

CURRICULUM VITAE

A. PERSONAL DATA

Schola Matovu, PhD, RN
Assistant Professor

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B. EDUCATION

<u>Year</u>	<u>Degree / Certificate</u>	<u>Institution</u>	<u>Mentor/s</u>
08/2019–05/2021	Postdoc <i>Family Caregiving</i>	University of California, Davis	Heather M. Young
08/2017–05/2019	Postdoc <i>Biobehavioral Research in Symptom Science</i>	University of California, San Francisco	Sandra Weiss & Christine Miaskowski
08/2011–05/2017	PhD <i>Nursing</i>	University of California, San Francisco	Margaret Wallhagen
08/2012–05/2014	MSN <i>Nursing</i>	University of California, San Francisco	Margaret Wallhagen
08/2005–05/2007	BSN <i>Nursing</i>	San Francisco State University	
09/2003–06/2005	Associate <i>Health Science</i>	Merritt College, Oakland, CA	

C. LICENSURE / CERTIFICATION

<u>Year</u>	<u>License / Certification</u>
2008–Present	California Registered Nurse License #722945 (Active)
2007	Advanced Cardiac Life Support Certification (Inactive)
2016	American Heart Association for the BLS for Healthcare Providers Program (Inactive)

D. EMPLOYMENT / PROFESSIONAL EXPERIENCE

<u>Dates</u>	<u>Position</u>	<u>Institution</u>
2021–Present	Assistant Professor	University of Utah College of Nursing

2018–Present	Adjunct Assistant Professor	University of California, San Francisco, School of Nursing, Physiological Nursing
2019–2021	Postdoctoral Scholar Heather M. Young Postdoctoral Fellowship	University of California, Davis, Betty Irene Moore School of Nursing
2017–2019	Postdoctoral Scholar T32 Biobehavioral Research Training in Symptom Science	University of California, San Francisco, School of Nursing, Community Health Systems
2008–2020	Staff Nurse III	Kaiser Permanente Hospital, Kaiser Vallejo Call Center, Vallejo, CA

E. HONORS, RECOGNITIONS, AND AWARDS

<u>Years</u>	<u>Award</u>	<u>Received From</u>
2022	2022 Jane Norbeck Distinguished Service Award	University of California, San Francisco Nursing Alumni Association
2022-23	Caregiving Fellow (University wide competitive selection)	Family Caregiving Collaborative, University of Utah
2020	Inaugural Early Career Global Health Scientist Award	UCSF Institute for Global Health Sciences
2014	Induction into the Leadership Hall of Fame	University of California, San Francisco Alpha Eta Honor Society of Nursing–Sigma Theta Tau International
2004–2005	Highest Honors in Health Science	Merritt College, Oakland, CA

F. RESEARCH AWARDS, CURRENT

<u>Dates</u>	<u>Amount</u>	<u>Title & Funding Agency</u>	<u>Role</u>
12/01/2021– 11/30/2022	\$96,927 \$89, 958 direct/Year 1 \$6,969 direct/Year 1	<i>GloCal Health Fellowship</i> University of California GloCal Consortium	PI, 70% FTE

The GloCal Health Fellowship provides aspiring global-health researchers with outstanding interdisciplinary education and training in innovative research designed to improve health for populations around the world. A career-development fellowship sponsored by the National Institutes of Health Fogarty International Center, this program supports awarded fellows from all 10 University of California campuses, as well as 20 affiliated international sites across 17 countries. UCGHI manages and supports the GloCal Health Fellowship.

I conceptualized the project, wrote the successful letter of intent, and am overseeing the proposed specific aims.

G. RESEARCH AWARDS, SUBMITTED

<u>Dates</u>	<u>Amount</u>	<u>Title & Funding Agency</u>	<u>Role</u>
03/09/2022	\$890,288.00 (5-Years)	<i>International Research Scientist Development Award (IRSDA) (K01/Clinical Trial Required)</i> Fogarty International Center, National Institutes of Health	PI

The purpose of the IRSDA is to provide support and protected time (three to five years) to advanced postdoctoral U.S. research scientists and recently appointed U.S. junior faculty (applicants must be at least two years beyond conferral of doctoral degree) for an intensive, mentored research career development experience in a low- or middle-income country.

06/30/2021	\$91,950 ~\$30,000 direct/Year 1	<i>Fulbright U.S. Student Program</i>	PI
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The Fulbright U.S. Student Program provides grants for individually designed study/research projects. A candidate submits a Statement of Grant Purpose defining activities to take place during one academic year in a participating country outside the U.S.

I conceptualized the project and was to serve as PI for this grant if funded.

H. RESEARCH AWARDS, PAST

<u>Dates</u>	<u>Amount</u>	<u>Title & Funding Agency</u>	<u>Role</u>
10/15/2019– 10/15/2021	\$124,000 ~\$62,00 direct/Year 1	<i>Heather M. Young Postdoctoral Fellowship</i> The Gordon and Betty Moore Foundation	Fellow, 100% FTE Co-PIs: H. Young & J. Bell

Research support for scholars with interests in family caregiving, development of technology to promote healthy aging, and community-based approaches to improving quality of life and care for older adults.

I was an inaugural fellow and have published two peer-reviewed articles, engaged in other research activities, such as performing, and am about to publish findings from a qualitative systematic review with Heather M. Young as co-investigator/author. I participated on the California Caregiver Resource Center Evaluation Research Team by contributing to the qualitative aims of the study to explore the experiences of at-risk caregivers over time.

08/01/2017– 08/01/2019	\$120,000 ~\$60,000 direct/Year 1 Total Funding \$458,547	<i>T32 Biobehavioral Research Training in Symptom Science</i> National Institute of Nursing Research (5T32NR016920-04)	Fellow, 100% FTE PIs: S. J. Weiss & C. Miaskowski
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The purpose of this training program is to prepare five predoctoral nursing students and three postdoctoral nurse trainees to conduct biobehavioral research in symptom science. Upon completion of the program, trainees will have the knowledge and skills necessary to (1) design and conduct biobehavioral research on symptoms and health-related outcomes, (2) employ multimethod biobehavioral approaches to the measurement of symptoms and the testing of symptom-management strategies, (3) examine the mediating and/or moderating roles of social determinants in symptom presentation and symptom management, (4) develop and implement programs of symptom research with ethnically and socioeconomically diverse populations across the illness trajectory, and (5) translate research findings into recommendations for symptom prevention, assessment, and management.

01/01/2014– 05/31/2016	\$11,000	<i>Jeanie Schmit Kayser-Jones Scholarship</i> UCSF John A. Hartford Center for Gerontological Excellence Scholarship	PI
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11/01/2015– 11/01/2016	\$23,778	<i>UCSF President’s Dissertation– 1 Year Fellowship</i> University of California Graduate Division	PI
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The competitive UC Dissertation–1 Year Fellowship Program is designed to identify doctoral candidates whose research or planned career focuses on problems relating to disadvantaged segments of society, or who have been educationally or economically disadvantaged.

01/01/2014– 01/01/2016	\$10,000 \$5,000 direct/Year 1	<i>Johan Nurse Leader Scholar</i> Jonas Center for Nursing Excellence	PI
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This scholarship is provided by the Center under its mission to improve healthcare through nursing. A main area of emphasis is improving health outcomes, particularly in underserved populations, by increasing the numbers of advanced-practice nurses providing primary care.

06/01/2013– 09/01/2014	\$1,350	UCSF Alpha Eta Chapter, Sigma Theta Tau International	PI
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This research grant is awarded to active Alpha Eta members to support nursing research.

07/2011– 07/2012	\$12,000	<i>Graduate Dean’s Health Sciences Fellowship</i> University of California Graduate Division	PI
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This fellowship is awarded as a mark of merit, primarily on the basis of scholarship (including GPA), promise of outstanding achievement, and professional contribution.

I. KEYWORDS / AREAS OF INTEREST

- Advocacy

- Empowerment through advancement of the nursing profession
- Promotion of health, well-being, and quality of life of older adults with caregiving responsibilities, particularly grandparent caregivers

J. CLINICAL ACTIVITIES

- The majority of my clinical practice was on a medical–surgical unit, followed by a telenursing position as an advice nurse.

K. CLINICAL SERVICES

<u>Dates</u>	<u>Responsibilities</u>
2008–2020	Throughout my clinical practice, my job duties have included (1) conducting nursing assessments based on patient history and status, (2) evaluating needs, (3) maintaining continuity of care, (4) prioritizing treatments, and (5) performing health-screening laboratory tests.

L. PROFESSIONAL ORGANIZATIONS

<u>Years</u>	<u>Organization</u>
2012–Present	Honor Society of Nursing, Sigma Theta Tau International
2012–Present	Gerontological Society of America
2012–Present	International Association of Gerontology and Geriatrics
2012–2017	American Nurses Association
2008–Present	California Nurses Association

M. PROFESSIONAL SERVICE

<u>Years</u>	<u>Organization</u>	<u>Role</u>
2017–2019	Honor Society of Nursing, Sigma Theta Tau International, University of California, San Francisco Alpha Eta Chapter, Leadership Succession Committee	Chair
2017	National Hartford Center of Gerontological Nursing Excellence Abstract Review and Selection Committee	Member, Chair
2013–2015	Graduate Students’ Association Forum, University of California, San Francisco	Doctoral Representative
2013–Present	Nurse-to-Nurse Global Initiative	Cofounder and Codirector
2013–2017	Global Nursing Forum (Registered Student Organization), University of California, San Francisco	Cofounder
2015–2017	Hartford Center Student Advisory Committee, University of California, San Francisco	Student Director
2014–2017	Western Institute of Nursing Conference	Podium Moderator

2012–2013	Doctoral Forum Committee, University of California, San Francisco	School of Nursing Representative
2012	Chancellor’s Student Services Fee Committee, University of California, San Francisco	School of Nursing Representative
2012–2017	Diversity in Action Committee, University of California, San Francisco	Student Representative
2005–2007	San Francisco State University Nursing Student Association, San Francisco State University	Student Representative

N. INVITED PRESENTATIONS

I. INTERNATIONAL

<u>Year</u>	<u>Title & Setting</u>	<u>Role</u>
2022	<i>Empowering Nurses and Midwives to Empower Mothers and Children</i> Nurse & Midwives Conference hosted, Rotary International, Kampala, Uganda	Keynote Speaker
2021	<i>Reimagining Leadership: Community Health Workers & COVID-19</i> Women Leaders in Global Health Conference, Stanford, California	
2019	<i>Nursing Today in the Global Healthcare Arena: The Impact of Evidence-Based Nursing Care on Health Outcomes</i> Nurse-to-Nurse Global Initiative Inaugural Appreciation Gala, Kampala, Uganda	Speaker
2017	<i>Older Grandparents as Primary Caregivers</i> 21st International Association of Gerontology and Geriatrics World Congress, Johannesburg, South Africa	Podium Presenter
2017	<i>Global is Local: Promotion of Nursing Empowerment in the Global Community</i> Nurse-to-Nurse Global Initiative, Uganda Chapter, Kampala, Uganda	Keynote Speaker
2014/15	<i>Commitment-to-Action Project: Nurse-to-Nurse Global Initiative</i> Clinton Global Initiative University Conference	Poster Presenter

II. NATIONAL

<u>Year</u>	<u>Title & Setting</u>	<u>Role</u>
2017	<i>Experiences of Grandparents Caring for Grandchildren Affected by HIV/AIDS in Uganda</i> Western Institute of Nursing Conference, Seattle, Washington	Poster Presenter
2015	<i>Nurse-to-Nurse Global Initiative</i> Jonas Center for Nursing and Veterans Healthcare and American	Presenter

	Association of Colleges of Nursing, Washington, DC	
2014	<i>“You Do What You Have to Do”: Grandparenting Experiences Among Older African Americans</i>	Poster Presenter
	Western Institute of Nursing Conference, Phoenix, Arizona	

III. REGIONAL / OTHER

<u>Year</u>	<u>Title & Setting</u>	<u>Role</u>
2021	<i>Intersectionality in Health Education</i> University of Utah Health Sciences MEDiversity Week, Salt Lake City, Utah	Panel Speaker
2021	<i>Global Health Nursing- Empowerment, Leadership and Research</i> Global Health Committee, University of Utah College of Nursing	Keynote Speaker
2016	<i>Caregiving Experiences of Ugandan Grandparents</i> HGA Personal Care Consultants, Luncheon Conversations, San Francisco, California	Keynote Speaker
2014	<i>Understanding the Experiences and Mental Health of Ugandan Grandparents Who are Primary Caregivers for Their HIV-AIDS-Infected Grandchildren: A Literature Review</i> University of California, San Francisco, ePosterPalooza, San Francisco, CA	Poster Presenter

IV. MEDIA / ONLINE (PRESENTATIONS AND PROFILES)

<u>Presentation / Profile</u>	<u>Link</u>
<i>Reimagining Leadership: Community Health Workers and COVID</i> Women Leaders in Global Health Conference, 2021	https://www.youtube.com/watch?v=Hhkmwqp58NM (@ 34:07-39:16)
<i>Intersectionality in Health Education.</i> University of Utah Health Sciences MEDiversity Week, 2021	https://www.youtube.com/watch?v=mQXPjrKjdy4&list=PL0w8P7AEAomPtngrejpRWRj_85Lpf7rWK (@ 6:44-12:10)
<i>American Nurse: Making a Difference in a Multitude of Ways</i>	https://www.myamericannurse.com/making-a-difference-in-a-multitude-of-ways/
WomenLift Health Leadership Journey_ Fellow: <i>Schola Matovu</i>	https://www.womenlifthealth.org/profile/schola-matovu
Doctoral Commencement Speech: University of California, San Francisco School of Nursing Commencement Ceremony, 2017	https://www.youtube.com/watch?v=TOV2JUOKC8w
Nurse-to-Nurse Global Initiative (My Nonprofit)	http://nurse2nurseglobal.org/

O. CONTINUING EDUCATION / PROFESSIONAL DEVELOPMENT

<u>Years</u>	<u>Activity</u>	<u>Role</u>
2017–2019	Facility Selection Committee (FSC), Kaiser Permanente Hospital, Oakland, California The FSC was created to offer recognition to and support nurses who seek career-advancement opportunities to excel in clinical, practice, leadership, and professionalism.	Co-chair

P. SERVICE

I. UNIVERSITY

<u>Years</u>	<u>Service</u>	<u>Role</u>
2013–2015	Graduate Students' Association Forum, University of California, San Francisco The forum represents schools of nursing; physical therapy; and life, social, and behavioral sciences. It strives to improve the quality of students by representing diverse student needs and advocating for students' rights and interests.	Doctoral Representative
2013–2015	Diversity in Action Committee (DIVA), University of California, San Francisco Given the imperative that nursing curricula take a global approach in preparing students to provide care with cultural humility to an increasingly diverse U.S. population, I am committed to enhancing diversity in the nursing workforce. In my participation on DIVA, I advocated for diversity and creation of an inclusive academic environment for students. I achieved this by (1) contributing to the design and evaluation of DIVA objectives and faculty diversity-training modules and sessions, and (2) assisting minority students to navigate a predominantly White academic environment. As a Substance Abuse and Mental Health Service Administration Minority Fellow and now an alumna, I contribute to the program's overall mission by assisting in recruitment efforts to increase the minority nursing workforce needed to serve ethnic-minority populations.	Student Representative

II. COMMUNITY

<u>Years</u>	<u>Service</u>	<u>Role</u>
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2013–Present Nurse-to-Nurse Global Initiative, a nonprofit organization whose mission is to empower nurses in the global community in seeking professional development that enhances their growth and promotes the health and dignity of the patient populations that they serve. Cofounder and Codirector

Q. TEACHING

I. FORMAL

<u>Year</u>	<u>Course No. & Title</u>	<u>Contribution</u>	<u>Institution</u>	<u>Students</u>
2022	NURS 6603-001 Spring 2022 Chronic Problems in Adults/Elder	Co-Faculty of Record	University of Utah College of Nursing	30
2021	NURS 6603-001 Fall 2021 Chronic Problems in Adults/Elder	Co-Faculty of Record	University of Utah College of Nursing	9
2020	N223B Theories and Methods of Symptom Science	1 lecture; teaching residency	University of California, San Francisco, School of Nursing	8
2015	S/N209A Introduction to Qualitative Research Methods	1 lecture; teaching residency	University of California, San Francisco, School of Nursing	10
2015	N212A Qualitative Data Collection and Ethics	2 lectures; teaching residency	University of California, San Francisco, School of Nursing	17
2013– 2014	N324 Geriatric Nursing Theory	1 lecture; teaching assistant	San Francisco State University, School of Nursing	25

II. INFORMAL

<u>Years</u>	<u>Class / Course & Setting</u>	<u>Role</u>
2021	<i>Global Health Nursing- Empowerment, Leadership and Research</i> NURS 7885, NIH T32 Cancer, Caregiving, and End-of-Life seminar group, University of Utah College of Nursing	Guest Lecturer
2018	<i>Nurses Empowerment and Engagement in Practice, Research, and Advocacy</i> N235B (MS), University of California, San Francisco, School of Nursing	Guest Lecturer
2016	<i>Analytic Approaches to Qualitative Data: GT and Ethnography</i> Makerere University School of Nursing, Uganda	Guest Lecturer

2016	<i>Qualitative Research Methods and Nursing Leadership</i> Uganda Christian University School of Nursing, Uganda	Guest Lecturer
2016	<i>Qualitative Research Methods and Nursing Leadership</i> Aga Khan University School of Nursing and Midwifery, Kampala, Uganda	Guest Lecturer
2015	<i>Nursing Empowerment in a Global Context—Research, Practice, Leadership</i> N245B (MS), University of California, San Francisco, School of Nursing	Guest Lecturer
2013	<i>Culture, Gender, and Age</i> Geriatrics Class, San Francisco State University School of Nursing	Guest Lecturer
2008– 2016	Kaiser Permanent Hospital, Oakland, CA Responsible for the in-hospital clinical orientation of nursing students and new nurses by providing one-on-one teaching and modeling of job duties	Clinical Preceptor

R. MENTORING

- My mentoring philosophy is informed by lessons learned from my mentors and is therefore based on respectful and collaborative nurturing of individuals’ professional development and realization of their fullest potential. This can be achieved through provision of honest and constructive guidance, reassurance, and role modeling. I provide mentorship based on Bronfenbrenner’s Ecological Model, which posits that human development is inseparable from the environments or complex social systems in which people find themselves throughout their lives.

S. RESEARCH AND CREATIVE ACTIVITIES

- My foundational research was focused on understanding the experiences and psychosocial well-being of grandparents as primary caregivers for their grandchildren affected by HIV/AIDS in Uganda. My future research plans include designing person-centered, community-/family-based and culturally appropriate tailored psychosocial interventions to promote well-being of older family caregivers, particularly grandparent caregivers.

T. PUBLICATIONS

- Matovu, S., & Wallhagen, M. (2020). Perceived Stress, Coping and Quality of Life of Older Ugandan Grandparent-caregivers. *Journal of Cross-Cultural Gerontology*. DOI: 10.1007/s10823-020-09403-x.
- Matovu, S., Rankin, S., & Wallhagen, M. (2020). Ugandan Jjajas: Antecedents and Rewards of Caring for Grandchildren in the Context of HIV. *International Journal of Older People Nursing*; 00:e12304. <https://doi.org/10.1111/opn.12304>
- Matovu, S., Dawson-Rose, C., Weiss, S., & Wallhagen, M. (2019). “Thoughts Can Kill You”: Characterization of Mental Health Symptoms by Ugandan Grandparent– Caregivers in the HIV/AIDS Era. *Issues in Mental Health Nursing*, 40(2), DOI: 10.1080/01612840.2018.1553001
- Matovu, S., & Wallhagen, M. (2018). Loss as Experienced by Ugandan Grandparent-Caregivers of Children Affected by HIV/AIDS. *Journal of Loss and Trauma*, 23(4), 1–14.
- Rankin, S., Jong, S., Matovu, S., Youmans, S., & Lindgren, T. (2016). Sources of Social Capital for Malawi People Living With HIV. *Global Qualitative Nursing Research*, 3, 1-10.

- Matovu, S., Whitley, D. M., & Young, H. M. (In Review). “Global Perspectives of Perceived Needs of Primary Grandparent-caregivers: A Qualitative Systematic Review” (Submitted for publication in the Research in Gerontological Nursing)