

CONNOR K. WARNER
Urban Institute for Teacher Education
University of Utah College of Education
1721 Campus Center Drive
Salt Lake City, UT 84112
(801) 581-6064
connor.warner@utah.edu

EDUCATION

University of Kansas, Lawrence, Kansas

Doctor of Philosophy-Curriculum & Instruction
Focus Areas: Teacher Education, English Education

Texas Tech University, Lubbock, Texas

Master of Education-Curriculum & Instruction
Focus Areas: Interdisciplinary Curriculum, Curriculum Theory & Design

Montana State University-Billings, Billings, Montana

Bachelor of Education-English, history minor
Focus Areas: Secondary English & Social Studies Education
Summa cum Laude

CERTIFICATION/LICENSURE

Montana Educator License, Class 1 (Professional), Level 8 (grades 5-12), English & history, expires June 2023

ACADEMIC APPOINTMENTS

2021-	University of Utah, Urban Institute for Teacher Education, Associate Professor of Education (Career Line)
2019-2021	University of Utah, Urban Institute for Teacher Education, Assistant Professor of Education (Career Line)
2018-2019	University of Saint Mary, Division of Social & Behavioral Sciences, Assistant Professor of Education
2015-2018	University of Missouri-Kansas City, Division of Teacher Education & Curriculum Studies, Assistant Professor of Education
2014-2015	University of Missouri-Kansas City, Division of Curriculum & Instructional Leadership, Instructor of Urban Teacher Education

OTHER ACADEMIC AND ADMINISTRATIVE POSITIONS

2020-	University of Utah, Adjunct Assistant Professor in Education, Culture, & Society
2015-2016	University of Missouri-Kansas City, Teacher Education Leadership Team

2014-2015 Haskell Indian Nations University, Adjunct Instructor of Social Sciences
2012-2015 University of Kansas, University Supervisor for ELA Field Experiences
2009-2010 Stevensville Public Schools, Adult Education Creative Writing Instructor
2004-2011 Stevensville Public Schools, English Language Arts Department Chair
2003-2011 Stevensville Public Schools, English, Reading, & Social Studies Teacher

PUBLICATIONS

Books and Monographs

Hollins, E.R. & Warner, C.K. (2021). *Rethinking teacher preparation program design*.
Routledge.

Hollins, E.R., & Warner, C.K. (2021). *Evaluating the clinical component of teacher preparation programs*. National Academy of Education Committee on Evaluating and Improving Teacher Preparation Programs. National Academy of Education.

Peer-reviewed Articles and Book Chapters

Warner, C.K. (2020). Exploring candidate interactions with a high stakes teacher performance assessment: the KPTP and the Kansas laboratory. *Education Policy Analysis Archives*, 28(138), 1-29.

Warner, C.K., Bell, C., McHatton, P. & Atilas, J. (2020). Navigating mandates and working toward coherence: Our journey with a high-stakes teacher performance assessment. *The Educational Forum*, 84(3), 226-239.

Atilas, J. & Warner, C.K. (2018). Accountable to many: A call to action for teacher educators. *Teacher Education & Practice*, 31(2), 207-224.

Warner, C.K., Bell, C.V., Odom, A.L. (2018). Defining technology for learning: Cognitive and physical tools for inquiry. *Middle Grades Review*, 4(1).

Warner, C.K. & Hallman, H.L. (2017). A communities of practice approach to field experiences in teacher education. *Brock Education*, 26(2), 16-33.

Warner, C.K., Nash, K.T., Thomas, R., Bell, C., Strekalova-Hughes, E., Panther, L., & Atilas, J. (2017). Re-conceptualizing context and complexity in teacher education: Learning teaching as an interpretive process. *The SOJO Journal: Educational Foundations and Social Justice Education*, 2(1), 59-73.

Warner, C.K. (2016). Contested definitions of excellent teaching: An analysis of the discourse of quality. *Journal of Thought*, 50(1), 20-36.

Warner, C.K. (2016). Constructions of excellent teaching: Identity tensions in preservice English teachers. *National Teacher Education Journal*, 9(1), 5-16.

Warner, C.K. (2015). A study of state social studies standards for American Indian education. *Multicultural Perspectives*, 17(3), 1-8.

Warner, C.K. (2014). Documentary lessons on the Vietnam War: A process for developing learning experiences using online archival materials. *The Social Studies Texan*, 30(2), 57-59.

Simpson, D. J., Johnson, P., Bowman, Y. B., Bryan, H., Celebi, D., Hammer, E. G., Hendrix, E., Isidro, E.I., Jerbi, M., Plowman, M.E., Scott, L.S., Smith-Parker, M.M., & Warner, C. K. (2013). Using Dewey's curriculum theory to analyze, evaluate, and reconstruct educational entities. *Journal of Philosophy & History in Education*, 63(1), 137–154.

Warner, C. & Agnello, M. F. (2012). Intergenerational financial literacy: the case for teaching sustainable financial decision making in schools. *Citizenship, Social, and Economics Education*, 11(3), 202–212.

Warner, C. (2012). A cure for narration sickness: Paulo Freire and interdisciplinary instruction. *Journal of Thought*, 47(4), 39–49.

Editorial Reviewed Articles and Book Chapters

Benally, C. & Warner, C.K. (2021). A review of *Indian education for all: Decolonizing Indigenous education in public schools*. *Teachers College Record*. ID Number: 23765.

Warner, C.K. (2019). Response to Chapter 4: 'Writing problems and promises in standardized teacher performance assessment.' In H. Hallman, K. Pastore-Capuana, & D. Pasternak (Eds.), *Possibilities, challenges, and changes in English teacher education today: Exploring identity and professionalization* (pp. 71-76). Lanham, MD: R&L.

Nash, K., Warner, C., Strelakova-Hughes, E., Panther, L., and Thomas, R. (2018). You have to do something new: Learning teaching as an interpretive process. *Center for the Education & Equity of African American Students*. Retrieved from <https://www.ceeas.com/single-post/2018/12/13/You-Have-to-do-Something-New-Learning-Teaching-as-an-Interpretive-Process-Kindel-Nash-Connor-Warner-Ekaterina-Strelakova-Hughes-Rhianna-Thomas-and-Leah-Panther>

Unpublished Reports and Applied Scholarship

Warner, C.K. (2019). *USM educator preparation survey and dispositions rating data analysis report*. Unpublished report, University of Saint Mary, Leavenworth, KS.

Reding, C. & Warner, C.K. (2018). *USM educator preparation program CAEP self-study report (SSR) addendum*. Unpublished report, University of Saint Mary, Leavenworth, KS.

Warner, C.K. (2017). *Secondary English education program 2017 assessment report*. Unpublished report, University of Missouri-Kansas City, Kansas City, MO.

Warner, C.K. (2017). *Middle school language arts education program 2017 assessment report*. Unpublished report, University of Missouri-Kansas City, Kansas City, MO.

Warner, C.K. (2016). *Secondary English program 2016 assessment report*. Unpublished report, University of Missouri-Kansas City, Kansas City, MO.

Warner, C.K. (2016). *Middle school language arts program 2016 assessment report*. Unpublished report, University of Missouri-Kansas City, Kansas City, MO.

Barger, R. & Warner, C.K. (2015). *2015 university assessment report for middle, secondary, & K-12 teacher certification programs*. Unpublished report, University of Missouri-Kansas City, Kansas City, MO.

Warner, C.K. & Nash, K. (2014). *2014 university assessment report for graduate language & literacy programs*. Unpublished report, University of Missouri-Kansas City, Kansas City, MO.

Under Review

Thomas, R., Strelakova-Hughes, E., Nash, K.T., Warner, C.K., Holley, M., Prendergast, P., Ricklefs, M. & Enochs, B. (accepted). The learner profiles: Piloting a tool to support contextualized understanding of the learner. *Journal of Early Childhood Teacher Education*.

Works in Progress

Nash, K.T., Warner, C.K., Strelakova-Hughes, E., Thomas, R., Panther, L., Atilas, J., & Bell, C. (under review). You have to do something new: Learning teaching as an interpretive process.

Peterman, N. & Warner, C.K. (article in progress). Investigating the public intellectual practices of young adult literature authors and their readers.

Warner, C.K. (article in progress). High-stakes teacher performance assessment and bureaucratic ventriloquism.

Warner, C.K. (article in progress). Participation, reification, and high-stakes teacher performance assessment.

PRESENTATIONS

Peer-reviewed

2021, Nov. Paper presentation (w/Peterman, N.), Social media, YA literature, and public intellectualism. *111th Annual Convention of the National Council of Teachers of English*.

- 2021, July Paper presentation (w/Hollins, E.), Defining academically based teacher preparation: Characteristics and practices. *Association of Teacher Educators 2021 Summer Conference*.
- 2021, April Paper presentation (w/ Peterman, N.), Conceptualizing public intellectualism for youth audiences: Social media and YA literature in the 21st century. *2021 American Educational Research Association Annual Meeting: Accepting Educational Responsibility*.
- 2020, Nov. Paper presentation, Social media and YA literature: Interrogating authorship and intellectualism. *110th Annual Convention of the National Council of Teachers of English*, cancelled due to COVID-19 pandemic.
- 2020, June Research presentation (w/ Peterman, N.), Speaking truth to power: Public intellectualism and YA social media. *UNLV Online Summit on the Research and Teaching of Young Adult Literature*.
- 2020, April Research presentation (w/ Peterman, N.), “Looks pretty bad for the brand”: YA authors, Twitter, and the challenge of public intellectualism. *2020 American Educational Research Association Annual Meeting: The Power and Possibilities for the Public Good When Researchers and Organizational Stakeholders Collaborate*, cancelled due to COVID-19 pandemic.
- 2018, Nov. Research presentation (w/Peterman, N.), #PublicIntellectual...#YATwitter?: Inquiring into the digital transactions of young adult literature authors and readers. *Literacy Research Association 2018 Annual Conference: Reclaiming Literacy Research*.
- 2018, Nov. Paper presentation (w/Peterman, N.), YA Twitter and public intellectuals: Authors and readers engaging in critical public discourse. *108th Annual Convention of the National Council of Teachers of English Annual Convention*.
- 2018, Nov. Paper presentation (w/ Nash, K., Hollins, E., Strekalova-Hughes, E., & Thomas, R.), None of the models we see are exemplary: Learning urban teaching as an interpretive process. Paper presented at the *International Conference on Urban Education*.
- 2018, Oct. Research presentation (w/ Peterman, N.), Public intellectuals for a #NewGeneration: YA literature authors, social media, and digital engagement. Academy for Educational Studies’ 2018 *Critical Questions in Education Symposium*.
- 2018, Mar. Panel presentation (w/ Peterman, N., & Bell, C.V.), Practicing freedom: Inquiring and connecting with bell hooks’ *Teaching to Transgress*. Academy for Educational Studies’ 2018 *Critical Questions in Education Conference*.

- 2018, Feb. Research presentation (w/ Peterman, N.), (re)making the road by tweeting: Investigating the public intellectual practices of young adult literature authors and their readers. *Journal of Language and Literacy Education 2018 Conference*.
- 2017, Nov. Panel presentation (w/ Cherry-McDaniel, M., Hollins, E., Nash, K.T., Panther, L., Peterman, N., Strekalova-Hughes, E., & Thomas, R.), Beyond best practices: High leverage literacy practices as culturally sustaining work in urban classrooms. *107th Annual Convention of the National Council of Teachers of English*.
- 2017, April Poster presentation (w/ Hollins, E., & Bell, C. (2017, April). Leveraging reform mandates for program improvement: Developing transparency, cohesion, and shared ownership in an urban teacher preparation program. *2017 American Educational Research Association Annual Meeting: Knowledge to Action: Achieving the Promise of Equal Educational Opportunity*.
- 2017, March Panel presentation (w/ Hollins, E., & Bell, C.), Re-designing teacher preparation: Processes for coherence, continuity, & consistency. *Spring 2017 CAEPCon*.
- 2017, March Panel presentation (w/ Hollins, E., & Bell, C.), Redesigning preservice teacher preparation: Meeting new demands for accountability. *69th Annual Meeting of American Association of Colleges for Teacher Education*.
- 2016, Nov. Paper presentation, High-stakes assessment and bureaucratic ventriloquism in English teacher education. *106th Annual Convention of the National Council of Teachers of English*.
- 2016, Nov. Paper presentation (w/ Thomas, R., Nash, K.T., Bell, C., Strekalova-Hughes, E., Panther, L., & Atilas, J.), Complexity, context, & community: Learning teaching as an interpretive process. *2016 International Conference on Urban Education*.
- 2016, April Paper presentation, Portfolio assessments, good teaching, and teacher identity: Studying pre-service teacher interaction with high-stakes portfolio assessment. *2016 American Educational Research Association Annual Meeting: Public Scholarship to Educate Diverse Democracies*.
- 2016, Feb. Panel presentation (w/ Bell, C., Atilas, J., & McHatton, P.), Moving beyond compliance: Using externally mandated performance assessments to spark meaningful program inquiry. *68th Annual Meeting of the American Association for Colleges of Teacher Education Annual Conference*.
- 2016, Feb. Panel presentation (w/ Nash, K., Atilas, J., & Hollins, E.), Investigating teaching as an interpretive practice. *68th Annual Meeting of the American Association for Colleges of Teacher Education Annual Conference*.

- 2015, Nov. Paper presentation, Formative impacts of high-stakes portfolio assessment on preservice English teachers. *105th Annual Convention of the National Council of Teachers of English.*
- 2014, Nov. Paper presentation, Who am I now? A qualitative study of preservice teacher identity. *104th Annual Convention of the National Council of Teachers of English.*
- 2013, Nov. Paper presentation, Perceptions of teaching excellence in preservice teachers: a qualitative study. *103rd Annual Convention of the National Council of Teachers of English.*
- 2013, April Paper presentation, Contemporary representations of Native Americans in state social studies standards. *Region 7 Conference of the National Association for Multicultural Education.*
- 2013, Feb. Paper presentation, Institutional definitions of quality teaching. *Southwest Educational Research Association Annual Meeting.*
- 2012, Feb. Paper presentation, Inciting student interest: a case study of the impact of interdisciplinary instruction on student enthusiasm. *Southwest Educational Research Association Annual Meeting.*

Keynotes/Invited Presentations

- 2021, April Paper presentation (w/ Hollins, E.), Evaluation of the clinical component of teacher education programs. In AERA Presidential Session *Evaluating and Improving Teacher Preparation Programs. 2021 American Educational Research Association Annual Meeting: Accepting Educational Responsibility.*
- 2021, March Presentation (w/Hollins, E.), Evaluating the clinical component of preservice teacher preparation. National Academy of Education's *Evaluating and improving teacher preparation workshop.*
- 2020, March Keynote presentation, The charge for the future of teacher preparation: Identifying enduring problems and seeking meaningful solutions. *1st annual California State Los Angeles online education research summit: Resolving dilemmas in application to practice in teaching and teacher preparation.*
- 2019, Nov. Research presentation, Field experience in pre-service teacher education: the interplay of belief, identity, & community. University of Utah Department of Educational Psychology *Learning & Cognition Seminar Series.*
- 2019, April Research presentation, Indigenous representation in K-12 curricula. University of Kansas *KU Powwow and Indigenous Cultures Festival.*

- 2018, Feb. Research presentation, Teacher education policy: Implications of accountability, assessment, and accreditation. Session presented at the *University of Kansas Journal of Law and Public Policy 2018 Symposium*.
- 2018, Feb. Research presentation (w/ Torres, T., Thomas, R., Strekalova-Hughes, E., Riggers-Piehl, T., Pecina, U., McNeil, H., Marx, D., Maher, M., Caruthers, L.), The writing group that keeps on giving: Doctoral students and faculty supporting each other's writing. *2018 University of Missouri-Kansas City Community of Scholars Symposium*.
- 2016, Dec. Research presentation (w/ Caruthers, L., Davis, J., DeSimone, A., Ismail, S., Maher, M., Marx, D., McNeil, H., Panther, L., Nash, K., Patterson-Hazley, M., Pecina, U., Peterman, N., Strekalova-Hughes, E., Thomas, R., Torres, T.) , 'Who has writing and snacks to share?' Writing groups as sites of scholarship and community. *2016 University of Missouri-Kansas City Faculty Research Symposium*.
- 2015, Mar. Research presentation, The future of Indian education. *University of Kansas 19th Annual Tribal Law & Government Conference*.

Workshops and Professional Development

- 2020-21 Co-facilitator (w/ Burbank, M.), UITE/SLCC future educators book discussion of B.D. Tatum's *Why Are All the Black Kids Sitting Together in the Cafeteria?: And Other Conversations about Race*, University of Utah/Salt Lake City Community College.
- 2020, Sept. Co-facilitator (w/Kronk Warner, E.), Honors book discussion of N.K. Jemison's *Fifth Season*, Honors College, University of Utah.
- 2017, Sept. Presenter, A focus on campus & classroom levels of assessment, Preparing Future Faculty Program, School of Graduate Studies & the Faculty Center for Excellence in Teaching, University of Missouri-Kansas City.
- 2017, June Core faculty (Curriculum Specialist & Master Teacher), *Native American and African American education in Kansas (1830-1960)*, a two-week National Endowment for the Humanities Landmarks of History and Culture Institute, Spencer Museum of Art.
- 2017, March Facilitator, *V for Vendetta* and Dystopian Film. Lecture, film viewing, and post-film discussion for the Sigma Tau Delta *Conscious Cinema* film series, University of Missouri-Kansas City.
- 2016, Nov. Co-facilitator (w/ Maher, M.), Continuous improvement in schools of management: Targeting programs and classroom. UMKC Bloch School of Business.

- 2016, July Facilitator, Professional development in rhetoric and 5-12 English Language Arts. Blue Springs R-IV School District.
- 2016, April Facilitator, Integration of young adult literature into middle/secondary English/Language Arts curriculum. University Academy.
- 2016, April Presenter, Models of teacher education. College of Education, University of Texas-Rio Grande Valley.

Other Conference Activities

- 2021, April Chair, Issues in preservice teacher education: Exploring programmatic policy and pathways. *2021 American Educational Research Association Annual Meeting: Accepting Educational Responsibility.*
- 2021, April Discussant, Co-construction and collaborative development in teacher education. *2021 American Educational Research Association Annual Meeting: Accepting Educational Responsibility.*
- 2021, April Discussant, The influence and construction of teacher preparation policies. *2021 American Educational Research Association Annual Meeting: Accepting Educational Responsibility.*
- 2016, April Session co-organizer & co-chair (w/ Aydarova, O., Boveda, M., Caldas, B.G., Goodwin, A.L., Hayes, N.), Myths about teacher preparation: Dismantling common misconceptions about our work and our impact. *2016 American Educational Research Association Annual Meeting: Public Scholarship to Educate Diverse Democracies.*

TEACHING EXPERIENCE

University of Utah

Developing Accurate and Inclusive Understandings of Indigenous Peoples for Educators
 Elementary Social Studies Methods
 Introduction to Teaching
 Tribal History, Sovereignty, and Environmental Justice in Indian Country for K-12 Teachers

University of Saint Mary

Educated Person in a Democratic Society
 Educating Exceptional Children and Youth
 First-Year Experience
 Foundations of Education: Social, Cultural, Philosophical, & Historical
 Secondary Methods: Curriculum, Instruction, & Assessment
 Research in Education
 Teaching Reading in the Content Areas

University of Missouri-Kansas City

Advanced Practices in Teaching English in the Middle and Secondary School

Advanced Teaching Practicum
 Analyzing Learning Environments in Urban Contexts
 Assessment & Data Literacy
 Classroom-based Literacy Assessment & Intervention
 English Language Study in Elementary and Secondary Schools
 Language Arts Capstone
 Literature for Adolescents
 Organizing & Guiding the Reading Program
 Reading II: Assessing and Teaching Diverse Learners (online)
 Reading in the Secondary School
 Seminar in Teaching & Evaluating Writing
 Special Methods of Teaching English

Haskell Indian Nations University
 Fundamentals of Tribal Sovereignty

SERVICE

Service to College/Unit

2021- *Member*, Curriculum Committee, College of Education, University of Utah

2020- *Chair*, Native Education @ the CoE, College of Education, University of Utah

2019- *Member*, Scholarship Committee, Urban Institute for Teacher Education, University of Utah

2019-2021 *Member*, College Research and Grants Committee, College of Education, University of Utah

2019-2020 *Member*, Pathways for American Indians through Higher Education (PATHs) Initiative, College of Education, University of Utah

2018-2019 *Member*, Education Advisory Committee, University of Saint Mary

2018-2019 *Member*, Teacher Education Committee, University of Saint Mary

2017-2018 *Member*, Division Travel Fund Committee, Division of Teacher Education & Curriculum Studies, School of Education, University of Missouri-Kansas City

2017-2018 *Member*, TECC Committee on Evaluation of Dispositions Assessments, School of Education, University of Missouri-Kansas City

2016-2018 *Member*, Assessment Committee, School of Education, University of Missouri-Kansas City

2015-2017 *Member*, Climate and Culture Team, School of Education, University of Missouri-Kansas City

- 2015-2016 *College of Education Liaison to the Missouri Department of Elementary and Secondary Education, Teacher Education Coordinating Council, School of Education, University of Missouri-Kansas City*
- 2015-2016 *Member, Language & Literacy Assistant/Associate Professor Search Committee, Division of Teacher Education & Curriculum Studies, University of Missouri-Kansas City*
- 2015 *Chair, Committee on Graduate Student Admission, Division of Teacher Education & Curriculum Studies, University of Missouri-Kansas City*
- 2015 *Member, Academic Advisor Search Committee, School of Education, University of Missouri-Kansas City*
- 2015 *Member, Language & Literacy Instructor Search Committee, Division of Curriculum & Instructional Leadership, University of Missouri-Kansas City*
- 2014-2018 *Member, Teacher Education Coordinating Council, School of Education, University of Missouri-Kansas City*
- 2014-2015 *Member, Adjunct Committee, Division of Curriculum & Instructional Leadership, University of Missouri-Kansas City*
- 2011-2012 *Member, Dean's Global Exemplar School Project and Grant Development Committee, College of Education, Texas Tech University*
- 2006-2011 *Member, High School Leadership Team, Stevensville High School*
- 2005-2010 *Member, ELA Hiring Committee, Stevensville High School*
- 2003-2005 *Member, Semester Exam Committee, Stevensville High School*
- Service to University/District***
- 2021- *Representative, Undergraduate Council, University of Utah*
- 2019- *Member, Advisory Board, American Indian Resource Center (AIRC), University of Utah*
- 2019- *Member, General Education Curriculum Committee, University of Utah*
- 2019-2021 *Member, Global U Council, University of Utah*
- 2018-2019 *Teacher Leader/Faculty Advisor, Educators Rising, University of Saint Mary*
- 2018-2019 *Member, Faculty Senate, University of Saint Mary*

- 2018-2019 *Member*, Institutional Review Board, University of Saint Mary
- 2018-2019 *Member*, First Year Experience Committee, University of Saint Mary
- 2017-2018 *Member*, Interdisciplinary PhD Executive Committee, School of Graduate Studies, University of Missouri-Kansas City
- 2008-2011 *Chair*, Political Action Committee, Stevensville Teachers' Association, Stevensville Public Schools
- 2005-2007 *Member*, Indian Education for All Curriculum Committee, Stevensville Public Schools
- 2005-2007 *Member*, Gifted & Talented Curriculum Committee, Stevensville Public Schools
- 2004-2011 *New Faculty Mentor*, Stevensville Public Schools

Service to Profession

- 2019- *Member*, Utah Teacher Education Assessment & Accreditation Council (UTEAAC)
- 2015- *Member*, English Language Arts Teacher Educators (ELATE) Methods Commission, National Council of Teachers of English (NCTE)
- 2020-2021 *Member*, K-12 English Language Arts Standards Writing Committee, Utah State Board of Education (USBE)
- 2020-2021 *Member*, English Education Endorsement Revision Group, Utah State Board of Education (USBE)
- 2020-2021 *Representative*, Elementary Education Major Committee, Utah System of Higher Education (USHE)
- 2020 *Member*, K-12 English Language Arts Standards Review Committee, Utah State Board of Education (USBE)
- 2018-2019 *AACTE Liaison Officer*, Executive Board, Kansas Association of Colleges of Teacher Education (KACTE)
- 2016 *Member*, Missouri Transforming Educator Preparation Initiative (MoTEP), Missouri Department of Elementary and Secondary Education
- 2015 *Social Media Correspondent*, NCTE Annual Conference, National Council of Teachers of English (NCTE)

2006-2011 *Cooperating Teacher*, College of Education & Human Sciences, University of Montana

EDITORIAL REVIEW

- 2020 *Manuscript Reviewer, Issues in Teacher Education*
- 2020 *Manuscript Reviewer, Luminous Literacies*
- 2019 *Manuscript Reviewer, Education Policy & Analysis Archives*
- 2019 *Manuscript Reviewer, Social Studies Research & Practice*
- 2019 *Reviewer, Undergraduate Research Opportunities Program (UROP), Office of Undergraduate Research, University of Utah*
- 2019 *Reviewer, Black Student Union (BSU) Black History Month Essay Contest, University of Saint Mary*
- 2017 *Manuscript Reviewer, Brock Education*
- 2017 *Manuscript Reviewer, Education Policy Analysis Archives*
- 2017 *Reviewer, Preparing Future Faculty Scholar Awards, School of Graduate Studies, University of Missouri-Kansas City*
- 2017 *Proposal Reviewer, Dean's Small Grant/Young Pai Award Selection Committee, School of Education, University of Missouri-Kansas City*
- 2016 *Manuscript Reviewer, Brock Education*
- 2016 *Manuscript Reviewer, Teacher Education Quarterly*
- 2016 *Manuscript Reviewer, English Teaching: Practice & Critique Journal*
- 2016 *Proposal Reviewer, 2017 Annual Meeting of the American Educational Research Association (AERA)—Division K and SIG: Accreditation, Assessment, and Program Evaluation in Education Preparation*
- 2016 *Proposal Reviewer, 2017 Annual Meeting of the American Association of Colleges for Teacher Education (AACTE)*
- 2016 *Proposal Reviewer, Dean's Small Grant Selection Committee, School of Education, University of Missouri-Kansas City*
- 2015-2016 *Proposal Reviewer, Graduate Student Research Grants, School of Graduate Studies, University of Missouri-Kansas City*

2011 *Proposal Reviewer, SERA Annual Conference, Southwest Educational Research Association*

GRANTS

Funded

2021 Public Programming Grant, Charles Redd Center for Western Studies \$3000
Pathways for American Indians through Higher Education Lecture—Dr. Sheilah Nicholas’ Hak sinmuy amumum Hopiqatsit ang nùutum hintsakme, Hopisinoniwtingwu (When one participates along with others in the Hopi way of life, one becomes Hopi)
CoPIs: Benally, Cynthia; Warner, Connor

2020 University of Utah Teaching Grant \$1528
Building Capacity to Facilitate the Integration of Indigenous Content into K-12 Curriculum
PI: Warner, Connor

2017 UMKC Online Course and Program Development Grant \$5000
Online Concentration in Teaching Middle School Language Arts
PI: Warner, Connor

2015 Dean’s Small Grant, UMKC School of Education \$19,991
Investigating Learning to Teach as an Interpretive Process
CoPIs: Warner, Connor; Nash, Kindel

2006 Classroom Teacher Research Grant, Montana State Reading Council \$500
Yellowjacket Reading Workshop
PI: Warner, Connor

Submitted (under review)

2021 NSF Improving Undergraduate STEM Education (IUSE) Grant \$599,944
Developing and Implementing Case-Based Scenarios to Support Elementary Pre-service Teachers’ Enactment of Equitable Mathematics and Science Instruction
PI: Dobie, Tracy; CoPIs: Barth-Cohen, Lauren; Warner, Connor; Zummo, Lynne

Submitted (not funded)

2021 NEH Summer Institutes for K-12 Educators \$175,000
“We the People”’: Indigenous Sovereignty and Civics in the K-12 Curricula
CoPIs: Benally, Cynthia; Warner, Connor

2020 NSF Improving Undergraduate STEM Education (IUSE) Grant \$599,997
Teaching Scenarios to Support Elementary Pre-service Teachers’ Learning to Enact Equitable Mathematics and Science Instruction
PI: Dobie, Tracy; CoPIs: Barth-Cohen, Lauren; Warner, Connor; Zummo, Lynne

- 2020 NEH Summer Institutes for K-12 Educators \$174, 997
Indigenous Sovereignty, Sustainability, and the K-12 Curriculum
CoPIs: Warner, Connor; Benally, Cynthia
- 2017 Lyle Spencer Research Award \$500,000
Investigating the Proximal Similarity of High Leverage Literacy Practices in National and International Urban Schools
CoPIs: Nash, Kindel; Warner, Connor; Hollins, Etta; Strekalova-Hughes, Ekaterina; Allen, Keisha

HONORS/AWARDS/FELLOWSHIPS

- 2018 University of Saint Mary Faculty Professional Development Fund \$1200
2016-17 University of Missouri System Faculty Scholar
2010 NCTA in China Fellowship, National Consortium of Teaching about Asia
2008 Karen Cox Memorial Grant, Montana Professional Teaching Foundation \$500
2007 Best Buy Te@ch Award, Best Buy Corporation \$1500
2005 Best Buy Te@ch Award, Best Buy Corporation \$1500

EDUCATIONAL CONSULTING

Utah State Board of Education, English Endorsement Microcredential Project
Microcredential Developer, January 2021-August 2021

American Bar Association, Tribal Climate Action Youth Leadership Project
Curriculum Specialist, December 2018-June 2019

International Baccalaureate Organization, Cardiff, United Kingdom
Assistant Examiner (World History), May 2011-May 2016.

Vietnam Center & Archive, Texas Tech University, Lubbock, TX
Curriculum Writer, December 2011-May 2012

Educational Testing Service, Princeton, NJ
AP World History Test Item Writer, May 2012.
AP World History Exam Reader, June 2007-June 2010

Ravalli County Curriculum Consortium, Hamilton, MT
Communication Arts Curriculum Writer, July 2006

PROFESSIONAL ASSOCIATIONS

- American Educational Research Association (AERA)
AERA Division K: Teaching & Teacher Education
AERA Division L: Policy & Politics
AERA SIG: Accreditation, Assessment, & Program Evaluation in Education Preparation
AERA SIG: Literature
Association for Middle Level Education (AMLE)
Association of Teacher Educators (ATE)

National Council for the Social Studies (NCSS)
National Council of Teachers of English (NCTE)
NCTE: English Language Arts Teacher Education (ELATE)
Sigma Tau Delta International English Honor Society