

Sandy Smith, Ph.D.

Salt Lake City, UT
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ACADEMIC HISTORY

Education

August 2020	Ph.D.	Texas A&M University College Station, TX	Educational Psychology Special Education Program Dissertation: Bug-in-Ear coaching in the classroom
2007	M.Ed.	Schreiner University Kerrville, TX	Masters of Teaching with Administrator Certification
2000	B.S.	Texas State University San Marcos, TX	Interdisciplinary Studies with Specialization in Special Education

Certificates

State of Texas Special Education Teacher Pre-K - 12
 State of Texas Elementary Education Teacher Self-Contained Grades 1-8
 State of Texas Principal Grades EC-12
 Education Service Center Region XIII Behavior Coach Endorsement

University Teaching Experience

2023-Present	University of Utah Salt Lake City, UT Assistant Professor (Career-Line) – College of Education Department of Special Education
2020-2023	Southeast Missouri State University Cape Girardeau, MO Assistant Professor - College of Education, Health, and Human Studies Department of Elementary, Early, and Special Education
2015-2020	Texas A&M University College Station, TX Graduate Assistant - College of Education & Human Development Department of Educational Psychology

2019 Texas State University
 San Marcos, TX
 Adjunct Professor – College of Education
 Department

Classes Taught

University of Utah

Combined Undergraduate and Graduate
 SP ED Human Exceptionality
 2010/5010
 Spring 2024, Fall 2023

SP ED Special Education Globalization and International Educational
 3020/5020 Perspectives
 Spring 2024, Fall 2023

SP ED Principles of Instruction and Behavioral Support
 5022/6022
 Spring 2024, Fall 2023

SP ED Legal and Policy Foundations of Special Education
 5040/6040

Southeast Missouri State University

Undergraduate

EX 390 Psychology & Education of Children with Exceptionalities
 Fall 2021, Summer 2021, Summer 2020

EX 305 Content Area Teaching, Learning and Transitioning for Secondary
 Students with Exceptionalities
 Spring 2021, Fall 2020

EX 309 Field Experience in Education of Children with Exceptionalities
 Spring 2023, Spring 2022, Spring 2021, Fall 2020

EX 373 Strategies and Techniques for Teaching the Child/Adolescent with
 Exceptionalities
 Spring 2022, Spring 2021, Fall 2020

Graduate

EX 618 Introduction to Children with Exceptionalities
 EX 619 Introduction to Children with Exceptionalities Internship
 Fall 2022, Fall 2021

EX 621 Behavior Intervention Strategies

- EX 622 Behavior Intervention Strategies Internship
Spring 2023, Spring 2022, Spring 2021
- EX 693 Special Education and the Law
Summer 2023, Summer 2022, Summer 2021, Fall 2020
- Combined Undergraduate and Graduate
- EX 507 Families and the Child with Exceptionalities
Fall 2022, Fall 2021
- EX 555 Introduction to Autism Spectrum Disorder
Fall 2022, Fall 2021
- EX 558 Research in Autism Spectrum Disorder
Spring 2023, Spring 2022

Texas State University

- SPED 4374 Classroom and Behavior Management Strategies for Students with Disabilities
Summer 2018 (Adjunct)

Texas A & M (Graduate Assistant)

- SPED 628 Consultation in Special Education
Summer 2019
- SPED 617 Adolescent Literacy for Students with Diverse Instructional Needs
Spring 2019
- EPSY 630 Single Case Experimental Design
Spring 2019
- SPED 632: Transition Education and Services for Individuals with Disabilities
Fall 2018
- INST 210 Understanding Special Populations
Fall 2017, Summer 2016, Spring 2016, Fall 2015

Invited Guest Lecture

- Spring 2023 Southeast Missouri State University, Cape Girardeau, MO, EF400: *Inclusive Teaching*
- Spring 2023 Southeast Missouri State University, Cape Girardeau, MO, EF400: *Deaqling with Difficult People*

Spring 2022	Southeast Missouri State University, Cape Girardeau, MO, EF400: <i>Inclusive Teaching</i>
Fall 2021	Southeast Missouri State University, Cape Girardeau, MO, EF400: <i>SPED Q&A</i>
Fall 2021	Southeast Missouri State University, Cape Girardeau, MO, EF400: <i>Inclusive Teaching</i>
Fall 2021	Southeast Missouri State University, Cape Girardeau, MO, UI: <i>Consent/Sexual Violence</i>
Fall 2021	Sam Houston State University, Huntsville, TX, SPED 3303.01: Supporting Social Success, <i>Minimizing Challenging Behaviors</i> .
Fall 2021	Sam Houston State University, Huntsville, TX, SPED 2301.03: Introduction to Exceptionality, <i>Frequently asked questions on how to support students with Attention Deficit Hyperactivity Disorder & Emotional Disturbance</i> .
Fall 2021	Sam Houston State University, Huntsville, TX, SPED 2301.04: Introduction to Exceptionality, <i>Frequently asked questions on how to support students with Attention Deficit Hyperactivity Disorder & Emotional Disturbance</i> .
Fall 2021	Northwestern State University of Louisiana, Natchitoches, LA, EDUC 3210: Learning Environment & Classroom Management, <i>Managing Behavior in the Classroom</i>
Fall 2021	Austin Community College, Austin, TX, EDTC: Creating the Learning Environment, <i>Preventing and Managing Problem Behavior in the Classroom</i>

Related Professional Employment

2020	Supervisor of Student Teaching Office of Educator Preparation Texas State University San Marcos, TX
2009-Present	Independent Contractor/Behavior Specialist
2009-2015	Response to Intervention Behavior Specialist Leander Independent School District Leander, TX
2006-2014	Satori Alternatives to Managing Aggression Master Facilitator San Antonio, TX
2005-2009	Education Specialist Education Service Center Region XIII Austin, TX
2000-2005	Special Education Teacher, Behavior Program Leander Independent School District Leander, TX

RESEARCH

Areas of Interest

- In-situ coaching with technology (i.e., Bug-in-Ear)
- Classroom management training and coaching
- Positive Behavioral Interventions and Supports
- Emotional and Behavioral Disorders
- Attention-Deficit/Hyperactivity Disorder (ADHD)

Publications

- Ganz, J. B., Pustejovsky, J., Reichle, J., Vannest, K., Foster, M., Haas, A., Pierson, L. M., Wattanawongwan, S., Bernal, A., Chen, M., Haas, A., Skov, R., & **Smith, S. D.** (2022). Considering instructional contexts in AAC interventions for people with ASD and/or IDD experiencing complex communicative needs: A single case design meta-analysis. *Review Journal of Autism and Developmental Disorders*, 1-15. <https://doi.org/10.1007/s40489-022-00314-w>
- Ganz, J. B., Pustejovsky, J., Reichle, J., Vannest, K., Foster, M., Fuller, M. C., Pierson, L. M., Wattanawongwan, S., Bernal, A., Chen, M., Skov, R., **Smith, S. D.**, & Yllades, V. (2022). Augmentative and Alternative Communication Intervention targets for school-aged participants with ASD and ID: A single-case systematic review and meta-analysis. *Review Journal of Autism and Developmental Disorders*, 1-14. <https://doi.org/10.1007/s40489-022-00326-6>
- Ganz, J. B., Pustejovsky, J., Reichle, J., Vannest, K., Foster, M., Pierson, L. M., Wattanawongwan, S., Bernal, A., Chen, M., Haas, A., Sallese, M. R., Skov, R., & **Smith, S. D.** (2022). Participant characteristics predicting communication outcomes in AAC implementation for individuals with ASD and IDD: A systematic review and meta-analysis. *Augmentative and Alternative Communication*. <https://doi.org/10.1080/07434618.2022.2116355>
- Ganz, J. B., Pustejovsky, J., Reichle, J., Vannest, K., Foster, M., Pierson, L. M., Wattanawongwan, S., Fuller, M. C., Haas, A., Sallese, M. R., **Smith, S. D.**, & Yllades, V. (2023). A Case for increased rigor in AAC research: A methodological quality review. *Education and Training in Autism and Developmental Disabilities*, 58(1), 3-21.
- Haas, A., Vannest, K. J., & **Smith, S. D.** (2019). Utilizing peers to support academic learning for children with autism spectrum disorder. *Behavior Analysis in Practice*, 12, 734-740. <https://doi.org/10.1007/s40617-019-00363-4>
- Smith, S. D.** (2023). Wellness and health supports for LGBTQ+ community members. In M. P. Bratina (Ed.), *Forensic mental health: Framing integrated solutions* (2nd ed., p. X). Taylor Francis/Routledge.

Wattanawongwan, S., **Smith, S. D.**, & Vannest, K. J. (2021). Cooperative Learning strategies for building relationship skills in students with emotional and behavioral disorders. *Beyond Behavior*, 30(1), 32-40. <https://doi.org/10.1177/1074295621997599>

Manuscripts Under Review or Preparation

Carrero, K. M., **Smith, S. D.**, Roming, S., & Garcia, M. (in development). Bug-in-ear behavior coaching with teachers in rural districts.

Ganz, J. B., Pustejovsky, J., Reichle, J., Vannest, K., Foster, M., Fuller, M. C., Pierson, L. M., Wattanawongwan, S., Bernal, A., Chen, M., Haas, A., Skov, R., **Smith, S. D.**, & Yllades, V. (2021). Selecting communicative interventions targets for school-aged participants with ASD and ID: A Single-case experimental design meta-analysis. *Review Journal of Autism and Developmental Disorders*.

George, S., O'Leary, M., Smith, S. D., Zappala-Piemme, K. (in press). Working with families of children with exceptionalities. In Grant, K. B. & Ray, J. A. (Eds), *Home, school, and community collaboration: Culturally responsive engagement* (5th ed., p. X-XX).

Other Non-periodical/ One-time Publications

Ganz, Jay; Pustejovsky, James; Reichle, Joe; Vannest, Kimberly; Pierson, Lauren; Wattanawongwan, Sanikan; Chen, Man; Foster, Margaret; Fuller, Marcus; Haas, April; Hamilton, Bethany; Sallese, Mary; **Smith, S.D.**; Yllades, Valeria (2020). Methodology: Systematic Review and Meta-analysis of the AAC Literature for People with Autism Spectrum Disorder or Intellectual Disabilities who have Complex Communication Needs through 2020. Available electronically from <https://hdl.handle.net/1969.1/189532>.

Ganz, J.B., Vannest, K., Pustejovsky, J., Reichle, J., & Foster, M. Collaborators: Wattanawongwan, S., Pierson, L., Haas, A., **Smith, S.** Meta-analyses of variables related to instruction in augmentative and alternative communication implementation [Research Protocol]. PROSPERO 2018 CRD42018112428 Available from: http://www.crd.york.ac.uk/PROSPERO/display_record.php?ID=CRD42018112428

Participation on Federally and State Funded Research Projects:

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| 2018-2020 | Research Team: Meta-analysis of Variables Related to Instruction in Augmentative and Alternative Communication Implementation, funded by Institute of Education Sciences, U.S. Department of Education. Special Education Research, Technology for Special Education |
| 2019-2020 | Research Scientist: Texas Higher Education Coordinating Board (THECB) Autism Grant Program (Preparing Researchers, Educators, and Parents (PREP): Tools for Autism and Behavior. Award No. 17185). |
| 2017 | Project Connect-IT (Connecting Text by Inference and Technology): Development of a Text-Integration Intervention for Middle School Students with Comprehension Difficulties. University of Texas at Austin - USDE IES (Federal)365,973. (Lead PI: D. Simmons) |

Peer-Reviewed Conference Presentations

- Carrero, K. M., Common, E. A., **Smith, S. D.**, Farrell, E. F. (2023). *Culturally Responsive and Socially Valid Behavioral Coaching and Supervision*. Oral presentation at the Council for Children with Behavioral Disorders Annual Conference on Severe Behavior Disorders of Children & Youth, Tempe, AZ
- McCollum, D. G., Smith, S. D., & Benton, J. F. (2022). *Higher education recruitment and retention: Mentoring new faculty in a higher education setting*. Oral presentation at the Association of Teacher Educators 2022 annual meeting, Chicago, IL.
- Gushanas, C. M. & Smith, S. D. (2021) *Building self-determination for students with and at-risk for EBD*. Oral presentation at the Council for Exceptional Children Learning Interactive Virtual Event. Virtual conference.
- Gushanas, C. M. & Smith, S. D. (2021). *How to build self-determination skills within students with emotional behavior disorders*. Oral presentation at the 18th International Virtual Conference on Positive Behavior Support. Virtual conference.
- Haas, A., Sallese, M.R., Smith, S.D., & Vannest, K.J. (2020, February). *The Evidence for Coaching & Performance Feedback in Teachers and Peers and the Implications for Knowledge and Use of Evidence-Based Practice*. Oral presentation at the Council for Exceptional Children annual conference, Portland, OR
- Sallese, M. R., Fuller, M., Farrell, E., Smith, S. D. (2019, October) *Is What You're Doing Working?* Oral presentation at the Council for Children with Behavioral Disorders Annual Conference on Severe Behavior Disorders of Children & Youth, Tempe, AZ.
- Smith, S. D., Mendoza, M., Gushanas, C., & Burke, M. D. (2017, October) *Interventions to Increase On-Task Behavior of Students with ADHD: A Systematic Review*. Oral presentation at the Council for Children with Behavioral Disorders Annual Conference on Severe Behavior Disorders of Children & Youth, Tempe, AZ.
- Smith, S. D., Burke, M.D., & Yanoush, K. (2017, June). *Interventions to increase on-task behavior of students with ADHD: A systematic review of single case research*. Poster presentation at the 1st Research Symposium of the PBS-Europe Network, Siegen, Germany.
- Gushanas, C., Smith, S. D., Mendoza, M., Bowman-Perrott, L., & Burke, M. D. (2017, October). *The effect of self-determination interventions among students with and at-risk for emotional behavior disorder: A meta-analysis*. Oral presentation at the Council for Children with Behavioral Disorders Annual Conference on Severe Behavior Disorders of Children & Youth, Tempe, AZ.
- Smith, S. D., Mendoza, M., & Burke, M. D. (2017, March) *Interventions to Increase On-Task Behavior of Students with ADHD: A Systematic Review*. Poster presentation at the

Association for Positive Behavior Supports Annual International Conference, Denver, CO.

Gushanas, C., Burke, M., Bowman-Perrot, L., Hagan-Burke, S. D., Smith, S., & Sanchez, L. (2017, March). *What interventions are promoting self-determination for students with disabilities at behavioral risks?* Denver, CO: Poster presented at the 14th International Conference on Positive Behavior Support.

Smith, S. D. (2016, October). *What the research says about interventions for ADHD*. Oral presentation at the Council for Children with Behavioral Disorders Annual Conference on Severe Behavior Disorders of Children & Youth, Tempe, AZ.

Gregori, E., Hatton, H. Lynch, P. S., Peltier, C., & Smith, S. D. (2016, April). *Incorporating technology into a survey of disability course to improve student engagement*. Oral presentation at the Council for Exceptional Children Special Education Convention and Expo, St. Louis, MO.

Gregori, E. & Smith, S. D. (2015, October). *Incorporating technology into a survey of disability course to improve student engagement*. Poster presentation at the Teacher Education Division of the Council for Exceptional Children Conference, Phoenix, AZ.

Invited Speaker: Workshops, and Keynotes

Smith, S. D. (2023, January) *Behavior management for the classroom*. Virtual presentation at Scott County R-IV School District, Benton, MO.

Smith, S.D. (2020, February) *Tough Kids in the Classroom*, Oral presentation at Bossier Parish School District Staff Development, Bossier City, LA.

Smith, S. D. (2020, February) *Beyond the job description: The real role of the instructional assistant*. Oral presentation at the Leander I.S.D. Staff Development, Leander, TX.

Smith, S. D. (2020, February) *Positive collaboration in difficult situations*. Oral presentation at the Leander I.S.D. Staff Development, Leander, TX.

Smith, S.D. (2020, January) *Hot Spots in Classroom Discipline*, Oral presentation at Bossier Parish School District Staff Development, Bossier City, LA.

Smith, S. D. (2019, November) *Basic Behavior Management*, Oral presentation at Texas A&M Student Council for Exceptional Children Professional Development, College Station, TX.

Smith, S. D. (2019, October) *The Rapid Conversion of Literature Review to Scientific Publication, Guest Panelist*, University of Vermont

Smith, S. D. (2019, October) *Helping Students with Anxiety in the Classroom*. Oral presentation at Bossier Parish School District Staff Development, Bossier City, LA.

- Smith, S. D. (2019, September) *Teacher Self Care*. Oral presentation at Bossier Parish School District Staff Development, Bossier City, LA.
- Bowman-Perrot, L., Mendoza, M, Smith, S. D., & Waheed, L. C. (2019, July) *The Kids We Lose, Guest Panelist*, Texas A&M Center on Disability and Development, College Station, TX
- Smith, S. D. (2019, June) *Behavior Management*. Oral presentation at Vernon Parish School District Staff Development, Leesville, LA.
- Smith, S. D. (2019, June) *Classroom Management*. Oral presentation at Vernon Parish School District Staff Development, Leesville, LA.
- Smith, S. D. (2019, February) *Connection, vulnerability, shame, and behavior*. Oral presentation at Leander ISD Staff Development, Leander, TX
- Smith, S. D. (2019, February) *Supporting Students with Anxiety*. Oral presentation at Bossier Parish School District Staff Development, Bossier City, LA.
- Smith, S. D. (2019, January) *The Four Ways Functions of Behavior Manifest in the Classroom*. Oral presentation at Bossier Parish School District Staff Development, Bossier City, LA.
- Smith, S. D. (2018, April) *Keynote presentation: Behavior happens*. Oral presentation at the Leander I.S.D. Parent Conference, Leander, TX.
- Smith, S. D. (2018, April) *Understanding ADHD*. Oral presentation at the Leander I.S.D. Parent Conference, Leander, TX.
- Smith, S.D. (2018, January). *Behavioral data collection, goal development, and progress monitoring*. Oral presentation at Franklin I.S.D. Staff Development, Franklin, TX.
- Smith, S. D. (2017, October). *Behavior management for parents: Incorporating positive behavior supports*. Oral presentation at the Center on Disability and Development's Purposeful Life: Family Training Series, College Station, TX.
- Smith, S.D. (2017, April). Behavior management. Oral presentation at the Texas A&M AgriLife Extension's Multi-County Workshop for Childcare Providers and Parents, Hallettsville, TX.
- Smith, S. D. (2017, February). *Keeping students with ADHD in the classroom*. Oral presentation at the Texas Association of Behavior Specialists (TxABS) Annual Conference, Austin, TX.
- Smith, S. D. (October 2016) *Keynote presentation: Why you matter*. Oral presentation at the Leander I.S.D. Annual Instructional Assistant Summit, Leander, TX.

Smith, S. D. (2016, June). *Strategies for ADHD*. Oral presentation at the Texas Association of Behavior Specialists (TxABS) Annual Conference, Austin, TX.

Gregori, E., Lynch, P. S., Peltier, C., & Smith, S. D. (2016, March). *Incorporating technology into a survey of disability course to improve student engagement*. Oral presentation at the Texas A&M Teaching with Technology Conference, College Station, TX.

Smith, S. D. (2016, February). *Classroom strategies for ADHD*. Oral presentation at the Texas Association of Behavior Specialists (TxABS) Annual Conference, Austin, TX.

Smith, S. D. (2016, January) *Behavior Management in the Classroom*. Oral presentation at the Lockhart ISD Annual Second Semester Teacher In-Service, Lockhart, TX.

ACADEMIC SERVICE

Southeast Missouri State University

Exceptional Child Program

2022-Present Graduate Program Coordinator

2020-Present Undergraduate Advisor

2020-Present Graduate Advisor

Department of Elementary, Early, and Special Education

2022 Search Committee Chair for Non-Tenure Track Early Childhood Assistant Professor

2022 Search Committee Chair for Tenure Track Early Childhood Assistant Professor

2022-2-23 Committee Chair for Elementary, Early, and Special Education Merit Review

2021 Search Committee Member for Elementary, Early, and Special Education Department Chair

2020-2021 Search Committee Member for Exceptional Child Assistant Professor

2022-Present Educator Preparation Program's Equity Committee Co-Chair

2020-2022 Educator Preparation Program's Equity Committee Member

2020-Present Field Experience Committee Member

2021-Present Association for Supervision and Curriculum Development (ASCD) Student Organization Faculty Sponsor

2021-Present Participation in Student Recruitment Events: Show-Me-Days and First Steps

University

2021-Present Commencement Marshal

Texas Education Agency

2019 Special Education Standards Committee
Mild/Moderate 6th-12th grade

2019 Special Education Standards Committee
High Needs all grades

Texas A&M University

2015-2019 Texas A&M University Undergraduate SPED Program Admissions Review

2015-2019	Texas A&M University	Undergraduate SPED Program eFolio Evaluations
2017-2019	Texas A&M University	Graduate (Masters) SPED Program Admissions Review

Related

2018-2019	<i>Journal of Positive Behavioral Interventions</i>	Reviewer
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COMMUNITY SERVICE

2022-Present	The Glenn House Cape Girardeau, MO 63701	Board Member
2021-Present	The Glenn House Cape Girardeau, MO 63701	Docent

PROFESSIONAL ORGANIZATIONS

2010-Present	Association for Positive Behavior Support
2017-2020	PBS-Europe Student Subcommittee
2006-Present	Council for Exceptional Children (CEC)
2008-Present	CEC Division of Emotional and Behavioral Health (DEBH) (Formerly Council for Children with Behavioral Disorders (CCBD))
2021-Present	DEBH Publications Committee
2019-2021	CEC Council for Children with Behavioral Disorders: Student-at-Large
2013-2021	Texas Association of Behavior Specialists (TxABS)
2013-2015	TxABS Board Member
2016-2020	Texas A&M Educational Psychology Student Organization (EPSO)
2018-2019	EPSO Executive Officer for Professional Development