

**Chris Linder, PhD**

Associate Professor, Higher Education

Department of Educational Leadership and Policy, University of Utah

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**EDUCATION**

- 2011 PhD, Higher Education and Student Affairs Leadership  
University of Northern Colorado, Greeley, CO  
Dissertation: *Stories of White Anti-Racist Feminist Activists: "A Conversation with Myself"*
- 2001 MA, Educational Administration, Higher Education  
University of Nebraska, Lincoln, NE  
Thesis: *Risk or Ritual? 21<sup>st</sup> Birthday Celebrations*
- 1999 BS, Business Administration  
University of Nebraska, Lincoln, NE

**ACADEMIC & ADMINISTRATIVE POSITIONS**

**University of Utah, Salt Lake City, UT**

*Higher Education Program, Department of Educational Leadership and Policy*

Associate Professor, July 2020 to present

Assistant Professor, August 2018 to June 2020

Director of Graduate Studies, January 2020-May 2022

Special Assistant to the President for Violence Prevention and Education, January-August 2020

Director, McCluskey Center for Violence Prevention, August 2020-present

\*Fundraised over \$300,000 in in the first two years of the Center's operation

Faculty Affiliate, Gender-Based Violence Consortium, February 2021-present

**University of Georgia, Athens, GA**

*College Student Affairs Administration, Department of Counseling and Human Development*

Associate Professor, August 2017 to July 2018

Assistant Professor, August 2013 to July 2017

Ph.D. Program Coordinator, August 2016 to July 2018

*Faculty Affiliations:* Institute for Women's Studies & Interdisciplinary Qualitative Studies

**Ohio State University, Columbus, OH**

*Higher Education and Student Affairs Program, Department of Educational Studies*

Senior Lecturer, August 2012 - June 2013

**University of Denver, Denver, CO**

*Higher Education Program, Department of Educational Research, Policy, and Practice*

Clinical Assistant Professor and Master's Program Coordinator, September, 2011 - June 2012

**Colorado State University, Fort Collins, CO**

*Women's Studies & Ethnic Studies*

Instructor, January 2005-December 2011 (part-time)

**Additional Higher Education & Student Affairs Employment****Colorado State University, Fort Collins, CO***Office of Women's Programs and Studies*

Director, July 2005 - July 2010

Assistant Director, August 2004 - July 2005

**University of Missouri, Columbia, MO***Office of Student Life*

Coordinator, Rape Education Office, August 2003 - August 2004

Coordinator, Greek Life, June 2001 - July 2003

**SCHOLARLY ACTIVITIES****Journal Articles**

- Lange, A. C., Quaye, S. J., **Linder, C.**, & Evans, M. E. (2022). Relationships between institutional agents and student activists. *Peabody Journal of Education*, 97(5), 616–630. <https://doi.org/10.1080/0161956X.2022.2125761>
- Linder, C.**, Burton, B., Badger Glead, B., Phister, M., & Richards, J. (2022). Building on what we know (and don't!): Using scholarship to engage in primary prevention of relationship and sexual violence among college students. *Journal of College Student Affairs Journal*, 40(2), 115-128. <https://doi.org/10.1353/csj.2022.0019>
- Quaye, S. J., **Linder, C.**, Stewart, T. J., & Satterwhite, E. M. (2021). A critical examination of college student activism from 2000-2020. In L. W. Perna (Ed.), *Higher education: Handbook of theory and research* (Vol. 37). Springer.
- Stewart, T. J., **Linder, C.**, Evans, M. E., Quaye, S. J., & Lange, A. C. (2020). “You hired me to do this”: Power, identity, and educators' support of campus activists. *Journal of Student Affairs Research and Practice*. <https://doi.org/10.1080/19496591.2020.1778486>
- Linder, C.**, Grimes, N., Williams, B. M., Lacy, M.C., & Parker, B. (2020). What do we know about campus sexual violence? A content analysis of 10 years of research. *The Review of Higher Education*, 43(4), 1017-1040. <https://doi.org/10.1353/rhe.2020.0029>
- Linder, C.**, Quaye, S. J., Stewart, T. J., Okello, W. K., & Roberts, R. E. (2019). “The whole weight of the world on my shoulders”: Power, identity and student activism. *Journal of College Student Development*, 60(5), 527-542. <https://doi.org/10.1353/csd.2019.0048>
- Linder, C.**, & Lacy, M. (2019). Blue lights and pepper spray: Cisgender college women's perceptions of campus safety and the ‘stranger danger’ myth. *Journal of Higher Education*. <https://doi.org/10.1080/00221546.2019.1664195>
- Linder, C.**, Quaye, S. J., Lange, A. C., Roberts, R. E., Lacy, M., & Okello, W. K. (2019). “A student should have the privilege of just being a student”: Student activism as labor. *The Review of Higher Education*, 42, supplement, 37-62. <https://doi.org/10.1353/rhe.2019.0044>
- Kortegast, C., McCann, K., Branch, K., Latz, A.O., Kelly, B. T., & **Linder, C.** (2019). Enhancing ways of knowing: The case for utilizing participant-generated visual methods in higher education research. *The Review of Higher Education*, 42(2), 485-510. <https://doi.org/10.1353/rhe.2019.0004>
- Linder, C.** (2019). Power-conscious and intersectional approaches to supporting student activists: Considerations for learning and development. *Journal of Diversity in Higher Education*, 12(1), 17-26. <http://dx.doi.org/10.1037/dhe0000082>

- Boss, G. J., **Linder, C.**, Martin, J. A., Dean, S. R., & Fitzer, J. R. (2018). Conscientious practice: Post-master's student affairs professionals' perspectives on navigating social justice. *Journal of Student Affairs Research and Practice*, 55(4), 373-385.
- Harris, J. C., & **Linder, C.** (2018). A critical race analysis of students of colors' racialized experiences in higher education and student affairs graduate preparation programs. *Journal of College Student Development*, 59(2), 141-158. <https://doi.org/10.1353/csd.2018.0014>
- Linder, C.**, & Myers, J. S. (2017). Institutional betrayal as a motivator for campus sexual assault activism. *NASPA Journal About Women in Higher Education*, 11(1), 1-16. <https://doi.org/10.1080/19407882.2017.1385489>
- Schmeichel, M., Kerr, S. & **Linder, C.** (2017). Selfies as postfeminist pedagogy: The production of traditional femininity in the US South. *Gender & Education*. <https://doi.org/10.1080/09540253.2017.1411890>
- Davis, S., & **Linder, C.** (2017). Problematizing whiteness: A woman of Color and a White woman discuss race and research. *Journal of Dialogue Studies*, 4, 49-68.
- Boss, G. J., & **Linder, C.** (2016). Navigating the use of cogenerative dialogues: Practical considerations for graduate faculty. *International Journal of Learning and Teaching in Higher Education*, 28(3), 326-334.
- Linder, C.**, Myers, J. S., Riggle, C., Lacy, M. (2016). From margins to mainstream: Social media as a tool for campus sexual violence activism. *Journal of Diversity in Higher Education*, 9(3), 231-244. <https://doi.org/10.1037/dhe0000038>
- Hubain, B., Allen, E. L., Harris, J. C., & **Linder, C.**, (2016). Counter-stories as representations of the racialized experiences of students of Color in higher education and student affairs graduate preparation programs. *International Journal of Qualitative Studies in Education*, 29(7), 946-963. <https://doi.org/10.1080/09518398.2016.1174894>
- Linder, C.** & Winston Simmons, C. (2015). Career and program choice of students of color in student affairs programs. *Journal of Student Affairs Research and Practice*, 52(4), 414-426. <https://doi.org/10.1080/19496591.2015.1081601>
- Linder, C.** (2015). Navigating fear, guilt, and shame: A conceptual model of White anti-racist women's identity development. *Journal of College Student Development*, 56(6), 535-550.
- Linder, C.**, Harris, J. C., Allen, E. L., & Hubain, B. (2015). Building inclusive pedagogy: Recommendations from a national study of students of color in higher education and student affairs graduate programs. *Equity & Excellence in Education*, 48(2), 178-194. <https://doi.org/10.1080/10665684.2014.959270>
- Linder, C.**, & Johnson, R. (2015). Problematizing the role of men in sexual violence prevention movements. *Journal of Critical Thought and Praxis*, 4(1). Retrieved <http://lib.dr.iastate.edu/cgi/viewcontent.cgi?article=1069&context=jctp>.
- Linder, C.**, & Rodriguez, K. (2012). Learning from the experiences of self-identified Women of Color activists. *Journal of College Student Development*, 53(3), 383-398. <https://doi.org/10.1353/csd.2012.0048>
- Linder, C.** (2011). Exclusionary feminism: Stories of undergraduate Women of Color. *Journal about Women in Higher Education*, 4(1), 1-25. <https://doi.org/10.2202/1940-7890.1066>
- Linder, C.** (2007). A zero-sum game? The popular media and gender gap in higher education. *Student Affairs and Higher Education Journal*, 17, 48-56.
- Barone, R. P., Wolgemuth, J. R., & **Linder, C.** (2007). Preventing sexual assault through engaging college men. *Journal of College Student Development*, 48(5), 585-594. <https://doi.org/10.1353/csd.2007.0045>

**Submitted and Under Review**

- Linder, C., & Grimes, N.** (Eds.). (accepted, anticipated February, 2023). Critical and transformative methods for studying sexual violence among college students. [Special issue]. *Journal about Women and Gender in Higher Education*.
- Linder, C., Richards, J., Melton, H., Griffiths, A., Peters, C., & Lund, H.** (under review). Words matter: How college students use and understand terms related to intimate partner, dating, and sexual violence. *Journal of College Student Development*.
- Linder, C., Caradonna, C., Hodges, Q., & Moore, A.** (under review). Using epistemic injustice to examine the scholarship about sexual violence among minoritized students. *Violence Against Women*.
- Stewart, T. J. & **Linder, C.** (under review). Choices we disagree with: A CDA of sex work in HESA contexts. *Journal of Student Affairs Research and Practice*.

**Authored Books**

- Linder, C., Quaye, S. J., Evans, M. E., Lange, A. C., & Stewart, T. J.** (2019). *Identity-based student activism: Power and oppression on college campuses*. New York, NY: Routledge.
- Linder, C.** (2018). *Sexual violence on campus: Power-conscious approaches to awareness, prevention, and response*. Emerald Publishing.

**Edited Books**

- Dache-Gerbino, A., Quaye, S. J., **Linder, C., & McGuire, K.** (2019). *Rise up!: Activism as education*. Michigan State University Press.
- Harris, J. C., & **Linder, C.** (Eds.). (2017). *Intersections of identity and sexual violence on campus: Centering minoritized students' experiences*. Stylus.
- Cuyjet, M., **Linder, C., Cooper, D., Howard-Hamilton, M., & Hinton, K.** (2016). *Multiculturalism on campus: Theory, models, and practices for understanding diversity and creating inclusion* (2nd ed.). Stylus.

**Reports & Monographs**

- Linder, C., Richards, J., Melton, H., Griffiths, A., Lund, H., & Peters, C.** (2022). *On (not) speaking the same language: Understanding how college students describe intimate partner violence*. Report published by the McCluskey Center for Violence Prevention, Salt Lake City, UT. <https://violenceprevention.utah.edu/wp-content/uploads/sites/23/2022/10/22-0486-MCVP-Interpersonal-Violence-Report-v4.pdf>
- Martin, G. L., **Linder, C., & Williams, B.** (2019). Leadership Learning through Student Activism. *New Directions for Student Leadership*, 161. San Jossey-Bass.

**Book Chapters**

- Linder, C.** (2019). Strategies for supporting student leaders as activists. In G. M. Martin, C. Linder, & B. M. Williams (Eds.) *Leadership learning through activism. New Directions for Student Leadership*. San Francisco, CA: Jossey-Bass.
- Linder, C.** (2019). Moving beyond policy to address campus sexual violence. In P. M. Magolda, M. Baxter Magolda, and R. Carducci (Eds.) *Dialogues about equity, safety, and civility*. Sterling, VA: Stylus.
- Linder, C.** (2018). Using social media to explore student cultures in research. In B. T. Kelly & C. A. Kortegast (Eds.) *Engaging images: Utilizing visuals to understand and promote student development research, pedagogy, and practice*. Sterling, VA: Stylus.

- Harris, J. C., & **Linder, C.** (2017). Introduction. In J. C. Harris & C. Linder (Eds.), *Intersections of identity and sexual violence on campus: Centering minoritized students' experiences*. Sterling, VA: Stylus.
- Linder, C.**, & Harris, J.C. (2017). Conclusion: History, identity, and power-conscious strategies for addressing sexual violence on college campuses. In J. C. Harris & C. Linder (Eds.) *Intersections of identity and sexual violence on campus: Centering minoritized students' experiences*. Sterling, VA: Stylus.
- Linder, C.** (2017). Re-Examining our roots: A history of racism and anti-rape activism. In J. C. Harris & C. Linder (Eds.), *Intersections of identity and sexual violence on campus: Centering minoritized students' experiences*. Sterling, VA: Stylus.
- Linder, C.**, & Myers, J. S. (2017). Intersectionality, power, privilege, and campus-based sexual violence activism. In J. C. Harris & C. Linder (Eds.), *Intersections of identity and sexual violence on campus: Centering minoritized students' experiences*. Sterling, VA: Stylus.
- Linder, C.** (2016). An intersectional approach to supporting students. In M. Cuyjet, **C. Linder**, D. Cooper, & M. Howard-Hamilton (Eds.), *Multiculturalism on campus: Theory, models, and practices for understanding diversity and creating inclusion (2nd ed.)* (pp. 66-80). Sterling, VA: Stylus.
- Linder, C.** (2016). Working with White college students to understand and navigate White racial identities. In M. Cuyjet, **C. Linder**, D. Cooper, & M. Howard-Hamilton (Eds.), *Multiculturalism on campus: Theory, models, and practices for understanding diversity and creating inclusion (2nd ed.)* (pp. 208-231). Sterling, VA: Stylus.
- Linder, C.**, & Cooper D. L. (2016). From cultural competence to critical consciousness. In M. Cuyjet, **C. Linder**, D. Cooper, & M. Howard-Hamilton (Eds.), *Multiculturalism on campus: Theory, models, and practices for understanding diversity and creating inclusion (2nd ed.)*(379-392). Sterling, VA: Stylus.
- Haber-Curran, P., & **Linder, C.** (2014). Women in college: Environments and identity. In P. A. Sasso & J. L. DeVitis (Eds.), *Today's college students: A reader* (pp. 113-126). New York, NY: Peter Lang.
- Linder, C.**, Wilson, N. L., & Harper, R. (2010). Multiple marginalized identity development and depression: Victoria. In R. Harper & N. L. Wilson (Eds.), *More than listening: A casebook for using counseling skills in student affairs work*. Washington, D.C.: National Association of Student Personnel Administrators.

### **Brief Publications**

- Linder, C.**, & Stewart, T.J. (2022). Centering power to teach equity, diversity, and inclusion courses in higher education and student affairs. Teaching Brief, NASPA IV-E. [https://www.naspa.org/files/dmfile/NASPA4E-Teaching-Brief\\_StewartLinder-EDI.pdf](https://www.naspa.org/files/dmfile/NASPA4E-Teaching-Brief_StewartLinder-EDI.pdf)
- Linder, C.**, & Lacy, M. (2017). Campus sexual assault: College women respond [Review of the book]. *NASPA Journal about Women in Higher Education*. doi: 10.1080/19407882.2017.1392875
- Linder, C.**, & Gaspar E. (2015). The hunting ground [Review of the film]. *Journal of Student Affairs Research and Practice*, 52(4), 452-454, doi: 10.1080/19496591.2015.1081602
- Harris, J. C., & **Linder, C.** (2014). Mixed: Multiracial college students tell their life stories. [Review of the book]. *Journal of College Student Development*, 55(8), 856-858.
- Linder, C.** (2009). The gender gap in education: Maximizing the developmental potential of men and women. [Review of the book]. *Journal of College Student Development*, 50(3), 347-48.

**Grants Funded**

- Linder, C.** (2022). *Examining the impact of Timely Warnings on minoritized students*. Center for Institutional Courage (\$5,000). Principal Investigator.
- Linder, C., Richardson, J., Melton, H., & Fay, K.** (2020). *How college students describe and experience intimate partner violence: A University of Utah landscape study*. 1U4U Seed Grant, University of Utah (\$53,322).
- Linder, C.** (2019). *Developing a critical-interdisciplinary research agenda to eradicate sexual violence on U.S. college campuses*. Spencer Foundation (\$50,000).
- Linder, C.** (2014). *Theory to practice in student affairs: A photo-elicitation study*. Channing Briggs, National Association of Student Personnel Association Foundation (\$2000). Principal Investigator.
- Linder, C.** (2014). *Preventing sexual assault by understanding campus climate*, College of Education, University of Georgia (\$6000). Principal Investigator.
- Linder, C.** (2014). *Gender, gameday dress, and Southeastern Conference football*. Southeastern Conference Travel Grant (\$1250). Co-Principal Investigator.
- Linder, C.** (2011). *Experiences of students of Color in Student Affairs and Higher Education graduate preparation programs*, Commission for Professional Preparation, American College Personnel Association (\$1600). Principal Investigator.
- Linder, C. & Rodriguez, K. L.** (2011). *Sharing best practices for creating inclusive classrooms*, Summer Support Initiative for Research, University of Northern Colorado, (\$1680). Co-Principal Investigator.
- Linder, C.** (2005). *The Men's Project*. Colorado Department of Public Health, (\$20,000). Principal Investigator.

**Grants Submitted and not Funded**

- Linder, C., Coe, K., Melton, H., & Richards, J.** (2022). *Exploring the impact of timely warnings on student experiences, perceptions, and behaviors*. (\$49,795). The Spencer Foundation. Principal Investigator.
- Linder, C., & Gonzalez-Pons, K.** (2021). *A longitudinal analysis of rates and patterns of perpetration among college men*. Spencer Foundation (\$50,000). Co-Principal Investigator.
- Linder, C., & Bergerson, A. A.** (2020). *Clarifying messages: First-year college students and campus messaging about relationship and sexual violence*. Fidler Grant, Center for the First-Year Experience. (\$5000). Co-Principal Investigator.
- Linder, C., & Bergerson, A. A.** (2020). *Clarifying messages: First-year college students and campus messaging about relationship and sexual violence*. ACPA Foundation Grant. (\$1500). Co-Principal Investigator.
- Linder, C., & Bergerson, A. A.** (2020). *Clarifying messages: First-year college students and campus messaging about relationship and sexual violence*. Channing Briggs Small Research Grant, NASPA. (\$5000). Co-Principal Investigator.
- Linder, C., Melton, H., & Richards, J.** (2020). *COVID-19 and educational inequity among victim-survivors of interpersonal violence*. Spencer Foundation (\$48,897). Co-Principal Investigator.
- Linder, C.** (2019). *Developing a comprehensive inclusive campus climate protocol to understand campus sexual violence*. Spencer Foundation (\$484,090).
- Linder, C.** (2018). *Developing a comprehensive campus climate study to examine campus sexual violence*. University of Utah College of Education Seed Grant Program. (\$10,000). Principal Investigator.

- Linder, C., & Hurtado, S.** (2018). *Engaging, training, and preparing faculty to address campus sexual violence*. Spencer Foundation (\$50,000). Principal Investigator.
- Linder, C., Marine, S., & Harris, J. C.** (2018). *A follow up to a critical-interdisciplinary research agenda to eradicate sexual violence on U.S. college campuses*. American Education Research Association (\$34,975). Principal Investigator.
- Linder, C.** (2017). *Engaging undergraduates to address sexual violence on campus*. ACPA: College Student Educators International Foundation Research Grant (\$2500). Principal Investigator.
- Linder, C.** (2017). *Participatory action research: Engaging college students in critical sexual violence education*. Paul P. Fidler Research Grant (\$5000). Principal Investigator.
- Linder, C. & Quaye, S. J.** (2016). *Responding to student activists on college campuses*. Spencer Foundation (\$50,000). Principal Investigator.

### **Journal Editorial Teams**

- Journal of Diversity in Higher Education*, Editor, January 2023-present
- Journal of Higher Education*, Associate Editor, March 2022-December 2022
- Journal of Diversity in Higher Education*, Associate Editor, January 2022-December 2022
- Review of Higher Education*, November 2019-present
- Journal of Women and Gender in Higher Education*, January 2017-present
- Journal of Diversity in Higher Education*, August 2018-December 2021
- Journal of College Student Development*, May 2014-March 2021
- College Student Affairs Journal*, Associate Editor, March 2014-March 2016
- Journal of Student Affairs Research and Practice*, March 2012-March 2014

### **Advisory Board Membership & Affiliate Faculty**

- University of Utah Gender-based Violence Consortium, Faculty Affiliate
- University of Maryland Center for Diversity and Inclusion in Higher Education, National Faculty Affiliate
- Journal of Critical Scholarship in Higher Education and Student Affairs*, advisory board member, May 2014 – 2016

### **Peer Reviewer**

- Journal of Higher Education*, August 2015-January 2022
- Journal of Critical Scholarship in Higher Education and Student Affairs*, November 2015 - 2017
- Journal of College Student Development*, April 2009 - May 2014
- Journal About Women in Higher Education*, April 2009 - May 2014

### **Selected Media Features and Comments**

- Bellows, K. H. (2021, October 11). The new campus-activism playbook: How colleges should respond to this fall's wave of protests. *Chronicle of Higher Education*.  
[https://www.chronicle.com/article/the-new-campus-activism-playbook?cid2=gen\\_login\\_refresh&cid=gen\\_sign\\_in](https://www.chronicle.com/article/the-new-campus-activism-playbook?cid2=gen_login_refresh&cid=gen_sign_in).
- Coombs, C. (2021, February 13). *Campus resources share how they help stalking victims after an increase in reported cases*. The Utah Daily Chronicle.  
<https://dailyutahchronicle.com/2021/02/13/campus-resources-share-how-they-help-stalking-victims-after-an-increase-in-reported-cases/>
- Reed, J. (2021, January 18). *Utah colleges looking to improve campus safety, taking cues from the U.* [Radio Broadcast Transcript]. KUER. <https://www.kuer.org/education/2021-01->

- [18/utah-colleges-looking-to-improve-campus-safety-taking-cues-from-the-u?fbclid=IwAR1bJePpBfjx\\_PG06ZkN8aPDVIsC26b7ok-7fz1mVc1MbGrCFBIRGDLUnYU](https://www.kjzz.com/news/students-see-progress-room-for-growth-after-lauren-mccluskey-murder)
- Crombleholme, H. (2020, October 22). *Students see progress, room for growth after Lauren McCluskey murder* [Television Broadcast Transcript]. KUTV2. <https://kjzz.com/news/students-see-progress-room-for-growth-after-lauren-mccluskey-murder>
- Jacobs, B. (2020, September 22). *New University of Utah center aims to prevent relationship and sexual violence*. Salt Lake Tribune. <https://www.sltrib.com/news/2020/09/22/new-university-utah/>
- Hutson, S. (2020, September 21). *When legal justice feels out of reach for sexual assault survivors, some say social media fills the gap*. [Radio Broadcast Transcript]. KUER. <https://www.kuer.org/2020-09-21/when-legal-justice-feels-out-of-reach-for-sexual-assault-survivors-some-say-social-media-fills-the-gap>
- Hutson, S. (2020, September 21). *How is it that no one cares? Utahns find community by sharing their sexual assault stories online*. [Radio Broadcast Transcript]. KUER. <https://www.kuer.org/2020-09-21/how-is-it-that-no-one-cares-utahns-find-community-by-sharing-their-sexual-assault-stories-online>
- Watkins, R. (host). (2020, September 16). *U launches new center for violence prevention* [podcast]. U Rising, University of Utah. Salt Lake City, UT. <https://president.utah.edu/u-rising-podcast/u-launches-new-center-for-violence-prevention/>
- Linder, C., & Badger, B.** (2020, April 4). *There is help for victims of domestic violence. Even now*. [Op-Ed]. Salt Lake Tribune. <https://www.sltrib.com/opinion/commentary/2020/04/04/chris-linder-brittany/>
- Linder, C.** (2018, November 6). *Educating college students about sexual violence*. Essay in Discover Society. <https://discoversociety.org/2018/11/06/educating-college-students-about-sexual-violence/>.
- Linder, C.** (2018, August 2). *Telling women how not to get raped won't stop sexual violence on campus*. Essay in The Guardian. <https://www.theguardian.com/higher-education-network/2018/aug/02/telling-women-how-not-to-get-raped-wont-stop-sexual-violence-on-campus>.
- Linder, C.** (2018, August 3). *Advice on what to do if you are engaged in sexual violence activism*. The National Student. [http://www.thenationalstudent.com/Advice/2018-08-03/advice\\_on\\_what\\_to\\_do\\_if\\_you\\_are\\_engaged\\_in\\_sexual\\_violence\\_activism.html](http://www.thenationalstudent.com/Advice/2018-08-03/advice_on_what_to_do_if_you_are_engaged_in_sexual_violence_activism.html).
- Linder, C.** (2018, February 8). *Addressing sexual violence on campus and at universities*. Blog post on Huffington Post. [https://www.huffingtonpost.co.uk/entry/considering-power-in-strategies-to-address-sexual\\_uk\\_5b63121be4b08c2f0a5e107d?guccounter=1](https://www.huffingtonpost.co.uk/entry/considering-power-in-strategies-to-address-sexual_uk_5b63121be4b08c2f0a5e107d?guccounter=1).
- Linder, C., & Harris, J. C.** (2017, November 3). *Scholars should challenge hidden assumptions about campus sexual violence*. Essay in Inside Higher Education. <https://www.insidehighered.com/advice/2017/11/03/scholars-should-challenge-hidden-assumptions-about-campus-sexual-violence-essay>.
- Linder, C., & Harris, J. C.** (2017, December 1). *Power-conscious approaches to campus sexual violence*. Essay in Inside Higher Education. <https://www.insidehighered.com/advice/2017/12/01/understanding-role-power-plays-campus-sexual-assaults-essay>.
- Zerbisias, A. (2015, February 5). *Feminism's Online Renaissance*. **C. Linder** interview in Elle Canada. <http://www.ellecanada.com/life-and-love/article/feminism-s-online-renaissance>.



### Scholarly & Research Presentations

- Linder, C.,** Caradonna, C., Hodges, Q., & Moore, A. (2022, November 17). *Using epistemic injustice to examine the scholarship about sexual violence among minoritized students*. Paper presented at the annual meeting of the Association of the Study of Higher Education. Las Vegas, NV.
- Linder, C.** & Grimes, N. (2019, November 14). *Epistemic injustice and campus sexual violence research: Whose voices are privileged?* Paper presented at the annual meeting of the Association of the Study of Higher Education. Portland, OR.
- Linder, C.,** Quaye, S. J., Stewart, T. J., Evans, M. E., & Lange, A. C. (2019, March 4). *Impact of identity and power in supporting student activists*. Paper presented at the annual meeting of ACPA College Student Educators International. Boston, MA.
- Grimes, N., & **Linder, C.** (2018, November 17). *A critical race theory analysis of campus sexual violence perpetration: It shouldn't be Black or white*. Paper presented at the annual meeting of the Association for the Study of Higher Education Annual Meeting. Tampa, FL.
- Linder, C.,** & Grimes, N. (2018, November 16). *Examining underlying assumptions in campus sexual violence research*. Roundtable presented at the annual meeting Association for the Study of Higher Education Annual Meeting. Tampa, FL.
- Rocco, M., **Linder, C.,** Wallace, J., Evans, M. E., Lange, A. C., Cole, E. (2018, November 16). *Envisioning a holistic research agenda for student activism*. Symposium presented at the annual meeting Association for the Study of Higher Education Annual Meeting. Tampa, FL.
- Marine, S., Harris, J. C., Tillapaugh, D., Palacios, N., & **Linder, C.** (2018, November 15). *Beyond compliance: Envisioning a work response to campus sexual violence*. Symposium presented at the annual meeting Association for the Study of Higher Education Annual Meeting. Tampa, FL.
- Linder, C.** (2018, April). *Examining underlying assumptions in campus sexual violence research*. Roundtable presented at the annual meeting of the American Education Research Association. New York, NY.
- Quaye, S. J., **Linder, C.,** Lange, A., Okello, W., & Lacy, M. (2017, November). *A student should have the privilege of just being a student": Student activism as labor*. Paper presented at the annual meeting of the Association for the Study of Higher Education. Houston, TX.
- Linder, C.,** Williams, B. M., Lacy, M., Parker, B., & Grimes, N. (2017, November). *A power-conscious content analysis of 10 years of scholarship on campus sexual violence*. Paper presented at the annual meeting of the Association for the Study of Higher Education. Houston, TX.
- Linder, C.,** Quaye, S. J., Lange, A., Roberts, R. (2017, November). *Show up!: Relationships between campus administrators and student activists*. Paper presented at the annual meeting of the Association for the Study of Higher Education. Houston, TX.
- Linder, C.,** Quaye, S. J., Stewart, T. J., & Okello, W. (2017, November). *"The whole weight of the world on my shoulders": Power, identity, and student activism*. Paper presented at the annual meeting of the Association for the Study of Higher Education. Houston, TX.
- Linder, C.** & Lacy, M. (2017, March). *Stranger danger: College women's perceptions of campus safety*. Paper presented at the annual meeting of ACPA College Student Educators International. Columbus, OH.

- Linder, C.,** Quaye, S. J., Lange, A., & Stewart, T. J. (2017, March). *Engaging with student activists: Strategies for student affairs educators*. Research presented at the annual meeting of ACPA College Student Educators International. Columbus, OH.
- Linder, C.** (2016, November). *Re-examining our roots: A history of racism and anti-rape activism on college campuses*. Paper presented at the annual meeting of the Association for the Study of Higher Education. Columbus, OH.
- Harris, J. C., & **Linder, C.,** Tillapaugh, D., Iverson, S., & Garvey, J. (2016, November). *Diverse perspectives and critical approaches to sexual violence on campus*. Symposium presented at the annual meeting of the Association for the Study of Higher Education. Columbus, OH.
- Martinez-Alamen, A., Rowan-Kenyon, H., Deil-Amen, R. J., & **Linder, C.** (2016, November). *The state of higher education research on social media and college students*. Symposium presented at the annual meeting of the Association for the Study of Higher Education. Columbus, OH.
- Linder, C.,** Harris, J. C., Garvey, J., Iverson, S., & Tillapaugh, D. (March 2016). *Critical perspectives on sexual violence: Centering historically marginalized student voices*. Research presented at the annual meeting of ACPA College Student Educators International. Montreal, Quebec, Canada.
- Linder, C.,** Rentschler, J., & Edwards, S. (March 2016). *Exploring sexism on campus: Perspectives from undergraduate student-researchers*. Research presented at the annual meeting of ACPA: College Student Educators International. Montreal, Quebec, Canada.
- Linder, C.** (2015, November). *An intersectional approach to supporting student activists*. Paper presented at the annual meeting of the Association for the Study of Higher Education. Denver, CO.
- Linder, C.,** & Harris, J. C. (2015, November). *Messages about sexual assault through a campus based newspaper*. Poster presented at the annual meeting of the Association for the Study of Higher Education. Denver, CO.
- Jones, G. M., & **Linder, C.** (2015, March). *Practical considerations for using cogenerative dialogues in graduate education*. Paper presented at the annual meeting of the ACPA College Student Educators International. Tampa, FL.
- Linder, C.** (2015, March). *College women navigating campus environments*. Paper presented at the annual meeting of the ACPA College Student Educators International. Tampa, FL.
- Linder, C.,** & Jones, G. M. (2015, March). *Exploring cohort dynamics through cogenerative dialogue*. Research presented at the annual meeting of the ACPA College Student Educators International. Tampa, FL.
- Linder, C.,** & Riggle, C. (2015, March). *Strategies of sexual assault response and prevention activists*. Research presented at the annual meeting of the ACPA College Student Educators International. Tampa, FL.
- Garvey, J. C., & **Linder, C.** (2015, March). *Theory to practice cross-institutional collaboration*. Research presented at the annual meeting of the ACPA College Student Educators International. Tampa, FL.
- Martin, J. L., & **Linder, C.** (2015, March). *Exploring socialization: Perspectives of new student affairs professionals*. Paper presented at the annual meeting of the National Association of Student Personnel Administrators. New Orleans, LA.
- Linder, C.,** Martin, J., L., Dean, S. R., Jones, G. M., Fitzer, J., & Grimes, J. (2015, March). *Theory and scholarship in practice: Perspectives of new student affairs professionals*. Research presented at the annual meeting of the National Association of Student Personnel Administrators. New Orleans, LA.

- Harris, F., & **Linder, C.** (2015, March). *Countering digital marginality: Opportunities for inclusion in online spaces*. Research presented at the annual meeting of the National Association of Student Personnel Administrators. New Orleans, LA.
- Linder, C.**, Lacy, M., Myers, J., & Riggle, C. (2014, November). *From margins to mainstream: Social media as a tool for campus sexual violence activism*. Paper presented at the annual meeting of the Association for the Study of Higher Education. Washington, DC.
- Linder, C.**, & Jones, G. M. (2014, November). *Collective pedagogy: Exploring the use of cogenerative dialogues for teaching and learning with master's students*. Paper presented at the annual meeting of the Association for the Study of Higher Education. Washington, DC.
- Kortegast, C., McCann, K., Branch, K., Latz, A., Kelly, B., **Linder, C.**, & (2014, November). *Enhancing ways of knowing: Participatory visual methods in higher education research*. Paper presented at the annual meeting of the Association for the Study of Higher Education. Washington, DC.
- Linder, C.**, Myers, J., & Riggle, C. (2014, November). *Social media as a counter-space for sexual assault activism*. Paper presented at the annual meeting of the National Women's Studies Association. San Juan, Puerto Rico.
- Linder, C.**, Riggle, C., & Myers, J. (2014, November). *Strategies of sexual assault response activists*. Research presented at the women's center pre-conference at the annual meeting of the National Women's Studies Association. San Juan, Puerto Rico.
- Schmeichel, M., **Linder, C.**, & Kerr, S. (2014, November). *#shamelessselfie: Self-portraits in post-feminist times*. Paper presented at the annual meeting of the National Women's Studies Association. San Juan, Puerto Rico.
- Kerr, S., Schmeichel, M., & **Linder, C.** (2014, November). *Gender performance and football gameday dress in the Southeastern United States*. Poster presented at the annual meeting of the National Women's Studies Association. San Juan, Puerto Rico.
- Linder, C.**, Lewis, W., Moon, H., & Seavers, K. (2014, November). *Collective pedagogy: Employing cogenerative dialogue in a graduate campus environments course*. Research presented at the annual meeting of the Southern Association of College Student Affairs, Louisville, KY.
- Latz, A. O., Kelly, B. T., Kortegast, C., McCann, K., & **Linder, C.** (2014, April). *Qualitative methods as pedagogy in student affairs preparation graduate courses*. Research presented at the annual meeting of the ACPA College Student Educators International. Indianapolis, IN.
- Linder, C.**, Harris, J. C., Allen, E. L., & Hubain, B. (2013, November). *Inclusive pedagogy: Experiences of graduate students of Color in higher education graduate preparation programs*. Paper presented at the annual meeting for the Association of the Study of Higher Education. St. Louis, MO.
- Allen, E. L., Hubain, B., **Linder, C.**, & Harris, J. C. (2013, November). *Coping strategies of students of Color in student affairs and higher education graduate preparation programs*. Paper presented at the annual meeting for the Association of the Study of Higher Education. St. Louis, MO.
- Harris, J. C., **Linder, C.**, Hubain, B., & Allen, E. L. (2013, November). *Exploring the racialized experiences of students of Color in higher education master's programs*. Paper presented at the annual meeting for the Association of the Study of Higher Education. St. Louis, MO.
- Hubain, B., Allen, E. L., Harris, J. C., & **Linder, C.**, (2013, November). *Encountering race and racism as graduate students*. Paper presented at the annual meeting for the Association of the Study of Higher Education. St. Louis, MO.

- Davis, S., & **Linder, C.** (2013, May). *Problematizing whiteness: A woman of Color and a White woman dialogue about race and research*. Paper presented at the Critical Race Theory in Education conference, Nashville, TN.
- Linder, C.**, Harris, J. C., Allen, E. L., & Hubain, B. (2013, March). *Experiences of students of Color in student affairs preparation programs*. Research presented at the annual meeting of the ACPA College Student Educators International. Las Vegas, NV.
- Linder, C.**, & Rodriguez, K. L. (2013, March). *Identity and learning: Power and privilege in critical dialogue*. Research presented at the annual meeting of the ACPA College Student Educators International. Las Vegas, NV.
- Linder, C.**, & Ivery, S. M. (2012, November). *Critical pedagogy in action*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Linder, C.** (2012, November). *Experiences of students of Color in Student Affairs and Higher Education graduate preparation programs*. In L. D. Patton (Chair), Critical perspectives on the preparation of student affairs professionals: A discussion revisited. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Patton, L. D., **Linder, C.**, Haynes, C., & Hubain, B. (2012, November). *Translation of theory to practice between graduate preparation programs and graduate assistantships*. In L. D. Patton (Chair), Critical perspectives on the preparation of student affairs professionals: A discussion revisited. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Kortegast, C., & **Linder, C.** (2012, November). *Engaging critical pedagogy in the classroom*. Roundtable facilitated at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Linder, C.** (2012, March). *Understanding accountability: Working with men as allies in violence prevention*. Research presented at the annual meeting of the ACPA College Student Educators International. Louisville, KY.
- Linder, C.** (2012, March). *A conceptual model of anti-racist White feminist identity development*. Paper presented at the annual meeting of the ACPA College Student Educators International. Louisville, KY.
- Linder, C.** (2012, February). *Intersections of race and gender: Experiences of anti-racist White feminist women*. Research presented at the annual meeting of the College Personnel Association of Colorado, Colorado Springs, CO.
- Linder, C.**, & Robbins, C. (2011, November). *"White women, race (still) matters": Strategies for engaging White women in learning about race*. Paper presented at the annual meeting of the Association of the Study of Higher Education, Charlotte, NC.
- Linder, C.** (2011, August). *Experiences of anti-racist White feminist women*. Research presented at the Pedagogy of Privilege Conference, Denver, CO.
- Linder, C.**, & Frias, D. S. (2011, March). *Supporting Students of Color experiencing racism in classrooms*. Research presented at the annual meeting of the ACPA College Student Educators International. Baltimore, MD.
- Linder, C.** (2011, March). *Understanding White privilege and feminism: Stories of undergraduate college women*. Paper presented at the annual meeting of the ACPA College Student Educators International. Baltimore, MD.
- Linder, C.** (2010, November). *Exclusionary feminism: Stories of undergraduate Women of Color*. Paper presented at the National Women's Studies Association Conference, Denver, CO.
- Linder, C.**, & Johnson, R. (2010, November). *Working with men in feminism: Help or harm?* Paper presented at the National Women's Studies Association Conference, Denver, CO.

Smith, B., **Linder, C.**, & Frias, D. S. (2010, June). *Students of Color experiencing and surviving racism in classrooms on a predominantly White campus*. Paper presented at the National Conference on Race and Ethnicity, Washington, D.C.

**Linder, C.** & Johnson, R. (2010, March). *Working with men in feminism*. Research presented at the annual meeting of the National Association of Student Personnel Administrators, Chicago, IL.

### Conference Discussant

2018 *Interrogating Whiteness*, Association for the Study of Higher Education, Tampa, FL.

2018 *Investigating Gender and Sexuality in the Academy*. American Educational Research Association, New York, NY.

2018 *Learning and Development Through Race, Gender, and Sexuality Lenses*. American Educational Research Association, New York, NY.

2018 *Supporting and Understanding Minoritized Professionals' Experiences*. ACPA: College Student Educators-International, Houston, TX.

2017 *Liberating Epistemologies*. Association for the Study of Higher Education, Houston, TX.

2017 *College Students and Sense of Belonging*. ACPA: College Student Educators-International, Columbus, OH.

2016 *Cracks in the Foundation? Interrogating Key Concepts in Higher Education Research*. Association for the Study of Higher Education, Columbus, OH.

2016 *Student Identities and Experiences*. ACPA: College Student Educators-International, Montreal, Quebec, Canada.

2015 *Unsafe Spaces on Campus*. Association for the Study of Higher Education, Denver, CO.

### Peer-Reviewed Workshops

Linder, C., & Hills, W. (2022, November 13). *Examining history and power to address sexual violence among college students*. Workshop presented at the annual meeting of the National Women's Studies Association. Minneapolis, MN.

Linder, C., Yong, A., Phister, M., Gerst, M., & Bartley, K. (2022, March 17). *Building a campus community to prevent sexual violence among college students*. Utah Coalition Against Sexual Assault Annual Conference. Online format.

Marine, S., Harris, J. C., **Linder, C.**, Wagner, R., Karunaratne, N., Grimes, N., Hurtado, S. (2019, November 14). *Centering critical interdisciplinary campus sexual violence research*. A Presidential Session. Association for the Study of Higher Education, Portland, OR.

Goodman, M. A., Briscoe, K. L., Bazner, K. J., Romero, A. L., & Lerma Jones, Y. I., **Linder, C.** (2019, March 5). *Studying Higher Education/Student Affairs in the Trump/DeVos Era*. Panel presented at ACPA College Student Educators International. Boston, MA.

**Linder, C.**, Stewart, T. J., Evans, M. E., Whitehead, M., & Wallace, J. (2019, March 4). *A power conscious approach: Reimagining campus sexual violence prevention*. Workshop presented at the annual meeting of ACPA College Student Educators International. Boston, MA.

**Linder, C.**, & Ozias, M. (2019, March 5). *From confessionals to action: White women unlearning white supremacy*. Workshop presented at the annual meeting of ACPA College Student Educators International. Boston, MA.

**Linder, C.**, Lange, A., & Stewart, T.J. (2018, March). *Power-conscious approaches to supporting student activists*. Workshop presented at the annual meeting of ACPA College Student Educators International. Houston, TX.

- Linder, C.**, Myers, J. M., & Tillapaugh, D. (2017, March). *Historical & power-conscious approaches to addressing sexual violence*. Workshop presented at the annual meeting of ACPA College Student Educators International. Columbus, OH.
- Guido, F., Johnson, D. R., Howard-Hamilton, M., Patton Davis, L. D., Jones, S. R., **Linder, C.**, DeSawal, D., Kodama, C., & Barratt, W. (2016, March). *The future of student development: Scholars discuss its role and relevance*. Workshop presented at the annual meeting of ACPA – College Student Educators International. Montreal, Quebec, Canada.
- Squire, D., Garvey, J. C., **Linder, C.**, & Porter, C. J. (2015, March). *Writing and practicing with critical scholarship in higher education and student affairs*. Workshop presented at the annual meeting of the American College Personnel Association. Tampa, FL.
- Linder, C.**, Stapleton, L., Garvey, J., Kanagala, V., Means, D., Taub, D., Williams, M.S. (2015, March). *At the intersections: Social identities and faculty job searches*. Workshop presented at the annual meeting of the American College Personnel Association. Tampa, FL.
- McCallum, C., Griffin, K., Hernandez, S., Castillo, M., Negrón-Gonzales, G., **Linder, C.**, & Hernandez, I. (2014, November). *Finding and embracing our place in the academy: A cohort approach through tenure*. Roundtable presented at the annual meeting of the Association for the Study of Higher Education. Washington, DC.
- Morrow, R., **Linder, C.**, Levine, A., Helfrich, G., Sanchez, M. M., Upton, Y. L. (2014, November). *Can't take the women's center out of the administrator: Creating justice in our next jobs*. Panel presented at the annual meeting of the National Women's Studies Association. San Juan, Puerto Rico.
- Linder, C.** (2014, November). *#EdSoMe: Ideas for teaching and learning with social media*. Workshop presented at the annual meeting of the Southern Association of College Student Affairs. Louisville, KY.
- Tillapaugh, D., Harber-Curan, P., McGowen, B., Robbins, C. K., & **Linder, C.** (2014, April). *Demystifying the process: Advice from early career higher education faculty*. Workshop presented at the annual meeting of the American College Personnel Association.
- Linder, C.**, & Thompson, C. E. (2014, February). *#EdSoMe: Teaching and learning with social media*. Workshop presented at the University System of Georgia Conference on Teaching and Learning, Athens, GA.
- Linder, C.**, & Rodriguez, K. (2011, August). *Building inclusive classrooms: Exploring power and privilege in the context of pedagogy*. Workshop presented at the Pedagogy of Privilege Conference, Denver, CO.

### **Invited Keynotes, Talks, Workshops, Consultation, & Panels**

- Boschert, S. [moderator], **Linder, C.**, & Little, M. (2022, November 12). *Feminist author showcase: 37 words: Title IX and fifty years of fighting sex discrimination*. Panel at the annual conference of the National Women's Studies Association. Minneapolis, MN.
- Linder, C.** (2022, October 19-20). *Addressing sexual violence among college students*. A four-part workshop series at Goucher College. Baltimore, MD.
- Linder, C.** (2022, October 19). *Power-conscious approaches to addressing sexual violence among college students*. Association of Title IX Administrators Annual Conference. Orlando, FL.
- Shea, H. [Host], **Linder, C.**, Quaye, S. J., Lange, A. C., & Evans, M. E. [panelists]. (2022, Sep 7). Identity-Based Student Activism. (No. 115) [Audio podcast episode]. In *Student Affairs NOW*. <https://studentaffairsnow.com/identity-based-activism/>

- Linder, C.** (2022, August). *Understanding harm*. Sexual assault training for the University of Utah student athletes. Salt Lake City, UT.
- Linder, C.** (2022, August 10). *Exploring the roots of interpersonal violence and strategies for engaging in the primary prevention of violence*. Safe Harbor Board Retreat. Layton, UT.
- Linder, C.** (2022, May 12). *Historical and power-conscious approaches to addressing violence among college students, part 2* [online]. Academic Advisors Council, University of Utah. Salt Lake City, UT.
- Linder, C.** (2022, April 28). *Sexual violence on campus: Power-conscious approaches to addressing awareness, prevention, and response*. Deans Book Club [online], SJ Quinney College of Law. University of Utah, Salt Lake City, UT.
- Linder, C.** (2022, April 14). *Historical and power-conscious approaches to addressing violence among college students, part 1* [online]. Academic Advisors Council, University of Utah. Salt Lake City, UT.
- Linder, C.** (2022, April 7). *Rethinking sexual assault prevention among college students*. Town Club. Salt Lake City, UT.
- Linder, C.** (2022, March 16). *Examining the intersections of power and identity with violence*. Fraternity and Sorority Equity and Inclusion Dialogue. University of Utah.
- Linder, C.** (2021, December 1). *Exploring how college students talk about violence* [online workshop]. Training for Title IX Decision Makers, University of Chicago.
- Linder, C.** (2021, December 1). *Understanding our history of help us make better decisions* [online workshop]. Training for Title IX Decision Makers, University of Chicago.
- Quaye, S. J., & **Linder, C.** (2021, October and November). *Aspiring allies for anti-racism* [online workshop series]. Agnes Scott College. Decatur, GA.
- Linder, C.** (2021, October 15). *Preventing dating and sexual violence on college campuses*. Presentation to the National Advisory Council, University of Utah. Salt Lake City, UT.
- Linder, C.** (2021, October 13). *Historical and power-conscious approaches to addressing sexual violence among college students*. Owl and Fork Club. Salt Lake City, UT.
- Linder, C.** (2021, September 8). *Discussion with University of Utah presidential interns*. University of Utah President's Office. Salt Lake City, UT.
- Linder, C.** & Yong, A. (2021, September 7). *Anti-violence book club kick-off discussion* [online discussion]. University of Utah Marriott Libraries. Salt Lake City, UT.
- Linder, C.** (2021, July & August). *Anti-racist pedagogy and advising*. Higher Education and Student Affairs Concentration Affiliate Faculty [online workshop series]. University of Maryland. College Park, MD.
- Linder, C.** (2021, May 12). *Everyone is welcome here: What's my role?* Diversity Training for Legacy Outdoor Adventures staff. Loa, UT.
- Linder, C., Heelis, B., Dalton, M., & Bseiso, T.** (2021, April 14). *Preventing relationship and sexual violence on campus*. U to You Lecture Series [online presentation]. University of Utah. Salt Lake City, UT.
- Linder, C.** (2021, Spring Semester). *Beyond mandatory reporting: Education for faculty and staff about relationship and sexual violence*. Four-part workshop series delivered online. University of Utah. Salt Lake City, UT.
- Linder, C.** (2021, January 15). *Historical and power-conscious approaches to addressing relationship and sexual violence among college students* [online presentation]. Utah System of Higher Education. Salt Lake City, UT.
- Linder, C.** (2020, November 1). *Historical and power-conscious approaches to addressing relationship and sexual violence among college students* [online workshop]. Ohio Department of Higher Education. Columbus, OH.

- Linder, C.** (2020, October 15). *Examining history and power to address relationship and sexual violence among college students* [online workshop]. Center for Student Wellness, University of Utah. Salt Lake City, UT.
- Linder, C.** (2020, July 2). *Building healthy relationships in college*. [online workshop]. Upward Bound TRIO Program, University of Utah. Salt Lake City, UT.
- Linder, C.** (moderator), Adeola, L., Garfield, M., Lynch, M., Projansky, S., & Russell, B. (2020, February 24). *Reframing the conversation: Expanding the portrayal of Black men*. Panel Discussion. University of Utah. Salt Lake City, UT.
- Linder, C.** (2020, February 19). *Examining history and power to address relationship and sexual violence among college students*. Division of Student Affairs Diversity Seminar, University of Utah. Salt Lake City, UT.
- Linder, C.** (2020, February 5). *Examining power to address relationship and sexual violence on campus*. Interpersonal Violence Prevention and Education Collective Retreat. University of Utah. Salt Lake City, UT.
- Linder, C.** (2020, January 31). *Examining power to address relationship and sexual violence on campus*. Interpersonal Violence Prevention and Education Collective Retreat. University of Utah. Salt Lake City, UT.
- Linder, C.** (2020, January 29). *Dissertation writing tips*. Qualitative Scholars. Online meeting.
- Linder, C., & Badger, B.** (2020, January 24). *Building coalitions to address relationship and sexual violence on campus*. Utah System of Higher Education Safety Summit. Salt Lake City, UT.
- Linder, C.** (2020, January 10). *Examining power to address relationship and sexual violence on campus*. Interpersonal Violence Prevention and Education Collective Retreat. University of Utah. Salt Lake City, UT.
- Linder, C.** (2019, June 13). *The influence of history and power on approaches to addressing campus sexual violence*. Workshop with Division of Student Affairs Staff. University of Oklahoma. Norman, OK.
- Linder, C.** (2019, June 13). *Power-conscious approaches to addressing campus sexual violence*. Workshop with Gender Equity Center Staff. University of Oklahoma. Norman, OK.
- Linder, C.** (2019, April 19). *Power-conscious approaches to addressing campus sexual violence*. Chet E. Peters Lecture at Kansas State University. Manhattan, KS.
- Linder, C.** (2019, April 3). *Beyond mandatory reporting: The role of faculty and graduate students in addressing campus sexual violence*. Workshop presented at University of Southern Florida. Tampa, FL.
- Linder, C.** (2019, April 3). *Building equitable and effective student-led movements to eradicate sexual violence*. Workshop presented at University of Southern Florida. Tampa, FL.
- Linder, C.** (2019, April 2). *Examining history and power to address campus sexual violence*. Workshop presented at University of Southern Florida. Tampa, FL.
- Linder, C.** (2019, April 2). *Graduate student research roundtable*. Workshop presented at University of Southern Florida. Tampa, FL.
- Linder, C.** (2019, March 29). *Power-conscious approaches to addressing sexual violence on campus*. Workshop presented at the Utah Coalition Against Sexual Assault Conference, Title IX Track. Salt Lake City, UT.
- Linder, C., & Grimes, N.** (2018, November 2). *Whose voices are heard? Ensuring sexual violence efforts include everyone*. Workshop presented at the Generation IX Student Summit for the Campus Safety & Sexual Violence Prevention Project, Ohio Department of Higher Education. Columbus, OH.
- Linder, C., & Grimes, N.** (2018, November 2). *Using a power-conscious framework to*



- understand the relationship between oppression and violence.* Workshop presented at the Generation IX Student Summit for the Campus Safety & Sexual Violence Prevention Project, Ohio Department of Higher Education. Columbus, OH.
- Harris, J. C., & **Linder, C.** (2018, October 24). *Book talk: Intersections of identity and sexual violence* [webinar]. ACPA Coalition for Women's Identities.
- Linder, C.** (2018, October 17). *Power-conscious approaches to addressing campus sexual violence.* Invited talk at Emory University. Atlanta, GA.
- Craft-Tanner, C., Dinner, D., **Linder, C.**, Laughlin, G., Scully, P. (2018, October 18). *The impact of social movements on Title IX legislation in higher education* [panelist]. Thinkposium on Equity. Emory University, Atlanta, GA.
- Linder, C.** (2018, October 14). *Kindness and casseroles: What midwestern culture taught me about equity and justice.* Keynote address provided for the Missouri College Personnel Association Annual Meeting. Kansas City, MO.
- Linder, C.** (2018, October 9). *Power-conscious approaches to addressing campus sexual violence.* Invited talk at the University of Arkansas. Fayetteville, AR.
- Linder, C.** (2018, September 3). *Examining power and privilege in our work with student activists.* Keynote address provided for the Louisiana College and University Student Personnel Association Annual Conference. Hammond, LA.
- Linder, C.** (2018, May 10). *Examining history and racism in sexual violence response on campus* [podcast]. Association for Student Conduct Administrators.
- Linder, C.,** & Quaye, S. J. (2018, April 30). *One size doesn't fit all: Strategies for supporting students through trauma and healing.* Keynote address provided at the Division of Academic and Student Affairs Professional Development Conference. North Carolina State University, Raleigh, NC.
- Linder, C.** (2018). *"A student should have the privilege of just being a student": Power, identity, and student activism* [webinar]. Center for Diversity and Inclusion in Higher Education. University of Maryland. College Park, MD.
- Linder, C.,** Myers, J. (2018, April 27). Discussion of *Institutional betrayal as a motivator for campus sexual assault activism* [webinar]. Lunch and Learn Series, NASPA Center for Women. Washington, D.C.
- Linder, C.,** Grimes, N., Lacy, M., & Marine, S. (2018, April 9). *Discussing power-conscious approaches to addressing sexual violence on campus* [podcast]. Emerald Insight Publishing. Bingley, United Kingdom.
- Linder, C.** (2018, April 6). *Building effective and equitable student-led movements to address sexual violence.* Workshop provided at University of Wisconsin-Milwaukee, Milwaukee, WI.
- Linder, C.** (2018, April 6). *What's my role? Considering multiple perspectives to address sexual violence on campus.* Workshop provided at University of Wisconsin-Milwaukee, Milwaukee, WI.
- Linder, C.** (2018, April 5). *Historical and power-conscious approaches to addressing campus sexual violence.* Keynote address provided at University of Wisconsin-Milwaukee, Milwaukee, WI.
- Linder, C.** (2018, March 30). *College women and campus environments* [webinar]. Division of Student Affairs Professional Development Series. Central Michigan University, Mount Pleasant, MI.
- Linder, C.** (2017, April 13). *Historical and power-conscious approaches to addressing sexual violence on campus.* Higher Education Seminar Series. University of Utah, Salt Lake City, UT.

- Linder, C.** (2017, April 7). *Power-conscious strategies to address sexual violence on campus*. Institute for Women's Studies Friday Speaker's Series, University of Georgia. Athens, GA.
- Linder, C.** (2017, April 1). *Strategies for navigating activist, advocate, and leader roles in the movement to eradicate sexual violence*. Workshop presented at RespectCon, Emory University, Atlanta, GA.
- Linder, C.** (2017, March 31). *Examining sexual violence in an historical context: Implications for campus prevention and response*. Research presented at RespectCon, Emory University, Atlanta, GA.
- Linder, C.** (2017, March 14). *Examining "women's issues" through an intersectional lens: Considering a both/and approach*. Diversity, Equity, and Inclusion Speakers Series, College of Education, University of Georgia, Athens, GA.
- Linder, C.** (2016, November 3). *Building equitable and effective student-led movements through a power-conscious, historical lens*. Ohio Department of Higher Education Student Summit on Sexual Violence. Columbus, OH.
- Linder, C.** (2016, November 3). *Strategies for navigating activist, advocate, and leader roles in the movement to eradicate sexual violence*. Ohio Department of Higher Education Student Summit on Sexual Violence. Columbus, OH.
- Linder, C.** (2016, November 3). *Student activism as student development: Supporting students as leaders and activists while keeping your job!* [advisors session]. Ohio Department of Higher Education Student Summit on Sexual Violence. Columbus, OH.
- Linder, C.** (2016, September 23). *Connecting the past and social justice* [panelist]. Charleston Syllabus Symposium. University of Georgia. Athens, GA.
- Linder, C.** (2016, August 10). *Engaging power conscious and intersectional strategies to prevent sexual violence*. Ontario Universities Taking Action Against Sexual Violence, Queen's University, Kingston, Ontario, Canada.
- Linder, C.** (2016, August). *(Re)Centering minoritized voices: Social media and intersectional sexual violence activism*. Research presented at the Digital Dilemmas Conference, University of Waterloo, Waterloo, Ontario, Canada.
- Linder, C.** (2016, April 10). *Student activism in the 21<sup>st</sup> century*. Diversity, Inclusion, and Fairness Conference, Georgia Southern University. Statesboro, GA.
- Linder, C.** (2016, February 28). *A call to action: Using an historical intersectional lens to address sexual violence on campus*. Ohio Department of Higher Education Summit on Sexual Violence, Columbus, OH.
- Quaye, S. J., & **Linder, C.** (2015, August). *Social justice training*. Housing and Residential Life staff. University of Minnesota, Minneapolis, MN.
- Linder, C.** (2015, June). *Considering whiteness and white privilege in counseling center work*. University Counseling Center staff training. University of Northern Colorado, Greeley, CO.
- Linder, C.,** & Quaye, S. J. (2015, June). *Exploring power, privilege, and social identities in student affairs work*. Training for Student Engagement Leadership Team staff. University of Northern Colorado. Greeley, CO.
- Linder, C.,** & Quaye, S. J. (2015, June). *Social justice training*. Office of Student Engagement Staff. University of Northern Colorado. Greeley, CO.
- Linder, C.** (2015, March 28). *Strategies of campus sexual assault activists*. Keynote address provided for Roosevelt Scholars regional conference. Athens, GA.
- Brown, R. D., & **Linder, C.** (2015, January). *Ignite Social Justice Retreat*. Lead Facilitators. University of Georgia, Athens, GA.
- Schmeichel, M., **Linder, C.,** & Kerr, S. (2014, November). *Y'all wear dresses to football games?*

- The performance of femininity on game day in the SEC.* Institute for Women's Studies Friday Speaker's Series, University of Georgia. Athens, GA.
- Linder, C.** (2014, October). *What's next? Action and activism.* Keynote speaker for the University of Northern Colorado Women's Conference. Greeley, CO.
- Linder, C.** (2014, October). *Building inclusive feminist spaces.* Invited workshop for the University of Northern Colorado Women's Conference. Greeley, CO.
- Linder, C.** (2014, October). *Scholarship in student affairs practice.* Lunch and learn workshop with the Higher Education and Student Affairs Leadership Student Organization, University of Northern Colorado, Greeley, CO.
- Linder, C.** (2014, October). *Exploring power and privilege in the classroom.* Guest lecture (via Skype) for Dr. Vijay Kanagala's student development theory course, University of Vermont, Burlington, VT.
- Linder, C.** (2014, September). *Social media as a counter-space for campus sexual assault activism.* Institute for Women's Studies Friday Speaker's Series, University of Georgia. Athens, GA.
- Linder, C., Taylor, Q., & Mickey, J.** (2014, May). *Using social media to build coalitions and respond to racism on campus.* Invited presenter for the National Conference on Race and Ethnicity, Indianapolis, IN.
- Linder, C., Harris, J. C., Hubain, B., & Allen, E. L.** (2014). *Experiences of students of Color in higher education and student affairs graduate programs.* Webinar for the Career Services webcast series of the American College Personnel Association, Washington, DC.
- Linder, C.** (2013, March). *Building inclusive feminist movements.* Women's History Month Featured Speaker, The Ohio State University, Columbus, OH.
- Linder, C.** (2013, January). *Everyone is welcome here?!: Power, privilege, and exclusion in LGBT movements.* Webinar for the Standing Committee on GLBT Awareness, ACPA College Student Educators International, Washington, DC.

## TEACHING & ADVISING

(\* = proposed & developed course)

### University of Utah

#### Graduate Instruction:

- Introduction to Inquiry (Ph.D.) (FA22)
- Dissertation Proposal Writing (Ph.D.) (FA20)
- Foundations of U.S. Higher Education (M.Ed.) (FA18)
- Organizational Theory (SP19) (Ph.D./Ed.D.)
- Leadership for Diversity and Social Justice (FA19, FA20) (Ph.D./Ed.D.)
- Student Development Theory (M.Ed.) (FA19)
- Introduction to Qualitative Research (SP20) (Ph.D./Ed.D.)
- Capstone (SP20, SP21) (M.Ed.)

### University of Georgia

#### Graduate Instruction:

- A Critical Examination of Sexual Violence on U.S. College Campuses\* (Ph.D.) (SU18)
- Social Justice and Advocacy in P-16 Settings (Ph.D.) (SU18)
- Whiteness & White Privilege in Education (Ph.D.)\* (SU16)
- Equity, Diversity, & Inclusion in Student Affairs (M.Ed.)\* (FA15, FA16, FA17)

- Writing for Dissertation Proposal (online-hybrid) (Ed.D.)\* (SU15, SU16, SU17, SU18)
- Campus Environments & Facilities (online-hybrid) (Ed.D.) (SU15, SU17)
- Diversity, Equity, and Inclusion in Student Affairs (Ph.D.)\* (SP15, FA16)
- Educational Research in Counseling and Human Development: Emphasis on Qualitative Methods (online-hybrid) (Ed.D.)\* (SP15, SP16, SP17, SP18)
- Foundations of Student Affairs (Ph.D.) (FA14, FA15, FA17)
- Organizational Development & Consultation (Ph.D.) (SU14)
- Theories of College Student Development (M.Ed.) (FA13)
- Campus Ecology (M.Ed.) (FA13, SP14)
- Advanced Theories of College Student Development (Ph.D.) (SP14, SP16, SP18)

#### Undergraduate Instruction:

- A Critical Examination of Sexual Violence on U.S. College Campuses\* (FA17)
- Addressing Sexual Violence on Campus: What's my Role?\*(FA17)
- Effortless Perfection: College Women Navigating Campus Environments\* (FA14, FA15, FA16)

#### **University of Louisville**

##### Graduate Instruction:

- College Students in the U.S. (Cadre Faculty Development Course with the U.S. Army)  
*\*\*I designed this course for the CFDC program and trained and supervised 9 instructors teaching two sections each of this course. The total student enrollment for this course was 400 U.S. Army Officers.*

#### **Ohio State University**

##### Graduate Instruction:

- Interactions of Students and Environments (M.Ed.)
- Practicum in Higher Education (M.Ed.)
- Strategy & University Leadership (M.Ed. & Ph.D.)
- Women in Higher Education (M.Ed. & Ph.D.)

#### **University of Northern Colorado**

##### Graduate Instruction:

- Critical Inquiry (PhD)\*

#### **University of Denver**

##### Graduate Instruction:

- Whiteness and White Privilege in Higher Education (M.Ed. & Ph.D.)\*
- Curriculum Development in Higher Education (Ph.D.)
- Capstone in Higher Education (M.Ed.)
- Integrating Social Justice into Higher Education (M.Ed. & Ph.D.)\*
- Helping Skills (M.Ed.)
- College Students and their Environments (M.Ed.)
- Gender and Sexual Orientation in Higher Education (M.Ed.)
- College Student Development Theory (M.Ed.)

**Colorado State University**Graduate Instruction:

- Qualitative Research (hybrid online and video conference) (Ph.D.)
- Gender in the Context of US Higher Education (MA)\*

Undergraduate Instruction:

- Introduction to Ethnic Studies
- Ethnicity and the Media
- Introduction to Service Learning: Public Problem Solving through Service Learning, Recitation Section on Diversity and Education
- Learning Community Seminar: Who Am I? Exploring our Stories\*
- Undergraduate Senior Seminar in Women's Studies\*
- Research Methods for Ethnic Studies
- Ethnicity, Class, and Gender in the United States
- Introduction to Women's Studies

**ACADEMIC ADVISING****Supervision of Student Research**Dissertation/Capstone Adviser:

Current	Kasai, M. <i>What is missing in Physician's Assistance programs? Developing student support system based on BIPOC PA's counter-narratives.</i> Ed.D. Educational Leadership and Policy. University of Utah.
Current	Taysom, T. <i>Sexual harassment of female teachers by male students in secondary schools.</i> Ed.D. Educational Leadership and Policy. University of Utah.
Current	Jones, T. <i>Closing the achievement gap: The ongoing relationship between Black men and higher education institutions in implementing the agenda of Black men graduating at a higher rate.</i> Ph.D. Educational Leadership and Policy. University of Utah.
2021	Grimes, N. <i>Queer, Black, Disabled, Femme: A sacred ethnography bridging higher education back to tradition.</i> College Student Affairs Administration, Ph.D. University of Georgia.
2019	Stewart, T. J. "Dear Higher Education, There are sex workers on your campus": <i>Rendering visible the realities of U.S. college students engaged in sex work.</i> College Student Affairs Administration, Ph.D. University of Georgia.
2018	Fitzer, J. <i>Preparation of student affairs professionals to support students of Color at a Predominantly White Institution.</i> College Student Affairs Administration, Ph.D. University of Georgia.
2018	Pannell, J. <i>The experiences of multiracial and biracial women in senior and mid-level administrative positions in higher education.</i> Student Affairs Leadership, Ed.D. University of Georgia.
2018	Duke, J. <i>Experience and persistence of campus sexual assault investigators.</i> Student Affairs Leadership, Ed.D. University of Georgia.
2018	Grimes, J. <i>Motivations of Black male doctoral students at a historically white institution.</i> College Student Affairs Administration, Ph.D. University of Georgia.
2018	Smith, D. <i>Experiences of Black male student affairs professionals supporting Black male undergraduate students.</i> Student Affairs Leadership, Ed.D. University of Georgia.

- 2018 Gay, C. *Beyond the game: Engaging student athletes around social justice issues*. College Student Affairs Administration, Ph.D. University of Georgia.
- 2017 Yarbrough, A. *Social innovation in higher education: A case study*. Student Affairs Leadership, Ed.D. University of Georgia.
- 2017 Lacy, M. *Black graduate women's self-defining process using media*. College Student Affairs Administration, Ph.D. University of Georgia.
- 2017 Martin, J. *The stool must not touch the ground: Student and community affairs at a liberal arts institution in Ghana, West Africa*. College Student Affairs Administration, Ph.D. University of Georgia.
- 2017 Brown, S. *A critical narrative analysis: White student leaders in Alternative Break Programs*. College Student Affairs Administration, Ph.D. University of Georgia.
- 2016 Binuya, C. *Autoethnography of a working professional, other, student, person of color/Other, foreign-born national: Exploring the intersectionality of multiple identity roles*. Student Affairs Leadership, Ed.D. University of Georgia.
- 2016 Migdol, H. *Exploring the ways in which students from low-socioeconomic backgrounds experience a sense of belonging at elite colleges and universities*. Student Affairs Leadership, Ed.D. University of Georgia.

Dissertation/Capstone Committee Member:

- Current Lerma Jones, Y. *Institutional agents with minoritized identities working with student activists*. Ph.D. University of Maryland.
- Current Yang, S. *Chinese international students' racialization process and racial identity development in the COVID-19 pandemic*. Ph.D. Educational Leadership and Policy. University of Utah.
- 2022 Eden, B., & Neff, E. *Name, image, likeness, and the academic dream: How intercollegiate athletics redefined amateurism and gave student-athletes the chance to profit from their NIL*. Ed.D. Educational Leadership and Policy. University of Utah.
- 2022 Aho, R. *Making meaning of institutional commitments to diversity: A case study exploring higher education administrative search committee processes*. Ph.D. Educational Leadership and Policy. University of Utah.
- 2022 Wilson, J. D. *Impactibility early in the enrollment funnel for online degree-seeking students*. Ed.D. Educational Leadership and Policy. University of Utah.
- 2022 Braithwaite, K. *A caring university's impact on employee well-being: How perceptions of support influence burnout and thriving during a global pandemic*. Ph.D. Educational Leadership and Policy. University of Utah.
- 2021 Weston, E. *Working with white college students to increase anti-racist actions among their peers*. College Student Affairs Administration, Ph.D. University of Georgia.
- 2021 guerrero, v. *"Just don't get us in trouble!": How manifestations of power shape non-instructional co-curricular staff practices in a post-secondary context*. Educational Leadership and Policy, Ph.D. University of Utah.
- 2021 Burton, B. *The intersection of high-impact practice and socialization: A qualitative study of internship experiences*. Educational Leadership and Policy, Ph.D. University of Utah.
- 2021 Lee, M. *"Crippled" frames: A narrative analysis of how disabled college students experience leadership as a construct in college*. Educational Leadership and Policy, Ph.D. University of Utah.

- 2020 Reinhardt, G. M. A culture of health and wellness as described and organized by students. *Educational Leadership and Policy*, Ed.D. University of Utah.
- 2020 Kramer, A. S. *A narrative inquiry of white women faculty's conceptualizations of anti/racism and feminism at a predominately white institution*. Education, Culture, and Society, Ph.D. University of Utah.
- 2020 Griswold-Koffi, T. *The hypocrisy of higher education: An examination of racial identity work among African American Chief Diversity Officers*. Educational Leadership and Policy, Ed.D. University of Utah.
- 2019 Medina-Martinez, K. "You are not who you said you were when you were hired!": *An autoethnographical account of a student affairs professional's trans\* becoming*. Educational Leadership and Policy, Ph.D. University of Utah.
- 2018 Brown, P. *From the war room to the classroom: An exploration of sense of belonging for student veterans*. Student Affairs Leadership, Ed.D. University of Georgia.
- 2018 Dobbs, A. *The metamorphosis of Black butterflies: A narrative inquiry examining persistence factors of African American undergraduate women attending a predominantly White institution*. Student Affairs Leadership, Ed.D. University of Georgia.
- 2018 Doctor, A. *He ain't heavy: The effects of membership in Black Greek Letter Fraternities on the academic progress of undergraduate members*. Student Affairs Leadership, Ed.D. University of Georgia.
- 2018 Blackburn, I. *The impact of campus environments on homeless students and their persistence*. Student Affairs Leadership, Ed.D. University of Georgia.
- 2018 Shim, J. "You're not Korean. You're White just like us": *A phenomenological exploration of Korean American women's experiences in Historically White Greek-Letter Organizations*. Counseling and Student Personnel Services, Ph.D. University of Georgia.
- 2017 Lowy, J. *Exploring bisexual women's experiences on college campuses*. College Student Affairs Administration, Ph.D. University of Georgia.
- 2017 Laird, N. *Gay men in fraternities: A collective memory work study*. College Student Affairs Administration, Ph.D. University of Georgia.
- 2016 Sullins, D. *The experience of students of Color at traditions camp*. Student Affairs Leadership, Ed.D. University of Georgia.
- 2016 Vitale, D. *College women's construction of identity through online environments*. College Student Affairs Administration, Ph.D. University of Georgia.
- 2016 Rawlinson, L. "We are not felons, we are college students": *A critical analysis of African American college males' perceptions and lived experiences with campus police and local law enforcement*. Counseling and Student Personnel Services, Ph.D. University of Georgia.
- 2012 Griggs, S. *How discourse contributes to the leadership gender gap*. Higher Education, Ph.D. University of Denver.
- 2012 Victor, L. *A college-level outdoor experiential academic course impacting a lifetime: Portraits of participants*. Higher Education, Ph.D. University of Denver.

Research Apprenticeship Courses and Research Teams:

- Current      **Exploring the impact of Timely Warnings on students' experiences**  
Research Team: 4 faculty members, 1 graduate student, 1 staff member, 1 undergraduate student  
Funding: McCluskey Center for Violence Prevention and Institutional Courage Grant  
Presentations/Publications: In progress
- Current      **A Content analysis of 5 years of research on sexual violence**  
Research Team: 3 faculty members, 1 graduate student, 1 staff member, 1 undergraduate student  
Funding: McCluskey Center for Violence Prevention  
Presentations/Publications: In progress
- 2019-2021    **Understanding how students discuss dating and sexual violence**  
Research Team: 3 faculty members, 3 graduate student, 6 undergraduate students  
Funding: 1U4U Research Grant  
Presentations/Publications: 1 report, 1 journal article, numerous presentations
- 2021-22      **A content analysis of 10 years of scholarship about minoritized students' experiences with sexual assault**  
Research Team: 1 faculty member, 4 graduate students, 1 staff member, 1 undergraduate student  
Funding: ELP RAC credit + McCluskey Center for Violence Prevention  
Presentations/Publications: ASHE presentation, publication submitted for review
- 2017-2020    **Identity-based experiences of student activists**  
Research Team: 2 faculty members, 8 graduate students, 1 staff member  
Funding: none  
Presentations/Publications: 1 book, 7 peer-reviewed articles, 3 book chapters, 10+ presentations
- 2016-17      **A content analysis of 10 years of campus sexual violence scholarship**  
Research Team: 1 faculty members, 4 graduate students  
Funding: none  
Presentations/Publications: 1 peer-reviewed journal article, 3 conference presentations

**SERVICE****Community Service***Utah Domestic Violence Coalition*

2019-2021    Board of Directors, member

*The Cottage Sexual Assault Center & Children's Advocacy Center, Athens, GA*

2014-16      Board of Directors, member



**University Service***University of Utah, Salt Lake City, UT*

- 2023 Educational Psychology Search Committee
- 2022 Educational Leadership & Policy Higher Education Career Line Faculty Search Committee, chair
- 2021 Educational Leadership & Policy Higher Education Tenure Track Position Search Committee, member
- 2021 Presidential Search Committee, member
- 2020 Chief of Police Search Committee, member
- 2019-20 Assistant Professor Search Committee, Co-Chair
- 2019-20 College of Education Internal Grants Selection Committee
- 2019 University of Utah Chief of Police Search Committee
- 2018-19 University of Utah Healthy Relationships Task Force
- 2018-19 College of Education Internal Grants Selection Committee

*University of Georgia, Athens, GA*

- 2017-18 LGBTRC Faculty Mentor and Safe Space Trainer, Division of Student Affairs
- 2017-18 Convener & Facilitator of the White Privilege Group, College of Education
- 2017-18 College of Education Curriculum Committee
- 2015-18 Adviser to College Student Affairs Administration at the University of Georgia graduate student organization
- 2015-2017 Co-Initiator & Co-Convener of Social Justice Ambassadors
- 2015 Search Committee, Director of Student Services, College of Education
- 2015-16 University of Georgia Campus Climate Planning Committee
- 2014-15 Chair, Provost's Committee on Women's Resources

**Professional Service***ACPA: College Student Educators International*

- 2017-2020 Director of Research and Scholarship, Governing Board (appointed)
- 2014-2017 Commission for Professional Preparation Directorate member (elected)
- 2015, 2016 Reviewer for Dissertation of the Year Proposals, ACPA
- 2014-15 Presidential Task Force to Address Sexual Assault on Campus (appointed)
- 2012, 2014-17 Research paper discussant at annual conference
- 2012-13 Senior Scholar, Standing Committee for Gay, Lesbian, Bisexual, and Transgender Awareness

*Association for the Study of Higher Education*

- 2020-present Member-at-Large, Board of Directors
- 2012-present Annual reviewer for conference proposals
- 2018-19 Membership Committee, Chair

*National Association of Student Personnel Administrators*

- 2003-10 Reviewer, Conference proposals
- 2010 Center for Women Advisory Board Chair
- 2008-09 Chair, Women in Student Affairs Knowledge Community
- 2004-09 Center for Women Advisory Board, member
- 2005-08 Region IV-W Knowledge Community Coordinator
- 2004-07 Region IV-W Women in Student Affairs Knowledge Community Representative

- 2005 National Task Force for Knowledge Community revitalization, 2005
- 2004-05 Region IV-W, Chair, Sub-Committee to initiate membership among Historically Black Colleges & Universities, Hispanic Serving Institutions and Tribal Colleges
- 2002 & 2004 Regional Conference Planning Committee

### **Recognitions & Achievements**

- 2021 Presidential Scholar, University of Utah
- 2018 University of Georgia Graduate School Faculty Mentoring Award for Social Sciences
- 2018 University of Georgia NAACP Image Award (nomination)
- 2014 Emerging Scholar, ACPA: College Student Educators International
- 2011 Early Career Faculty Workshop Participant, Association for the Study of Higher Education
- 2011 Dean's Citation for Outstanding Dissertation, University of Northern Colorado
- 2011 Dean's Citation Award for Excellence, University of Northern Colorado
- 2010 Bernie Kinnick Higher Education and Student Affairs Leadership Award, University of Northern Colorado
- 2006 Outstanding Men's Program, American College Personnel Association Standing Committee for Men
- 2006 Outstanding Professional Contribution to Campus Violence Prevention, Violence Goes to College Conference, Boulder, CO