CURRICULUM VITAE

Dr. Charles A. Sepulveda

Ethnic Studies University of Utah

Charles.sepulveda@utah.edu

EDI	JCAT	
EDU	JUAI	IUI

2016	Ph.D. in Ethnic Studies, University of California, Riverside Dissertation title: "California's Mission Projects: The Spanish Imaginary in Riverside and Beyond" Committee: Dr. Robert Perez (Chair), Dr. Michelle Raheja, and Dr. Anthony Macias	
2013	M.A. in Ethnic Studies, University of California, Riverside	
2000	B.A. in American Studies, University of California, Santa Cruz Emphasis in Native American Studies Thesis: "Blood and Gold in Paradise: California Indian Genocide"	
1998	A.A. in Liberal Arts, Allan Hancock Community College	
PROFESSIONAL APPOINTMENTS		
2018 –	Assistant Professor, University of Utah, Ethnic Studies	
2016 – 18	Assistant Professor, Cal Poly Pomona, Ethnic and Women's Studies	
2011 – 16	Teaching Assistant, University of California, Riverside, Ethnic Studies	
2011 – 13	Teaching Assistant, Northern Arizona University, Department of Applied Indigenous Studies	
DUDUGATIONS		

PUBLICATIONS

BOOK MANUSCRIPTS

- Sepulveda, Charles. Native Alienation: The Afterlife of California's Spiritual Possession (Under Review – the University of Washington Press)
- Sepulveda, Charles. Our Sacred Waters: The Santa Ana River.

SINGLE-AUTHORED PEER-REVIEWED JOURNAL ARTICLES

2022	Sepulveda, Charles, <u>"Hallucinations of the Spanish Imaginary and the Idealized</u> <u>Hotel California,"</u> <i>California History</i> 99, no. 3 (Fall 2022): 2-24.
2018	Sepulveda, Charles, <u>"Our Sacred Waters: Theorizing Kuuyam as a Decolonial Possibility,"</u> in "Indigenous Peoples and the Politics of Water," <i>Decolonization: Indigeneity, Education, Society (D:IES)</i> Journal 7, no. 1 (2018): 40-58.

BOOK CHAPTERS

2022

Passe, J. & Sepulveda, C. Native Americans' sustainability beliefs in action: Teaching about the Dakota Access Pipeline. In M. Crocco, J. Passe, & B. Vosburg-Bluem (Eds.), Teaching Environmental Issues in Social Studies. Civic Sustainability Thinking and Action for the 21st Century. Silver Spring, MD: National Council for the Social Studies e-bulletin 1, 2022.

UNDER REVIEW/SUBMITTED - BOOK CHAPTERS

Sepulveda, Charles. "Beyond the Social Death of Conquest: Kuuyam and Healthy Human-Land kinship(s)" in Sanctuary Spaces: Reworlding Humanism. Co-edited by Ananya Roy and Veronika Zablotsky. Duke University Press. (under review)

Sepulveda, Charles, "Slavery and Disavowal: Defining Indian Forced Labor and Captivity at the Missions of California," Critical Mission Studies Handbook (Submitted)

Sepulveda, Charles, "Keyword – Monjerío," Critical Mission Studies Handbook (Submitted)

Sepulveda, Charles, "Our Sacred Waters: Theorizing Kuuyam as a Decolonial Possibility," Critical Mission Studies Handbook (Editors solicited this article to reprint).

OTHER PUBLICATIONS

2021	Sepulveda, Charles and Angela Mooney D'Arcy. "The Oil Spill in California Lends
	<u>Urgency to Demand for Indigenous Land Stewards."</u> Op-Ed for <i>Truthout</i> (October
	17, 2021).

- 2021 Cleaves, Wallace and Charles Sepulveda. "Native Land Acknowledgments are not the Same as Land." Op-Ed for Bloomberg (August 12, 2021).
- 2020 Sepulveda, Charles. "The Catholic Church is Responding to Indigenous Protest with Exorcisms." Op-Ed for Truthout (November 26, 2020).
- 2020 Sepulveda, Charles. "To Decolonize Indigenous Lands, We Must also Abolish Police and Prisons." Op-Ed for Truthout (October 13, 2020).
- 2020 Sepulveda, Charles A., and Mary Ann Irwin. "A Discussion of San Francisco's Early Days Statuary between Charles Sepulveda, Assistant Professor of Ethnic Studies, University of Utah, and Mary Ann Irwin, Editor, California History." California History 97, No. 1 (February 2020): 55-59.
- Sepulveda, Charles A. "We Shall Reduce You, They Said." In Press Totoongvetamme Maaynok / Tongva People Create

REFEREED CONFERENCE PROCEEDINGS

2021 Gutiérrez, J. F., Sepulveda, C., Vaughn, K., & Benally, C. (2021). Signs of power and dominance: Mathematics curricula in Indian boarding schools, 1879–1932. In D. Kollosche (Ed.), Exploring new ways to connect: Proceedings of the Eleventh International Mathematics Education and Society Conference (Vol. 1, pp. 172-175). Tredition. https://doi.org/10.5281/zenodo.5391989

2019 Gutiérrez, J.F., Benally, C., Sepulveda, C., Vaughn, K.N. (2019). Mathematical reservations: the colonial psychology of mathematics education and its role in federal assimilation policies. In S. Otten, Z. de Araujo, A. Candela, & C. Munter (Eds.), "...against a new horizon." Proceedings of the 41st annual meeting of the North-American Chapter of the International Group for the Psychology of *Mathematics Education (PME-NA)*. St. Louis, MO: University of Missouri.

NON-REFEREED JOURNAL ARTICLES

- Kim, L., Smith, M., Sepulveda, C., Benally, C., Vaughn, K.N., Gutiérrez, J.F. (2022). 2022 Numbers and nuclear families: Gender and work in Indian boarding school mathematics curricula, 1879-1932. Undergraduate Research Journal, 22. https://our.utah.edu/wp-content/uploads/sites/35/2022/10/Kim.pdf
- 2022 Smith, M., Kim, L., Benally, C., Vaughn, K.N., Sepulveda, C., Gutiérrez, J.F. (2022). Allotments and Arithmetic: Land Dispossession in Indian Boarding School Mathematics Curricula, 1879-1932. Undergraduate Research Journal, 22. https://our.utah.edu/wp-content/uploads/sites/35/2022/10/Smith Mary.pdf

REFEREED CONFERENCE PAPERS

- 2022 Gutiérrez, J.F., Shiver, S., Zarnetske, M., Sepulveda, C., Benally, C., & Vaughn, K.N. (2022, April). Assimilating mathematical knowledge: Tracing racist ideology in Indian boarding school mathematics curricula, 1879-1932. Paper presented at the annual meeting of the American Educational Research Association. San Diego, April 21–26.
- 2020 Gutiérrez, J. F., Benally, C., Sepulveda, C. & Vaughn, K. N. (2020, April). Mathematical Reservations: The Colonial Psychology of Math Education and Its Role in Federal Assimilation Polices. Poster presented at the annual meeting of the American Education Research Association. San Francisco, April 17-21.

BOOK REVIEWS

- 2022 Sepulveda, Charles. "We Are the Land: A History of Native California. By Damon B. Akins and William J. Bauer, Jr.," Western Historical Quarterly 53, no. 2 (Summer 2022): 211-212.
- 2021 Sepulveda, Charles. "A Coalition of Lineages: The Fernandeño Band of Mission Indians. By Duane Champagne and Carole Goldberg," American Indian Culture and Research Journal 45, no. 1 (January 2021): 171-173.

2019 Sepulveda, Charles. "Review of Defiant Indigeneity: The Politics of Hawaiian Performance by Stephanie Nohelani Teves," American Indian Culture and Research Journal 42, no. 4 (November 2019): 133-135.

2018 Sepulveda, Charles. "Conquest Reformed: A Review of Jaskiran Dhillon's Prairie Rising. Jaskiran Dhillon, Prairie Rising: Indigenous Youth, Decolonization, and the Politics of Intervention," Canadian Journal of Women and the Law 30, no. 3 (2018): 595-598.

ARTICLES/CHAPTERS IN PROGRESS

Gutiérrez, J.F., Sepulveda, C., Benally, C., Vaughn, K.N., Shiver, S., & Zarnetske, M. "Signs of power and dominance: A critical historiography of mathematics education in Indian boarding schools, 1879–1932."

Sepulveda, Charles. Untitled article on Disneyland and the Santa Ana River. American Indian Culture and Research Journal. Special Issue on the Tongva.

ACADEMIC CONFERENCE PRESENTATIONS

ACADEIVIIC C	ON ENERGE I RESERVATIONS
2022	Ford Foundation Conference "Slavery and Disavowal: Defining Indian Forced Labor and Captivity at the Missions of California"
2022	Ford Foundation Conference Moderator Dissertation Writing and Completion
2022	American Educational Research Association (AERA) Panel Titled: Assimilating Mathematical Knowledge: Tracing Racist Assimilation Ideology in Indian Boarding School Mathematics Curricula, 1879-1932
2020	Native American and Indigenous Studies Association Toronto, Canada (Canceled due to COVID-19) Paper: "Acknowledgement as Praxis: Be a Good Guest"
2020	C19: The Society of Nineteenth-Century Americanists Coral Gables, FL (Canceled due to COVID-19) Paper: "The End of the Word: 19 th Century Missionization of California Indians"
2019	Pacific Coast Branch – American History Association University of Nevada, Las Vegas Paper: "Genocide and Sainthood: The Legacies of Spanish Colonialism in California and the Canonization of Junípero Serra"

2019 Native American and Indigenous Studies Association University of Waikato, New Zealand Paper: "Our Sacred Waters: Theorizing Kuuyam as a Decolonial Possibility" 2018 Native American and Indigenous Studies Association University of California, Los Angeles Chair Host Committee Panel: "Where we are Today: Recognizing the Past, Present and Future" 2017 Pacific Coast Branch – American History Association California State University, Northridge Paper: "Resisting the Spanish Imaginary and the Idealized Hotel California" 2017 Native American and Indigenous Studies Association University of British Columbia, Vancouver, Canada Paper: "The 'Indian' and the Post-Apocalypse: A Comparative Analysis of the Fictional and the Real" 2017 National Association of Ethnic Studies Conference San Francisco State University Paper: "Theorizing Kuuyam: A Tongva Decolonial Analysis Beyond a Settler Binary" 2016 American Studies Association Conference Denver, Colorado Paper: "The Canonization of Junipero Serra: A Celebration of Genocide" 2016 National Women's Studies Association Conference Montreal, Quebec, Canada Paper: "Water is Life: The Santa Ana River" 2015 30th Annual California Indian Conference University of California, Berkeley Roundtable Presentation: California Indian Nations College 2015 **Cultural Studies Association Conference** Riverside, CA Paper: "Theorizing the Apocalypse" 2015 College of Liberal Arts Graduate Student Conference (CLAGS) University of Nevada, Reno Paper: "Surviving the End of the World; the Apocalypse and Native Theory"

2015 Perspectives on Native Representations University of California, Berkeley Paper: "California Missionary Play; Domination and Subsistence Through Art and Architecture" 2014 Academic Abolitionism: Native/Women of Color Feminist/Queer of Color Learning and Living Beyond the (Re)Production of Death University of California, San Diego Roundtable: Abolitionist Learning and Living Beyond and After the Academic **Industrial Complex** 2013 Critical Ethnic Studies Association Chicago, Illinois Roundtable: Locating Logics of Settler Colonialism in the Pacific Rim: A Critical Look at Indigenous Rights, Erasure, and Human Rights in Australia, California, Guatemala, and Hawai'i 2012 Law and Society Association Honolulu, Hawaii Roundtable: Locating Logics of Settler Colonialism in the Pacific Rim: A Critical Look at Indigenous Rights, Erasure, and Human Rights in Australia, California, Guatemala, and Hawai'i 2011 26th Annual California Indian Conference California State University, Chico Roundtable: Indigenous Ecosystems, Sacred Places, Settler Colonialism and the Environmental Movement in Southern California 2011 Fifth Annual Critical Race Studies Symposium: Race and Sovereignty University of California, Los Angeles Presentation: "Settler Colonialism; Sacred Sites and Cultural Properties" **INVITED TALKS** 2022 A Genealogical Meditation on the Conquest of California Genealogical Society of Hispanic America Utah Chapter 2022 Place, Power & Justice: Land Rematriation Now Hosted by: Heal the Bay and Sacred Places Institute for Indigenous Peoples 2021 Beyond Land Acknowledgment: New Models of Support and Reparations for **Indigenous Communities** University of Southern California

Toward a Decolonial Southern California, Against the Land-Grab University

University of California, Irvine

2021

2020 Respondent for Olivia Chilcote's talk, "They Utterly Refuse': The San Luis Rey Village's Struggle for Land and Recognition in San Diego County, 1852-1912." University of California, Riverside 2020 Decolonizing Public History: Indigenous Resistance to the Memorialization of Genocide in the United States California State University, Humboldt 2020 Abolition on Stolen Land In Conversation with Drs. Ruth Wilson Gilmore, Nick Estes, Sarah Haley, Gaye Theresa Johnson, and Ananya Roy The Sawyer Seminar Sanctuary Spaces: Reworlding Humanism University of California, Los Angeles: Luskin Institute on Inequality and Democracy 2020 Policing: Past, Present, Future In Conversation with Dr. Dylan Rodriguez and Dr. Alejandro Villalpando California State University Abolition Network 2020 Guest Lecture in Dr. Alejandro Villalpando's course: Interdisciplinary Approaches to Latin American Studies. In coordination with the American Indian Student Association, Cal State L.A. 2020 Society for California Archaeology Keynote: "Hallucinations of the Spanish Imaginary and the Idealized Hotel California" Riverside, CA (Cancelled due to COVID-19) 2020 Sovereignty Expanded: Indigenous Geographies of the American West Plenary: "'Anaangere 'Ekwaa Woon: Indigenous Geographies of the Santa Ana River" Pitzer College 2020 **Decolonizing Methodologies** Panel Discussion with Maile Arvin and Tria Blu Wakpa University of Utah 2019 Sacred and Healing Waters: Fluid Memory in Orange County Orange County Museum of Art Santa Ana, CA 2019 Decolonizing the Pacific Pomona College, California Paper: "Indigenous Nations v. Junípero Serra: Resisting the Spanish Imaginary" 2018 American Indian High School Conference University of Utah Keynote: "The University Needs You: This is Your Land!" 2018 Gentrification, Indigeneity and Gender California State University, Los Angeles Presentation: "Tongva and Pervasive Settler Colonialism" 2018 Cultivating Consciousness and Environmental Justice in Acjachemen Homelands University of California, Irvine Presenter 2017 Racial Violence Hub Annual Workshop University of California, Los Angeles; Gender Studies Department Presentation: "Tongva Historical Flashpoints" 2015 Chamyúuy~wóoyilash: Where We Bow Our Heads Out of Respect; Cultivating Consciousness in Acjachemen Homelands University of California, Irvine Paper: "Living through the Post-Apocalypse on the Settled Lands of Orange County" 2015 California Indians, Canonization of Junípero Serra, and Consequences of Colonialism University of California, Riverside Moderator 2014 Water is LIFE: Indigenous Perspectives Los Angeles Public Library, Mark Taper Auditorium Moderator 2013 Settler Colonialism in U.S. History and Culture: A Graduate Student Workshop, UC Paper: "Destruction of Native Sacred Spaces in Southern California 2012 Lightning in a Bottle Festival Silverado Canyon, CA, Panel Presentation: "Positive, Respectful Engagement with Indigenous Peoples on Environmental Issues" 2012 Policing and Protest: In the UC System and Beyond University of California, Riverside Presentation: "Historical Discussion on Policing in California Post 1848, with a Focus on Indigenous Peoples of Southern California"

AWARDS, GRANTS, FELLOWSHIPS

2022 – 2023	The Spencer Foundation Small Grants Program \$50,000.00 "Signs of Power and Dominance: The Role of Mathematics Curricula in U.S. Assimilationist Policies and Practices in Indian Boarding Schools, 1879-1932" Co-PIs: José F. Gutiérrez, Charles Sepulveda , Kēhaulani Vaughn, Cynthia Benally
2021 – 2022	The Ford Foundation Postdoctoral Fellowship \$50,000.00
2020	Research Incentive Seed Grant \$12,000.00 University of Utah "Mathematical Reservations: The Colonial Psychology of Math Education and its Role in Federal Assimilation Policies." Co-PIs: José F. Gutiérrez, Charles Sepulveda , Kēhaulani Vaughn, Cynthia Benally
2019	The Ford Foundation Postdoctoral Fellowship (Alternate / Honorable Mention)
2015 – 16	Graduate Assistance in Areas of National Need (GAANN) Fellowship in Native American Studies; Native American Studies Advisory Committee, University of California, Riverside \$17,191.00
2016	Ethnic Studies Advancement to Candidacy Grant; University of California, Riverside \$6,000.00
2015	Ethnic Studies Research Grant; University of California, Riverside \$397.91
2014	The Ford Foundation Pre-Doctoral Fellowship (Alternate / Honorable Mention)
2013	The Ford Foundation Pre-Doctoral Fellowship (Alternate / Honorable Mention)
2011 – 15	The Eugene Cota-Robles Fellowship Program; University of California, Riverside \$35,448.00
2010	Native Arts and Cultures Foundation Grant, Blas Aguilar Adobe Museum & Acjachemen Cultural Center, San Juan Capistrano, CA. "Acjachemen Cultural Revitalization and Youth Documentation Project" \$14,543.00

TEACHING EXPERIENCE

2018 – University of Utah	Introduction to Ethnic Studies; Environmental Racism and Resistance; Diversity Scholars; Settler Colonialism and AntiBlackness; American Indian Experience
2016 – 2018 Cal Poly Pomona	Introduction to Ethnic Studies; Native American Experience
2011 – 2015 UC Riverside	Introduction to Native American Studies in Comparative Perspective; Introduction to the Study of Race and Ethnicity; Introduction to Asian

American Studies; Introduction to Chicano Studies in Comparative Perspective; Introduction to Media and Cultural Studies

2011 – 2013 Northern Arizona University Introduction to Indigenous Studies

SERVICE TO THE PROFESSION

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2023	Article Peer Review California History Journal
2022	Article Peer Review Native American and Indigenous Studies Journal
2021	The Spencer Foundation: Indigenous Educational Research Convening
2020 – 2021	Acjachemen Review Board Book Peer Review: <i>A People's Guide to Orange County</i> (UC Press)
2020	Article Peer Review William and Mary Quarterly
2019 – 2022	Critical Mission Studies Advisory Board Member University of California
2019	External Review of Tenure Candidate Department of Education University of Minnesota Duluth
2017 – 18	Native American and Indigenous Studies Association Annual Meeting Host Committee University of California, Los Angeles May 17-19, 2018
2016	Manuscript Review of a chapter in <i>New Voices in California Indian Studies</i> , ed. by Beth Rose Middleton Manning and Cutcha Risling Baldy
DEPARTMENTAL & UNIVERSITY SERVICE	
2022	Pacific Islands Studios Faculty Sparch Committee University of Utah

2022	Pacific Islands Studies Faculty Search Committee, University of Utah
2019 –	Native American Scholarship Committee, University of Utah
2019 – 2020	Native American Land Use Committee, University of Utah
2018 – 2019	50 th Anniversary of Ethnic Studies, University of Utah Planning Committee

2018 –	Transform Teaching and Curriculum Committee School of Social Transformation, University of Utah
2018 –	American Indian Resource Center, University of Utah Board Member
2018	Indigenous People's Day Initiative to Replace Columbus Day and Repudiate the Doctrine of Discovery, Cal Poly Pomona A committee with the Academic Senate
2017 – 18	College of Education and Integrative Studies, Cal Poly Pomona Multicultural/Diversity Affinity Group – Strategic Planning Chair
2017 – 18	Ethnic and Women's Studies, Cal Poly Pomona Scholarship Committee Co-Chair
2017	Inter-Tribal Educational Consortium (ITEC) Native American College Day Steering Committee
SELECTED PR	OFESSIONAL EXPERIENCE and SERVICE to the COMMUNITY
2022 –	Sacred Places Institute for Indigenous Peoples Board Member
2020 –	Tongva Taraaxat Paxavxa Land Conservancy Founding Board Member
2020 –	Acjachemen Tongva Land Conservancy Founding Board Member
2019 – 2020	The State of Native California Report Committee Member
2019	Indigenous Land Co-Management (workshop) Steering Committee University of California, Irvine
2017	Sherman Indian School Earth Day Celebration Presentation
2016	World Indigenous Law Conference; Irvine, California Presentation: <i>Welcome and Historical Overview of Acjachemen and Tongva Lands</i>
2015 – 2016	California Indian Nations College Board of Trustees – Founding Member

2015 UC Irvine School of Law

Symposium: Chamyúuy~wóoyilash: Where We Bow Our Heads Out of Respect;

Cultivating Consciousness in Acjachemen Homelands

Co-Organizer and Presenter

2012 Southern California Tribal Listening & Strategy Session on Environmental Issues

Sacred Places Institute

University of California, Irvine

Co-Organizer

ACADEMIC AND PROFESSIONAL ASSOCIATIONS

- California Indian Scholars and Studies Association
- American Studies Association
- Native American and Indigenous Studies Association
- Pacific Coast Branch American History Association
- American Educational Research Association