

Chris Linder, PhD

Associate Professor, Higher Education
Department of Educational Leadership and Policy, University of Utah
Email: chris.linder@utah.edu Phone: 801.581.6289

EDUCATION

- 2011 PhD, Higher Education and Student Affairs Leadership
University of Northern Colorado, Greeley, CO
Dissertation: *Stories of White Anti-Racist Feminist Activists: "A Conversation with Myself"*
- 2001 MA, Educational Administration, Higher Education
University of Nebraska, Lincoln, NE
Thesis: *Risk or Ritual? 21st Birthday Celebrations*
- 1999 BS, Business Administration
University of Nebraska, Lincoln, NE

ACADEMIC & ADMINISTRATIVE POSITIONS

University of Utah, Salt Lake City, UT

Higher Education Program, Department of Educational Leadership and Policy

Associate Professor, July 2020 to present

Assistant Professor, August 2018 to June 2020

Director of Graduate Studies, January 2020-May 2022

Special Assistant to the President for Violence Prevention and Education, January-August 2020;
October 2022-present

Director, McCluskey Center for Violence Prevention, August 2020-present

Faculty Affiliate, Gender-Based Violence Consortium, February 2021-present

University of Georgia, Athens, GA

College Student Affairs Administration, Department of Counseling and Human Development

Associate Professor, August 2017 to July 2018

Assistant Professor, August 2013 to July 2017

Ph.D. Program Coordinator, August 2016 to July 2018

Faculty Affiliations: Institute for Women's Studies & Interdisciplinary Qualitative Studies

Ohio State University, Columbus, OH

Higher Education and Student Affairs Program, Department of Educational Studies

Senior Lecturer, August 2012 - June 2013

University of Denver, Denver, CO

Higher Education Program, Department of Educational Research, Policy, and Practice

Clinical Assistant Professor and Master's Program Coordinator, September, 2011 - June 2012

Colorado State University, Fort Collins, CO

Women's Studies & Ethnic Studies

Instructor, January 2005-December 2011 (part-time)

Additional Higher Education & Student Affairs Employment**Colorado State University, Fort Collins, CO***Office of Women's Programs and Studies*

Director, July 2005 - July 2010

Assistant Director, August 2004 - July 2005

University of Missouri, Columbia, MO*Office of Student Life*

Coordinator, Rape Education Office, August 2003 - August 2004

Coordinator, Greek Life, June 2001 - July 2003

SCHOLARLY ACTIVITIES**Journal Articles**

Linder, C., Caradonna, C., Hodges, Q., & Moore, A. (accepted). Using epistemic injustice to examine the scholarship about sexual violence among minoritized students. *Violence Against Women*.

Linder, C., Richards, J., Melton, H., Griffiths, A., Peters, C., & Lund, H. (2024). Words matter: How college students use and understand terms related to intimate partner, dating, and sexual violence. *Journal of College Student Development*, 65(1), 1-17.
<https://doi.org/10.1353/csd.2024.a919347>

Stewart, T. J. & **Linder, C.** (2023). Choices we disagree with: A CDA of sex work in HESA contexts. *Journal of Student Affairs Research and Practice*. Online first.
<https://doi.org/10.1080/19496591.2023.2233446>

Lange, A. C., Quaye, S. J., **Linder, C.,** & Evans, M. E. (2022). Relationships between institutional agents and student activists. *Peabody Journal of Education*, 97(5), 616–630. <https://doi.org/10.1080/0161956X.2022.2125761>

Linder, C., Burton, B., Badger Gleed, B., Phister, M., & Richards, J. (2022). Building on what we know (and don't!): Using scholarship to engage in primary prevention of relationship and sexual violence among college students. *College Student Affairs Journal*, 40(2), 115-128.
<https://doi.org/10.1353/csaj.2022.0019>

Quaye, S. J., **Linder, C.,** Stewart, T. J., & Satterwhite, E. M. (2021). A critical examination of college student activism from 2000-2020. In L. W. Perna (Ed.), *Higher education: Handbook of theory and research* (Vol. 37). Springer.

Stewart, T. J., **Linder, C.,** Evans, M. E., Quaye, S. J., & Lange, A. C. (2020). "You hired me to do this": Power, identity, and educators' support of campus activists. *Journal of Student Affairs Research and Practice*. <https://doi.org/10.1080/19496591.2020.1778486>

Linder, C., Grimes, N., Williams, B. M., Lacy, M.C., & Parker, B. (2020). What do we know about campus sexual violence? A content analysis of 10 years of research. *The Review of Higher Education*, 43(4), 1017-1040. <https://doi.org/10.1353/rhe.2020.0029>

Linder, C., Quaye, S. J., Stewart, T. J., Okello, W. K., & Roberts, R. E. (2019). "The whole weight of the world on my shoulders": Power, identity and student activism. *Journal of College Student Development*, 60(5), 527-542. <https://doi.org/10.1353/csd.2019.0048>

Linder, C., & Lacy, M. (2019). Blue lights and pepper spray: Cisgender college women's perceptions of campus safety and the 'stranger danger' myth. *Journal of Higher Education*. <https://doi.org/10.1080/00221546.2019.1664195>

- Linder, C.**, Quaye, S. J., Lange, A. C., Roberts, R. E., Lacy, M., & Okello, W. K. (2019). "A student should have the privilege of just being a student": Student activism as labor. *The Review of Higher Education*, 42, supplement, 37-62. <https://doi.org/10.1353/rhe.2019.0044>
- Kortegast, C., McCann, K., Branch, K., Latz, A.O., Kelly, B. T., & **Linder, C.** (2019). Enhancing ways of knowing: The case for utilizing participant-generated visual methods in higher education research. *The Review of Higher Education*, 42(2), 485-510. <https://doi.org/10.1353/rhe.2019.0004>
- Linder, C.** (2019). Power-conscious and intersectional approaches to supporting student activists: Considerations for learning and development. *Journal of Diversity in Higher Education*, 12(1), 17-26. <http://dx.doi.org/10.1037/dhe0000082>
- Boss, G. J., **Linder, C.**, Martin, J. A., Dean, S. R., & Fitzer, J. R. (2018). Conscientious practice: Post-master's student affairs professionals' perspectives on navigating social justice. *Journal of Student Affairs Research and Practice*, 55(4), 373-385.
- Harris, J. C., & **Linder, C.** (2018). A critical race analysis of students of colors' racialized experiences in higher education and student affairs graduate preparation programs. *Journal of College Student Development*, 59(2), 141-158. <https://doi.org/10.1353/csd.2018.0014>
- Linder, C.**, & Myers, J. S. (2018). Institutional betrayal as a motivator for campus sexual assault activism. *NASPA Journal About Women in Higher Education*, 11(1), 1-16. <https://doi.org/10.1080/19407882.2017.1385489>
- Schmeichel, M., Kerr, S. & **Linder, C.** (2017). Selfies as postfeminist pedagogy: The production of traditional femininity in the US South. *Gender & Education*. <https://doi.org/10.1080/09540253.2017.1411890>
- Davis, S., & **Linder, C.** (2017). Problematizing whiteness: A woman of Color and a White woman discuss race and research. *Journal of Dialogue Studies*, 4, 49-68.
- Boss, G. J., & **Linder, C.** (2016). Navigating the use of cogenerative dialogues: Practical considerations for graduate faculty. *International Journal of Learning and Teaching in Higher Education*, 28(3), 326-334.
- Linder, C.**, Myers, J. S., Riggle, C., Lacy, M. (2016). From margins to mainstream: Social media as a tool for campus sexual violence activism. *Journal of Diversity in Higher Education*, 9(3), 231-244. <https://doi.org/10.1037/dhe0000038>
- Hubain, B., Allen, E. L., Harris, J. C., & **Linder, C.**, (2016). Counter-stories as representations of the racialized experiences of students of Color in higher education and student affairs graduate preparation programs. *International Journal of Qualitative Studies in Education*, 29(7), 946-963. <https://doi.org/10.1080/09518398.2016.1174894>
- Linder, C.** & Winston Simmons, C. (2015). Career and program choice of students of color in student affairs programs. *Journal of Student Affairs Research and Practice*, 52(4), 414-426. <https://doi.org/10.1080/19496591.2015.1081601>
- Linder, C.** (2015). Navigating fear, guilt, and shame: A conceptual model of White anti-racist women's identity development. *Journal of College Student Development*, 56(6), 535-550.
- Linder, C.**, Harris, J. C., Allen, E. L., & Hubain, B. (2015). Building inclusive pedagogy: Recommendations from a national study of students of color in higher education and student affairs graduate programs. *Equity & Excellence in Education*, 48(2), 178-194. <https://doi.org/10.1080/10665684.2014.959270>
- Linder, C.**, & Johnson, R. (2015). Problematizing the role of men in sexual violence prevention movements. *Journal of Critical Thought and Praxis*, 4(1). Retrieved <http://lib.dr.iastate.edu/cgi/viewcontent.cgi?article=1069&context=jctp>.

- Linder, C., & Rodriguez, K.** (2012). Learning from the experiences of self-identified Women of Color activists. *Journal of College Student Development*, 53(3), 383-398.
<https://doi.org/10.1353/csd.2012.0048>
- Linder, C.** (2011). Exclusionary feminism: Stories of undergraduate Women of Color. *Journal about Women in Higher Education*, 4(1), 1-25. <https://doi.org/10.2202/1940-7890.1066>
- Linder, C.** (2007). A zero-sum game? The popular media and gender gap in higher education. *Student Affairs and Higher Education Journal*, 17, 48-56.
- Barone, R. P., Wolgemuth, J. R., & **Linder, C.** (2007). Preventing sexual assault through engaging college men. *Journal of College Student Development*, 48(5), 585-594.
<https://doi.org/10.1353/csd.2007.0045>

Submitted and Under Review

- Linder, C., Melton, H., Hills, W., Coe, K., Richards, J., & Moore, A.** (revise and resubmit). Exploring the impact of Clery sexual assault warnings on a campus community. *Journal of Higher Education*.
- Coe, K., Melton, H. C., **Linder, C.**, Richards, J. L., Hills, W., & Moore, A. (under review). College students' perceptions of a Clery timely warning about sexual assault. *Journal of Student Affairs Research and Practice*

Guest Editor

- Linder, C., & Grimes, N.** (Eds.). (2023). Critical and transformative methods for studying sexual violence among college students. [Special issue]. *Journal about Women and Gender in Higher Education*, 16(1).

Authored Books

- Linder, C.** (under contract, anticipated 2024). *Sexual violence on campus: Power-conscious approaches to awareness, prevention, and response*, 2nd Edition. Emerald Publishing.
- Linder, C., Karunaratne, N., & Grimes, N.** (under contract, anticipated 2024). *Thinking like an abolitionist to end sexual violence in higher education*. Routledge.
- Linder, C., Quaye, S. J., Evans, M. E., Lange, A. C., & Stewart, T. J.** (2019). *Identity-based student activism: Power and oppression on college campuses*. New York, NY: Routledge.
- Linder, C.** (2018). *Sexual violence on campus: Power-conscious approaches to awareness, prevention, and response*. Emerald Publishing.

Edited Books

- Dache-Gerbino, A., Quaye, S. J., **Linder, C.**, & McGuire, K. (2019). *Rise up!: Activism as education*. Michigan State University Press.
- Harris, J. C., & **Linder, C.** (Eds.). (2017). *Intersections of identity and sexual violence on campus: Centering minoritized students' experiences*. Stylus.
- Cuyjet, M., **Linder, C.**, Cooper, D., Howard-Hamilton, M., & Hinton, K. (2016). *Multiculturalism on campus: Theory, models, and practices for understanding diversity and creating inclusion* (2nd ed.). Stylus.

Reports & Monographs

- Linder, C., Richards, J., Melton, H., Griffiths, A., Lund, H., & Peters, C.** (2022). *On (not) speaking the same language: Understanding how college students describe intimate partner violence*. Report published by the McCluskey Center for Violence Prevention, Salt

- Lake City, UT. <https://violenceprevention.utah.edu/wp-content/uploads/sites/23/2022/10/22-0486-MCVP-Interpersonal-Violence-Report-v4.pdf>
- Martin, G. L., **Linder, C.**, & Williams, B. (2019). Leadership Learning through Student Activism. *New Directions for Student Leadership*, 161. San Jossey-Bass.

Book Chapters

- Linder, C.** (2019). Strategies for supporting student leaders as activists. In G. M. Martin, C. Linder, & B. M. Williams (Eds.) *Leadership learning through activism. New Directions for Student Leadership*. San Francisco, CA: Jossey-Bass.
- Linder, C.** (2019). Moving beyond policy to address campus sexual violence. In P. M. Magolda, M. Baxter Magolda, and R. Carducci (Eds.) *Dialogues about equity, safety, and civility*. Sterling, VA: Stylus.
- Linder, C.** (2018). Using social media to explore student cultures in research. In B. T. Kelly & C. A. Kortegast (Eds.) *Engaging images: Utilizing visuals to understand and promote student development research, pedagogy, and practice*. Sterling, VA: Stylus.
- Harris, J. C., & **Linder, C.** (2017). Introduction. In J. C. Harris & C. Linder (Eds.), *Intersections of identity and sexual violence on campus: Centering minoritized students' experiences*. Sterling, VA: Stylus.
- Linder, C.**, & Harris, J.C. (2017). Conclusion: History, identity, and power-conscious strategies for addressing sexual violence on college campuses. In J. C. Harris & C. Linder (Eds.) *Intersections of identity and sexual violence on campus: Centering minoritized students' experiences*. Sterling, VA: Stylus.
- Linder, C.** (2017). Re-Examining our roots: A history of racism and anti-rape activism. In J. C. Harris & C. Linder (Eds.), *Intersections of identity and sexual violence on campus: Centering minoritized students' experiences*. Sterling, VA: Stylus.
- Linder, C.**, & Myers, J. S. (2017). Intersectionality, power, privilege, and campus-based sexual violence activism. In J. C. Harris & C. Linder (Eds.), *Intersections of identity and sexual violence on campus: Centering minoritized students' experiences*. Sterling, VA: Stylus.
- Linder, C.** (2016). An intersectional approach to supporting students. In M. Cuyjet, **C. Linder**, D. Cooper, & M. Howard-Hamilton (Eds.), *Multiculturalism on campus: Theory, models, and practices for understanding diversity and creating inclusion (2nd ed.)* (pp. 66-80). Sterling, VA: Stylus.
- Linder, C.** (2016). Working with White college students to understand and navigate White racial identities. In M. Cuyjet, **C. Linder**, D. Cooper, & M. Howard-Hamilton (Eds.), *Multiculturalism on campus: Theory, models, and practices for understanding diversity and creating inclusion (2nd ed.)* (pp. 208-231). Sterling, VA: Stylus.
- Linder, C.**, & Cooper D. L. (2016). From cultural competence to critical consciousness. In M. Cuyjet, **C. Linder**, D. Cooper, & M. Howard-Hamilton (Eds.), *Multiculturalism on campus: Theory, models, and practices for understanding diversity and creating inclusion (2nd ed.)* (379-392). Sterling, VA: Stylus.
- Haber-Curran, P., & **Linder, C.** (2014). Women in college: Environments and identity. In P. A. Sasso & J. L. DeVitis (Eds.), *Today's college students: A reader* (pp. 113-126). New York, NY: Peter Lang.
- Linder, C.**, Wilson, N. L., & Harper, R. (2010). Multiple marginalized identity development and depression: Victoria. In R. Harper & N. L. Wilson (Eds.), *More than listening: A casebook for using counseling skills in student affairs work*. Washington, D.C.: National Association of Student Personnel Administrators.

Brief Publications

- Linder, C., & Stewart, T.J.** (2022). Centering power to teach equity, diversity, and inclusion courses in higher education and student affairs. Teaching Brief, NASPA IV-E. https://www.naspa.org/files/dmfile/NASPA4E-Teaching-Brief_StewartLinder-EDI.pdf
- Linder, C., & Lacy, M.** (2017). Campus sexual assault: College women respond [Review of the book]. *NASPA Journal about Women in Higher Education*. doi: 10.1080/19407882.2017.1392875
- Linder, C., & Gaspar E.** (2015). The hunting ground [Review of the film]. *Journal of Student Affairs Research and Practice*, 52(4), 452-454, doi: 10.1080/19496591.2015.1081602
- Harris, J. C., & **Linder, C.** (2014). Mixed: Multiracial college students tell their life stories. [Review of the book]. *Journal of College Student Development*, 55(8), 856-858.
- Linder, C.** (2009). The gender gap in education: Maximizing the developmental potential of men and women. [Review of the book]. *Journal of College Student Development*, 50(3), 347-48.

Grants Funded

- Linder, C.** (2022). *Examining the impact of Timely Warnings on minoritized students*. Center for Institutional Courage (\$5,000). Principal Investigator.
- Linder, C., Richardson, J., Melton, H., & Fay, K.** (2020). *How college students describe and experience intimate partner violence: A University of Utah landscape study*. 1U4U Seed Grant, University of Utah (\$53,322).
- Linder, C.** (2019). *Developing a critical-interdisciplinary research agenda to eradicate sexual violence on U.S. college campuses*. Spencer Foundation (\$50,000).
- Linder, C.** (2014). *Theory to practice in student affairs: A photo-elicitation study*. Channing Briggs, National Association of Student Personnel Association Foundation (\$2000). Principal Investigator.
- Linder, C.** (2014). *Preventing sexual assault by understanding campus climate*, College of Education, University of Georgia (\$6000). Principal Investigator.
- Linder, C.** (2014). *Gender, gameday dress, and Southeastern Conference football*. Southeastern Conference Travel Grant (\$1250). Co-Principal Investigator.
- Linder, C.** (2011). *Experiences of students of Color in Student Affairs and Higher Education graduate preparation programs*, Commission for Professional Preparation, American College Personnel Association (\$1600). Principal Investigator.
- Linder, C. & Rodriguez, K. L.** (2011). *Sharing best practices for creating inclusive classrooms*, Summer Support Initiative for Research, University of Northern Colorado, (\$1680). Co-Principal Investigator.
- Linder, C.** (2005). *The Men's Project*. Colorado Department of Public Health, (\$20,000). Principal Investigator.

Grants Submitted and not Funded

- Linder, C., Coe, K., Melton, H., & Richards, J.** (2022). *Exploring the impact of timely warnings on student experiences, perceptions, and behaviors*. (\$49,795). The Spencer Foundation. Principal Investigator.
- Linder, C., & Gonzalez-Pons, K.** (2021). *A longitudinal analysis of rates and patterns of perpetration among college men*. Spencer Foundation (\$50,000). Co-Principal Investigator.

- Linder, C., & Bergerson, A. A. (2020).** *Clarifying messages: First-year college students and campus messaging about relationship and sexual violence.* Fidler Grant, Center for the First-Year Experience. (\$5000). Co-Principal Investigator.
- Linder, C., & Bergerson, A. A. (2020).** *Clarifying messages: First-year college students and campus messaging about relationship and sexual violence.* ACPA Foundation Grant. (\$1500). Co-Principal Investigator.
- Linder, C., & Bergerson, A. A. (2020).** *Clarifying messages: First-year college students and campus messaging about relationship and sexual violence.* Channing Briggs Small Research Grant, NASPA. (\$5000). Co-Principal Investigator.
- Linder, C., Melton, H., & Richards, J. (2020).** *COVID-19 and educational inequity among victim-survivors of interpersonal violence.* Spencer Foundation (\$48,897). Co-Principal Investigator.
- Linder, C. (2019).** *Developing a comprehensive inclusive campus climate protocol to understand campus sexual violence.* Spencer Foundation (\$484,090).
- Linder, C. (2018).** *Developing a comprehensive campus climate study to examine campus sexual violence.* University of Utah College of Education Seed Grant Program. (\$10,000). Principal Investigator.
- Linder, C., & Hurtado, S. (2018).** *Engaging, training, and preparing faculty to address campus sexual violence.* Spencer Foundation (\$50,000). Principal Investigator.
- Linder, C., Marine, S., & Harris, J. C. (2018).** *A follow up to a critical-interdisciplinary research agenda to eradicate sexual violence on U.S. college campuses.* American Education Research Association (\$34,975). Principal Investigator.
- Linder, C. (2017).** *Engaging undergraduates to address sexual violence on campus.* ACPA: College Student Educators International Foundation Research Grant (\$2500). Principal Investigator.
- Linder, C. (2017).** *Participatory action research: Engaging college students in critical sexual violence education.* Paul P. Fidler Research Grant (\$5000). Principal Investigator.
- Linder, C. & Quaye, S. J. (2016).** *Responding to student activists on college campuses.* Spencer Foundation (\$50,000). Principal Investigator.

Journal Editorial Teams

Journal of Diversity in Higher Education, Editor, January 2023-present
Journal of Higher Education, Associate Editor, March 2022-December 2022
Journal of Diversity in Higher Education, Associate Editor, January 2022-December 2022
Review of Higher Education, November 2019-present
Journal of Women and Gender in Higher Education, January 2017-present
Journal of Diversity in Higher Education, August 2018-December 2021
Journal of College Student Development, May 2014-March 2021
College Student Affairs Journal, Associate Editor, March 2014-March 2016
Journal of Student Affairs Research and Practice, March 2012-March 2014

Advisory Board Membership & Affiliate Faculty

University of Utah Gender-based Violence Consortium, Faculty Affiliate
 University of Maryland Center for Diversity and Inclusion in Higher Education, National Faculty Affiliate
Journal of Critical Scholarship in Higher Education and Student Affairs, advisory board member, May 2014 – 2016

Peer Reviewer

Journal of Higher Education, August 2015-January 2022

Journal of Critical Scholarship in Higher Education and Student Affairs, November 2015 - 2017

Journal of College Student Development, April 2009 - May 2014

Journal About Women in Higher Education, April 2009 - May 2014

Selected Media Features and Comments

Linder, C. (2023, May 10). A new approach to stopping sexual violence. [Audio episode]. In *The Academic Minute*. WAMC. Albany, New York. <https://academicminute.org/2023/05/chris-linder-university-of-utah-a-new-approach-to-stopping-sexual-violence/>

Bellows, K. H. (2021, October 11). The new campus-activism playbook: How colleges should respond to this fall's wave of protests. *Chronicle of Higher Education*. https://www.chronicle.com/article/the-new-campus-activism-playbook?cid2=gen_login_refresh&cid=gen_sign_in.

Coombs, C. (2021, February 13). *Campus resources share how they help stalking victims after an increase in reported cases*. The Utah Daily Chronicle. <https://dailyutahchronicle.com/2021/02/13/campus-resources-share-how-they-help-stalking-victims-after-an-increase-in-reported-cases/>

Reed, J. (2021, January 18). *Utah colleges looking to improve campus safety, taking cues from the U*. [Radio Broadcast Transcript]. KUER. https://www.kuer.org/education/2021-01-18/utah-colleges-looking-to-improve-campus-safety-taking-cues-from-the-u?fbclid=IwAR1bJePpBfjx_PG06ZkN8aPDVIsC26b7ok-7fz1mVc1MbGrCFBIrGDLUnYU

Crombleholme, H. (2020, October 22). *Students see progress, room for growth after Lauren McCluskey murder* [Television Broadcast Transcript]. KUTV2. <https://kjzz.com/news/students-see-progress-room-for-growth-after-lauren-mccluskey-murder>

Jacobs, B. (2020, September 22). *New University of Utah center aims to prevent relationship and sexual violence*. Salt Lake Tribune. <https://www.sltrib.com/news/2020/09/22/new-university-utah/>

Hutson, S. (2020, September 21). *When legal justice feels out of reach for sexual assault survivors, some say social media fills the gap*. [Radio Broadcast Transcript]. KUER. <https://www.kuer.org/2020-09-21/when-legal-justice-feels-out-of-reach-for-sexual-assault-survivors-some-say-social-media-fills-the-gap>

Hutson, S. (2020, September 21). *How is it that no one cares? Utahns find community by sharing their sexual assault stories online*. [Radio Broadcast Transcript]. KUER. <https://www.kuer.org/2020-09-21/how-is-it-that-no-one-cares-utahns-find-community-by-sharing-their-sexual-assault-stories-online>

Watkins, R. (host). (2020, September 16). *U launches new center for violence prevention* [podcast]. U Rising, University of Utah. Salt Lake City, UT. <https://president.utah.edu/u-rising-podcast/u-launches-new-center-for-violence-prevention/>

Linder, C., & Badger, B. (2020, April 4). *There is help for victims of domestic violence. Even now*. [Op-Ed]. Salt Lake Tribune. <https://www.sltrib.com/opinion/commentary/2020/04/04/chris-linder-brittany/>

Linder, C. (2018, November 6). *Educating college students about sexual violence*. Essay in Discover Society. <https://discoversociety.org/2018/11/06/educating-college-students-about-sexual-violence/>.

- Linder, C.** (2018, August 2). *Telling women how not to get raped won't stop sexual violence on campus*. Essay in The Guardian. <https://www.theguardian.com/higher-education-network/2018/aug/02/telling-women-how-not-to-get-raped-wont-stop-sexual-violence-on-campus>.
- Linder, C.** (2018, August 3). *Advice on what to do if you are engaged in sexual violence activism*. The National Student. http://www.thenationalstudent.com/Advice/2018-08-03/advice_on_what_to_do_if_you_are_engaged_in_sexual_violence_activism.html.
- Linder, C.** (2018, February 8). *Addressing sexual violence on campus and at universities*. Blog post on Huffington Post. https://www.huffingtonpost.co.uk/entry/considering-power-in-strategies-to-address-sexual_uk_5b63121be4b08c2f0a5e107d?guccounter=1.
- Linder, C., & Harris, J. C.** (2017, November 3). *Scholars should challenge hidden assumptions about campus sexual violence*. Essay in Inside Higher Education. <https://www.insidehighered.com/advice/2017/11/03/scholars-should-challenge-hidden-assumptions-about-campus-sexual-violence-essay>.
- Linder, C., & Harris, J. C.** (2017, December 1). *Power-conscious approaches to campus sexual violence*. Essay in Inside Higher Education. <https://www.insidehighered.com/advice/2017/12/01/understanding-role-power-plays-campus-sexual-assaults-essay>.
- Zerbisias, A. (2015, February 5). *Feminism's Online Renaissance*. **C. Linder** interview in Elle Canada. <http://www.ellecanada.com/life-and-love/article/feminism-s-online-renaissance>.

Scholarly & Research Presentations

- Linder, C., Coe, K., Melton, H., Richards, J., & Hills, W.** (2023, December 6). *Exploring the impact of Clery sexual assault warnings on a campus community*. Research presented at the University of Utah. Salt Lake City, UT.
- Linder, C., & Hills, W.** (2023, November 17). *Exploring the impact of Clery sexual assault warnings on a campus community*. Paper presented at the annual meeting of the Association of the Study of Higher Education. Minneapolis, MN.
- Hurtado, S., **Linder, C.**, McCoy-Simmons, C., & Thyrring, A. (2023, November 16). *Implicating Federal policy in the dehumanization of victim-survivors of sexualized violence in higher education*. Paper presented at the annual meeting of the Association of the Study of Higher Education. Minneapolis, MN.
- Linder, C., Grimes, N., & Karunaratne, N.** (2023, October 28). *Thinking like an abolitionist to end sexual violence in higher education*. Workshop to be presented at the National Women's Studies Association Conference. Baltimore, MD.
- Linder, C., Caradonna, C., Hodges, Q., & Moore, A.** (2022, November 17). *Using epistemic injustice to examine the scholarship about sexual violence among minoritized students*. Paper presented at the annual meeting of the Association of the Study of Higher Education. Las Vegas, NV.
- Linder, C. & Grimes, N.** (2019, November 14). *Epistemic injustice and campus sexual violence research: Whose voices are privileged?* Paper presented at the annual meeting of the Association of the Study of Higher Education. Portland, OR.
- Linder, C., Quaye, S. J., Stewart, T. J., Evans, M. E., & Lange, A. C.** (2019, March 4). *Impact of identity and power in supporting student activists*. Paper presented at the annual meeting of ACPA College Student Educators International. Boston, MA.
- Grimes, N., & **Linder, C.** (2018, November 17). *A critical race theory analysis of campus sexual violence perpetration: It shouldn't be Black or white*. Paper presented at the annual

- meeting of the Association for the Study of Higher Education Annual Meeting. Tampa, FL.
- Linder, C., & Grimes, N.** (2018, November 16). *Examining underlying assumptions in campus sexual violence research*. Roundtable presented at the annual meeting Association for the Study of Higher Education Annual Meeting. Tampa, FL.
- Rocco, M., **Linder, C.,** Wallace, J., Evans, M. E., Lange, A. C., Cole, E. (2018, November 16). *Envisioning a holistic research agenda for student activism*. Symposium presented at the annual meeting Association for the Study of Higher Education Annual Meeting. Tampa, FL.
- Marine, S., Harris, J. C., Tillapaugh, D., Palacios, N., & **Linder, C.** (2018, November 15). *Beyond compliance: Envisioning a work response to campus sexual violence*. Symposium presented at the annual meeting Association for the Study of Higher Education Annual Meeting. Tampa, FL.
- Linder, C.** (2018, April). *Examining underlying assumptions in campus sexual violence research*. Roundtable presented at the annual meeting of the American Education Research Association. New York, NY.
- Quaye, S. J., **Linder, C.,** Lange, A., Okello, W., & Lacy, M. (2017, November). *A student should have the privilege of just being a student": Student activism as labor*. Paper presented at the annual meeting of the Association for the Study of Higher Education. Houston, TX.
- Linder, C.,** Williams, B. M., Lacy, M., Parker, B., & Grimes, N. (2017, November). *A power-conscious content analysis of 10 years of scholarship on campus sexual violence*. Paper presented at the annual meeting of the Association for the Study of Higher Education. Houston, TX.
- Linder, C.,** Quaye, S. J., Lange, A., Roberts, R. (2017, November). *Show up!: Relationships between campus administrators and student activists*. Paper presented at the annual meeting of the Association for the Study of Higher Education. Houston, TX.
- Linder, C.,** Quaye, S. J., Stewart, T. J., & Okello, W. (2017, November). *"The whole weight of the world on my shoulders": Power, identity, and student activism*. Paper presented at the annual meeting of the Association for the Study of Higher Education. Houston, TX.
- Linder, C. & Lacy, M.** (2017, March). *Stranger danger: College women's perceptions of campus safety*. Paper presented at the annual meeting of ACPA College Student Educators International. Columbus, OH.
- Linder, C.,** Quaye, S. J., Lange, A., & Stewart, T. J. (2017, March). *Engaging with student activists: Strategies for student affairs educators*. Research presented at the annual meeting of ACPA College Student Educators International. Columbus, OH.
- Linder, C.** (2016, November). *Re-examining our roots: A history of racism and anti-rape activism on college campuses*. Paper presented at the annual meeting of the Association for the Study of Higher Education. Columbus, OH.
- Harris, J. C., & **Linder, C.,** Tillapaugh, D., Iverson, S., & Garvey, J. (2016, November). *Diverse perspectives and critical approaches to sexual violence on campus*. Symposium presented at the annual meeting of the Association for the Study of Higher Education. Columbus, OH.
- Martinez-Alamen, A., Rowan-Kenyon, H., Deil-Amen, R. J., & **Linder, C.** (2016, November). *The state of higher education research on social media and college students*. Symposium presented at the annual meeting of the Association for the Study of Higher Education. Columbus, OH.
- Linder, C.,** Harris, J. C., Garvey, J., Iverson, S., & Tillapaugh, D. (March 2016). *Critical perspectives on sexual violence: Centering historically marginalized student voices*.

- Research presented at the annual meeting of ACPA College Student Educators International. Montreal, Quebec, Canada.
- Linder, C., Rentschler, J., & Edwards, S.** (March 2016). *Exploring sexism on campus: Perspectives from undergraduate student-researchers*. Research presented at the annual meeting of ACPA: College Student Educators International. Montreal, Quebec, Canada.
- Linder, C.** (2015, November). *An intersectional approach to supporting student activists*. Paper presented at the annual meeting of the Association for the Study of Higher Education. Denver, CO.
- Linder, C., & Harris, J. C.** (2015, November). *Messages about sexual assault through a campus based newspaper*. Poster presented at the annual meeting of the Association for the Study of Higher Education. Denver, CO.
- Jones, G. M., & **Linder, C.** (2015, March). *Practical considerations for using cogenerative dialogues in graduate education*. Paper presented at the annual meeting of the ACPA College Student Educators International. Tampa, FL.
- Linder, C.** (2015, March). *College women navigating campus environments*. Paper presented at the annual meeting of the ACPA College Student Educators International. Tampa, FL.
- Linder, C., & Jones, G. M.** (2015, March). *Exploring cohort dynamics through cogenerative dialogue*. Research presented at the annual meeting of the ACPA College Student Educators International. Tampa, FL.
- Linder, C., & Riggle, C.** (2015, March). *Strategies of sexual assault response and prevention activists*. Research presented at the annual meeting of the ACPA College Student Educators International. Tampa, FL.
- Garvey, J. C., & **Linder, C.** (2015, March). *Theory to practice cross-institutional collaboration*. Research presented at the annual meeting of the ACPA College Student Educators International. Tampa, FL.
- Martin, J. L., & **Linder, C.** (2015, March). *Exploring socialization: Perspectives of new student affairs professionals*. Paper presented at the annual meeting of the National Association of Student Personnel Administrators. New Orleans, LA.
- Linder, C., Martin, J. L., Dean, S. R., Jones, G. M., Fitzer, J., & Grimes, J.** (2015, March). *Theory and scholarship in practice: Perspectives of new student affairs professionals*. Research presented at the annual meeting of the National Association of Student Personnel Administrators. New Orleans, LA.
- Harris, F., & **Linder, C.** (2015, March). *Countering digital marginality: Opportunities for inclusion in online spaces*. Research presented at the annual meeting of the National Association of Student Personnel Administrators. New Orleans, LA.
- Linder, C., Lacy, M., Myers, J., & Riggle, C.** (2014, November). *From margins to mainstream: Social media as a tool for campus sexual violence activism*. Paper presented at the annual meeting of the Association for the Study of Higher Education. Washington, DC.
- Linder, C., & Jones, G. M.** (2014, November). *Collective pedagogy: Exploring the use of cogenerative dialogues for teaching and learning with master's students*. Paper presented at the annual meeting of the Association for the Study of Higher Education. Washington, DC.
- Kortegast, C., McCann, K., Branch, K., Latz, A., Kelly, B., **Linder, C., &** (2014, November). *Enhancing ways of knowing: Participatory visual methods in higher education research*. Paper presented at the annual meeting of the Association for the Study of Higher Education. Washington, DC.

- Linder, C., Myers, J., & Riggle, C.** (2014, November). *Social media as a counter-space for sexual assault activism*. Paper presented at the annual meeting of the National Women's Studies Association. San Juan, Puerto Rico.
- Linder, C., Riggle, C., & Myers, J.** (2014, November). *Strategies of sexual assault response activists*. Research presented at the women's center pre-conference at the annual meeting of the National Women's Studies Association. San Juan, Puerto Rico.
- Schmeichel, M., **Linder, C.**, & Kerr, S. (2014, November). *#shamelessselfie: Self-portraits in post-feminist times*. Paper presented at the annual meeting of the National Women's Studies Association. San Juan, Puerto Rico.
- Kerr, S., Schmeichel, M., & **Linder, C.** (2014, November). *Gender performance and football gameday dress in the Southeastern United States*. Poster presented at the annual meeting of the National Women's Studies Association. San Juan, Puerto Rico.
- Linder, C., Lewis, W., Moon, H., & Seavers, K.** (2014, November). *Collective pedagogy: Employing cogenerative dialogue in a graduate campus environments course*. Research presented at the annual meeting of the Southern Association of College Student Affairs, Louisville, KY.
- Latz, A. O., Kelly, B. T., Kortegast, C., McCann, K., & **Linder, C.** (2014, April). *Qualitative methods as pedagogy in student affairs preparation graduate courses*. Research presented at the annual meeting of the ACPA College Student Educators International. Indianapolis, IN.
- Linder, C., Harris, J. C., Allen, E. L., & Hubain, B.** (2013, November). *Inclusive pedagogy: Experiences of graduate students of Color in higher education graduate preparation programs*. Paper presented at the annual meeting for the Association of the Study of Higher Education. St. Louis, MO.
- Allen, E. L., Hubain, B., **Linder, C.**, & Harris, J. C. (2013, November). *Coping strategies of students of Color in student affairs and higher education graduate preparation programs*. Paper presented at the annual meeting for the Association of the Study of Higher Education. St. Louis, MO.
- Harris, J. C., **Linder, C.**, Hubain, B., & Allen, E. L. (2013, November). *Exploring the racialized experiences of students of Color in higher education master's programs*. Paper presented at the annual meeting for the Association of the Study of Higher Education. St. Louis, MO.
- Hubain, B., Allen, E. L., Harris, J. C., & **Linder, C.**, (2013, November). *Encountering race and racism as graduate students*. Paper presented at the annual meeting for the Association of the Study of Higher Education. St. Louis, MO.
- Davis, S., & **Linder, C.** (2013, May). *Problematizing whiteness: A woman of Color and a White woman dialogue about race and research*. Paper presented at the Critical Race Theory in Education conference, Nashville, TN.
- Linder, C., Harris, J. C., Allen, E. L., & Hubain, B.** (2013, March). *Experiences of students of Color in student affairs preparation programs*. Research presented at the annual meeting of the ACPA College Student Educators International. Las Vegas, NV.
- Linder, C., & Rodriguez, K. L.** (2013, March). *Identity and learning: Power and privilege in critical dialogue*. Research presented at the annual meeting of the ACPA College Student Educators International. Las Vegas, NV.
- Linder, C., & Ivery, S. M.** (2012, November). *Critical pedagogy in action*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Linder, C.** (2012, November). *Experiences of students of Color in Student Affairs and Higher Education graduate preparation programs*. In L. D. Patton (Chair), *Critical perspectives on the preparation of student affairs professionals: A discussion revisited*. Symposium

- presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Patton, L. D., **Linder, C.**, Haynes, C., & Hubain, B. (2012, November). *Translation of theory to practice between graduate preparation programs and graduate assistantships*. In L. D. Patton (Chair), Critical perspectives on the preparation of student affairs professionals: A discussion revisited. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Kortegast, C., & **Linder, C.** (2012, November). *Engaging critical pedagogy in the classroom*. Roundtable facilitated at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Linder, C.** (2012, March). *Understanding accountability: Working with men as allies in violence prevention*. Research presented at the annual meeting of the ACPA College Student Educators International. Louisville, KY.
- Linder, C.** (2012, March). *A conceptual model of anti-racist White feminist identity development*. Paper presented at the annual meeting of the ACPA College Student Educators International. Louisville, KY.
- Linder, C.** (2012, February). *Intersections of race and gender: Experiences of anti-racist White feminist women*. Research presented at the annual meeting of the College Personnel Association of Colorado, Colorado Springs, CO.
- Linder, C.**, & Robbins, C. (2011, November). *"White women, race (still) matters": Strategies for engaging White women in learning about race*. Paper presented at the annual meeting of the Association of the Study of Higher Education, Charlotte, NC.
- Linder, C.** (2011, August). *Experiences of anti-racist White feminist women*. Research presented at the Pedagogy of Privilege Conference, Denver, CO.
- Linder, C.**, & Frias, D. S. (2011, March). *Supporting Students of Color experiencing racism in classrooms*. Research presented at the annual meeting of the ACPA College Student Educators International. Baltimore, MD.
- Linder, C.** (2011, March). *Understanding White privilege and feminism: Stories of undergraduate college women*. Paper presented at the annual meeting of the ACPA College Student Educators International. Baltimore, MD.
- Linder, C.** (2010, November). *Exclusionary feminism: Stories of undergraduate Women of Color*. Paper presented at the National Women's Studies Association Conference, Denver, CO.
- Linder, C.**, & Johnson, R. (2010, November). *Working with men in feminism: Help or harm?* Paper presented at the National Women's Studies Association Conference, Denver, CO.
- Smith, B., **Linder, C.**, & Frias, D. S. (2010, June). *Students of Color experiencing and surviving racism in classrooms on a predominantly White campus*. Paper presented at the National Conference on Race and Ethnicity, Washington, D.C.
- Linder, C.** & Johnson, R. (2010, March). *Working with men in feminism*. Research presented at the annual meeting of the National Association of Student Personnel Administrators, Chicago, IL.

Conference Discussant

- 2018 *Interrogating Whiteness*, Association for the Study of Higher Education, Tampa, FL.
- 2018 *Investigating Gender and Sexuality in the Academy*. American Educational Research Association, New York, NY.
- 2018 *Learning and Development Through Race, Gender, and Sexuality Lenses*. American Educational Research Association, New York, NY.

- 2018 *Supporting and Understanding Minoritized Professionals' Experiences*. ACPA: College Student Educators-International, Houston, TX.
- 2017 *Liberating Epistemologies*. Association for the Study of Higher Education, Houston, TX.
- 2017 *College Students and Sense of Belonging*. ACPA: College Student Educators-International, Columbus, OH.
- 2016 *Cracks in the Foundation? Interrogating Key Concepts in Higher Education Research*. Association for the Study of Higher Education, Columbus, OH.
- 2016 *Student Identities and Experiences*. ACPA: College Student Educators-International, Montreal, Quebec, Canada.
- 2015 *Unsafe Spaces on Campus*. Association for the Study of Higher Education, Denver, CO.

Peer-Reviewed Workshops

- Linder, C., & Hills, W. (2022, November 13). *Examining history and power to address sexual violence among college students*. Workshop presented at the annual meeting of the National Women's Studies Association. Minneapolis, MN.
- Linder, C., Yong, A., Phister, M., Gerst, M., & Bartley, K. (2022, March 17). *Building a campus community to prevent sexual violence among college students*. Utah Coalition Against Sexual Assault Annual Conference. Online format.
- Marine, S., Harris, J. C., **Linder, C.**, Wagner, R., Karunaratne, N., Grimes, N., Hurtado, S. (2019, November 14). *Centering critical interdisciplinary campus sexual violence research*. A Presidential Session. Association for the Study of Higher Education, Portland, OR.
- Goodman, M. A., Briscoe, K. L., Bazner, K. J., Romero, A. L., & Lerma Jones, Y. I., **Linder, C.** (2019, March 5). *Studying Higher Education/Student Affairs in the Trump/DeVos Era*. Panel presented at ACPA College Student Educators International. Boston, MA.
- Linder, C.**, Stewart, T. J., Evans, M. E., Whitehead, M., & Wallace, J. (2019, March 4). *A power conscious approach: Reimagining campus sexual violence prevention*. Workshop presented at the annual meeting of ACPA College Student Educators International. Boston, MA.
- Linder, C.**, & Ozias, M. (2019, March 5). *From confessionals to action: White women unlearning white supremacy*. Workshop presented at the annual meeting of ACPA College Student Educators International. Boston, MA.
- Linder, C.**, Lange, A., & Stewart, T.J. (2018, March). *Power-conscious approaches to supporting student activists*. Workshop presented at the annual meeting of ACPA College Student Educators International. Houston, TX.
- Linder, C.**, Myers, J. M., & Tillapaugh, D. (2017, March). *Historical & power-conscious approaches to addressing sexual violence*. Workshop presented at the annual meeting of ACPA College Student Educators International. Columbus, OH.
- Guido, F., Johnson, D. R., Howard-Hamilton, M., Patton Davis, L. D., Jones, S. R., **Linder, C.**, DeSawal, D., Kodama, C., & Barratt, W. (2016, March). *The future of student development: Scholars discuss its role and relevance*. Workshop presented at the annual meeting of ACPA – College Student Educators International. Montreal, Quebec, Canada.
- Squire, D., Garvey, J. C., **Linder, C.**, & Porter, C. J. (2015, March). *Writing and practicing with critical scholarship in higher education and student affairs*. Workshop presented at the annual meeting of the American College Personnel Association. Tampa, FL.
- Linder, C.**, Stapleton, L., Garvey, J., Kanagala, V., Means, D., Taub, D., Williams, M.S. (2015, March). *At the intersections: Social identities and faculty job searches*. Workshop presented at the annual meeting of the American College Personnel Association. Tampa, FL.

- McCallum, C., Griffin, K., Hernandez, S., Castillo, M., Negrón-Gonzales, G., **Linder, C.**, & Hernandez, I. (2014, November). *Finding and embracing our place in the academy: A cohort approach through tenure*. Roundtable presented at the annual meeting of the Association for the Study of Higher Education. Washington, DC.
- Morrow, R., **Linder, C.**, Levine, A., Helfrich, G., Sanchez, M. M., Upton, Y. L. (2014, November). *Can't take the women's center out of the administrator: Creating justice in our next jobs*. Panel presented at the annual meeting of the National Women's Studies Association. San Juan, Puerto Rico.
- Linder, C.** (2014, November). *#EdSoMe: Ideas for teaching and learning with social media*. Workshop presented at the annual meeting of the Southern Association of College Student Affairs. Louisville, KY.
- Tillapaugh, D., Harber-Curan, P., McGowen, B., Robbins, C. K., & **Linder, C.** (2014, April). *Demystifying the process: Advice from early career higher education faculty*. Workshop presented at the annual meeting of the American College Personnel Association.
- Linder, C.**, & Thompson, C. E. (2014, February). *#EdSoMe: Teaching and learning with social media*. Workshop presented at the University System of Georgia Conference on Teaching and Learning, Athens, GA.
- Linder, C.**, & Rodriguez, K. (2011, August). *Building inclusive classrooms: Exploring power and privilege in the context of pedagogy*. Workshop presented at the Pedagogy of Privilege Conference, Denver, CO.

Invited Keynotes, Talks, Workshops, Consultation, & Panels

- Linder, C.** (2024, January 23). *Thinking like an abolitionist to end sexual violence in higher education*. Workshop facilitated with Women's Resource Center staff, University of Utah. Salt Lake City, UT.
- Linder, C.** (2024, January 8). *Understanding the impact of Clery timely warnings on a campus community*. Research presented to the PAC-12 Clery Compliance Officers. Virtual.
- Linder, C.** (2023, November 15). *Understanding power and harm in sexual relationships among college students*. Workshop presented to University of Utah athletic department staff. Salt Lake City, UT.
- Linder, C.** (2023, November 1). *Examining history and power to address sexual violence among college students*. Workshop presented at Davidson College. Davidson, NC.
- Linder, C.** (2023, November 2). *Addressing sexual violence on campus: What's my role?* Workshop presented at the University of North-Carolina-Greensboro, Greensboro, NC.
- Linder, C.** (2023, October 31). *Examining history and power to address sexual violence among college students*. Workshop series presented at the University of North-Carolina-Greensboro, Greensboro, NC.
- Linder, C.** (2024, October 24). *Understanding power and history to address sexual violence among college students*. Webinar presented for NASPA Culture of Respect.
- Linder, C.** (2023, September 22). *Beyond mandatory reporting: Examining compliance culture and sexual assault in higher education*. Workshop series presented at Utah State University, Logan, UT.
- Linder, C.** (2023, August). *Understanding harm*. Workshop presented to student athletes at the University of Utah. Salt Lake City, UT (5 workshops)
- Linder, C.** (2023, August 15). *Exploring history and power to address sexual violence on college campuses*. Workshop presented to Eccles College of Business Student Mentors. Park City, UT.

- Linder, C.** (2023, June 7). *Exploring the historical context of sexual violence in the U.S.* Workshop facilitated at the Campus Sexual Misconduct: Preventing and Responding to Perpetration [virtual]. Hosted by MASOC: Massachusetts Society for a World Free of Sexual Harm.
- Linder, C.** (2023, May 2). *Examining history and power to understand sexual violence.* Workshop for Command Staff of the University of Utah Police Department. Salt Lake City, UT.
- Linder, C.** (2023, April 19). *What is harm? Addressing harmful behaviors among college students.* Workshop for student leaders in Eccles School of Business. Salt Lake City, UT.
- Linder, C.** (2023, March 29). *Understanding awareness, prevention, and response to address sexual violence among college students.* Workshop presented for the Associated Students of the University of Utah student leaders. Salt Lake City, UT.
- Linder, C.** (2023, March 21). *Examining history and power to understand sexual violence.* Workshop for faculty and staff in Eccles School of Business. Salt Lake City, UT.
- Linder, C.** (2023, March 16). *Examining history and power to understand sexual violence.* Presentation for Physicians Assistant student cohort. Salt Lake City, UT.
- Linder, C.** (2023, March 2). *Understanding awareness, prevention, and response to address sexual violence among college students.* Workshop presented at the University of Utah Campus Safety Conference. Salt Lake City, UT.
- Boschert, S. [moderator], **Linder, C.**, & Little, M. (2022, November 12). *Feminist author showcase: 37 words: Title IX and fifty years of fighting sex discrimination.* Panel at the annual conference of the National Women's Studies Association. Minneapolis, MN.
- Linder, C.** (2022, October 19-20). *Addressing sexual violence among college students.* A four-part workshop series at Goucher College. Baltimore, MD.
- Linder, C.** (2022, October 19). *Power-conscious approaches to addressing sexual violence among college students.* Association of Title IX Administrators Annual Conference. Orlando, FL.
- Shea, H. [Host], **Linder, C.**, Quaye, S. J., Lange, A. C., & Evans, M. E. [panelists]. (2022, Sep 7). Identity-Based Student Activism. (No. 115) [Audio podcast episode]. In *Student Affairs NOW*. <https://studentaffairsnow.com/identity-based-activism/>
- Linder, C.** (2022, August). *Understanding harm.* Sexual assault training for the University of Utah student athletes. Salt Lake City, UT.
- Linder, C.** (2022, August 10). *Exploring the roots of interpersonal violence and strategies for engaging in the primary prevention of violence.* Safe Harbor Board Retreat. Layton, UT.
- Linder, C.** (2022, May 12). *Historical and power-conscious approaches to addressing violence among college students, part 2* [online]. Academic Advisors Council, University of Utah. Salt Lake City, UT.
- Linder, C.** (2022, April 28). *Sexual violence on campus: Power-conscious approaches to addressing awareness, prevention, and response.* Deans Book Club [online], SJ Quinney College of Law. University of Utah, Salt Lake City, UT.
- Linder, C.** (2022, April 14). *Historical and power-conscious approaches to addressing violence among college students, part 1* [online]. Academic Advisors Council, University of Utah. Salt Lake City, UT.
- Linder, C.** (2022, April 7). *Rethinking sexual assault prevention among college students.* Town Club. Salt Lake City, UT.
- Linder, C.** (2022, March 16). *Examining the intersections of power and identity with violence.* Fraternity and Sorority Equity and Inclusion Dialogue. University of Utah.
- Linder, C.** (2021, December 1). *Exploring how college students talk about violence* [online

- workshop]. Training for Title IX Decision Makers, University of Chicago.
- Linder, C.** (2021, December 1). *Understanding our history of help us make better decisions* [online workshop]. Training for Title IX Decision Makers, University of Chicago.
- Quaye, S. J., & **Linder, C.** (2021, October and November). *Aspiring allies for anti-racism* [online workshop series]. Agnes Scott College. Decatur, GA.
- Linder, C.** (2021, October 15). *Preventing dating and sexual violence on college campuses*. Presentation to the National Advisory Council, University of Utah. Salt Lake City, UT.
- Linder, C.** (2021, October 13). *Historical and power-conscious approaches to addressing sexual violence among college students*. Owl and Fork Club. Salt Lake City, UT.
- Linder, C.** (2021, September 8). *Discussion with University of Utah presidential interns*. University of Utah President's Office. Salt Lake City, UT.
- Linder, C. & Yong, A.** (2021, September 7). *Anti-violence book club kick-off discussion* [online discussion]. University of Utah Marriott Libraries. Salt Lake City, UT.
- Linder, C.** (2021, July & August). *Anti-racist pedagogy and advising*. Higher Education and Student Affairs Concentration Affiliate Faculty [online workshop series]. University of Maryland. College Park, MD.
- Linder, C.** (2021, May 12). *Everyone is welcome here: What's my role?* Diversity Training for Legacy Outdoor Adventures staff. Loa, UT.
- Linder, C., Heelis, B., Dalton, M., & Bseiso, T.** (2021, April 14). *Preventing relationship and sexual violence on campus*. U to You Lecture Series [online presentation]. University of Utah. Salt Lake City, UT.
- Linder, C.** (2021, Spring Semester). *Beyond mandatory reporting: Education for faculty and staff about relationship and sexual violence*. Four-part workshop series delivered online. University of Utah. Salt Lake City, UT.
- Linder, C.** (2021, January 15). *Historical and power-conscious approaches to addressing relationship and sexual violence among college students* [online presentation]. Utah System of Higher Education. Salt Lake City, UT.
- Linder, C.** (2020, November 1). *Historical and power-conscious approaches to addressing relationship and sexual violence among college students* [online workshop]. Ohio Department of Higher Education. Columbus, OH.
- Linder, C.** (2020, October 15). *Examining history and power to address relationship and sexual violence among college students* [online workshop]. Center for Student Wellness, University of Utah. Salt Lake City, UT.
- Linder, C.** (2020, July 2). *Building healthy relationships in college*. [online workshop]. Upward Bound TRIO Program, University of Utah. Salt Lake City, UT.
- Linder, C.** (moderator), Adeola, L., Garfield, M., Lynch, M., Projansky, S., & Russell, B. (2020, February 24). *Reframing the conversation: Expanding the portrayal of Black men*. Panel Discussion. University of Utah. Salt Lake City, UT.
- Linder, C.** (2020, February 19). *Examining history and power to address relationship and sexual violence among college students*. Division of Student Affairs Diversity Seminar, University of Utah. Salt Lake City, UT.
- Linder, C.** (2020, February 5). *Examining power to address relationship and sexual violence on campus*. Interpersonal Violence Prevention and Education Collective Retreat. University of Utah. Salt Lake City, UT.
- Linder, C.** (2020, January 31). *Examining power to address relationship and sexual violence on campus*. Interpersonal Violence Prevention and Education Collective Retreat. University of Utah. Salt Lake City, UT.
- Linder, C.** (2020, January 29). *Dissertation writing tips*. Qualitative Scholars. Online meeting.

- Linder, C., & Badger, B.** (2020, January 24). *Building coalitions to address relationship and sexual violence on campus*. Utah System of Higher Education Safety Summit. Salt Lake City, UT.
- Linder, C.** (2020, January 10). *Examining power to address relationship and sexual violence on campus*. Interpersonal Violence Prevention and Education Collective Retreat. University of Utah. Salt Lake City, UT.
- Linder, C.** (2019, June 13). *The influence of history and power on approaches to addressing campus sexual violence*. Workshop with Division of Student Affairs Staff. University of Oklahoma. Norman, OK.
- Linder, C.** (2019, June 13). *Power-conscious approaches to addressing campus sexual violence*. Workshop with Gender Equity Center Staff. University of Oklahoma. Norman, OK.
- Linder, C.** (2019, April 19). *Power-conscious approaches to addressing campus sexual violence*. Chet E. Peters Lecture at Kansas State University. Manhattan, KS.
- Linder, C.** (2019, April 3). *Beyond mandatory reporting: The role of faculty and graduate students in addressing campus sexual violence*. Workshop presented at University of Southern Florida. Tampa, FL.
- Linder, C.** (2019, April 3). *Building equitable and effective student-led movements to eradicate sexual violence*. Workshop presented at University of Southern Florida. Tampa, FL.
- Linder, C.** (2019, April 2). *Examining history and power to address campus sexual violence*. Workshop presented at University of Southern Florida. Tampa, FL.
- Linder, C.** (2019, April 2). *Graduate student research roundtable*. Workshop presented at University of Southern Florida. Tampa, FL.
- Linder, C.** (2019, March 29). *Power-conscious approaches to addressing sexual violence on campus*. Workshop presented at the Utah Coalition Against Sexual Assault Conference, Title IX Track. Salt Lake City, UT.
- Linder, C., & Grimes, N.** (2018, November 2). *Whose voices are heard? Ensuring sexual violence efforts include everyone*. Workshop presented at the Generation IX Student Summit for the Campus Safety & Sexual Violence Prevention Project, Ohio Department of Higher Education. Columbus, OH.
- Linder, C., & Grimes, N.** (2018, November 2). *Using a power-conscious framework to understand the relationship between oppression and violence*. Workshop presented at the Generation IX Student Summit for the Campus Safety & Sexual Violence Prevention Project, Ohio Department of Higher Education. Columbus, OH.
- Harris, J. C., & Linder, C.** (2018, October 24). *Book talk: Intersections of identity and sexual violence* [webinar]. ACPA Coalition for Women's Identities.
- Linder, C.** (2018, October 17). *Power-conscious approaches to addressing campus sexual violence*. Invited talk at Emory University. Atlanta, GA.
- Craft-Tanner, C., Dinner, D., Linder, C., Laughlin, G., Scully, P.** (2018, October 18). *The impact of social movements on Title IX legislation in higher education* [panelist]. Thinkposium on Equity. Emory University, Atlanta, GA.
- Linder, C.** (2018, October 14). *Kindness and casseroles: What midwestern culture taught me about equity and justice*. Keynote address provided for the Missouri College Personnel Association Annual Meeting. Kansas City, MO.
- Linder, C.** (2018, October 9). *Power-conscious approaches to addressing campus sexual violence*. Invited talk at the University of Arkansas. Fayetteville, AR.
- Linder, C.** (2018, September 3). *Examining power and privilege in our work with student activists*. Keynote address provided for the Louisiana College and University Student Personnel Association Annual Conference. Hammond, LA.

- Linder, C.** (2018, May 10). *Examining history and racism in sexual violence response on campus* [podcast]. Association for Student Conduct Administrators.
- Linder, C., & Quaye, S. J.** (2018, April 30). *One size doesn't fit all: Strategies for supporting students through trauma and healing*. Keynote address provided at the Division of Academic and Student Affairs Professional Development Conference. North Carolina State University, Raleigh, NC.
- Linder, C.** (2018). *"A student should have the privilege of just being a student": Power, identity, and student activism* [webinar]. Center for Diversity and Inclusion in Higher Education. University of Maryland. College Park, MD.
- Linder, C., Myers, J.** (2018, April 27). Discussion of *Institutional betrayal as a motivator for campus sexual assault activism* [webinar]. Lunch and Learn Series, NASPA Center for Women. Washington, D.C.
- Linder, C., Grimes, N., Lacy, M., & Marine, S.** (2018, April 9). *Discussing power-conscious approaches to addressing sexual violence on campus* [podcast]. Emerald Insight Publishing. Bingley, United Kingdom.
- Linder, C.** (2018, April 6). *Building effective and equitable student-led movements to address sexual violence*. Workshop provided at University of Wisconsin-Milwaukee, Milwaukee, WI.
- Linder, C.** (2018, April 6). *What's my role? Considering multiple perspectives to address sexual violence on campus*. Workshop provided at University of Wisconsin-Milwaukee, Milwaukee, WI.
- Linder, C.** (2018, April 5). *Historical and power-conscious approaches to addressing campus sexual violence*. Keynote address provided at University of Wisconsin-Milwaukee, Milwaukee, WI.
- Linder, C.** (2018, March 30). *College women and campus environments* [webinar]. Division of Student Affairs Professional Development Series. Central Michigan University, Mount Pleasant, MI.
- Linder, C.** (2017, April 13). *Historical and power-conscious approaches to addressing sexual violence on campus*. Higher Education Seminar Series. University of Utah, Salt Lake City, UT.
- Linder, C.** (2017, April 7). *Power-conscious strategies to address sexual violence on campus*. Institute for Women's Studies Friday Speaker's Series, University of Georgia. Athens, GA.
- Linder, C.** (2017, April 1). *Strategies for navigating activist, advocate, and leader roles in the movement to eradicate sexual violence*. Workshop presented at RespectCon, Emory University, Atlanta, GA.
- Linder, C.** (2017, March 31). *Examining sexual violence in an historical context: Implications for campus prevention and response*. Research presented at RespectCon, Emory University, Atlanta, GA.
- Linder, C.** (2017, March 14). *Examining "women's issues" through an intersectional lens: Considering a both/and approach*. Diversity, Equity, and Inclusion Speakers Series, College of Education, University of Georgia, Athens, GA.
- Linder, C.** (2016, November 3). *Building equitable and effective student-led movements through a power-conscious, historical lens*. Ohio Department of Higher Education Student Summit on Sexual Violence. Columbus, OH.
- Linder, C.** (2016, November 3). *Strategies for navigating activist, advocate, and leader roles in the movement to eradicate sexual violence*. Ohio Department of Higher Education Student Summit on Sexual Violence. Columbus, OH.

- Linder, C.** (2016, November 3). *Student activism as student development: Supporting students as leaders and activists while keeping your job!* [advisors session]. Ohio Department of Higher Education Student Summit on Sexual Violence. Columbus, OH.
- Linder, C.** (2016, September 23). *Connecting the past and social justice* [panelist]. Charleston Syllabus Symposium. University of Georgia. Athens, GA.
- Linder, C.** (2016, August 10). *Engaging power conscious and intersectional strategies to prevent sexual violence*. Ontario Universities Taking Action Against Sexual Violence, Queen's University, Kingston, Ontario, Canada.
- Linder, C.** (2016, August). *(Re)Centering minoritized voices: Social media and intersectional sexual violence activism*. Research presented at the Digital Dilemmas Conference, University of Waterloo, Waterloo, Ontario, Canada.
- Linder, C.** (2016, April 10). *Student activism in the 21st century*. Diversity, Inclusion, and Fairness Conference, Georgia Southern University. Statesboro, GA.
- Linder, C.** (2016, February 28). *A call to action: Using an historical intersectional lens to address sexual violence on campus*. Ohio Department of Higher Education Summit on Sexual Violence, Columbus, OH.
- Quaye, S. J., & **Linder, C.** (2015, August). *Social justice training*. Housing and Residential Life staff. University of Minnesota, Minneapolis, MN.
- Linder, C.** (2015, June). *Considering whiteness and white privilege in counseling center work*. University Counseling Center staff training. University of Northern Colorado, Greeley, CO.
- Linder, C.,** & Quaye, S. J. (2015, June). *Exploring power, privilege, and social identities in student affairs work*. Training for Student Engagement Leadership Team staff. University of Northern Colorado. Greeley, CO.
- Linder, C.,** & Quaye, S. J. (2015, June). *Social justice training*. Office of Student Engagement Staff. University of Northern Colorado. Greeley, CO.
- Linder, C.** (2015, March 28). *Strategies of campus sexual assault activists*. Keynote address provided for Roosevelt Scholars regional conference. Athens, GA.
- Brown, R. D., & **Linder, C.** (2015, January). *Ignite Social Justice Retreat*. Lead Facilitators. University of Georgia, Athens, GA.
- Schmeichel, M., **Linder, C.,** & Kerr, S. (2014, November). *Y'all wear dresses to football games? The performance of femininity on game day in the SEC*. Institute for Women's Studies Friday Speaker's Series, University of Georgia. Athens, GA.
- Linder, C.** (2014, October). *What's next? Action and activism*. Keynote speaker for the University of Northern Colorado Women's Conference. Greeley, CO.
- Linder, C.** (2014, October). *Building inclusive feminist spaces*. Invited workshop for the University of Northern Colorado Women's Conference. Greeley, CO.
- Linder, C.** (2014, October). *Scholarship in student affairs practice*. Lunch and learn workshop with the Higher Education and Student Affairs Leadership Student Organization, University of Northern Colorado, Greeley, CO.
- Linder, C.** (2014, October). *Exploring power and privilege in the classroom*. Guest lecture (via Skype) for Dr. Vijay Kanagala's student development theory course, University of Vermont, Burlington, VT.
- Linder, C.** (2014, September). *Social media as a counter-space for campus sexual assault activism*. Institute for Women's Studies Friday Speaker's Series, University of Georgia. Athens, GA.
- Linder, C.,** Taylor, Q., & Mickey, J. (2014, May). *Using social media to build coalitions and respond to racism on campus*. Invited presenter for the National Conference on Race and

Ethnicity, Indianapolis, IN.

Linder, C., Harris, J. C., Hubain, B., & Allen, E. L. (2014). *Experiences of students of Color in higher education and student affairs graduate programs.* Webinar for the Career Services webcast series of the American College Personnel Association, Washington, DC.

Linder, C. (2013, March). *Building inclusive feminist movements.* Women's History Month Featured Speaker, The Ohio State University, Columbus, OH.

Linder, C. (2013, January). *Everyone is welcome here?!: Power, privilege, and exclusion in LGBT movements.* Webinar for the Standing Committee on GLBT Awareness, ACPA College Student Educators International, Washington, DC.

TEACHING & ADVISING

(* = *proposed & developed course*)

University of Utah

Graduate Instruction:

- Introduction to Inquiry (Ph.D.) (FA22)
- Dissertation Proposal Writing (Ph.D.) (FA20)
- Foundations of U.S. Higher Education (M.Ed.) (FA18)
- Organizational Theory (SP19) (Ph.D./Ed.D.)
- Leadership for Diversity and Social Justice (FA19, FA20) (Ph.D./Ed.D.)
- Student Development Theory (M.Ed.) (FA19)
- Introduction to Qualitative Research (SP20, FA23) (Ph.D./Ed.D.)
- Capstone (SP20, SP21) (M.Ed.)

University of Georgia

Graduate Instruction:

- A Critical Examination of Sexual Violence on U.S. College Campuses* (Ph.D.) (SU18)
- Social Justice and Advocacy in P-16 Settings (Ph.D.) (SU18)
- Whiteness & White Privilege in Education (Ph.D.)* (SU16)
- Equity, Diversity, & Inclusion in Student Affairs (M.Ed.)* (FA15, FA16, FA17)
- Writing for Dissertation Proposal (online-hybrid) (Ed.D.)* (SU15, SU16, SU17, SU18)
- Campus Environments & Facilities (online-hybrid) (Ed.D.) (SU15, SU17)
- Diversity, Equity, and Inclusion in Student Affairs (Ph.D.)* (SP15, FA16)
- Educational Research in Counseling and Human Development: Emphasis on Qualitative Methods (online-hybrid) (Ed.D.)* (SP15, SP16, SP17, SP18)
- Foundations of Student Affairs (Ph.D.) (FA14, FA15, FA17)
- Organizational Development & Consultation (Ph.D.) (SU14)
- Theories of College Student Development (M.Ed.) (FA13)
- Campus Ecology (M.Ed.) (FA13, SP14)
- Advanced Theories of College Student Development (Ph.D.) (SP14, SP16, SP18)

Undergraduate Instruction:

- A Critical Examination of Sexual Violence on U.S. College Campuses* (FA17)
- Addressing Sexual Violence on Campus: What's my Role?* (FA17)
- Effortless Perfection: College Women Navigating Campus Environments* (FA14, FA15, FA16)

University of Louisville

Graduate Instruction:

- College Students in the U.S. (Cadre Faculty Development Course with the U.S. Army)
***I designed this course for the CFDC program and trained and supervised 9 instructors teaching two sections each of this course. The total student enrollment for this course was 400 U.S. Army Officers.*

Ohio State University

Graduate Instruction:

- Interactions of Students and Environments (M.Ed.)
- Practicum in Higher Education (M.Ed.)
- Strategy & University Leadership (M.Ed. & Ph.D.)
- Women in Higher Education (M.Ed. & Ph.D.)

University of Northern Colorado

Graduate Instruction:

- Critical Inquiry (PhD)*

University of Denver

Graduate Instruction:

- Whiteness and White Privilege in Higher Education (M.Ed. & Ph.D.)*
- Curriculum Development in Higher Education (Ph.D.)
- Capstone in Higher Education (M.Ed.)
- Integrating Social Justice into Higher Education (M.Ed. & Ph.D.)*
- Helping Skills (M.Ed.)
- College Students and their Environments (M.Ed.)
- Gender and Sexual Orientation in Higher Education (M.Ed.)
- College Student Development Theory (M.Ed.)

Colorado State University

Graduate Instruction:

- Qualitative Research (hybrid online and video conference) (Ph.D.)
- Gender in the Context of US Higher Education (MA)*

Undergraduate Instruction:

- Introduction to Ethnic Studies
- Ethnicity and the Media
- Introduction to Service Learning: Public Problem Solving through Service Learning, Recitation Section on Diversity and Education
- Learning Community Seminar: Who Am I? Exploring our Stories*
- Undergraduate Senior Seminar in Women's Studies*
- Research Methods for Ethnic Studies
- Ethnicity, Class, and Gender in the United States
- Introduction to Women's Studies

ACADEMIC ADVISING**Supervision of Student Research**Dissertation/Capstone Adviser:

- 2023 Kasai, M. *What is missing in Physician's Assistance programs? Developing student support system based on BIPOC PA's counter-narratives*. Ed.D. Educational Leadership and Policy. University of Utah.
- 2023 Taysom, T. *Sexual harassment of female teachers by male students in secondary schools*. Ed.D. Educational Leadership and Policy. University of Utah.
- 2021 Grimes, N. *Queer, Black, Disabled, Femme: A sacred ethnography bridging higher education back to tradition*. College Student Affairs Administration, Ph.D. University of Georgia.
- 2019 Stewart, T. J. *"Dear Higher Education, There are sex workers on your campus": Rendering visible the realities of U.S. college students engaged in sex work*. College Student Affairs Administration, Ph.D. University of Georgia.
- 2018 Fitzer, J. *Preparation of student affairs professionals to support students of Color at a Predominantly White Institution*. College Student Affairs Administration, Ph.D. University of Georgia.
- 2018 Pannell, J. *The experiences of multiracial and biracial women in senior and mid-level administrative positions in higher education*. Student Affairs Leadership, Ed.D. University of Georgia.
- 2018 Duke, J. *Experience and persistence of campus sexual assault investigators*. Student Affairs Leadership, Ed.D. University of Georgia.
- 2018 Grimes, J. *Motivations of Black male doctoral students at a historically white institution*. College Student Affairs Administration, Ph.D. University of Georgia.
- 2018 Smith, D. *Experiences of Black male student affairs professionals supporting Black male undergraduate students*. Student Affairs Leadership, Ed.D. University of Georgia.
- 2018 Gay, C. *Beyond the game: Engaging student athletes around social justice issues*. College Student Affairs Administration, Ph.D. University of Georgia.
- 2017 Yarbrough, A. *Social innovation in higher education: A case study*. Student Affairs Leadership, Ed.D. University of Georgia.
- 2017 Lacy, M. *Black graduate women's self-defining process using media*. College Student Affairs Administration, Ph.D. University of Georgia.
- 2017 Martin, J. *The stool must not touch the ground: Student and community affairs at a liberal arts institution in Ghana, West Africa*. College Student Affairs Administration, Ph.D. University of Georgia.
- 2017 Brown, S. *A critical narrative analysis: White student leaders in Alternative Break Programs*. College Student Affairs Administration, Ph.D. University of Georgia.
- 2016 Binuya, C. *Autoethnography of a working professional, other, student, person of color/Other, foreign-born national: Exploring the intersectionality of multiple identity roles*. Student Affairs Leadership, Ed.D. University of Georgia.
- 2016 Migdol, H. *Exploring the ways in which students from low-socioeconomic backgrounds experience a sense of belonging at elite colleges and universities*. Student Affairs Leadership, Ed.D. University of Georgia.

Dissertation/Capstone Committee Member:

- Current Brenes, D. *The affective impact of historically white institutions on the career aspirations of non-instructional staff women of color in higher education*. Ed.D. University of Utah.
- Current Lerma Jones, Y. *Institutional agents with minoritized identities working with student activists*. Ph.D. University of Maryland.
- 2023 Yang, S. *Chinese international students' racialization process and racial identity development in the COVID-19 pandemic*. Ph.D. Educational Leadership and Policy. University of Utah.
- 2022 Eden, B., & Neff, E. *Name, image, likeness, and the academic dream: How intercollegiate athletics redefined amateurism and gave student-athletes the chance to profit from their NIL*. Ed.D. Educational Leadership and Policy. University of Utah.
- 2022 Aho, R. *Making meaning of institutional commitments to diversity: A case study exploring higher education administrative search committee processes*. Ph.D. Educational Leadership and Policy. University of Utah.
- 2022 Wilson, J. D. *Impactability early in the enrollment funnel for online degree-seeking students*. Ed.D. Educational Leadership and Policy. University of Utah.
- 2022 Braithwaite, K. *A caring university's impact on employee well-being: How perceptions of support influence burnout and thriving during a global pandemic*. Ph.D. Educational Leadership and Policy. University of Utah.
- 2021 Weston, E. *Working with white college students to increase anti-racist actions among their peers*. College Student Affairs Administration, Ph.D. University of Georgia.
- 2021 guerrero, v. *"Just don't get us in trouble!": How manifestations of power shape non-instructional co-curricular staff practices in a post-secondary context*. Educational Leadership and Policy, Ph.D. University of Utah.
- 2021 Burton, B. *The intersection of high-impact practice and socialization: A qualitative study of internship experiences*. Educational Leadership and Policy, Ph.D. University of Utah.
- 2021 Lee, M. *"Crippled" frames: A narrative analysis of how disabled college students experience leadership as a construct in college*. Educational Leadership and Policy, Ph.D. University of Utah.
- 2020 Reinhardt, G. M. *A culture of health and wellness as described and organized by students*. Educational Leadership and Policy, Ed.D. University of Utah.
- 2020 Kramer, A. S. *A narrative inquiry of white women faculty's conceptualizations of anti/racism and feminism at a predominately white institution*. Education, Culture, and Society, Ph.D. University of Utah.
- 2020 Griswold-Koffi, T. *The hypocrisy of higher education: An examination of racial identity work among African American Chief Diversity Officers*. Educational Leadership and Policy, Ed.D. University of Utah.
- 2019 Medina-Martinez, K. *"You are not who you said you were when you were hired!": An autoethnographical account of a student affairs professional's trans* becoming*. Educational Leadership and Policy, Ph.D. University of Utah.

- 2018 Brown, P. *From the war room to the classroom: An exploration of sense of belonging for student veterans*. Student Affairs Leadership, Ed.D. University of Georgia.
- 2018 Dobbs, A. *The metamorphosis of Black butterflies: A narrative inquiry examining persistence factors of African American undergraduate women attending a predominantly White institution*. Student Affairs Leadership, Ed.D. University of Georgia.
- 2018 Doctor, A. *He ain't heavy: The effects of membership in Black Greek Letter Fraternities on the academic progress of undergraduate members*. Student Affairs Leadership, Ed.D. University of Georgia.
- 2018 Blackburn, I. *The impact of campus environments on homeless students and their persistence*. Student Affairs Leadership, Ed.D. University of Georgia.
- 2018 Shim, J. "You're not Korean. You're White just like us": *A phenomenological exploration of Korean American women's experiences in Historically White Greek-Letter Organizations*. Counseling and Student Personnel Services, Ph.D. University of Georgia.
- 2017 Lowy, J. *Exploring bisexual women's experiences on college campuses*. College Student Affairs Administration, Ph.D. University of Georgia.
- 2017 Laird, N. *Gay men in fraternities: A collective memory work study*. College Student Affairs Administration, Ph.D. University of Georgia.
- 2016 Sullins, D. *The experience of students of Color at traditions camp*. Student Affairs Leadership, Ed.D. University of Georgia.
- 2016 Vitale, D. *College women's construction of identity through online environments*. College Student Affairs Administration, Ph.D. University of Georgia.
- 2016 Rawlinson, L. "We are not felons, we are college students": *A critical analysis of African American college males' perceptions and lived experiences with campus police and local law enforcement*. Counseling and Student Personnel Services, Ph.D. University of Georgia.
- 2012 Griggs, S. *How discourse contributes to the leadership gender gap*. Higher Education, Ph.D. University of Denver.
- 2012 Victor, L. *A college-level outdoor experiential academic course impacting a lifetime: Portraits of participants*. Higher Education, Ph.D. University of Denver.

Research Apprenticeship Courses and Research Teams:

- Current **College students' perceptions of coercion and harm**
Research Team: 1 faculty member, 1 post-doctoral researcher, 7 staff members
Funding: McCluskey Center for Violence Prevention
Presentations/Publications: In progress
- Current **Exploring respondents' experiences in the Title IX adjudication Process**
Research Team: 1 faculty member, 1 post-doctoral researcher, 7 staff members
Funding: McCluskey Center for Violence Prevention
Presentations/Publications: In progress
- Current **Exploring the impact of Timely Warnings on students' experiences**
Research Team: 4 faculty members, 1 graduate student, 1 staff member, 1 undergraduate student

Funding: McCluskey Center for Violence Prevention and Institutional Courage Grant

Presentations/Publications: In progress

- Current **A Content analysis of 5 years of research on sexual violence**
Research Team: 3 faculty members, 1 graduate student, 1 staff member, 1 undergraduate student
Funding: McCluskey Center for Violence Prevention
Presentations/Publications: In progress
- 2019-2021 **Understanding how students discuss dating and sexual violence**
Research Team: 3 faculty members, 3 graduate student, 6 undergraduate students
Funding: 1U4U Research Grant
Presentations/Publications: 1 report, 1 journal article, numerous presentations
- 2021-22 **A content analysis of 10 years of scholarship about minoritized students' experiences with sexual assault**
Research Team: 1 faculty member, 4 graduate students, 1 staff member, 1 undergraduate student
Funding: ELP RAC credit + McCluskey Center for Violence Prevention
Presentations/Publications: ASHE presentation, publication submitted for review
- 2017-2020 **Identity-based experiences of student activists**
Research Team: 2 faculty members, 8 graduate students, 1 staff member
Funding: none
Presentations/Publications: 1 book, 7 peer-reviewed articles, 3 book chapters, 10+ presentations
- 2016-17 **A content analysis of 10 years of campus sexual violence scholarship**
Research Team: 1 faculty members, 4 graduate students
Funding: none
Presentations/Publications: 1 peer-reviewed journal article, 3 conference presentations
-

SERVICE

Community Service

Utah Domestic Violence Coalition

2019-2021 Board of Directors, member

The Cottage Sexual Assault Center & Children's Advocacy Center, Athens, GA

2014-16 Board of Directors, member

University Service

University of Utah, Salt Lake City, UT

2023 College of Education Workload Policy Committee

2023 Educational Psychology Search Committee, member

2022	Educational Leadership & Policy Higher Education Career Line Faculty Search Committee, chair
2021	Educational Leadership & Policy Higher Education Tenure Track Position Search Committee, member
2021	Presidential Search Committee, member
2020	Chief of Police Search Committee, member
2019-20	Assistant Professor Search Committee, Co-Chair
2019-20	College of Education Internal Grants Selection Committee
2019	University of Utah Chief of Police Search Committee
2018-19	University of Utah Healthy Relationships Task Force
2018-19	College of Education Internal Grants Selection Committee

University of Georgia, Athens, GA

2017-18	LGBTRC Faculty Mentor and Safe Space Trainer, Division of Student Affairs
2017-18	Convener & Facilitator of the White Privilege Group, College of Education
2017-18	College of Education Curriculum Committee
2015-18	Adviser to College Student Affairs Administration at the University of Georgia graduate student organization
2015-2017	Co-Initiator & Co-Convener of Social Justice Ambassadors
2015	Search Committee, Director of Student Services, College of Education
2015-16	University of Georgia Campus Climate Planning Committee
2014-15	Chair, Provost's Committee on Women's Resources

Professional Service

ACPA: College Student Educators International

2017-2020	Director of Research and Scholarship, Governing Board (appointed)
2014-2017	Commission for Professional Preparation Directorate member (elected)
2015, 2016	Reviewer for Dissertation of the Year Proposals, ACPA
2014-15	Presidential Task Force to Address Sexual Assault on Campus (appointed)
2012, 2014-17	Research paper discussant at annual conference
2012-13	Senior Scholar, Standing Committee for Gay, Lesbian, Bisexual, and Transgender Awareness

Association for the Study of Higher Education

2020-2022	Member-at-Large, Board of Directors
2012-present	Annual reviewer for conference proposals
2018-19	Membership Committee, Chair

National Association of Student Personnel Administrators

2003-10	Reviewer, Conference proposals
2010	Center for Women Advisory Board Chair
2008-09	Chair, Women in Student Affairs Knowledge Community
2004-09	Center for Women Advisory Board, member
2005-08	Region IV-W Knowledge Community Coordinator
2004-07	Region IV-W Women in Student Affairs Knowledge Community Representative
2005	National Task Force for Knowledge Community revitalization, 2005
2004-05	Region IV-W, Chair, Sub-Committee to initiate membership among Historically Black Colleges & Universities, Hispanic Serving Institutions and Tribal Colleges

2002 & 2004 Regional Conference Planning Committee

Recognitions & Achievements

2021	Presidential Scholar, University of Utah
2018	University of Georgia Graduate School Faculty Mentoring Award for Social Sciences
2018	University of Georgia NAACP Image Award (nomination)
2014	Emerging Scholar, ACPA: College Student Educators International
2011	Early Career Faculty Workshop Participant, Association for the Study of Higher Education
2011	Dean's Citation for Outstanding Dissertation, University of Northern Colorado
2011	Dean's Citation Award for Excellence, University of Northern Colorado
2010	Bernie Kinnick Higher Education and Student Affairs Leadership Award, University of Northern Colorado
2006	Outstanding Men's Program, American College Personnel Association Standing Committee for Men
2006	Outstanding Professional Contribution to Campus Violence Prevention, Violence Goes to College Conference, Boulder, CO