CURRICULUM VITAE

A. Personal Information

Name in Full Julie E. Lucero

B. Formal Education

University University of New Mexico Albuquerque, NM.

B.S. 1999. Biology with Minor in Asian Studies.

Graduate School University of New Mexico, Albuquerque, NM.

M.P.H. 2003. Public Health emphasis in Epidemiology

University of New Mexico, Albuquerque, NM.

Ph.D. 2013. Health Communication

**Additional Training and Certificates**

2022-2023 Leadership training, Society of Behavioral Medicine (SBM)

2022 Certificate, Healthcare Executive Diversity, and Inclusion Certificate (HEDIC), AAMC, Washington DC

2021-2023 Training, Implementation Science Scholar, Institute of Implementation Science Scholars Program, Washington University in St. Louis

2020-2023 Training, Interdisciplinary Research Scholars Program, Robert Wood Johnson Foundation

2019 Training, System dynamics, Washington University in St. Louis, Brown School

2017 Certificate, On-line Instruction, Central Michigan University

**C. Professional Background**

**Administrative Positions**

2022 – present Associate Dean, Equity Diversity and Inclusion, College of Health, University of Utah

2019-2021 Director, Latino Research Center, College of Liberal Arts, University of Nevada Reno

2018-2021 UNR Site Director, Community Engagement and Outreach Core, Mountain West,

Clinical and Translational Research Network

2014-2015 Director Research and Evaluation, Office for Diversity and Inclusion, School of Medicine, University of New Mexico Health Sciences Center.

2012 -2015 Associate Director, Center for Participatory Research, School of Medicine, University of New Mexico.

**Academic/Research Positions**

2022 - Associate Professor, Department of Health and Kinesiology, College of Health, University of Utah

2021-2022 Associate Professor, School of Community Health Sciences, University of Nevada, Reno.

2018-2022 Adjunct Assistant Professor, Department of Pediatrics, University of Nevada, Reno.

2018-2021 Research consultant, American Indian College Fund, Denver, CO

2015-2021 Assistant Professor, School of Community Health Sciences, University of Nevada, Reno.

2013 – 2014 Post-Doctoral Scholarship in Community Health, Cancer Prevention, and Policy

UNM Cancer Center, and Robert Wood Johnson Center for Health Policy

Albuquerque, NM.

2014-2015 Research Assistant Professor, Department of Family and Community Medicine, School of Medicine, University of New Mexico.

2006 – 2013 Associate Scientist II, Department of Family and Community, School of Medicine, University of New Mexico Health Sciences Center.

2006-2013 Lecturer III, Department of Family and Community, School of Medicine, University of New Mexico Health Sciences Center.

2006 – 2012 Evaluator, Five Sandoval Indian Pueblos, Prevention Program, Bernalillo NM.

2003 – 2004 Consultant - Field Coordinator, American Cancer Society, Albuquerque NM.

2001 – 2006 Program Manager, Department of Family and Community, School of Medicine, University of New Mexico Health Sciences Center.

2000 -2002 Data Analyst, Department of Family and Community, School of Medicine, University of New Mexico Health Sciences Center.

1997 – 1999 Research Assistant, Department of Biology, University of New Mexico.

**Teaching Experience: Invited Presentations/Workshops/Trainings**

**Instructor:** *Develop and teach the following courses*

2019 Social and Behavioral Sciences (CHS315), Community Health Sciences (CHS)

2018 - 2021 Community Engaged Research Methods (CHS711), CHS

2017 Social and Behavioral Dimensions of Health (CHS701), CHS

2015 - 2021 Health Program Planning (CHS 720), CHS

2016 Health and Wellness along the Lifespan (CHS 421), CHS

2017 - 2020 Advanced Qualitative Methods (CHS 718), CHS

2016 Health Communication (CHS 310), CHS

2014 Introduction to Mixed Methods Research (PH560), Public Health Program

2013 Public Speaking (CJ131), Dept. of Comm. and Journalism

2011 Communication & Health Disparities (HMHV310), Dept. of Comm. and Journalism

2010 Intercultural Communication (CJ314), Dept. of Comm. and Journalism

2009 Public Speaking (CJ131), Dept. of Comm. and Journalism

**Guest Lecturer**

2022 Grand Rounds in Audiology (U7740), College of Health, November

2020 Context of Patient Care (CPC) block, UNR School of Medicine, June

2019 Diversity Health Series, UNR School of Medicine, February

2017, 2018 Context of Patient Care (CPC) block, UNR School of Medicine, May

2017 CHS Brown Bag Lecture Series, March

2017 Health and Wellness along the Lifespan (CHS421), January

2016 Health and Wellness along the Lifespan (CHS421), September

2013-2014 Graduate Seminar, Department of Psychology, October

2013 Graduate Seminar, Department of Education, October

2013 Community Based Participatory Research Institute, Public Health Program, June

2011 Orientation Robert Wood Johnson Foundation Center for Health Policy, August

2010 Community Based Participatory Research Institute, Public Health Program, June

2010 College Success Seminar course, November

2010 Coordinator University, Human Research Protections Office, April

2010 Culture, Health and Human Values course, BA/MD Program, April

2009 Introduction to Graduate Studies Program, UNM, September

2008 Intercultural Communication course, University of New Mexico, March

**PhD Dissertations**

* Committee member: Francisco A. Reinosa Segovia. *“Venciendo la Depresión:”* A Feasibility Study of Telehealth-Delivered BATD for Depressed Spanish-Speaking Latinxs. UNR Department of Psychology, College of Science, Clinical Psychology PhD Program, Reno, NV. (In progress)
* Committee member: Rosy Chavez-Najera. “Necesito Un Psicologo” A Feasibility Study of a Telenovela Intervention for Depression Among Spanish-Speaking Latinxs. UNR Department of Psychology, College of Science, Clinical Psychology PhD Program, Reno, NV. 2022 (expected)
* Committee member: Cyndy Soto. A Study of Dialectical Behavior Therapy Skills Training for Spanish-Speaking Latina Survivors of Intimate Partner Violence. UNR Department of Psychology, College of Science, Clinical Psychology PhD Program, Reno, NV. 2021(expected)
* Committee member: Sonia Rich-Mazzeo. Establishment of a Primary Care Nurse Practitioner Program in the Reno/Sparks, NV Area. UNR School of Nursing, Orvis School of Nursing, Doctor of Nursing Practice Program, University of Nevada Reno. 2021
* Committee Chair: Kathrine Wright. Exploring the Cultural Components of Food Security and the Impacts That Cultural Food Security Has on Well-Being and Cultural and Ethnic Identity in International and Second-Generation American, Minority College Students. UNR CHS Public Health PhD Program, Reno, NV, 2020

**D. Professional Activities**

**Professional Service:**

2022-2023 Guest editor, Special issue Promoting Underrepresented Minority Faculty Success in the Academic Health Professions in the United States, *International Journal of Environmental Research and Public Health*.

2020 – 2022 Nevada Minority Health and Equity Coalition, Executive Member

2019 – 2021 Mountain West CTR-IN Curriculum Advisory Workgroup

2018 – 2020 Health Equity Workgroup, Pacific Southwest Prevention Technology Transfer Center

2019 - 2020 Expert Work Group, *Framework for Assessing Family Engagement,* Phase II. Funded by the Lucile Packard Foundation(Wells, PI*)*

2017 - 2019 Expert Work Group, *Framework for Assessing Family Engagement,* Phase I. Funded by the Lucile Packard Foundation(Wells, PI*)*

2017 – 2019 HEAA Community National Working Group

2015 – 2020 *Engage for Equity* Think Tank member, funded by theNational Institute of Nursing Research (Wallerstein, PI)

2015 - 2018 ETHICS Scientist/Researcher Expert panel member, *Ethics Training for Health in Indigenous Communities Study (ETHICS)* funded by theEunice Kennedy Shriver National Institute of Child Health and Human Development (Pearson, PI)

**Professional Society Memberships:**

2021 – present Interdisciplinary Association for Population Health Science

2021 – present Society of Behavioral Medicine

2013 – present American Public Health Association

2015 – 2021 Nevada Public Health Association

2015 – 2020 System Dynamics Society

2011 - 2013 Academy Health

2010 – 2015 New Mexico Public Health Association

**Extramural Grant Reviewer:**

2021- 2022 INBRE pilot grants

2019 William T. Grant Foundation

2019, 2020 Mountain West CTR-IN Pilot grants

2014 - 2015 Sanford Health Pilot grants

2011 NM Department of Health

**Journal Reviewer:**

2022 – present Frontiers in Public Health

2022 – present Appetite

2020 – present International Journal of Environmental Research and Public Health

2021 - present Journal of Child and Family Studies

2019 – present Health Education and Behavior

2018 – present Progress in Community Health Partnerships

2017 – present Public Health

2017 – present Health Promotion Pedagogy

2016 - present Journal of Mixed Methods Research

2016 – present Journal of Rural and Community Development

2015 – present Journal of Rural Health

2014 – present Qualitative Health Research

2013 – present Social Science & Medicine

**Session Organizer/Chair**:

Facilitator – “Equity, diversity, and inclusion & diabetes research” Diabetes and Metabolism Research Center retreat (September 15, 2022)

Facilitator – Hispanic Serving Institution hosted by ASUN (October 15, 2019)

Facilitator – “Women’s Health,” Nevada Women's Summit (March 15, 2017)

**University Service:**

2022 Panelist, MEDiversity Week Town Hall, HSC, University of Utah

2022 - 2023 Committee Co-chair, Women’s Week 2023, University of Utah

2020 – 2022 UNR Presidents Task Force on Diversity and Inclusion

2018 – 2019 Climate study work group, University of Nevada, Reno (UNR)

2017 – 2018 Faculty Senate, School of Community Health Sciences, UNR

2016 – 2020 Hispanic Serving Institution task force, UNR,

2016 – 2019 Commencement announcer, UNR

2016 – 2019 Personnel Committee, CHS, UNR

2016 – 2017 Faculty search, HAP, School of Community Health Sciences (CHS), UNR

2016 – 2021 Diversity Equity and Inclusion Committee, CHS, UNR

2015 – 2016 Graduate Committee, School of Community Health Sciences, UNR

2011-2014 Admissions Committee, BA/MD Program, University of New Mexico (UNM)

2008 – 2011 Admissions Committee, Master of Public Health Program, UNM

2013 – 2014 Admissions Committee, Master of Public Health Program, UNM

2009 – 2012 Member, Speaker Series Committee, Robert Wood Johnson Center for Health Policy, UNM

2010 Faculty Search Committee, Communication and Journalism, UNM

2007 Departmental Reviewer, Research Protections Office, UNM

**Community Service:**

2022 - Member, Wasatch Front Health Sciences Partnership

2020 – 2022 Mayor of Reno’s COVID task force

2020 – 2022 Nevada Hispanic Legislative Caucus, COVID19 Northern Nevada subcommittee

2020 – 2022 Nevada Hispanic Legislative Caucus, education subcommittee

2019 – 2022 Member, Nevada Minority Health & Equity Coalition

2019 – 2020 Member, Northern Nevada Latino Coalition

2016 – 2020 Board member, RezRIDERS

2009-2011 Secretary, Bernalillo County Community Health Council

2006-2013 Member, Bernalillo County Community Health Council

2007-2008 Executive Board Member, New Mexico Cancer Council

2005, 2007 Planning Committee-Navajo Nation Human Research Review Board Conference,

2002-2006 Volunteer, Team in Training, Leukemia and Lymphoma Society,

2002-2006 Charter Member, Four Corners American Indian Circle of Service Collaborative

(Na’Nizhoozhi Center, Inc, Navajo AIDS Network, Navajo Area Indian Health Service, Navajo Nation Communicable Disease Branch, Navajo Nation Department of Behavioral Health Services, Navajo Nation Office of Planning, Research, and Evaluation, & the University of New Mexico Masters of Public Health Program).

**Guest Speaker for staff/volunteer in-service trainings, webinars, etc.:**

2022 CBPR training I and II, NMHEC Capacity Building Seminar Series (July and August)

2021 NSF GAIN Scholars program, UNR Graduate School

2019 Manuscript accepted, UNR Libraries and Graduate Student Association

2017 New Tenure track Faculty Orientation

2016, 2017 GradFit Program, UNR Graduate School

2017 Osher Lifelong Learning Institute, University of Nevada, Reno

2017 Northern Nevada Training Center

2015 Reed High School HOPES Academy

2014 Maternal Child Health Bureau – HRSA

2013 CTSA Consortium Coordinating Center

2013 M. Alfred Haynes Research Training Institute for Social Equity

2013 NM CARES Health Disparities Center

**E. Research Activities**

**Ongoing**

In-Shape Prevention Plus Wellness Plan

Salt Lake County Health Department, Substance Use Disorder Prevention Services (PI: Jensen-King)

Timeframe: July 2022 –June 30, 2023

Total award: $100,000

Role: Co-Investigator

The Influence of Housing Instability on Health and Well-Being for Latinx Families Washoe County, NV

Robert Wood Johnson Foundation Interdisciplinary Research Leaders Program (Clark, Lucero, Rios)

September 2020 - 2023

Total award: $375,000

Role: Interdisciplinary research team member

Center for American Indian and Rural Health Equity (CAIRHE) at MSU, Phase II

National Institute of General Medical Sciences ([NIGMS] P20 GM1044170; PI: Adams)

September 1, 2019-August 31, 2024

Total award: $69,000

Role: External evaluator

**Pending**

Wāhine Koa: Native Hawaiian & Pacific Islander mothers claiming culturally integrated perinatal mental health care

Utah CTSI (PIs Taholo and Debbink)

July 2023 - June 2024

**Submitted not funded**

Community of Bilingual Speakers Exploring Issues in Science and Health, Phase 2

NIGMS (R25 GM1292290; PI: Lucero and Dagda)

September 1, 2022-August 31, 2027

Funding agency: National Institute of General Medical Sciences

Total award: $1,250,000

Role: PI

Implementation Science to Strengthen Tribal-Academic Research Partnerships

NCI 1 R01 MD014791-01A1

July 1, 2020 – June 30, 2025

Total award: $3,302,042

Role: PI

Promoting Effective Tribal-Academic Research Partnerships to Improve Healthcare for American Indians and Alaska Natives

Native American Research Centers for Health (NARCH) (PAR-20-125)

April 01, 2021 – March 30, 2026

Total award: $1,500,000

Role: site PI

**Completed**

Clinical and Translational Research Infrastructure Network IDEA/CTR

NIGMS (U54 GM1049440; PI: Kumar)

July 1, 2018 – June 30, 2023

Total award: $ $3,999,869

Role: UNR site director, Community Engagement and Outreach Core

Community of Bilingual Speakers Exploring Issues in Science and Health

NIGMS (R25 GM1292290; PI: Dagda and Ewing-Taylor)

September 1, 2017-August 31, 2022

Funding agency: National Institute of General Medical Sciences

Total award: $986,216

Role: Co-Investigator

GradFIT Phase II

National Science Foundation Principal Investigator (NSF1856189; PI: Zhe)

July 1, 2019 – June 30, 2022

Total award: $499,797

Role: Collaborator

COVID 19 Education and Outreach for the Norther NV Latinx community

Sponsor: Nevada Minority Health & Equity Coalition

Sept-Dec 2020

Total award: $10,000

Role: PI

NARCH VII NCAI with UNM: Dissemination and Implementation Project

National Institutes of Health (U261IHS0082-05; PI: Roubideaux)

September 2013-2019

Role: UNR site PI

Family Wisdom: Working to build PCOR capacity for F2F Organizations

Patient Centered Outcomes Research Institute (PCORI; PI: Hoover).

2016-2018

Role: Co-I

Center for American Indian and Rural Health Equity (CAIRHE) at MSU

National Institutes of Health (P20GM104417; PI: Adams)

August 2017-2019.

Role: External evaluator

Khapoo Owinge RezRIDERS Project

Department of Justice flow through Santa Clara Pueblo (site PI: Lucero)

2014-2016

The purpose of this project is to pilot-test and feasibility-test for implementation the RezRIDERS prevention program, a culturally-centered Extreme Sport intervention to reduce substance abuse and depression while encouraging pro-social relationships and cultural connectedness.

The RezRIDERS Program and Project.

National Institute for Drug and Alcohol (PI: Nina Wallerstein)

April 2012-2016

The purpose of this project is to pilot-test and feasibility-test for implementation the RezRIDERS prevention program, a culturally-centered Extreme Sport intervention to reduce substance abuse and depression while encouraging pro-social relationships and cultural connectedness.

Funding Agency:

ACCESS

Centers for Medicare & Medicaid Services (PI: Yonas)

2014-2017

The purpose of this project is to examine if telemedicine is appropriate and improves patient outcomes during nueroemergent presentations.

Research for Improved Health: A National Study of CBPR Partnerships.

IHS/NIH (PI: Villegas)

2009-2012

The purpose of this project is to survey 300 community-based participatory projects and identify best practices and factor predicting empowerment and positive health outcomes.

Robert Wood Johnson Center for Health Policy dissertation research grant

2011-2012

Principal Investigator: Julie Lucero.

Developing a Community-Based Participatory Research conceptual model

IHS/NIH (PI:Wallerstein)

2006-2009

The purpose of this project was to identify key characteristics of the CBPR process and create of model to represent the process.

Pathways to Care for Native American Women.

National Institute of Mental Health (PI: Duran)

2005-2007

The purpose of this research project was to conducted secondary data analysis on a large American Indian Psychiatric Epidemiology data set to determine help seeking behavior among American Indian women.

Navajo Nation STD Screening Project (aka Dine- UP Project).

CDC /Navajo Nation Division of Health (PI: Begay)

2005-2007

This contract was to provide evaluation and technical assistance for the Navajo

Nation STD Screening Project with the aims of: (a) Normalize STD screening in tribal outpatient facilities, detention facilities and substance abuse treatment

Funding agency:

**F. Awards and Fellowships**

2012 -2013 Dissertation Fellow, Robert Wood Johnson Center for Health Policy at UNM

2011 Nominee, Advisory Committee on Minority Health, DHHS Office of Minority Health

2009-2011 Doctoral Fellow, Robert Wood Johnson Center for Health Policy at UNM

2009 Honorable mention, Ford Foundation Diversity Predoctoral Scholarship

2009 Policy Intern, New Mexico Governors Women Health Office

2003-2004 Fellow, Latino Council on Alcohol and Tobacco

2000 JETRO Internship, U.S.-Japan Center Program Usa-city, Japan

1998 Internship, Howard Hughes Summer Program, University of New Mexico

1997 Undergraduate Research Assistant Program, Los Alamos National Laboratory

1996 Intern, Summer Research Opportunity Program, University of Utah

**G. Media**

# Understanding the Connection Between Political and Social Determinants of Health (January 5, 2023) uofuhealth.utah.edu/notes/2023/01/political-and-social-determinants-of-health

# Interdisciplinary team studies impact of housing on Latino health in Washoe County (Nov 18, 2022)

# https://www.unr.edu/nevada-today/news/2022/housing-instability-latino-family-health

# Racism as a public health crisis in Nevada. This is Reno (July 14, 2020). https://thisisreno.com/2020/07/racism-as-a-public-health-crisis-in-nevada/

# Diversity in Healthcare Can Save Lives. KUNR. (December 18, 2019). https://www.kunr.org/post/diversity-healthcare-can-save-lives#stream/0

* Governance, Trust, and Culture: Strengthening Tribal-Academic Research Partnerships (October 10, 2018), https://www.primr.org/webinars/2018/aian/
* Holding Space: A Toolkit for Tribal-Academic Partnerships. CRCAIH -Sanford. (May 21, 2018). https://youtu.be/NgCTt1x9T2E
* Holding Space: a guide for Tribal Academic Research Partnerships. NARCH guide introduction video (November 20, 2017) https://youtu.be/r5RFtmjGGJs
* RezRIDERS: A Tribally-Driven, Extreme Sport Intervention & Outcomes (April 6, 2017). The Collaborative Research Center for American Indian Health 5th Annual Summit https://crcaih.org/summit/2017.html#rez
* Tribal Data Drum podcast (October, 2017). https://soundcloud.com/user-817103038/episode-1-feat-dr-julie-lucero

**PUBLICATIONS**

**Peer Reviewed Publications**

*(\*) student author, (\*\*) Community author*

1. Bilic, A., Burns, R. D., Bai, Y., Brusseau, T. A., Lucero, J. E., & King Jensen, J. L. (IN REVIEW). Bidirectional Associations of Physical Activity, Sleep, and Self-reported Mental Health in Young Adults Participating in an Online Wellness Intervention. Frontiers in Psychology Movement Science and Sport Psychology
2. Bilic, A., Burns, R. D., Bai, Y., Brusseau, T. A., Lucero, J. E., & King Jensen, J. L. (IN REVIEW). Preliminary efficacy of a multi-behavioral Zoom-based health coaching intervention in young adults: a stepped wedge randomized controlled trial. *Cyberpsychology, Behavior, and Social Networking*
3. Walsh, B.A., Mitchell, S., Batz, R., Lee, A., Aguirre, M., Lucero, J.E., Edwards, A., Hambrick, K., and Zeh, D.W. (in press) Familial Roles and Support of Doctoral Students. *Family Relations.*
4. Lucero, J.E. & Roubideaux, Y.\*\* (2022) Advancing Diabetes Prevention and Control in American Indians and Alaska Natives. *Annu. Rev. Public Health, 43*(26),*1–26,* doi.org/10.1146/annurev-publhealth-093019-010011
5. Lucero, J.E., Finnegan, J., Wilcox, J., Crowther, D., Usinger, J. Dagda, R., & Ewing-Taylor, J. (2021) The Community of Bilingual English-Spanish Speakers Exploring Issues in Science and Health: Experiences during the COVID-19 Pandemic. *Journal of STEM Outreach, 4*(3), 1-12 DOI: doi.org/10.15695/jstem/v4i4.05
6. Walsh, B., Woodliff, T.A., Lucero, J.E., Harvey, S.\*, Burnham, M.M., Bowser, T.L.\*, Aguirre, M., & Zeh, D.W. (2021). Historically Underrepresented Graduate Students’ Experiences during the COVID-19 Pandemic. *Family Relations, 70*(4), 955-972 doi.org/10.1111/fare.12574
7. Wright, K.\*, Lucero, J.E., Ferguson, J.K., Granner, M., Devereux, P.G., Pearson, J., & Crosbie, E. (2021). The influence of cultural food security on cultural identity and well-being: a qualitative comparison between second-generation American and international students in the United States, Ecology of Food and Nutrition, DOI: 10.1080/03670244.2021.1875455
8. Wright, K.\*, Lucero, J.E., Ferguson, J.K., Granner, M., Devereux, P.G., Pearson, J., & Crosbie, E. (2021) The impact that cultural food security has on identity and well-being in second-generation American college students. *Food Security*. doi.org/10.1007/s12571-020-01140-w
9. Lucero, J.E., Hanafi, S., Emerson, A.D., Rodriguez, K., Davalos, L. & Grinnell, L. (2020). Sexual Health and Sexual Health Education: Contemporary Perceptions and Concerns of Young Adults Within the Millennial Population Cohort, American Journal of Sexuality Education, 15(4), 476-490, DOI: 10.1080/15546128.2020.1832008
10. Lucero, J.E., & Roubideaux, Y.\*\* (2020). Holding Space: application of ethics for partnered Tribal- Academic research. *American Medical Association Journal of Ethics*, *22*(10), E882-887.
11. Lucero, J.E., Emerson, A.D., Bowser, T\*, Koch, B.D (2020). Mental Health Risk Among Members of the Millennial Population Cohort: A Concern for Public Health. *American Journal of Health Promotion*. DOI: 10.1177/0890117120945089
12. Lucero, J.E., Boursaw, B., Eder, M., Greene-Moton[[1]](#footnote-1)\*\*, E., Oetzel, J.G, & Wallerstein, N. (2020). The inner working of trust in community academic partnerships. Engage for Equity: the role of trust and synergy in CBPR. *Health education & behavior: the official publication of the Society for Public Health Education*, *47*(3), 372–379
13. Wallerstein, N., Oetzel, J. G., Sanchez-Youngman, S., Boursaw, B., Dickson, E., Kastelic, S\*\*., Koegel, P., Lucero, J.E., Magarati, M., Ortiz, K., Parker, M., Peña, J., Richmond, A., & Duran, B. (2020). Engage for Equity: A Long-Term Study of Community-Based Participatory Research and Community-Engaged Research Practices and Outcomes. *Health education & behavior: the official publication of the Society for Public Health Education*, *47*(3), 380–390.
14. Lucero, J.E., Emerson, A., Beurle, D\*\*. & Roubideaux, Y\*\* (2020) Holding space: a discussion guide for tribal-academic partnerships. *Progress in Comm. Health Partnerships*, *14*(1), 101-107
15. Wright, K\*., Lucero, J.E., & Crosbie, E. (2020). It’s nice to have a little bit of home, even if it’s just on your place: Perceived barriers for Latinos accessing food pantries. *Journal of Hunger & Environmental Nutrition, 15*(4), 496-513, DOI: 10.1080/19320248.2019.1664963
16. Lucero, J.E., Gallego, S,\* Hedgepeth, C.,\*\* & Sanders, D.\*\* (2019). Structure and characteristics for successful outcomes: a review of Community College internships programs*. Community College Journal of Research and Practice,* *45*(2), 103-116, DOI: 10.1080/10668926.2019.1647901
17. Wallerstein, N., Muhammad, M., Sanchez-Youngman, S., Rodriguez Espinosa, P., Avila, M., Baker, E.A., Barnett, S., Belone, .L, Golub, M.\*\*, Lucero, J.E., Mahdi, I., Noyes, E., Nguyen, T., Roubideaux, Y.\*\*, Sigo, R.\*\*, & Duran, B. (2019, Oct). Power Dynamics in Community-Based Participatory Research: A Multiple-Case Study Analysis of Partnering Contexts, Histories, and Practices. *Health Educ Behav. 46*(1\_suppl), 19S-32S. doi: 10.1177/1090198119852998. PMID: 31549557.
18. Wallerstein, N., Oetzel, J.G., Duran, B., Magarati, M., Pearson, C., Belone, L., Davis, J., DeWindt, L., Kastelic, S.\*\*, Lucero, J.E., Ruddock, C., Sutter, E., & Dutta, M.J. Culture-centeredness in community-based participatory research: contributions to health education intervention research. Health Educ Res. 2019 Aug 1;34(4):372-388. doi: 10.1093/her/cyz021.
19. Tosa, J.\*\*, Tafoya, G.B., Sando, S.,\*\* Sando, E.,\*\* Yepa, K.,\*\* Wiley, J., Wallerstein, N., & Lucero, J.E. (2018). RezRIDERS: A Tribally-Driven, Extreme Sport Intervention & Outcomes. *J Indigenous Soc Dev, 7*(1), 20-41.
20. Lucero, J.E., Wallerstein, N., Duran, B., Alegria, M., Greene-Moton, E.\*\*., Israel, B., Kastelic, S.,\*\* Magarati, M., Oetzel, J., Pearson, C., Schulz, A., Villegas, M.,\*\* White Hat, E.\*\* (2018; 2016, first published on-line, DOI: 10.1177/1558689816633309). Development of a Mixed Methods Investigation of Process and Outcomes of Community Based Participatory Research. *Journal of Mixed Methods, 12*(1) 55–74.
21. Villegas, M.\*\*, Around Him, D.,\*\* Lucero, J.E., Cline Pytalski, S.\*\* (2016). All Our Relations: Assuring Tribal Ethics from Generation to Generation. *Journal of Healthcare, Science, and the Humanities, 6*(1), 50-66
22. Belone, L., Lucero, J.E., Duran, B., Tafoya, G., Baker, E.A., Chan, D., Chang, C., Greene-Moton, E.\*\*, Kelley, M.A., & Wallerstein, N. (2016). Community-Based Participatory Research Conceptual Model: Community Partner Consultation and Face Validity. *Qual Health Res, 26*(1), 117-35. doi: 10.1177/1049732314557084.
23. Pearson, C., Duran, B., Oetzel, J., Magarati, M., Villegas, M\*\*., Lucero, J., & Wallerstein, N. (2015). Research for improved health: Variability and impact of structural characteristics in federally funded community-engaged research projects. *Progress in Community Health Partnerships: Research, Education, and Action*.
24. Oetzel, J., Zhou, C., Duran, B., Pearson, C., Magarati, M., Lucero, J., Wallerstein, N. & Villegas, M. (2014). Establishing the psychometric properties of constructs in a community-based participatory research conceptual model. *American Journal of Health Promotion. Advanced online publication*. doi: http://dx.doi.org/10.4278/ajhp.130731-QUAN-398.
25. Hicks, S.,\*\* Duran, B., Wallerstein, N., Avila, M., Belone, L., Lucero, J., Magarati, M., Mainer, E., Martin, D., Muhammad, M., Oetzel, J., Pearson, P., Sahota, P., Simonds, V., Sussman, S., Tafoya, G., & White Hat, E\*\*. (2012). Evaluating community-based participatory research to improve community-partnered science and community health. *Progress in Community Health Partnerships: Research, Education, and Action, 6*(3), 289-299.
26. Sandoval, J., Lucero, J.E., Oetzel, J., Avila, M., Belone, L., Mau M., Pearson C., Tafoya G., Duran B., Iglesias Rios L., & Wallerstein N.  (2012) Process and outcome constructs for evaluating community based participatory research.  *Health Education Research, 27* (4), 680-690.
27. Pearson, C., Duran, B., Lucero, J.E., Sandoval, J., Oetzel, J., Tafoya, G., Belone, L., Avila, M., Martin, D., Wallerstein, N. & Hicks, S. (2011) CBPR variable matrix: Research for improved health in academic/community partnerships. *CES4Health.info*
28. Duran B, Oetzel J, Parker T, Malcoe LH, Lucero J.E., Jiang Y. (2009) Intimate Partner Violence and Alcohol, Drug, and Mental Disorders among American Indian Women in Primary Care. *American Indian and Alaska Native Mental Health Research, 16*(2), 11-27.
29. Oetzel, J., Duran, B., Lucero, J., & Jiang, Y., (2007) Social support and social undermining as correlates for alcohol, drug, and mental disorders in American Indian women presenting for primary care at an Indian Health Service hospital. *Journal of Health Communication, 12*(2), 187-206.
30. Romero L, Wallerstein N, Lucero J, Fredine HG, Keefe J, & O'Connell J. (2006) Woman to Woman: Coming Together for Positive Change--using empowerment and popular education to prevent HIV in women. *AIDS Education and Prevention, 18*(5), 390-405.
31. Oetzel, J., Duran, B., Lucero, J., Jiang, Y., Novins, D., Manson, S., et al. (2006). Rural Native Americans’ perspectives of obstacles in the mental health treatment process in three treatment sectors. *Psychological Services, 3*(2), 117-128.
32. Foley, K., Duran, B., Morris, P., Lucero, J., Yiang, J., et al. (2005). Using motivational interviewing to promote HIV testing at an American Indian substance abuse treatment facility. *Psychoactive Drugs, 37*(3), 321-329.
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Chavez, L. Alcantar, C. Lucero, J.E., (in preparation). The Latinx College-Going and Persistence Imperative: A Review of the K-16 Educational Engagement Literature. Journal of Latinos and Education

**Non-Peer Reviewed (Invited Papers, Reports and Book Chapters)**

Hanafi, S., Lucero, J.E., & Rodriguez, K. (2023). Millennial Perceptions of Sexuality: Making the Case For Better Sexuality Education. In B. Taverner, Sex Education Research: A look between the sheets. London, U.K.: Routledge Press

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Member of the research team for the following publications:

CBPR Research for Improved Health Study Team. 2011. Publications Guidelines, Research for Improved Health: A National Study of Community-Academic Partnerships. Project Protocols, National Congress of American Indians Policy Research Center. From: NARCH V (Indian Health Service/NIGMS/NIH U261HS300293 2009-2013), a partnership between the National Congress of American Indians Policy Research Center (Sarah Hicks, PI); the University of New Mexico Center for Participatory Research (Nina Wallerstein, PI); the University of Washington Indigenous Wellness Research Institute (Bonnie Duran, PI); and CBPR projects nationwide.

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Teller, V., Aguilar, J. & Lucero J. (2004) *The Tribal Tobacco Health Education and Outreach Project: New Mexico/Southern Colorado Tribal Resource Directory for Health Education and Prevention Services*. Albuquerque NM: American Cancer Society

Duran, B., Lucero, J., & Lebsock, K. (2002). Final report of the Navajo Nation *HIV/AIDS integrated delivery system model project.* Window Rock, Arizona: Navajo Nation Division of Health

**Professional Presentations and Trainings**

1. Lucero, J.E. & Kadie (
2. Lucero, J.E. & Loudhawk-Hedgepeth, C. (October 2020) Internship Opportunities in Community and Tribal Colleges. Center for Research on College to Workforce Transitions (CCWT), Wisconsin Center for Education Research (WCER) at the School of Education, University of Wisconsin-Madison
3. Lucero, J.E. (September 23, 2020). The importance of census data for developing health research and program planning. The Office of Equity and Diversity, Northern New Mexico College presents a series. https://nnmc.edu/census2020/
4. Lucero, JE. Serial, J., Curry-Winchell, B., Jacobs, N., Delgado, O, & Patterson, D. (September 17, 2020). COVID-19 Disparities and Northern Nevada’s Response https://youtu.be/jO6gWc4Ezxc
5. Holding Space: A guide for tribal-academic research partnerships was featured:

* Holding Space: A Toolkit for Partners in Tribal Research Training - University of Minnesota Medical School, Center for American Indian and Minority Health, Minneapolis, MN. March 5, 2020.
* Holding Space: A Toolkit for Partners in Tribal Research. Association of American Indian Physicians 48th Meeting and Annual Health Conference, Chicago IL, August 8, 2019.
* Holding Space: Strengthening Tribal-Academic Research Partnerships. Post Conference Data Institute, National Congress of American Indians Mid-Year Conference, Sparks, NV, June 27, 2019.
* Strengthening Tribal-Academic Research Partnerships. Center for Diabetes Translation Research. Washington University in St. Louis, May 21, 2019.
* Holding Space: A Toolkit for Partners in Tribal Research. University of North Dakota, April 13 2019. Holding Space: A Toolkit for Partners in Tribal Research. University of Arizona, March 29, 2019.
* Holding Space: A Toolkit for Partners in Tribal Research. Heritage University, March 27, 2019.
* Holding Space: A Toolkit for Partners in Tribal Research. Montana State University, Bozeman MT, March 15, 2019.
* Holding Space: A Toolkit for Partners in Tribal Research. AIHEC Conference, Billings MT, March 15, 2019.
* Tribal Research Futures: Resources to Strengthen Governance, Trust, and Culture in Research Partnerships. PRIM&R's 2018 Advancing Ethical Research Conference in San Diego, CA on November 17, 2018.
* Governance, Trust, and Culture. Strengthening Tribal-Academic Research Partnerships. Public Responsibility in Medicine and Research (PRIM&R) Online Learning Webinar on October 10, 2018.
* Tools to Strengthen Tribal Academic Research Partnerships. NCAI 75th Annual Convention & Marketplace in Denver, CO on October 22, 2018.
* Holding Space: A Toolkit for Partners in Tribal Research. Regional Training, Minneapolis, MN, September 25, 2019.
* Holding Space: A Toolkit for Partnership in Tribal Research. 2nd Annual National Native Health Research Training Conference in Prior Lake, MN on August 10, 2018.
* Tribal Research Futures: Resources to Strengthen Governance, Trust & Culture in Tribal Academic Research Partnerships. NCAI Mid-Year Conference and its Tribal Leader/Scholar Forum in Kansas City, MO in June 2018.
* Tribal Research Futures: Resources to Strengthen Governance, Trust, and Culture in Research Partnerships. Collaborative Research Center for American Indian Health (CRCAIH) Population Health Summit in Sioux Falls, SD on April 15, 2018.
* Holding Space in Health: A Guide for Partners in Tribal Research. Presented at the annual meeting of the American Public Health Association, Atlanta, GA, November 2017
* 74th Annual Convention & Marketplace, National Congress of American Indians, in Milwaukee WI on October 18, 2017.

1. Lucero, J.E. (May 10, 2019). Lessons Learned through Community Engaged Research. Presented to the California State University, San Bernardino, Faculty Learning Community (FLC) cohort 2018-19, San Bernardino, CA
2. Lucero, J.E. (April 3, 2019). “Trust you, I just met you" influences of trust and culture in patient provider interactions. Presented at the Mae Orvis Health Care Symposium: Care for One, Care for a Community, Reno, NV
3. Lucero J.E., & Tosa, J. (2017, April). *RezRIDERS: A Tribally-Driven, Extreme Sport Intervention & Outcomes.* Presented at the annual meeting of The Collaborative Research Center for American Indian Health 5th Annual Summit. Sioux Falls, SD
4. Villegas, M, Lucero, J.E., & Pytalksi, S. (2016, June). *Holding Space: A Guide for Partners in Tribal Research.* Presented at the Native Research Network 26th National Native Health Research *Conference.* Cherokee, NC
5. Lucero, J, Wallerstein, N., Villegas, M., White Hat, E. (2013, November). ***Trust development in community academic partnerships*.** Presented at the annual meeting of the American Public Health Association, Boston, MA
6. Wallerstein N, Lucero, J et al. (2011, November) *Research for Improved Health: A National Study of Community-University Partnerships***.** Presented at the annual meeting of the American Public Health Association, Washington DC
7. Lesansee, S., Lucero, J., & Tsebetsye J. (August 2010) Indian Health Care Improvement Act: Behavioral Health. Community presentation, Institute for American Indian Arts.
8. Vallo J & Lucero J (November 2008) The Best Project Ever! Presented at the TUPAC Contractors meeting. Albuquerque, NM
9. Lucero J, & Duran B. (May 2006) The 4CC HIV/AIDS Project: using a CBPR method results in a successful project. Presented at the Native Peoples of North America HIV/AIDS Conference, Anchorage, Alaska.
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11. Duran, B. Oetzel, J, Lucero, J, Yizhou, J, Beals, J, Novins, D, Manson, S. (June 2005). Obstacles to Mental Health Treatment Seeking for Rural American Indians. Presented at the Navajo Nation Human Research Review Board Conference, Window Rock, Arizona
12. Duran, B., Foley, K, Harrison, M. Lucero, J, Yizhou et. al., (June 2005) Community Based Participatory Research on the Navajo Reservation. Presented at the Navajo Nation Human Research Review Board Conference, Window Rock, Arizona
13. Foley, K, Duran, B., Harrison, M. Lucero, J, Yizhou et. al.(June 2005). Motivational Interviewing to Promote HIV testing among Navajo residents in a Substance Abuse Treatment Program. Presented at the Navajo Nation Human Research Review Board Conference, Window Rock, AZ
14. Duran, B, B. Foley, F. Lucero, J. Belone, L, Weakee, P. Shurley, M. Harrison, M. Rodriquez, R., Jiang, J (May 2004) The Four Corners Circle of Services Collaborative: HIV/AIDS Service Integration on the Navajo Reservation. Presented at the 16th Annual Indian Health Service Research Conference, Scottsdale Arizona.
15. Duran, B. Foley, F. Lucero, J. Belone, L, Weakee, P. Shurley, M. Harrison, M. Rodriquez, R., Jiang, J. (April 2004) Community Base Participatory Research in the Four Corners American Indian Circle of Services Collaborative. Presented at the Warrior Spirit Indigenous Psychology Conference, Albuquerque, New Mexico.
16. Duran, B., Begay, MG., Lucero, J., Bouey, P., Oropeza, L. (April 2001) The Mental Health Status of Native Americans with HIV/AIDS. Presented at the 13th Annual Indian Health Service Research Conference, Albuquerque, New Mexico.
17. Duran, B., Begay, MG., Lucero, J., Bouey, P., Oropeza, L., (April 2001) Demographics and Health Services Utilization, Needs and Barriers to Care of Native Americans with HIV/AIDS. Presented at the 13th Annual Indian Health Service Research Conference, Albuquerque, NM

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