Tu	Mar. 27	Emotion	PsychSim Catching Liars	8
Th	Mar. 29	Exam 3	Learning Curve 8a Learning Curve 8b Making Connections Activity 3	
Tu	Apr. 3	Health		14
Th	Apr. 5	Disorders	Learning Curve 14a Learning Curve 14b	15
Tu	Apr. 10	Disorders	Learning Curve 15a Learning Curve 15b Learning Curve 15c PsychSim Classifying Disorders	
Th	Apr. 12	Treatment of Disorders and Social Psychology	Learning Curve 16a Learning Curve 16b PsychSim Mystery Therapist	16
Tu	Apr. 17	Social Psychology	PsychSim Not My Type	13
Th	Apr. 19	Social Psych – Wrap Up		
Tu	Apr. 24	Exam 4	Learning Curve 13c Learning Curve 13d Making Connections Activity 4	
Th	Apr. 26	Exam 5; 3:30-5:30 PM ***Note Change*** ***Same Location***		

### Money Saving Tip:

**The cheapest option** is to buy LaunchPad access by itself, since it contains the textbook as an e-book. You can buy LaunchPad access directly from the publisher through the Macmillan link below or from the University bookstore.

If you want a hard copy of the textbook for reading, purchasing LaunchPad access bundled together with a looseleaf version of the textbook is usually cheaper than buying a used book online somewhere and then buying LaunchPad (you would need to find a used book for under about \$20 to save any money over the looseleaf package).

You may buy a bundled package of LaunchPad access with a looseleaf or hardcover version of the text from the University Bookstore.

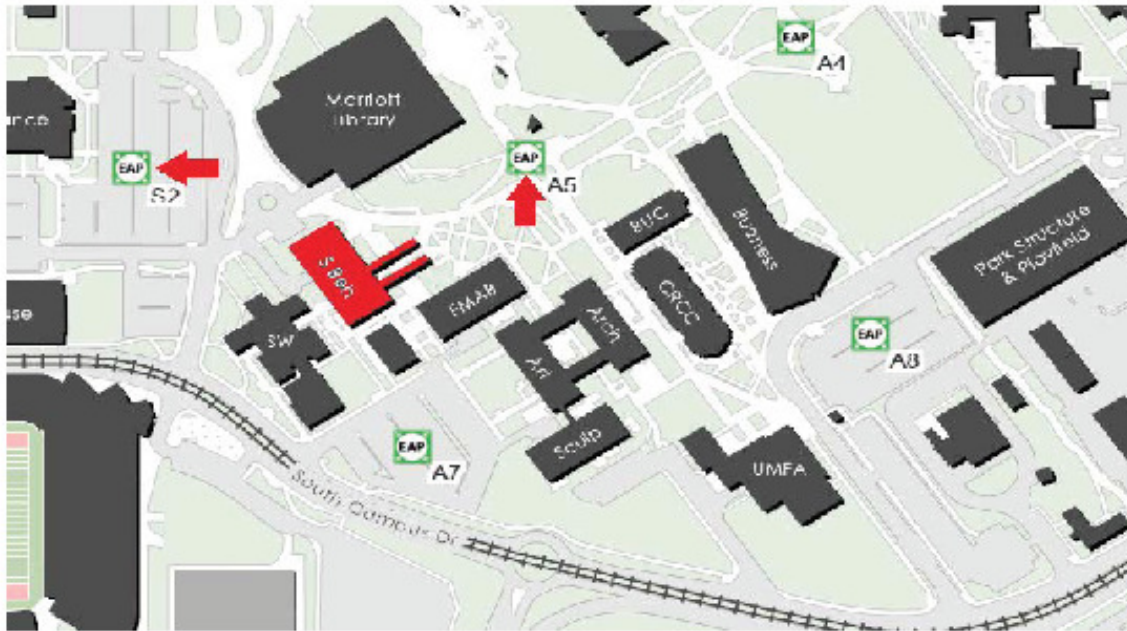
Logging in to LaunchPad:

<http://www.macmillanhighered.com/launchpad/schacter4e/7230386>

- **Bookmark** the page to make it easy to return to.
- If you have an **access code**, click the button "Enter Your Student Access Code" in the upper right corner and follow the instructions.
- If you don't have an access code, either click the "**Purchase Access**" or "**Temporary Access**" button.
- If you have any problems registering, purchasing, or logging in, please contact **Technical Support**. You can reach a representative 24 hours a day, 7 days a week:
  - Through an online form – [Click Here](#)
  - By chat within LaunchPad
  - Or by phone from 7 a.m. to 1 a.m. Mountain Time, 7 days a week: (800) 936-6899



# CSBS EMERGENCY ACTION PLAN



## BUILDING EVACUATION

EAP (Emergency Assembly Point) – When you receive a notification to evacuate the building either by campus text alert system or by building fire alarm, please follow your instructor in an orderly fashion to the EAP marked on the map below. Once everyone is at the EAP, you will receive further instructions from Emergency Management personnel. You can also look up the EAP for any building you may be in on campus at <http://emergencymanagement.utah.edu/eap>.



## CAMPUS RESOURCES

**U Heads Up App:** There's an app for that. Download the app on your smartphone at [alert.utah.edu/headsup](http://alert.utah.edu/headsup) to access the following resources:

- **Emergency Response Guide:** Provides instructions on how to handle any type of emergency, such as earthquake, utility failure, fire, active shooter, etc. Flip charts with this information are also available around campus.
- **See Something, Say Something:** Report unsafe or hazardous conditions on campus. If you see a life threatening or emergency situation, please call 911!

**Safety Escorts:** For students who are on campus at night or past business hours and would like an escort to your car, please call 801-585-2677. You can call 24/7 and a security officer will be sent to walk with you or give you a ride to your desired on-campus location.