

Last updated: September 2023

Max E. Coleman

Department of Sociology
University of Utah
380 S. 1530 E RM 301
Salt Lake City, UT 84112

Email: max.coleman@soc.utah.edu
Phone: (925) 787-1191
Web: maxecoleman.com
Twitter: @max_e_coleman

ACADEMIC APPOINTMENTS

2023 **Assistant Professor**, Department of Sociology, University of Utah
Affiliated Faculty, Health, Society & Policy (HSP) Program

EDUCATION

2023 **PhD**, Sociology, Indiana University Bloomington.

Dissertation: “Status and the Psyche: How Mental Health Paradoxes Challenge Theories of Inequality.” Committee: Brea L. Perry (chair), Jane D. McLeod, Anna S. Mueller, and Arthur S. Alderson

Qualifying Exam: Medical Sociology (passed in 2020)
PhD Minor: Social Science Research Methods

2018 **MS**, Sociology, University of Wisconsin–Madison.

Master’s Thesis: “Subjective Social Status and Major Depression: A Path Analysis of Biological and Psychosocial Mechanisms.” Committee: Pamela Herd (chair), Michal Engelman, and Marcia J. Carlson

Preliminary Exam: Social Psychology and Microsociology (passed in 2018)

2014 **BA**, Sociology, Oberlin College. *Highest Honors*.

RESEARCH AND TEACHING INTERESTS

Medical Sociology
Mental Health

Inequality/Stratification
Social Psychology

Culture
Theory

PUBLICATIONS (* denotes undergraduate coauthor)

In Print

Coleman, Max E., *Meghann E. H. Roessler, Siyun Peng, Adam R. Roth, Shannon L. Risacher, Andrew J. Saykin, Liana G. Apostolova, and Brea L. Perry. 2023. “Social Enrichment on the Job: How Complex Work with People Preserves Cognitive Function, Promotes Brain Reserve, and Reduces the Risk of Dementia.” *Alzheimer’s & Dementia* 2023:1–11. doi.org/10.1002/alz.13035.

Coleman, Max E., *Mohit K. Manchella, Adam R. Roth, Siyun Peng, and Brea L. Perry. 2022. “What Kinds of Social Networks Protect Older Adults’ Health During a Pandemic? The Tradeoff Between Preventing Infection and Promoting Mental Health.” *Social Networks* 70(2022): 393–402.

Coleman, Max E. 2022. “Mental Health in the College Classroom: Best Practices for Instructors.” *Teaching Sociology* 50(2):168–82. <https://doi.org/10.1177/0092055X221080433>.† ‡

† In the top 5% of all publications [scored by Altmetric](#), a measure of the “attention surrounding scholarly content.” Top-scoring of all publications in *Teaching Sociology* (#1 of 519 as of August 2023).

‡ Invited to write a guest post at *The Conversation* (March 14, 2022): “5 Ways College Instructors Can Help Students Take Care of Their Mental Health.” <https://theconversation.com/5-ways-college-instructors-can-help-students-take-care-of-their-mental-health-178757>. Cross-posted at [35 news outlets](#).

Roth, Adam R., Siyun Peng, **Max E. Coleman**, Liana G. Apostolova, and Brea L. Perry. 2022. “Do Subjective or Objective Cognitive Measures Better Predict Social Network Type Among Older Adults?” *Biodemography and Social Biology*, 67(1):84–97.

McLeod, Jane D. and **Max E. Coleman**. 2021. “Mental Health Inequalities.” Pp. 113–23 in *The Routledge Handbook of Contemporary Inequalities and the Life Course*, edited by Magda Nico and Gary Pollock. London: Routledge.

Perry, Brea L., Will R. McConnell, **Max E. Coleman**, Adam R. Roth, Siyun Peng, and Liana G. Apostolova. 2021. “Why the Cognitive ‘Fountain of Youth’ May Be Upstream: Pathways to Dementia Risk and Resilience Through Social Connectedness.” *Alzheimer’s & Dementia* 18(5):934–41. <https://doi.org/10.1002/alz.12443>

Perry, Brea L, William R McConnell, Siyun Peng, Adam Roth, **Max Coleman**, *Mohit Manchella, *Meghann Roessler, Heather Francis, Hope Sheean, and Liana Apostolova. 2021. “Social Networks and Cognitive Function: An Evaluation of Social Bridging and Bonding Mechanisms.” *The Gerontologist*, 62(6):865–75. <https://doi.org/10.1093/geront/gnab112>.

Roth, Adam R., Siyun Peng, **Max E. Coleman**, Evan Finley, and Brea L. Perry. 2020. “Network Recall among Older Adults with Cognitive Impairments.” *Social Networks* 64(2021):99–108.

Forthcoming

Coleman, Max E. and Matthew A. Andersson. “Hurt on Both Sides: Political Differences in Health and Well-Being during the COVID-19 Pandemic.” *Journal of Health and Social Behavior*.

Hamilton, Lucas J., **Max E. Coleman**, and Anne C. Krendl. 2023. “Contact Reduces Substance Use Stigma through Bad Character Attributions, Especially for US Healthcare Professionals.” *Psychology of Addictive Behaviors*.

Perry, Brea L., Nicholas C. Smith, **Max E. Coleman**, and Bernice A. Pescosolido. “Social Networks, the COVID-19 Pandemic, and Mental Health: Resiliency through Social Bonding and Cohesion.” *American Journal of Public Health*.

Under Review

Smith, Nicholas C. and **Max E. Coleman**. “Beyond Empathy: Family Incarceration, Stress Proliferation, and Depressive Symptomology Among African Americans.” (Revise and resubmit at *Social Forces*.†)

† Winner, Graduate Student Paper Award, ASA Social Psychology Section

RESEARCH EXPERIENCE

- 2019–2023** Research Assistant for Dr. Brea Perry, Indiana University Bloomington: “Leveraging Neuroimaging Biomarkers to Understand the Role of Social Networks in Alzheimer's Disease” (R01-AG057739).
- 2019** Social Research Practicum, Dr. Jessica Calarco, Indiana University Bloomington: “Social Networks and Parenting” (SNAP).
- 2019** Research Assistant for Dr. Jane McLeod, Indiana University Bloomington: “Mental Health Inequalities Across Time and Place.”
- 2017-2018** Pre-Doctoral Trainee, National Institute on Aging (T32-AG00012). Supervised by Dr. Pamela Herd, University of Wisconsin–Madison.
- 2017–2018** Graduate Student Affiliate, Center for Demography and Ecology (CDE) and Center for Demography of Health and Aging (CDHA), University of Wisconsin–Madison.

TEACHING EXPERIENCE

- Fall 2023** Assistant Professor of Sociology, University of Utah
- Social Epidemiology (cross-listed with Health, Society & Policy program)
- Fall 2020** Instructor of Record, Indiana University Bloomington
- Sociology of Mental Illness (*300-level course for juniors and seniors*)
- 2018-2019** Graduate Assistant, Indiana University Bloomington
- Introduction to Sociology (*Responsible for grading & office hours*)
 - Politics and Society (*Responsible for grading & office hours*)
- 2016-2017** Teaching Assistant, University of Wisconsin–Madison
- Marriage and the Family (*Responsible for 5 discussion sections of about 20 students each*)
 - Survey of Sociology (*Responsible for 2 writing-intensive discussion sections of about 15 students each.*)

PEDAGOGICAL TRAINING

- 2022** Participant, “Teaching Theory.” Webinar Hosted by *Teaching Sociology*.
- 2021** “Preparing Future Faculty” Certificate in College Pedagogy
(Details: <https://sociology.indiana.edu/student-portal/graduate/preparing-future-faculty.html>)

- 2021 Graduate Seminar: Sociological Research in Higher Education (Indiana University Bloomington)
- 2020 Graduate Seminar: The Teaching of Undergraduate Sociology (Indiana University Bloomington)
- 2020 Participant, Preparing Future Faculty Conference, Indiana University Bloomington
- 2020 Graduate Seminar: Social Issues in College Pedagogy and Higher Education (Indiana University Bloomington)
- 2019 Participant, Preparing Future Faculty Conference, Indiana University Bloomington
- 2017 Graduate Seminar: Teaching Sociology (University of Wisconsin–Madison)
- 2016 Writing Across the Curriculum (Training for New TAs in Writing-Intensive Courses)

INVITED TALKS

- 2022 “Mental Health in the College Classroom: Best Practices for Instructors.” Coffee & Conversation Hosted by *Teaching Sociology*, February 27, 2022.

CONFERENCE ACTIVITIES

- 2022 “Social Enrichment on the Job: How Complex Work with People Preserves Cognitive Function, Promotes Brain Reserve, and Reduces the Risk of Dementia.” Coauthors: Meghann Roessler, Siyun Peng, Adam R. Roth, Shannon L. Risacher, Andrew J. Saykin, Liana G. Apostolova, and Brea L. Perry. Population Association of America Annual Meeting.
- 2021 “Educational Disparities and Cognition in Later Life: The Role of Social Networks.” Coauthors: Siyun Peng, Adam Roth, Mohit Manchella, and Brea Perry. Population Association of America Annual Meeting.
- 2020 “Subjective Social Status and Major Depression: Applying the ‘Future Control’ Strategy to Address Unmeasured Confounding.” American Sociological Association (ASA) Annual Meeting.*
- 2020 “It’s Not What You Know: Educational Disparities and Cognitive Decline.” Coauthors: Siyun Peng, Adam Roth, Mohit Manchella, and Brea Perry. Society for the Study of Social Problems (SSSP) Annual Meeting.*
- 2019 “The Non-Contractual Foundations of Contract: Declining Institutional Consensus in the Era of Donald Trump.” Indiana University Interdisciplinary Graduate Conference.
- 2018 “Subjective Social Status and Major Depression: A Path Analysis of Biological and Psychosocial Mechanisms.” Population Association of America Annual Meeting.

*Canceled due to COVID-19

HONORS AND AWARDS

- 2023** Graduate Student Paper Award, ASA Social Psychology Section, for “Beyond Empathy: Familial Incarceration, Stress Proliferation, and Depressive Symptoms Among African Americans” (co-authored with Nicholas C. Smith).
- 2017** Phi Kappa Phi, University of Wisconsin–Madison. (Top 10% of graduate students.)
- 2015** University Fellowship, University of Wisconsin–Madison. “Awarded by the Graduate School to a few outstanding entering students and dissertators.”
- 2014** Phi Beta Kappa, Oberlin College
- 2014** Comfort Starr Prize in Sociology, Oberlin College
- 2014** Highest Honors in Sociology, Oberlin College

SERVICE

Professional

- Jan. 2024–** Editorial Board Member, *Society and Mental Health*
- 2021–2023** Scribe, Scientific Advisory Board of the General Social Survey
- 2020-2022** Student Representative, ASA Section on the Sociology of Mental Health
- Ad Hoc Rev. *American Sociological Review, Health & Place, Journal of Classical Sociology, Society and Mental Health, Sociological Inquiry, Teaching Sociology.*

Department- or University-Level

- 2021–** Executive Committee Member, Sociology Department, Indiana University Bloomington
- 2021** Awards Committee Member, Sociology Department, Indiana University Bloomington
- 2020-2021** Secretary, Graduate Student Association (GSA), Sociology Department, Indiana University Bloomington
- 2019-2020** Diversity, Equity, and Inclusion Committee Member, Sociology Department, Indiana University Bloomington
- 2019-2020** Sociology Representative, IU Graduate and Professional Student Government
- 2019** Awards Committee Member, Sociology Department, Indiana University Bloomington