

Leroy Curtis Johnson, MSW

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PROFESSIONAL PROFILE

- **Social Work Practitioner** ➤ **Strong Teaching Ability** ➤ **Curriculum Writer** ➤ **Behavioral Health**
- **Program Development/Implementation** ➤ **Intramural Research Training Fellow** ➤ **Public Speaker**
- **Inclusive Teaching** ➤ **Child Welfare** ➤ **Criminal Justice** ➤ **Training Consultant** ➤ **Community Service**
- **Evidence Based Practice Teaching/ Presentations** ➤ **Online Education** ➤ **Adult Learning Theory**
- **Practicum Placements** ➤ **Committee Service** ➤ **Student Advising** ➤ **Cultural Responsiveness Teaching**

NOTABLE ACHIEVEMENTS

- Directed, coordinated and participated in the development an implementation of two major juvenile justice pilot programs in the Commonwealth of Virginia.
- Provided professional development to the Northern Virginia Juvenile Detention Commission Post Dispositional Program and Juvenile Drug Court Program.
- Successfully completed an extensive Intramural Research Training Award Fellowship Program at the **U.S. Department of Health and Human Services, National Institutes of Health (National Cancer Institute)**
- Designs, develops and implements operational and administrative policies and procedures for juvenile and adult offenders
- Provided Comprehensive Employment Training as a (CETA) Program Coordinator to youth and received a Merit Award from the State of Ohio, Department of Youth Services for outstanding service
- Adjunct Professor of the Year Award-2006 (The Ohio State University-College of Social Work)
- The 2011 Department of Sociology Justice Studies Professor of the Year Award

TEACHING AND TRAINING EXPERIENCES

- 2021-Present **Assistant Professor (Clinical)** College of Social Work, University of Utah, Salt Lake City, UT
- 2020-Present **Adjunct Professor**, Department of Social Work
Touro University Worldwide, CA
- 2016- 2017 **Adjunct Professor/Field Liaison**, Department of Social Work, California State University, Dominguez Hills, CA
- 2014-2015 **Visiting Clinical Assistant Professor, Field Education**, School of Social Work, University of Southern California, CA
- 2013-Present **Training Consultant**, Academy for Professional Excellence, Public Child Welfare Training Academy, San Diego State University, CA
- 2012 **Adjunct Professor**, Granville Exempted Village School District, Granville High School, OH
- 2010- 2012 **Adjunct Professor**, Human Services Department, Central Ohio Technical College, OH
- 2006- 2013 **Lecturer**, Department of Sociology, Criminology and Justice Studies Program
Kent State University, OH
- 2006-2008 **Assistant Professor/Field Coordinator**, Department of Social Work, Central State University, OH
- 2005-2006 **Adjunct Professor**, College of Social Work, The Ohio State University, OH
- 2005- 2013 **Training Consultant**, The Institute for Human Services, Ohio Child Welfare Training Program, OH

CLINICAL EXPERIENCES

- 2017-2020 **Social Services Practitioner**, San Bernardino County, Children and Family Services, Rancho Cucamonga, CA
- 2020-2021 **Protective Services Worker**, San Diego County, Child Welfare Services, San Diego, CA
- 2012 **Volunteer**, U.S. Department of Veteran Affairs, West Los Angeles Medical Center, CA
- 2004-2005 **Social Worker**, State of Ohio, Department of Youth Services, Delaware, OH
- 2003-2004 **Case Manager**, Southeast Mental Health Inc., Columbus, OH
- 2003-2004 **Case Manager**, North Central Mental Health Inc., Columbus, OH
- 2002-2003 **Therapist/Case Manager**, Adolescent and Family Growth Center Inc., Springfield, VA
- 2002 **Clinical Social Worker**, Progressive Life Center, Inc. Washington, DC
- 2001-2002 **MSW Intern**, United States Department of Justice, United States Attorney's Office, Washington, DC
- 2001 **MSW Intern**, U.S. Department of Health and Human Services, National Institute of Health, National Cancer Institute, Bethesda, MD
- 2001 **MSW Intern**, D.C. Commission on Mental Health Service, Washington, DC
- 1997-2000 **Therapist**, Rappahannock Area Community Services Board, Fredericksburg, VA
- 1997-2001 **Detention Specialist**, Northern Virginia Juvenile Detention Commission, Department of Juvenile Justice, Post Dispositional Program, Alexandria, VA
- 1993-1996 **Social Worker**, State of Ohio, Department of Youth Services, Cleveland, OH
- 1990-1992 **Probation/Parole Counselor**, Commonwealth of Virginia, Department of Corrections, Arlington Adult Probation and Parole Office, Arlington, VA

SERVICE FOR KENT STATE UNIVERSITY AND THE COMMUNITY

- 2006-2011 **Volunteer**, State of Ohio, Department of Rehabilitation and Correction, Trumbull Correctional Institution, Leavittsburg, OH
- 2007-2012 **Faculty Advisor**, Lambda Alpha Epsilon, Kent State University, OH
- 2008-2009 **Graduate Advisor**, Department of Sociology, Criminology and Justice Studies Program Kent State University, OH
- 2008-2009 **Member of Thesis Committee**, Department of Sociology, Criminology and Justice Studies Program Kent State University, OH
- 2010 **Commencement Keynote Speaker**, Black Studies Department, Kent State University, OH

COURSES I TAUGHT

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|----------------------------------|---|
| Social Work Practice I | Introduction to Social Work |
| Social Work Practice II | Human Behavior and Social Environment I |
| Social Work Practice III | Comprehensive Field Seminar |
| Introduction to Criminal Justice | Field Practicum I, II, III, and IV |
| Minorities in Crime and Justice | Children and Family Services |
| Treatment Methods | Human Services Agencies and the Law |
| Crisis Intervention | Social Problems |
| Corrections | Case Management |
| Sociology | Social Welfare Policy |
| Forensic Social Work | |

UNIVERSITY OF UTAH, COLLEGE OF SOCIAL WORK COURSES I TEACH

- SW 6511 MSW Field Seminar
- SW 6512 MSW Field Seminar
- SW 4782 Online BSW Field Education Seminar
- SW 4782 BSW Field Education Seminar

SDSU ACADEMY FOR PROFESSIONAL EXCELLENCE COURSES I TEACH

Common Core 3.5 courses

Orientation to California Child Welfare Practice
Cultural Humility in Child Welfare Interviews
Trauma Informed Practice
Critical Thinking and Assessment
Fairness and Equity
Working with Fathers in Child Welfare

FOSTER, ADOPTIVE, AND KINSHIP CAREGIVER CLASSROOM TRAININGS I TAUGHT

Orientation to Foster Care, Adoption, and Kinship Care
The Child Protection Team
Childhood Development
Childhood Trauma and Its Effects
Child Sexual Abuse
Minimizing the Trauma of Placement
Transcending Differences in Placement
Helping the Child Manage Emotions and Behaviors
Understanding Primary Families
The Effects of Caregiving on the Caregiver Family Adoption Considerations
Child Welfare Practice in a Multicultural Environment

EDUCATION

CERTIFICATE, Inclusive Teaching: Supporting All Students in the College Classroom, November, 2021
Columbia University, New York, NY

DOCTORAL COURSEWORK-CRIMINAL JUSTICE, Concentration: Justice Administration
Walden University, Minneapolis, MN

MASTER OF SOCIAL WORK, Social Work, 2002
Howard University, Washington, DC

BACHELOR OF ARTS AND SCIENCES, Criminal Justice, 1990
Kent State University, Kent, OH

TRAININGS COMPLETED

Trauma Informed Practice; Introduction to Indian Child Welfare Act; Indian Child Welfare Act: Working with Native Tribes and Families; Key Issues in Child Welfare: Social Worker as Practitioner; Key Issues in Child Welfare: Behavioral Health; Key Issues in Child Welfare: Intimate Partner Violence; Key Issues in Child Welfare: Substance Use Disorders; Fairness and Equity; Values and Ethics in Child Welfare Practice; Respect, Courtesy and Skillful Use of Authority; Orientation to Child Welfare Practice; Introduction to Concurrent Planning; Introduction to Child and Youth Development in Child Welfare; Basic Interviewing; Child Maltreatment; Federal and State Child Welfare Laws; Legal Procedures; Social Worker Safety; Time and Stress Management; Documentation Practice and Report Writing; A Creative Approach to the Necessary Crises of Adolescence; Quality and Assurance; Institute of Human Services-Pre-Service Training for Foster, Adoptive, and Kinship Caregivers

Certified-Institute of Human Services, Pre-Service Trainer for Foster, Adoptive, and Kinship Caregivers
Certificate- A Creative Approach to the Necessary Crises of Adolescence
Certificate- Quality and Assurance

Leroy Curtis Johnson, MSW- Vitae

UNIVERSITY OF UTAH, COMMITTEES

Title IV-E Program Committee, University of Utah College of Social Work
Student Scholarship Committee, University of Utah College of Social Work
Faculty Search Committee, University of Utah College of Social Work

TECHNICAL PROFICIENCIES

Windows 10 operating systems; MS Office (Word, Outlook, Excel, Access, PowerPoint, Skype) Proficient with the following Learning Management Systems: CANVAS, Angel Learning, Blackboard Vista, Blackboard Learn, and Moodle.

SERVICE

Journal Manuscript Reviewer, Reflections on Dismantling Systemic Racism within Social Work Programs