**Dr. Alexander D. Hyres**

Curriculum Vitae

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Education, Culture, and Society Email: [alexander.hyres@utah.edu](mailto:alexander.hyres@utah.edu)

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Salt Lake City, UT 84112

**ACADEMIC APPOINTMENTS**

2018 – Pres. **University of Utah**, Education, Culture, and Society. Salt Lake City, UT.

Assistant Professor in the History of US Education.

**EDUCATION**

2018 **University of Virginia**, School of Education. Charlottesville, VA. **PhD**, Social Foundations (History of Education).

2011 **University of Washington**, College of Education. Seattle, WA.

**MIT,** Secondary Social Studies Education.

2009 **University of Washington**, College of Arts and Sciences. Seattle, WA.

**BA**, History.

**AWARDS**

2024 **Early Career Teaching Award**, University of Utah.

2022 **Postdoctoral Fellowship**, National Academy of Education/Spencer Foundation.

2022 **Early Career Teaching Award,** College of Education, University of Utah.

**PUBLICATIONS**

**Books**

Alexander Hyres, *Protest and Pedagogy: Charlottesville’s Black Freedom Struggle and the Making of the American High School* (Under Contract with University of Georgia Press, Forthcoming Spring 2025).

**Edited Books**

Dara Walker, **Alexander Hyres**, and Jon Hale, editors, *Youth in the Movement: High School Student Activism in Twentieth Century America* (Revised and Resubmitted, Rutgers University Press, December 2023).

**Journal Articles**

Alexander Hyres, “’The Whole Mess is *American* History’: Protest, Pedagogy, and Black Studies at a Desegregated High School in the South, 1967-1974,” *Journal of African American History* 107 (1), Winter 2022: 55-78. <https://www.journals.uchicago.edu/doi/10.1086/717348>

**Alexander Hyres** and Kyle Steele, “Reimagining the High School Experience: The Uses and Limitations of Student-Generated Documents for Understanding the Past and Present,” *Teachers College Record*, April 15, 2022 <https://www.tcrecord.org/Content.asp?ContentID=24033>

Alexander Hyres, “Barbara Johns and Beyond: Black Male Youth, the American High School, and Civil Rights Activism in Virginia, 1951-1970” *The Journal of the History of Childhood and Youth* 17 (3), (Forthcoming, Fall 2024).

Derrick Alridge, **Alexander Hyres**, Danielle Wingfield-Smith, and Chenyu Wang, “Black Teachers in the Long Civil Rights Movement: A Historiographical Review” *American Educational Research Journal* (Revised and Resubmitted #3, October 2023).

Alexander Hyres, “’Americans from Africa’: Dr. Edgar A. Toppin, Public Intellectualism, and the Black Freedom Struggle, 1928-1976” *Modern American History* (Revise and Resubmit, July 2023)

**Book Chapters**

Alexander Hyres, “’Dedication to the Highest of Callings’: Florence Coleman Bryant, School Desegregation, and the Black Freedom Struggle of Postwar Virginia, 1946-2004,” in *Schooling the Movement: The Activism of Southern Black Educators from Reconstruction through the Civil Rights Era* edited by Derrick P. Alridge, Jon N. Hale, and Tondra Loder-Jackson. Columbia: University of South Carolina Press, 2023.

Nicole Wilson Steffes,Sonny Partola, Maeve Wall, and **Alexander Hyres**, “’We Feel No Discrimination Exists in Our School’: High School Student Activism in Salt Lake City, Utah, 1970-2019,” in *Youth in the Movement: High School Student Activism in Postwar America* edited by Dara Walker, Alexander Hyres, and Jon Hale (Revised and Resubmitted, Rutgers University Press, December 2023).

**Book Review Essays**

Alexander Hyres, “’Hundreds of Small Choices’: Race, Space, and Educational Inequality in the United States” *History of Education Journal*, October 2019: 870-885.

<https://www.tandfonline.com/doi/full/10.1080/0046760X.2019.1676923>

**Book Reviews**

Alexander Hyres, Book Review of *Schools of Our Own: Chicago’s Golden Age of Black Private Education* by Worth Kamili Hayes, *Journal of Negro Education* 90 (1), Winter 2021. <https://www.jstor.org/stable/10.7709/jnegroeducation.90.1.0142>

Alexander Hyres, Book Review of *Integration Now:* Alexander v. Holmes *and the End of Jim Crow Education* by William P. Hustwit, *Journal of Southern History* 86 (1), February 2020: 229-230. <https://muse.jhu.edu/article/748742>

Alexander Hyres, Book Review of *Racial Taxation: Schools, Segregation, and Taxpayer Citizenship* by Camille Walsh, *History of Education Journal,* October 2019. <https://www.tandfonline.com/doi/full/10.1080/0046760X.2019.1676922>

Alexander Hyres, Book Review of *Keep On Keeping On: The NAACP and the Implementation of* Brown v. Board of Education *in Virginia* by Brian Daugherity, *History of Education Quarterly* 59 (2) April 2019. <http://dx.doi.org/10.1017/heq.2019.8>

Alexander Hyres, Book Review of *The Lost Education of Horace Tate: Uncovering the Hidden Heroes Who Fought for Justice in Schools* by Vanessa Siddle Walker, *Atlanta Studies,* October 2018.

<https://www.atlantastudies.org/2018/10/08/alexander-hyres-restoring-educational-administrators-to-the-civil-rights-movement-narrative/>

Alexander Hyres, Book Review of *Universities and Their Cities* by Steven J. Diner*,* *The History Teacher* 51 (1), November 2017.

<https://www.jstor.org/stable/44504468>

Alexander Hyres, Book Review of *The End of Consensus: Diversity, Neighborhoods, and the Politics of Public School Assignments* by Toby L. Parcel and Andrew J. Taylor, *The Journal of Negro Education* 86 (4), Fall 2017. <https://www.proquest.com/docview/2091668206/C5CDFBB8FAC94E42PQ/8?accountid=14677>

Alexander Hyres, Book Review of *Just Another Southern Town: Mary Church Terrell and the Struggle for Racial Injustice in the Nation’s Capital* by Joan Quigly, *The History Teacher* 50 (1).

<https://www.jstor.org/stable/44504468>

Alexander Hyres, Book Review of *Oberlin, Hotbed of Abolitionism: College, Community, and the Fight for Freedom and Equality in Antebellum America* by J. Brent Morris, *Journal of African American History* 101 (3), Summer 2016. <https://www.jstor.org/stable/10.5323/jafriamerhist.101.3.0360>

**Conference Proceedings**

*Refereed Paper Presentations*

Alexander Hyres, “Educating in a Burning House: Black Teacher Desegregation in North Carolina and South Carolina, 1960-2001,” American Educational Research Association 2023, April 14, 2023.

Alexander Hyres, “Educating in a Burning House: How Black Teachers Desegregated Schools, Colleges, Universities in Virginia, 1960-2001,” History of Education Society 2022, November 5, 2022.

Alexander Hyres, “Barbara Johns and Beyond: Black Male Youth, the American High School, and Civil Rights Activism in Virginia, 1951-1970,” Association for the Study of African American Life and History 2022, October 1, 2022.

Alexander Hyres, “Educating in a Burning House: How Black Teachers Desegregated Schools, Colleges, Universities in Virginia, 1960-2001,” Association for the Study of African American Life and History 2022, September 30, 2022.

Alexander Hyres, “’Americans from Africa’: Dr. Edgar Toppin and Public Intellectualism in the Black Freedom Struggle, 1955-1976,” Association for the Study of African American Life and History 2022, September 29, 2022.

**Alexander Hyres** and Kyle Steele, “Reimagining the High School Experience: The Uses and Limitations of Student-Generated Documents for Understanding the Past and Present,” American Educational Research Association 2022, April 23, 2022.

Alexander Hyres, “’Americans from Africa’: Dr. Edgar A. Toppin, Black History, and Televised Pedagogy in the Civil Rights Era,” History of Education Society Annual Meeting 2021, November 6, 2021.

Alexander Hyres, “’African People Have No Need to Be Ashamed’: Dr. Asa Hilliard III, the Baseline Essays, and the Fight for Equity in the Pacific Northwest, 1964-2001” History of Education Society Annual Meeting 2021, November 6, 2021.

Alexander Hyres, “’We Want to Speak from the Student’s Mind’: The Uses and Limitations of School Newspapers to Illuminate Histories of the Black High Schooling Experience,” Association for the Study of African American Life and History 2021, September 18, 2021.

Alexander Hyres, “’Dedication to the Highest of Callings’: Florence Coleman Bryant and the Black Freedom Struggle in Virginia, 1946-1983,” Association for the Study of African American Life and History 2021, September 25, 2021.

Alexander Hyres, “Remembering and Forgetting Black Teachers and Students in the Struggle: Racism and Historical Memory in the Shadow of Jefferson’s University” American Educational Research Association 2021, April 12, 2021.

Cynthia Benally, Maeve Wall, and **Alexander Hyres,** “Teaching Multicultural Education in Utah,” American Educational Research Association 2021, April 12, 2021.

Alexander Hyres, “’African People Have No Need to Be Ashamed’: Dr. Asa Hilliard III, the Baseline Essays, and Urban Education Reform in the West, 1964-2001,” African American Intellectual History Society Meeting 2021, March 20, 2021.

Alexander Hyres, “’The Whole Mess is *American* History’: The Rise and Fall of Black Studies at Lane High School, 1967-1974” History of Education Society Annual Meeting, October 31, 2019.

Alexander Hyres, “’The Whole Mess is *American* History’: The Rise and Fall of Black Studies at a Desegregated High School in the South, 1967-1974” Organization of American Historians Conference 2019, April 6, 2019.

Alexander Hyres, “’The Whole Mess is *American* History’: The Rise and Fall of Black Studies at a Desegregated High School in the South, 1967-1974” Association for the Study of African American Life and History 2018, October 4, 2018.

Alexander Hyres, “In the Shadow of Jefferson’s University: Black Secondary School and Urban Renewals in Charlottesville, Virginia,” History of Education Society Annual Meeting, November 3, 2017.

Alexander Hyres, “In the Shadow of Jefferson’s University: Black Secondary School and Urban Renewals in Charlottesville, Virginia,” Association for the Study of African American Life and History, September 30, 2017.

**Alexander Hyres**, Lindsey Jones, and Danielle Wingfield-Smith, “Deconstructing J.L.M. Curry,” University of Virginia, Curry School of Education Faculty Meeting, April 21, 2017.

*Organized and Chaired Panels*

Organizer, “African American Intellectual History and Education in the Twentieth Century,” History of Education Society Annual Meeting 2023, November 4, 2023.

Discussant, “Education, Race, and Justice in Times of Change,” American Educational Research Association 2023, May 5, 2023.

Discussant, “Race, Place, and Genealogies of Empowerment,” American Educational Research Association 2023, April 14, 2023.

Organizer, “Youth in the Movement: High School Student Activism in Postwar America” Organization of American Historians Conference 2023, March 31, 2023.

Organizer, “Youth in the Movement: High School Student Activism in Postwar America” History of Education Society Annual Meeting 2022, November 3, 2022.

Organizer, Chair, and Discussant, “History of Education in Utah: Whiteness, Religion, and Resistance,” History of Education Society Annual Meeting 2021, November 7, 2021.

Discussant, “Envisioning Educational Change: Bilingual Education, Activism, and Community Control in the Civil Rights Era,” American Educational Research Association Conference 2021.

Chair, “Ansley Erickson and Ernest Morrell’s *Educating Harlem: A Century of Schooling and Resistance in a Black Community*,” History of Education Society Annual Meeting 2019, November 1, 2019.

Co-Organizer, “Education and the Kerner Report: A Retrospective” History of Education Society Annual Meeting 2018, November 3, 2018.

Organizer, “The Role of Educational History in Reassessing Civil Rights Movement History,” History of Education Society Annual Meeting 2018, November 3, 2018.

Organizer and Chair, “Derrick Alridge’s *The Educational Thought of W.E.B. Du Bois: An Intellectual History*” History of Education Society Annual Meeting 2018, November 2, 2018.

*Poster Presentations*

Alexander Hyres, “Displacement, Demotion, and Desegregation: Black Educators in Virginia, 1954, 2001,” American Educational Research Association 2023, April 15, 2023.

*Presentations*

Alexander Hyres, “Educating in a Burning House: How Black Educators Desegregated Schools, Colleges, and Universities in the South, 1954-2001” Spencer Fellows Retreat 2023, November 1-3, 2023.

**Alexander Hyres**, Sonny Partola, Nicole Wilson Steffes, and Maeve Wall, “’We Feel No Discrimination Exists in Our School’: High School Student Activism in Salt Lake City, Utah, 1970-2019,” History of Education Society West Writing Workshop, March 25, 2022.

Derrick Alridge and **Alexander Hyres**, “Teachers in the Movement: Storytelling and Oral History,” History of Education Society Annual Meeting 2021, November 5, 2021.

Alexander Hyres, “High School Student Activism in Postwar America,” University of Utah Prison Education Program, April 24, 2021.

Alexander Hyres, “Desegregating the Curriculum: The Emergence and Evolution of Ethnic Studies in the Portland Public Schools, 1964-1988,” University of Utah College of Education Fall Research Series 2019, November 14, 2019.

Alexander Hyres, “Post-Grad Life: Preparing for the Job Market,” History of Education Society Meeting 2019, October 31, 2019.

Alexander Hyres, “Response to the 2019 *Brown* Lecture,” University of Utah College of Education, October 24, 2019.

Alexander Hyres, “The Whole Mess is *American* History,” ECS Colloquium Series, March 22, 2019.

Alexander Hyres, “Tondra Loder-Jackson’s *Schoolhouse Activists: African American Educators and the Long Birmingham Civil Rights Movement*,” History of Education Society Annual Meeting 2018, November 1, 2018.

**Invited Talks and Panels**

Alexander Hyres, “Education, Access, and Equity in the Workplace,” Utah Center for Promotion of Work Equity Research, University of Utah, December 14, 2023.

Alexander Hyres, “Educating in a Burning House: How Black Educators Desegregated School, Colleges, and Universities, 1960-2001,” Lunch and Learn, University of Utah, November 30, 2022

Alexander Hyres, “Fireside Chat,” Student Academic Council, Education, Culture, and Society, University of Utah, September 24, 2021.

Alexander Hyres, “Race and the U.S. Census: 1790 through 2020,” The Hinkley Institute of Politics, University of Utah, February 26, 2020.

Alexander Hyres, “Racism, Education, and Historical Memory in Charlottesville,” University of Virginia, Teachers in the Movement Summer Teachers Institute, June 26, 2019.

Alexander Hyres, “Student Activism and Success,” Utah Valley University, January 15, 2019.

**Media**

Alexander Hyres, “Book Bans in the Beehive State,” Utah Insight, PBS Utah. May 20, 2023. <https://www.pbsutah.org/pbs-utah-productions/series/utah-insight/s4/book-banning/>

Alexander Hyres, “School Vouchers Would Subsidize Utah’s Rich and Religious,” Salt Lake Tribune, December 14, 2022. <https://www.sltrib.com/opinion/commentary/2022/12/14/alexander-hyres-school-vouchers/>

Alexander Hyres, Lindsey Jones, and Derrick Alridge, “Lillian Carter,” Teachers in the Movement Podcast, April 19, 2022. <https://teachersinthemovement.com/resource-library/episode-9-ms-lillian-carter-knew-her-students-needed-full-stomach-learn>

Alexander Hyres, “A Recent Incident Highlights Utah’s Long and Troubled History of Racism,” Washington Post’s Made By History, February 22, 2022. <https://www.washingtonpost.com/outlook/2022/02/22/recent-incident-highlights-utahs-long-troubled-history-racism/>

Alexander Hyres, “The Contours of Black Studies in American Public Schools,” *Black Perspectives*, November 9, 2020. <https://www.aaihs.org/the-contours-of-black-studies-in-american-public-schools/>

Alexander Hyres, “Why Charlottesville Students Walked Out, and What Will Keep Them From Doing It Again?,” Washington Post’s Made By History, April 2, 2019. <https://www.washingtonpost.com/outlook/2019/04/02/why-charlottesville-students-walked-out-what-it-will-take-keep-them-doing-it-again/?utm_term=.898988a81bb0>

**Manuscripts in Preparation**

Alexander Hyres, “Displacement, Demotion, *and* Desegregation: Black Educators, Educational Policy, and the Case for Reparations,” *Educational Researcher* (To Be Submitted, March 2024)

Amato Nocera and **Alexander Hyres**, “Black Women Educators and the *Brown* Decision,” *Modern Intellectual History Journal* (Invited Special Issue, To Be Submitted March 2024)

Alexander Hyres, “Black Educators’ Demotion, Displacement, *and* Desegregation in Virginia, 1954-2001, *Journal of Southern History* (To Be Submitted, April 2024)

Alexander Hyres, *Educating in a Burning House: Black Educators and the Desegregation of Schools, Colleges, and Universities in the South, 1954-2001*

**PROFESSIONAL EXPERIENCE**

2019 – Pres. **Principal Investigator**, *Educating in a Burning House,* University of Utah

2018 – Pres. **Research Affiliate**, *Teachers in the Movement*, University of Virginia

2018 **Program Coordinator,** TIM Summer Teachers Institute, University of Virginia

2014 – 2018 **Research Assistant**, *Teachers in the Movement*, University of Virginia

2017 **Research Consultant**, Committee on Education and Race at the Curry Memorial School of Education, University of Virginia

**TEACHING EXPERIENCE**

*Courses Taught at the University of Utah (2018-Present)*

ECS 2150: Multicultural Education

ECS 6600: Introduction to Critical and Cultural Studies in Education

ECS 6627/7627: Race, Culture, Representation and Education

ECS 6750/7750: W.E.B. Du Bois and Democratic Education

ECS 6851/7851: Race, Space, and Educational Inequality

ECS 6852/7852: History of American Education

ECS 6810/7810: Social Movements and the History of Education I, 1890-1950

ECS 6811/7811: Social Movements and the History of Education II, 1950-2000

ECS 6950/7950: Education, Organizing, and Activism

*Courses Taught at the University of Virginia (2014-2018)*

EDLF 4610: Civil Rights Movement and Education (Instructor)

EDLF 3260: Multicultural Education (Co-Instructor)

AAS 1010: Introduction to Black Studies, I (Teaching Assistant)

AAS 1020: Introduction to Black Studies, II (Teaching Assistant)

*Public School Teaching (2010-2014)*

Bayside S.T.E.M. Academy, San Mateo, CA. 8th Grade English and U.S. History.

Oakland Charter High School, Oakland, CA. 9th and 10th Grade English and World History.

*Student Committees*

Dissertations

2023-Present **Committee Member**, Dissertation, Sonny Partola, Education, Culture, and Society, University of Utah

2023-Present **Committee Member,** Dissertation, Aundrea Dilanchian, Social Work, University of Utah

2023-Present **Committee Member,** Dissertation, Meghan Zarnetske, Education, Culture, and Society

2021-Present **Chair**, Dissertation, Nicole Steffes, Education, Culture, and Society, University of Utah

2020-Present **Committee Member,** Dissertation, Samir Monges, Education, Culture, and Society, University of Utah

2018-Present **Co-Chair,** Dissertation,Frances McConaughy, Education, Culture, and Society, University of Utah

2022-2024 **Committee Member,** Dissertation,Maeve Wall, Education, Culture, and Society, University of Utah

2020-2023 **Committee Member,** Dissertation,NKenna Onwuzuruoha, Rhetoric and Writing, University of Utah

2019-2020 **Committee Member,** Dissertation,Rebecca Schwartz, Education, Leadership, and Policy, University of Utah

2019-2020 **Committee Member,** Dissertation,Analis Carattini-Ruiz, Education Culture, and Society, University of Utah

Preliminary Examinations and Theses

2023-Present **Committee Member**, Preliminary Exam, Arturo Canela, Education, Culture, and Society, University of Utah

2023-Present **Chair,** Preliminary Exam, Spencer Hadlock, Education, Culture, and Society, University of Utah

2023-Present **Committee Member,** Preliminary Exam, Teresa Martinez, Education, Culture, and Society, University of Utah

2023-Present **Committee Member,** Preliminary Exam, Ellie Galagher, Education, Culture, and Society, University of Utah

2023-Present **Co-Chair,** Preliminary Exam, John Parnell, Education, Culture, and Society, University of Utah

2022-2023 **Committee Member,** Qualifying Exam, Aundrea Dilanchian, Social Work, University of Utah

2021-2022 **Chair**, Preliminary Exams, Taylor Knuth, Education, Culture, and Society, University of Utah

2021-2022 **Committee Member**, Preliminary Exams, Sonny Partola, Education, Culture, and Society, University of Utah

2020-2021 **Committee Member,** Master’s Portfolio,Emily Larson, History Department, University of Utah

**GRANTS AND FELLOWSHIPS**

2024 Large Grant, “The ‘People’s College’ for Whom?: The Great Migration, Black Education, and the Fight for Educational Opportunity in the West, 1860-2001,” Spencer Foundation, $374,500 (Revsied and resubmitted, February 2024).

2021 Conference Grant, “The Voices of Student Activists Who Moved a Nation,” Spencer Foundation, $32,000, Funded.

2020 Faculty Research Award Program, “Desegregating the Curriculum,” College of Education at the University of Utah, $5000, Funded.

2017 - 2018 Jennings L. Wagoner, Jr. Scholarship, Curry School of Education at the University of Virginia.

2014 – 2018 Departmental Fellowship, Social Foundations of Education, Curry School of Education at the University of Virginia.

**PROFESSIONAL SERVICE**

*National*

2024 – 2026 **Secretary,** Division F – History and Historiography, American Educational Research Association

2021 – 2024 **Group Leader**, Teachers, Teaching, and Curriculum, Affinity Groups, History of Education Society

2021 – 2022 **Committee Member,** Nominating Committee, History of Education Society

2019 – 2022 **Coordinator**, Annual Meeting Book Exhibit, History of Education Society

2017 – 2019 **Committee Member,** Affinity Group Development Team, History of Education Society

2017 – 2018 **Committee Member,** Program Planning Team for 2018 Annual Meeting, History of Education Society

*University*

2021 – 2022 **Committee Member**, Personnel and Elections Committee, University of Utah

2020 – 2022 **Senator,** College of Education, Academic Senate, University of Utah

2019 – 2022 **Committee Member,** University Teaching Committee, University of Utah

2018 – 2019 **Committee Member**, Martin Luther King, Jr. Celebration Committee, University of Utah

*College*

2023 – 2024 **Committee Member**, College of Education Scholarship Committee, University of Utah

2020 – 2021 **Committee Member**, College of Education Grants Committee, University of Utah

*Department*

2023 – Pres. **Committee Member,** Graduate Admissions for Education, Culture, and Society Department, University of Utah College of Education

2023 – Pres. **Committee Member,** MEd Comprehensive Exams Committee for Education, Culture, and Society, University of Utah College of Education

2023 – Pres. **Co-Chair,** Philosophy of Education Search, University of Utah College of Education

2018 – 2022 **Chair,** Education, Culture, and Society Colloquium, University of Utah College of Education

2019 – 2020 **Chair,** Diversity Lecture and Jones Lecture Series, University of Utah College of Education

2019 – 2020 **Committee Member,** Graduate Admissions for Education, Culture, and Society Department, University of Utah College of Education

2019 – 2020 **Committee Member,** MEd Comprehensive Exams Committee for Education, Culture, and Society, University of Utah College of Education

*Community*

2022 – Pres. **Committee Member**, School Community Council, Nibley Park School, Salt Lake City

2019 – Pres. **Judge,** Utah History Day Regional Competition, Salt Lake City and Utah Valley

**REVIEWER**

*Book Manuscripts*

Rutgers University Press

*Conferences*

American Educational Research Association

American Educational Studies Association

Association for the Study of African American Life and History

History of Education Society

*Grants*

Spencer Foundation’s Small Grants Program

*Journal Manuscripts*

American Educational Research Journal

Journal of African American History

Multicultural Education Review

Teachers College Record

**PROFESSIONAL AFFILIATIONS**

African American Intellectual History Society

American Education Research Association

AERA – Division F – History and Historiography

American Educational Studies Association

Association for the Study of African American Life and History

History of Education Society

Organization of American Historians