

CURRICULUM VITAE
KĒHAULANI NATSUKO VAUGHN

EDUCATION

- 2017 Ph.D. in Ethnic Studies, University of California, Riverside
 Dissertation title: “Sovereign Embodiment: Native Hawaiian Expressions of Kuleana in the Diaspora” Dissertation Co-Chairs: Dr. Keith Camacho and Dr. Robert Perez
- 2012 M.A. in Ethnic Studies, University of California, Riverside
- 2007 M.Ed. in Higher Education, University of California, Los Angeles
- 2006 M.A. in Asian American Studies, University of California, Los Angeles
 Thesis title: “Uncovering a Trust: The Trust Relationship Between Native Hawaiians and the Federal Government”
- 2002 B.A. in American Studies, Occidental College
 Honor’s Thesis title: “The Dispossession of a Queen”

PROFESSIONAL APPOINTMENTS

- 2022 – Co-Principal Investigator, Andrew W. Mellon Foundation, Pacific Island Studies, University of Utah
- 2021 – 2022 Ford Postdoctoral Fellow at the University of Minnesota, Department of American Indian Studies
- 2018 – 2022 Co-Principal Investigator, Andrew W. Mellon Foundation, Pacific Island Studies and Faculty Advisor, Pasifika Scholars Institute, University of Utah
- 2018 – Assistant Professor, University of Utah, Education, Culture, and Society and Pacific Island Studies
- 2016 – 2018 Associate Dean of Students, Pomona College
- 2015 – 2016 Assistant Director and Director of the Asian American Resource Center, Pomona College
- 2013 – 2018 Lecturer, Interdepartmental Program of Asian American Studies, Claremont Colleges
- 2013 – 2015 Coordinator, Academic Preparation and Outreach, Graduate Division, University of California, Riverside
- 2011 – 2014 Instructor and Teaching Assistant, University of California, Riverside

- 2008 – 2010 Program Coordinator, Trio, Student Support Services, University of California, Los Angeles
- 2006 – 2008 Graduate and Undergraduate Advisor, Department of Asian American Studies, University of California, Los Angeles

PUBLICATIONS

Book

Vaughn, K. (In-Progress). *Trans Indigeneity: The Politics of Pacific Island and California Indian Relations* (Monograph).

Referred Articles and Conference Proceedings

***A triple asterisk denotes graduate students or community members as co-authors. † A cross denotes all authors contributed equally, and names are listed in alphabetical order.

‘Anesi, J. Flores, A. Reilly, B., **Vaughn, K. N.** (Accepted) Oceanic Activism: A Talanoa on Land, Love, and Resistance, *Okinawan Journal of Island Studies*. †

Vaughn, K. N. (Accepted) Birthing Educational Pathways: Oceanic Feminisms and the Ethics of Kuleana. *Amerasia Journal*.

Vaughn, K. N. (In Press) The Slyly Reproductive Lessons of Haunani-Kay Trask. *American Indian Culture and Research Journal*.

‘Anesi, J. Flores, A. Reilly, B., Sasaki, C., **Vaughn, K. N.**, Warren, J. (2022). (Re)centering Pacific Islanders in Trans-Pacific Studies: Transdisciplinary Dialogue, Critique, and Reflections from the Diaspora, *Critical Ethnic Studies Journal*, 7 (2). †

Gutiérrez, J.F., Shiver, S., Zarnetske, M., Sepulveda, C., Benally, C., & **Vaughn, K.N.** (2022, April). *Assimilating mathematical knowledge: Tracing racist ideology in Indian boarding school mathematics curricula, 1879-1932*. American Educational Research Association.

Vaughn, K. N., and Ambo T.J. (2022). Trans-Indigenous Education: Indigeneity, Relationships, and Higher Education. *Comparative Education Review*, 66 (3), 508-533.

Gutiérrez, J. F., Sepulveda, C. A., **Vaughn, K. N.**, & Benally, C. (2021). Signs of power and dominance: The role of mathematics curricula in U.S. assimilationist policies in Indian boarding schools, 1879-1932. In D. Kollosche (Ed.), *Proceedings of the 11th International Mathematics Education and Society Conference* (Vol. 1, pp. 172-175). edition.
<https://doi.org/10.5281/zenodo.5391989>

Gutiérrez, J. F., Benally, C., Sepulveda, C. & **Vaughn, K. N.** (2020, April) *Mathematical Reservations: The Colonial Psychology of Math Education and Its Role in Federal Assimilation Policies*. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/sx755x9> (Conference Canceled)

Vaughn, K. N., Fitisemanu, J., Hafoka, I. & Folau, K. (2020). Unmasking the Essential Realities of COVID-19 Amongst the Pasifika community in the Salt Lake Valley. *Oceania*, 90(S1), 60-67. ***

Gutiérrez, J.F., Benally, C., Sepulveda, C., **Vaughn, K.N.** (2019). Mathematical reservations: the colonial psychology of mathematics education and its role in federal assimilation policies. In S. Otten, Z. de Araujo, A. Candela, & C. Munter (Eds.), “...against a new horizon.” *Proceedings of the 41st annual meeting of the North-American Chapter of the International Group for the Psychology of Mathematics Education (PME-NA)*. St. Louis, MO: University of Missouri.

Vaughn, K. N. (2019). Sovereign Embodiment: Native Hawaiians and Expressions of Diasporic Kuleana, *Hūlilī Journal*, 11 (1): 227-245.

deGuzman, J., Flores, A., Kaupalolo, K., Sasaki, K., **Vaughn, K.**, Warren, J. (2011). The Possibilities of Pacific Islander Studies in the Continental United States, *Amerasia Journal*, 37 (3): 149-161. †

Practitioner Focused Articles

Vaughn, K. N. (Accepted) Pacific Islander Hubs in Higher Education: Creating Connection and Community for Educational Success in *Race and Rurality: Considerations for Advancing Higher Education Equity*.

Vaughn, K. N., Saelua, N., Taione-Filihia. A. (2021). Cultivating a Cultural Kīpuka: Pacific Islander Practitioner Reflections in *About Campus: Enriching the Student Learning Experience* 26(1): 30-35. ***

Wright-Mair, R., **Vaughn, K. N.**, Museus, S. (2021). Embracing the Responsibility of Social Justice Educators: A Call to Complicate, Collectivize, and Rehumanize Activism in Higher Education in *About Campus: Enriching the Student Learning Experience* 26 (4): 12-18.

Peer Reviewed Book Chapters

Vaughn, K. N. (In Press). Who Gets ‘Left-Out’: Pacific Islanders, Data Aggregation and Native Erasure. In W. Smith & K. Lomotey (Eds.), Lomotey, K. & Smith, W. A. *The Racial Crisis in American Higher Education: Continuing Dilemmas, Ongoing Setbacks & New Challenges*. (2nd Rev. ed.). Albany, NY: S.U.N.Y. Press.

Hafoka, I., **Vaughn, K. N.**, Aina, I. & Alcantar, C.M. (2020). The ‘invisible’ minority: Finding a sense of belonging after imperialism, colonialism, and (im)migration for Native Hawaiian and Pacific Islanders in the United States. In R. T. Teranishi, B. M. D. Nguyen, C. M. Alcantar, & E. R. Curammeng (Eds.), in *Measuring Race: Why Disaggregation for Addressing Educational Inequality*. New York, NY: Teachers College Press. ***

Benally, C., **Vaughn, K. N.**, McCarty, T. (2020). Finding the “Connective Tissue”: Storywork as Data Analysis. In Research with and for youth and families: Perspectives from Indigenous Education. A. Ali and T. McCarty (Eds.) in *Critical Youth Research in Education –Methodologies and Praxis*. New York, NY: Routledge Press.

Book Reviews

Vaughn, K. (2017). *Aloha America: Hula Circuits through the U.S. Empire*, by Adria Imada, *The Contemporary Pacific*, 29 (1): 217-221.

Vaughn, K. (2015). *A Nation Rising: Hawaiian Movements for Life, Land, and Sovereignty*, eds. Noelani Goodyear-Ka'ōpua, Ikaikai Hussey, and Erin Kahunawaika'ala, *American Indian Culture and Research Journal*, 39 (2): 151.

Reports

Advisory Team, *Write Inclusion: Tips for Accurate Representation, Native Hawaiians and Pacific Islanders* (2021).

Advisory Team, *Native Hawaiians and Pacific Islanders in Higher Education: A Call to Action* (2020).

A Community of Contrasts: Native Hawaiians and Pacific Islanders in the United States, by *Empowering Pacific Islander Communities* (2014). ***

A Community of Contrasts: Native Hawaiians and Pacific Islanders in California, by *Empowering Pacific Islander Communities* (2015). ***

Public Scholarship

Fresh Ed Podcast, Trans-Indigenous Education, September 2022

Student Affairs Now Podcast, The Pacific Islander Student Experience, May 2022

Refereed Publications Under Review

Vaughn, K. N. (Under Review) Navigating the Seas of Higher Education: Creating Pasifika Pathways Through an Awareness of our Pasts as Reminders for Our Futures. Submitted to the *Journal of Diversity in Higher Education*. ***

Vaughn, K.N. (Under Review) Indigenous Feminist Meditations: Dreaming of the Next University Through Relational Praxis. Submitted to *Edgewalkers and Scyborgs in the Westernized University*.

Refereed Publications in Progress

Vaughn, K. N. (In Progress) “We Are Not American:’ Haunani-Kay Trask’s Legacies and the Politics of Recognition. In preparation for *American Quarterly*.

Vaughn, K. N. (In Progress) Being Good Relatives on Stolen Land: Kinship, Relationalities, and Trans-Indigeneity. In preparation for *Education Studies Journal*.

Vaughn, K. N. (In Progress) Critical Approaches to Pacific Islander Studies in Diaspora: Trans-Indigeneity and Mutual Recognitions. In preparation for *Handbook for Ethnic Studies Education*.

Vaughn, K. N. (In Progress) Signs of Power and Dominance: The Role of Mathematics Curricula in U.S. Assimilation Policies and Practices in Indian Boarding Schools, 1879-1932. In preparation for *Journal for Research in Mathematics Education*.

Vaughn, K. N. (In Progress) Beyond Land Acknowledgements: Relationships, Reciprocity, and Kinship. In preparation for *Wicazo Sa*.

GRANTS

2023 –	Principal Investigator, 1U4U Senior Vice President of Academic Affairs Innovation Funding, Rooted and Routed: (Re)Connecting to Indigenous Waterways in Utah (Submitted)
2022 – 2025	Co-Principal Investigator, Andrew W. Mellon Foundation Grant, Pacific Islands Studies Studies, University of Utah (\$1,000,000)
2022 – 2023	Co-Principal Investigator, Spencer Foundation, Small Grants Program, Signs of Power and Dominance: The Role of Mathematics Curricula in U.S. Assimilationist Policies and Practices in Indian Boarding Schools, 1879-1932, (\$50,000)
2020 – 2021	Principal Investigator, 1U4U Senior Vice President of Academic Affairs Innovation Funding, Building a Graduate Student Pipeline for Pacific Island Students (\$30,000)
2019 – 2020	Co-Principal Investigator, College of Education, Faculty Research Seed Grant, University of Utah (12,000)
2018 – 2021	Co-Principal Investigator, Andrew W. Mellon Foundation Grant, Pacific Islands Studies Initiative, University of Utah (\$600,000)
2018 – 2019	Principal Investigator, College of Education, Faculty Research Seed Grant, University of Utah (\$5,000)
2017	Principal Investigator, California Endowment, Pomona College (\$25,000)
2016 – 2018	Tri-City Mental Health Grant, Pomona College (\$12,000, re-granted \$6,000)

HONORS, AWARDS, and FELLOWSHIPS

2021 – 2022	The National Academies on Science, Engineering, and Medicine, Ford Postdoctoral Fellowship
2018 – 2019	National Pacific American Leadership Institute (NAPALI) Distinguished Fellow Award
2017 – 2018	Indigenous Peer Mentoring Program, Mentor Award, Claremont Colleges

2016 – 2017	Queer Resource Center, Staff Member of the Year, Claremont Colleges
2015 – 2016	Andrew W. Mellon Foundation Collaborative Grant, Center of Ideas and Society, University of California, Riverside
2013 – 2016	The National Academies on Science, Engineering, and Medicine, Ford Foundation Dissertation Year Fellowship, Alternate
2014 – 2015	Dissertation Year, Summer Grant, Graduate Research Mentorship Program, University of California, Riverside
2013 – 2014	Dissertation Year, Summer Grant, Graduate Research Mentorship Program, University of California, Riverside
2013 – 2014	National Pacific American Leadership Institute (NAPALI) Fellowship
2011 – 2015	Liko A‘e Native Hawaiian Scholarship
2011 – 2012	Teaching Assistant of the Year, University of California, Riverside
2011 – 2013	The National Academies on Science, Engineering, and Medicine, Ford Foundation Pre-Doctoral Fellowship, Honorable Mention
2010 – 2013	Graduate Diversity Fellowship, University of California, Riverside
2010 – 2011	Christopher B. Duro Graduate Fellowship, Southern California Tribal Education Institute
2008 – 2009	Academic Advancement Program, Commitment to Diversity Award, University of California, Los Angeles
2005 – 2006	Liko A‘e Native Hawaiian Scholarship
2004 – 2005	Graduate Opportunity Fellowship, University of California, Los Angeles
2004 – 2005	Na Ho‘okama a Pauahi, Kamehameha Schools Higher Education Scholarship
2004 – 2005	Native Hawaiian Leadership Project Scholarship

CONFERENCE PARTICIPATION

November 2022	<i>American Educational Studies Association</i> , Opening Conference Plenary Panel: More Than a Land Acknowledgement: Being Respectful Guests on Indigenous Land
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- April 2022 *Comparative and International Education Society*, Presidential Conference Panel: Comparative Indigenous Education: Indigenous Knowledge Systems, Research, and Decolonial Practices
- April 2022 *American Educational Research Association (AERA)*, Panel Titled: 21st Century Teaching and Learning to Foster Tribal Nation Building in Predominantly White Institutions
- April 2022 *American Educational Research Association (AERA)*, Panel Titled: Assimilating Mathematical Knowledge: Tracing Racist Assimilation Ideology in Indian Boarding School Mathematics Curricula, 1879-1932
- November 2021 *Pacific History Association*, Roundtable: Virtual Crossings: The Politics of (Re)Collecting Pacific Pasts and Futures
- October 2020 *The National Academies on Science, Engineering, and Medicine, Ford Conference*, Talk Titled: Beyond Land Acknowledgement: Trans-Indigenous Recognitions and Indigenous Futurities
- June 2020 *Native American Indigenous Studies Association*, Toronto, Canada, (Canceled), Panel Titled: Oceania Meets Trans-Indigenous. Paper Titled: Trans-Indigenous Connections Between Diasporic Kanaka Maoli and California Indians
- November 2019 *American Studies Association*, Honolulu, Hawai‘i, Panel Titled: Indigenous Scholar/Fighters Alongside Kanaka Indigeneity in Ka Pae ‘Āina O Hawai‘i: (Trans)Indigenous Resurgent Juxtapositions. Paper Titled: Exploring the Political Teachings of Haunani-Kay Trask: Trans-Indigenous Recognitions
- July 2019 *Pacific Coast Branch American Historical Association*, Las Vegas, Nevada, Panel Titled: Remembering the Brown Pacific. Paper Titled: Expanding Hawaiian Historiography to Include Diasporic Hawaiians
- June 2019 *Native American Indigenous Studies Association*, Waikato, New Zealand, Roundtable Titled: Trans-Indigeneity. Paper Titled: Exploring Trans-Indigenous connections between Native Hawaiians and Native North America
- October 2018 *Northern Rocky Mountain Education Research Association*, Salt Lake City, Utah, Paper Titled: Community Engagement as a Method of Resilience: Exploring the Saturday Tongan Education Program (STEP)
- May 2018 *Native American Indigenous Studies Association*, Los Angeles, California, Chair, Host Panel Titled: Making Connections: Native Roots and Routes. Paper Titled: Exploring Trans-Indigenous Navigation between Pacific Islander and Native North America for Decolonial Possibilities

- November 2017 *Student Affairs Administrators in Higher Education*, Honolulu, Hawai'i
Chair, Panel Titled: Community Engagement as a Method of Resilience:
Exploring the Saturday Tongan Education Project (STEP) and the Pomona
College Academy for Youth Success (PAYS). Paper Titled: Bridging
Academic Affairs with Student Affairs: Pacific Islander Indigenous Studies as
a Case Study
- May 2017 *National Association of Ethnic Studies*, San Francisco, California
Panel Titled: The Political Stakes of Home(s): Disruptions, Reimaginings,
and Exceeding the Nation-State. Paper Titled: Indigenous Resurgence: The
Politics of Native Hawaiian and California Indian Collaborations
- November 2016 *American Studies Association*, Denver, Colorado
Panel Titled: We Are (Not) At Home: Race, Gender, Indigeneity in Hawai'i
and the Diaspora Paper Titled: Trans-Indigenous Collaborations: Native
Hawaiian Resistance in the Diaspora
- November 2016 *National Women Studies Association*, Montreal, Canada
Panel Titled: Decolonizing Movements Challenge Modern Formulations:
Autonomy; Sovereignty; Knowledge; Resistance. Paper Titled: Sovereign
Embodiment: Native Hawaiians and Expressions of Diasporic Kuleana
- May 2016 *Native American Indigenous Studies Association*, Honolulu, Hawai'i
Panel Titled: Remapping Race, Gender, and Indigeneity in Hawaii and the
Diaspora. Paper Titled: Expressions of Kuleana: Native Hawaiian Resistance
in the Diaspora
- June 2015 *Native American Indigenous Studies Association*, Washington, D.C.
Panel Titled: The Roots/Routes of Maoli Indigeneity: Cultural Subjectivities,
Identity, and the Politics of Home. Paper Titled: California Indian and
Native Hawaiian Relations for Decolonial Possibilities
- May 2015 *Cultural Studies Association*, Riverside, California Panel Titled: Indigenous
Epistemologies and Oral Histories: Challenging the Legacy of Imperial
Archives in the Pacific. Paper Titled: Once Were Indigenous: Navigating
Pacific and North American Relationships for Decolonial Possibilities
- May 2015 *Indigenous Seascapes and Geographies Symposium*, University of California Los
Angeles, Panel Titled: Indigenous Crosscurrents: Indigenous Connections in
Southern California. Paper Titled: Once Were Indigenous: Navigating Pacific
and North American Relationships for Decolonial Possibilities
- April 2015 *Decolonial Imaginaries and Practice Symposium*, University of Southern California,
Los Angeles, California
Panel Titled: Challenging the Archive: Epistemologies of Islandness and
Indigeneity in the Pacific. Paper Titled: California Indian and Native
Hawaiian Relations for Decolonial Possibilities

- October 2015 *Humanitarian Ethics, Religious Affinities and the Politics of Dissent Symposium*,
University of California Riverside
Paper Titled: Deconstructing Indigeneity and Decolonizing Settler
Worldviews
- November 2014 *American Studies Association*, Los Angeles, California
Panel Titled: Challenging the Archive: Epistemologies of Islandness and
Indigeneity in the Pacific. Paper Titled: Once Were Indigenous: Navigating
Pacific and North American Indigenous Relationships for Decolonial
Possibilities
- November 2013 *Critical Ethnic Studies Association*, Chicago, Illinois
Panel Titled: Locating Logics of Settler Colonialism in the Pacific Rim: A
Critical Look at Indigenous Rights, Erasure, and Human Rights in Australia,
California, Guatemala, and Hawai'i. Paper Titled: Indigenous Recognition
Outside of the State: A Case Study of the Winnemen Wintu and the Maori
- March 2013 *American College Personnel Association*, Las Vegas, Nevada
Panel Titled: Student Learning and Development; Integrating Intersectional
Approaches to Identity. Paper Titled: Empowering Pacific Islander
Communities (EPIC) Scholars Program: Pacific Islander College Students
and Models for Success
- May 2012 *Law and Society Association*, Honolulu, Hawai'i
Panel Titled: Locating Logics of Settler Colonialism in the Pacific Rim: A
Critical Look at Indigenous Rights, Erasure, and Human Rights in Australia,
California, Guatemala and Hawai'i. Paper Titled: Dead or Alive: A Critical
Look at Native Hawaiian Indigenous Erasure
- October 2010 *Native American Indigenous Education Association*, San Diego, CA
Chair. Panel Titled: Creating Research and Educational Opportunities in
Indian Country. Paper Titled: Creating Culturally Relevant Indigenous
Research, Pedagogy and Curriculum
- September 2010 *Council for Opportunities in Education*, San Diego, California
Panel Titled: Asian American and Pacific Islander Students: The Forgotten
Underrepresented Minorities? Paper Titled: The Invisibility of Southeast
Asian and Pacific Islander Students within the Asian American Pacific
Islander Framework
- June 2010 *Advancing Justice Conference*, Alexandria, Virginia
Panel Titled: To P or Not to P? Paper Titled: Asian American and Pacific
Islander Organizations: Strategically Working with Pacific Islander
Communities
- May 2010 *Native American and Indigenous Studies Association*, Tucson, Arizona
Chair. Panel Titled: The Possibilities and Future of Pacific Islander Studies in
the Continental United States. Paper Titled: Pacific Islander Studies on the
Move from the Pacific and Beyond

- May 2010 *Asian American and Pacific Islander California Policy Summit*, Sacramento, California
Panel Titled: Access and Retention of Pacific Islanders in Education. Paper Titled: Creating Meaningful Mentoring Relationships, Programming, and Strategies with Retaining Pacific Islander Students in Higher Education
- May 2009 *Conference on Race and Ethnicity in American Higher Education*, San Diego, California
Panel Titled: Pacific Islanders: Where do They Fit in Higher Education? Paper Titled: Culturally Relevant: Creating Pacific Islander Studies as a Means of Retention
- April 2009 *Association of Asian American Studies*, Honolulu, Hawai'i
Panel Titled: Unlikely Alliances: Confronting Asian American Settler-Status, Hawaiian Sovereignty, and Indigenous Self-Determination. Paper Titled: Critically Engaging Asian American Studies as a Settler Colonial Field: Research and Strategies to Engage with Native Hawaiian and Pacific Islander Communities
- November 2008 *Beyond Boundaries: Education in Action*, University of California Los Angeles
Panel Titled: Engaged Scholarship. Paper Title: Engaging Research into Community Action
- November 2007 *Out of the Margins: Asian Americans and Pacific Islanders and Education Equality*, University of California Los Angeles
Panel Titled: Remaining Engaged in the Academy. Paper Titled: The Invisibility of Pacific Islander Students and their Challenges in Higher Education

INVITED TALKS and INTERVIEWS

- April 2022 *Invited Talk*, University of Southern California, Scholars of Color Lecture Series, Rossier School of Education
- October 2021 *Invited Talk*, Book Talk with Dr. Arshad Ali, Teresa McCarty, and Cynthia Benally, Institute of Urban & Minority Education, Teachers College, Columbia University
- September 2021 *Interview*, Indigeneity Rising, KFAI-Fresh Air, Community Radio, Minneapolis, Minnesota
- September 2021 *Invited Talk*, Macalester College, Department of American Studies, Talk Titled: Beyond Performativity: Trans-Indigenous Recognitions and Indigenous Futures
- April 2021 *Invited Talk*, Claremont Colleges, Interdepartmental Program of Asian American Studies, Signature Event in Conversation with Dr. Noelani Goodyear-Ka'ōpua

- April 2021 *Invited Talk*, UC Berkeley, Race & Policy Symposium at the Goldman School of Public Policy, Talk Titled: Oceania to Turtle Island: Trans-Indigenous Recognitions
- October 2020 *Invited Talk*, University of Utah, ECS Faculty Fireside Chat Series
- October 2020 *Guest Lecture*, Scripps College, Talk Titled: Native Feminist Practices for Liberation
- September 2020 *Invited Talk*, Pomona Humanities Studio, Indigeneity's Series, Talk Titled: Beyond Performativity: Trans-Indigenous Recognitions and Indigenous Futurities
- September 2020 *Guest Lecture*, California State University, Los Angeles, Talk Titled: Settler Colonialism in Los Angeles, Cross-Cultural Collaborations and Indigenous Futurities.
- May 2020 *Interview for Prism*, "AAPI Solidarity Means Recognizing that Pacific Islanders are Often Left Out," by Dr. Anthony Ocampo.
- June 2019 Moderator, University of Utah, Pasifika Scholars Graduate Bridge, Faculty Panel
- April 2019 *Invited Lecture*, Trans-Indigenous Recognitions: The Politics of California Indian and Native Hawaiian Relations, Pacific Basins Institute, Pomona College.
- April 2019 *Keynote*, "Engaging in Genealogies of Mentorship: Care, Love, and Radical Transformation." Pomona College Asian American and Pacific Islander Commencement Ceremony.
- April 2019 *Discussant*: Out of State: Hawaiian Inmates Rediscover Their Roots, Film Screening, Pomona College.
- October 2017 *Invited Talk*, Talk titled: "Sovereign Embodiment: Contemporary Treaty-Making Between California Indians and Native Hawaiians." Office of Institutional Diversity, Harvey Mudd College.
- October 2017 *Invited Talk*, "Being First Gen in the Academy." Claremont McKenna College.
- January 2016 *Invited Talk*, Talk titled: "Decolonial Possibilities: The Politics of California and Native Hawaiian Relations." Department of Asian American Studies, Arizona State University.
- February 2016 *Invited Talk*, Panel Titled: "Women of Color in the Academy." Pomona College Women's Union.
- March/April 2015 *Interview for the Talking Stick*, "I Just Knew I Was Different: First-Generation

College Students and Models of Success.”

- January 2015 *Invited Talk*, Talk titled: “Navigating the Academy, Staying Grounded in Community.” Asian American and Pacific Islander in the Academy Series, Scripps College.
- January 2015 *Invited Talk*, Talk titled: “Pacific Islanders and Higher Education in the Continental United States.” Ohio State, Multicultural Student Center.
- October 2014 *Invited Lecture*, “Decolonial Possibilities: The Politics of Pacific Islander and California Indian Relationalities.” Pomona College, Oldenborg Distinguished Lecture Series.
- May 2014 *Keynote*, “Critically Engaging Pacific Islander Studies within the field of Asian American Studies and Higher Education.” The Claremont Colleges Asian American Advisory Board Commencement Ceremony.
- January 2014 *Invited Talk*, Talk titled: “Settler Colonialism: A Panel Discussion.” Arizona State University, Institute for Humanities Research.
- January 2014 *Guest Lecture*, “What’s our Kuleana?: Engaging Pacific-Indigenous Relations for Decolonial Possibilities. Arizona State University, Introduction to Pacific Islander Communities Course.
- September 2012 *Invited Lecture*, Talk titled: “Settler Colonialism and Indigenous Genocide: Exploring California and Hawai’i.” UC Riverside, Student of Color Conference.
- March 2012 *Guest Lecture*, Talk titled: “The Stealing of a Kingdom: The Contemporary Effects of the Loss of Self Governance for Native Hawaiians.” UC Riverside, Introduction to Native American Studies.
- August 2012 *Invited Lecture*, Talk titled: “Being Successful in Higher Education: Efficacy, Advocacy, and Cultural Competency.” OCA National Convention, Advocacy Through Compassion, Manhattan, New York. August, 2011.
- May 2011 *Invited Lecture*, Talk titled: “First To Go: Things You Should Know About Higher Education.” Pacific Islander Higher Education Conference, Santa Monica Community College, Santa Monica, California.
- November 2011 *Invited Lecture*, Talk titled “Disinterring Iwi Kūpuna: A Specific Case of Native Hawaiian Erasure.” UC Riverside, Race and Ethnicity in Hawai’i.
- April 2011 *Invited Lecture*, Talk titled “Film as Counter-Narrative: Princess Kai‘ulani.” California State Polytechnic University. Pomona, California.
- April 2011 *Invited Lecture*, Talk titled “Narrative Writing as a Means of Political Engagement.” Swarthmore College. Swarthmore, Pennsylvania.

- June 2009 *Keynote*: “Critically Engaging Pacific Islander Studies Within the Field of Asian American Studies.” University of California Los Angeles, Asian American Studies Commencement Ceremony.
- April 2008 *Guest Lecturer*, “Decolonizing the Screen: Looking Beyond Pineapples in Paradise.” Department of Media and Cultural Studies at UC Riverside.
- February 2007 *Invited Lecture*, Talk titled “Then There Were None: Issues of Blood Quantum and Native Hawaiian Sovereignty.” Department of American Indian Studies at the University of California Los Angeles.
- April 2006 *Interview* for Trinh Le, *Justice for Kamehameha Schools* (2006), Ethnocommunications film.

TEACHING EXPERIENCE

ECS 6622/7622: Feminist Epistemologies and Pedagogies

- ECS Department, University of Utah (Spring 2023)

ECS 6590/7590: Pacific Islander Indigenous Education

- ECS Department, University of Utah (Fall 2022, Spring 2021, Spring 2020)

ECS 6641/7741: Social Inequality in Higher Education

- ECS Department, University of Utah (Fall 2022, Fall 2019)

ECS 6644/7644: Education and Racial Stratification

- ECS Department, University of Utah (Fall 2022)

ECS 6590/7590: Indigenous Methodologies

- ECS Department, University of Utah (Fall 2020)

ECS 5709/6709: Family and School Partnerships

- ECS Department, University of Utah (Fall 2018)

ASAM 94: Community Health

- Intercollegiate Department of Asian American Studies, Pitzer College (Spring 2018)

ASAM 111: Pacific Islander Education

- Intercollegiate Department of Asian American Studies
 - Harvey Mudd College (Spring 2017)
 - Pomona College (Spring 2016)
 - Pitzer College (Spring 2014)

ASAM 90: Community Studies

- Intercollegiate Department of Asian American Studies, Pitzer College (Fall 2015)

ASAM 188: Decolonizing Education

- Intercollegiate Department of Asian American Studies, Pitzer College (Spring 2015)

ETST 144: Race and Indigeneity in Hawai'i

- Department of Ethnic Studies, University of California, Riverside (Summer 2012 & 2011)

TEACHING ASSISTANT

ETST 001: Introduction to the Study of Race and Ethnicity

- Department of Ethnic Studies, University of California Riverside
 - (Spring 2013, Winter 2013, Fall 2012, Spring 2012, Fall 2011, Spring 2011, Winter 2011)

ETST 007: Introduction to Native American Studies

- Department of Ethnic Studies, University of California, Riverside (Winter 2012)

AS AM 187B: Research Methodology

- Department of Asian American Studies, University of California, Los Angeles in cooperation with the University of Hawai'i at Mānoa (Summer 2005)

AS AM 120B: History and Contemporary Issue in Hawai'i

- Department of Asian American Studies, University of California, Los Angeles in cooperation with the University of Hawai'i at Mānoa (Summer 2005)

Student Advising and Mentoring, University of Utah

Graduate Student Thesis Supervision

- 2022 – Chair, Pauline Fonua (PhD in Education, Culture & Society)
- 2021 – Chair, Saolo Betham (PhD in Education, Culture & Society)
- 2020 – Committee Member, Rosie Ojeda (PhD in Education, Culture & Society)
- 2019 – 2022 Committee Member, Agustino Diaz (PhD in Education, Culture & Society)
- 2019 – 2022 Committee Member, Rachel Aho (PhD in Education, Leadership & Policy)
- 2019 – Chair, Kehaulani Folau (PhD in Education, Culture & Society)
- 2019 – Committee Member, Latu Kinkini (PhD in Education, Leadership & Policy)
- 2018 – 2022 Committee Member, Dottie Alo (EdD in Education, Leadership & Policy)

Graduate Research Supervision

2022 – 2023	Mellon Pasifika Scholars Graduate Assistant, Pauline Fonua (Doctoral Student, Education, Culture & Society)
2021 – 2022	Mellon Pasifika Scholars Graduate Assistant, Saolo Betham (Doctoral Student, Education, Culture & Society)
Summer 2021	Co-Supervisor, Megan Zarnestke (Doctoral Student, Education, Culture & Society)
Summer 2021	Co-Supervisor, S. Shiver (Doctoral Student, Education, Culture & Society)
2020 – 2022	Mellon Pasifika Scholars Graduate Assistant, Kehaulani Folau (Doctoral Student, Education, Culture & Society)
2020 – 2021	Mellon Pasifika Scholars Graduate Assistant, Kaimana Kahale (Masters Student, Education, Culture & Society)

Undergraduate Research Supervision

Summer 2022	Co-Supervisor, Mary Smith, Summer Undergraduate Research Program
Summer 2022	Co-Supervisor, Luke Kim, Summer Undergraduate Research Program
2020 – 2021	Undergraduate Researcher, Kaleieha Tuitupou (Sociology)
2020 – 2021	Mellon Pasifika Scholars Undergraduate Researcher, Kaleieha Tuitupou
Summer 2020	Summer Undergraduate Researcher, Kaleieha Tuitupou (Sociology)
2019 – 2020	Mellon Pasifika Scholars Undergraduate Researcher, Eneé Tiolu

Undergraduate Research/Thesis (Outside of the University of Utah)

2018	Rory Taylor	Pomona College
2017	Kaylilani Minami	Claremont McKenna College
2017	Iokepa Barrett	Pitzer College
2017	Kathy Tang	Pomona College
2016	Aurora Brachman	Pomona College
2014	Marissa Okazaki	Scripps College

UNIVERSITY, COLLEGE, AND DEPARTMENTAL SERVICE

2023 –	Advisory Committee, <i>Tatau: Marks of Polynesia Exhibition</i> , Utah Museum of Fine Arts
2022 –	Co-Principal Investigator, Andrew W. Mellon Foundation, Pacific Island Studies, University of Utah
2022 –	Affiliate Faculty, Gender Studies, University of Utah, School of Social and Cultural Transformation
2022 –	College Executive Committee, Workload Policy Subcommittee, University of Utah
2021 –	Affiliate Faculty, Asia Center, University of Utah

- 2021 Moderator, Pacific Island Initiative Virtual Symposium, “The Classroom as a Metaphoric Canoe,” University of Utah
- 2021 Moderator, Pasifika Scholars Webinar Series, Signature Event, Dr. Christine Taitano Delisle, University of Utah
- 2021 Moderator, Pasifika Webinar Series, Education and Leaders Panel, University of Utah
- 2021 Moderator, Pasifika Webinar Series, Signature Event, Dr. Manulani Meyer, University of Utah
- 2021 Moderator, Pasifika Scholars Graduate Bridge, Esiteli Hafoka, “Demystifying Graduate Funding and Caretaking While in Grad School,” University of Utah
- 2021 Moderator, Pasifika Scholars Graduate Bridge, Dr. Alfred Flores, “Successful Statements for Graduate Applications and Fellowships, University of Utah
- 2020 Moderator, Pasifika Webinar Series, Signature Event, Dr. Tevita Ka’ili, University of Utah
- 2020 – 2022 Pasifika Scholars Institute Graduate Bridge Creator/Advisor, University of Utah
- 2020 – 2022 Pasifika Scholars Institute: Webinar Series, Creator/Advisor, University of Utah
- 2020 – 2021 Pasifika Ambassador, Faculty Advisor, University of Utah
- 2020 – 2021 Undergraduate Researcher, Faculty Advisor, University of Utah
- 2020 – 2021 Pasifika Research Fellow, Faculty Advisor, University of Utah
- 2020 – 2021 College of Education Dean’s Anti-Racist Work Group, University of Utah
- 2019 – College Executive Committee, College of Education, University of Utah
- 2019 – College Executive Committee, Awards Subcommittee, University of Utah
- 2019 – Graduate Admissions Committee, Education, Culture, Society, University of Utah
- 2019 – M+ Graduate Admissions Committee, Education, Culture, Society, University of Utah
- 2019 – Masters Advising Committee, Education, Culture, Society, University of Utah
- 2019 – 2020 Bi-lingual Education Faculty Search Committee, Education, Culture, Society, University of Utah
- 2019 – 2020 Pasifika Ambassador, Faculty Advisor, University of Utah
- 2018 – 2021 Co-Principal Investigator, Andrew W. Mellon Foundation, Pacific Island Studies, University of Utah

- 2018 – Chair of Search Committee, Director of the Pasifika Scholars Program, University of Utah
- 2018 – 2021 Faculty Advisor, Pacific Island Bridge Program, University of Utah
- 2018 – Pacific Islander Studies, Core Faculty, University of Utah
- 2018 – 2020 Research and Grants Committee, College of Education, University of Utah
- 2018 – 2019 Scholarships Committee, Education, Culture, and Society, University of Utah

SERVICE TO THE PROFESSION and OTHER UNIVERSITY SERVICE

- 2023 Article Peer Reviewer, *Journal of American Indian Education*
- 2022 Conference Proposal Reviewer, National Conference on Race and Ethnicity in Higher Education (NCORE)
- 2022 Article Peer Reviewer, *AERA Open*
- 2022 Article Peer Reviewer, *Okinawan Journal of Island Studies*
- 2022 Article Peer Reviewer, *Frontiers Journal*
- 2022 Article Peer Reviewer, *AlterNative Journal*
- 2022 NCORE, National Programming Committee, Pacific Island Caucus
- 2022 The National Academies on Science, Engineering, and Medicine, Ford Conference Host Committee
- 2022 Article Peer Reviewer, *Hūlili Journal*
- 2018 – 2019 Native American Indigenous Studies Association (NAISA), Los Angeles Host Committee
- 2016 – 2018 Native American Studies Advisory Committee, Claremont Colleges
- 2016 – 2018 Indigenous Peer Mentoring Program, Advisor, Claremont Colleges
- 2016 – 2018 President’s Advisory Council on Diversity, Pomona College
- 2016 – 2018 Inclusive Excellence Committee for 7C Diversity, Claremont Colleges
- 2010 – 2013 Scholarship Reader/Consultant, Gates Millennium Foundation

- 2010 – 2011 National Steering Committee, Asian Pacific Islander Scholarship Fund Higher Education Summit
- 2010 Scholarship Reader, Liko A‘e, Native Hawaiian Scholarship, University of Hawai‘i
- 2010 Directorate Board, First Year Experience, Admissions and Orientation, American College Personnel Association (ACPA)
- 2009 Conference Organizing Committee, Unlearning the American Pacific: A Symposium on Anti-Colonial Pedagogies, UCLA
- 2008 Co-Founder, Graduate Students of the Native Pacific, UCLA
- 2007 Pacific Islander Faculty Search Committee, Asian American Studies, UCLA
- 2004 – 2009 Mentor, Retention of American Indians Now (RAIN) Program, UCLA
- 2004 – 2009 Mentor, Pacific Islander Education Retention (PIER) Program, UCLA

COMMUNITY ENGAGEMENT and SERVICE

- 2022 – Chair, Board of Directors, Mana Charter Academy
- 2021 – Board of Trustees, Jordan River Land Conservancy, Indigenous and Environmental Education Initiatives
- 2019 – Advisory Board, National Pacific American Leadership Institute (NAPALI)
- 2019 – 2022 Vice Chair, Board of Directors, Mana Charter Academy
- 2019 – 2022 Pacific Islander Advisory Board, Granite School District, Utah
- 2011 – 2014 Student Leadership Workshop Facilitator/Consultant, OCA
- 2011 – 2013 Student Success Coordinator, EPIC Scholars Program
- 2009 – 2020 Founding Board Member, Empowering Pacific Islander Communities (EPIC)
- 2011 – 2013 Advisory Board, EPIC Scholars Program
- 2007 Advisory Board, Pacific Islander Pipeline Program, Orange County Asian and Pacific Islander Alliance

ACADEMIC AND PROFESSIONAL ASSOCIATIONS

- American Educational Research Association
- American Studies Association
- Association of Asian American Studies
- Association for the Study of Higher Education
- Critical Ethnic Studies Association
- Cultural Studies Association
- NASPA Student Affairs Professionals in Higher Education
- National Association of Ethnic Studies
- Native American Indigenous Studies Association
- National Council on Race and Ethnicity in Higher Education
- Native Indigenous Education Association
- National Women’s Studies Association
- Law and Society Association