

Alessandro Rigolon

Assistant Professor

Department of City & Metropolitan Planning

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Education

Ph.D. University of Colorado Denver (2015)
Design and Planning, focus on Sustainable and Healthy Environments

Ph.D. University of Bologna (2012)
Architecture

B.Arch. and M.Arch. University of Bologna (2007)
Architecture and Urban Design

Work Experience

The University of Utah (2019-present)
Assistant Professor, Department of City & Metropolitan Planning – College of Architecture + Planning

University of Illinois at Urbana-Champaign (2017-2019)
Assistant Professor, Department of Recreation, Sport and Tourism – College of Applied Health Sciences

California State University, Northridge (2015-2017)
Assistant Professor, Department of Urban Studies and Planning – College of Social and Behavioral Sciences

University of Colorado Denver (2013-2015)
Teaching Assistant and Research Assistant – College of Architecture and Planning

University of Colorado Boulder (2011-2015)
Part-time Lecturer and Teaching Assistant – Program in Environmental Design

University of Bologna (2007-2011)
Lecturer, Department of Architecture and Spatial Planning

University of Sheffield (2010-2011)
Research Assistant, Bureau – Design and Research

Teco+ Partners, Bologna, Italy (2007-2008)

Full-time urban designer and architect
SEMAPA, Paris, France (2007)
Intern in urban planning and design

Publications

Peer-Reviewed Articles

- 2021 Park, K., **Rigolon, A.**, Choi, D., Lyons, T., & Brewer, S. (2021). Transit to parks: An environmental justice study of transit access to large parks in the U.S. West. *Urban Forestry & Urban Greening*, 127055. <https://doi.org/10.1016/j.ufug.2021.127055>
- 2021 Osborne Jelks, N., Jennings, V., & **Rigolon, A.** (2021). Green gentrification and health: A scoping review. *International Journal of Environmental Research and Public Health*, 18(907). <https://doi.org/10.3390/ijerph18030907>
- 2021 **Rigolon, A.**, & Gibson, S. (2021). The role of non-governmental organizations in achieving environmental justice for green and blue spaces. *Landscape and Urban Planning*, 205, 103970. <https://doi.org/10.1016/j.landurbplan.2020.103970>
- 2021 Browning, M. H. E. M., Larson, L. R., Sharaievska, I., **Rigolon, A.**, McAnirlin, O., Mullenbach, L., Cloutier, S., Vu, T. M., Thomsen, J., Reigner, N., Metcalf, E. C., D'Antonio, A., Helbich, M., Bratman, G. N., Alvarez, H. O. (2021). Psychological impacts from COVID-19 among university students: Risk factors across seven states in the United States. *PLOS ONE*, 16(1), e0245327. <https://doi.org/10.1371/journal.pone.0245327>
- 2020 **Rigolon, A.**, Stewart, W. P., & Gobster, P. H. (2020). What predicts the demand and sale of vacant public properties? Urban greening and gentrification in Chicago. *Cities*, 107, 102948. <https://doi.org/10.1016/j.cities.2020.102948>
- 2020 **Rigolon, A.**, Keith, S. J., Harris, B., Mullenbach, L. E., Larson, L. R., & Rushing, J. (2020). More than “Just Green Enough”: Helping park professionals achieve equitable greening and limit environmental gentrification. *Journal of Park and Recreation Administration*, 38(3), 29–54. <https://doi.org/10.18666/JPra-2019-9654>
- 2020 Choi, D., Park, K., & **Rigolon, A.** (2020). From XS to XL urban nature: Examining access to different types of green space using a ‘just sustainabilities’ framework. *Sustainability*, 12(17), 6998. <https://doi.org/10.3390/su12176998>
- 2020 Harris, B., **Rigolon, A.**, & Fernandez, M. (2020). “To them, we’re just kids from the hood”: Citizen-based policing of youth of color, “white space,” and environmental gentrification. *Cities*, 107, 102885. <https://doi.org/10.1016/j.cities.2020.102885>
- 2020 Gobster, P. H., **Rigolon, A.**, Hadavi, S., & Stewart, W. P. (2020). The condition-care scale: A practical approach to monitoring progress in vacant lot stewardship programs. *Landscape and Urban Planning*, 203, 103885. <https://doi.org/10.1016/j.landurbplan.2020.103885>
- 2020 Labib, S. M., Shuvo, F. K., Browning, M. H. E. M., & **Rigolon, A.** (2020). Noncommunicable diseases, park prescriptions, and urban green space use patterns

in a Global South context: The Case of Dhaka, Bangladesh. *International Journal of Environmental Research and Public Health*, 17(11), 3900.

<https://doi.org/10.3390/ijerph17113900>

- 2020 Gobster, P. H., **Rigolon, A.**, Hadavi, S., & Stewart, W. P. (2020). Beyond proximity: Extending the “greening hypothesis” in the context of vacant lot stewardship. *Landscape and Urban Planning*, 197, 103773. <https://doi.org/10.1016/j.landurbplan.2020.103773>
- 2020 Gobster, P. H., Hadavi, S., **Rigolon, A.**, & Stewart, W. P. (2020). Measuring landscape change, lot by lot: Greening activity in response to a vacant land reuse program. *Landscape and Urban Planning*, 196, 103729. <https://doi.org/10.1016/j.landurbplan.2019.103729>
- 2020 **Rigolon, A.**, & Németh, J. (2020). Green gentrification or ‘just green enough’: Do park location, size and function affect whether a place gentrifies or not? *Urban Studies*, 57(2), 402–420. <https://doi.org/10.1177/0042098019849380>
- 2019 **Rigolon, A.**, Fernandez, M., Harris, B., & Stewart, W. (2019, in press). An ecological model of environmental justice for recreation. *Leisure Sciences*. <https://doi.org/10.1080/01490400.2019.1655686>
- 2019 Browning, M. H. E. M., & **Rigolon, A.** (2019). Could nature help children rise out of poverty? Green space and future earnings from a cohort in ten U.S. cities. *Environmental Research*, 178, 108449. <https://doi.org/10.1016/j.envres.2019.04.016>
- 2019 Stewart, W. P., Gobster, P. H., **Rigolon, A.**, Strauser, J., Williams, D. A., & van Riper, C. J. (2019). Resident-led beautification of vacant lots that connects place to community. *Landscape and Urban Planning*, 185, 200–209. <https://doi.org/10.1016/j.landurbplan.2019.02.011>
- 2019 **Rigolon, A.**, & Németh, J. (2019). Toward a socio-ecological model of gentrification: How people, place, and policy shape neighborhood change. *Journal of Urban Affairs*, 41(7), 887–909. <https://doi.org/10.1080/07352166.2018.1562846>
- 2019 Browning, M. H. E. M., & **Rigolon, A.** (2019). School green space and its impact on academic performance: A systematic literature review. *International Journal of Environmental Research and Public Health*, 16(3), 429. <https://doi.org/10.3390/ijerph16030429>
- 2019 **Rigolon, A.** (2019). Nonprofits and park equity in Los Angeles: A promising way forward for environmental justice. *Urban Geography*, 40(7), 984-1009. <https://doi.org/10.1080/02723638.2018.1511192>
- 2018 **Rigolon, A.**, & Németh, J. (2018, in press). What shapes uneven access to urban amenities? Thick injustice and the legacy of racial discrimination in Denver’s parks. *Journal of Planning Education and Research*. <https://doi.org/10.1177/0739456X18789251>
- 2018 **Rigolon, A.**, Browning, M. H. E. M., Lee, K., & Shin, S. (2018). Access to urban green space in cities of the Global South: A systematic literature review. *Urban Science*, 2(3), 67-91. <https://doi.org/10.3390/urbansci2030067>
- 2018 Browning, M. H. E. M., & **Rigolon, A.** (2018). Do income, race and ethnicity, and sprawl influence the greenspace-human health link in city-level analyses? Findings

- from 496 cities in the United States. *International Journal of Environmental Research and Public Health*, 15, 1541–1562.
<https://doi.org/10.3390/ijerph15071541>
- 2018 **Rigolon, A.**, Browning, M., & Jennings, V. (2018). Inequities in the quality of urban park systems: An environmental justice investigation of cities in the United States. *Landscape and Urban Planning*, 178, 156–169.
<https://doi.org/10.1016/j.landurbplan.2018.05.026>
- 2018 **Rigolon, A.**, & Németh, J. (2018). “We’re not in the business of housing:” Environmental gentrification and the nonprofitization of green infrastructure projects. *Cities*, 81, 71–80. <http://doi.org/10.1016/j.cities.2018.03.016>
- 2018 **Rigolon, A.**, Toker, Z. & Gasparian, N. (2018). Who has more walkable routes to parks? An environmental justice study of Safe Routes to Parks in neighborhoods of Los Angeles. *Journal of Urban Affairs*, 40(4), 576–591.
<http://doi.org/10.1080/07352166.2017.1360740>
- 2018 **Rigolon, A.** & Németh, J. (2018). Privately owned parks in New Urbanist communities: A study of environmental privilege, equity, and inclusion. *Journal of Urban Affairs*, 40(4), 543-559. <http://doi.org/10.1080/07352166.2017.1360739>
- 2018 **Rigolon, A.** & Németh, J. (2018). A Quality Index of Parks for Youth (QUINPY): Evaluating urban parks through geographic information systems. *Environment and Planning B: Urban Analytics and City Science*, 45(2), 275-294.
<http://doi.org/10.1177/0265813516672212>
- 2017 **Rigolon, A.** (2017). Parks and young people: An environmental justice study of park proximity, acreage, and quality in Denver, Colorado. *Landscape and Urban Planning*, 165, 73-83. <http://doi.org/10.1016/j.landurbplan.2017.05.007>
- 2016 **Rigolon, A.** (2016). A complex landscape of inequity in access to urban parks: A literature review. *Landscape and Urban Planning*, 153, 160-169.
<http://doi.org/10.1016/j.landurbplan.2016.05.017>
- 2014 **Rigolon, A.** & Flohr, T. (2014). Access to parks for youth as an environmental justice issue: Access inequalities and possible solutions. *Buildings*, 4(2), 69-94.
<http://doi:10.3390/buildings4020069>
- 2013 **Rigolon, A.** (2013). Greenways as educational opportunities: Lessons from Boulder, Colorado. *Children Youth and Environments*, 23(3), 148–163.
<http://doi:10.7721/chilyoutenvi.23.3.0148>
- 2012 **Rigolon, A.** (2012). A greener future: The active role of place in enhancing ecoliteracy in children. *Journal of Architectural and Planning Research*, 29(3), 181–203. Retrieved from <https://www.jstor.org/stable/43030975>
- 2011 **Rigolon, A.** (2011). A space with meaning: Children’s involvement in participatory design processes. *Design Principles and Practices*, 5(2), 151-163.
<http://doi.org/10.18848/1833-1874/CGP/v05i02/38029>
- 2011 **Rigolon, A.** & Alloway, M. (2011). Children and their development as the starting point: A new way to think about the design of elementary schools. *Educational and Child Psychology*, 28(1), 64-76.

Book

- 2019 Jennings, V., Browning, M., & **Rigolon, A.** (2019). *Urban green spaces - Public health and sustainability in the United States*. Basel, Switzerland: Springer.

Book Chapters

- 2016 Derr, V. L., & **Rigolon, A.** (2016). Participatory schoolyard design for health and well-being: Policies that support play in urban green spaces. In C. Freeman, P. J. Tranter, & T. Skelton (Eds.), *Geographies of children and young people: Risk, protection, provision, and policy* (pp. 1–22). Singapore: Springer Singapore.
- 2015 **Rigolon, A.**, Derr, V., & Chawla, L. (2015). Green grounds for play and learning: An intergenerational model for joint design and use of school and park systems. In D. Sinnett, S. Burgess, & N. Smith (Eds.), *Handbook on Green Infrastructure: Planning, design and implementation* (pp. 281–300). Cheltenham, UK: Edward Elgar Publishing.
- 2009 **Rigolon, A.** (2009). European housing standards, in L. Gelsomino, O. Marinoni (Eds.), *European housing concepts, 1990-2010* (pp. 47-51). Bologna, Italy: Editrice Compositori.

Other Reports and Manuscripts

- 2019 **Rigolon, A.** & Christensen, J. (2019, December). Greening without gentrification: Learning from parks-related anti-displacement strategies nationwide. *Parks & Recreation*, 34-39. Retrieved from <https://www.nrpa.org/parks-recreation-magazine/2019/december/greening-without-gentrification/>
- 2019 Christensen, J., **Rigolon, A.**, Mark, R., Kairam, S., & Molina, D. (2019). Investment without displacement: Recommendations from a participatory action research project in South Gate, CA. *The Trust for Public Land*.
- 2019 Christensen, J., **Rigolon, A.**, Robins, S., & Alemán-Zometa, J. (2019). California State Parks: A valuable resource for youth health. *UCLA Institute of the Environment and Sustainability*. Retrieved from <https://www.ioes.ucla.edu/project/youthoutdoors>
- 2019 **Rigolon, A.** & Christensen, J. (2019). Greening without gentrification: Learning from parks-related anti-displacement strategies nationwide. *UCLA Institute of the Environment and Sustainability*. Retrieved from <https://www.ioes.ucla.edu/project/prads/>
- 2018 Gobster, P. H., Stewart, W. P., **Rigolon, A.**, van Riper, C. J., & Williams, D. A. (2018). Visual resource stewardship at the neighborhood scale: methods for assessing a vacant land reuse program. In Gobster, P. H. & Smardon, Richard C. (eds.) *Visual resource stewardship conference proceedings: landscape and seascape management in a time of change; 2017 November 7-9; Lemont, IL. Gen. Tech. Rep. NRS-P-183*. Newtown Square, PA: U.S. Department of Agriculture, Forest Service, Northern Research Station. <https://doi.org/10.2737/NRS-GTR-P-183-VCS-4>.

- 2015 | **Rigolon, A.** (2015). *Inequities in young people's access to urban parks: An environmental justice investigation in Denver*. PhD dissertation, University of Colorado Denver.
- 2011 | **Rigolon, A.** (2011). People-centered architecture. *In-Bo, ricerche e progetti per il territorio, la città e l'architettura*, 2, 63-72.
- 2010 | **Rigolon, A.** (2010). European design types for 21st century schools: an overview. *CELE Exchange* 2010/3, 1-8.

**Conferences
and Invited
Talks**

Refereed Conference Abstracts

- Rigolon, A.** & Christensen, J. (2020). A great park and an affordable home: Examining parks-related anti-displacement strategies nationwide. 2020 American Collegiate School of Planning Conference. Toronto, ON.
- Choi, D., **Rigolon, A.**, & Park, K. (2020). Who has access to street greenery corridors? Evidence from Google Street View and computer vision algorithms. 2020 American Collegiate School of Planning Conference. Toronto, ON.
- Park, K., Choi, D., **Rigolon, A.**, & Lyons, T. (2020). Transit to large parks: Exploring spatial distribution of transit accessibility to large parks. 2020 American Collegiate School of Planning Conference. Toronto, ON.
- Gibson, S. & **Rigolon, A.** (2020). Green and blue space justice initiatives: the expansion of nonprofit models in California. 2020 American Collegiate School of Planning Conference. Toronto, ON.
- Németh, J., **Rigolon, A.**, & Burciaga, E. (2020). Understanding how neighborhood context affects immigrant integration. 2020 American Collegiate School of Planning Conference. Toronto, ON.
- Gobster, P., Hadavi, S., **Rigolon, A.**, & Stewart, W. (2020). Evaluating vacant lot reuse programs: A before/after visual landscape assessment approach. 2020 Environmental Design Research Association Conference. Tempe, AZ.
- Hadavi, S., Gobster, P., **Rigolon, A.**, & Stewart, W. (2020). Fine-scale visual landscape assessment: A before/after approach to evaluate the impacts of vacant lot reuse programs. The Council of Educators in Landscape Architecture 2020 Conference. Louisville, KY.
- Harris, B., **Rigolon, A.**, & Fernandez, M. (2020). "Now they see us": Environmental gentrification, citizen-based policing, and the leisure experiences of youth of color on the 606. The Academy of Leisure Sciences 2020 Conference. Champaign, IL.
- Burciaga, E., Németh, J., & **Rigolon, A.** (2019). The neighborhood dynamics of immigrant integration. 2019 American Collegiate School of Planning Conference. Greenville, SC.
- Rigolon, A.** & Németh, J. (2019). Is green gentrification white gentrification? Environmental investments and neighborhood change in 10 U.S. cities. Association of European Schools of Planning Annual Congress. Venezia, Italy.

Hadavi, S., Stewart, W., **Rigolon, A.**, & Gobster, P. (2019). Crime in residential blocks: Does greening vacant lots matter? 2019 Environmental Design Research Association Conference. Brooklyn, NY.

Hadavi, S., Stewart, W., **Rigolon, A.**, & Gobster, P. (2019). Greening vacant lots, visual quality and the issue of crime in urban residential areas: A longitudinal study. 2019 Council of Educators in Landscape Architecture Conference. Davis, CA.

Rigolon, A., Gibson, S., Loukaitou-Sideris, A., & Mukhija, V. (2019). Achieving justice for parks: The role of nonprofits in California. 2019 Urban Affairs Association Conference. Los Angeles, CA.

Olwert, C., **Rigolon, A.**, & Toker, Z. (2019). Resilience planning at the neighborhood scale: Influence of land use patterns. 2019 Urban Affairs Association Conference. Los Angeles, CA.

Lee, D. & **Rigolon, A.** (2019). Are accessible playgrounds equitably distributed? Findings from New York City. The Academy of Leisure Sciences' Annual Conference, 2019. Greenville, SC.

Reibel, M., Rocha, A., & **Rigolon, A.** (2019). Modeling green space equity and investment in Los Angeles neighborhoods. 2019 American Association of Geographer Annual Meeting. Washington, DC.

Rigolon, A. & Németh, J. (2018). Green gentrification or "just green enough:" Do park size, amenities, and neighborhood context affect whether a place gentrifies or not? 2018 American Collegiate School of Planning Conference. Buffalo, NY.

Németh, J. & **Rigolon** (2018). The value of ethnic diversity: How concentrated diversity shapes gentrification in multiethnic enclaves. 2018 American Collegiate School of Planning Conference. Buffalo, NY.

Rigolon, A. & Németh, J. (2018). Multiethnic enclaves and gentrification: Cultural diversity as an amenity in large metropolitan regions. Association of European Schools of Planning Annual Congress. Gothenburg, Sweden.

Stewart, W.P., Gobster, P.H., van Riper, C.J., **Rigolon, A.**, Strauser, J., & Williams, D.A. (2018). Connecting place-making to sense of community through beautification of vacant lots. 24th International Symposium on Society and Resource Management. Snowbird, UT.

Gobster, P.H., Stewart, W.P., van Riper, C.J., Williams, D.A. & **Rigolon, A.** (2018). Clean and green: Vacant lot stewardship and the creation of new natures in Chicago. 2018 U.S. International Association for Landscape Ecology, Annual Meeting. Chicago, IL.

Rigolon, A. & Németh, J. (2017). Green gentrification in Chicago: Development, displacement, and community activism. 2017 American Collegiate School of Planning Conference. Denver, CO.

Németh, J. & **Rigolon, A.** (2017). Resistant to change: Why do some gentrification-susceptible neighborhoods never actually gentrify? 2017 American Collegiate School of Planning Conference. Denver, CO.

Rigolon, A., Toker, Z. & Gasparian, N. (2016). Who has more walkable routes to parks? An environmental justice study of Safe Routes to Parks in neighborhoods of Los Angeles. 2016 American Collegiate School of Planning Conference. Portland, OR.

Rigolon, A., Toker, Z., & Olwert, C. (2016). Collaborative planning in Northridge South: The making of a Los Angeles Great Street in suburban San Fernando Valley. 2016 American Planning Association, California Conference. Pasadena, CA.

Rigolon, A. (2015). Planning for young people's access to parks: An environmental justice investigation in Denver. 2015 American Collegiate School of Planning Conference. Houston, TX.

Rigolon, A. & Flohr, T. (2014). Methodological trends in planning: Qualitative approaches in transformative mixed research studies. 2014 American Collegiate School of Planning Conference, Philadelphia, PA.

Rigolon, A. (2014). Youth engagement in transportation master planning. 2014 Environmental Design Research Association Conference. New Orleans, LA.

Rigolon, A. & Flohr, T. (2013). Exploring children and youth's accessibility to urban green spaces: A GIS study measuring access opportunities. 2013 American Collegiate School of Planning-Association of European Schools of Planning Conference. Dublin, Ireland.

Flohr, T., Gallaher, S. & **Rigolon, A. (2013).** Bike share equity and efficiency: A mixed methods approach. Research and Creative Activity Symposium, University of Colorado Denver. Denver, CO.

Rigolon, A. (2011). Play and learn with space. Transformable and interactive space fostering child development. 2011 ReteVitruvio Conference, Bari, Italy.

Rigolon, A. (2011). A space with meaning: Children's involvement in participatory design processes. 2011 Design Principles and Practices Conference. Rome, Italy.

Invited Talks

Aboelata, M. J., Yañez, E., **Rigolon, A.**, Garcia, N. E., Romero, F., Humphrey, N., & Padilla, V. (2020). Park equity policy and advocacy webinar. *University of California Los Angeles and Prevention Institute*. Los Angeles, CA. <https://www.preventioninstitute.org/event/park-equity-policy-and-advocacy-webinar>

Rigolon, A. & Christensen, J. (2020). Greening without gentrification: Learning from parks-related anti-displacement strategies. *King County Livability Summit*. Seattle, WA

Rigolon, A. & Christensen, J. (2020). Greening without gentrification: Learning from parks-related anti-displacement strategies nationwide. *Georgia Bike Summit*. Macon, GA. <https://georgiabikes.org/events/georgia-bike-summit/2020-georgia-bike-summit/>

Saltzman, H., **Rigolon, A.**, & Walker, J. (2020). The pandemic and the climate crisis: Innovating solutions. *Utah Valley Earth Forum*. Provo, UT. <https://www.facebook.com/events/290858448959994/>

Rigolon, A. & Christensen, J. (2020). Greening without gentrification: What can you do? *California Coastal Conservancy Webinar*. Oakland, CA. <https://scc.ca.gov/2020/02/11/webinar-gentrification/>

Rigolon, A. (2020). Greenways, race, and gentrification. Invited participation to panel led by Paul Draus, University of Michigan at Dearborn. *North Central Sociological Association 2020* (Virtual).

Rigolon, A. (2020). Learning from parks-related anti-displacement strategies. *Policy Lab. High Line Network*. Houston, TX. *Cancelled due to COVID-19.

Rigolon, A. (2020). Urban green space and health equity. *A colloquium on nature and health. The Trust for Public Land*. Philadelphia, PA. *Cancelled due to COVID-19.

Rigolon, A. (2019). Can we green cities without displacing their most vulnerable residents? The “when,” “why,” and “how” of environmental gentrification. *Sustaining Communities: Exploring the intersections of gentrification, green infrastructure, and anti-displacement strategies*. University of Washington. Seattle, WA.

Rigolon, A., Matsuoka, M., & Linares, J. C. (2019). Between park equity and green gentrification: Lessons from Chicago. *Keynote lunch session, 2019 Park Equity Summit. Los Angeles Neighborhood Land Trust*. Los Angeles, CA.

Rigolon, A. (2019). The conundrum of environmental gentrification: Greening cities for whom? *RE-AMP Lunch & Learn Network Webinar*. Madison, WI.

Rigolon, A. (2018). Environmental gentrification: When it happens, why it happens, and what we can do about it. *American Planning Association, Los Angeles. Student Symposium 2018, California State University, Northridge*. Los Angeles, CA.

Grants and Fellowships

External Grants Awarded

Building Momentum for Park and Green Space Equity in Small and Midsize Cities. 2020-201. Funder: Robert Wood Johnson Foundation. Total amount: \$400,000. Team: Elva Yañez, Manal Aboelata, Rachel Bennett, and Alessandro Rigolon. Utah portion: \$41,455.

Park Narratives and Performance Metrics: RPOSD Measure A Urban Parks TAP. 2019-2021. Funder: Los Angeles County Regional Park and Open Space District. Total amount: \$230,000. Team: Jon Christensen (PI), Alessandro Rigolon (co-PI), Kyra Gmoser-Daskalakis (co-PI), and JR DeShazo (consultant). Utah portion: \$31,800. *Interrupted in 2020 due to an audit at Los Angeles County.

Assessing the Benefits of Chicago’s Large Lot Program. 2015-2020. Funder: USDA Forest Service Northern Research Station. Total amount: \$63,500. Team: William Stewart (PI), Carena van Riper (co-PI), and Alessandro Rigolon (co-PI). Utah portion: \$8,752.

Examining the Nexus between Parks and Displacement. 2018-2019. Funder: The Trust for Public Land, Community Impact Fund. Total amount: \$11,800. Team: Robin Mark (PI), Tori Kjer (co-PI), Alessandro Rigolon (collaborator), and Jon Christensen (collaborator).

Internal Grants Awarded

Campus Research Board. 2019. University of Illinois at Urbana-Champaign - \$28,130. Alessandro Rigolon (PI), Kimberly Shinew (co-PI), and Monika Stodolska (co-PI).

2017-18 Research, Scholarship, and Creative Activity (RSCA) Awards. California State University, Northridge – \$5,000. Alessandro Rigolon (PI).

HIRI Nonprofit Research Fellowship. 2016. California State University, Northridge, College of Social and Behavioral Sciences. Human Interaction Research Institute – \$5,000. Alessandro Rigolon (PI).

Faculty Summer Research Competition. 2016. California State University, Northridge, College of Social and Behavioral Sciences – \$10,000. Alessandro Rigolon (PI).

Selected Unfunded Grant Applications

Németh, J., Burciaga, E., & **Rigolon, A.** (2019). Place matters: How neighborhood built environments shape immigrant integration in 21st Century gateways. *Russell Sage Foundation, Immigration and Immigrant Integration.* (\$175,000).

Rigolon, A., Christensen, J., Botchwey, N., Greenlee, A., Shinew, K., & Stodolska, M. (2018). Counteracting the negative impacts of green gentrification: Towards park and health equity. *Robert Wood Johnson Foundation, Policies for Action.* (Finalist; \$249,856).

Harris, B., Fernandez, M., **Rigolon, A.,** & Stewart, W. (2018). Seeing green: Using photovoice to explore Latino youth's experiences of environmental gentrification. *Field Foundation, Justice Program Area.* (\$49,885).

Awards

The University of Utah, Celebrate U Honoree, 2020. Selected as Researcher Honoree for the book titled, "Urban green spaces: Public health and sustainability in the United States."

University of Illinois at Urbana-Champaign, Arnold O. Beckman Award. 2019. Campus Research Board proposal titled "Green gentrification and its impacts on the health and well-being of marginalized communities: An environmental justice study."

International Journal of Environmental Research and Public Health. Cover Story, Volume 16, Issue, 3, 2019. Cover article: School green space and its impact on academic performance: A systematic literature review.
<https://www.mdpi.com/1660-4601/16/3>

Landscape and Urban Planning's Editor's Choice, Volume 153, 2016. Awarded article: "A complex landscape of inequity in access to urban parks: A literature review"

Barclay Gibbs Jones Award for Best Dissertation in Planning, Association of Collegiate Schools of Planning, 2016. Finalist

In the News

Chawla, A. (2020, November 24). Q&A: A young environmental justice leader on the value of getting youth of color into nature. *Environmental Health News*. Retrieved from <https://www.ehn.org/get-kids-into-nature-2648966173.html>

Penney, V. (2020, September 30). Denver wants to fix a legacy of environmental racism. *The New York Times*. Retrieved from <https://www.nytimes.com/2020/09/30/climate/city-parks.html>

Sachs, D. (2020, September 24). The city is taking steps to keep (some) parks (mostly) car-free long after the pandemic is gone. *Denverite*. Retrieved from <https://denverite.com/2020/09/24/the-city-is-taking-steps-to-keep-some-parks-mostly-car-free-long-after-the-pandemic-is-gone/>

Upton, J., & Diaz, C. (2020, September 4). NYC's trees: A natural defense against heat, but not equally shared. *NPR's Science Friday*. Retrieved from <https://www.sciencefriday.com/segments/creating-urban-forest/>

Plumer, B., & Popovich, N. (2020, August 24). How decades of racist housing policy left neighborhoods sweltering. *The New York Times*. Retrieved from <https://www.nytimes.com/interactive/2020/08/24/climate/racism-redlining-cities-global-warming.html>

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Teaching and Mentorship

Instructor of Record

The University of Utah

CMP 7401. Research Design (Fall 2020)

CMP 6160. Plan Making (Spring 2020, Spring 2021)

CMP 2010. Design Ecologies (Fall 2019, Spring 2020, Fall 2020, Spring 2021)

University of Illinois at Urbana-Champaign

RST 593. Special Problems (Fall 2017)

RST 502. Critical Issues in Recreation Management (Fall 2018)

RST 441. Community Planning and Engagement (Spring 2019)

RST 120. Parks, Recreation, and the Environment (Spring 2019)

RST 120. Foundations of Recreation (Spring 2018)

California State University, Northridge

URBS 206. Introduction to Graphic Communication Tools Used by Urban Studies and Planning Professionals (Fall 2015, Spring 2016, Fall 2016)

URBS 340B. Qualitative Urban Research Methods (Spring 2016, Spring 2017, two sections each)

URBS 400. Planning for the Natural and Built Environment (Fall 2015, Spring 2017)

URBS 670. Visual Communication Skills for Planners (Fall 2015, Fall 2016)

University of Bologna

0940.18. Architecture and Architectural Composition 2, lecture (Spring 2011)

0940.19. Architecture and Architectural Composition 2, studio (Fall 2009)

0940.12. Architecture and Architectural Composition 1, studio (Fall 2007, Fall 2008)

0940.09. Foundations of urban design, lecture (Spring 2011)

Courses as Teaching Assistant

University of Colorado Boulder

ENVD 3122. Research Issues and Methods in Design and Planning - Krizek (Spring 2013)

ENVD 3114. History and Theory of Environmental Design 1: Small - Lindsay (Fall 2014)

ENVD 3214. History and Theory of Environmental Design 2: Medium - Kambic (Spring 2014, Spring 2015)

ENVD 3003. Space Planning - Lanterman (Fall 2012)

ENVD 1052. Design and Communication I - Malinin (Fall 2011)

ENVD 1102. Design and Communication II - Hutchinson (Spring 2012)

University of Colorado Denver

URPL 5060.001. Planning Workshop - Puccio (Fall 2013)

Graduate Student Committees and Advising

Doctoral students

Hannah Satein. Committee member (Ph.D. dissertation). Department of City and Metropolitan Planning. The University of Utah (2021-present).

Sua Kim. Committee member (Ph.D. dissertation). Department of City and Metropolitan Planning. The University of Utah (2021-present).

Junsik Kim. Committee member (Ph.D. dissertation). Department of City and Metropolitan Planning. The University of Utah (2020-present).

Dong-ah Choi. Committee member (Ph.D. dissertation). Department of City and Metropolitan Planning. The University of Utah (2019-present).

Debolina Banerjee. Committee member (Ph.D. dissertation). Department of City and Metropolitan Planning. The University of Utah (2019-present).

Matthew Wheelwright. Committee member (Ph.D. dissertation). Department of City and Metropolitan Planning. The University of Utah (2019-2020).

Samuel Keith. Committee member (Ph.D. dissertation). Warnell School of Forestry and Natural Resources. University of Georgia. (2017-present).

Duhui Lee. Advisor (Ph.D. dissertation). Department of Recreation, Sport and Tourism. University of Illinois at Urbana-Champaign. (2018-2019).

Master's students

Madlyn McDonough. Advisor (Professional Project). Department of City and Metropolitan Planning. The University of Utah (2020-2021).

Jacob Gallaher. Advisor (Professional Project). Department of City and Metropolitan Planning. The University of Utah (2020-2021).

Lily Oswald. Advisor (Professional Project). Department of City and Metropolitan Planning. The University of Utah (2020-2021).

Brandon Siracuse. Advisor (Professional Project). Department of City and Metropolitan Planning. The University of Utah (2020-2021).

Joseph Green. Committee member (Master's Thesis). Department of Urban and Regional Planning. University of Colorado Denver. (2020-2021).

Ian Bradley. Advisor (Professional Project). Department of City and Metropolitan Planning. The University of Utah (2019-2020).

Angelica Rocha. Committee member (Master's Thesis). Department of Urban and Regional Planning. California State Polytechnic University, Pomona. (2018-2019).

Service

Service to Academic Institutions

The University of Utah (2019-ongoing)

College

College Facilities-Technology Committee (2019-ongoing)

Department

Search Committee Member, Assistant Professor, Department of City & Metropolitan Planning (2019-2020)

Master in City and Metropolitan Planning Admission Committee (2019-ongoing)

Awards Committee (2020-ongoing)

University of Illinois at Urbana-Champaign (2017-2019)

College

Elections and Credentials Committee (2018-2019)

Department

Search Committee Member, Assistant Professor in Tourism Management (2018-2019)

Graduate Committee (2018-2019)

Search Committee, Office of Recreation and Park Resources Director (2018)

International Relations Committee (2017-2019)

Grievance Committee (2017-present)

Web Advancement Committee (2017-2018)

California State University, Northridge (2015-2017)

College

International Liaison for the Department of Urban Studies and Planning (2016-2017)

Department

Advisor to the Graduate Planners of Northridge Association (2016-2017)

Computer Lab Coordinator (2015-2017)

Student Urban Research Forum (SURF) Coordinator (2016-2017)

Graduate School Event Coordinator (2015- 2016)

Department Equity and Diversity Representative (2015-2016)

Service to academic journals, grantmakers, and publishers

International Journal of Environmental and Public Health Research (2020-ongoing)

Topic Editor

Journal of Leisure Research (2017-present)

Associate Editor

University of Colorado Boulder (2011-2015)

Managing Journal Editor

Children, Youth and Environments Journal

Other academic journals and publisher

Referee for peer-reviewed journals, including:

Journal of Planning Education and Research, Landscape and Urban Planning, Cities, Urban Studies, Environment and Planning B, Urban Affairs Review, Journal of Urban Affairs, Housing Policy Debate, Land Use Policy, City & Community, Habitat International, Urban Forestry and Urban Greening, Environment and Behavior, Ecosystem Services, International Journal of Environmental Research and Public Health, Housing Studies, Leisure Studies, The Lancet Planetary Health, Journal of Urban Management, Journal of Urbanism, BMJ Open, Environmental Health Insights, Sustainability, Forests, GeoJournal, The Professional Geographer, Sustainable Cities and Societies, Frontiers in Ecology and Evolution, Journal of Aging and Physical Activity, Landscape Online, and Children, Youth and Environments

Reviewer for grant proposals for the National Science Foundation (NSF)

Reviewer for peer-reviewed books for Routledge (Taylor & Francis)

Conferences and Working Groups

Nature and Health Conference, University of Washington (2020)

Scientific Advisory Committee Member

Ecology for Health, San Francisco Estuary Institute (2020-ongoing)

Technical Advisory Panel Member

Community Engagement

California State University, Northridge (2015-2016)

Revitalizing Reseda Boulevard – Los Angeles Great Street Initiative

Participatory planning and community organizing in Los Angeles, CA

University of Colorado Boulder (2012-2015)

Growing Up Boulder, Participatory Design Assistant

Participatory design and planning with children and teenagers in Boulder, CO

Boulder Civic Area Planning (2014)

City of Boulder's Transportation Master Plan Update (2013)

Columbine Elementary Schoolyard Design (2012)

Burke Park Planning (2012)

University of Sheffield (2010-2011)

Architecture for Everyone

Design charrettes to introduce low-income ethnic minority high school students to planning and design in Sheffield, England

University of Bologna (2009)

Il futuro del costruire (the future of building)

Project on urban design and sustainable building retrofitting with seniors living in public housing projects in Bologna, Italy

**Professional
Development**

Research and grant-writing

University of Illinois at Urbana-Champaign

Interdisciplinary Health Sciences Institute - NIH Grant Writing Series, Fall 2018.
<https://healthinstitute.illinois.edu/resources-training/nih-grant-writing-series>

University of Illinois at Urbana-Champaign

College of Agricultural, Consumer, and Environmental Sciences - Research Academy, Spring 2018. <https://publish.illinois.edu/researchacademy/>

University of Illinois at Urbana-Champaign

College of Applied Health Sciences - 2017 Faculty Development Series

National Science Foundation

NSF Day at Pasadena City College - Pasadena, CA - January 2016

California State University, Northridge

College of Social and Behavioral Sciences workshops on grant writing and the Institutional Review Board at CSUN (September 2015-May 2016)

Teaching

University of Illinois at Urbana-Champaign

Center for Innovation in Teaching and Learning - Fall 2017 Jr. Faculty Seminar Series

College of Applied Health Sciences - Teaching Academy, Fall 2017

California State University, Northridge

Faculty Development - Creating syllabi for courses you'll love to teach and students will love to take – Spring 2016

College of Social and Behavioral Sciences - Teaching reading and writing in the social sciences: A forum for first & second-year faculty – Spring 2016

Languages

Fluent in English and Italian, proficient in French and Spanish