

Curriculum Vitae Thomas Chase Hagood

EDUCATION

University of Georgia. Athens, Georgia.
Ph.D., History (May 2011).

University of North Alabama. Florence, Alabama.
B.A., History. Summa Cum Laude (May 2004).

ACADEMIC WORK EXPERIENCE

[Office of the Senior Vice President for Academic Affairs](#) and [Office of Undergraduate Studies \(US\)](#), University of Utah (July 2021–present).

Senior Associate Vice President for Academic Affairs & Dean of US: promoting best practices in undergraduate education across the University of Utah. Hagood reports to the Senior Vice President for Academic Affairs/Provost (SVPAA). In that role, the SAVP actively supports many facets of the undergraduate education and student experience, performs institutional leadership roles while serving as a primary counselor to the SVPAA on issues about undergraduate student success from the role as Dean of US with oversight of 20+ units from curriculum administration to learning communities, the first-year experience, undergraduate research, academic innovations, first generation and scholars success, faculty success, community access/engagement and more.

[Division of Academic Enhancement \(DAE\)](#), University of Georgia (September 2016–July 2021).

Director: leading programs, services, initiatives, and a curriculum that foster sustained student development and success in the University of Georgia's largest student success unit. DAE is home to seven federally funded TRIO programs, an innovative UNIV curriculum and transdisciplinary faculty, multilayered academic success services including Peer Education, Academic Coaching, an Intensive English Program (an English language learning program), and cohort-based Scholars programs serving first-generation, low-income, and minoritized students. Since 2016, the DAE has emerged [the leading unit in student success at the University of Georgia.](#)

[UGA Reacting to the Past](#) University of Georgia (April 2015–July 2021).

Co-Director: collaborating with faculty and graduate teaching assistants across the undergraduate curriculum to adopt and implement this active learning pedagogy for student and faculty success from first year experience courses to large enrollment STEM courses at the 3000–4000 level.

[Mary Frances Early College of Education](#), University of Georgia (February 2020– July 2021).

Adjunct Assistant Professor: engaging with faculty colleagues and graduate students within the College and Student Affairs Administration as a member of graduate faculty.

[Scientists Engaged in Educational Research \(SEER\) Center](#), University of Georgia (November 2020– July 2021).

Affiliate Faculty: collaborating with research faculty in STEM education on student success programs in STEM gateway courses, STEM success research, and multiple state, federal, and private STEM grant proposals.

[Center for Teaching and Learning](#), University of Georgia (July 2013–September 2016).

Assistant Director for Faculty Development and Recognition: enhancing the CTL's mission through faculty success programs: pedagogy workshops, speakers' series, peer evaluation, mid-semester feedback, curriculum reform, and assessment training as well as recognition and awards support—building the Center's faculty success programs through data collection, analysis, and reporting protocols for strategic planning. As Assistant Director, Hagood implemented course designs and faculty development for the University's current Quality Enhancement Plan (QEP) the [First-Year Odyssey Seminar program.](#)

[Department of History and Political Science](#), Abraham Baldwin Agricultural College (Fall 2011–Spring 2013).

Assistant Professor of History and Rural Studies: teaching introductory and upper-level courses in American history as well as world history; teaching and developing curriculum in the college's unique rural studies, transdisciplinary baccalaureate degree program; contributing to faculty governance; sustaining research and publication on early America and the antebellum U.S. South.

Global LEAD Study Abroad Program, University of Georgia [now: [Lead Abroad](#), Oglethorpe University] (Summer 2012).

Faculty: leading 200 students in study abroad to Cape Town, South Africa; co-teaching two courses—one on the history of leadership, the second on service-learning and community engagement in the global context.

Global LEAD Study Abroad Program, University of Georgia [now: [Lead Abroad](#), Oglethorpe University] (Summer 2011).
Graduate Teaching Assistant: supporting 75 students in study abroad to Cape Town, South Africa; assisting in instruction and course development for two courses—one on the history of leadership, the second on service-learning and community engagement in the global context.

[Department of History](#), University of Georgia, (Fall 2009–Spring 2011).

Graduate Instructor: teaching U.S. History survey courses (both pre- and post-1865) and upper-level topics courses in Early America, the American Revolution, Jeffersonian Republic, the Jacksonian Period, and the Antebellum South.

[Department of History](#), University of Georgia (Fall 2004–Spring 2008).

Graduate Teaching Assistant: providing instructional assistance in U.S. History survey courses (both pre- and post-1865).

[Allan L. Kulikoff, Ph.D., Abraham Baldwin Professor of the Humanities](#) [now: Professor Emeritus], University of Georgia (Summer 2006–Fall 2008).

Research Assistant: supporting various research projects in eighteenth and nineteenth-century American historical research including database development, digital archival work, and coordination of research collaborations and presentations during Kulikoff's Fulbright year at Nankai University in Tianjin, People's Republic of China.

UNIVERSITY LEADERSHIP & DISTINCTIONS at the University of Utah (Summer 2021–present)

[Academic Leadership Team](#) (Summer 2021–present).

Member: contributing to the team of other senior campus leaders reporting to the SVPAA on the current and future state of the university—in so doing, representing both the interests of undergraduate education and academic affairs writ large.

[Accreditation with the Northwest Commission on Colleges and Universities](#) (Summer 2021–present).

Co-Chair: engaging in campus planning and coordination of accreditation efforts at the University of Utah.

[Campus Budget Advisory Committee](#) (CBAC) (Summer 2021–present).

Member: participating in the budget review and discussion of academic units' annual reports on strategy and alignment of resources with university-level priorities.

[Honors College](#) Policy Board (Summer 2021–present).

Chair: leading regular board meetings in the governance and alignment of the Honors College curriculum, programming, and faculty appointments.

[The University of Utah Asia Campus Non-Profit Organization](#), Board of Directors (Summer 2021–present).

Board member: representing the academic affairs and student success interests of Utah students matriculating at the U's Asia Campus.

[Associated Students of the University of Utah \(ASUU\)](#) Student Commission (Summer 2022–present).

Member: participating shared governance with ASUU members and other faculty, staff, administrators regarding student success programs and projects throughout campus.

Information Systems Team (IST) Executive Group (Summer 2021–present).

Member: stewarding campus conversations on the intentional adoption and use of educational technologies.

[The University of Utah Lowell Bennion Center for Community Engagement](#), Advisory Board (Summer 2021–present).

Board member: representing the academic affairs and student success interests of Utah students and the community engagement mission of the U.

New Budget Model Committee (Summer 2022–present).

Member: engaging other campus leaders in conversation on budget transformation for the university's future success and vitality.

Student Analytics and Communications Project (Summer 2022–present).

Chair: stewarding new approaches for operational framework, execution, and assessment of communications to students at the university.

[Utah Board of Higher Education \(UBHE\)](#) and [Utah System of Higher Education \(USHE\)](#) (Summer 2021–present).
Deputy CAO: representing the academic affairs interests of the University of Utah on behalf of the SVPAA/CAO on various committees including CAO Peer Program Reviews, Transfer Council, and more.

[Utah Global](#) Executive Steering Committee (Summer 2021–present).
Member: shaping the character and innovation of the Utah Global program along with Cathy Anderson (CFO) and Steve Robinson (SAVP–EM) and campus partners for this international bridge program.

UNIVERSITY LEADERSHIP & DISTINCTIONS at the University of Georgia (Fall 2013–Spring 2021)

[University of Georgia Teaching Academy](#) (Spring 2021).

Member: contributing to thoughtful and informed conversations and advocacy related to UGA’s teaching mission. Inductees are nominated and selected by current Academy members.

[OEP Development and Implementation Committee](#) (Fall 2020–Summer 2021).

Member: developing SACSCOC Quality Enhancement Plan focused on active learning.

Transitions Collaborative Executive Team, [Department of Student Transitions](#) (Fall 2020–Summer 2021).

Member: serving as key academic affairs administrator in collaboration with this new Student Affairs unit focused on supporting students at multiple locations of transition.

University Council’s [University Curriculum Committee](#) (Fall 2020–Summer 2021).

Standing Invitee: advising representatives from each of the Schools and Colleges on curriculum reform—from impact(s) to current academic success policies to the national higher education landscape.

University of Georgia’s Beta Gamma chapter of [Alpha Alpha Alpha](#) (Fall 2020–Summer 2021).

Inaugural Faculty Advisor: serving alongside students as chief faculty advocate on first-generation student success.

University of Georgia’s [FirstGen Dawgs](#) (Fall 2020–Summer 2021).

Inaugural Faculty Advisor: serving alongside students as chief faculty advocate on first-generation student success.

[University Council](#) (Spring 2019– Summer 2021).

Member: engaging in institution-level shared governance as an elected representative of the Office of Instruction faculty.

University Council’s Committee on Student Life (Fall 2019–Summer 2021).

Member and Chair: leading institution-level efforts on shared governance regarding policy and procedures related to the student experience.

[University Diversity Advisory Council](#) (Fall 2019–Summer 2021).

Member: serving as advisor to the Vice Provost on Diversity, Equity and Inclusion and all institutional efforts pertaining to DEI.

University Council’s Faculty Admissions Committee (Fall 2016– Summer 2021).

Member (ex-officio): serving alongside faculty representatives from each of the Schools and Colleges as the advisory council for the Office of Undergraduate Admissions.

[TEDxUGA](#) (Fall 2016–Summer 2021).

Advisory Council Member: engaging “Ideas worth spreading” among the University community and beyond through various campus events.

[Blue Key Honor Society](#) (Fall 2010–present).

Member: recognized as a citizen of the university community with outstanding character and ability who had achieved distinction in three key areas: scholarship, leadership, and service.

COLLEGE LEADERSHIP & DISTINCTIONS at Abraham Baldwin Agricultural College (Fall 2011–Spring 2013)

[Center for Teaching and Learning](#) (Fall 2012–Spring 2013).

Director: designing and administering faculty development programming across the college.

[Honors Program Council](#) (Fall 2012–Spring 2013).

Member: teaching in the Honors program and advising on Honors policy and curriculum innovation.

[Phi Theta Kappa Honor Society](#) (Fall 2011– Spring 2013).

Faculty Advisor: supporting inductees in society activities and engagements.

The Revolutionaries: ABAC’s History Interest Group (Fall 2011– Spring 2013).

Faculty Advisor: engaging students in historical awareness of local communities, membership campaigns, and social activities as a student organization.

GRANTS & AWARDS

Seven [TRIO](#) Grants (Fall 2016–Summer 2021). U.S. Department of Education. Principal Investigator (PI): Thomas Chase Hagood; Co-PI: Sherontae Maxwell: *Educational Talent Search Program* | *Ronald E. McNair Postbaccalaureate Achievement Program* | *Student Support Services* | *Student Support Services STEM-H* | *Upward Bound Northeast Georgia* | *Upward Bound UGA* | *Upward Bound Math-Science*.

University System of Georgia STEM Initiative Grant (2019–2022) (PI): Thomas Chase Hagood; Co-PI: Timothy Burg, Naomi J. Norman, Maggie K. Blanton.

Bill & Melinda Gates Foundation Next Generation Courseware Grant (2015–2016). Principal Investigator (PI): C. Edward Watson; Co-PIs: Thomas Chase Hagood and Sherry Clouser.

Affordable Learning Georgia Textbook Transformation Grant (Summer 2015–Spring 2016). Principal Investigator (PI): C. Edward Watson; Co-PIs: Janet Frick, Kacy Welsh, Sherry Clouser, Thomas Chase Hagood, and Jiangmei May Yuan.

Affordable Learning Georgia Textbook Transformation Grant (Summer 2014–Spring 2015). Principal Investigator (PI): C. Edward Watson; Co-PIs: M. Montgomery Wolf, Thomas Chase Hagood, Sherry Clouser, Denise Domizi, and Szu-Yueh Chien.

BOOKS, CHAPTERS, & ARTICLES

“Learning History through *Reacting to the Past*: An Antidote to the ‘Crisis of the Humanities’ and the Challenges to Democracy?” (forthcoming in the *Georgia Historical Quarterly*).

Dreaming of Yazoo: Speculating on the Georgia Frontier with Kelly P. Dugan, a *Reacting to the Past* game (submission forthcoming to University of North Carolina–Chapel Hill).

Purchasing Louisiana: Democratic–Republicans, Federalists, and the Battle to Secure an Agrarian Republic, a *Reacting to the Past* game (submission forthcoming to University of North Carolina–Chapel Hill Press).

“Peer learning in STEM: A qualitative study of a student–oriented active learning intervention program” with Hee Jung Gong and Hyeri Park in *Interactive Learning Environments* (December 2020).

“Onwards to the Old Southwest, the Alabama Fever Rages: Migrations to the Wilderness of Early Alabama” and “‘Liberty is a jewel too precious for compromise or exchange’: The Politics of Banking, Newspapers, and Class in Frontier Alabama” reprinted in *Alabama From Territory to Statehood: An Alabama Heritage Bicentennial Collection* (New South Books, 2019).

“‘Liberty is a jewel too precious for compromise or exchange’: The Politics of Banking, Newspapers, and Class in Frontier Alabama.” *Alabama Heritage*, an imprint of The University of Alabama, The University of Alabama at Birmingham, and The Alabama Department of Archives and History (Fall 2019).

Playing to Learn with Reacting to the Past: Research on High Impact, Active Learning with C.E. Watson (Palgrave Macmillan, 2018).

“Reacting to the Past: An Introduction to its Scholarly Foundation” with C.E. Watson and B.M. Williams in *Playing to Learn with Reacting to the Past: Research on High Impact, Active Learning* (Palgrave Macmillan, 2018).

“Playing with Learning and Teaching in Higher Education: How Does Reacting to the Past Empower Students and Faculty?” with N.J. Norman, H. Park, and B.M. Williams in *Playing to Learn with Reacting to the Past: Research on High Impact, Active Learning* (Palgrave Macmillan, 2018).

“Onwards to the Old Southwest, the Alabama Fever Rages: Migrations to the Wilderness of Early Alabama.” Alabama Heritage, an imprint of The University of Alabama, The University of Alabama at Birmingham, and The Alabama Department of Archives and History (Summer 2017).

“Georgia Slavery, Georgia Freedom: A Review of Watson W. Jennison’s Cultivating Race: The Expansion of Slavery in Georgia. [Southern Spaces](#) (March 2016).

Review of National Identity and the Agrarian Republic: The Transatlantic Commerce of Ideas Between America and France (1750–1830) by Manuela Albertone (Burlington: Ashgate, 2014). Agricultural History 90.2 (Spring 2016).

Review of Carolina Planters on the Alabama Frontier: The Spencer–Robeson–McKenzie Family Papers by Edward Pattillo (Montgomery: NewSouth Books, 2011). Journal of Southern History 81.1 (February 2015).

“‘Literature to him was a recreation’: A Life of Writing on the Southwestern Frontier.” The Alabama Review 67.4 (October 2014).

Review of Reborn in America: French Exiles and Refugees in the United States and the Vine and Olive Adventure, 1815–1865 by Eric Saugera, translated by Madeleine Velguth (Tuscaloosa: University of Alabama Press, 2011). Agricultural History 87.2 (Spring 2013).

“‘Oh, what a slanderous book’: Reading Uncle Tom’s Cabin in the Antebellum South.” The Southern Quarterly 49.4 (Summer 2012).

Review of The Second Creek War: Interethnic Conflict and Collusion on a Collapsing Frontier by John T. Ellisor (Lincoln: University of Nebraska Press, 2010). The Florida Historical Quarterly 91.1 (Summer 2012).

“‘I look upon the long journey, through the wilderness, with much pleasure’: Experiencing the Early Republic’s Southern Frontier.” The Journal of Backcountry Studies VI. 1 (Winter 2011).

“The Backcountry of American Politics: Considering Robert M. Calhoun’s Moderation Thesis.” The Journal of Backcountry Studies IV. 1 (Fall 2009).

Comparative review of From New Babylon to Eden: The Huguenots and Their Migration to Colonial South Carolina by Bertrand Van Ruymbeke (Columbia: University of South Carolina, 2006) and To Make This Land Our Own: Community, Identity, and Cultural Adaptation in Purrysburg Township, South Carolina, 1732–1865 by Arlin C. Migliazzo (Columbia: University of South Carolina Press, 2007). The Georgia Historical Quarterly XCIII. 2. (Summer 2009).

Review of Long Before Stonewall: Histories of Same–Sex Sexuality in Early America. Edited by Thomas A. Foster (New York: NYU Press, 2007). Journal of the Early Republic 28.4. (Winter 2008).

“[Territorial Period and Early Statehood](#).” The Encyclopedia of Alabama.

SELECTED HISTORICAL PRESENTATIONS & PUBLIC HISTORY TALKS

“The Many Careers of the Red Eagle Poet: A. B. Meek and the Frontier South.” Cultural Crossroads XVII: Early Alabama Historians hosted by Landmarks Foundation of Montgomery and Alabama Department of Archives and History. Montgomery, Alabama (February 2018).

“Capturing Southern Identity: The Fascinating Work of Interpreting the American South.” A Georgia Humanities Council talk at [Slow Exposures](#) Photography Festival. Concord, Georgia (September 2014).

Chaired panel “Digital Revolution and Teaching History.” Georgia Association of Historians. Athens, Georgia (February 2014).

“Unforgotten Histories, Teachable Memories: African–American Lives in the Civil War Era South.” Association for the Study of African American Life and History. Jacksonville, Florida (October 2013).

“Pageants of Memory: Tuscaloosa, Alabama and the Power of Untold Histories.” Georgia Association of Historians. St.

Simon's Island, Georgia (February 2013).

“Too much of anything is bad, but too much of good whiskey is barely enough’: Georgia, Jesus, & Southern Temperance.” The Whiskey Bonding Barn and Pike Historic Preservation Public Lecture. Molena, Georgia (August 2012).

Invited to present “Confronting the Frontier: The Perils of Writing History that Might Actually Be Read.” The Historical Society. Columbia, South Carolina (June 2012).

“The Significance of the (Southern) Frontier in American History.” Western Historical Association. Oakland, California (October 2011).

“Whither the South’s Frontier History?” Alabama Historical Association. Spanish Fort, Alabama (April 2011).

“The Pageant of Tuscaloosa’: Tuscaloosa History and Remembering the Southern Frontier.” The Southern Roundtable. Athens, Georgia (March 2011).

“Moving In: Measuring the Landscapes of Tuscaloosa Migrations.” Southern Historical Association. Charlotte, North Carolina (November 2010).

SELECTED HIGHER EDUCATION PRESENTATIONS & ENGAGEMENTS

“Engaging the Future with *Reacting to the Past: Reacting* as a Vehicle for Engaging Diversity, Equity, and Inclusion in Our Classes” with Naomi J. Norman. Reacting Winter Conference [Virtual] Workshop (January 2021).

“Leading Through Change & Uncertainty: The Story of Scaling the University of Georgia’s Coaching Program” with Malika Clinkscales. UPCEA 2020 South Regional Conference. Virtual Platform (October 2020).

“Launching PLaTO: A Transition-minded, Student-centered Peer Education Program” with Maggie K. Blanton, Sarah Cramer, and Zack Upton. National Conference on Students in Transition. Virtual Platform (October 2020).

“Online, Hybrid High-Impact Practices (HIPs): What we know and where we might go” with Shannon Brooks. University System of Georgia Faculty Development Webinar Series [Virtual] Workshop (October 2020).

“HIPs in the Freshman College Summer Experience at the University of Georgia” with Lindsay B. Coco. HIPs in the States National Conference. Texas A&M University. College Station, Texas (February 2020).

“Supporting First Generation Students through Academic Coaching” with Maggie K. Blanton. HIPs in the States National Conference. Texas A&M University. College Station, Texas (February 2020).

“Get Real About HIPs: Reacting to the Past and Preparing Today’s Students for the World of Tomorrow” with Naomi J. Norman. HIPs in the States National Conference. Texas A&M University. College Station, Texas (February 2020).

“Developing Literacies in the STEM Fields Course” with Nicholas Colvard. AAC&U: Transforming STEM Higher Education. Chicago, Illinois (November 2019).

“Cultivating Resilience through Academic Coaching: Growth Mindset Work at UGA” with Maggie K. Blanton. ENGAGE Conference 2019 Presented by University of Georgia Student Affairs. University of Georgia. Athens, Georgia (September 2019).

“Playing to Learn: How *Reacting to the Past* Empowers Students to Own Their Learning” with Naomi J. Norman. 2019 Gameful Learning Summer Institute. University of Michigan. Ann Arbor, Michigan (July 2019).

“Reacting to the Past: Playing to Learn.” Faculty Training Workshop on Role-Playing Games in the Classroom sponsored by Political and Civic Engagement (PACE)’s Institute for Role-Immersive Teaching and Learning and the Center for Innovative Teaching and Learning. Indiana University Bloomington (March 2019).

“Success for All Students: Implementing a Rural Student Support Initiative” with Lindsay B. Coco and Rosemary Gay. 38th Annual Conference on The First-Year Experience. Las Vegas, Nevada (February 2019).

“Get Out of Their Way! Using RTTP Role-Play to Motivate Authentic Student Learning” with Jonathan Kotinek and Naomi J. Norman. HIPs in the States National Conference. Western Kentucky University, Bowling Green, Kentucky (February 2019).

“Academic Coaching: Empowering Students To Succeed Through Strategic Learning Plans” with Maggie K. Blanton and Keith Allen. Association of American Colleges & Universities 2019 Annual Meeting: Raising Our Voices, Reclaiming the Narrative on the Value of Higher Education. Atlanta, Georgia (January 2019).

“Building Connections for Deeper Learning and Success” with Maggie K. Blanton. Academic Advising Coordinating Council Workshop. University of Georgia, Athens, Georgia (November 2018).

“Developing a High Impact Course for Transfer Students’ Success” with Maggie K. Blanton. 25th National Conference on Students in Transition. Indianapolis, Indiana (October 2018).

“Serving Rural Students: Theory, Research, and Practice” with Andrew Crain and Naomi J. Norman. ENGAGE Conference 2018 Presented by University of Georgia Student Affairs. University of Georgia. Athens, Georgia (September 2018).

“Playing to Learn: How Reacting to the Past Creates Student-Centered Classrooms that Empower Students & Faculty” with Naomi J. Norman. Gameful Learning Summer Institute 2018. University of Michigan. Ann Arbor, Michigan (July 2018).

“Reacting to the Past: Pre-Conference Workshop, Sponsored by the SHAFR Teaching Committee” with Kimber Quinney and Brian Etheridge. The Society for Historians of American Foreign Relations 2018 Annual Meeting. Philadelphia, Pennsylvania (June 2018).

“What We Know About Reacting’s Impact on Student Learning & Faculty Efficacy” with John Burney, Ann Engar, Keri Watson, and Marie Gasper-Hulvat. Reacting to the Past’s Eighteenth Annual Faculty Institute. Barnard College, Columbia University. New York, New York (June 2018).

“Incorporating What We Know About (Game-Based) Learning Into 21st-Century Classrooms: Reacting to the Past and Engaging the Future” with Naomi J. Norman. Conference on Higher Education Pedagogy. Virginia Polytechnic Institute and State University. Blacksburg, Virginia (February 2018).

“A Conversation on Examining High Impact Practices Like Reacting to the Past and Its Impacts on Students and Faculty” with C. Edward Watson, Naomi J. Norman, and Dawn McCormack. Conference on Higher Education Pedagogy. Virginia Polytechnic Institute and State University. Blacksburg, Virginia (February 2018).

“Examining Recent Research on High Impact, Active Learning Practices like Reacting to the Past” with C. Edward Watson and Naomi J. Norman. Association of American Colleges & Universities 2018 Annual Meeting: Can Higher Education Recapture the Elusive American Dream? Washington, D.C. (January 2018).

“Learning through Play with Reacting to the Past.” Faculty development workshop at Temple University. Philadelphia, Pennsylvania (September 2017).

“Reacting to the Past, Deepening Student Learning & Enhancing Faculty Efficacy” with Naomi J. Norman. Faculty development workshop at Georgia State University. Atlanta, Georgia (August 2017).

“Playing with Learning and Teaching in Higher Education: How Does RTTP Empower Students and Faculty?” with Naomi J. Norman and Hyeri Park. 125th Annual Convention of American Psychological Association. Washington, D.C. (August 2017).

Campus Leader at Association of American Colleges & Universities 2017 Institute on High-Impact Practices and Student Success. Boston University. Boston, Massachusetts (June 2017).

Panelist on Lunch Plenary: “So, What’s In It For Me? Four Reflections from Faculty” with Jessica Blatt, Terri Nelson, Betsy Powers and moderated by Mark Carnes. Reacting to the Past Seventeenth Annual Institute. Barnard College. New York, New York (June 2017).

“Reacting to the Past and the University of Georgia” with Naomi J. Norman. The University of Melbourne. Melbourne, Australia (February 2017).

“Playing to Learn: How Reacting to the Past Creates Student-Centered Classrooms that Empower Students and Faculty” with Naomi J. Norman. Conference on Higher Education Pedagogy. Virginia Polytechnic Institute and State University. Blacksburg, Virginia (February 2017).

“Learning to Play and Playing to Learn: How Reacting to the Past Games Can Transform Teaching and Learning.” American Historical Association’s Annual Meeting. Denver, Colorado. (January 2017).

Co-Host with Naomi J. Norman and Participant at Reacting to the Past Winter Conference. Athens, Georgia (January 2021 [virtual], 2020, 2019, 2018, and 2017).

“Why (Not) Active Learning? Using Evidence-based Practices to Transform Students’ Learning and Revolutionize American Higher Education.” Invited keynote for 46th Annual Conference of the International Society for Exploring Teaching and Learning. Salt Lake City, Utah. (October 2016).

“Identifying Best Practices for Reacting to the Past Workshops” with Mary Beth Looney and Paula Lazarus. Reacting to the Past’s Sixteenth Annual Faculty Institute. Barnard College, Columbia University. New York, New York (June 2016).

“By Instruction They May Be Moulded To The Love of Virtue and Good Order’: The University of Georgia’s Innovative Approaches to Teaching and Learning for the 21st Century (and Beyond).” Invited keynote for The In-House: A UGA Libraries Conference. The University of Georgia. Athens, Georgia (June 2016).

Contributor to Faculty Learning Community: “The Nexus Classroom: Where Teaching and Research Coalesce.” UGA Center for Teaching and Learning (Fall 2015–Spring 2016).

Contributor to Faculty Learning Community: “Examining Gender in American Higher Education.” UGA Center for Teaching and Learning (Fall 2015–Spring 2016).

“Learning Games: Reacting to the Past and Empowering Students and Faculty” with Naomi J. Norman. 6th Annual Georgia State University Conference on Scholarly Teaching. Georgia State University. Atlanta, Georgia (April 2016).

“Using Reacting to the Past: A Faculty Development Seminar” with Naomi J. Norman. Centers for Teaching and Technology (CT2). Georgia Southern University. Statesboro, Georgia (February 2016).

“Leveraging Reacting to the Past to Create Student-Centered Classrooms that Empower Students and Faculty” with Naomi J. Norman. Conference on Higher Education Pedagogy. Virginia Polytechnic Institute and State University. Blacksburg, Virginia (February 2016).

“Sustaining a Vibrant Faculty Learning Communities Program at a Large Research Institution” with Lindsay Coco. Conference on Higher Education Pedagogy. Virginia Polytechnic Institute and State University. Blacksburg, Virginia (February 2016).

“Transforming Learning with Flipped Classrooms and Free Textbooks: A Conversation on Flipped Instruction and Various OER Adoptions in U.S. History Survey Courses at the University of Georgia” with M. Montgomery Wolf. 2015 COE Innovation in Teaching Conference. University of Georgia. Athens, Georgia (October 2015).

“Reacting to the Past at UGA: How Active Learning and Role-Playing Games Are Transforming Student Learning and Faculty Efficacy” with Naomi J. Norman. 2015 COE Innovation in Teaching Conference. University of Georgia. Athens, Georgia (October 2015).

“Playing to Learn: How ‘Reacting to the Past’ Provides Dynamism for the Flipped Classroom of Any Discipline” with Naomi J. Norman. University System of Georgia Teaching & Learning Conference on Best Practices for Promoting Engaged Student Learning. Athens, Georgia (April 2015).

“Open Educational Resources and Flipping the Classroom at The University of Georgia: A Case for Adoption of Pedagogical Innovations Within the Humanities” with M. Montgomery Wolf. University System of Georgia Teaching & Learning Conference on Best Practices for Promoting Engaged Student Learning. Athens, Georgia (April 2015).

“Learning Games: How Incorporating Games Can Equip Faculty as They Seek to Answer the ‘Now What?’ in Their Flipped Classrooms” with Naomi J. Norman. Conference on Higher Education Pedagogy. Virginia Polytechnic Institute and State University. Blacksburg, Virginia (February 2015).

“Teaching for the 21st Century: How OER Course Redesigns Impact Affordability and Deeper Learning at UGA” with Denise Domizi. University System of Georgia Enrollment Management Symposium. Atlanta, Georgia (November 2014).

Facilitator of Faculty Learning Community: “The Nexus Classroom: Where Teaching and Research Coalesce.” UGA Center for Teaching and Learning (Fall 2014–Spring 2015).

Contributor to Faculty Learning Community: “Building University Partnerships to Enhance Learning Beyond the Classroom.” UGA Center for Teaching and Learning (Fall 2014–Spring 2015).

“The Twittering Classroom: How Social Media Can Positively Transform Higher Ed’s Teaching and Learning Environments.” University System of Georgia Teaching & Learning Conference on Best Practices for Promoting Engaged Student Learning. Athens, Georgia (April 2014).

“(Re)Building a Faculty Learning Communities Program: Empowering Faculty and Shaping Positive Exchanges on Teaching and Learning.” Southern Regional Faculty and Instructional Development Consortium. Dalton State College. Dalton, Georgia (March 2014).

“The Twitter Revolution: Engaging Students in 100+ Classes.” Center for the Integration of Research, Teaching and Learning Network CIRTLCast Series. Athens, Georgia (March 2014).

Facilitator of Faculty Learning Community: “Confronting the Great Divide: American College Students and Their Professors.” UGA Center for Teaching and Learning (Fall 2013–Spring 2014).

“Selling Off Higher Education’s Core: What Can the American History Surveys Show Us?” Core Matters Conference. Valdosta State University. Valdosta, Georgia (November 2012).

Contributor to Faculty Learning Community: “Making the Academic More than Academic: Exploring Opportunities to Connect Classroom Learning with Civic Engagement.” UGA Center for Teaching and Learning. (Fall 2010–Spring 2011).

Participant at Reacting to the Past’s Annual Summer Institute at Barnard College. New York, New York (June 2019, June 2018, June 2017, June 2016, June 2013, and June 2010).

Participant at Reacting to the Past Program Regional Conference. Athens, Georgia (April 2016, March 2014, March 2013, March 2011, and April 2010).

COMMUNITY OUTREACH & PROFESSIONAL SERVICE

[LEAP State Georgia](#)

Steering Committee (Summer 2017–Summer 2021).

Chair–Elect Chair (Spring 2019–Spring 2020).

Chair (Spring 2020–Spring 2021).

[Reacting Endeavor Facilitator](#)

Indiana University – Bloomington (Winter 2018–Summer 2019).

Middle Tennessee State University (Winter 2017–Summer 2018).

Temple University (Summer 2017–Summer 2018).

[Alumni Association Board of Directors](#), University of North Alabama
Member (Fall 2016–Spring 2019).

[International Journal of Teaching and Learning in Higher Education](#)

Associate Editor (Fall 2014–Spring 2018).

[Georgia Conflict Center](#)

Board of Directors (Fall 2014–Winter 2018).

Secretary (Fall 2014–Fall 2016).

President (Spring 2017–Winter 2018).

[Kettering Foundation](#)

Consulting Historian (Fall 2015–Fall 2016).

ACTIVE MEMBERSHIPS & PROFESSIONAL ASSOCIATIONS

[Alabama Historical Association](#)

[American Conference of Academic Deans](#)

[American Historical Association](#)

[Association for the Study of African American Life and History](#)

[Association of American Colleges and Universities](#)

[EDUCAUSE](#)

[Georgia Association of Historians](#)

[Georgia Organization for Student Success](#)

[HASTAC: Humanities, Arts, Science, and Technology Alliance and Collaboratory](#)

[International Society for Exploring Teaching and Learning](#)

[LEAP State Georgia](#)

[NASPA | Student Affairs Administrators in Higher Education](#)

[National Center for Faculty Development & Diversity](#)

[Professional and Organizational Development Network in Higher Education](#)

[Southern Historical Association](#)

[Southern Regional Faculty and Instructional Development Consortium](#)

[University Professional and Continuing Education Association](#)

REFERENCES

Available upon request.