

# JARREL T. JOHNSON, PH.D.

University of Utah  
Department of Educational Leadership and Policy  
1721 Campus Drive  
Salt Lake City, Utah 84112  
Email: [jarrel.johnson@utah.edu](mailto:jarrel.johnson@utah.edu)

---

## EDUCATION

---

### Doctor of Philosophy (Ph.D.)

2021

### Higher Education Administration

*Minor:* Women and Gender Studies

*Certificate:* Applied Research Methods

(Qualitative research methods track)

Iowa State University, School of Education – Ames, IA

### Master of Education (M.Ed.)

2013

### Higher Education Leadership

Mercer University, Tift College of Education – Atlanta, GA

### Master of Science (M.S.)

2011

### Entertainment Business

Full Sail University – Winter Park, FL

### Bachelor of Arts (B.A.)

2009

### English

Shaw University – Raleigh, NC

---

## ACADEMIC APPOINTMENTS

---

UNIVERSITY OF UTAH, *Department of Educational Leadership and Policy*— Salt Lake City, UT

July 2022-Present

**Assistant Professor, Higher Education (Tenure-Track)**

---

## PUBLICATIONS

---

### **Peer-Reviewed Articles**

1. **Johnson, J.T.**, Harper, J., Coleman, D. (*Under Review*) Toward a Humanizing Ethic of Labor for Black Student Affairs Practitioners at Historically Black Colleges and Universities.

2. **Johnson, J.T.**, Barrios, A.M., Johnson, T.R. (2023) Illuminating the opportunities and challenges of institutionalizing queer and trans\* student inclusion at historically Black colleges and universities. *Innovative Higher Education*, 1-19.
3. **Johnson, J.T.**, Dunn, D. (*Revisions Submitted; Under Review*) Their Eyes *Are* Watching Quares: HBCU Student Affairs Professionals Enacting Grassroots Leadership Tactics for the Inclusion of Quare and Trans\* Collegians.
4. Burt, B.A., Roberson, J., **Johnson, J.T.**, & Bonanno, A. (2020) Motivation to persist: Black males in engineering graduate programs. *Teacher's College Record*, 122(11), 1-58.
5. Burt, B.A. & **Johnson, J.T.** (2018). Origins of STEM interest for Black male graduate students: A community cultural wealth perspective. *School Science and Mathematics*, 118(6), 257-270.

### **Book Chapters**

1. **Johnson, J.T.**, Florestal-Kevelier, R. (*Accepted*). Brother, We Got You: A collective impact approach to addressing Black college men's mental health. In Palmer, R.T. & McMickens, T.L. (Eds.), *Black College Men's Mental Health Matters*.
2. **Johnson, J.T.**, Jones, T (*Forthcoming*) Health Equity Now: Leveraging Critical Consciousness to Shape Health Equity for Black queer and trans\* students on Predominately White Campuses. In J. McEderry, S. Hernandez Rivera (Eds.), *Developing an Intersectional-Consciousness and Praxis in Antiracist Efforts*. Information Age Publishing.
3. Wallace, J.K., **Johnson, J.T.**, Ford, J.R. (*Forthcoming*) For Us, By Us: Unpacking Research with and for Black Students in Higher Education as Early Career Black Men Faculty. In J. McEderry, S. Hernandez Rivera (Eds.), *Developing an Intersectional-Consciousness and Praxis in Antiracist Efforts*. Information Age Publishing.
4. **Johnson, J.T.** (*Forthcoming*) A Manifesto for Queer and Trans\* Student Inclusion at HBCUs. In Johnson, J.M., Mobley, S., Njoku, N., Patton, LD (Eds.), *Embracing Queer Students' Diverse Identities at Historically Black Colleges and Universities: A Primer for Presidents, Administrators, and Faculty*. Rutgers University Press.
5. **Johnson, J.T.** (2021) The category is transformational inclusion: A conceptual framework for (re)imaging the inclusion of Black queer and trans\* students attending HBCUs. In G. Crosby, K. White, M. Chanay, A. Hilton (Eds.), *Reimaging Historically Black Colleges and Universities: Survival Beyond 2020*. Emerald Publishing Limited.

### **Book Reviews**

1. **Johnson, J.T.** (2022). [Review of the Book *Urban Preparation: Young Black Men Moving from Chicago's South Side to Success in Higher Education* by Chezare A. Warren] *Journal of Negro Education*. 91(4), 569-570.

### **Reports, Practice, and Policy Briefs**

1. **Johnson, J.T.**, Hall, L.D., Florestal-Kevelier, R.D. (2023) Practical insights from the Human Rights Campaign's HBCU PrEP peer educator program. *Journal of LGBT Youth*, 1-8.

**In Preparation**

1. **Johnson, J.T.** Quaring student programs, policies, and services at HBCUs.
2. **Johnson, J.T.** The Evidence of Quares (Un)Seen: A Theory of Black Quare Placemaking and Spatial Justice-Liberation at HBCUs.
3. **Johnson, J.T.,** Barrios, A., Dunn, D., Hodges, Q., Ford, J.R. This is an HBCU Renaissance: A Systematic Literature Review of Queer and Trans\* Issues at HBCUs and Future Directions.
4. **Johnson, J.T.** Quaring Higher Education Organizational Theory: A call to center Black radical healing, joy, and critical hope in higher education organizational theory
5. **Johnson, J.T.** [Review of the Book *Respectable Politics and Paradox in Making the Morehouse Man*]
6. **Johnson, J.T.** Introducing the Johnson Model for Transformational Inclusion at Historically Black Colleges and Universities.

---

## **RESEARCH PROVISIONS**

---

**The University of Vermont | Funding Opportunity: Queer and Trans Education Policy Research Grant****August 2024-August 2025****\$1,500 (Not Funded)**

Lead Principal Investigator; Co-PI: Steve D. Mobley, Jr.

**Research Project Title:** *The Royal Court is Burning: An Intersectional Analysis of Current and Former Royal Court Black Quare and Trans\* Experiences at HBCUs***University of Utah | Funding Opportunity: VPR & COE Seed Grant Funding****August 2024-August 2025****\$30,763.26 (Under Review)**

Lead Principal Investigator

**Research Project Title:** *Toward a Well-Being-Centric Student Success Model for Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, and Asexual+ (LGBTQLA+) Students at Historically Black Colleges and Universities***ECMC Foundation | Funding Opportunity: Men of Color Initiative****August 2024-August 2026****\$343,432 (Not Funded)**

Lead Principal Investigator; Co-PIs: Jesse Ford and Guillermo Ortega

**Research Project Title:** *Leveraging Insights from Men of Color Student Success Initiatives at HBCUs in North Carolina***University of Utah | College of Education LEARN'T Grant****August 2022-August 2023****\$18,000 (Funded)**

Principal Investigator

**Research Project Title:** *Institutionalizing Queer and Trans\* Student Inclusion at historically Black colleges and universities***NASPA Channing Briggs Small Research Grant****August 2020-August 2021****\$5,000 (Not Funded)**

Principal Investigator

**Research Project Title:** *Quaring HBCUs: A case study investigating and theorizing queer and trans\* student inclusion at two historically Black colleges and universities*

---

## COMPETITIVE FELLOWSHIPS, SCHOLARSHIPS, AND OTHER FUNDING

---

### Fellowships

NAEd/Spencer Dissertation Fellowship (+\$27,500)	2020-2021
Thurgood Marshall College Fund/Center for Advancing Opportunity (-\$15,000)	2020-2021

### Scholarships

Larry and Barbara Ebbers Graduate Student Scholarship (+\$1,000)	2019-2020
Presidential Scholar—Iowa State University (+\$43,340)	2017-2021

### Other Grant Funding

Iowa State University Conference Travel Grant (+\$200)	2018-2019
--	-----------

\* Indicates that the funding application is currently under review.

+ Indicates that the funding was awarded.

-Indicates that funding was not awarded

---

## RESEARCH DISSEMINATION OPPORTUNITIES

---

### Academic Research Conferences:

1. **Johnson, J.T.** (April 2024) The Evidence of Quares (Un)Seen: A Theory of Black Quare Placemaking and Spatial Justice-Liberation at HBCUs. Conceptual paper to be presented at the 2024 annual meeting of the American Educational Research Association, Philadelphia, Pennsylvania.
2. **Johnson, J.T.**, Dunn, D., Hodges, Q., Barrios, A., Ford, J.R. (April 2024) This Is an HBCU Renaissance: A Systematic Literature Review of LGBTQ+ Issues at HBCUs and Future Directions. Research paper under consideration for the 2024 annual meeting of the American Educational Research Association, Philadelphia, Pennsylvania.
3. **Johnson, J.T.**, Stone, B.D., Campbell, J., Greer, C.J., Senior, B.P. (April 2024) Elevating the Scholar Identities of Black Men in Education. Research paper under consideration for the 2024 annual meeting of the American Educational Research Association, Philadelphia, Pennsylvania.
4. Dunn, D.T., Wallace, J., **Johnson, J.T.**, (Rejected) Does this make me look manly? Respectability Politics Govern Black Queer Men Bodies. Conceptual paper considered for the 2024 annual meeting of the American Educational Research Association, Philadelphia, Pennsylvania.
5. **Johnson, J.T.** (2022, November) Illuminating the Role HBCU Stakeholders Play in Mobilizing Queer and Trans\* Student Inclusion Efforts. Research paper presentation presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, Nevada.

6. **Johnson, J.T.** (2022, November) Lead and Liberate: Implementing Transformative Change through Policies, Program, and Services. Student leadership workshop presented at the Human Rights Campaign's National HBCU Leadership Summit, Washington, DC.
7. **Johnson, J.T.** (2020, April) Experiences of student affairs professionals at HBCUs engaged in queer and trans\* student inclusion work. Research paper accepted, but not presented at the annual meeting of the American Educational Research Association, Virtual Conference.
8. **Johnson, J.T.**, Stone, B.D., Gwebu, K., Waddell, S.B., & Burt, B.A. (2019, May) Black and in graduate school: Exploring the scholar identity development of Black men. Research paper presented at the annual meeting of the Korean Association for Multicultural Education, Seoul, South Korea.
9. Burt, B.A., **Johnson, J.T.**, Bonanno, A., & Roberson, J. (2019, April) Motivation to persist: Black males in engineering graduate programs. Research paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
10. Burt, B.A., **Johnson, J.T.** (2018, October) Lessons from the field: Methodological considerations for studying Black males in graduate STEM programs. Roundtable discussion presented at the International Colloquium on Black Males in Education, Dublin, Ireland.
11. **Johnson, J.T.** (2018, October) Conceptualizing Black gay and bisexual males' identities at HBCUs. Presented at the International Colloquium on Black Males in Education (ICBME), Ireland.
12. Burt, B.A., **Johnson, J.T.** (2017, October). "When I was young, I was already interested in science": Exploring the origins of interest in science and engineering for Black male graduate students in engineering. Presented at the International Colloquium on Black Males in Education (ICBME), Toronto, Canada.

#### **Practitioner Based Conferences:**

1. **Johnson, J.T.** (2023, July) Black, Queer, Trans\*, and Thriving: A Holistic Student Success at HBCUs. Conference workshop presentation presented at the United Negro College Fund annual UNITE Conference, Atlanta, GA.
2. **Johnson, J.T.** (2022, November) Lead and Liberate: Implementing Transformative Change through Policies, Program, and Services. Student leadership workshop presented at the Human Rights Campaign's National HBCU Leadership Summit, Washington, DC.
3. **Johnson, J.T.** (2020, November) The HBCU is queer: (Re)Imagining campus programming for inclusive Black liberation. Student leadership workshop presented at the Human Rights Campaign's National HBCU Leadership Summit, Virtual Conference.
4. Duven, Carolyn, Flannery, Katharine, **Johnson, J.T.** (2017, April). Advising first-generation and low-income college students. Presentation presented at Iowa Academic Advising Network's eighth Annual Drive-In Conference, Ankeny, IA.
5. **Johnson, J.T.** (2015, June). Man up: Hyper-masculinity's influence on college Black gay and bisexual men. Presentation presented at NAPSA's Annual Conference on College Men, Amherst, MA

---

## TEACHING, ADVISING, AND MENTORING

---

### UNIVERSITY OF UTAH

**Core Course Requirements:**

1. ELP 6550/7550: Student Affairs Administration
2. ELP 6560/7560: College Student Retention
3. ELP 6620/7620: College Student Development Theory
4. ELP 7030: Introduction to Inquiry
5. ELP 6620/7520: Leadership for Social Justice in U.S. Higher Education

**Teaching Innovations:****Spring 2023**

1. ELP 6960/7960: Homecoming: Exploring and Celebrating Racially+ Equity Serving Institutions

**Summer 2023**

2. ELP 7660-010: Research Apprentice Course: Research for Transformational Education

**Advising and Mentoring****University of Utah: Ph.D. or Ed.D. Chair**

1. Bobbi Davis\*, Higher Education Ed.D. Student

**University of Utah: Doctoral Dissertation Committee Member**

2. Quentin Hodges^, Higher Education Ph.D. Student (In progress)

**University of Utah: M.Ed. (with an emphasis in Student Affairs) Capstone Advisees**

1. Taylor Gregory
2. Crystal Martinez
3. Madeline Powell
4. Daniel Rhodes+ (Spring 2023 graduate)
5. Ingrid Matta+ (Spring 2023 graduate; *Passed the capstone with distinction*)
6. Janet Reyes+ (Spring 2023 graduate; *Passed the capstone with distinction*)

**Johnson Research Collective for Transformational Education: Research Supervisor**

1. Adrien Barrios, M.Ed. Student in the Student Affairs Program at the University of Utah
2. Dalvin Dunn, Ph.D. student in the Higher Education Program at Texas A&M University
3. Ramon Johnson, Ph.D. Student in the Women's and Gender Studies program the University of Washington
4. Taylor Johnson, M.Ed. Student in the Student Affairs Program at the University of Utah

\*Denotes that I serve as the student's primary advisor.

^Denotes that I serve as the student's dissertation committee member.

+Denotes that the student has graduated from the University.

---

## ADDITIONAL HIGHER EDUCATION PROFESSIONAL EXPERIENCE

---

**THE SUSAN THOMPSON BUFFET FOUNDATION**, *Research and Evaluation Unit*— Omaha, NE  
February 2021-January 2022

**Research and Evaluation Officer**

- Oversaw large-scale, complex research projects aimed at increasing college access and success outcomes for at-risk students (e.g., first-generation, racially minoritized, and low-socioeconomic status students) in the state of Nebraska.

**IOWA STATE UNIVERSITY**, *School of Education* —Ames, IA

August 2020 - Present

**Graduate Teaching Assistant**

- Served as the lead instructor for the Education 406: Social Justice Education course. In this undergraduate course, I engage 14 students in the teacher preparation program in a variety of topics related to cultural, economic, historical, political, and social contexts that inform educational structures, policies, and practices. This course also explored how these factors shape the educational experiences of individuals and social groups.

**IOWA STATE UNIVERSITY**, *School of Education* —Ames, IA

May 2020 – August 2020

**Graduate Assistant, Science Bound**

- Created and developed motivational content for middle school and high school students enrolled in the Learn and Earn summer enrichment program.
- Worked with the Program Coordinator responsible for the Countdown to College Program to prepare prospective students and families in the college admissions process at Iowa State University.

**IOWA STATE UNIVERSITY**, *School of Education* —Ames, IA

August 2019- May 2020

**Graduate Research Assistant for Educational Leadership Research and School of Education Leadership**

- Assisted Dr. Donald Hackmann, Director of the School of Education and Frances S. and Arthur L. Wallace Professor with conducting educational leadership research, including data collection, qualitative interviewing, and writing. This position is specifically responsible for assisting in research projects related to leadership preparation programming, characteristics of educational leadership faculty, and school leaders' practices in support of college and career readiness.
- Supported research activities such as conducting literature reviews, designing web-based surveys.
- Collaborated on School of Education initiatives designed to build community among graduate students, faculty, and staff.

**IOWA STATE UNIVERSITY**, *College of Agriculture and Life Sciences*— Ames, IA

January 2020-May 2020

**Graduate Assistant, College of Agriculture and Life Sciences Retention Programs (SMART STEPS)**

- Coordinated the SMART STEPS Program in conjunction with the retention coordinator including training, programming, and activities for new and returning students
- Met weekly with participants in SMART STEPS and coordinate logistics under the supervision of the retention coordinator.

**IOWA STATE UNIVERSITY, *Graduate College, Center for Communication Excellence* — Ames, IA****August 2019-December 2019****Graduate Assistant, Interdisciplinary Writing Consultant**

- Conducted one-on-one writing consultations with graduate students to provide feedback on thesis/dissertation, journal manuscript, research prospectus, conference abstract, grant proposal, cover letter, teaching philosophy, and research statement documents.
- Facilitated writing groups, needs-based workshops, and seminars on academic and professional writing.
- Assisted in the development of resources for academic and professional communication.

**IOWA STATE UNIVERSITY, *School of Education* —Ames, IA****August 2017- August 2019****Graduate Research Assistant**

- Assisted Dr. Brian Burt, Assistant Professor of Higher Education in research on the experiences of graduate students in engineering through data collection, audio-transcript checking, literature reviews, data analysis, writing, and dissemination.
- Served as a co-supervisor for the Burt Research group by leading research group meetings, peer reviewing research associates' research papers, and collaborating with research associates on research papers.
- Managed the Burt Research Group Twitter account.

**IOWA STATE UNIVERSITY, *Academic Success Center* —Ames, IA****June 2016 – August 2017****Cyclone Success Coach**

- Directed retention efforts for a cohort of first generation and/or low-income students who are participants in a multi-institutional federal research study (Monitoring Advising Analytics to Promote Success- M.A.A.P.S.)

**MOREHOUSE COLLEGE, *Office of Housing and Residential Education and Office of Admissions and Recruitment*—Atlanta, GA****July 2015 – Dec. 2015****Residential Associate Dean for the First-Year Class and Scholarship Program Coordinator**

- Recruited first generation and/or low socio-economic status students as well as offered these students special scholarship funding opportunities. Additionally, in this role I created and managed academic and educational programs and related services for the special scholarship program students in collaboration with faculty and other college stakeholders to promote academic success within a four-year graduation plan.

**CORNELL UNIVERSITY, *College of Arts and Sciences and Office of Academic Diversity Initiatives*—Ithaca, NY****Jan. 2013 – July 2015****Assistant Dean, Admissions and Advising and Program Manager, Posse Program**

- Provided administrative oversight for all aspects of the Posse Program at Cornell including planning, analyzing, and developing effective policies, procedures and methods as it related to programs and student services. Additionally, I served as the Academic Dean for the Posse Scholars in addition to 230 Cornell Students in the College of Arts and Sciences (first- and second-year students).

**EMORY UNIVERSITY, *Office of Financial Aid*—Atlanta, GA****Aug. 2011 – Dec. 2012****Financial Aid Advisor**

- Awarded federal, state, institutional and private sources of financial aid to students within appropriate guidelines and regulations

---

## INTERNSHIP EXPERIENCE

---

**EMORY UNIVERSITY**, *Office of the Provost (Undergraduate and Continuing Education)* —Atlanta, GA Feb. 2012 – July 2012

**Intern, MLK Scholars Program**

- As an intern in the Office of the Provost (Undergraduate and Continuing Education), I conducted a program assessment with Dr. J. Lynn Zimmerman, former Senior Vice Provost for Undergraduate and Continuing Education and Deputy to the Provost in relationship to the Martin Luther King Scholarship (MLK Scholars) Program. The MLK Scholars Program awards scholarships to outstanding students from the Atlanta Public Schools. Students who receive these scholarships demonstrate outstanding character through contributions to their communities, intellectual and personal vigor, high academic achievement, leadership qualities and the potential to enrich the lives of their peers here at Emory.

---

## HONORS & AWARDS

---

- **Pride in Research Awardee**, University of Utah – March 2023
- **Shaw University Alumni Legends Ball Honor** (*Emerging Leader distinction*) – June 2019
- **Asa G. Hilliard III and Barbara A. Sizemore Fellow**, American Educational Research Association- April 2019
- **One Iowa LGBTQ Leadership Institute-** Inaugural Class of 2018
- **Emory University Campus Life Awards of Service**, New Professional Honor (Support Category)- May 2011

---

## PROFESSIONAL DEVELOPMENT AND CERTIFICATIONS

---

- **Preparing Future Faculty**, Iowa State University- Course Participant— 2020-2021
- **Applied Research Methods in Human Sciences Certificate (Qualitative track)**, Iowa State University—2019
- **Certificate of Graduation**, Cornell University- Turning Point Staff Development— 2014
- **Certificate of Completion**, Student Affairs Foundation Institute— 2011

---

## PROFESSIONAL SERVICE

---

**Service to the Field of Higher Education**

**National**

- **Conference Proposal Reviewer**, American Educational Research Association— Division J- Section 2a: College Student Access, Trajectories, and Transitions (2022)

**Journals**

- **Editorial Board Member**, Journal of Diversity in Higher Education (2023-2025)
- **New Professional and Graduate Student Review Board**, Journal of Student Affairs Research and Practice (2020-2023)
- **Ad-hoc Reviewer**, Studies in Engineering Education (2023)

- 
- **Ad-hoc Reviewer**, Journal of Critical Thought and Praxis (2019)  
Service Outside of The Field of Higher Education
- **Inaugural HBCU Program Advisory Council Member**, Human Rights Campaign Foundation (April 2023-June 2025)
- **Curriculum Review Committee**, One Iowa's LGBTQ Leadership Institute (2019)

#### Service to the University

##### University of Utah:

- **M.Ed. (*emphasis in Student Affairs*) Graduate Admissions Committee Member**, Department of Educational Leadership and Policy at the University of Utah (2023-Present)
- **Search Committee Member**, Director of the LGBT Center at the University of Utah (October 2022-February 2023)

##### Iowa State University:

- **Panelist**, The LGBTSS Speakers Bureau at Iowa State University (2016-2018)
- **Co-Advisor**, "WE" Student Organization at Iowa State University (2016-2017)

##### Cornell University:

- **Executive Board, Member-at-large**, Cornell University Men of Color Colleague Network Group (2013-2015)
- **Cornell University Advisor**, Festival of Black Gospel (2014-2015)

---

## INVITED SPEAKING ENGAGEMENTS, LECTURES, FACILITATIONS, & KEYNOTES

---

1. **Co-Presenter**, Grant Writing. The Council on Ethnic Participation Mentor-Protégé Program. (November 2023)
2. **Guest Lecturer**, Using Critical Theories to Expand Organizational Theories in Higher Education. University of Pittsburgh. (September 2023)
3. **Facilitator**, Creating an Inclusive Campus for LGBTQIA+ Students at HBCUs. Harris-Stowe State University. (June 2023)
4. **Guest Lecturer**, Quaring Higher Education Research. New Mexico State University. (March 2023)
5. **Guest Speaker**, LGBTQ Inclusion is for You Too: Embodying Inclusive Practices as Veterinarians. University of Minnesota. (February 2023)
6. **Guest Lecturer**, Applying for and Securing Fellowships. Higher Education Doctoral Seminar. Iowa State University. (October 2022)
7. **Facilitator**, Queer Theory. One Iowa's LGBTQ Leadership Institute (July 2021)
8. **Panelist**, Dissertation Fellowship Workshop. School of Education, Iowa State University (October 2020)

9. **Facilitator**, Queer Theory. One Iowa's LGBTQ Leadership Institute (July 2020)
10. **Panelist**, Conference Proposal: How to Write Them. School of Education- Doctoral Learning Community, Iowa State University (March 2020)
11. **Co-Facilitator**, Queer Theory. One Iowa's LGBTQ Leadership Institute (August 2019)
12. **Facilitator**, Finding Your Passions: Pathways to Finding Passions. Des Moines University. One Iowa's LGBTQ Leadership Institute (July 2019)
13. **Guest Discussant**, Twitter Chat: The Current Climate for Transgender Students at HBCUs. University of Pennsylvania- Center for Minority Serving Institutions (April 2019)
14. **Guest Lecturer**, Higher Education 578: Students in American Higher Education. Iowa State University (October 2018)
15. **Facilitator**, Social Justice Roundtable: Open Season: America's War on Black Men, Cornell University (Feb. 2014)
16. **Keynote Speaker**, Men of Color Coalition Conference. Cornell University (Jan. 2013)

---

## ASSOCIATIONS

- American College Personnel Association (2023-Present)
- American College Student Health Association (2023-Present)
- Association for the Study of Higher Education (2022-Present)
- American Educational Research Association (2018-Present)
- NASPA- Student Affairs Administrators in Higher Education (2013-Present)
- Shaw University National Alumni Association (2009-Present)
- Alpha Phi Alpha Fraternity Incorporated- Chapter President (2008-2009)
- Kappa Delta Pi International Honor Society in Education (2012-Present)
- Chi Alpha Epsilon National Honor Society, Inc.- Honorary Member (2014-Present)

---

## REFERENCES

---

*References are available upon request.*