

Danielle Maude Littman (she/her)

University of Utah College of Social Work

danielle.littman@utah.edu

801.587.4883

[Website](#)

Education

PhD	University of Denver, Graduate School of Social Work Graduate School of Social Work [Dissertation] - <i>Sense of community and (third) place among young adults in permanent supportive housing: A mixed methods inquiry</i>	2023
AM	University of Chicago, School of Social Service Administration Concentration: Clinical Social Work	2018
BA	Northwestern University <i>Summa cum laude</i> Majors: Theatre; English (Creative Nonfiction Writing) Certificate: Civic Engagement Certificate Program Study Abroad: Global Engagement Studies Institute, Summer 2011, Udaipur, India	2013

Academic Appointments

Assistant Professor, University of Utah College of Social Work	July 2023-
Adjunct Instructor, University of Denver Graduate School of Social Work	2020-2023

Research Areas

Wellbeing of youth experiencing homelessness & intersecting marginalization | permanent supportive housing | third places (community settings) | sense of community | mutual aid & peer support | place-based research and qualitative geographic information systems (QGIS) | qualitative, participatory, and arts-based research methods

Peer-Reviewed Publications

[Total: 27; First author: 16 |* denotes community-based co-author | + denotes student mentee co-author]

27. **Littman, D.M.** (2024). Practices and settings which promote a psychological sense of community among young people who experience social marginalization: A scoping review. *Children and Youth Services Review*. <https://doi.org/10.1016/j.childyouth.2024.107620> [Impact Factor = 3.3]
26. **Littman, D.M.**, Milligan, T., Berry, R., Holloway, B., Scott, M.L. (2024). What do recently housed young people imagine for the future of third places? Using game-based inquiry to (re)imagine affirming, youth-centered third places. *American Journal of Community Psychology*. <https://doi.org/10.1002/ajcp.12750> [Impact Factor = 3.1]
25. **Littman, D.M.**, Holloway, B., Cummings Melton, C., Teixeira, S. (2024). From *contested spaces* to *choice-centered places*: Using geographic interviews to understand young adults' experiences in permanent supportive housing. *Children's Geographies*. <https://doi.org/10.1080/14733285.2024.2335189> [Impact Factor = 2.3]
24. Dunbar, A.Z., Boyett, M., **Littman, D.M.**, Bender, K., Melton, C.C., Saavedra, K., & Milligan, T. (2024). A message board from the future: Signals of mutual aid futures from U.S. based organizers during COVID-19. *Futures*. <https://doi.org/10.1016/j.futures.2024.103327> [Impact Factor = 3.0]

23. Gearhart, M.C., & **Littman, D.M.** (2024). Assessing the emotional and behavioral impact of community and extracurricular activities, police contact, and collective efficacy among youth. *The Journal of Community Practice*, 32(1), 107-126. <https://doi.org/10.1080/10705422.2024.2310321>. [Impact Factor = 1.1]
22. **Littman, D.M.**, Resing, K., Milligan, T., Williams, O., Bender, K. (2023). Sense of community among young adults before and after moving into permanent supportive housing: A mixed methods longitudinal analysis. *Children and Youth Services Review*. <https://doi.org/10.1016/j.childyouth.2023.107413>. [Impact Factor = 3.3]
21. **Littman, D.M.**, Ortega-Williams, A., Beltrán, R., Wagaman, A., Bender, K., Wernick, L. (2023). Navigating, subverting, and replacing conventional academic structures and expectations to co-create with PAR teams: Where to for PAR scholarship? *Journal of Community Practice*. <https://doi.org/10.1080/10705422.2023.2271923>. [Impact Factor = 1.1]
20. Bender, K., Saavedra, K., Milligan, T., **Littman, D.M.**, Dunbar, A. Z., Boyett, M., & Holloway, B. (2023). How mutual aid participation developed social bonds and sense of collective responsibility in the early months of COVID-19. *American Journal of Community Psychology*. <https://doi.org/10.1002/ajcp.12721>. [Impact Factor = 3.1]
19. **Littman, D.M.**, Valdovinos, M., Sliva, S.M. (2023) “He went from being a monster to a person:” Using narrative analysis to explore how victim-offender dialogue (VOD) participants transform through the VOD process. *Qualitative Social Work*. <https://doi.org/10.1177/14733250231202050>. [Impact Factor = 1.7]
18. Morris, K., Holloway, B., **Littman, D.M.**, Melton, C.C., Bender, K., Sarantakos, S. (2023) “F*ck capitalism:” Mutual aid participants’ experiences of burnout during the early months of the COVID-19 pandemic. *Abolitionist Perspectives in Social Work*. <https://doi.org/10.52713/apsw.v1i1.13>
17. **Littman, D.M.**, Morris, K., Hostetter, C.R., Boyett, M., Bender, K., Holloway, B., Dunbar, A. Z., & Sarantakos, S (2023). How do participants conceptualize mutual aid in the early months of the COVID-19 pandemic? A critical phenomenological analysis. *The Journal of Community Practice*, 31(2), 193-214. <https://doi.org/10.1080/10705422.2023.2210136>. [Impact Factor = 1.1]
16. Dunbar, A.Z., **Littman, D.M.**, Boyett, M., Bender, K., Saavedra, K., Melton, C.C., Milligan, T. & Bogle, C. (2023). Using foresight practice to imagine the future(s) of mutual aid. *Social Work and Society*. <https://ejournals.bib.uni-wuppertal.de/index.php/sws/article/view/841/1423>.
15. Mollica, M.*, **Littman, D.M.**, Marvin, C.*, Erangey, J.*, Lucas, T.*, Bender, K., & Milligan, T. (2023). “Like a weight off my shoulders”: Participating in peer support from the perspectives of young people experiencing homelessness. *The Journal of Community Psychology*, 51(5), 2563-2580. <https://doi.org/10.1002/jcop.23032>. [Impact Factor = 2.3]
14. Hammor, C., & **Littman, D.M.** (2023). Unrehearsed moments: Interstices of policy, preparation, and reflexivity. *Arts Education Policy Review*, 124(2), 86-93). <https://doi.org/10.1080/10632913.2022.2037484>
13. **Littman, D.M.**, Sliva, S., & Lin, J. (2022). Closer to the problem: Can a virtual prison arts event foster psychological proximity to the issue of incarceration? *Contemporary Justice Review*, 25(1), 4-23. <https://doi.org/10.1080/10282580.2021.1995719>
12. **Littman, D.M.**, Boyett, M., Bender, K., Dunbar, A.Z., Santarella, M., Becker-Hafnor, T., Saavedra,

- K., & Milligan, T. (2022). Values and beliefs underlying mutual aid: An exploration of collective care during the COVID-19 pandemic. *Journal for the Society of Social Work and Research*, 13(1), 89-115. <https://doi.org/10.1086/716884>. [Impact Factor = 1.9]
11. Bender, K., **Littman, D. M.**, Dunbar, A. Z., Boyett, M., Milligan, T., Santarella, M., & Becker-Hafnor, T. (2021). Rapid emergent media scan of digital mutual aid organizing during the COVID-19 pandemic. *The Journal of Community Practice*, 29(3), 280-298. <https://doi.org/10.1080/10705422.2021.1980477>. [Impact Factor = 1.1]
 10. Erangey, J.*, Marvin, C.*, **Littman, D.M.**, Mollica, M.*, Bender, C., Lucas, T.*, & Milligan, T. (2021). How do peer support specialists value self-directed growth over traditional change goals among young people experiencing homelessness? *The Journal of Community Psychology*, 50(4), 1935-1951. <https://doi.org/10.1002/jcop.22649>. [Impact Factor = 2.3]
 9. **Littman, D.M.** (2021). Third places, social capital, and sense of community as mechanisms of adaptive responding for young people who experience social marginalization. *The American Journal of Community Psychology*, 69(3-4), 436-450. <https://doi.org/10.1002/ajcp.12531>. [Impact Factor = 3.1]
 8. **Littman, D.M.**, & Sliva, S. (2020). "The walls came down:" A multi-site mixed-methods evaluation of a prison arts program. *Justice Evaluation Journal*, 4(2), 237-259. <https://doi.org/10.1080/24751979.2020.1853484>. [Impact Factor = 2.1]
 7. **Littman, D.**, & Sliva, S. (2020). Prison arts program outcomes: A scoping review. *The Journal of Correctional Education*, 71(3), 54-82. <https://www.jstor.org/stable/27042216>
 6. **Littman, D.M.**, DeChants, J., Shelton, J., Bender, K., Hsu, H-T., Narendorf, S.C., Barman-Adhikari, A., Ferguson, K.M., Prock, K.A., Santa Maria, D., & Petering, R. (2020). The association between place stayed and self-identification as homeless among unstably housed young adults in seven U.S. cities. *The Journal of Social Distress and Homelessness*, 31(1), 34-44. <https://doi.org/10.1080/10530789.2020.1864211>. [Impact Factor = 1.4]
 5. Erangey, J.*, Marvin, C.*, **Littman, D.M.**, Mollica, M.*, Bender, C., Lucas, T.*, & Milligan, T. (2020). How peers initiate relationships with youth experiencing homelessness. *Children and Youth Services Review*, 119, 1-9. <https://doi.org/10.1016/j.chidyouth.2020.105668>. [Impact Factor = 3.3]
 4. Chassman, S., **Littman, D. M.**, Bender, K., Santa Maria, D., Shelton, J., Ferguson, K., Hsu, H., Narendorf, S., Barman-Adhikari, A., & Petering, R. (2020). Educational attainment among young adults experiencing homelessness in seven cities across the United States. *Children and Youth Services Review*, 119, 1-10. <https://doi.org/10.1016/j.chidyouth.2020.105676>. [Impact Factor = 3.3]
 3. **Littman, D.M.**, Bender, K., Mollica, M.*, Erangey, J.*, Lucas, T.*, & Marvin, C.* (2020). Making power explicit: Using power and values mapping on power-diverse participatory action research (PAR) teams. *The Journal of Community Psychology*, 49(2), 266-282. <https://doi.org/10.1002/jcop.22456>. [Impact Factor = 2.3]
 2. **Littman, D. M.** (2020). Third place theory and social work: Considering collapsed places. *Journal of Social Work*, 21(5), 1225-1242. <https://doi.org/10.1177/1468017320949445>. [Impact Factor = 1.6]
 1. **Littman, D.** (2018). Reflective practice and psychodynamic understanding. *The Advocate's Forum*, pp.

49-58). <https://crownschool.uchicago.edu/student-life/advocates-forum/reflective-practice-and-psychodynamic-understanding>

Manuscripts Under Review

Littman, D.M., Bell, F., Al Wazni, A., Speck Glennon, A., Young, J., Goldkind, L., Prussia, L., Nissen, L. (revise and resubmit). Pedagogies of possibility: Case studies from using foresight tools in the social work classroom. (revise and resubmit, *Social Work Education*).

Milligan, T., Resing, K., **Littman, D.M.**, Coddington, L., Bender, K. (revise and resubmit). 'It's home for now': Sense of home among young people in permanent supportive housing. (revise and resubmit, *Emerging Adulthood*).

Milligan, T., Bender, K., Saavedra, K., **Littman, D.M.**, Dunbar, A.Z., Boyett, M., Morris, K., Sarantakos, K. (revise and resubmit). Creating Ecosystems of care through mutual aid: Flattening hierarchical aid in the early months of COVID-19. (revise and resubmit, *Advances in Social Work*).

Book Chapters

Littman, D. M., Hamilton, G., & Lown, J. (in press). Embodied geographic methods. In J. Salvo, & J. Ulmer (Eds.), *Routledge resources online – Qualitative research methods*. Routledge. [Invited and Peer Reviewed]

Nissen, L., Beaudoin, L., Bell, F., Bradley, S., Brooks, L.A., Dunagan, J., **Littman, D.** (2023). Using futures thinking to imagine the evolution of anti-racism practice in social work: Four scenarios that may or may not involve a future of the profession. In L.S. Abrams, S.E. Crewe, A.J. Dettlaff, J.H. Williams (Eds.), *Social work, White Supremacy, and racial justice: Reckoning with our history, interrogating our present, re-imagining our future*. Oxford University Press.

Public Impact Scholarship & Community-Facing Reports

Cook, D. J., **Littman, D.M.**, & Milligan, T. (2024). Cultivating community among young adults in Permanent Supportive Housing (PSH). <https://drive.google.com/file/d/1yKiPHMKG8ZXFJtX1n2xz41ub9GjnHX7/view>

Cook, D. J., **Littman, D.M.** (2024). Choice-centered spaces: The importance of choice in young adult Permanent Supportive Housing (PSH). <https://drive.google.com/file/d/1wjv9hCJa4JBGsHCIHcPHiM5xYdrkVHtm/view>

Cook, D. J., **Littman, D.M.**, & Milligan, T. (2024). Building affirming third places: How young people would (re)imagine community spaces to meet their needs. https://drive.google.com/file/d/16RDCZnJy1Fh939_q70wzDuefQJgmRYk6/view

Littman, D. & Sliva, S. (2022). 2021-2022 DU Prison Arts Initiative Arts-Based Courses Evaluation Summary.

Littman, D. (2021). How can “third place” settings support young people who endure social marginalization? Society for Community Research and Action. <https://www.communitypsychology.com/third-places/>

Bender, K., **Littman, D.**, & Dunbar, Z. (2021, April 7). In a crisis, mutual aid steps in when governments fall short. *The Colorado Sun*.

Littman, D. (2020, May 15). As we live our lives in collapsed spaces, we learn empathy and connection. *The Colorado Sun*.

McNeal, M., **Littman, D.**, Villalobos, J.G., Davis, M. (2016). Year 2 Re: Center project: Activating cultural stewardship in Chicago parks & cultural centers.

McNeal, M., **Littman, D.**, Villalobos, J.G., Davis, M. (2015). Year 1 Re: Center project: Activating cultural stewardship in Chicago parks & cultural centers.

Competitive Grants, Awards, and Fellowships [Funded]

- 2024-2025 Development of Guidelines for Research Partnerships with Persons with Lived Experience of Homelessness in the Salt Lake Valley. University of Utah Community Based Research: Partnership Formation Program. Funded (\$9,723.80) on 11/9/2023. PI: J. Rose; Co-PIs: **D.M. Littman** & S. Canham.
- 2023-2024 Participatory research to build civic infrastructure through peer support programming among unhoused young people. Corporation for National and Community Service. Funded (\$208,778) on 8/16/2023. PI: K. Bender; Co-PI: T. Milligan; Co-I: **D.M. Littman**; Research Associates: T. Lucas & M. Mollica. (Total amount awarded to University of Utah: \$14,014)
- 2023 Society for Social Work and Research, Doctoral Fellows Award (\$3,000)
- 2022-2023 Participatory research to build civic infrastructure through peer support programming among unhoused young people. Corporation for National and Community Service. Funded (\$164,799) on 10/1/2022. PI: K. Bender; Research Associates: **D.M. Littman**, T. Milligan, T. Lucas, M. Mollica.
- 2022-2023 Peer Support Workforce Assessment and Action Planning; Denver Department of Public Health & Environment. Funded (\$37,225) on 5/27/22. PI: K. Bender; Project Coordinator T. Milligan; **Research Associate & Assessment Lead: D.M. Littman**; Research Associate & Context Experts M. Mollica and T. Lucas.
- 2022-2023 Podcasts, Prisons and Pedagogies: A Study on How Media Arts Spark New Possibilities for Incarcerated Youth; National Endowment for the Arts. Funded (\$25,000) on 1/1/22. Co-Is: M. Faber & J. Watson; **Research Consultant: D.M. Littman**
- 2021-2024 Deepening Understanding of Young People’s Sense of Community and Security in Permanent Support Housing; Center for Community Engagement Scholarship and Learning Public Good Grant, University of Denver. Funded (\$15,000) on 3/31/21. PI: K. Bender; **Co-I: D.M Littman.**
- 2021-2023 Development and Implementation of a Study Examining Permanent Supportive Housing for Young People; Karis, Inc. Funded (\$69,551) on 11/15/2020. PI: K. Bender; **Co-Is: D.M. Littman** & T. Milligan.
- 2019-2023 Doctoral Student Funding (total \$80,000 over four years plus tuition waiver), University of Denver, Graduate School of Social Work
- 2022 Summer Mentored Scholar Funding (\$1,500), University of Denver, Graduate School of Social Work
- 2021 Summer Mentored Scholar Funding (\$1,500), University of Denver, Graduate School of Social Work

- 2020-2022 Fellow, Social Work Health Futures Lab, Portland State University and Robert Wood Johnson Foundation (\$250 stipend and 18-month training on foresight practice in social work)
- 2020 Summer Mentored Scholar Funding (\$3000), University of Denver, Graduate School of Social Work
- 2019-2021 Competitive Doctoral Fellowship (\$9,000), University of Denver, Graduate School of Social Work
- 2017 Human Rights Internship Award (\$5,000), University of Chicago, Pozen Family Center for Human Rights
- 2013-2014 Urban Prep Fellow (\$18,000 stipend), Urban Prep Academy for Young Men

Competitive Grants [Unfunded]

- 2024-2025 A study examining whether exposure to youth-made podcasts increases psychological proximity to incarcerated young people among decision makers in Utah's juvenile justice system. National Endowment for the Arts. Unfunded (\$100,000). Co-PIs: M. Faber, **D.M. Littman**.
- 2023-2025 Co-Developing Tools to Address Key Implementation Barriers in Young Adult Permanent Supportive Housing by Centering Lived Expertise. National Alliance to End Homelessness. Unfunded (\$99,994). **Co-PIs: D.M. Littman**, T. Milligan; Co-I: K. Bender.

Peer-reviewed Presentations

30. **Littman, D.M.**, Cook, D. (accepted, 2024, August). Geographic Interviews as an Experiential Method for Engaging Students in Place-based Assessment and Learning. Papers in the round. The Society for the Study of Social Problems. Montreal, Quebec, Canada.
29. Milligan, T., Matatall, E., Sachs, W., Lucas, T., & **Littman, D.M.** (2024, January). *Strengthening the Peer Support Workforce at the City and County of Denver (CCD): An Assessment and Action Planning Project*. Oral presentation. The 4th Annual Online Peer Workforce Conference: Bridging Research and Practice. Virtual.
28. **Littman, D.M.**, Hamilton, G., Gutierrez, L., Sonsteng-Person, M., Pinto, R. (2024, January). *Democratizing Knowledge through Teaching, Collecting, and Disseminating Arts-Based Research*. Roundtable discussion. The Society for Social Work and Research. Washington, D.C.
27. Toraif, N., **Littman, D.M.**, Wagaman, A., Sharkey, C. (2024, January). *Affirming People and Welcoming Places: Examining Supportive Relationships and Contexts for Youth Impacted By Structural Oppression*. Roundtable discussion. The Society for Social Work and Research. Washington, D.C.
26. **Littman, D.M.** [Symposium organizer], Valdovinos, M., Sliva, S. (2024, January). *How Do Victim-Offender Dialogue (VOD) Participants Transform through the VOD Process? A Narrative Analysis of One VOD Dyad*. Oral presentation. The Society for Social Work and Research. Washington, D.C.
25. **Littman, D.M.**, Resing, K. (2024, January). *The Complexity of Belonging: Navigating Tensions of Inclusion and Exclusion in Young Adult Permanent Supportive Housing*. Oral presentation. The Society for Social and Research. Washington, D.C.
24. **Littman, D.M.**, Wilson, J., Holtzinger, C. (2023, November). *Engaging young people through game-based and tour-based research: Post-occupancy learnings in trauma-informed permanent*

- supportive housing*. Interactive workshop. American Institute of Architects Colorado Practice + Design Conference. Keystone, Colorado.
23. **Littman, D.M.** (2023, October). *Using game-based inquiry to facilitate participatory co-design in critical community processes*. Interactive workshop. Council on Social Work Education Annual Program Meeting. Atlanta, GA.
 22. Banyard, V., Malorni, A., Duron, J., Obara, L., **Littman, D.M.**, Spera-Ballesteros, V. (2023, April). *Implementing the future of participatory action research*. Hot topics panel. ResilienceCon at Lifepaths Research Center, Nashville, TN.
 21. **Littman, D.M.** (2023, March). *Using arts-based and embodied methods to explore supportive settings for young people*. Society for Research on Child Development Annual Conference, Salt Lake City, UT.
 20. Faber, M., **Littman, D.M.**, Sherlock, A. (2023, March). *Podcasts, prisons and pedagogies: How media arts spark new possibilities for incarcerated youth*. Society for Research on Child Development Annual Conference, Salt Lake City, UT.
 19. Hamilton, G., **Littman, D.M.**, Lown, J., Teixeira, S. (2023, January). *Using qualitative geographic methods to understand embodied experiences of place*. Roundtable conversation. Society for Social Work Research Annual Conference, Phoenix, AZ.
 18. Bender, K., **Littman, D.M.**, Beltran, R., Ortega-Williams, A., Wernick, L., Wagaman, A. (2023, January). *Navigating, subverting, and replacing conventional academic productivity expectations to co-create with PAR teams*. Roundtable conversation. Society for Social Work Research Annual Conference, Phoenix, AZ.
 17. **Littman, D.M.** (2023, January). *Sense of community among young adults before and after moving into permanent supportive housing*. Oral presentation. Society for Social Work Research Annual Conference, Phoenix, AZ.
 16. **Littman, D.M.** (2022, November). *Geographic interviews as a qualitative geographic method for understanding experiences of place*. Oral presentation. Council on Social Work Education Annual Program Meeting. Anaheim, CA.
 15. **Littman, D.M.**, Hostetter, C.R., Holloway, B., & Bender, K. (2022, November). *Conceptualizing mutual aid in a pandemic (and beyond): Crisis response or ongoing practice?* Oral presentation. Council on Social Work Education Annual Program Meeting. Anaheim, CA.
 14. **Littman, D.**, Godinez, Y., Langseth-Schmidt, T., Soto, B., Winter, S., Bender, K. (2022, October). *Using photovoice to examine White-dominant culture in social work: Tensions inherent in critical pedagogy*. Photovoice Worldwide Conference, Zoom presentation.
 13. **Littman, D.M.** (2022, April). *Using geographic interviews as a method for mapping young people's adaptive experiences of place*. ResilienceCon at Lifepaths Research Center, Zoom presentation.
 12. **Littman, D.M.**, Dunbar, A.Z., Bender, K., Boyett, M. (2022, January). *"Socially re-organizing the way we relate to one another:" Values and beliefs underlying mutual aid during the COVID-19 pandemic*. Oral presentation accepted (shifted to virtual poster during COVID-19). Society for Social Work Research Annual Conference, Washington D.C.
 11. **Littman, D.M.** & Sliva, S. (2022, January). *Can a virtual prison arts event begin to bridge the*

- distance between incarcerated and non-incarcerated communities?* Oral presentation accepted (shifted to virtual poster during COVID-19. Society for Social Work Research Annual Conference, Washington D.C.
10. Dunbar, A. Z., Milligan, T., **Littman, D.M.**, Bender, K. (2021, June) *“Because it’s not going to be pretty unless we work together:” Where does mutual aid fit into the future of social work?* Panel presentation. What social work does the world need now? Social Work Futures Research Group at Glasgow Caledonian University. The United Kingdom. Virtual Conference.
 9. **Littman, D.M.**, Bender, K., Marvin, C (2021, April). *Power and values mapping for Participatory Action Research (PAR) teams.* Society for Social Work and Research post-conference series, Zoom workshop.
 8. **Littman, D.M.**, Bender, K., Mollica, M., Erangey, J., Marvin, C., Lucas, T. (2021, April). *What does power sharing actually look like? Key learnings and lingering questions about power sharing within a Participatory Action Research (PAR) team.* ResilienceCon at LifePaths Research Center, Zoom panel presentation.
 7. **Littman, D.M.**, Bender, K., Dunbar, Z., Becker-Hafnor, T., Sarantakos, S. (2021, April). *The present and future of mutual aid in building resilient homes, communities, and social movements.* ResilienceCon at LifePaths Research Center, Zoom panel presentation.
 6. **Littman, D.M.**, Erangey, J., Marvin, C., Bender, K. (2020, November). *Power mapping for participatory teams: An interactive workshop for power-diverse collaborations.* Council on Social Work Education Annual Program Meeting, pre-recorded interactive workshop.
 5. DeChants, J., **Littman, D.M.**, Shelton, J. (2020, November). *“My home is inside of me:” Young adults conceptualizing their homeless status.* Council on Social Work Education Annual Program Meeting, pre-recorded poster.
 4. Hamby, S., Banyard, V., Msengi, C., **Littman, D.** (2020, July). *Professional development in a virtual world: A narrative approach.* Virtual Media Psychology Symposium presented by Fielding Graduate University, Zoom panel presentation.
 3. **Littman, D.** (2020, April). *“It’s got to mean something to you to stay down in the weeds”:* Key learnings about power-sharing & process within a participatory action research facilitation team. Accepted for workshop presentation at ResilienceCon, Nashville, TN. (canceled due to COVID-19).
 2. **Littman, D.** (2019, October). *Writer in Residence.* Wrote and presented reflexive nonfiction writing at the Conference on Community Writing, Philadelphia, PA.
 1. Maschke, A., and **Littman, D.** (2017, March). *Personal reflection, purposefully shared: Techniques for enhancing learning and development along the continuum.* Conference workshop at Forum on Education Abroad, Seattle, WA.

Invited Presentations

- Littman, D.M. (2023, October). *(Re)imagining third places: Co-creating supportive settings with young people at the margins.* University of Utah College of Social Work: Beyond the Classroom Series, virtual.
- Dunbar, A.Z., & **Littman, D.M.** (2021, March). *Mutual aid as emergent practice: Understanding mutual aid in the past, present, and future.* University of Denver Graduate School of Social Work. Virtual Continuing Education workshop in the Civic Series.

Littman, D. (2018, January). *Reproductive health is a human right: Abortion story collection at the Illinois Caucus for Adolescent Health*. (January 2018). Symposium presentation at the Pozen Family Center for Human Rights Internship Symposium, Chicago, IL.

Littman, D., & Regalado, K. (2017, March). *Asset mapping your community*. Conference workshop at the Park Advisory Council Conference, Chicago, IL.

Littman, D., & Tillges, A., *Reality mapping as an alternative to asset mapping*. (2015, March). Conference workshop at the Park Advisory Council Conference, Chicago, IL.

University Teaching Experience

University of Utah, College of Social Work

Instructor of Record

- SW 6030: Human Behavior in the Social Environment (Fall 2023)
- SW 6120: Diversity, Social Justice, & Ethical Reflexive Social Work 1 (Spring 2024)

University of Denver, Graduate School of Social Work

Instructor of Record

- SOWK 4001: Clinical Social Work Skills Lab – Individuals and Small Groups (Fall 2021)
- SOWK 4990: Photovoice as Intervention and Research (Spring 2021 online, Spring 2022, Spring 2023)
- SOWK 4201: Evidence for Practice (Summer 2020 online)

Teaching Assistantships

- SOWK 5121: Intro to Qualitative Data Analysis (Winter 2022, Spring 2022) [PhD level course]
 - Assistant to Dr. Miriam Valdovinos
- SOWK 4990: Social Work Amid Place (Spring 2021)
 - Assistant to Dr. Casimir Bemski
- SOWK 4990: Social Work Program Evaluation: Qualitative Methods (Winter 2021)
 - Assistant to Dr. Miriam Valdovinos

Course Development

- SOWK 4990: Photovoice as Intervention and Research (Spring 2021)
 - Co-developed with Dr. Kimberly Bender & Dr. N. Eugene Walls
- SOWK 4250: Mutual Aid Seminar
 - Co-developed with Dr. Kimberly Bender, Annie Zean Dunbar, Maveryck Boyett, Karaya Morris

Northwestern University

Teaching Assistant

- THEATRE 383: Advanced Playwriting Sequence (Fall 2011)
 - Assistant to Laura Schellhardt, MFA

Student Mentorship

- Morgan Cruz Erisman, Qualifying Exam Committee, 2024-
- Denae Cook, PhD Research Assistantship, 2023-2024
- Cassidy Selmani, AP Research Expert Advisor, 2023-2024
- Sarah Elena Bauer, PhD Qualifying Exam Committee, University of Utah Family & Consumer Studies, 2023
- Nicole Heisinger, MA Focused Area of Study Committee, University of Utah Department of Nutrition & Integrative Physiology, 2023

- Aaron DeGrauw, MA Focused Area of Study Committee, University of Utah Department of Nutrition & Integrative Physiology, 2023

Academic Guest Lectures

(Re)imagining third places: Co-creating supportive settings with young people in Grand Junction, CO (2024). In S. Canham, *The Just City* [undergraduate course]. University of Utah.

Exploring third place theory: From practice to page to practice (2023). In A. Loomis, *Epistemological and Theoretical Perspectives for Social Work Research* [PhD course]. University of Utah. Via Zoom.

Geographic methods in research (2023). In S. Hamby, *Psychology of Resilience*. Sewanee, University of the South. Via Zoom.

Introduction to foresight practice (2022). In M. Talamantes, *Integrated Social Work for Social Justice*. University of Denver. Denver, CO. [video lecture added to course curriculum]

Convergence & divergence between mutual aid and social work values (2022). In K. Bender & M. Boyett, *Mutual Aid Fellowship Seminar*. University of Denver. Denver, CO.

Mutual aid amidst grief & loss: How mutual aid emerges amidst compounding crises, and where you fit in (with A.Z. Dunbar), (2022, 2023, 2024). In M.P. Ingle, *Grief and Loss Across the Lifespan*. University of Denver. Denver, CO.

PAR & Ethics: How does considering participatory action research (PAR) shape our understanding of research and ethics? (2021). In M. Valdovinos, *Intro to Advanced Qualitative Data Analysis (PhD level course)*. University of Denver. Denver, CO.

Social workers and policing: Using personal writing to reflect upon our own policing instincts. (2020). In H. Arnold-Renicker, *Power, Privilege, & Oppression*. University of Denver. Denver, CO.

Open letters as reflective practice while studying abroad (2014-2018, annually). In P. Arnston, *Development in Global Context*. Northwestern University. Chicago, IL.

K-12 Teaching Experience

2014-2016 **Roosevelt University ArtsXChange Program, Teaching Artist Mentor** [Chicago, IL]
Teaching artist for 3rd grade and 5th grade courses integrating arts and common core subjects in Chicago charter schools

2014-2016 **Chicago Youth Shakespeare, Teaching Artist** [Chicago, IL]
Teaching artist for middle and high school students integrating Shakespeare with performance and creative writing

2013-2016 **Congo Square Theatre, Teaching Artist and Drama Club Lead** [Chicago, IL]
Facilitated Drama Club program for young men at the Urban Prep Englewood campus for four years; directed annual original performances co-devised by student artists

Professional License

2023- Licensed Clinical Social Worker, 13482111-3501, Utah

2021- Licensed Clinical Social Worker, CSW.09927619, Colorado

Post-MSW Professional Social Work Practice

[2 years post-MSW experience as designated by CSWE]

- 2022-2023 **Mirror Image Arts, LCSW in Residence** [Denver, CO]
Oversee and support clinical needs during arts workshops facilitated for incarcerated adolescents in the Division of Youth Services
- 2020-2022 **University of Denver Prison Arts Initiative, MSW Field Instructor** [Denver, CO]
Provide MSW supervision to students in field placement with DU PAI
- 2018-2019 **Brooke Whitted Center** [Chicago, IL]
Lead Transitional Counselor [2019]
Organized and ran milieu workshops and house meetings; led Transitional Counselor team through organizational systems; provide direct clinical and case management to young adults
- Transitional Counselor* [2018]
Provided direct clinical and case management support to young adult clients in a residential setting; developed and facilitated group therapy programming; provided administrative program support for daily program operations

Pre-MSW Professional Social Work Practice

- 2017-2018 **Chicago Counseling Associates, Clinical Social Work Intern** [Chicago, IL]
Provided weekly therapy to a caseload of 12 clients; received weekly training in Rogerian person-centered therapy.
- 2016-2017 **University of Chicago Charter-Woodlawn Campus, Social Work Intern** [Chicago, IL]
Provided weekly therapy to a caseload of 10 clients; developed restorative mediation practices in partnership with school dean
- 2014-2016 **Chicago Park District, Cultural Liaison** [Chicago, IL]
Engaged neighborhood stakeholders in dialogue about the arts and culture offerings and opportunities at their local Cultural Centers; co-created model for culturally relevant, participatory, sustainable community engagement processes in parks
- 2013-2014 **Urban Prep Academies – Englewood Campus, Urban Prep Fellow** [Chicago, IL]
Served as a direct mentor and advocate for 25 high school freshmen; liaised between students, parents, and school administration; taught daily advisory courses to small groups of students

Civically Engaged Artistic Practice

- 2015- **Swarm Artist Residency, Core Organizer** [Midwest]
Support core organizing team in building out an annual artist residency for midwestern artists; develop race, power, and privilege training; co-develop social justice informed safety plan; support on-the-ground residency (in person 2015-2019 & virtual 2020, 2021)
- 2012-2018 **Sojourn Theatre Company, Community Partnerships Advisor** [various locations]
Created a model for building 200+ community partnerships around this civically engaged play; served as mentor for local community partnership coordinators for eight productions over five years
- 2017 **Illinois Caucus for Adolescent Health (ICAH), For Youth Inquiry Fellow** [Chicago, IL]

Collaborated with ICAH youth and staff to write play centering the stories of young people in Illinois who have terminated pregnancies; participated in advocacy to support the passage of HB40

2014-2017 **Northwestern University, New Student & Family Programs Producer** [Evanston, IL]
Produced *Student Body*, a sex-positive performance about consent and sexual decision-making which all incoming Northwestern Freshmen see during orientation

Media Appearances

Hindmom, J., Rusch, A., Bracken, A., Alfaro, E. (2024, May 8). The value of 'third places.'
[*KPBS Midday Edition*](#)

Volpe, A. (2024, May 7). If you want to belong, find a third place. [*Vox*](#).

Estes, C. (2023, August 14). RadioACTive 8.14.23: Third places and how they are crucial to community wellbeing. [*KRCL RadioACTive*](#).

Hall, G. (2023, August 10). 'Weirdos who play music together': The importance of 'third places' during the pandemic. [*KUOW RadioActive*](#).

Chang, J. & Brooks, A. (2023, July 26). 'Third places' strengthen community. Here's how we can rebuild them. [*WBUR's On Point*](#).

University of Denver Graduate School of Social Work. (2023, June 23). Redefining Rigor in Research. [*GSSW News*](#).

Jiminez, E. (2023, April 29). Seattle libraries, transit branch into social work to take on mental health, drug use. [*The Seattle Times*](#).

Bernot, K. (2023, January 25). System check - Grassroots groups provide legal, financial support for workers' unaddressed needs. [*Good Beer Hunting*](#).

University of Denver Graduate School of Social Work (2022, December 16). Reimagining the Future of Social Work. [*GSSW News*](#).

University of Denver Graduate School of Social work. (2022, October 28). Mutual aid collective: A GSSW-community partnership is exploring the intersections of social work and mutual aid. [*GSSW News*](#).

Schiffres, M. (2022, May 4). MAD RVA free store secures location in Richmond food desert. [*Virginia Public Media*](#).

University of Denver Graduate School of Social work. (2020, April 21). GSSW Team Studies Mutual Aid During COVID-19. [*GSSW News*](#).

Schmelzer, E. (2020, November 28). Coloradans are creating mutual aid networks to deal with devastating needs amid COVID-19. [*The Denver Post*](#).

Helbig, J. (2018, June 7). A pregnant teen tries to decide what to do with "This Boat Called my Body."
[*The Chicago Reader*](#)

Service to the College of Social Work, University of Utah

Member, Student Scholarship Committee, 2024

Member, Faculty and Staff Awards Committee, 2024

Member, College Council, 2023-

Member, DSW Committee, 2023-

Service to the Social Work Discipline

PhD Student Leadership Board Member, Graduate School of Social Work, University of Denver, 2022-2023

Invited Reviewer, Peer Reviewed Journals (ad hoc)

American Journal of Community Psychology

Journal of Social Distress and Homelessness

AFFILIA: Journal of Women and Social Work

Sociological Forum

Journal of Family Violence

Current Psychology

Journal of Technology and Human Services

Journal of Community & Applied Social Psychology

Health and Social Care in the Community

Service to the Community

2023-2024 Advisory Board Member, University of Denver Prison Arts Initiative

2023- Member, Salt Lake Valley Coalition to End Homelessness

2024- Community Board Member, Central 9th Youth Coalition

2024- Meal delivery, Meals on Wheels Salt Lake County

Professional Memberships

CSWE (2021-)

SSWR (2021-)

ACOSA (2022-)

Design Justice Network (2022-)

Trainings & Professional Development

2022 Graduate Community of Practice – Center for Community Engagement to Advance Scholarship and Learning, University of Denver

2022 Community Engaged Teaching 101 – Center for Community Engagement to Advance Scholarship and Learning, University of Denver

2018 Therapeutic Crisis Intervention – Sonia Shankman Orthogenic School

2018 Rogerian Person-Centered Clinical Practice – Chicago Counseling Associates

2015 Understanding Adulthood - Chicago Freedom School, 2015

2015 Analyzing and Understanding Systemic Racism - Chicago Regional Organizing for Antiracism

2014 Devised Theatre and Civic Practice – Sojourn Theatre Summer Institute, 2014