

# International Economics

FALL 2013 (1109) ECON 3500 090 (ONLINE, QIR)

**Preliminary syllabus** – (v1), April 2013      This is an online course, which does not meet in-class. Please write for additional information, and visit the department's page on online classes as well as U Online.

**Instructor**      Rudi von Arnim , ([Email](#), [Website](#)), Office: Orson Spencer Hall (OSH) #339, Phone (801) 587 8327. Office hours: My door is usually open – so stop by anytime! If you drop me a line, we can arrange when to meet.

**Course description**      The course covers history, institutions and theory of international economic relations. You will be presented alternative theories relating to the patterns of international trade, commercial policy, as well as the relationships between national income and international trade and payments, balance-of-payments adjustment, international monetary arrangements, and foreign investment. Prerequisite: ECON 2010 and 2020 (or ECON 1010 and instructor's consent); Fulfills Quantitative Intensive & International Requirement.

**Learning outcomes**      At the end of the course, students will be able to situate the US economy within the global economy; will be able to analyse current (as well as past) economic events with the help of analytical and graphical models; and will be able to discuss trade and macroeconomic policy in an international context.

**Teaching and learning methods**      This is an online class. All requirements can be fulfilled online; we will use [Instructure/Canvas](#). Multiple choice, essay and discussion assignments facilitate learning. Midterm and final exam are completed online. Interaction between students and with the instructor will be fostered, in order to create a dynamic learning experience.

**Textbook**      We are using **Krugman/Obstfeld/Melitz "International Economics," 9<sup>th</sup> edition**. You can use older editions of the textbooks, but you do so at your own risk!

**Requirements**      It is your responsibility to follow emails and announcements sent through Canvas, and to stay up to date with readings (textbook chapters, discussions, assigned articles, etc). Short assignments for each chapter (multiple choice, brief essay) make up 1/3 of your final grade. Discussion participation, data assignments, group assignments, etc., add another 1/3; with two exams (midterm, final) adding the remainder: Active, regular participation in all these areas is crucial for success in the course! The final grade will be curved such that roughly 25% of the class achieve an A.

**Course schedule & outline**      The semester begins week 35 (8/26), and ends week 50 (12/13). The Canvas course will be opened a week before classes begin. The midterm exam will be held week 41 (the week of 10/7, just before Fall Break). The final exam will be held week 51 (the week of 12/16). The course will focus on Part 3 and 4 of the textbook, which cover *International Monetary Economics*. We will cover chapters 1, and then jump to 13-18 on *Exchange Rates and Open-Economy Macroeconomics*, and 19-22 on *International Macroeconomic Policy*. With this schedule we have sufficient time to study theory and discuss current events as well as policy in depth.

**Disclaimer**      **ADA** – The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. **Rights and responsibilities** – All students are expected to maintain professional behavior in the classroom setting, according to the Student Code, spelled out in the [Student Handbook](#). Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the Code carefully and know they are responsible for the content. According to Faculty Rules and Regulations, it is faculty responsibility to enforce responsible classroom behaviors, beginning with verbal warnings and progressing to dismissal from class and a failing grade. Students have the right to appeal such action to the Student Behavior Committee.