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CV DATE: 01.19.2023

EDUCATIONAL & PROFESSIONAL EXPERIENCE

EDUCATION

- 2011 - 2015 **University of North Carolina**, Chapel Hill, NC
PhD, Occupational Science, May 2015
- 2007 - 2008 **University of New Hampshire**, Durham, NH
MS, Occupational Therapy, May 2008
- 2003 - 2007 **University of New Hampshire**, Durham, NH
BS, Occupational Therapy, Institutional Honors, Minor: Studio Art, May 2007

CERTIFICATIONS

- 2021 - current **Mental Health First Aid Certification** (adult), National Council for Behavioral Health, valid through 04/2024
- 2015 - current **Licensed Occupational Therapist**, Utah Division of Occupational and Professional Licensing, valid through 5/31/2023
- 2008 - current **Registered Occupational Therapist**, National Board for Certification in Occupational Therapy, valid through 3/31/2023
- 2008 - current **Basic Life Support for Healthcare Providers Certification** (CPR & AED), American Heart Association, valid through 04/2023

EMPLOYMENT

- 2022 - current **Associate Professor** (with tenure), University of Utah, Salt Lake City, UT
Dept of Occupational & Recreational Therapies, College of Health
- 2021 - current **Adjunct Assistant/Associate Professor**, University of Utah, Salt Lake City, UT; Department of Psychiatry, School of Medicine
- 2015 – 2022 **Assistant Professor**, University of Utah, Salt Lake City, UT
Dept of Occupational & Recreational Therapies, College of Health
- 2011 - 2015 **Research Assistant**, University of North Carolina, Chapel Hill, NC
Sensory Experiences Project, Department of Allied Health Sciences
- 2011 - 2015 **Teaching Assistant/Fellow**, University of North Carolina, Chapel Hill, NC
Division of Occupational Science and Occupational Therapy
- 2009 - 2011 **Occupational Therapist**, Walter Reed Army Medical Center, Washington, DC
Inpatient acute and rehabilitation hospital setting
- 2010 **Occupational Therapist**, Ellis Therapeutic Consultants, Washington, DC
School setting
- 2008 - 2009 **Occupational Therapist**, Out Came the Sun, Inc., Washington, DC Early
intervention setting

PROFESSIONAL AFFILIATIONS

- 2020 - current **Coalition of Occupational Therapy Advocates for Diversity (COTAD)**, Member
- 2015 - current **International Society for Autism Research (INSAR)**, Member
- 2015 - current **Utah Occupational Therapy Association (UOTA)**, Member, Treasurer (2016-2018)
- 2006 - current **American Occupational Therapy Association (AOTA)**, Member

RESEARCH

RESEARCH GRANTS & CONTRACTS

Active Grants

1. Bilder, D., & Bakian, A. [MPI]. (01/2023– 12/2026) “Enhancing Public Health Surveillance of Autism Spectrum Disorder through the Autism and Developmental Disabilities Monitoring (ADDM) Network.” Centers for Disease Control and Prevention, National Center on Birth Defects and Developmental Disabilities. 4 years, \$2,743,258 (10-15% FTE) Role: Key Personnel
2. Mazefsky, C. [PI]. “Mental Health in Autistic Adults: An RDoC Approach.” NIH Autism Center of Excellence. P50 MH130957. Role: Consultant
3. **Kirby**, A. V. [PI] (04/2021 – 03/2025) “Participatory Research for Suicide Prevention in Autism.” National Institute of Mental Health, Mentored Patient-Oriented Research Career Development Award (K23). 4 years, \$649,956 Role: PI

Pending Grants (submitted/under review)

1. Marlow, N. M., & Kramer J. [MPI]. “A collaborative, mixed methods study for suicide prevention among youth and adults with autism in the COVID-19 era.” Department of Defense Autism Research Program Idea Development Award Application. Role: Co-I/Site PI

Past Funded Grants

1. Bilder, D., & Bakian, A. [MPI]. (01/2019– 12/2022) “Enhancing Public Health Surveillance of Autism Spectrum Disorder through the Autism and Developmental Disabilities Monitoring (ADDM) Network.” Centers for Disease Control and Prevention, National Center on Birth Defects and Developmental Disabilities. 4 years, \$2,743,258 (10-15% FTE) Role: Key Personnel
2. **Kirby**, A. V., Bakian, A. V., & Mihilopoulos, N. [MPI] (03/2021 – 02/2022). “Suicidal Behavior in Transgender Utahns.” Utah Center for Clinical and Translational Sciences, Pilot Program. 1 year, \$30,000 Role: co-PI
3. **Kirby**, A. V. [Project Lead] (03/2020 – 08/2021). “Collaborative Multi-Condition Caregiving Initiative.” University of Utah, 1U4U Innovation Funding. 1 year, \$15,000 Role: PI
4. Woynaroski, T., & Cascio, C. [MPI]. (04/2017 – 03/2020) “Sensory Project in Infant/Toddler Siblings of Children with Autism.” NIH/NICHD [R21DC016144] Role: Consultant
5. **Kirby**, A. V. [PI] (07/2018 – 06/2019) “Pilot Study of the MAPPS (Maximizing Adolescent Post-secondary Success) Intervention for Parents of Youth with ASD.” American Occupational Therapy Foundation (AOTF) Intervention Research Grant. 1 year, \$50,000 (10% FTE) Role: PI
6. **Kirby**, A. V. [PI] (04/2017 – 03/2019) “Suicide in Autism Spectrum Disorder: Identifying At-Risk Individuals to Advance Precision Medicine.” University of Utah, Center for Clinical and Translational Science KL2 Career Development Award. 2 years, \$225,000 [KL2TR001065] (75% FTE) Role: PI
7. Terrill, A. [PI] (10/2017 – 03/2019) “Resilience through Adaptive Recreation in Stroke Survivors: A Biopsychosocial Approach.” Skaggs Foundation for Research. 1 year, \$20,000 Role: co-I
8. **Kirby**, A. V., & *Henderson, J. [MPI] (04/2018 – 03/2019) “Suicide Awareness among Pediatric Occupational Therapy Practitioners.” Utah Occupational Therapy Association Grant. 1 year, \$1,000 Role: co-PI
9. Wright, C. [PI] (07/2017 – 06/2018) “Building Utah’s Neurodiverse Workforce.” State of Utah, Talent Ready Utah Grant. 1 year, \$192,000. Role: co-I
10. **Kirby**, A. V. [PI] (05/2017 – 04/2018) “The Role of Parents in Preparing Youth with Autism Spectrum Disorder for Adulthood.” Consortium for Families and Health Research (C-FAHR) Pilot Research Grant, University of Utah. 1 year, \$15,700 Role: PI

11. Wright, C. [PI] (05/2017 – 04/2018) “Utah Higher Education Autism Program.” University of Utah, Vice President for Research. 1 year, \$15,200 Role: co-I
12. Diener, M. [PI] (03/2017– 02/2018) “Community Reintegration Following Pediatric Acquired Brain Injury.” College of Social and Behavioral Sciences (CSBS) Interdisciplinary Research Pilot Program, University of Utah. 1 year, \$10,000 Role: co-I
13. Johnson, X. [PI] (01/2017 – 12/2017). “A Theatre-Based Intervention Program for the Development of Social Communication, Theory of Mind, and Drama Skills in Preschoolers with Autism Spectrum Disorder.” Vice President for Research Funding Incentive Seed Grant, University of Utah. 1 year, \$24,654 Role: co-I
14. Kirby, A. V. [PI] (07/2016 – 06/2017). “*Approaching the Cliff*: How Families of Youth with Autism Spectrum Disorder Experience the Final Year of High School.” College of Health Seed Grant, University of Utah. 1 year, \$9,995 Role: PI
15. Kirby, A. V. [PI] (2014-2015). “Factors Influencing the Occupational Participation of Young Adults with Autism Spectrum Disorder.” Student Research Grant in Occupational Science, Society for the Study of Occupation (SSO:USA). 1 year, \$800 Role: PI
16. Baranek, G. T. [PI] (2011-2015). “Sensory Experiences Project” NICHD [R01-HD42168] Role: Research Assistant

PUBLICATIONS

**indicates mentee*

Peer-Reviewed Journal Articles

Under Review

1. Kirby, A. V. (*submitted for initial review*). Commentary: Are autistic women at greater risk of suicide? A call for clarity to advance suicide prevention for the whole community.
2. Hughes, M. M., Kirby, A. V., Davis, J., Bilder, D. A., Patrick, M., Lopez, M., DaWalt, L. S., Pas, E. T., Bakian A. V., Shaw, K. A., DiRienzo, M., Hudson, A., Schwenk, Y. D., Baroud, T. M., Washington, A., & Maenner, M. J. (*revision submitted*). Individualized education programs and transition planning for adolescents with autism.
3. *Neller, S. A., Hebdon, M., *Wickens, E., Scammon, D. L., Utz, R. L., Dassel, K. B., Terrill, A. L., Ellington, L., & Kirby, A. V. (*submitted for initial review*). Family caregiver experiences and needs across health conditions, relationships, and the lifespan: A qualitative analysis.

In Press & Published

1. Feldman, J. I., Garla, V., Dunham, K., Markfeld, J., Bowman, S. M., Golden, A. J., Daly, C., Kaiser, S., Mailapur, N., Raj, S., Santapuram, P., Suzman, E., Augustine, A. E., Muhumuza, A., Cascio, C. J., Williams, K. L., Kirby, A. V., Kaysili, B. K., & Woynaroski, T. G. (in press). Longitudinal relations between early sensory responsiveness and later communication in infants with autistic and non-autistic siblings. *Journal of Autism and Developmental Disabilities*. <https://doi.org/10.1007/s10803-022-05817-3> [Accepted November 2022]
2. Marlow, N. M., Xie, Z., Tanner, R., Jacobs, M., Hogan, M. K., Joiner, T. E., & Kirby, A. V. (2022). Association between functional disability type and suicide-related outcomes among U.S. adults with disabilities in the National Survey on Drug Use and Health, 2015-2019. *Journal of Psychiatric Research*, 153, 213-222. <https://doi.org/10.1016/j.jpsychires.2022.07.014> [Accepted July 2022]
3. Johnson, K., Kirby, A., Washington, S., Lavalley, R., & Faison T. (2022). Linking antiracist action from the classroom to practice. *American Journal of Occupational Therapy*, 76(5), 7605345030. <https://doi.org/10.5014/ajot.2022.050054> [Accepted May 2022]
4. Coon, H., Shabalin, A., Bakian, A., DiBlasi, E., Monson, E., Kirby, A., Chen, D., Fraser, A., Yu, Z., Staley, M., Callor, W., Christensen, E., Crowell, S., Li, Q., Keeshin, B., & Docherty, A. (2022).

- Extended familial risk of suicide death is associated with younger age at death and elevated polygenic risk of suicide. *Neuropsychiatric Genetics*, 189(3-4), 60-73. <https://doi.org/10.1002/ajmg.b.32890> [Accepted January 2022]
5. Diener, M. L., **Kirby**, A. V., Canary, H., *Sumsion, F., & Green, M. (2022). Community reintegration needs following pediatric brain injury: Perspectives of caregivers and service providers. *Disability & Rehabilitation*, 44(19), 5592-5602. <https://doi.org/10.1080/09638288.2021.1946176> [Accepted June 2021]
 6. *Hoffman, J., & **Kirby**, A. V. (2022). Parent perspectives on supports and barriers for autistic youth transitioning to adulthood. *Journal of Autism and Developmental Disabilities*, 52, 4044–4055. <https://doi.org/10.1007/s10803-021-05273-5> [Accepted September 2021]
 7. **Kirby**, A. V., Wiggins, L., Hughes, M. M., Bakian, A. V., Davis, J., Hall-Lande, J., Lee, L., & Bilder, D. A. (2022). Sensory features among autistic children: Findings from a large population-based surveillance system. *Autism Research*, 15(4), 751-760. <https://doi.org/10.1002/aur.2670> [Accepted December 2021]
 8. **Kirby**, A. V., Diener, M. L., Dean, E. E., *Darlington, A. N., *Myers, A., & *Henderson, J. (2022). Autistic adolescents' and their parents' visions for the future: How aligned are they? *Autism in Adulthood*, 4(1), 32-41. <https://doi.org/10.1089/aut.2020.0061> [Accepted July 2021]
 9. Marlow, M., Xie, Z., Tanner, R., Jo, A., & **Kirby**, A. V. (2021). Association between disability and suicidal behaviors among U.S. adults: A cross-sectional analysis of the National Survey on Drug Use and Health. *American Journal of Preventive Medicine*, 61(6), P852-862. <https://doi.org/10.1016/j.amepre.2021.05.035> [Accepted June 2021]
 10. DiBlasi, E., Shabalina, A. A., Monson, E. T., Keeshin, B. R., Bakian, A. V., **Kirby**, A. V., Ferris, E., Chen, D., William, N., Gaj, E., Klein, M., Jerominski, L., Callor, W. B., Christensen, E., Smith, K. R., Fraser, A., Yu, Z., Gray, D., Camp, N., Stahl, E. A., Li, Q. S., Docherty, A. R., & Coon, H. (2021). Rare protein-coding variants implicate genes involved in risk of suicide death. *American Journal of Medical Genetics Part B: Neuropsychiatric Genetics*, 186(8), 508-520. <http://doi.org/10.1002/ajmg.b.32861> [Accepted May 2021]
 11. Feldman, J. I., Rajb, S., Bowman, S. M., Santapuram, P., Golden, A. J., Daly, C., Dunham, K., Suzman, E., Augustine, A. E., Garlal, V., Muhumuzal, A., Cascio, C. J., Williams, K. L., **Kirby**, A. V., Keceli-Kaysili, B., & Woynaroski, T. G. (2021). Sensory responsiveness is linked with communication in infant siblings of children with and without autism. *Journal of Speech, Language, and Hearing Research*, 64(4), 1964-1976. https://doi.org/10.1044/2021_JSLHR-20-00196 [Accepted January 2021]
 12. *Gray, S., **Kirby**, A. V., & Holmes, L. G. (2021). Autistic narratives of sensory features, sexuality, and relationships. *Autism in Adulthood*, 3(3), 238-246. <http://doi.org/10.1089/aut.2020.0049> [Accepted December 2020] ***Awarded the 2022 Rosalind Franklin Society and Mary Ann Liebert Inc. Award in Science (award given to Sarah Gray*)**
 13. **Kirby**, A. V., Holmes, L. G., & Persch, A. (2021). Longitudinal change in parent postsecondary expectations for youth with disabilities. *Disability & Rehabilitation*, 43(20), 2829-2837. <https://doi.org/10.1080/09638288.2020.1718779> PMID: PMC7384954 [Accepted January 2020]
 14. Dean, E. E., **Kirby**, A. V., Hagiwara, M., Shogren, K. A., Ersan, D. T., & Brown, S. (2021). Family role in the development of self-determination for youth with intellectual and developmental disabilities: A scoping review. *Intellectual and Developmental Disabilities*, 59(4): 315–334. <https://doi.org/10.1352/1934-9556-59.4.315> [Accepted July 2020]
 15. **Kirby**, A. V., Feldman, K. J. C., Himle, M. B., Diener, M. L., Wright, C. A., & *Hoffman, J. M. (2021). Pilot test of the Maximizing Adolescent Post-Secondary Success (MAPSS) intervention: Supporting parents of autistic youth. *American Journal of Occupational Therapy*, 75, 7503180070. <https://ajot.aota.org/article.aspx?articleid=2767149> [Accepted September 2020]
 16. *Warren, N., *Eatchel, B., **Kirby**, A., Diener, M., Wright, C., D'Astous, V. (2021). Parent- identified strengths of autistic youth. *Autism*, 25(1), 79-89. <https://doi.org/10.1177/1362361320945556> [Accepted July 2020]

17. Feldman, J. I., Cassidy, M., Liu, Y., **Kirby**, A. V., Wallace, M. T., & Woynaroski, T. G. (2020). Relations between sensory responsiveness and features of autism in children. *Brain Sciences*, 10(11), 775. <https://doi.org/10.3390/brainsci10110775> [Accepted October 2020]
18. **Kirby**, A. V., Feldman, K. J. C., *Hoffman, J. M., Diener, M. L., & Himle, M. B. (2020). Transition preparation activities and expectations for the transition to adulthood among parents of autistic youth. *Research in Autism Spectrum Disorders*, 78, 101640. <https://doi.org/10.1016/j.rasd.2020.101640> [Accepted August 2020]
19. DiBlasi, E., **Kirby**, A. V., Gaj, E., Docherty, A. R., Keeshin, B. R., Bakian, A. V., & Coon, H. (2020). Brief Report: Genetic links between autism and suicide—A preliminary investigation. *Journal of Autism and Developmental Disorders*, 50(10), 3525-3530. <https://doi.org/10.1007/s10803-020-04419-1> [Accepted February 2020]
20. **Kirby**, A. V., Terrill, A. L., Schwartz, A. E., *Henderson, J., Whitaker, B. N., & Kramer, J. (2020). Occupational therapy practitioners' knowledge, comfort, and competence regarding youth suicide. *OTJR: Occupation, Participation, & Health*, 40(4), 270-276. <https://doi.org/10.1177/1539449220908577> [Accepted February 2020]
21. **Kirby**, A. V., Bagatell, N., & Baranek, G. T. (2020). The formation of postsecondary expectations among parents of youth with autism spectrum disorder. *Focus on Autism and Other Developmental Disabilities*, 35(2), 118-128. <https://doi.org/10.1177/1088357619881221> [Accepted July 2019]
22. **Kirby**, A. V., Diener, M. L., Adkins, D. E., & Wright, C. (2020). Transition preparation activities in families of youth on the autism spectrum: Preliminary study using repeated assessments across a school year. *PLoS ONE*, 15(4): e0231551. <https://doi.org/10.1371/journal.pone.0231551> [Accepted March 2020]
23. **Kirby**, A.V., *Dell'armo, K., & Persch, A. (2019). Differences in youth and parent postsecondary expectations for youth with disabilities. *Journal of Vocational Rehabilitation*, 51, 77-86. <https://doi.org/10.3233/JVR-191027> PMID: PMC7079700 [Accepted November 2018]
24. **Kirby**, A. V., Bakian, A. V., Zhang, Y., Bilder, D., Keeshin, B. R., & Coon, H. (2019). A twenty-year study of suicide death in a statewide autism population. *Autism Research*, 12, 658-666. <https://doi.org/10.1002/aur.2076> PMID: PMC6457664 [Accepted January 2019]
25. **Kirby**, A. V., Williams, K. L., Watson, L. R., Sideris, J., Bulluck, J., & Baranek, G. T. (2019). Sensory features and family functioning in families of children with autism and developmental disabilities: Longitudinal associations. *American Journal of Occupational Therapy*, 73, 7302205040. <https://doi.org/10.5014/ajot.2018.027391> PMID: PMC6436113 [Accepted August 2017]
26. **Kirby**, A. V., *Schneider, M., Diener, M., & *Henderson J. (2019). "Who is going to pay for the Wi-Fi?" Exploring adulthood from the perspectives of autistic youth. *Autism in Adulthood*, 1(1), 37-43. <https://doi.org/10.1089/aut.2018.0008> PMID: PMC6876856 [Accepted February 2018]
27. Baranek, G., Carlson, M., Sideris, J., **Kirby**, A., Watson, L., Williams, K., & Bulluck, J. (2019). Longitudinal assessment of stability of sensory features in children with autism spectrum disorder or other developmental disabilities. *Autism Research*, 12, 100-111. <https://doi.org/10.1002/aur.2008> PMID: PMC6500492 [Accepted July 2018]
28. Williams, K. L., **Kirby**, A. V., Watson, L. R., Sideris, J., Bulluck, J. & Baranek, G. T. (2018). Sensory features as predictors of adaptive behaviors: A comparative longitudinal study of children with autism spectrum disorder and other developmental disabilities. *Research in Developmental Disabilities*, 81, 103-112. <https://doi.org/10.1016/j.ridd.2018.07.002> [PMCID: PMC7473611] [Accepted July 2018]
29. Holmes, L. G., **Kirby**, A. V., Strassberg, D. S., & Himle, M. B. (2018). Parent expectations and preparatory activities as adolescents with ASD transition to adulthood. *Journal of Autism and Developmental Disorders*, 48, 2925-2937. <https://doi.org/10.1007/s10803-018-3545-6> PMID: PMC6482840 [Accepted March 2018]
30. Damiano-Goodwin, C. R., Woynaroski, T. G., Simon, D. M., Ibanez, L. V., Murias, M., **Kirby**, A. V., Newsom, C. R., Wallace, M. T., Stone, W. L., & Cascio, C. J. (2018). Developmental sequelae and neurophysiologic substrates of sensory seeking in infant siblings of children with autism spectrum

- disorder. *Developmental Cognitive Neuroscience*, 29, 41-53. <https://doi.org/10.1016/j.dcn.2017.08.005> PMID: PMC5812859 [Accepted August 2017]
31. Cardell, B., Koski, J., Wahl, J., Rock, W., & Kirby, A. (2017). Underperforming students: Factors and decision-making in occupational therapy programs. *Journal of Occupational Therapy Education*, 1(3). <https://doi.org/10.26681/jote.2017.010301> [Accepted December 2017]
 32. Eismann, M. M., Weisshaar, R., Capretta, C., Cleary, D. S., Kirby, A. V., & Persch, A. C. (2017). Characteristics of students receiving occupational therapy services in transition and factors related to postsecondary success. *American Journal of Occupational Therapy*, 71, 7103100010. <https://doi.org/10.5014/ajot.2017.024927> [Accepted November 2016]
 33. Kirby, A. V., Boyd, B. A., Williams, K., Faldowski, R. A., & Baranek, G. T. (2017). Sensory and repetitive behaviors among children with autism spectrum disorder at home. *Autism*, 21(2), 142-154. <https://doi.org/10.1177/1362361316632710> PMID: PMC5340079 [Accepted January 2016]
 34. Kirby, A. V., Baranek, G. T., & Fox, L. (2016). Longitudinal predictors of outcomes for adults with autism spectrum disorder: Systematic review. *OTJR: Occupation, Participation, & Health*, 36(2), 55-64. <https://doi.org/10.1177/1539449216650182> [Accepted April 2016]
 35. Kirby, A. V. (2016). Parent expectations mediate outcomes for young adults with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 46, 1643-1655. <https://doi.org/10.1007/s10803-015-2691-3> [Accepted December 2015]
 36. Kirby, A. V., Little, L. M., Schultz, B., Watson, L. R., Zhang, W., & Baranek, G. T. (2016). Brief report—Development and pilot of the Caregiver Strategies Inventory. *American Journal of Occupational Therapy*, 70, 7004360010. <https://doi.org/10.5014/ajot.2016.019901> PMID: PMC4904497 [Accepted October 2015]
 37. Kirby, A. V., Little, L. M., Schultz, B., & Baranek, G. T. (2015). Observational characterization of sensory interests, repetitions, and seeking behaviors. *American Journal of Occupational Therapy*, 69, 6903220010. <http://dx.doi.org/10.5014/ajot.2015.015081> PMID: PMC5362027 [Accepted October 2014] *Awarded the 2016 Cordelia Myers AJOT Best Article Award
 38. Kirby, A. V., *White, T. J., & Baranek, G. T. (2015). Caregiver strain and sensory features in children with autism spectrum disorder and other developmental disabilities. *American Journal on Intellectual and Developmental Disabilities*, 120(1), 32-45. <https://doi.org/10.1352/1944-7558-120.1.32> PMID: PMC4562396 [Accepted February 2014]
 39. Kirby, A. V., Dickie, V. D., & Baranek, G. T. (2015). Sensory experiences of children with autism spectrum disorder: In their own words. *Autism*, 19(3), 316-326. <https://doi.org/10.1177/1362361314520756> PMID: PMC4556130 [Accepted December 2013]
 40. Kirby, A. V. (2015). Beyond independence: Introducing Deweyan philosophy to the dialogue on occupation and independence. *Journal of Occupational Science*, 22(1), 17-25. <https://doi.org/10.1080/14427591.2013.803297> [Accepted May 2013]
 41. Hedges, S. H., Kirby, A. V., Sreckovic, M. A., Kucharczyk, S., Hume, K., & Pace, S. (2014). "Falling through the cracks": Challenges for high school students with autism spectrum disorder. *The High School Journal*, 98(1), 64–82. <https://doi.org/10.1353/hsj.2014.0014> [Accepted October 2014]

Book Chapters

1. Kirby, A. V. (2019). Parent expectations mediate outcomes for youth with ASD. In F. R. Volkmar (Ed.). *Encyclopedia of Autism Spectrum Disorders* (2nd ed.). New York, NY: Springer. https://doi.org/10.1007/978-1-4614-6435-8_102413-1 [Accepted August 2019]
2. Kirby, A. V., Little, L. M., Ausderau, K. K., Williams, K. L., & Baranek, G. T. (2018). Sensory features in individuals with autism spectrum disorder. In R. Watling & S. L. Spitzer (Eds). *Autism across the Lifespan: A Comprehensive Occupational Therapy Approach* (4th ed.) (pp. 23-33). Bethesda, MD: AOTA Press. [Accepted August 2017]

Other Publications

1. **Kirby**, A. V., Morgan, L., & Hilton, C. (Submitted). Autism and mental health: The role of occupational therapy [Editorial]. *American Journal of Occupational Therapy*.
2. *Walker, K., *McCune, K., & **Kirby**, A. V. (2021, October). Occupational therapy's role in gender-affirming surgeries. *OT Practice*, 26(10), 10-13. <https://www.aota.org/Publications-News/otp/Archive/2021/OT-role-gender-affirming-surgeries.aspx> [Accepted July 2021]
3. **Kirby**, A. V., McDonald, K. E. (2021). The state of the science on autism in adulthood: Building an evidence base for change [Editorial]. *Autism in Adulthood*, 3(1), 2-4. <https://doi.org/10.1089/aut.2020.29018.avk> [Accepted January 2021]
4. **Kirby**, A. V., McDonald, K. E., Cusack, J., Maddox, B., Mangan, C., Morgan, L., Roux, A., Singhal, N., & Zener, D. (2021). An expert discussion on knowledge translation in autism in adulthood research. *Autism in Adulthood*, 3(1), 11-17. <https://doi.org/10.1089/aut.2020.29017.avk> [Accepted January 2021]
5. **Kirby**, A. V., & Cassidy, S. (in press). *Section 7: Suicide in ASD*. In the 2020 Interagency Autism Coordinating Committee Policy Statement on Addressing the Mental Health Needs of People on the Autism Spectrum. [Accepted February 2020]
6. **Kirby**, A. V., *Henderson, J., Schwartz, A., Kramer, J., Whitaker, B. N., & Terrill, A. (2020). *Youth suicide prevention and occupational therapy: What can we do?* SIS Quarterly Practice Connections: A Supplement to OT Practice, 5(3), 6-8. <https://www.aota.org/-/media/Corporate/Files/Secure/Publications/SIS-Quarterly-Newsletters/2020/August-2020-SISQPC.pdf> [Accepted June 2020] ***Awarded the 2021 Special Interest Section Quarterly Excellence in Writing Award**
7. **Kirby**, A. V., & Cottle Feldman, K. J. (2019). *Parents Preparing Youth with Autism for Adulthood* (Tip Sheet; Reference Product #097). Fairfax, VA: National Resource Center for Healthy Marriage and Families. <https://www.healthymarriageandfamilies.org/library-resource/parents-preparing-youth-autism-adulthood> [Accepted September 2019]
8. **Kirby**, A. V. (2019, June 25). Got Questions? Suicide risk in autism. *Autism Speaks*. <https://www.autismspeaks.org/expert-opinion/suicide-risk-autism> [Accepted June 2019]

PRESENTATIONS

Peer-Reviewed Conference Presentations (Posters/Papers)

1. **Kirby**, A. V., Bakian, A., Bilder, D., & McMahon, W. (Submitted). Analysis of state records to characterize frequencies of state identification, voting, marriage, and child birth among autistic adults. *Annual Meeting of the International Society for Autism Research*.
2. **Kirby**, A. V., Bakian, A., Bilder, D., Keeshin, B., & Coon, H. (Submitted). Diagnostic associations with suicide death: A U.S. statewide analysis of mental and physical health conditions among autistic people who died by suicide. *Annual Meeting of the International Society for Autism Research*.
3. **Kirby**, A. V., Bakian, A., Krebs, E., Hiatt, L., Ofori-Atta, B., Mihalopoulos, N., Docherty, A., Keeshin, B., Staley, M., Sullivan, E., & Coon, H. (Accepted). Prevalence and community perspectives: A mixed methods study of transgender suicide risk. *European Professional Association for Transgender Health*
4. **Kirby**, A., Charba, A., Duncan-Ishcomer, B., Joyce, A., Kripke-Ludwig, R., Lee, W., Rodriguez, K., Siddeek, Z., Vales, F., *Atisme, A., & Nicolaidis, C. (Accepted). Interviews with autistic adults about suicide risk and prevention. Presentation at the *It Takes All Kinds of Minds* conference. Edinburgh, Scotland: March, 2023.
5. Hebdon, M., *Neller, S. A., *Wickens, E., Scammon, D. L., Utz, R. L., Dassel, K. B., Terrill, A. L., Ellington, L., & **Kirby**, A. V. (2022). "Out of duty and love": Experiences and needs of diverse family caregivers. Poster presentation for the *Conference on Caregiving Research*. Pittsburgh, PA: September 30, 2022.
6. **Kirby**, A.V., Bakian, A. V., Ofori-Atta, B., Mihalopoulos, N., Hiatt, L., Sullivan, E., Keeshin, B.,

- Docherty, A., Staley, M., & Coon, H. (2022). Prevalence of suicidal ideation and attempt in a U.S. statewide gender diverse population. *World Professional Association for Transgender Health 27th Scientific Symposium*. Montreal, Canada: September 20, 2022. (Hybrid; presented virtually)
7. Bakian, A. V., Chen, D., Docherty, A., DiBlasi, E., Monson, E., Keeshin, B., **Kirby**, A. V., Shabalin, A., Zhang, Y., & Coon, H. (2022). Comorbidity clusters in a population-ascertained sample of suicide deaths. Poster presentation at the *19th Annual European Symposium on Suicide and Suicidal Behaviour*. Copenhagen, Denmark: August 25, 2022.
 8. **Kirby**, A. V., *Krebs, E., Docherty, A., Hiatt, L., Bakian, A., Keeshin, B., Staley, M., Mihalopoulos, N., & Coon, H. (2022). Qualitative analysis of risk and protective factors for suicidal behaviour in the transgender community. Poster presentation at the *19th Annual European Symposium on Suicide and Suicidal Behaviour*. Copenhagen, Denmark: August 26, 2022.
 9. **Kirby**, A. V., Peifer, E., & Craker, M. (2022). Transgender exclusion and inclusion experiences as risk and protective factors for suicide. Presentation submission to the *2022 Occupational Therapy Summit of Scholars*. Madison, WI: June 17, 2022.
 10. **Kirby**, A. V., *Krebs, E., Docherty, A., Hiatt, L., Bakian, A., Keeshin, B., Staley, M., Mihalopoulos, N., & Coon, H. (2022). Transgender community perspectives on risk factors for suicide. Oral presentation at the *Suicide Research Symposium*. Virtual: June 16, 2022.
 11. Davis, J., Askings, D., Bilder, D. A., McMahon, W. M., **Kirby**, A. V., Kingsbury, C., & Gutierrez, J. (2022). ASD assessment and timing of diagnosis: The impact of sex and IQ. Poster presentation at the *Annual Meeting of the International Society for Autism Research*. Austin, TX: May 14, 2022.
 12. **Kirby**, A. V., Bilder, D., Davis, J., Wiggins, L., Hughes, M., Hall-Lande, J., Lee, L.-C., Kingsbury, C., McMahon, W., & Bakian, A. V. (2021). Sensory Features and associations in the Autism and Developmental Disabilities Monitoring Network, 2006 to 2014. Oral presentation at the *Annual Meeting of the International Society for Autism Research*. Virtual Conference: May 5, 2021.
 13. **Kirby**, A. V. (Accepted). Adapting a suicide prevention intervention for the autism community. Work-in-Progress presentation for the *9th Occupational Therapy Summit of Scholars*. Fort Collins, CO: June 2020. [Conference cancelled due to COVID-19 pandemic]
 14. **Kirby**, A. V., Bilder, D., Bakian, A. V., Davis, J., Kingsbury, C., & McMahon, W. (Accepted). Sensory features and associated eating and sleeping problems in a population-based sample of eight-year-old children with ASD. Poster presentation for the *Annual Meeting of the International Society for Autism Research*. Seattle, WA: May 2020. [Conference cancelled due to COVID-19 pandemic]
 15. Suzman, E., Feldman, J. I., Damiano-Goodwin, C., Keceli-Kaysili, B., Bowman, S. M., Daly, C. M., ... **Kirby**, A. V., ... Woynaroski, T. G. (Accepted). Early differences in sensory responsiveness predict poor play skills in infants at high- and low-risk for autism. Poster presentation for the *53rd Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities*. San Diego, CA: April 2020. [Conference cancelled due to COVID-19 pandemic]
 16. Feldman, J., Woynaroski, T., Kaysili, B. K., Cassidy, M., Liu, Y., Dunham, K., ... **Kirby**, A. V., ... Wallace, M. (2019). Sensory processing in infants and children with ASD and its relation to language. *American Speech-Language-Hearing Association Annual Convention*. Orlando, FL: November 21, 2019
 17. Augustine, M., Beck, L., Einerson, J., **Kirby**, A. V., & Terrill, A. L. (2019). Support and participation through adaptive recreation (SPARc): A descriptive mixed-methods study. Poster Presentation at the *Utah Occupational Therapy Association Annual Conference*. Sandy, UT: November 16, 2019.
 18. **Kirby**, A. V., Holmes, L. G., & *Gray, S. (2019). Sensory processing and autistic experiences of sex and relationships. In J. Dewinter (Chair), *Autism, Sexuality and Romance: From a Better Understanding to Attuned Support*. Panel presentation at the *Annual Meeting of the International Society for Autism Research*. Montreal, Canada: May 4, 2019.
 19. **Kirby**, A. V., Cottle Feldman, K. J., Himle, M. B., Diener, M., Wright, C., & *Hoffman, J (2019). Pilot test of an intervention for parents of youth with ASD focused on life skills and preparing for adulthood. Poster presentation at the *Annual Meeting of the International Society for Autism*

Research. Montreal, Canada: May 4, 2019.

20. Broderick, N. A., Cascio, C. J., Feldman, J. I., Raj, S., Augustine, A., Bowman, S.,...**Kirby, A. V.**,...Woynaroski, T. (2019). Preliminary results of the sensory project in infant siblings: early sensory responsiveness is linked with communication development in infants at risk for autism. Poster presentation at the *Annual Meeting of the International Society for Autism Research*. Montreal, Canada: May 3, 2019.
21. D'Astous, V., Wright, C., **Kirby, A. V.**, Diener, M., Wright, S. D., & Warren, N. (2019). Utah Neurodiversity Workforce Program (UNWP): A higher education consortium to deliver an education-to-employment system. Poster presentation at the *Annual Meeting of the International Society for Autism Research*. Montreal, Canada: May 4, 2019.
22. Warren, N., Eatchel, B., **Kirby, A. V.**, Wright, C., D'Astous, V., & Diener, M. (2019). Using parent-identified strengths of adolescents with autism to inform transition interventions. Poster presentation at the *Annual Meeting of the International Society for Autism Research*. Montreal, Canada: May 4, 2019.
23. **Kirby, A. V.**, Bilder, D., Bakian, A., Keeshin, B., & Coon, H. (2019). Suicide and autism spectrum disorder: Associated health conditions. *INSAR 2019 Pre-Meeting on Mental Health*. Montreal, Canada: May 1, 2019.
24. Woynaroski, T. G., Cascio, C.J., Feldman, J. I., Raj, S., Augustine, A. E., Bowman, S. M.,...**Kirby, A.**, & Keceli-Kaysili, B. (2019). Preliminary results of the sensory project in infant siblings: Early sensory responsiveness is linked with communication development in infants at risk for autism. Poster presentation at the *52nd Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities*. San Antonio, TX: April 5, 2019.
25. *Henderson, J., **Kirby, A. V.**, & Terrill, A. (2019). Youth suicide: Examining pediatric occupational therapy practitioner knowledge, comfort, and training needs. Oral Presentation at the *2019 American Occupational Therapy Association Annual Conference and Expo*. New Orleans, LA: April 4, 2019.
26. Raj, S. V., Feldman, J. I., Augustine, A. E., Bowman, S. M., Daly, C., Dunham, K.,...**Kirby, A.**,... Woynaroski, T. G. (2019). Parent-child engagement and sensory responsiveness in infants at high risk for autism spectrum disorder. Poster presentation at the *52nd Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities*. San Antonio, TX: April 4, 2019.
27. **Kirby, A. V.**, Bakian, A., Bilder, D., Zhang, Y., & Coon, H. (2019). Mental and physical health conditions observed in cases of suicide deaths with and without autism spectrum disorder. In L. Bishop-Fitzpatrick (Chair), *Physical and Mental Health in Adults on the Autism Spectrum*. Symposium presentation at the *52nd Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities*. San Antonio, TX: April 4, 2019.
28. **Kirby, A. V.**, Bilder, D., Bakian, A., Zhang, Y., & Coon, H. (2019). Suicide and autism spectrum disorder: incidence, characteristics, and associated health conditions. In D. Bilder (Chair), *Presidential Symposia*. Symposium presentation at the *Psychiatric Research Society 2019 Annual Meeting*. Park City, UT: March 14, 2019.
29. Williams, K., **Kirby, A. V.**, Watson, L. R., Sideris, J., Bulluck, J. & Baranek, G. T. (2018). Longitudinal associations between children's sensory experiences and family occupations. Poster presentation at the *2018 Research Conference of the Society for the Study of Occupation (SSO:USA)*. Lexington, KY: October 12, 2018.
30. **Kirby, A.**, *Henderson, J., & Terrill, A. (2018). Youth suicide: Examining pediatric occupational therapy practitioner knowledge, comfort, and training needs. Oral Presentation at the *Utah Occupational Therapy Association Annual Conference*. Murray, UT: September 22, 2018.
31. *Gray, S., **Kirby, A.**, Woolley, H., & Holmes, L. G. (2018). Sexuality, autism, and sensory processing. Poster Presentation at the *Utah Occupational Therapy Association Annual Conference*. Murray, UT: September 22, 2018.
32. Hreha, K., **Kirby, A.**, Molton, I., Nagata, N., & Terrill, A. (2018). Resilience through adaptive recreation in stroke survivors: A biopsychosocial approach. Poster presentation at the *International Society of Physical and Rehabilitation Medicine World Congress*. Paris, France: July 10, 2018.

33. **Kirby**, A. V., *Henderson, J., Coon, H., Bilder, D., Bakian, A., Zhang, Y., & Yeh, C. (2018). Suicide and autism: Identifying risk factors and imperatives for occupational therapy. Poster presentation at the *7th Occupational Therapy Summit of Scholars*. Kansas City, KS: June 8, 2018.
34. **Kirby**, A. V. (2018). Development of an intervention for parents of transition-age youth with ASD. Oral presentation at the *7th Occupational Therapy Summit of Scholars*. Kansas City, KS: June 8, 2018.
35. **Kirby**, A. V., Cottle, K. J., Himle, M. B., Diener, M., Wright, C., & *Hoffman, J. (2018). Maximizing Adolescent Post-Secondary Success: Development and refinement of a novel intervention for parents of youth with ASD. Poster presentation at the *Annual Meeting of the International Society for Autism Research*. Rotterdam, Netherlands: May 12, 2018.
36. **Kirby**, A. V., *Henderson, J., Coon, H., Bilder, D., Bakian, A., Zhang, Y., & Yeh, C. (2018). Suicide and autism: Identifying risk factors and imperatives for occupational therapy. Poster presentation at the *2018 American Occupational Therapy Association Annual Conference and Expo*. Salt Lake City, UT: April 20, 2018.
37. Nagata, N., Terrill, A., **Kirby**, A., *Loosle, G., & *Giles, S. (2018). Resilience through adaptive recreation in stroke survivors: A biopsychosocial approach. Poster presentation at the *2018 American Occupational Therapy Association Annual Conference and Expo*. Salt Lake City, UT: April 20, 2018.
38. *Hoffman, J. & **Kirby**, A.V. (2018). Preparing for the transition to adulthood in autism spectrum disorder: Perceived supports and barriers among parents of diploma-seeking youth. Poster presentation at the *2018 American Occupational Therapy Association Annual Conference and Expo*. Salt Lake City, UT: April 20, 2018.
39. Baranek, G. T., Carlson, M., Sideris, J., **Kirby**, A. V., Watson, L. R., Williams, K. L., & Bulluck. (2018). Sensory features in children with autism spectrum disorder vs. other developmental disabilities: Stability and change across 3 years. Oral presentation at the *2018 American Occupational Therapy Association Annual Conference and Expo*. Salt Lake City, UT: April 19, 2018.
40. Green, M., Diener, M., **Kirby**, A., Canary, H., & *Sumsion, F. (2018). community reintegration following pediatric acquired brain injury: Perspectives of providers and families. Oral presentation at the *Brain Injury Across the Age Spectrum: Improving Outcomes for Children and Adults Conference*. Houston, TX: March 16, 2018.
41. **Kirby**, A. V., & *Hoffman, J. (2017). Narratives about the transition to adulthood in autism spectrum disorder: parent and adolescent differences in visions of the future. Poster presentation at the *Utah Occupational Therapy Association Annual Conference*. Sandy, UT: November 18, 2017.
42. **Kirby**, A. V., Diener, M., Wright, C., & *Hoffman, J. (2017). Preparing for transition with autism spectrum disorder. Poster presentation at the *6th Occupational Therapy Summit of Scholars*. Boston, MA: June 2, 2017.
43. **Kirby**, A. V., Diener, M., Taylor, C., Wright, C., & Wright, S. (2017). Narratives about the transition to adulthood: Parent and adolescent differences in visions of the future. Poster presentation at the *International Meeting for Autism Research*. San Francisco, CA: May 13, 2017.
44. Williams, K. L., Watson, L. R., **Kirby**, A. V., Sideris, J., Bulluck, J., & Baranek, G. T. (2017). Longitudinal prediction of adaptive behavior from sensory features and intensity of services in children with ASD and other DD. Poster presentation at the *International Meeting for Autism Research*. San Francisco, CA: May 12, 2017.
45. Holmes, L. G., **Kirby**, A. V., Himle, M. B., & Strassberg, D. S. (2017). Parent preparatory activities as adolescents with ASD transition to adulthood. Poster presentation at the *International Meeting for Autism Research*. San Francisco, CA: May 11, 2017.
46. Cardell, B., Koski, J., Wahl, J., & **Kirby**, A. (2017). Failure to fail in the education of occupational therapists. Poster presentation at the *2017 American Occupational Therapy Association Annual Conference and Centennial Celebration*. Philadelphia, PA: April 1, 2017.
47. Cardell, B., Koski, J., Varland, J., & **Kirby**, A. (2017). Factors influencing occupational therapists' decisions to supervise fieldwork students. Poster presentation at the *2017 American Occupational Therapy Association Annual Conference and Centennial Celebration*. Philadelphia,

PA: March 30, 2017.

48. **Kirby**, A. V., *Schneider, M., *Shackelford, R., & *Garfield, K. (2016). Approaching the cliff: Preliminary findings from a research study on the experiences of youth with autism spectrum disorder and their families preparing for the transition to adulthood. Oral presentation at the *Utah Occupational Therapy Association Annual Conference*. Sandy, UT: November 5, 2016.
49. Manwaring, S. S., Cardon, T., Fischer, A., Cunningham, S., Stevens, A., **Kirby**, A.V.... Gabrielsen, T. (2016). Community training outreach: The Utah network for early autism response. Poster presentation at the *International Meeting for Autism Research*. Baltimore, MD: May 12, 2016.
50. **Kirby**, A. V. (2015). Using multiple methods to demystify influences on occupation: The case of parent expectations and young adults with ASD. Oral presentation at the *14th Annual Meeting of the Society for the Study of Occupation (SSO:USA)*. Fort Lauderdale, FL: October 2, 2015.
51. **Kirby**, A. V. (2015). The occupations of adulthood: Perspectives from adolescents with autism spectrum disorder. Poster presentation at the *14th Annual Meeting of the Society for the Study of Occupation (SSO:USA)*. Fort Lauderdale, FL: October 2, 2015.
52. Baranek, G. T., **Kirby**, A. V., Watson, L. R., Williams, K., Bulluck, J., & Sideris, J. (2015). Longitudinal study of children's sensory response patterns: Stability, change and treatment effects. Oral presentation at the *International Meeting for Autism Research*. Salt Lake City, UT: May 16, 2015.
53. Watson, L. R., Baranek, G. T., Sideris, J., Bulluck, J. C., **Kirby**, A. V., & Williams, K. L. (2015). Sensory response patterns as predictors of adaptive outcomes in children with ASD or other developmental disabilities. Poster presentation at the *International Meeting for Autism Research*. Salt Lake City, UT: May 14, 2015.
54. **Kirby**, A. V. (2015). Occupational therapy utilization in secondary education. Poster presentation at the *4th Occupational Therapy Summit of Scholars*. Los Angeles, CA: May 1, 2015.
55. Williams, K., **Kirby**, A. V., Baranek, G. T., Sideris, J., Watson, L., & Bulluck, J. (2015). Longitudinal impact of sensory response patterns on family functioning outcomes in children with autism spectrum disorders and developmental delay. Poster presentation at the *48th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities*. New Orleans, LA: April 2, 2015.
56. **Kirby**, A. V., Zhang, W., & Baranek, G. T. (2014). Development and pilot of the Caregiver Strategies Inventory: Measuring parents' everyday responses to children's sensory features. Poster presentation at the *International Meeting for Autism Research*. Atlanta, GA: May 15, 2014.
57. Sreckovic, M. A., **Kirby**, A. V., Hedges, S., & Pace, S. (2014). "Falling through the cracks": Challenges for students with ASD in high school. Research paper presentation at the *Council for Exceptional Children Annual Convention and Expo*. Philadelphia, PA: April 11, 2014.
58. **Kirby**, A. V., *Dass, M., *Proctor, M., & *Parrish, L. (2014). Sharing the power: Implementing a horizontal structure within SOTA organizations. Poster presentation at the *94th Annual American Occupational Therapy Association Conference and Expo*. Baltimore, MD: April 4, 2014.
59. **Kirby**, A. V., Baranek, G. T., & *White, T. J. (2014). Caregiver strain and sensory features in children with autism spectrum disorders and developmental disabilities. Research paper presentation at the *94th Annual American Occupational Therapy Association Conference and Expo*. Baltimore, MD: April 3, 2014.
60. **Kirby**, A. V., Boyd, B. A., Dickie, V. A., & Baranek, G. T. (2013). Sensory features of autism in the natural context: A mixed methods approach. Poster presentation at the *Occupational Therapy Summit of Scholars*. Chicago, IL: May 10, 2013.
61. **Kirby**, A. V., Little, L. M., & Baranek, G. T. (2013). Dimensions of sensory interests, repetitions, and seeking behaviors: Differences among diagnostic groups. In L. M. Little (Chair), *Characterizing Sensory Features in Children with Autism Spectrum Disorders: Behavior and Physiology*. Symposium presentation at the *46th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities*. San Antonio, TX: March 7, 2013.
62. White, T. J., **Kirby**, A. V., & Baranek, G. T. (2013). Exploring the contribution of sensory response

patterns to caregiver strain in parents of children with autism. Poster presentation at the *New England Science Symposium*. Boston, MA: March 2, 2013.

63. **Kirby, A. V.** (2013). Challenging the promotion of independence within teaching and study of occupation. Theoretical paper presentation at the *12th Annual Meeting of the Society for the Study of Occupation (SSO:USA)*. Lexington, KY: October 19, 2013.
64. Dickie, V. A., Fox, V., **Kirby, A.**, Miao, A., McCarty, C., Johnson, K., Sethi, C. & Holahan, L. (2013). Facilitating inquiry: Surprising lessons from a doctoral seminar on water and occupation. Forum presentation at the *12th Annual Meeting of the Society for the Study of Occupation (SSO:USA)*. Lexington, KY: October 19, 2013.
65. **Kirby, A. V.**, McCarty, C. H., Freuler, A. F., Dickie, V. A., & Baranek, G. T. (2012). Using child interviews to enhance our understanding of the perceived occupational barriers of individuals with ASD. Poster presentation at the *11th Annual Meeting of the Society for the Study of Occupation (SSO:USA)*. Portland, OR: October 14, 2012.

Invited Presentations

National

1. Bakian, A. V., & Kirby, A. V. (2022). The latest research on autism prevalence and characteristics from the ADDM Network. Invited speaker, Kyo. Webinar available here: https://www.youtube.com/watch?v=Oh1_8NdsEqQ
2. Hanna, J., Roach, S., Bishop, L., **Kirby, A.**, Russo, R., & Elzey, A. (2022). Mental health for individuals with intellectual and developmental disabilities. Parent and professional panel for URLEND and the Mental Health and Developmental Disabilities National Training Center.
3. **Kirby, A. V.** (2019). Preparing youth with disabilities for adulthood. Invited speaker as part of a webinar: *Supporting Parents of Children with Special Needs* hosted by the National Resource Center for Healthy Marriage and Families. Webinar available here: https://youtu.be/_AsFEyzWrO4
4. **Kirby, A. V.** (2019). Suicide and autism: Current evidence & research methods. Invited speaker, Interagency Autism Coordinating Committee (IACC), 2019 IACC Workshop: Addressing the Mental Health Needs of People on the Autism Spectrum Workshop, Rockville, MD. Video available here: <https://iacc.hhs.gov/meetings/working-group-meetings/2019/health-outcomes/workshop/may21/#video>
5. **Kirby, A. V.** (2019). Suicide and autism spectrum disorder. Invited speaker, Centers for Disease Control and Prevention (CDC) Autism and Developmental Disabilities Monitoring (ADDM) Network, Education and Outreach Webinar, Online.

Regional

1. **Kirby, A. V.** (2022). *Transgender suicide risks and prevention: Community member perspectives*. Presentation to the Utah Chapter of the American Foundation for Suicide Prevention as part of the Stronger Communities LGBTQ+ Suicide Prevention Conference, Salt Lake City, UT.
2. **Kirby, A. V.** (2022). *Experiences of suicidality among transgender Utahns*. Presentation to the LGBTQ Affirmative Therapist Guild of Utah, Salt Lake City, UT.
3. **Kirby, A. V.** (2021). *Suicide & autism: Risk factors & prevention*. Invited speaker to the Jordan County (UT) School District School Psychologists, Jordan, UT.
4. **Kirby, A. V.** (2021). *Following community priorities to advance autism research*. Invited speaker, Vitae, University of Utah Health, Salt Lake City, UT.
5. **Kirby, A. V.** (2021). *Community involvement for suicide prevention*. Invited speaker, College of Health: Rising Stars in Research, University of Utah, Salt Lake City, UT.
6. **Kirby, A. V.** (2021). *Suicidal behavior in transgender people*. Presentation to the LGBTQ Affirmative Therapist Guild of Utah, Salt Lake City, UT.

7. **Kirby, A. V. (2020).** *Suicide risk on the autism spectrum: Understanding and responding to factors affecting suicidal behavior.* Presentation, Critical Issues Facing Children & Adolescents Conference, Salt Lake City, UT.
8. **Kirby, A. V. (2020).** *Autism spectrum disorder: Understanding suicide risks.* Invited speaker, Impact Suicide: Resources and Conversations for Change, Edwardsville, IL.
9. Woolley, H., & **Kirby, A.V. (2016).** *Evidence-based occupational therapies.* Invited speaker, Brigham Young University Autism Translational Research Workshop, Provo, UT.
10. **Kirby, A. V. (2012).** *Promoting motor skill development.* Paid presenter, Advancing Skills and Knowledge Conference, Chapel Hill, NC.

TEACHING

TEACHING GRANTS

1. **Kirby, A. V. [Project Lead],** Terrill, A., & Smith, Y. (06/2020 – 05/2021). “Preparing Students for Diverse and Inclusive Practice: Infusing ‘Uncomfortable Topics’ in the Occupational Therapy Graduate Curriculum.” University of Utah, Academic Affairs Group Teaching Grant Application. 1 year, \$7,000
2. Wright, C., Diener, M. L., Wright, S., & **Kirby, A. V. [Collaborator]** (01/2017 – 12/2017). “Autism and Neurodiversity: Lifespan and Interdisciplinary Perspectives for Campus and Community.” University of Utah, Academic Affairs Group Teaching Grant Application. 1 year, \$7,000

COURSEWORK

Courses Taught at the University of Utah

OC TH 3000 *Introduction to Occupational Therapy* (3 credit)

Undergraduate elective course, University of Utah

Instructor: Spring 2021

Format: Online (hybrid synchronous & asynchronous)

RHSCI 7450 *Multidisciplinary Rehabilitation Theories and Constructs* (3 credit)

Rehabilitation Science PhD Program, University of Utah

Co-Instructor: Spring 2020

Format: Face-to-face (switched to online after spring break due to COVID-19)

OC TH 6850 *Population-Based Programming in OT* (3 credit)

MOT Program, University of Utah

Instructor: Fall 2019

Format: Face-to-face

OC TH 6062 *Contemporary Theories and Models in OT Practice* (3 credit)

Post-professional OTD Program, University of Utah Instructor:

Summer 2016, 2017, 2018, 2019, 2020

Format: Online (asynchronous)

OC TH 6950 *Independent Study [Research elective]* (3 credit)

MOT Program, University of Utah

Instructor/Mentor: Fall 2016, 2017, 2018, 2019, 2020, 2021

Format: Mentoring

FCS 5962 *Autism Across the Lifespan* (3 credit undergraduate course)

Department of Family and Consumer Studies, University of Utah

Co-instructor: Summer 2017

Format: Face-to-face

OC TH 7972 *Capstone in OT* (1-3 credit individual capstone project mentorship)

Post-professional OTD Program, University of Utah Instructor/Mentor:

Ongoing every semester since Spring 2016

Format: Mentoring

OC TH 6120 Foundations of Pediatric Practice (4 credit (2015-2019), 3 credit (2020-2021)) MOT

Program, University of Utah

Instructor: Fall 2015, 2016, 2019, 2020, 2021

Format: Face-to-face (2015, 2016, 2019), Online (hybrid synchronous & asynchronous, 2020, 2021)

Courses Taught at Other Universities

OCCT 765L Foundations of Professional Practice Lab (2 credit) MSOT

Program, University of North Carolina at Chapel Hill

Co-Instructor: Fall 2014

Format: Face-to-face

OCCT 890 Independent Study [Occupational Therapy Consultation with Customized Technology Solutions] (1 credit)

MSOT Program, University of North Carolina at Chapel Hill

OT Instructor/Mentor (in collaboration with other disciplines): Spring 2015

Format: Face-to-face

MENTORING/ADVISING

Trainee Supervision

2011 - 2015 Supervision/mentoring of undergraduate and graduate research assistants and volunteers
Sensory Experiences Project, University of North Carolina, Chapel Hill, NC

2014 Level II co-supervision for 3 students on international (Honduras) fieldwork experience

Undergraduate Mentorship

██████████ (UROP & Honor's Thesis: Health, Society, & Policy), Mentor, UROP Project Funded for
2020-2021 (two cycles), Mentor, in progress

██████████ (Honor's Theses: Psychology and Health, Society, & Policy), Mentor, graduated 2017

Graduate Student Committees

Primary Advisor

██████████ (OTD, Capstone Project), Co-Advisor, graduated 2022

██████████ (OTD, Capstone Project), Advisor, graduated 2022

██████████ (OTD, Capstone Project), Advisor, graduated 2021

██████████ (OTD, Capstone Project), Advisor, graduated 2021

██████████ (OTD, Capstone Project), Advisor, graduated 2018

██████████ (OTD, Capstone Project), Advisor, graduated 2018

Committee Member

██████████ (PhD in Human Development and Social Policy, Dissertation), in progress

██████████ (PhD in Rehabilitation Science, Dissertation), in progress

██████████ (PhD in Educational Psychology, Dissertation), in progress

██████████ (PhD, St. Louis University), in progress [Role: outside expert]

██████████ (OTD, Capstone Project), graduated, 2022

██████████ (OTD, Capstone Project), graduated, 2021

██████████ (OTD, Capstone Project), graduated, 2021

██████████ (MS in Human Development and Social Policy, Thesis), graduated 2019

██████████ (OTD, Capstone Project), graduated 2018

██████████ (MS in Human Development and Social Policy, Thesis), graduated 2018

██████████ (OTD, Capstone Project), graduated 2017

██████████ (OTD, Capstone Project), graduated 2017

██████████ (OTD, Capstone Project), graduated 2017

GUEST LECTURES

1. **Kirby, A. V.** (2020, 2021). *Community-focused research*. Guest lecturer, LEAP Program, University of Utah, Salt Lake City, UT.
2. **Kirby, A. V.** (2020). *Grant writing for occupational therapists*. Guest lecturer, Masters of Occupational Therapy Program, University of Utah, Salt Lake City, UT.
3. **Kirby, A. V.** (2017, 2020). *Managing research, teaching, and service as an assistant professor*. Guest panelist, Department of Education, University of North Carolina at Chapel Hill, Chapel Hill, NC.
4. **Kirby, A. V.** (2019). *Sensory processing and sexuality/intimacy in ASD*. Guest lecturer, Department of Family and Consumer Studies, University of Utah, Salt Lake City, UT.
5. **Kirby, A. V.** (2019). *Development of a parent-focused intervention to help prepare youth with ASD for adulthood*. Invited speaker, Consortium for Families and Health Research (C- FAHR), University of Utah, Salt Lake City, UT.
6. **Kirby, A. V.** (2018, 2019). *Interdisciplinary research (team science) and occupational therapy*. Guest lecturer, Masters of Occupational Therapy Program, University of Utah, Salt Lake City, UT.
7. **Kirby, A. V.** (2018). *Suicide in autism spectrum disorder: Ongoing and future research*. Invited speaker, Center for Clinical and Translational Sciences Research Trainee Symposium, University of Utah, Salt Lake City, UT.
8. **Kirby, A. V.** (2018). *Occupational Therapy and Autism*. Guest lecturer, School Psychology Program, University of Utah, Salt Lake City, UT.
9. **Kirby, A. V.** (2018). *Autism, Sensory Processing, & Motor Development*. Guest lecturer, Kinesiology Program, University of Utah, Salt Lake City, UT.
10. **Kirby, A. V.** (2018). *Studies in autism spectrum disorder: Exploratory to applied research translation*. Invited speaker, College of Health 2018 Research Symposium, University of Utah, Salt Lake City, UT.
11. **Kirby, A. V.** (2017, 2018). *Adolescence & the Transition to Adulthood in ASD*. Guest lecturer, Department of Communication Sciences and Disorders, University of Utah, Salt Lake City, UT.
12. **Kirby, A. V.** (2017). *Sensory Experiences in Context: Understanding Influences on Individuals with ASD and their Families*. Invited speaker, Occupational Therapy Program, Ohio State University, Columbus, OH.
13. **Kirby, A. V.** (2016). *Rehab Science Research*. Guest lecturer, Rehabilitation Science PhD Program, University of Utah, Salt Lake City, UT.
14. **Kirby, A. V.** (2016). *Autism in Adolescence: Parent and Adolescent Differences in Reported Mental Health Symptoms and Plans for the Future*. Invited speaker, Translational Neuroscience Hour, University of Utah, Salt Lake City, UT.
15. **Kirby, A. V.** (2015). *Writing Problems in the Classroom: What's involved and what can you do?* Guest lecturer, Special Education Program, University of Michigan-Flint, Flint, MI.
16. **Kirby, A. V.** (2013, 2014). *Working with people with disabilities*. Panelist, Department of Biomedical Engineering, University of North Carolina, Chapel Hill, NC.
17. **Kirby, A. V.** (2014). *Sensory processing & integration: Implications for everyday activity and occupational therapy practice*. Guest lecturer, Division of Occupational Science and Occupational Therapy, University of North Carolina, Chapel Hill, NC.
18. **Kirby, A. V.** (2012). *Sensory experiences of individuals with autism: Bridging research and practice*. Invited speaker, Habilitation Services of Dalarna, Dalarna, Sweden.

19. Kirby, A. V. (2011). *Creative splinting*. Guest lecturer, Division of Occupational Science and Occupational Therapy, University of North Carolina, Chapel Hill, NC.
20. Kirby, A. V. (2011). *The Intentional Relationship Model*. Staff in-service, Walter Reed Army Medical Center Occupational Therapy Department, Washington, DC.

SERVICE

EDITORIAL & REVIEWER SERVICE

Editorial Experience

- 2022 – current Senior Deputy Editor (responsible for final decisions), *Autism in Adulthood*
- 2021 – current Co-Guest Editor, Special Issue: “Occupational Therapy and Mental Health Needs of Autistic Clients” for the *American Journal of Occupational Therapy*
- 2019 – current Editorial Board, *Autism*
- 2018 – current Deputy Editor (responsible for adjudicating manuscripts), *Autism in Adulthood*
- 2018 – current Editorial Board, *Autism in Adulthood*
- 2020 – 2021 Co-Guest Editor, Special Issue: “The State of the Science” for *Autism in Adulthood*

Journal & Conference Reviewer Experience

- 2022 Reviewer for abstracts, It Takes All Kinds of Minds conference
- 2015 – current Reviewer, *American Journal of Occupational Therapy*
- Ongoing Ad-hoc manuscript peer reviewer for journals including:
Austin Journal of Autism & Related Disabilities; Autism; Autism in Adulthood; Autism Research; American Journal on Intellectual and Developmental Disabilities; American Journal of Speech-Language Pathology; Archives of Suicide Research; BMJ (formerly the British Medical Journal); Canadian Journal of Occupational Therapy; Career Development and Transition for Exceptional Individuals; Disability and Rehabilitation; Exceptionality; Expert Review of Neurotherapeutics; Frontiers in Neuroscience; International Journal of Developmental Disabilities; Journal of Aggression, Conflict and Peace Research; Journal of Autism and Developmental Disorders; Journal of Clinical Child and Adolescent Psychology; Journal of Family Social Work; Journal of Pediatric Psychology; Molecular Autism; Occupational Therapy International; OTJR: Occupation, Participation, & Health; Psychiatric Services; Perception; PLOS One; Quality and Quantity; Research in Developmental Disabilities; Research in Autism Spectrum Disorders; Scandinavian Journal of Occupational Therapy; Social Work in Mental Health; Western Journal of Nursing Research; Work
- 2017 – 2020 Reviewer for research abstracts, AOTA Annual Conference
- 2017 – 2020 Reviewer for abstracts, INSAR Annual Meeting
- 2017 First-round reviewer for *Cordelia Myer AJOT Best Article Award*

Grant Reviewer Experience

- 2021 Reviewer, Centers for Disease Control and Prevention Study to Explore Early Development (SEED) Follow up Studies (DD21-001 SEED Special Emphasis Panel)
- 2020 Alumni Reviewer, VPCAT Scholar Applications
- 2020 Reviewer, Chief Scientist Office of the Scottish Government (Health Improvement, Protection & Services Research Committee)
- 2020 Reviewer, University of Utah 3i Initiative COVID-19 Seed Grant

- 2020 Reviewer, University of Utah School of Medicine Research Incentive Seed Grant
- 2019 Reviewer, Utah CCTS Community Initiated Pilot Grant
- 2016 Reviewer, Health Resources and Services Administration Research Grants (HRSA-17-011)
- 2016 Reviewer, Health Resources and Services Administration Research Grants (HRSA-17-012)
- 2016 Reviewer, Society for the Study of Occupation (SSO:USA) Student Research Grants

COMMITTEE SERVICE

State/National

- 2021 – current Member, Autism and Suicide Committee, American Association for Suicidology
- 2020 – 2021 Member, AOTA Diversity, Equity, and Inclusion Task Force
- 2017 – 2018 People Power Co-Chair, Local Conference Committee, 2018 AOTA Annual Conference & Expo
- 2016 – 2018 Treasurer, Utah Occupational Therapy Association

University

- 2020 – 2022 Member, University Teaching Committee
- 2020 – 2022 Steering Committee Member, Women in Health, Medicine & Science (WiHMS)
- 2020 – 2022 Alumni Facilitator, VPCAT Peer-to-Peer Mentoring Sessions
- 2019 – 2022 Member, VPCAT Alumni Advisory Board
- 2019 – 2022 Chair, School-based Interprofessional Education Working Group
- 2020 – 2021 Member, Women’s Week Planning Committee
- 2020 Member, University Teaching Assistantship Review Committee

College

- 2017 – 2020 Member, College Council
- 2018 – 2019 Member, Research Space Task Force
- 2015 – 2019 Member, Petition Review Committee
- 2015 Member, Graduate Curriculum Working Group

Department

- 2021 – current Member, Department Equity, Diversity, & Inclusion Committee
- 2020 – current Faculty advisor, Coalition of Occupational Therapy Advocates for Diversity (COTAD) Chapter
- 2017 – current Voting Member, Career Line Faculty Promotion Committee
- 2015 – 2021 MOT Curriculum Re-design and Entry-Level OTD Curriculum Working Group
- 2019 – 2020 Member, Faculty Search Committee (career-line)
- 2016 – 2017 Chair, Faculty Search Committee (tenure-track)
- 2016 – 2017 Chair, OTRT/Rehabilitation Sciences PhD Curriculum Working Group

Service at Previous Institutions

Department Level

2013 – 2014 Allied Health Sciences Research Forum Committee, UNC

Division Level

2014 – 2015 Occupational Science Doctoral Curriculum Committee, UNC

2013 – 2014 Mitchell Symposium Committee, UNC

2013 – 2014 Application Reviewer, MS OT Program Admissions Committee, UNC

2012 – 2014 Advisor, Student Occupational Therapy Association, UNC

AWARDS & MEDIA ATTENTION

AWARDS

National and International

2021 *Special Interest Section Quarterly* Excellence in Writing Award, American Occupational Therapy Association

2019 Annual Meeting Travel Award, Psychiatric Research Society

2016 Cordelia Myer *AJOT* Best Article Award, American Occupational Therapy Association

2014 Herbert Prehm Student Award, Council for Exceptional Children Conference

2014 David Zeaman Student Award, Gatlinburg Conference

University and Community

2021 Vitae Scholar

2018 New Investigator Award, College of Health, University of Utah

2016 – 2017 Vice President's Clinical and Translational (VPCAT) Research Scholars Program, University of Utah Health Sciences

2011 – 2015 Translational Research Leadership Grant Traineeship
Funded institution: University of North Carolina
Funder: US Department of Education, Office of Special Education Programs

2014 Ying-Chiong Hu Summer Research Fellowship, Graduate School, University of North Carolina

2014 Student Travel Award, Graduate and Professional Student Federation, University of North Carolina

2012 Global Education and Developmental Studies Fellowship
Funded institution: University of North Carolina
Funder: US Department of Education

2011 – 2012 Doctoral Merit Assistantship, Graduate School, University of North Carolina

MEDIA ATTENTION AND PUBLIC OUTREACH

2022 Dr. thOTs Podcast Interview: <https://anchor.fm/dr-thots/episodes/Listening-to-Mirror-Research-and-Practice-across-Identities-e1lh4e7>

2021 University of Utah Health Press Panel on Mental Health and Bullying (picked up by several outlets)

- <https://www.kuer.org/education/2021-11-16/utah-mental-health-experts-discuss->

- [the-impacts-and-best-responses-to-bullying](https://www.ksl.com/article/50284881/race-disabilities-impact-bullying-and-suicide-rates-experts-say)
 - <https://www.ksl.com/article/50284881/race-disabilities-impact-bullying-and-suicide-rates-experts-say>
 - <https://kslnewsradio.com/1959611/davis-school-district-will-investigate-suicide-of-autistic-girl/>
 - <https://ksltv.com/476869/university-of-utah-study-experts-say-early-positive-education-culture-of-kindness-can-combat-bullying/>
- 2020 *Glass Half Full* Podcast Interview: <https://glasshalffullot.com/podcast/youth-suicide/>
- 2020 *15 Minutos* Interview (translated into Spanish): <https://www.15minutos.com/especiales/6-preguntas-y-respuestas-sobre-el-autismo-y-la-transicion-a-la-aduldez/>
- 2019 *Spectrum News* Expert Opinion Interview: <https://www.spectrumnews.org/news/autistic-women-twice-as-likely-as-autistic-men-to-attempt-suicide/>
- 2019 *Deseret News* Interview: <https://www.deseretnews.com/article/900058520/university-of-utah-study-finds-higher-suicide-risk-in-people-with-autism.html>
- 2019 *KSL* Interview (6:00 Nightly News: Thursday, March 4, 2019): <https://ksltv.com/409298/women-autism-may-greater-risk-suicide-study-finds/>
- 2019 *Utah Public Radio* Interview: “Undisciplined” show guest, Episode 33: <https://www.upr.org/post/undisciplined-occupational-therapist-and-evolutionary-biologist>
- 2019 *OPEN MINDS* Research News: <https://www.openminds.com/market-intelligence/news/suicide-incidence-doubles-among-adults-with-autism-in-the-2013-to-2017-timeframe/>
- 2019 *Utah Free Press* Interview: <https://utahfreepress.org/health/3-utah-suicide-two-in-one-day-average-one-in-two-days>
- 2019 *BLOOM Blog* Article Interview: <http://bloom-parentingkidswithdisabilities.blogspot.com/2019/01/study-finds-higher-risk-of-suicide- in.html>
- 2019 *KSL* Online Article Interview: <https://www.ksl.com/article/46483752/u-researchers-find-increased-rates-of-suicide-among-those-with-autism>
- 2019 *KUTV* Interview (6:00 Nightly News: Friday, January 25, 2019): <https://kutv.com/news/local/suicide-rising-in-people-with-autism-university-study-finds>
- 2018 *Ivanhoe Broadcasting* Interview (picked up by several outlets)
 - <https://www.ivanhoe.com/medical-breakthroughs/dreams-and-fears-of-autistic-teens/>
 - <https://www.ivanhoe.com/interview/dreams-and-fears-of-autistic-teens-in-depth-expert-interview/>
 - <https://www.texomashomepage.com/health/healthcast/healthcast-dreams-and-fears-of-teens-with-autism/1313433737>
 - <https://www.waaytv.com/content/video/489653961.html>
 - <https://www.ksat.com/health/dreams-and-fears-of-autistic-teens>
 - <https://www.wndu.com/content/news/Dreams-and-fears-of-autistic-teens-488941451.html>
- 2018 *Sirius-XM Doctor Radio* Interview (April 27, 2018: live recording)
- 2018 *Spectrum News* Expert Opinion Interview: <https://www.spectrumnews.org/news/sensory-sensitivity-may-share-genetic-roots-autism/>
- 2016 *Science of Us* Expert Opinion Interview: <https://www.thecut.com/2016/07/why-pokemon-go-might-actually-be-helping-kids-with-autism.html>
- 2016 *Scope Radio* Interview: <https://healthcare.utah.edu/the->

scope/shows.php?shows=0_owny2n8m

2015 Online Press Attention for Published Article

- <https://digest.bps.org.uk/2015/04/20/autistic-childrens-sensory-experiences-in-their-own-words/>
- https://www.huffpost.com/entry/kids-autism-sensory-exper_n_7129850
- <https://the-art-of-autism.com/new-research-relies-on-first-person-accounts-from-autistic-children-about-sensory-issues/>
- <https://www.thecut.com/2015/04/kids-with-autism-describe-their-sensory-lives.html>