Jason Cohen
Curriculum Vitae

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Education

University of North Texas, 2008	**Master of Science, Behavior Analysis** Advisor: Sigrid Glenn, Ph.D., BCBA
University of North Texas, 2003	**Bachelor of Science, Applied Behavior Analysis** Advisor: Janet Ellis, Ph.D., BCBA

Certification and Licensure

Board Certified Behavior Analyst, Certification No. 1-10-7065	2010-Present
Licensed Behavior Analyst, Utah, 12996022-2506	2022-Present

Teaching Experience

08/2022-Present   Assistant Professor, University of Utah
Design courses for new online Professional Master's degree program; provide supervision to graduate students working in schools; teach and provide guest lectures in courses in the Verified Course Sequence of the Department of Special Education.

01/2015-05/2015   Instructor, Texas Tech University
Design and present PowerPoint presentations and in-class exercises to 35 undergraduate-level students in Classroom Management and Learners with Disabilities

2006, 2007   Lead Instructor, Denton Independent School District
Provide services to extended school year special education classroom: Design data collection systems, individualized curriculum, and classroom activities based on goals and current repertoires of children with disabilities; train staff to implement programs to teach academic, communicative, and social skills; manage token systems; work one-on-one with students to assess performance, improve academic and communicative repertoires, and modify programs

08/2004-12/2007   Teaching Fellow, University of North Texas
Design and present class exercises and lectures in Basic Principles of Behavior Analysis I and II courses; use student performance to modify instructional content and instructional methods; manage grading system; train TA's to grade, tutor, and present lectures and classroom activities; participate in data sharing and training activities during weekly meetings
Supervisor: Sigrid Glenn, Ph. D., BCBA, Shane Isley, M. S., BCABA

06/2004-08/2004   Instructor, Morningside Academy, Seattle, WA
Conduct small and large group activities using methods of direct instruction, fluency training, and "Think Aloud Problem Solving" to teach decoding, reading comprehension, and problem solving; receive and use daily feedback to improve performance; participate in small and large group training activities
Supervisors: Kris Melroe; Kent Johnson, Ph. D.

08/2003-06/2004   Teaching Assistant, University of North Texas
Assist with grading, lectures, in-class exercises, and in-class discussions; participate in data sharing and training activities during weekly meetings
Supervisor: Sigrid Glenn, Ph. D., BCBA

08/2002-06/2004   Tutor, Phoenix After-School Program, Denton, TX
Tutor at-risk students in a community housing project on academics; collect data for research projects examining fluency training and learning channel generalization
Supervisor: Jesus Rosales-Ruiz, Ph. D.

06/2003-08/2003   Instructor, Haughton Learning Center, Napa, CA
Provide intensive, individualized acquisition and remediation training to increase competency of academic skills using fluency training; assist with program designs and program changes
Supervisor: Elizabeth Haughton

Clinical Experience

08/2018-08/2019   Behavior Analyst, Eagle Mountain Saginaw School District
Develop, implement, and supervise interventions in classrooms for general and special education students across 9 campuses; conduct functional behavior assessments; write goals and behavior intervention plans; collaborate with administrators, teachers, and other service providers; participate in IEP meetings; provide campus-wide trainings; participate in team meetings to develop systematic changes to district-wide behavior support practices.
Supervisor: Heather Hughes, Ph. D., BCBA-D, LSSP

07/2017-12/2017   Behavior Analyst, Therapy & Beyond, Fort Worth
Develop and supervise intervention services for full-time and part-time clients in a clinical setting; modify and assess behavioral gains through program updates, parent and staff training, program reviews; collaborate on interdisciplinary teams with a variety of service providers; develop, modify and update timely and accurate documentation
Supervisor: Elizabeth Houck, M.Ed., BCBA

**08/2015-07/2017   Behavior Analyst, University of North Texas, Kristin Farmer
                       Autism Center**
Develop and supervise intervention services for full-time and part-time clients in a clinical setting; supervise 20-30 undergraduate and graduate students each semester; provide trainings and workshops to staff, parents, and members of the community; develop materials and policies to advance clinical practices; develop and chair the Morale, Welfare, & Retention Committee
Supervisor: Susan Nichols, Ph.D., BCBA-D

09/2013-08/2015   Behavior Analyst, Texas Tech University, Burkhart Center
Supervise practicum and graduate students in their clinical practice; work directly with members of the community to provide services to individuals with autism, their families, and local and state institutions in one-on-one, small group, and large group formats; oversee the expanded role of the Behavior Support Clinic in the Burkhart Center; design and implement a program for parent training classes
Supervisor: Wesley Dotson, Ph.D., BCBA

Behavioral & Instructional Consultant
08/2008-10/2009   Bridgeway House, Eugene, OR
03/2006-07/2008   Denton Independent School District, Denton, TX

Provide home and school-based behavioral and instructional consultation for learners with Autism Spectrum Disorders; supervise school and in-home programs; train effective procedures for behavior management and academic instruction to school staff and parents; educate staff and parents about behavior analytic principles and procedures; conduct functional and descriptive assessments; assist with developing I.E.P. goals; develop procedures and materials to address I.E.P. goals and objectives based on learners' current repertoires; design and maintain data collection systems; use data to modify programs; give invited feedback during administrative meetings; develop materials for rate-building procedures using Microsoft Excel and Visual Basic; develop materials and exercises to train teachers to use fluency-based instruction (Denton ISD); design and manage programs for students in an alternative classroom setting (Bridgeway House)
Supervisor (Bridgeway House): Patricia Wigney
Supervisors (Denton ISD): Kathleen Strickland, M.S., BCBA; Jill Slade, Ph. D.

08/2006-08/2008   Behavioral & Instructional Consultant/Therapist, TX
Design and implement in-home academic and social skill-building program for children with disabilities; use rate building procedures and methods of direct instruction to remediate and build academic and interpersonal repertoires; develop new materials to address errors and component skills deficits; provide input/support to parents and school staff; provide feedback at planning meetings with teachers and administrators

08/2004-12/2006   Senior Trainer, Behavioral Assessment and Technology Support System, Dallas/Fort Worth Area Public Schools
Design programs to change academic, social, and adaptive life skills of students with disabilities and behavior disorders based on descriptive and functional assessments and students' and teachers' current repertoires; conduct component/composite analyses considering clients' repertoires and goals; conduct functional assessments and analyses and preference assessments; train effective behavior management techniques to staff and teachers; manage and supervise ongoing cases and provide on-site support and training; analyze data and modify programs; assist with writing I.E.P. goals; organize and conduct team meetings; conduct weekly meetings with training and data sharing activities; design and manage token systems for individuals and classrooms; write and present reports describing baseline observations, recommendations, proposals, and program outcomes
Supervisor: Janet Ellis, Ph. D., BCBA

08/2002-08/2004   Therapist, Behavioral Assessment and Technology Support System, Dallas/Fort Worth Area Public Schools
Implement programs to change academic, social, and adaptive life skills of students with disabilities and behavior disorders; provide teacher support and training; collect and graph data from functional analyses, baseline, and intervention; analyze data and modify programs; attend weekly meetings and participate in data sharing and training activities
Supervisor: Janet Ellis, Ph. D., BCBA

Research Experience

08/2019-08/2022   Research Assistant, University of Oregon, Center on Teaching and Learning
Develop and manage protocols for assessments in schools and research settings; administer assessments and assist with MRI scans of participants; use various strategies to recruit over 60 participants for MRIs during COVID-19 pandemic; use Qualtrics to create surveys; use Excel to generate reports and graphs; coordinate logistics with families, staff, and research facilities

Supervisor: Lina Shanley, Ph. D.

09/2013-08/2015   Research Associate, Texas Tech University, Burkhart Center
Collaborate with staff and faculty on research projects involving individuals with Autism; attend weekly data sharing and planning meetings; assist with the design of research projects; manage and summarize data sets using Excel
Supervisor: Wes Dotson, Ph.D., BCBA-D

12/2009-09/2013   Research Assistant, University of Oregon, Center on Teaching and Learning
Develop, revise, and test observation and assessment tools, online surveys, protocol manuals, student surveys, and technical reports of research activities; train and manage multiple observation/data collection teams; collaborate with district-level personnel to schedule and facilitate the efficient collection of survey and oral reading fluency data of over 6,000 students, school personnel survey data, and nearly 1,000 observations per year; conduct on-site observations of literacy classes and data leadership teams to assess critical features of multi-component reading interventions at each of 46 participating campuses; train and manage data entry personnel, provide quality control checks of incoming data and electronic data outputs; manage and analyze electronic survey data, and generate reports for principal investigators and school personnel
Supervisor: Deanne Crone, Ph.D.

01/2008-06/2008   Data System Design Team Member, University of North Texas, Department of Behavior Analysis
Design macros using Microsoft Visual Basic; analyze, simplify, and arrange instructor and student performance data generated by Turning Point programs in undergraduate courses; attend weekly team meetings to problem solve and present data and calculations; deliver and use feedback to modify macros
Supervisor: Cloyd Hyten, Ph. D., BCBA

Volunteer Experience

06/2021-Present   Attention Deficit Disorder Association (ADDA)
Facilitate online support groups for 30-50 adults; serve as a committee member to build materials and processes to ensure high quality services are provided by 100+ volunteers to 5,000+ members.

04/2021-02/2022   KIDSPORTS
Lead recreational activities for small groups of children aged 3-15

Publications

Wilkey, E. D., Shanley, L., Sabb, F., Ansari, D., Cohen, J. C., Men, V., Heller, N. A., & Clarke, B. Sharpening, focusing, and developing: a study of change in nonsymbolic number comparison skills and math achievement in 1 grade. Developmental Science, 2021; 00 1– 18. https://doi.org/10.1111/desc.13194

Cohen, J. (2019) It's a Wide Spectrum. In B. Turns, J. Ramisch, & J. Whiting (Eds.), Systematically Treating Autism (pp.15-24). New York, NY: Routledge.

Jackson Echeverry, M.L., Strickland-Cohen, M.K., Faggella-Luby, M., & Cohen, J.C. (2019). The effects of an individual matching work system on student on-task behavior. Research and Practice in the Schools, 6(1), 41-54.

Presentations

Cohen. J. (2019) Nonviolent Crisis Intervention Foundation. Eight-hour workshop Presented to Administrators & Teachers, Eagle Mountain Saginaw School District.

Cohen, J., Christian, S. (2019) ABCs of Behavior Management in the Classroom. Half-day Workshop for Preschool and PPCD Teachers, Eagle Mountain Saginaw School District.

Cohen, J. (2018) Graphing Single-Subject Data. Guest Lecture for graduate-level Applied Behavior Analysis in Special Education, Texas Christian University, Fort Worth, TX.

Eikeseth, S., et al. (2017) An Evaluation of the Variables Related to the Arrangement and Outcomes of Conditioned Reinforcement Procedures. Chair of Symposium at Association for Behavior Analysis-International, Denver, CO.

Cohen, J. (2017) 1. Positive Behavior Supports and Reinforcement Strategies; 2. Reinforcement and Punishment. Guest Lectures for undergraduate-level Applied Behavior Analysis in Special Education, University of North Texas.

Cohen, J. (2016) Visual Representation and Analysis of Single-Subject Data. Guest Lecture for graduate-level Applied Behavior Analysis in Special Education, Texas Christian University, Fort Worth, TX.

Field, S., Cohen, J., Degner, B., Wigley, K., McNeeley, M., Cliett, T. (2016) Effective Teaching Strategies for Students with Autism. Workshop Presented to Region 11 School Professionals, Denton, TX.

Cohen, J. (2015) Graphing and Analyzing Single-Subject Data. Guest Lecture for graduate-level Applied Behavior Analysis in Special Education, Texas Christian University, Fort Worth, TX.

Cohen, J., Hughes, H. (2015) Ethics Applied to Multidisciplinary Collaboration. Workshop presented to DFW Autism Special Interest Group, Denton, TX.

Cohen, J. (2015) Motivating Operations and Discriminative Stimuli. Guest lecture for graduate-level Advanced ABA, Texas Tech University, Lubbock, TX.

Cohen, J., Lam, P.W. (2014) Effective Versus "Popular" Programs for Autism Treatment. Symposium presented at the LCU Healthy Families Conference, Lubbock, TX.

Cohen, J., Lam, P.W. (2014) Dealing with Challenging Behavior in Individuals with Autism. Workshop presented at Region 17 Special Education Summer Conference, Lubbock, TX.

Cohen, J. (2014) Precision Teaching. Guest lecture for graduate-level Advanced ABA, Texas Tech University, Lubbock, TX.

Carlson, S. E., Crone, D.A., Nelson-Walker, N.J., Biancarosa, G., Kennedy, P., Cohen, J., Baker, S. K., & Fien, H. (2012). Understanding the relationship between reading instruction and reading outcomes for middle school students. Poster presented at the American Educational Research Association, Vancouver, British Columbia, Canada.

Turtura, J., Nelson-Walker, N. J., Kennedy, P.C., Cohen, J., and Crone, D.A. (2012). Engaging students in school: A study of Tier II interventions. Paper presented at the Northwest Positive Behavior and Instructional Support conference, Portland, OR.

Crone, D.A., Nelson-Walker, N. Cohen, J., and Kennedy, P.C. (2012). Adapting the COSTI observation tool to middle school language arts and reading intervention classrooms. Paper presented at PCRC in San Diego, CA.

Crone, D.A., Cohen, J., Coughlin, C., Kennedy, P.C., Fien, F. (2011). Student engagement and reading performance in middle school. Poster presented at the Society for Research in Child Development, Montreal, Canada.

Baker, S., & Cohen, J. (2011). Understanding the use and impact of student engagement interventions. Paper presented at the Middle School Intervention Project (MSIP) Summer Institute, Tigard, OR.

Cohen, J., Ellis, J. Koelker, R. L., Maxwell, L., Osley, K. R. (2008). BATSS to the rescue part II: Super science saves students. Symposium presented at Association for Behavior Analysis-International, Chicago, IL.

Cohen, J., Strickland-Cohen, K. (2007). Working with students with autism in the inclusion setting. Workshop presented to support staff, teachers, and administrators of the Denton Independent School District, Denton, TX.

Cohen, J. (2007). Using data to make curricular decisions. Workshop presented to teachers of the Denton Independent School District, Denton, TX.

Cohen, J. (2007). Precision teaching: Building fluent component skills. Workshop presented to teachers of the Denton Independent School District, Denton, TX.

Ellis, J., Cohen, J., Falke, L., Law, S., Wheetley, B. (2006). From chaos to competence: Implementing ABA instructional technology and procedures in preschool through high school classrooms. Symposium presented at Association for Behavior Analysis-International, Atlanta, GA.

Anderson, J., Ellis, J., Cohen, J., Falke, L., Law, S., Maxwell, L. (2006). Symposium presented at Behavior Analysis Research Colloquium, University of North Texas, Denton, TX.

Cohen, J. (2005). Remedial Reading Pilot Project. Symposium presented to teachers and administrators of Denton Ryan High School, Denton, TX.

Arnadottir, I., Scarbro, J., Woelz, T. A. R., Cohen, J. C., & Rosales-Ruiz, J. (2003). Generalization across the hear/point and see/say channels in beginning math skills. Poster presented at Association for Behavior Analysis-International, San Francisco, CA.

Data Collection Tools and Manuals

Kennedy, P.C., Cohen, J., Crone, D.A., Turtura, J. (2012). Student Engagement Supplement [Student perception of engagement activities instrument]. Eugene, OR: Center on Teaching and Learning.

Nelson-Walker, N.J., Smith, J., Tom, K., Cohen, J., Kennedy, P.C., Crone, D.A. (2011). MSIP-COT: Middle School Intervention Project Classroom Observation Tool [Classroom observation instrument training manual]. Eugene, OR: Center on Teaching and Learning.

Nelson-Walker, N.J., Kennedy, P.C., Cohen, J., Crone, D.A. (2011). MSIP-COT: Middle School Intervention Project Classroom Observation Tool [Classroom observation instrument]. Eugene, OR: Center on Teaching and Learning.

Crone, D.A., Nelson-Walker, N.J., Cohen, J., Kennedy, P.C., Coughlin, C., Schwartz, M.C. (2011). MSIP-DTTO: Middle School Intervention Project Data Team Tool for Observation [Data team observation instrument training manual]. Eugene, OR: Center on Teaching and Learning.

Crone, D.A., Cohen, J., Kennedy, P.C., Coughlin, C., & Nelson-Walker, N.J., Schwartz, M.C. (2011). MSIP-DTTO: Middle School Intervention Project Data Team Tool for Observation [Data team observation instrument]. Eugene, OR: Center on Teaching and Learning.

Cohen, J., Kennedy, P.C., Crone, D.A. (2011). MSIP-ETF: Middle School Intervention Project Engagement Tracking Form [Engagement intervention tracking instrument]. Eugene, OR: Center on Teaching and Learning.

Coughlin, C., Cohen, J., Kennedy, P.C., Crone, D.A. (2011). MSIP-ETF: Middle School Intervention Project Engagement Tracking Form [Engagement intervention tracking instrument training manual]. Eugene, OR: Center on Teaching and Learning.

Coughlin, C., Cohen, J., Kennedy, P.C., Crone, D.A. (2011). MSIP-RTF: Middle School Intervention Project Reading Tracking Form [Reading instruction tracking instrument training manual]. Eugene, OR: Center on Teaching and Learning.

Crone, D.A., Mercier-Smith, J., Cohen, J., Strand Cary, M., Schwartz, M., Smith, Kennedy, P.C. (2011). Middle School Intervention Project School Survey [Tracking administrator-reported school-level procedures]. Eugene, OR: Center on Teaching and Learning.

Crone, D.A., Smith, J.M., Cohen, J. (2011) Middle School Intervention Project School Survey [Tracking administrator-reported school-level procedures]. Eugene, OR: Center on Teaching and Learning.

Nelson-Walker, N.J., Smith, J., Tom, K., Cohen, J., Kennedy, P.C., Crone, D.A. (2010). MSIP-COT: Middle School Intervention Project Classroom Observation Tool [Classroom observation instrument training manual]. Eugene, OR: Center on Teaching and Learning.

Nelson-Walker, N.J., Kennedy, P.C., Cohen, J., Crone, D.A. (2010). MSIP-COT: Middle School Intervention Project Classroom Observation Tool [Classroom observation instrument]. Eugene, OR: Center on Teaching and Learning.

Crone, D.A., Nelson-Walker, N.J., Cohen, J., Kennedy, P.C., Coughlin, C. (2010). MSIP-DTTO: Middle School Intervention Project Data Team Tool for Observation [Data team observation instrument training manual]. Eugene, OR: Center on Teaching and Learning.

Crone, D.A., Cohen, J., Kennedy, P.C., Coughlin, C., & Nelson-Walker, N.J. (2010). MSIP-DTTO: Middle School Intervention Project Data Team Tool for Observation [Data team observation instrument]. Eugene, OR: Center on Teaching and Learning.

Cohen, J., Kennedy, P.C., & Crone, D.A. (2010). MSIP-ETF: Middle School Intervention Project Engagement Tracking Form [Engagement intervention tracking instrument]. Eugene, OR: Center on Teaching and Learning.

Coughlin, C., Cohen, J., Kennedy, P.C., Crone, D.A. (2010). MSIP-ETF: Middle School Intervention Project Engagement Tracking Form [Engagement intervention tracking instrument training manual]. Eugene, OR: Center on Teaching and Learning.

Cohen, J., Kennedy, P.C., & Crone, D.A. (2010). MSIP-RTF: Middle School Intervention Project Reading Tracking Form [Reading instruction tracking instrument]. Eugene, OR: Center on Teaching and Learning.

Coughlin, C., Cohen, J., Kennedy, P.C., Crone, D.A. (2010). MSIP-RTF: Middle School Intervention Project Reading Tracking Form [Reading instruction tracking instrument training manual]. Eugene, OR: Center on Teaching and Learning.

Technical Reports

Kennedy, P.C., Nelson-Walker, N.J., Turtura, J., Cohen, J., & Schwartz, M.C. (2012). Middle School Intervention Project (MSIP) Year 2 School Data Summary [Data report]. Eugene, OR: Center on Teaching and Learning.

Nelson-Walker, N. J., Turtura, J., Cohen, J., Kennedy, P. C., & Crone, D. A. (2012). Middle school intervention project: Classroom observation tool (MSIP-COT) 2011-2012 technical report. Eugene, OR: University of Oregon, Center on Teaching and Learning.

Nelson-Walker, N. J. & Cohen, J. (2012). Middle School Intervention Project: Classroom Observation Tool (MSIP-COT). Technical report available from the Center on Teaching and Learning, Eugene, OR.

Kennedy, P.C., Cohen, J., Crone, D.A. (2011). Middle School Intervention Project (MSIP) Year 1 District Data Summary [Data report]. Eugene, OR: Center on Teaching and Learning.

Kennedy, P.C., Cohen, J., Crone, D.A. (2011). Middle School Intervention Project: Engagement Intervention Tracking Form. Technical report available from the Center on Teaching and Learning, Eugene, OR.

Kennedy, P.C., Cohen, J., Crone, D.A. (2011). Middle School Intervention Project: Reading Intervention Tracking Form. Technical report available from the Center on Teaching and Learning, Eugene, OR.

Coughlin, C. & Cohen, J. (2011). Middle School Intervention Project: Student Engagement Instrument Year 1 technical report. Eugene, OR: University of Oregon, Center on Teaching and Learning.

Cohen, J., Crone, D.A. (2010). Middle School Intervention Project: Classroom Observation Tool. Technical report available from the Center on Teaching and Learning, Eugene, OR.

Cohen, J., Crone, D.A. (2010). Middle School Intervention Project: Student Engagement Instrument. Technical report available from the Center on Teaching and Learning, Eugene, OR.

Professional Organizations

2005-2008, 2014-2017, 2023	Association for Behavior Analysis International
2022-Present	Utah Association for Behavior Analysis
2003-2008, 2014-2019	Texas Association for Behavior Analysis