

Jennifer M. Taylor, Ph.D.

CURRENT POSITION

Tenured Associate Professor
Department of Educational Psychology
University of Utah
Sorensen Arts and Education Complex, Room 3252
1720 Campus Center Drive
Salt Lake City, UT 84112

Email: Jennifer.M.Taylor@utah.edu

Phone: 801-581-5858

Websites: <https://lifelong-learning-lab.webnode.com>
https://faculty.utah.edu/u6008291-Jennifer_Taylor_Ph.D./biography/index.html

EDUCATION

Ph.D. 2013 Counseling Psychology (APA-Accredited), Department of Psychology
University of Florida
Dissertation Title: *The Development of the Professional Competencies Scale: An Assessment of Foundational, Functional, and Continuing Competencies for Psychologists*
Area of Concentration: Quantitative Statistics

M.S. 2010 Counseling Psychology (APA-Accredited), Department of Psychology
University of Florida

B.S. 2006 Major: Psychology, Highest Honors
Minor: Business Administration
GPA: 4.0
University of Florida

SCHOLARSHIP

Refereed Journal Articles

***Student authors are designated with an asterisk.**

Taylor, J. M., & *Trevino, A. Y. (in press). The good, the bad, and the ugly: Experiences, barriers, and next steps for social justice-oriented faculty. *Journal for Social Action in Counseling and Psychology*.

Taylor, J. M., & Neimeyer, G. J. (2022). The development of the Professional Competencies Scale: An assessment of foundational, functional, and continuing competencies. *Training and Education in Professional Psychology, 16*(2), 112-120. <https://doi.org/10.1037/tep0000383>

- *Shirley, D. M., Metz, A. J., Hinkson, Jr., K. D., Drake-Brooks, M. M., **Taylor, J. M.**, *Artman, S. E., Burningham, C., & Bryan, C. J. (2022). Academic performance of college student servicemembers and veterans: The influence of emotion regulation, self-efficacy and PTSD symptom severity. *Journal of Veteran Studies*. *Journal of Veterans Studies*, 8(1), pp. 186–203.
<https://doi.org/10.21061/jvs.v8i1.314>
- *Warner, R. P., Sibthorp, J., *Povilaitis, V., & **Taylor, J. M.** (2022). Clarifying work values through seasonal employment: An instrument case study of summer camp employment. *Journal of Career Development*.
<https://doi.org/10.1177/08948453211069115>
- *Buttars, E. M., **Taylor, J. M.**, & Neimeyer, G. J. (2021). Continuing education in professional psychology: Exploring the translation of learning into practice. *Professional Psychology: Research and Practice*, 52(6), 627-634.
<https://doi.org/10.1037/pro0000398>
- Rothke, S. E., Neimeyer, G. J., **Taylor, J. M.**, & Zemansky, M. F. (2020). Do CE mandates impact the number of CE providers and licensing board complaints? A longitudinal look. *Ethics and Behavior*. Advance online publication. <https://doi.org/10.1080/10508422.2020.1847112>
- Burrow-Sánchez, J. J., Martin, J. L., & **Taylor, J. M.** (2020). The need for training psychologists in substance use disorders and addictions. *Training and Education in Professional Psychology*, 14(1), 8-18.
<https://doi.org/10.1037/tep0000262>
- Daniel, J. H., Rozensky, R. H., Grus, C. L., Brown, K. S., Gomez, C., Bruner, L., Crawford, K., Hewitt, A., McQuaid, E., Mio, J. S., Montavalvan, C., Reeb, R., Ruiz, A., Sheras, P., Siegel, W., **Taylor, J. M.**, Williams, W., Ameen, E., & Andrade, J. (2020). The Citizen Psychologist Curriculum – Preparing psychologists for public service: The 2018 APA Presidential Initiative. *Psychological Services*. Advance online publication.
<https://doi.org/10.1037/ser0000402>
- ***Note.** Authors 6-17 contributed equally as members of the APA Citizen Psychologist Presidential Working Group and are listed in alphabetical order.
- Neimeyer, G. J., **Taylor, J. M.**, Zemansky, M., & Rothke, S. (2019). Exploring the impact of continuing education mandates: A longitudinal look. *Professional Psychology: Research and Practice*, 50(3), 168-175.
<https://doi.org/10.1037/pro0000242>
- Neimeyer, G. J., Minniti, A., & **Taylor, J. M.** (2019). Critical conversations in continuing education: Contemporary memes, themes, and dreams. *Professional Psychology: Research and Practice*, 50(2), 63-69.
<https://doi.org/10.1037/pro0000237>
- Neimeyer, G. J., & **Taylor, J. M.** (2019). Advancing the assessment of professional learning, self-care, and competence. *Professional Psychology: Research and Practice*, 50(2), 95-105.
<https://doi.org/10.1037/pro0000225>
- Taylor, J. M.**, Neimeyer, G. J., Bedwell, J. S., Leach, M. M., Liese, B. S., Minniti, A.,... Continuing Education Committee. (2019). Continuing education in psychology: Preferences, practices, and perceived outcomes. *Professional*

Psychology: Research and Practice, 50(2), 70-76.

<https://doi.org/10.1037/pro0000223>

- Taylor, J. M.**, *Kolaski, A., *Wright, H., *Hashtpari, H., & Neimeyer, G. J. (2019). Predicting the evolution of counseling psychology in the United States: Results from a Delphi poll of academic training directors. *Counselling Psychology Quarterly*, 32(2), 169-185.
<https://doi.org/10.1080/09515070.2018.1428169>
- *Kolaski, A. Z., & **Taylor, J. M.** (2019). Critical factors for field staff: The relationship between burnout, coping, and vocational purpose. *Journal of Experiential Education*. <https://doi.org/10.1771/1053825919868817>
- Blake, J., Mamboleo, G., **Taylor, J. M.**, Daniels, J., & *Thorne, K. (2018). Rehabilitation counseling competencies for working with veterans: Delphi study findings. *Journal of Applied Rehabilitation Counseling*, 49, 30-38.
<https://doi.org/10.1891/0047-2220.49.3.30>
- Reid, L., Tate, K. A., & **Taylor, J. M.** (2018). Exploring the moderation of meaning in life on barriers and coping self-efficacy among women. *Journal of Career Development*, 49(3), 1-14. <https://doi.org/10.1891/0047-2220.49.3.30>
- Leppma, M., **Taylor, J. M.**, *Spero, R., *Leonard, J., *Foster, M., & Daniels, J. (2016). Working with veterans and military families: An assessment of professional competencies. *Professional Psychology: Research and Practice*, 47(1), 84-92. <https://doi.org/10.1037/pro0000059>
- Taylor, J. M.**, & Neimeyer, G. J. (2015). The assessment of lifelong learning in psychologists. *Professional Psychology: Research and Practice*, 46(6), 385-390. <https://doi.org/10.1037/pro0000027>
- Taylor, J. M.**, & Neimeyer, G. J. (2015). Public perceptions of psychologists' professional development activities: The good, the bad, and the ugly. *Professional Psychology: Research and Practice*, 46(2), 140-146.
<https://doi.org/10.1037/pro0000013>
- Neimeyer, G. J., **Taylor, J. M.**, Rozensky, R., & Cox, D. (2014). The diminishing durability of knowledge in professional psychology: A second look at specializations. *Professional Psychology: Research and Practice*, 45(2), 92-98. <https://doi.org/10.1037/a0036176>
- Neimeyer, G. J., **Taylor, J. M.**, Zemansky, M., & Rothke, S. E. (2013). Do mandates matter? The impact of continuing education mandates on participation in continuing professional development activities. *Professional Psychology: Research and Practice*, 44(2), 105-111.
<https://doi.org/10.1037/a0030690>
- Neimeyer, G. J., **Taylor, J. M.**, & Orwig, J. P. (2013). Do continuing education mandates matter? An exploratory study of the relationship between CE regulations and disciplinary actions. *Professional Psychology: Research and Practice*, 44(2), 99-104. <https://doi.org/10.1037/a0030458>
- Neimeyer, G. J., **Taylor, J. M.**, & Cox, D. (2012). On hope and possibility: Does continuing professional development contribute to ongoing professional competence? *Professional Psychology: Research and Practice*, 43(5), 476-486. <https://doi.org/10.1037/a0029613>
- Neimeyer, G. J., **Taylor, J. M.**, & Rozensky, R. (2012). The diminishing durability

- of knowledge in professional psychology: A Delphi poll of specialties and proficiencies. *Professional Psychology: Research and Practice*, 43(4), 364-371. <https://doi.org/10.1037/a0028698>
- Rice, K. G., Neimeyer, G. J., & **Taylor, J. M.** (2011). Efficacy of Coherence Therapy in the treatment of procrastination and perfectionism. *Counseling Outcome Research and Evaluation*, 2(2), 126-136. <https://doi.org/10.1177/2150137811417975>
- Neimeyer, G. J., & **Taylor, J. M.** (2011). Redesigning continuing education: Extreme makeover edition. [Review of the book Redesigning continuing education in the health professions, by Committee on Planning a Continuing Health Care Professional Institute, Institute of Medicine]. *PsycCRITIQUES*, 56(27). <https://doi.org/10.1037/a0024099>
- Neimeyer, G. J., **Taylor, J. M.**, Wear, D. W., & Kavas, A. B. (2011). How special are the specialties? Workplace settings in counseling and clinical psychology in the United States. *Counselling Psychology Quarterly*, 24(1), 43-53. <https://doi.org/10.1080/09515070.2011.558343>
- Neimeyer, G. J., **Taylor, J. M.**, & Wear, D. M. (2011). Continuing education in professional psychology: Do ethics mandates matter? *Ethics and Behavior*, 21(2), 165-172. <https://doi.org/10.1080/10508422.2011.551472>
- Buyukgoze-Kavas, A., **Taylor, J. M.**, Neimeyer, G. J., & Güneri, O. Y. (2010). The mentoring relationship: A comparison of counselling students in the United States of America and Turkey. *Counselling Psychology Quarterly*, 23(4), 387-398. <https://doi.org/10.1080/09515070.2010.529677>
- Neimeyer, G. J., **Taylor, J. M.**, & Wear, D. (2010). Continuing education in psychology: Patterns of participation and aspects of selection. *Professional Psychology: Research and Practice*, 41(4), 281-287. <https://doi.org/10.1037/a0019811>
- Neimeyer, G. J., **Taylor, J. M.**, & Philip, D. (2010). Continuing education in psychology: Patterns of participation and perceived outcomes among mandated and nonmandated psychologists. *Professional Psychology: Research and Practice*, 41(5), 435-441. <https://doi.org/10.1037/a0021120>
- Toska, G. A., Neimeyer, G. J., **Taylor, J. M.**, Buyukgoze-Kavas, A., & Rice, K. G. (2010). Epistemology and allegiance: Exploring the role of therapists' epistemic commitments on psychotherapy outcomes. *European Journal of Psychotherapy and Counselling*, 12(1), 65-75. <https://doi.org/10.1080/13642531003637783>
- Neimeyer, G. J., **Taylor, J. M.**, & Wear, D. M. (2009). Continuing education in psychology: Outcomes, evaluations and mandates. *Professional Psychology: Research and Practice*, 40(6), 617-624. <https://doi.org/10.1037/a0016655>
- Taylor, J. M.**, & Neimeyer, G. J. (2009). Graduate school mentoring in clinical, counselling, and experimental academic training programs: An exploratory study. *Counselling Psychology Quarterly*, 22(2), 257-266. <https://doi.org/10.1080/09515070903157289>

Manuscripts in Preparation

***Student authors are designated with an asterisk.**

Brown, E. M., Davis, D., & **Taylor, J. M.** (2022). *The development of the Interracial Trust Scale*. Manuscript in progress.

*Kevern, T., & **Taylor, J. M.** (2022). *How do depression, sleep impairment, and burnout impact resident physician medical errors? An examination using structural equation modeling*. Manuscript in progress.

*Kevern, T., **Taylor, J. M.**, & Neimeyer, G. J. (2022). *Exploring reflections in continuing education: An empirical study of commitment to change*. Manuscript in progress.

Taylor, J. M., *Buttars, E., *Bryce, J., *Kolaski, A., *Kevern, T., *Stovall, K.,...Armstrong, A. (2022). *Exploring the impact of sleep deprivation, stress, and burnout on physician competence and medical errors*. Manuscript in progress.

Taylor, J. M., *Latorre, C., *Buttars, E., & Brown, E. M. (2022). *When the person and the profession collide: The impact of stress and self-care on professional competence*. Manuscript under revision.

Taylor, J. M., & Neimeyer, G. J., (2022). *The anticipated impact of continuing education on continuing education minimalists*. Manuscript in progress.

Taylor, J. M., Vaz, A., & Rousmaniere, T. (2022). *Deliberate practice in career counseling*. American Psychological Association.

*Stovall, K., **Taylor, J. M.**, & *Hashtpari, H. (2022). *Competencies for practice, advocacy, and science with transgender individuals in sex therapy*. Manuscript under revision.

Studies in Progress

***Student authors are designated with an asterisk.**

Brown, E. M., & **Taylor, J. M.** (2022). *Risk and protective factors for Black counselors and psychologists working with Black clients and students*. Study in progress.

*Mayfield, R., & **Taylor, J. M.** (2022). *From checked out to mindfully connected: What factors impact graduate student engagement?* Study in progress.

*Larsson, M., & **Taylor, J. M.** (2022). *What predicts multicultural counseling engagement in psychologists? Examining attitudes and actions*. Study in progress.

Taylor, J. M., Grotewiel, M. M., *Wright, H., *Stovall, K., *Carey, H., *Kolaski, A.,...Mootz, J. (2022). *The Section for the Advancement of Women's HERstory: How our past informs our future, a qualitative study*. Study in progress.

Taylor, J. M., Buyukgoze-Kavas, A., & *Buttars, E. (2022). *Exploring the relationship between self-care and professional competence among Turkish psychologists*. Study in progress.

Published Assessments through APA PsycTests

Neimeyer, G. J., & **Taylor, J. M.** (2014). *The Professional Self-Care Scale* [Database record]. APA PsycTests. <https://doi.org/10.1037/t43094-000>

Taylor, J. M. (2015). *Professional Competencies Scale (PCS)* [Database record]. APA

PsycTests. <https://doi.org/10.1037/t14505-000>

Taylor, J. M., & Neimeyer, J. M. (2015). *Jefferson Scale of Psychotherapist Lifelong Learning (JSPLL)* [Database record]. APA PsycTests. <https://doi.org/10.1037/t14506-000>

Book Chapters

***Student authors are designated with an asterisk.**

Taylor, J. M. (2022). Competency maintenance and continuing professional development. In N. J. Kaslow, & A. Ponce (Eds.), *Comprehensive clinical psychology (Vol. 2)* (pp. 97-109). Elsevier.

Taylor, J. M., & Williams, W. (2018). Continuing education and lifelong learning in psychology. In Daniel, J. H., Rozensky, R. H., & Brown, K. (Eds.), *Preparing the next generation of Citizen Psychologists: Competencies and learning outcomes across levels of education and training* (pp. 46-62). American Psychological Association. Retrieved from <http://www.apa.org/about/governance/citizen-psychologist/default.aspx>

Taylor, J. M., *Kolaski, A., *Wright, H., & *Hashtpari, H. (2017). Learning about lifelong learning: An empirical exploration of competence across the professional lifespan. In N. Columbus (Ed.), *Advances in psychology research* (pp. 173-206). Nova Science Publishers.

Taylor, J. M., & Neimeyer, G. J. (2017). The ongoing evolution of continuing education: Past, present, and future. In T. Rousmaniere, R. Goodyear, S. Miller, & B. Wampold (Eds.), *The cycle of excellence: Training, supervision, and deliberate practice* (pp. 219-248). Wiley-Blackwell.

Taylor, J. M., & Neimeyer, G. J. (2017). Continuing education and lifelong learning strategies. In S. Walfish, J. Zimmerman, & J. E. Barnett (Eds.), *The handbook of private practice: Keys to success for mental health practitioners* (pp. 602-618). Oxford University Press.

Taylor, J. M. (2016). Using personal construct psychology: Constructing a career with an Asian American client. In L. A. Busacca, & M. C. Rehfuss (Eds.), *Postmodern career counseling: A handbook of culture, contexts, and cases* (pp. 189-200). American Counseling Association.

Taylor, J. M., & Neimeyer, G. J. (2016). Continuing education and lifelong learning. In J. C. Norcross, G. R. VandenBos, & D. K. Freedheim (Eds.), *APA handbook of Clinical Psychology (Vol. 5, pp. 135-152)*. APA Books.

*Shaw, J. L. A., *Shannon, B. J., *Greenbaum, H., & **Taylor, J. M.** (2016). Speak Out, Reach Out: Infusing multiculturalism and social justice from college to community. In M. G. Hickey (Ed.), *Service learning in higher education* (pp. 189-196). Peter Lang Publishing.

Taylor, J. M., Neimeyer, G. J., & Rossen, E. (2015). Continuing professional development (CPD) practices among clinical psychologists and school psychologists. In D. S. Stoyanov & R. D. Stieglitz (Eds.), *New developments in clinical psychology research* (pp. 221-237). Nova Science Publishers.

Neimeyer, G. J., & **Taylor, J. M.** (2014). Ten trends in lifelong learning and continuing professional development. In W. B. Johnson, & N. J. Kaslow (Eds.), *The*

Oxford handbook of education and training in professional psychology (pp. 214-236). Oxford University Press.

- Neimeyer, G. J., **Taylor, J. M.**, Wear, D., & Linder-Crow, J. (2012). Anticipating the future of CE in psychology: A Delphi poll. In G. J. Neimeyer, & J. M. Taylor (Eds.), *Continuing professional development and life-long learning: Issues, impacts and outcomes* (pp. 377-394). Nova Science Publishers.
- Neimeyer, G. J., **Taylor, J. M.**, Zemansky, M., & Rothke, S. (2012). Do CE mandates matter? The effects of CE mandates on CE participation. In G. J. Neimeyer, & J. M. Taylor (Eds.), *Continuing professional development and life-long learning: Issues, impacts and outcomes* (pp. 191-199). Nova Science Publishers.
- Taylor, J. M.**, Neimeyer, G. J., & Wear, D. (2012). Professional competency and personal experience: An exploratory study. In G. J. Neimeyer, & J. M. Taylor (Eds.), *Continuing professional development and life-long learning: Issues, impacts and outcomes* (pp. 249-261). Nova Science Publishers.
- Taylor, J. M.**, Neimeyer, G. J., Zemansky, M., & Rothke, S. (2012). Exploring the relationship between lifelong learning, continuing education, and professional competencies. In G. J. Neimeyer, & J. M. Taylor (Eds.), *Continuing professional development and life-long learning: Issues, impacts and outcomes* (pp. 81-97). Nova Science Publishers.
- Neimeyer, G. J., & **Taylor, J. M.** (2010). Continuing education in psychology. In J. C. Norcross, G. R. VandenBos, & D. K. Freedheim (Eds.), *History of psychotherapy: Continuity and change* (pp. 663-672). American Psychological Association.

Edited Book

- Neimeyer, G. J., & **Taylor, J. M.** (Eds.). (2012). *Continuing professional development and life-long learning: Issues, impacts and outcomes*. Nova Science Publishers.

Media Outlets

- Taylor, J.** (2009, November 4). [When pigs fly: Is your fear of the swine flu extreme?]. *Jacksonville Times-Union*. Retrieved from http://jacksonville.com/interact/blog/uf_psychology_students/2009-11-04/when_pigs_fly_is_your_fear_of_the_swine_flu_extreme
- Taylor, J.** (2010, January 27). [Insomnia: How to beat it]. *Jacksonville Times-Union*. Retrieved from http://jacksonville.com/interact/blog/uf_psychology_students/2010-01-27/insomnia_how_to_%E2%80%9Cbeat_it

Funded Research Grants

- Co-Principal Investigator, DePaul University Research Council, Competitive Research Grant, *Risk and Protective Factors of Black Therapists Working with Black Clients*, \$5,000, Awarded May 2021.
- Principal Investigator, University of Utah College of Education Research Incentive Seed Grant for *Exploring the Impact of Sleep Deprivation, Stress,*

and Burnout on Physician Competence and Medical Errors, \$9,764, Awarded January 2019.

- Principal Investigator, West Virginia University Program Evaluation and Research Center (PERC) Grant for *Counseling Active Duty Service Members: What are Critical Professional Competencies?*, \$900, Awarded March 2015.
- Principal Investigator, West Virginia University ADVANCE/National Science Foundation Seed Grant for the development of *The Graduate Student Professional Competencies Scale*, \$3,000, Awarded October 2014.

Submitted Research Grants

- Consultant, American Psychological Foundation, *Beginning the Journey: Healing from Trauma*, \$15,000, Submitted March 2021.

Non-Funded Research Grants

- Principal Investigator, University of Utah Creative Faculty Research and Creative Grants Program for *Utilizing Technology to Measure Physician Wellness and Patient Impact*, \$5,265.75, Grant submitted 11/14/18.
- Principal Investigator, University of Utah Funding Incentive Seed Grant for *Utilizing Technology to Measure the Impact of Sleep and Wellness on Patient Care and Burnout among Medical Residents*, \$34,968, Grant submitted 8/20/2017; Grant resubmitted 2/15/2018.
- Program Evaluator, The Health Resources and Services Administration (HRSA) Grant for the *Behavioral Health Workforce Education and Training Program*, \$1,920,000, Grant submitted 6/2/2017.
- Co-Principal Investigator, Department of Defense Grant for *Cross-Cultural Mentorship and Military Effectiveness: Results from a Mixed Methods Longitudinal Study*, \$232,750, Grant submitted 3/11/2016.
- Co-Principal Investigator with Nadya Fouad (University of Wisconsin-Milwaukee), WVU ADVANCE/National Science Foundation Grant, *Assessing Competence for Psychologists in Training: The Graduate Student Professional Competencies Scale and Supporting Stressed Students through Self-Care: Suggestions from Empirical Research*, \$15,000, Grant submitted 7/15/2014.

Invited Presentations

Taylor, J. M. (2019, December). *Never see a classroom of glazed eyes again: MAP your way to student engagement*. Invited speaking engagement presented for the American Psychological Association: Academic Career Education Series.

Taylor, J. M. (2018, December). *From surviving to thriving: How to banish the "imposter syndrome" and other common insecurities as an early career academic*. Invited speaking engagement presented for the American Psychological Association: Academic Career Education Series.

Taylor, J. M. (2018, March). *The art of assessment: Infusing positivity and ensuring accessibility in clinical feedback*. Invited guest speaker for Indiana University, Bloomington, IN.

Taylor, J. M. (2018, January). *Lessons learned in the academy: Tales of an early*

career academic. American Psychological Association: Academic Career Education Series. <https://www.apa.org/education/ce/pdp0025.aspx>

Refereed Conference Presentations: International, National, and Regional Conferences

***Student authors are designated with an asterisk.**

- *Mayfield, R., & **Taylor, J. M.** (2022, August). *From checked out to mindfully connected: What factors impact graduate student engagement?* Poster session submitted to be presented at the meeting of the 2022 American Psychological Association Convention, Minneapolis, MN.
- Metz, A. J., **Taylor, J. M.**, *Brandt, N., *Buttars, E., *Dooley-Feldman, E., *Findley, S., *Hill, K., *Mitchell, C., & *Stovall, K. (2022, August). *What competencies are essential for graduate school: A delphi exploration.* Poster session submitted to be presented at the meeting of the 2022 American Psychological Association Convention, Minneapolis, MN.
- Oberleitner, L., Isenhardt, C., **Taylor, J. M.**, Rynczak, D., & Knight-Griffin, K. (2022, August). *Using a qualitative framework to evaluate equity, diversity, and inclusion in psychology education.* Workshop accepted to be presented at the meeting of the 2022 American Psychological Association Convention, Minneapolis, MN.
- Taylor, J. M.** (2022, August). How can we better support diversity in higher education? In **J. Taylor** (Chair), *Fostering diversity-related learning: A study of reflection and commitment to change.* Symposium accepted to presented at the meeting of the 2022 American Psychological Association Convention, Minneapolis, MN.
- *Buttars, E. M., *Brandt, N., *Trevino, A. Y., *Cabrera, L., *Larrison, K., *Axford, K., & **Taylor, J. M.** (2021, August). In **J. Taylor** & A. Consoli (Chairs), *Engaging advocacy: An SCP Presidential Initiative at training, international, and community levels.* Symposium presented at the 2021 American Psychological Association Convention, Virtual conference.
- *Kevern, T., & **Taylor, J. M.** (2021, August). *How does self-reflection impact learning and application to other contexts?* Poster session presented at the 2021 American Psychological Association Convention, Virtual conference.
- *Stovall, K. L., & **Taylor, J. M.** (2021, August). *The development and validation of the competencies in sexual health counseling with trans and gender diverse clients scale: A dissertation proposal.* Poster session presented at the 2021 American Psychological Association convention, Virtual conference.
- Taylor, J. M.**, & Consoli, A. (2021, August). *The Presidential Initiative on engaging advocacy: A time for celebration and sharing.* Liberation lounge event presented at the 2021 American Psychological Association Convention, Virtual Conference.
- Taylor, J. M.** (2020, August). Social justice in action: What can we learn from academics? In **J. Taylor** (Chair), *Integrating social justice into teaching and learning in counseling psychology.* Symposium presented at the meeting of the 2020 American Psychological Association Convention, Virtual conference.
- *Buttars, E. M., & **Taylor, J. M.** (2020, August). *Lost in translation? Best methods in teaching to translate learning to application.* Poster session presented at the 2020 American Psychological Association Convention, Virtual conference.
- Taylor, J. M.** (2019, August). A call for women in leadership. In **J. Taylor** (Chair),

Translating theory to practice: An experiential exploration of feminism in psychology training. Skill-building session presented at the 2019 American Psychological Association Convention, Chicago, IL. (*Session presented as part of a symposium in which one of my graduate students also presented under my direction.)

- *Stovall, K., & **Taylor, J. M.** (2019, August). *Supporting competent sex therapy: Considerations for working with transgender and non-binary clients.* Poster session presented at the 2019 American Psychological Association Convention, Chicago, IL.
- Taylor, J. M.**, Grant, N., & Hewitt, A. (2019, August). *The early career citizen psychologist: Addressing the importance of community engagement.* Symposium presented at the 2019 American Psychological Association Convention, Chicago, IL.
- Taylor, J. M.**, & Neimeyer, G. J. (2019, August). *Exploring the impact of continuing education mandates: An experiment of nature.* Poster session presented at the 2019 American Psychological Association Convention, Chicago, IL.
- Taylor, J. M.** (2018, November). *On making an impact: An experiential workshop on community engagement.* Paper presented at the American Democracy Project Conference. Denver, CO.
- *Kolaski, A., & **Taylor, J. M.** (2018, August). *An empirical analysis of field staff resilience in outdoor behavioral health care.* Poster session presented at the 2018 American Psychological Association Convention, San Francisco, CA.
- Taylor, J. M.** (2018, August). Continuing education and lifelong learning: Bridges with community engagement. In J. Daniel (Chair), *The Citizen Psychologist: Who are They, What do They Do?, and How to Prepare the Next Generation.* Symposium presented at the meeting of the 2018 American Psychological Association Convention, San Francisco, CA.
- Taylor, J. M.**, Grotewiel, M., *Stovall, K., *Kolaski, A., *Wright, H., *Carey, H.,...Fassinger, R. (2018, August). In **J. M. Taylor** (Chair), *Women in psychology: Lessons learned from past, research from present, and recommendations for future.* Symposium presented at the meeting of the 2018 American Psychological Association Convention, San Francisco, CA.
- *Wright, H., & **Taylor, J. M.** (2018, August). *Utilizing exploratory factor analysis to create a culturally competent risk assessment.* Poster session presented at the 2018 American Psychological Association Convention, San Francisco, CA.
- *Stovall, K., & **Taylor, J. M.** (2017, November). *Let's talk about sex: Critical competencies for sex and relationship therapists who work with transgender clients.* Poster session presented at the 2017 Society for the Scientific Study of Sexuality Annual Meeting, Atlanta, GA.
- *Kolaski, A., & **Taylor, J. M.** (2017, August). *Wilderness therapy field staff: Resilience and retention.* Poster session presented at the 2017 American Psychological Association Convention, Washington, DC.
- Taylor, J. M.**, Leach, M., & Philip, D. (2017, August). *Praises and pitfalls: How to create a strong continuing education application.* Paper presented at the meeting of the 2017 American Psychological Association Convention,

Washington, DC.

- Taylor, J. M.,** *Wright, H., *Kolaski, A., & *Hashtpari, H. (2017, August). *The ongoing evolution of counseling psychology: Results from a Delphi poll*. Poster session presented at the 2017 American Psychological Association Convention, Division 17, Washington, DC.
- *Wright, H., & **Taylor, J. M.** (2017, August). *Critical components of culturally competent suicide screenings*. Poster session presented at the 2017 American Psychological Association Convention, Washington, DC.
- Taylor, J. M.** (2016, August). Best practices in diversity-infused lifelong learning. In J. Cohen-Filipic (Discussant), *From college to the community: Best methods for teaching diversity to students and lifelong learners*. Symposium conducted at the meeting of the 2016 American Psychological Association Convention, Denver, CO.
- Taylor, J. M.,** *Latorre, C., *Milam, S. B., & Neimeyer, G. J. (2016, August). *Exploring professional development, cultural engagement, and competence with counseling psychologists*. Poster session presented at the 2016 American Psychological Association Convention, Division 17, Denver, CO.
- Taylor, J. M.,** & *Scott, O. (2016, August). Best practices for training clinical and counseling military/VA psychologists. In J. Daniels (Chair), *Empirically-supported training for students working with military populations*. Symposium conducted at the meeting of the 2016 American Psychological Association Convention, Denver, CO.
- Marks, L. R., Tate, K., & **Taylor, J.** (2016, May). *Using career development theory to explore factors that influence coping self-efficacy in women*. Paper presented at the 2016 Society of Vocational Psychology Conference, Integrating Theory, Research, and Practice in Vocational Psychology, Tallahassee, FL.
- Taylor, J.,** *Milam, S. B., & *Latorre, C. (2016, April). *Incorporating social justice competence in the classroom: Tips, strategies, and experiential activities*. Poster presented at the 2016 Great Lakes Regional Counseling Psychology Conference, Bloomington, IN.
- Taylor, J. M.** (2015, August). Methodology for exploring critical competencies for psychologists working with military populations. In J. Daniels (Discussant), *Professional competencies in military psychology*. Symposium conducted at the meeting of the 2015 American Psychological Association Convention, Toronto, Canada. (**Paper presented as part of a symposium in which two of my graduate students also presented under my direction.*)
- Taylor, J. M.,** Neimeyer, G. J. & *Greenbaum, H. (2015, August). *Continuing education and competence: Do CE mandates make a difference?* Poster session presented at the 2015 American Psychological Association Convention, Division 17, Toronto, Canada.
- Taylor, J. M.** (2015, January). *Culture, competence, and curiosity: How personal and professional activities predict multicultural competence*. Poster session presented at the 2015 National Multicultural Conference and Summit, Atlanta, GA.
- Taylor, J. M.** (2014, August). Competence and military culture: An empirical exploration utilizing the Delphi method. In J. Daniels (Discussant), *Working*

with veterans: An assessment of professional competencies. Symposium conducted at the meeting of the 2014 American Psychological Association Convention, Washington, DC. (Paper presented as part of a symposium in which two of my graduate students also presented under my direction.)

Taylor, J. M., & Neimeyer, G. J. (2014, August). *The impact of multicultural awareness, professional competence, lifelong learning, and self-care.* Poster session presented at the 2014 American Psychological Association Convention, Multicultural, Social Justice, and Advocacy, Washington, DC.

Taylor, J. M., & Neimeyer, G. J. (2014, April). *Caring for others while caring for ourselves: Self-care impacts competence.* Poster session presented at the Great Lakes Regional Counseling Psychology Conference, Cleveland, OH.

Taylor, J. M., & Neimeyer, G. J. (2014, April). *The impact of multicultural awareness on professional competence.* Poster session presented at the Great Lakes Regional Counseling Psychology Conference, Cleveland, OH.

Hwang, B. J., **Taylor, J. M.**, MacIntire, M., Beauchemin, J., & Finch, D. (2013, August). *Minority supervisors' supervision experiences.* Paper presented at the meeting of the 2013 American Psychological Association Convention, Honolulu, HI.

Taylor, J. M., & Neimeyer, G. J. (2013, February). *The professional competence scale: A competency measure for counseling center mental health professionals.* Poster session presented at the Big Ten Counseling Centers Conference, Iowa City, IA.

Taylor, J. M., Neimeyer, G. J., Cox, R. R., & McLeod, D.* (2013, February). *The relationship between self-care and professional competence among board-certified psychologists.* Poster session presented at the Big Ten Counseling Centers Conference, Iowa City, IA.

Thomas, K., **Taylor, J.**, Killinger, S., d'Argent, J., MacIntire, M., Taylor, K., & Fleider, C. (2013). *Supervision training in a university counseling center: Models and strategies for success.* Workshop presented at the 2013 Big Ten Counseling Center Conference, Iowa City, IA.

Taylor, J. M., & Neimeyer, G. J. (2012, August). *The development of the Professional Competencies Scale: Foundational, functional, and continuing professional competencies for psychotherapists.* Poster session presented at the 2012 American Psychological Association Convention, Division 17 Social Hour, Orlando, FL.

Taylor, J. M., & Neimeyer, G. J. (2012, August). *A measure of continuing competence: The development of an inter-professional Lifelong Learning Scale.* Poster session presented at the 2012 American Psychological Association Convention, 2012 Presidential Track Poster Session, Orlando, FL.

Taylor, J. M., Neimeyer, G. J., Buyukgoze-Kavas, A., & Güneri, O.Y. (2012, August). *A comparison of the mentoring relationships in Turkish and United States of America counseling psychology programs.* Poster session presented at the 2012 American Psychological Association Convention, Division 17 Social Hour, Orlando, FL.

Taylor, J. M., Neimeyer, G. J., & Rozensky, R. H. (2012, August). *Crystal ball gazing: A Delphi poll of the half-life of knowledge in professional psychology.*

- Poster session presented at the 2012 American Psychological Association Convention, Orlando, FL.
- Neimeyer, G. J., & **Taylor, J. M.** (2011, August). The half-life of information and practice implications. In R. Rozensky (Chair), *Ethics in Specializations and Future of Practice*. Symposium conducted at the meeting of the 2011 American Psychological Association Convention, Washington, DC.
- Taylor, J. M.**, Rice, K. G., & Neimeyer, G. J. (2010, August). *Utilizing Coherence Therapy to affect change in the working alliance*. Poster session presented at the 2010 American Psychological Association Convention, Division 17 Social Hour, San Diego, CA.
- Taylor, J. M.**, Neimeyer, G. J., Kavas, A. B., & Rice, K. G.. (2010, February). *The relationship between continuing education and professional competence: A bridge too far?* Poster session presented at the 2010 Council of Chairs of Training Councils (CCTC) Joint Conference: Training the Next Generation: Key Issues for Professional Psychology, Orlando, FL.
- Taylor, J. M.**, Neimeyer, G. J., & Wear, D. (2010, February). *Continuing education in psychology: A rational or random process?* Poster session presented at the 2010 Council of Chairs of Training Councils (CCTC) Joint Conference: Training the Next Generation: Key Issues for Professional Psychology, Orlando, FL.
- Rice, K. G., Neimeyer, G. J., & **Taylor, J. M.** (2009, August). *Efficacy of Coherence Therapy in treating procrastination and perfectionism*. Poster session presented at the 2009 American Psychological Association Convention, Toronto, Canada.
- Neimeyer, G. J., **Taylor, J. M.**, & Wear, D. M (2008, August). Psychologists' CE perceptions and practices: Results of a national survey. In C. D. Belar (Chair), *Examining the Mechanism for Lifelong Learning in Professional Psychology*. Symposium conducted at the meeting of the 2008 American Psychological Association Convention, Boston, MA.
- Taylor, J. M.**, & Neimeyer, G. J. (2008, March). Graduate school mentoring in clinical, counseling, and experimental academic training programs: An exploratory study. In R. K. Goodyear (Chair), *How Special is Our Specialty?*. Symposium conducted at the meeting of the 2008 International Counseling Psychology Conference, Chicago, IL.
- Taylor, J. M.**, Neimeyer, G. J., & Philip, D. (2008, March). *Continuing education: Perceptions and practices among seasoned psychotherapists*. Poster session presented at the 2008 International Counseling Psychology Conference, Chicago, IL.
- Pendley, C. L, Higley, B. P., Mistler, B. J., & **Taylor, J. M.** (2006, March). *Enhancing life satisfaction among high school adolescents*. Poster session presented at the Society for Research on Adolescents' Biennial Conference, San Francisco, CA.

Refereed Presentations: State and Local Conferences

- *Kolaski, A. Z., Davis, R., Mai, T., Armstrong, A., **Taylor, J. M.**, & *Stovall, K. (2017, December). *Mindfulness Based Stress Reduction training in a medical setting: A pilot study*. Poster session presented at the Wellness Champion Conference, Salt Lake City, UT.

- *Greenbaum, H., *Webb, B., *Scott, O., *Shaw, J., *Shannon, B., & **Taylor, J.** (2015, October). *Speak Out Reach Out (SORO): A student-led group affirming diversity at WVU and in our local community*. Poster session presented at the 2015 West Virginia Psychological Association Fall Conference, Morgantown, WV.
- Zemansky, M. F., Rothke, S., Neimeyer, G. J., **Taylor, J.**, Kessler, K. (2012, November 2). *Mandatory continuing education – What Illinois psychologists need to know*. Panel conducted at the meeting of the 2012 Illinois Psychological Association, Schaumburg, IL.
- Taylor, J. M.**, Neimeyer, G. J., & Wear, D. (2009, July). *Continuing education in psychology: Patterns of participation and factors in selection*. Poster session presented at the 2009 Florida Psychological Association Conference, Manalapan, FL.
- Taylor, J. M.**, Neimeyer, G. J., & Wear, D. (2009, July). *Continuing education in psychology: Outcomes, evaluations and mandates*. Poster session presented at the 2009 Florida Psychological Association Conference, Manalapan, FL.
- Taylor, J. M.**, Neimeyer, G. J., & Philip, D. (2009, July). *Continuing education in psychology: Perceptions and preferences among mandated and non-mandated psychologists*. Poster session presented at the 2009 Florida Psychological Association Conference, Manalapan, FL.
- Taylor, J. M.**, Rice, K. G., & Neimeyer, G. J. (2009, July). *Efficacy of Coherence Therapy: Treatment effects*. Poster session presented at the 2009 Florida Psychological Association Conference, Manalapan, FL.
- Taylor, J. M.**, Pendley, C. L., Higley, B. P., & Mistler, B. J. (2006, October). *Life satisfaction intervention: Increasing adolescent adherence, achievement, and relationship abilities*. Poster session presented at the UF Conference of the Social Sciences, Gainesville, FL.

UNIVERSITY INSTRUCTION

Graduate Courses Taught

EDPS 7220: Ethics and Professional Standards, taught Doctoral-Level Counseling and Clinical Psychology students at the University of Utah, August 2018-Present.

EDPS 7710: Core Practicum, taught Doctoral-Level Counseling Psychology students at the University of Utah, August 2018-Present.

EDPS 6330/7330: Career Development: Theory and Assessment, taught Masters- and Doctoral-Level students at the University of Utah, January 2017-Present.

EDPS 6350: Group Counseling: Theories and Application for School Counselors and Clinical Mental Health Counselors, taught Masters-Level students at the University of Utah, June 2017-Present.

EDPS 6860: Research Seminar, taught Doctoral-Level students at the University of

Utah, August 2016-Present.

EDPS 6350/7350: Group Counseling: Theories and Application for CMHC and Counseling Psychologists, taught Masters- and Doctoral-Level students at the University of Utah, January 2017-April 2021.

EDPS 7770: Field Practicum, taught Doctoral-Level Counseling Psychology students at the University of Utah, May 2018-August 2018.

EDPS 7080: History and Systems of Psychology, taught Doctoral-Level Counseling and School Psychology students at the University of Utah, August 2017-December 2017.

EDPS 6210: Counseling Skills, taught Masters- and Doctoral-Level students at the University of Utah, August 2016—December 2017.

CPSY 766: Vocational Theory and Assessment, taught Doctoral-Level Counseling Psychology students at West Virginia University, January 2014—May 2016.

COUN 686: Counseling Internship, taught Masters-Level Counseling students at West Virginia University, January 2016—May 2016.

COUN 620: Lifespan Career Counseling, taught Masters-Level Counseling students at West Virginia University, August 2013—December 2015.

COUN 664: Ethical Issues in Counseling, taught Masters-Level Counseling students at West Virginia University, May 2014—July 2014.

CPSY 764: Intellectual Assessment, taught Doctoral-Level Counseling Psychology students at West Virginia University, January 2014—May 2014.

COUN 685: Practicum Seminar, taught Masters-Level Counseling students at West Virginia University, August 2014—December 2014.

Undergraduate Course Taught

CLP4110: Eating Disorders Course, University of Florida, June 2016—December 2018.

STUDENT MENTORING

Dissertation Chair

Buttars, E. (2022-present). *What does effective and culturally responsive mentoring mean in modern times? An exploratory factor analytic approach.*

Kevern, T. (2020-present). *Self-care and stress: Silent threats to physician competence and serious risks for medical errors.*

Stovall, K. (2020-present). *Providing competent care for transgender and*

gender non-binary clients: What psychologists need to know.
Kolaski, A. (2019-2022). *Exploring the relationship between sleep and wellbeing measures among resident physicians: A model of moderation.*
Wright, H. (2019-2021). *Measuring mental health trainees' levels of competence with culturally-sensitive suicide risk assessments.*

Pre-Dissertation Research Project Chair

Mayfield, R. (2021-present). *From checked out to mindfully connected: What factors impact graduate student engagement?*
Larrson, M. (2020-present). *Multicultural continuing education for licensed psychologists: Perceptions, practices, and perceived barriers.*
Buttars, E. (2019-2020). *Lost in translation? Best methods in continuing education to translate learning to practice.*
Kevern, T. (2018-2019). *Exploring the impact of reflections and commitment to change on learning: Results of a randomized controlled study with prospective graduate students.*
Stovall, K. (2017-2019). *Let's talk about sex: Critical competencies for sex and relationship therapists who work with trans and gender diverse clients.*
Kolaski, A. (2016-2018). *Wilderness therapy field staff: An empirical model of workplace resilience.*
Wright, H. (2016-2018). *Culturally Competent Assessment of Risk for Suicide (C-CARS).*

Dissertation Committee Membership

Ethan Evans	2022-present
Robert Warner (Parks, Recreation and Tourism)	2020-present
Nile Brandt	2019-present
Megan Taylor (Parks, Recreation, and Tourism)	2019-present
Derek Caperton	2021
Carrie Eichelberger (Special Education)	2020-2021
Jacqueline Barco	2019-2021
Lauren Perez (School Psychology)	2019-2021
Victoria Povilaitis (Parks, Recreation, and Tourism)	2019-2021
Natalie Noel	2017-2020
David Shirley	2019

(Also served on 12 doctoral committees at West Virginia University, Counseling Psychology and Sports Psychology programs, 2013-2016.)

Master's Thesis Committee Membership

Jenni Perkins	2017-2019
---------------	-----------

Masters' Student Advisor, 1 graduated, 6 current

- (1) Layne Hilton, graduated Spring 2019
- (2) Danielle Christensen, graduated Spring 2020
- (3) Taylor Adams, anticipated graduation: Spring 2021
- (4) Josie Payne, anticipated graduation: Spring 2021

- (5) Alexa Durkes, anticipated graduation: Spring 2021
- (6) Morgan Hutchinson, anticipated graduation: Spring 2022
- (7) Grace Heyne, anticipated graduation: Spring 2022
- (8) Lisa Petot, anticipated graduation: Spring 2023
- (9) Courtland Tapp, anticipated graduation: Spring 2023
- (10) Joni Barlow, anticipated graduation: Spring 2024
- (11) Rochelle Cassells, anticipated graduation: Spring 2024
- (12) Nicole Klossner, anticipated graduation: Spring 2024

Undergraduate Research Opportunities Program (UROP) Mentor

- (1) Jacoby Bryce, graduated Spring 2021
Thesis Title: *Utilizing Technology to Measure Physician Wellness and Patient Impact*

Additional Undergraduate Mentorship

- (1) Marled Galicia (Research Assistant)
Research Project: *Utilizing Technology to Measure Physician Sleep, Wellness, Burnout, and Medical Errors*
- (2) Hanna Thistle (Research Assistant)
Research Project: *Utilizing Technology to Measure Physician Sleep, Wellness, Burnout, and Medical Errors*

SELECTED AWARDS AND HONORS

- 2021 University of Utah College of Education Early Career Teaching Award
- 2020 University of Utah Daniels Fund Ethics Initiative Leadership in Ethics Education Award
- 2019 Recipient of Scholarship for Research Education Grant Writing Academy
- 2017 American Psychological Association Board of Educational Affairs Cynthia D. Belar Education Advocacy Distinguished Service Award
- 2017 Summit on Promoting Best Practices in Continuing Education and Continuing Professional Development for the APA, Invited Attendee
- 2015 National Psychologist Trainee Register Credentialing Scholarship
Outstanding Teaching Award Nominee for the WVU College of Education and Human Services
- 2014 Faculty Success Program Participant, Sponsored by the National Center for Faculty Development and Diversity and funded through the West Virginia University Provost's Office at a value of \$3,750
- Pioneer Psychology Faculty Fund Award Nominee (*selected on the basis of excellent academic performance and promise in the conduct of research in the science of psychology*), 2013
- Outstanding Counseling Psychology Graduate Student Award (University of Florida), 2012
- University-Wide Graduate Student Teaching Award Winner for the University of Florida, 2011
- Pearson Education Outstanding Graduate Student Teaching Award, 2011
- Florida Psychological Association's Graduate Student Poster Contest 2nd Place

Winner, 2009

SERVICE TO THE PROFESSION

Professional Affiliations

American Psychological Association (APA)

Division 17 APA Member

APA Section for the Advancement of Women

Society for Vocational Psychology

Utah Psychological Association

UF Counseling and Wellness Center Advisory Board, charter member, 2010-2012

Diversity Affirmation and Awareness Committee Representative, 2007-2013

American Psychological Association of Graduate Students, 2007-2013

Student Affiliates of Division Seventeen (SAS) member, 2007-2013

Elected or Appointed Positions for Professional Organizations

Chair of the American Psychological Association Board of Educational Affairs, 2022-present.

American Psychological Association Board of Educational Affairs, 2020-present.

Associate Member of the Joint Accreditation Council of Interprofessional Continuing Education, American Psychological Association Representative, 2019-present.

Chair of the American Psychological Association Education and Training Awards Committee, 2021-2022.

Chair of the American Psychological Association Board of Educational Affairs Continuing Education/Lifelong Learning Panel, 2021.

American Psychological Association's Presidential Initiative on Citizen Psychologists Working Group Member for Continuing Education and Lifelong Learning, 2017-2018.

APA Individual Development Plan Career Initiative Committee Member, 2017-2018.

Slated Nominee for the American Psychological Association Board of Directors, 2017.

Chair of the American Psychological Association Continuing Education Committee, 2017.

American Psychological Association Continuing Education Committee Member, 2015-2017.

American Psychological Association's Society of Counseling Psychology/Division 17 Awards and Recognition Committee Member, November 2014-2017.

Vice Chair of the American Psychological Association Continuing Education Committee, 2016.

Other Committee Work for Professional Organizations

Tri-Chair for the APA Division 17 Presidential Initiative on Engaging Advocacy in Counseling Psychology, 2020-present.

Co-Chair of the APA Division 17 Response Working Group on Anti-Racist and Anti-

Sexist Education, 2020-present.
Consultant to the Society for Counseling Psychology Continuing Education Committee, 2020-present.
American Psychological Association, Chair of the Award for Outstanding Contributions to Continuing Professional Development in Psychology, 2020-present.
American Psychological Association COVID-19 Education and Training Policy Statement Task Force, 2020.
American Psychological Association, Working Group on Dismantling Systemic Racism and Institutionalized Injustice, 2020.
American Psychological Association's Division 17 Section for Advancement of Women HERstory Taskforce Leader, 2014-present.
American Psychological Association Board of Educational Affairs Award Committee Member for the selection of the Outstanding Contributions to Continuing Professional Development in Psychology recipient, 2017.
Research Subcommittee Founder and Leader for the American Psychological Association Continuing Education Committee, 2015-2017.
Association of American Medical Colleges (AAMC), Reviewer for the Annual Medical Education Meeting, 2012-2016.
Association of American Medical Colleges (AAMC), Reviewer for the Western Group on Educational Affairs (WGEA) Annual Meeting, 2016.
Association of American Medical Colleges (AAMC)/MedEdPORTAL Publications Directory and Repository of Educational Assessment Measures (DREAM Project), annual invited reviewer, 2011-2016.
Association of American Medical Colleges (AAMC) Medical Education Meeting Reviewer, 2013

Editorial Board

Guest Editor for a Special Issue of *Professional Psychology: Research and Practice*, 2018-2019. Issue Title: Critical conversations in continuing education in professional psychology.

Editorial Reviewer: Journals and Books

Professional Psychology: Research and Practice, 2012-2022
Clinical Psychological Science, 2022
Counselling Psychology Quarterly, 2009-2019
Journal of Vocational Behavior, 2016
European Journal of Psychology of Education, 2016
British Journal of Guidance and Counseling, 2015
Journal of Clinical Psychology, 2012
PsycCritiques, 2012
Social Behavior and Personality, 2012
Association of American Medical Colleges/MedEdPORTAL Publications Directory and Repository of Educational Assessment Measures (DREAM) Project, 2011-2012.

Association of American Medical Colleges Interprofessional Education Collaborative (designed to explore core competencies in the health professions), 2011-2012.

The National Academies Press, 2011

Wiley-Blackwell Publications, 2011

UNIVERSITY SERVICE

College Committee

University of Utah's College of Education Marketing and Communications Committee, 2021-Present.

West Virginia University's Research, Service, and Professional Development Committee Member (*to promote faculty and student research and scholarship*), 2013-2015.

Department Committees

University of Utah Clinical Mental Health Counseling Training Director, 2021-present

University of Utah's Supporting Counseling Psychology Engagement (SCoPE) Faculty Sponsor, 2020-present

University of Utah Educational Psychology Undergraduate Major Committee Member, 2019-present.

University of Utah's Search Committee for an Assistant Professor of Counseling Psychology, 2017-2018.

Faculty Sponsor and Founder of West Virginia University's Speak Out Reach Out Organization to promote the visibility of traditionally marginalized groups and to engage in social justice and advocacy work, 2013-2016.

West Virginia University's Search Committee for a Counseling Psychology Training Director, 2013-2016.

West Virginia University's Search Committee for an Assistant Professor of Research, 2013-2014.

EMPLOYMENT HISTORY

2021-Present Training Director, Clinical Mental Health Counseling Program (MPCAC-Accredited), Department of Educational Psychology, University of Utah

2021-Present Associate Professor (with Tenure), Department of Educational Psychology (APA-Accredited), University of Utah

2016-2021 Assistant Professor (Tenure Track), Department of Educational Psychology (APA-Accredited), University of Utah

2013-2016 Assistant Professor (Tenure Track), Department of Counseling, Rehabilitation Counseling, and Counseling Psychology (APA-

Accredited), West Virginia University

- 2014-2016 Supervised Psychologist, West Virginia University Carruth Center for Psychological and Psychiatric Services (APA-Accredited)
Licensed Supervisor: Dr. T. Anne Hawkins
- 2012-2013 The Ohio State University Counseling and Consultation Service Intern, 2012-2013 (APA-Accredited Pre-Doctoral Internship)
- 2012 Principal Teaching Assistant, University of Florida
PCO 4930: Eating Disorders (course consisted of 350 undergraduate students)
- 2008-2012 Research Assistant, Counseling Psychology, University of Florida
Supervisor: Dr. Greg J. Neimeyer
- 2011 Principal Teaching Assistant, University of Florida
CLP 3144: Abnormal Psychology (course consisted of nearly 500 undergraduate students)
- 2011 Advanced Practicum Counselor, Santa Fe College Multicultural Student Center
- 2010-2011 Instructor, University of Florida
CLP 3144: Abnormal Psychology
- 2010-2011 Advanced Practicum Counselor, University of Florida Career Resource Center
- 2009-2010 Advanced Practicum Counselor, Shands Vista Behavioral Health
- 2009-2010 Instructor, University of Florida
PPE 3003, PPE 3304: Psychology of Personality
- 2008-2009 Practicum and Advanced Practicum Counselor, University of Florida Counseling Center
- 2005-2006 Teaching Assistant, University of Utah
PPE 3004: Psychology of Personality
Supervisor: Michael Ghali
- 2006 Teaching Assistant
PSY 3220: Communicating in the Psychological Sciences
Supervisor: Dr. Diane Stevenson

LEADERSHIP TRAINING

Invited as one of eight early career psychologists to participate in the first annual Council of Counseling Psychology Training Programs (CCPTP) Leadership Conference, to learn more about education and training issues in the field and designed with the purpose of developing a pipeline of future leaders in counseling psychology, conference held in Puerto Rico in 2017.

Invited as an At-Large Member by the American Psychological Association to participate in the 2015 Education Leadership Conference in Washington, DC.

Invited as an At-Large Member by the American Psychological Association to participate in the 2014 Education Leadership Conference in Washington, DC.

Invited as an At-Large Member by the American Psychological Association to participate in the 2013 Education Leadership Conference in Washington, DC.

LICENSURE PROGRESS

Passed the Examination for Professional Practice of Psychology, license-eligible.