

# CSD 4400 Language Science Summer 2018

**Instructor:** Robert Kraemer Ph.D., CCC-SLP

**Office:** BEHS 1205

**Office Hours:** by appointment

**Phone:** (801) 587-9200

**Email:** Robert.kraemer@hsc.utah.edu

**Course Description and Objectives:** Linguistic analysis is the basis for many assessment and intervention procedures used in the field of Communication Sciences and Disorders. This course is designed to provide undergraduate students with a basic introduction to the principles and methods of linguistic analysis. The specific objectives for students enrolled in this course are as follows:

To acquire competencies in the content areas of morphological, syntactic, semantic, and pragmatic analysis. Apply understanding of morphological, syntactic, semantic, and pragmatic analysis in a report.

**Course Topics:** Principles and Methods of Language Science, Morphology, Syntax, Semantics, Pragmatics, Language Processing, and Language Variation

**Required Texts:** Parker, F., and Riley, K. (2010). *Linguistics for Non-Linguists: A Primer with Exercises*, 5<sup>th</sup> Edition. Boston, MA: Pearson.

**Additional Readings (Canvas):** Additional readings are announced on the course schedule and listed in the reserve-reading list. These are available through Canvas.

**Grade Determination:** Grades will be determined based on student performance on 3 exams (150 points/50 points each). Exams must be scheduled to be taken at a Testing Center (i.e., the Marriott Library). **There are no make-up exams.** Please remember that 3 units of class time = 9 hours of study per week.

**Course Grade:**

A total of 150 points are possible. Grades will be determined based on a percentage of total points earned.

A	100-92	A-	91-90	B+	89-87
B	86-82	B-	81-80	C+	79-77
C	76-72	C-	71-70	D+	69-67
D	66-62	D-	61-60	E	59 and below

**Late Assignment Policy:** Students must also provide a compelling and serious reason for the inability to take an exam on the scheduled date.

**Assignments: Exams (150/50 points each):** A series of three exams covering the material in the readings and lectures will be given over the course of the class. Check your schedule for dates. These exams will assess student understanding of concepts and terminology. Exams must be scheduled to be taken at the Testing Center in the Marriott Library or a pre-arranged off-campus site that supports proctoring of on-line exams.

<b>DATE</b>	<b>TOPIC</b>	<b>READING/ASSIGNMENTS</b>
05/14/18	Intro and Semantics	Chapters 1 & 3
05/21/18	Semantics (cont.)	Chapter 3
05/30/18	Syntax	Chapter 4
06/04/18	Syntax (cont.)	Chapter 4
<b>06/11/18</b>	<b>EXAM 1</b> (exam available 6/11 – 6/16)	
06/18/18	Morphology	Chapter 5
06/25/18	Morphology (cont.)	Chapter 5
07/02/18	Pragmatics	Chapter 2
<b>07/09/18</b>	<b>EXAM 2</b> (exam available 7/09 – 7/14)	
07/16/18	Second Language Acquisition	Chapter 11
07/23/18	Neurology of Language	Chapter 13
<b>07/30/18</b>	<b>EXAM 3</b> (exam available 7/30 – 8/03)	

+ **Proviso:** The instructor reserves the right to alter the course schedule, readings and/or assignments.

---

#### **Additional Readings (accessed via CANVAS)**

Akmajian, A., Demers, R.A., Farmer, A.K., Harnish, R.M. (2001). *Linguistics an Introduction to Language and Communication*. Boston, MA: MIT Press. (Chapter 10: “Psychology of Language: Speech Production and Comprehension” pp. 417-475).

Leonard, L. B. (2011). The primacy of priming in grammatical learning and intervention: A tutorial. *Journal of Speech, Language, and Hearing Research*, 54, 608-621.

Redmond, S.M. (2003). Children’s productions of the affix *–ed* in past tense and past participle contexts. *Journal of Speech, Language, and Hearing Research*, 46, 1095-1109.

Retherford, K.S. (2000). *Guide to Analysis of Language Transcripts, 3<sup>rd</sup> Edition*. Eau Claire: WI. Thinking Publications (“Getting Started with Guide” and “Syntactic Analysis” pp. 1-18; 97-162).

Rowe, B.M. & Levine (2009). *A Concise Introduction to Linguistics, 2<sup>nd</sup> Edition*. Boston: MA: Pearson. (Chapter 1 “Introduction: The Nature of Communication” pp.1-28)

Surian, L., Baron-Cohen, S., & Van der Lely, H. (1996). Are children with autism deaf to Gricean Maxims? *Cognitive Neuropsychiatry*, 1, 55-71.

Wallace, S.E., & Kimelman, M.D. (2013). Generalization of word retrieval following semantic feature treatment. *NeuroRehabilitation*, 32, 899-913.

1. ***The Americans with Disabilities Act.*** The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the Center for Disability Services (CDS): <http://disability.utah.edu/> 162 Olpin Union Building; (801)-581-5020). CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in an alternative format with prior notification to the CDS.
2. ***Addressing Sexual Misconduct.*** Title IX makes it clear that violence and harassment based on sex and gender (which Includes sexual orientation and gender identity/expression) is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).
3. ***The code of Student Rights and Responsibilities.*** The code is provided in detail on the University of Utah web page (<http://www.saff.utah.edu/CODE.HTM>). The code specifies student rights as well as conduct involving cheating, plagiarism, collusion, fraud, theft, etc.
4. ***Wellness Statement.*** Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student's ability to succeed and thrive at the University of Utah. For helpful resources contact the Center for Student Wellness, <http://wellness.utah.edu/>; 801-581-7776.
5. ***Drop/Withdrawal.*** The last day to drop (delete) classes is [date]; the last day to withdraw from this class is [date]. Please check the academic calendar for more information pertaining to dropping and withdrawing from a course. Withdrawing from a course and other matters of registration are the student's responsibility.
6. ***Veterans Center.*** If you are a student veteran, I want you to know that the U of Utah has a Veterans Support Center on campus. They are located in Room 161 in the Olpin Union Building. Hours: M-F 8-5pm. Please visit their website for more information about what support they offer, a list of ongoing events and links to outside resources: <http://veteranscenter.utah.edu/>. Please also let me know if you need any additional support in this class for any reason.
7. ***LGBT Resource Center.*** If you are a member of the LGBTQ community, I want you to know that my classroom is a safe zone\*. Additionally, please know that the U of Utah has an LGBT Resource Center on campus. They are located in Room 409 in the Oplin Union Building. Hours: M-F 8-5pm. You can visit their website to find more information about the support they can offer, a list of events through the center and links to additional resources: <http://lgbt.utah.edu/>. Please also let me know if there is any additional support you need in this class.
8. ***Learners of English as an Additional/Second Language.*** If you are an English language learner, please be aware of several resources on campus that will support you with your language development and writing. These resources include: the Writing Center (<http://writingcenter.utah.edu/>); the Writing Program

(<http://writing-program.utah.edu/>); the English Language Institute (<http://continue.utah.edu/eli/>). Please let me know if there is any additional support you would like to discuss for this class.

**9. *Statement of Equal Access***

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. In order to establish the existence of a disability and/or request reasonable accommodation for classes, students should contact the Center for Disabled Student Services (160 Olpin Union Building, 581-5020). If arrangements are not necessary through the Center for Disabled Student Services, but through the instructor alone, please bring concerns to the instructor so that accommodations can be considered.

**10. Clinic Observations:** All students in the Department of Communication Sciences and Disorders are required to complete 25 hours of clinical observation prior to graduation. Some courses include clinical observations in their requirements, but students may also complete additional observation hours independently. However, students will only be allowed to schedule and attend observations after they have fulfilled the three following requirements: (1) Complete HIPAA training (as evidenced by passing the HIPAA quiz with at least 80% accuracy), (2) Sign the ASHA Pledge of Confidentiality, and (3) Attest to their compliance with the Media Security Policy (see below). Instructions on how to complete these requirements is provided to enrolled students each semester via email by the Department's Academic Coordinator. Any questions should be directed to them at 801-585-0427.

**11. Department Media Security Policy:** All employees and **students** in the Department of Communication Sciences and Disorders are subject to **mandatory compliance requirements** for **encryption** and/or security of **mobile devices** (e.g. **cell phones, laptop computers, tablets**, etc.) that are used for University purposes (business, therapy, education). 100% compliance is required by a Federal mandate. The potential ramifications of noncompliance are severe and could be debilitating. For assistance with this encryption, contact the **Campus Help Desk** at University Information Technologies (IT) at **801-581-4000**.