

COLLEGE OF HEALTH—PROMOTION AND TENURE VITA

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**REVISION DATE:** 01.30.2020

**I. EDUCATION**

- 2011 - 2015 **University of North Carolina**, Chapel Hill, NC  
PhD in Occupational Science, May 2015
- 2007 - 2008 **University of New Hampshire**, Durham, NH  
MS in Occupational Therapy, May 2008
- 2003 - 2007 **University of New Hampshire**, Durham, NH  
BS in Occupational Therapy, Institutional Honors, Minor: Studio Art, May 2007

**II. CERTIFICATIONS**

- 2008 - current **Registered Occupational Therapist**, National Board for Certification in Occupational Therapy, valid through 3/31/2020
- 2015 - current **Licensed Occupational Therapist**, Utah Division of Occupational and Professional Licensing, valid through 5/31/2021
- 2008 - current **Basic Life Support for Healthcare Providers Certification (CPR & AED)**, American Heart Association, valid through 03/2021

**III. EMPLOYMENT**

- 2015 - current **Assistant Professor**, University of Utah, Salt Lake City, UT  
Division of Occupational Therapy, College of Health
- 2011 - 2015 **Research Assistant**, University of North Carolina, Chapel Hill, NC  
Sensory Experiences Project, Department of Allied Health Sciences
- 2011 - 2015 **Teaching Assistant/Fellow**, University of North Carolina, Chapel Hill, NC  
Division of Occupational Science and Occupational Therapy
- 2009 - 2011 **Occupational Therapist**, Walter Reed Army Medical Center, Washington, DC  
Inpatient acute and rehabilitation hospital setting

2010            **Occupational Therapist**, Ellis Therapeutic Consultants, Washington, DC  
School setting

2008 - 2009    **Occupational Therapist**, Out Came the Sun, Inc., Washington, DC  
Early intervention setting

#### IV. PROFESSIONAL AFFILIATIONS

2006 - current   **American Occupational Therapy Association**, Member

2015 - current   **International Society for Autism Research**, Member

2015 - current   **Utah Occupational Therapy Association**, Member, Treasurer (2016-2018)

#### V. PUBLICATIONS

*\*indicates student I mentored*

##### Peer-Reviewed Journal Articles

###### Under Review

1. **Kirby**, A. V., Cottle Feldman, K. J., \*Hoffman, J. M., Diener, M. L., & Himle, M. B. (*submitted for initial review*). Transition preparation activities and expectations for the transition to adulthood among parents of youth with autism spectrum disorder.
2. \*Hoffman, J., & **Kirby**, A. V. (*submitted for initial review*). Supports and barriers for youth with autism spectrum disorder transitioning to adulthood.
3. DiBlasi, E., Shablin, A. A., Monson, E. T., Keeshin, B. R., Bakian, A. V., **Kirby**, A. V., ...Coon, H. (*submitted for initial review*). Rare protein coding variants implicate genes involved in risk of suicide death. Available on bioRxiv [https://www.biorxiv.org/content/10.1101/2020.01.10.902304v1]
4. Warren, N., Eatchel, B., **Kirby**, A., Diener, M., Wright, C., D'Astous, V. (*submitted for initial review*). Parent-identified strengths of autistic youth.
5. Dean, E. E., **Kirby**, A., Hagiwara, M., Shogren, K., Ersan, D. T., & Brown, S. (*submitted for initial review*). Family role in the development of self-determination for youth with intellectual and developmental disabilities: A scoping review.
6. Bowman, S. M., Keceli-Kaysili, B., Santapuram, P., Raj, S., Feldman, J. I., Broderick, N., **Kirby**, A., Golden, A. J., Cascio, C. J., & Woynaroski, T. G. (*submitted for initial review*). Validation of the Test of Sensory Function in Infants (TSFI) for measuring sensory responsiveness in infants at risk for autism.
7. **Kirby**, A. V., Terrill, A. L., Schwartz, A. E., \*Henderson, J., Whitaker, B. N., & Kramer, J. (*revision submitted*). Occupational therapy practitioners' knowledge, comfort, and competence regarding youth suicide.
8. DiBlasi, E., **Kirby**, A. V., Gaj, E., Docherty, A. R., Keeshin, B. R., & Coon, H. (*revision submitted*). Brief Report: Genetic Links between Autism and Suicide: A Preliminary Investigation.
9. **Kirby**, A. V., Diener, M. L., Adkins, D. E., & Wright, C. (*revision submitted*). Brief Report: Transition preparation activities in families of youth on the autism spectrum.

###### In Press & Published

10. **Kirby**, A. V., Holmes, L. G., & Persch, A. (in press). Longitudinal change in parent postsecondary expectations for youth with disabilities. *Disability & Rehabilitation*. [Accepted January 2020] Early Online: <http://dx.doi.org/10.1080/09638288.2020.1718779>

11. Kirby, A. V., Bagatell, N., & Baranek, G. T. (in press). The formation of postsecondary expectations among parents of youth with autism spectrum disorder. *Focus on Autism and Other Developmental Disabilities*. [Accepted July 2019] Early Online: <https://doi.org/10.1177/1088357619881221>
12. Kirby, A.V., Dell'armo, K., & Persch, A. (2019). Differences in youth and parent postsecondary expectations for youth with disabilities. *Journal of Vocational Rehabilitation, 51*, 77-86. doi: 10.3233/JVR-191027 [Accepted November 2018]
13. Kirby, A. V., Bakian, A. V., Zhang, Y., Bilder, D., Keeshin, B. R., & Coon, H. (2019). A twenty-year study of suicide death in a statewide autism population. *Autism Research, 12*, 658-666. doi: 10.1002/aur.2076 PMID: PMC6457664 [Accepted January 2019]
14. Kirby, A. V., Williams, K. L., Watson, L. R., Sideris, J., Bulluck, J., & Baranek, G. T. (2019). Sensory features and family functioning in families of children with autism and developmental disabilities: Longitudinal associations. *American Journal of Occupational Therapy, 73*, 7302205040. <https://doi.org/10.5014/ajot.2018.027391> PMID: PMC6436113 [Accepted August 2017]
15. Kirby, A. V., \*Schneider, M., Diener, M., & \*Henderson J. (2019). "Who is going to pay for the Wi-Fi?" Exploring adulthood from the perspectives of autistic youth. *Autism in Adulthood, 1*(1), 37-43. doi: 10.1089/aut.2018.0008 [PMCID pending] [Accepted February 2018]
16. Baranek, G., Carlson, M., Sideris, J., Kirby, A., Watson, L., Williams, K., & Bulluck, J. (2019). Longitudinal assessment of stability of sensory features in children with autism spectrum disorder or other developmental disabilities. *Autism Research, 12*, 100-111. doi: 10.1002/aur.2008 PMID: PMC6500492 [Accepted July 2018]
17. Williams, K. L., Kirby, A. V., Watson, L. R., Sideris, J., Bulluck, J. & Baranek, G. T. (2018). Sensory Features as Predictors of Adaptive Behaviors: A Comparative Longitudinal Study of Children with Autism Spectrum Disorder and other Developmental Disabilities. *Research in Developmental Disabilities, 81*, 103-112. doi: 10.1016/j.ridd.2018.07.002 [PMCID pending] [Accepted July 2018]
18. Holmes, L. G., Kirby, A. V., Strassberg, D. S., & Himle, M. B. (2018). Parent expectations and preparatory activities as adolescents with ASD transition to adulthood. *Journal of Autism and Developmental Disorders, 48*, 2925-2937. doi: 10.1007/s10803-018-3545-6 PMID: PMC6482840 [Accepted March 2018]
19. Damiano-Goodwin, C. R., Woynaroski, T. G., Simon, D. M., Ibanez, L. V., Murias, M., Kirby, A. V., Newsom, C. R., Wallace, M. T., Stone, W. L., & Cascio, C. J. (2018). Developmental sequelae and neurophysiologic substrates of sensory seeking in infant siblings of children with autism spectrum disorder. *Developmental Cognitive Neuroscience, 29*, 41-53. PMID: PMC5812859 [Accepted August 2017]
20. Cardell, B., Koski, J., Wahl, J., Rock, W., & Kirby, A. (2017). Underperforming Students: Factors and Decision-Making in Occupational Therapy Programs. *Journal of Occupational Therapy Education, 1*(3). <https://doi.org/10.26681/jote.2017.010301> [Accepted December 2017]
21. Eismann, M. M., Weisshaar, R., Capretta, C., Cleary, D. S., Kirby, A. V., & Persch, A. C. (2017). Characteristics of students receiving occupational therapy services in transition and factors related to postsecondary success. *American Journal of Occupational Therapy, 71*, 7103100010. [Accepted November 2016]
22. Kirby, A. V., Boyd, B. A., Williams, K., Faldowski, R. A., & Baranek, G. T. (2017). Sensory and repetitive behaviors among children with autism spectrum disorder at home. *Autism, 21*(2), 142-154. doi: 10.1177/1362361316632710 PMID: PMC5340079 [Accepted January 2016]
23. Kirby, A. V., Baranek, G. T., & Fox, L. (2016). Longitudinal factors that predict social outcomes for adults with autism spectrum. *OTJR: Occupation, Participation, & Health, 36*(2), 55-64. doi: 10.1177/1539449216650182 [Accepted April 2016]

24. **Kirby, A. V.** (2016). Parent expectations mediate outcomes for young adults with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, *46*, 1643-1655. doi: 10.1007/s10803-015-2691-3 [Accepted December 2015]
25. **Kirby, A. V.**, Little, L. M., Schultz, B., Watson, L. R., Zhang, W., & Baranek, G. T. (2016). Brief report—Development and pilot of the Caregiver Strategies Inventory. *American Journal of Occupational Therapy*, *70*, 7004360010. doi: 10.5014/ajot.2016.019901 PMCID: PMC4904497 [Accepted October 2015]
26. **Kirby, A. V.**, Little, L. M., Schultz, B., & Baranek, G. T. (2015). Observational characterization of sensory interests, repetitions, and seeking behaviors. *American Journal of Occupational Therapy*, *69*, 6903220010. <http://dx.doi.org/10.5014/ajot.2015.015081> PMCID: PMC5362027 [Accepted October 2014]
27. **Kirby, A. V.**, \*White, T. J., & Baranek, G. T. (2015). Caregiver strain and sensory features in children with autism spectrum disorder and other developmental disabilities. *American Journal on Intellectual and Developmental Disabilities*, *120*(1), 32-45. doi: 10.1352/1944-7558-120.1.32 PMCID: PMC4562396 [Accepted February 2014]
28. **Kirby, A. V.**, Dickie, V. D., & Baranek, G. T. (2015). Sensory experiences of children with autism spectrum disorder: In their own words. *Autism*, *19*(3), 316-326. doi: 10.1177/1362361314520756 PMCID: PMC4556130 [Accepted December 2013]
29. **Kirby, A. V.** (2015). Beyond independence: Introducing Deweyan philosophy to the dialogue on occupation and independence. *Journal of Occupational Science*, *22*(1), 17-25. doi: 10.1080/14427591.2013.803297 [Accepted May 2013]
30. Hedges, S. H., **Kirby, A. V.**, Sreckovic, M. A., Kucharczyk, S., Hume, K., & Pace, S. (2014). “Falling through the cracks”: Challenges for high school students with autism spectrum disorder. *The High School Journal*, *98*(1), 64–82. doi:10.1353/hsj.2014.0014 [Accepted October 2014]

### **Book Chapters**

1. **Kirby, A. V.** (2019). Parent expectations mediate outcomes for youth with ASD. In F. R. Volkmar (Ed.). *Encyclopedia of Autism Spectrum Disorders* (2<sup>nd</sup> ed.). New York, NY: Springer. [https://doi.org/10.1007/978-1-4614-6435-8\\_102413-1](https://doi.org/10.1007/978-1-4614-6435-8_102413-1) [Accepted August 2019]
2. **Kirby, A. V.**, Little, L. M., Ausderau, K. K., Williams, K. L., & Baranek, G. T. (2018). Sensory features in individuals with autism spectrum disorder. In R. Watling & S. L. Spitzer (Eds). *Autism across the Lifespan: A Comprehensive Occupational Therapy Approach* (4th ed.) (pp. 23-33). Bethesda, MD: AOTA Press. [Accepted August 2017]

### **Other**

1. **Kirby, A. V.**, \*Henderson, J., Schwartz, A., Kramer, J., Whitaker, B. N., & Terrill, A. (submitted). *Youth suicide prevention and occupational therapy: What can we do?*
2. **Kirby, A. V.**, & Cottle Feldman, K. J. (2019). *Parents Preparing Youth with Autism for Adulthood* (Tip Sheet; Reference Product #097). Fairfax, VA: National Resource Center for Healthy Marriage and Families. <https://www.healthymarriageandfamilies.org/library-resource/parents-preparing-youth-autism-adulthood> [Accepted September 2019]
3. **Kirby, A. V.** (2019, June 25). Got Questions? Suicide risk in autism. *Autism Speaks*. <https://www.autismspeaks.org/expert-opinion/suicide-risk-autism> [Accepted June 2019]

### **Conference Presentations (Posters/Papers)**

1. **Kirby, A. V., Bilder, D., Bakian, A. V., Davis, J., Kingsbury, C., & McMahon, W.** (Submitted, 2019). Sensory features and associated eating and sleeping problems in a population-based sample of eight-year-old children with ASD.
2. Feldman, J., Woynaroski, T., Kaysili, B. K., Cassidy, M., Liu, Y., Dunham, K., ...**Kirby, A. V.,...**Wallace, M. (2019). Sensory processing in infants and children with ASD and its relation to language. *American Speech-Language-Hearing Association Annual Convention*. Orlando, FL: November 21, 2019
3. Augustine, M., Beck, L., Einerson, J., **Kirby, A. V.,** & Terrill, A. L. (2019). Support and participation through adaptive recreation (SPARc): A descriptive mixed-methods study. Poster Presentation at the *Utah Occupational Therapy Association Annual Conference*. Sandy, UT: November 16, 2019.
4. **Kirby, A. V.,** Holmes, L. G., & \*Gray, S. (2019). Sensory processing and autistic experiences of sex and relationships. In J. Dewinter (Chair), *Autism, Sexuality and Romance: From a Better Understanding to Attuned Support*. Panel presentation at the *Annual Meeting of the International Society for Autism Research*. Montreal, Canada: May 4, 2019.
5. **Kirby, A. V.,** Cottle Feldman, K. J., Himle, M. B., Diener, M., Wright, C., & \*Hoffman, J (2019). Pilot test of an intervention for parents of youth with ASD focused on life skills and preparing for adulthood. Poster presentation at the *Annual Meeting of the International Society for Autism Research*. Montreal, Canada: May 4, 2019.
6. Broderick, N. A., Cascio, C. J., Feldman, J. I., Raj, S., Augustine, A., Bowman, S.,...**Kirby, A. V.,...**Woynaroski, T. (2019). Preliminary results of the sensory project in infant siblings: early sensory responsiveness is linked with communication development in infants at risk for autism. Poster presentation at the *Annual Meeting of the International Society for Autism Research*. Montreal, Canada: May 3, 2019.
7. D'Astous, V., Wright, C., **Kirby, A. V.,** Diener, M., Wright, S. D., & Warren, N. (2019). Utah Neurodiversity Workforce Program (UNWP): A higher education consortium to deliver an education-to-employment system. Poster presentation at the *Annual Meeting of the International Society for Autism Research*. Montreal, Canada: May 4, 2019.
8. Warren, N., Eatchel, B., **Kirby, A. V.,** Wright, C., D'Astous, V., & Diener, M. (2019). Using parent-identified strengths of adolescents with autism to inform transition interventions. Poster presentation at the *Annual Meeting of the International Society for Autism Research*. Montreal, Canada: May 4, 2019.
9. **Kirby, A. V.,** Bilder, D., Bakian, A., Keeshin, B., & Coon, H. (2019). Suicide and autism spectrum disorder: Associated health conditions. *INSAR 2019 Pre-Meeting on Mental Health*. Montreal, Canada: May 1, 2019.
10. Woynaroski, T. G., Cascio, C.J., Feldman, J. I., Raj, S., Augustine, A. E., Bowman, S. M., ...**Kirby, A.,** & Keceli-Kaysili, B. (2019). Preliminary results of the sensory project in infant siblings: Early sensory responsiveness is linked with communication development in infants at risk for autism. Poster presentation at the *52nd Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities*. San Antonio, TX: April 5, 2019.
11. \*Henderson, J., **Kirby, A. V.,** & Terrill, A. (2019). Youth suicide: Examining pediatric occupational therapy practitioner knowledge, comfort, and training needs. Oral Presentation at the *2019 American Occupational Therapy Association Annual Conference and Expo*. New Orleans, LA: April 4, 2019.

12. Raj, S. V., Feldman, J. I., Augustine, A. E., Bowman, S. M., Daly, C., Dunham, K.,...**Kirby, A.**,...  
Woynaroski, T. G. (2019). Parent-child engagement and sensory responsiveness in infants at high risk for autism spectrum disorder. Poster presentation at the *52nd Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities*. San Antonio, TX: April 4, 2019.
13. **Kirby, A. V.**, Bakian, A., Bilder, D., Zhang, Y., & Coon, H. (2019). Mental and physical health conditions observed in cases of suicide deaths with and without autism spectrum disorder. In L. Bishop-Fitzpatrick (Chair), *Physical and Mental Health in Adults on the Autism Spectrum*. Symposium presentation at the *52<sup>nd</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities*. San Antonio, TX: April 4, 2019.
14. **Kirby, A. V.**, Bilder, D., Bakian, A., Zhang, Y., & Coon, H. (2019). Suicide and autism spectrum disorder: incidence, characteristics, and associated health conditions. In D. Bilder (Chair), *Presidential Symposia*. Symposium presentation at the *Psychiatric Research Society 2019 Annual Meeting*. Park City, UT: March 14, 2019.
15. Williams, K., **Kirby, A. V.**, Watson, L. R., Sideris, J., Bulluck, J. & Baranek, G. T. (2018). Longitudinal associations between children's sensory experiences and family occupations. Poster presentation at the *2018 Research Conference of the Society for the Study of Occupation (SSO:USA)*. Lexington, KY: October 12, 2018.
16. **Kirby, A.**, \*Henderson, J., & Terrill, A. (2018). Youth suicide: Examining pediatric occupational therapy practitioner knowledge, comfort, and training needs. Oral Presentation at the *Utah Occupational Therapy Association Annual Conference*. Murray, UT: September 22, 2018.
17. \*Gray, S., **Kirby, A.**, Woolley, H., & Holmes, L. G. (2018). Sexuality, autism, and sensory processing. Poster Presentation at the *Utah Occupational Therapy Association Annual Conference*. Murray, UT: September 22, 2018.
18. Hreha, K., **Kirby, A.**, Molton, I., Nagata, N., & Terrill, A. (2018). Resilience through adaptive recreation in stroke survivors: A biopsychosocial approach. Poster presentation at the *International Society of Physical and Rehabilitation Medicine World Congress*. Paris, France: July 10, 2018.
19. **Kirby, A. V.**, \*Henderson, J., Coon, H., Bilder, D., Bakian, A., Zhang, Y., & Yeh, C. (2018). Suicide and autism: Identifying risk factors and imperatives for occupational therapy. Poster presentation at the *7th Occupational Therapy Summit of Scholars*. Kansas City, KS: June 8, 2018.
20. **Kirby, A. V.** (2018). Development of an intervention for parents of transition-age youth with ASD. Oral presentation at the *7th Occupational Therapy Summit of Scholars*. Kansas City, KS: June 8, 2018.
21. **Kirby, A. V.**, Cottle, K. J., Himle, M. B., Diener, M., Wright, C., & \*Hoffman, J. (2018). Maximizing Adolescent Post-Secondary Success: Development and refinement of a novel intervention for parents of youth with ASD. Poster presentation at the *Annual Meeting of the International Society for Autism Research*. Rotterdam, Netherlands: May 12, 2018.
22. **Kirby, A. V.**, \*Henderson, J., Coon, H., Bilder, D., Bakian, A., Zhang, Y., & Yeh, C. (2018). Suicide and autism: Identifying risk factors and imperatives for occupational therapy. Poster presentation at the *2018 American Occupational Therapy Association Annual Conference and Expo*. Salt Lake City, UT: April 20, 2018.
23. Nagata, N., Terrill, A., **Kirby, A.**, \*Loosle, G., & \*Giles, S. (2018). Resilience through adaptive recreation in stroke survivors: A biopsychosocial approach. Poster presentation at the *2018 American Occupational Therapy Association Annual Conference and Expo*. Salt Lake City, UT: April 20, 2018.

24. \*Hoffman, J. & Kirby, A.V. (2018). Preparing for the transition to adulthood in autism spectrum disorder: Perceived supports and barriers among parents of diploma-seeking youth. Poster presentation at the *2018 American Occupational Therapy Association Annual Conference and Expo*. Salt Lake City, UT: April 20, 2018.
25. Baranek, G. T., Carlson, M., Sideris, J., Kirby, A. V., Watson, L. R., Williams, K. L., & Bulluck. (2018). Sensory features in children with autism spectrum disorder vs. other developmental disabilities: Stability and change across 3 years. Oral presentation at the *2018 American Occupational Therapy Association Annual Conference and Expo*. Salt Lake City, UT: April 19, 2018.
26. Green, M., Diener, M., Kirby, A., Canary, H., & \*Sumsion, F. (2018). community reintegration following pediatric acquired brain injury: Perspectives of providers and families. Oral presentation at the *Brain Injury Across the Age Spectrum: Improving Outcomes for Children and Adults Conference*. Houston, TX: March 16, 2018.
27. Kirby, A. V., & \*Hoffman, J. (2017). Narratives about the transition to adulthood in autism spectrum disorder: parent and adolescent differences in visions of the future. Poster presentation at the *Utah Occupational Therapy Association Annual Conference*. Sandy, UT: November 18, 2017.
28. Kirby, A. V., Diener, M., Wright, C., & \*Hoffman, J. (2017). Preparing for transition with autism spectrum disorder. Poster presentation at the *6<sup>th</sup> Occupational Therapy Summit of Scholars*. Boston, MA: June 2, 2017.
29. Kirby, A. V., Diener, M., Taylor, C., Wright, C., & Wright, S. (2017). Narratives about the transition to adulthood: Parent and adolescent differences in visions of the future. Poster presentation at the *International Meeting for Autism Research*. San Francisco, CA: May 13, 2017.
30. Williams, K. L., Watson, L. R., Kirby, A. V., Sideris, J., Bulluck, J., & Baranek, G. T. (2017). Longitudinal prediction of adaptive behavior from sensory features and intensity of services in children with ASD and other DD. Poster presentation at the *International Meeting for Autism Research*. San Francisco, CA: May 12, 2017.
31. Holmes, L. G., Kirby, A. V., Himle, M. B., & Strassberg, D. S. (2017). Parent preparatory activities as adolescents with ASD transition to adulthood. Poster presentation at the *International Meeting for Autism Research*. San Francisco, CA: May 11, 2017.
32. Cardell, B., Koski, J., Wahl, J., & Kirby, A. (2017). Failure to fail in the education of occupational therapists. Poster presentation at the *2017 American Occupational Therapy Association Annual Conference and Centennial Celebration*. Philadelphia, PA: April 1, 2017.
33. Cardell, B., Koski, J., Varland, J., & Kirby, A. (2017). Factors influencing occupational therapists' decisions to supervise fieldwork students. Poster presentation at the *2017 American Occupational Therapy Association Annual Conference and Centennial Celebration*. Philadelphia, PA: March 30, 2017.
34. Kirby, A. V., \*Schneider, M., \*Shackelford, R., & \*Garfield, K. (2016). Approaching the cliff: Preliminary findings from a research study on the experiences of youth with autism spectrum disorder and their families preparing for the transition to adulthood. Oral presentation at the *Utah Occupational Therapy Association Annual Conference*. Sandy, UT: November 5, 2016.
35. Manwaring, S. S., Cardon, T., Fischer, A., Cunningham, S., Stevens, A., Kirby, A.V.... Gabrielsen, T. (2016). Community training outreach: The Utah network for early autism response. Poster presentation at the *International Meeting for Autism Research*. Baltimore, MD: May 12, 2016.

36. **Kirby, A. V.** (2015). Using multiple methods to demystify influences on occupation: The case of parent expectations and young adults with ASD. Oral presentation at the *14th Annual Meeting of the Society for the Study of Occupation (SSO:USA)*. Fort Lauderdale, FL: October 2, 2015.
37. **Kirby, A. V.** (2015). The occupations of adulthood: Perspectives from adolescents with autism spectrum disorder. Poster presentation at the *14th Annual Meeting of the Society for the Study of Occupation (SSO:USA)*. Fort Lauderdale, FL: October 2, 2015.
38. Baranek, G. T., **Kirby, A. V.**, Watson, L. R., Williams, K., Bulluck, J., & Sideris, J. (2015). Longitudinal study of children's sensory response patterns: Stability, change and treatment effects. Oral presentation at the *International Meeting for Autism Research*. Salt Lake City, UT: May 16, 2015.
39. Watson, L. R., Baranek, G. T., Sideris, J., Bulluck, J. C., **Kirby, A. V.**, & Williams, K. L. (2015). Sensory response patterns as predictors of adaptive outcomes in children with ASD or other developmental disabilities. Poster presentation at the *International Meeting for Autism Research*. Salt Lake City, UT: May 14, 2015.
40. **Kirby, A. V.** (2015). Occupational therapy utilization in secondary education. Poster presentation at the *4th Occupational Therapy Summit of Scholars*. Los Angeles, CA: May 1, 2015.
41. Williams, K., **Kirby, A. V.**, Baranek, G. T., Sideris, J., Watson, L., & Bulluck, J. (2015). Longitudinal impact of sensory response patterns on family functioning outcomes in children with autism spectrum disorders and developmental delay. Poster presentation at the *48th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities*. New Orleans, LA: April 2, 2015.
42. **Kirby, A. V.**, Zhang, W., & Baranek, G. T. (2014). Development and pilot of the Caregiver Strategies Inventory: Measuring parents' everyday responses to children's sensory features. Poster presentation at the *International Meeting for Autism Research*. Atlanta, GA: May 15, 2014.
43. Sreckovic, M. A., **Kirby, A. V.**, Hedges, S., & Pace, S. (2014). "Falling through the cracks": Challenges for students with ASD in high school. Research paper presentation at the *Council for Exceptional Children Annual Convention and Expo*. Philadelphia, PA: April 11, 2014.
44. **Kirby, A. V.**, \*Dass, M., \*Proctor, M., & \*Parrish, L. (2014). Sharing the power: Implementing a horizontal structure within SOTA organizations. Poster presentation at the *94th Annual American Occupational Therapy Association Conference and Expo*. Baltimore, MD: April 4, 2014.
45. **Kirby, A. V.**, Baranek, G. T., & \*White, T. J. (2014). Caregiver strain and sensory features in children with autism spectrum disorders and developmental disabilities. Research paper presentation at the *94th Annual American Occupational Therapy Association Conference and Expo*. Baltimore, MD: April 3, 2014.
46. **Kirby, A. V.**, Boyd, B. A., Dickie, V. A., & Baranek, G. T. (2013). Sensory features of autism in the natural context: A mixed methods approach. Poster presentation at the *Occupational Therapy Summit of Scholars*. Chicago, IL: May 10, 2013.
47. **Kirby, A. V.**, Little, L. M., & Baranek, G. T. (2013). Dimensions of sensory interests, repetitions, and seeking behaviors: Differences among diagnostic groups. In L. M. Little (Chair), *Characterizing Sensory Features in Children with Autism Spectrum Disorders: Behavior and Physiology*. Symposium presentation at the *46th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities*. San Antonio, TX: March 7, 2013.
48. White, T. J., **Kirby, A. V.**, & Baranek, G. T. (2013). Exploring the contribution of sensory response patterns to caregiver strain in parents of children with autism. Poster presentation at the *New England Science Symposium*. Boston, MA: March 2, 2013.



49. **Kirby, A. V.** (2013). Challenging the promotion of independence within teaching and study of occupation. Theoretical paper presentation at the *12<sup>th</sup> Annual Meeting of the Society for the Study of Occupation (SSO:USA)*. Lexington, KY: October 19, 2013.
50. Dickie, V. A., Fox, V., **Kirby, A.**, Miao, A., McCarty, C., Johnson, K., Sethi, C. & Holahan, L. (2013). Facilitating inquiry: Surprising lessons from a doctoral seminar on water and occupation. Forum presentation at the *12<sup>th</sup> Annual Meeting of the Society for the Study of Occupation (SSO:USA)*. Lexington, KY: October 19, 2013.
51. **Kirby, A. V.**, McCarty, C. H., Freuler, A. F., Dickie, V. A., & Baranek, G. T. (2012). Using child interviews to enhance our understanding of the perceived occupational barriers of individuals with ASD. Poster presentation at the *11<sup>th</sup> Annual Meeting of the Society for the Study of Occupation (SSO:USA)*. Portland, OR: October 14, 2012.

## VI. PRESENTATIONS, INVITED LECTURES AND SYMPOSIA-FREE COMMUNICATIONS

### Invited/Visiting Professor Presentations

#### National

1. **Kirby, A. V.** (2019). Preparing youth with disabilities for adulthood. Invited speaker as part of a webinar: *Supporting Parents of Children with Special Needs* hosted by the National Resource Center for Healthy Marriage and Families. Webinar available here: <https://youtu.be/AsFEyzWrO4>
2. **Kirby, A. V.** (2019). Suicide and autism spectrum disorder. Invited speaker, Centers for Disease Control and Prevention (CDC) Autism and Developmental Disabilities Monitoring (ADDM) Network, Education and Outreach Webinar, Online.
3. **Kirby, A. V.** (2019). Suicide and autism: Current evidence & research methods. Invited speaker, Interagency Autism Coordinating Committee (IACC), 2019 IACC Workshop: Addressing the Mental Health Needs of People on the Autism Spectrum Workshop, Rockville, MD. Video available here: <https://iacc.hhs.gov/meetings/working-group-meetings/2019/health-outcomes/workshop/may21/>

#### Regional

1. Woolley, H., & **Kirby, A.V.** (2016). Evidence-based occupational therapies. Invited speaker, Brigham Young University Autism Translational Research Workshop, Provo, UT.
2. **Kirby, A. V.** (2012). *Promoting motor skill development*. Paid presenter, Advancing Skills and Knowledge Conference, Chapel Hill, NC.

#### Local

3. **Kirby, A. V.** (2019). Sensory processing and sexuality/intimacy in ASD. Guest lecturer, Department of Family and Consumer Studies, University of Utah, Salt Lake City, UT.
4. **Kirby, A. V.** (2019). *Development of a parent-focused intervention to help prepare youth with ASD for adulthood*. Invited speaker, Consortium for Families and Health Research (C-FAHR), University of Utah, Salt Lake City, UT.
5. **Kirby, A. V.** (2018). *Interdisciplinary research (team science) and occupational therapy*. Guest lecturer, Masters of Occupational Therapy Program, University of Utah, Salt Lake City, UT.
6. **Kirby, A. V.** (2018). *Suicide in autism spectrum disorder: Ongoing and future research*. Invited speaker, Center for Clinical and Translational Sciences Research Trainee Symposium, University of Utah, Salt Lake City, UT.
7. **Kirby, A. V.** (2018). *Occupational Therapy and Autism*. Guest lecturer, School Psychology Program, University of Utah, Salt Lake City, UT.

8. **Kirby, A. V.** (2018). *Autism, Sensory Processing, & Motor Development*. Guest lecturer, Kinesiology Program, University of Utah, Salt Lake City, UT.
9. **Kirby, A. V.** (2018). Studies in autism spectrum disorder: Exploratory to applied research translation. Invited speaker, College of Health 2018 Research Symposium, University of Utah, Salt Lake City, UT.
10. **Kirby, A. V.** (2017, 2018). *Adolescence & the Transition to Adulthood in ASD*. Guest lecturer, Department of Communication Sciences and Disorders, University of Utah, Salt Lake City, UT.
11. **Kirby, A. V.** (2017). *Sensory Experiences in Context: Understanding Influences on Individuals with ASD and their Families*. Invited speaker, Occupational Therapy Program, Ohio State University, Columbus, OH.
12. **Kirby, A. V.** (2016). *Rehab Science Research*. Guest lecturer, Rehabilitation Science PhD Program, University of Utah, Salt Lake City, UT.
13. **Kirby, A. V.** (2016). *Autism in Adolescence: Parent and Adolescent Differences in Reported Mental Health Symptoms and Plans for the Future*. Invited speaker, Translational Neuroscience Hour, University of Utah, Salt Lake City, UT.
14. **Kirby, A. V.** (2015). *Writing Problems in the Classroom: What's involved and what can you do?* Guest lecturer, Special Education Program, University of Michigan-Flint, Flint, MI.
15. **Kirby, A. V.** (2013, 2014). *Working with people with disabilities*. Panelist, Department of Biomedical Engineering, University of North Carolina, Chapel Hill, NC.
16. **Kirby, A. V.** (2014). *Sensory processing & integration: Implications for everyday activity and occupational therapy practice*. Guest lecturer, Division of Occupational Science and Occupational Therapy, University of North Carolina, Chapel Hill, NC.
17. **Kirby, A. V.** (2012). *Sensory experiences of individuals with autism: Bridging research and practice*. Invited speaker, Habilitation Services of Dalarna, Dalarna, Sweden.
18. **Kirby, A. V.** (2011). *Creative splinting*. Guest lecturer, Division of Occupational Science and Occupational Therapy, University of North Carolina, Chapel Hill, NC.
19. **Kirby, A. V.** (2011). *The Intentional Relationship Model*. Staff in-service, Walter Reed Army Medical Center Occupational Therapy Department, Washington, DC.

## VII. GRANT WRITING AND RELATED ACTIVITIES

### Active

1. Woynaroski, T., Cascio, C., & Co-Investigators. **Kirby, A. V.** [Consultant]. (04/2017 – 03/2020) "Sensory Project in Infant/Toddler Siblings of Children with Autism." NIH/NICHD [R21DC016144]
2. Bilder, D., Bakian, A., & Co-Investigators (including **Kirby, A. V.** [Key Personnel]). (01/2019 – 12/2022) "Enhancing Public Health Surveillance of Autism Spectrum Disorder through the Autism and Developmental Disabilities Monitoring (ADDM) Network." Centers for Disease Control and Prevention, National Center on Birth Defects and Developmental Disabilities. 4 years, \$2,743,258

### Pending

1. **Kirby, A. V.** [PI]. (submitted October 2019) "Participatory Research for Suicide Prevention in Autism." National Institute of Mental Health, Mentored Patient-Oriented Research Career Development Award (K23). 4 years, \$649,956

### Past Grants

1. **Kirby, A. V.** [PI], Himle, M., Cottle, K., Diener, M., & Wright, C. (07/2018 – 06/2019) “Pilot Study of the MAPPS (Maximizing Adolescent Post-secondary Success) Intervention for Parents of Youth with ASD.” American Occupational Therapy Foundation (AOTF) Intervention Research Grant. 1 year, \$50,000
2. **Kirby, A. V.** [PI]. (04/2017 – 03/2019) “Suicide in Autism Spectrum Disorder: Identifying At-Risk Individuals to Advance Precision Medicine.” University of Utah, Center for Clinical and Translational Science KL2 Career Development Award. 2 years, \$225,000 [KL2TR001065]
3. Terrill, A., Edgeley, S., **Kirby, A. V.** [Investigator], & Bell, S. (10/2017 – 03/2019) “Resilience through Adaptive Recreation in Stroke Survivors: A Biopsychosocial Approach.” Skaggs Foundation for Research. 1 year, \$20,000
4. **Kirby, A. V.** [co-PI], Henderson, J., & Terrill, A. (04/2018 – 03/2019) “Suicide Awareness among Pediatric Occupational Therapy Practitioners.” Utah Occupational Therapy Association Grant. 1 year, \$1,000
5. Wright, C., Diener, M. L., Wright, S., & **Kirby, A. V.** [Co-Investigator]. (07/2017 – 06/2018) “Building Utah’s Neurodiverse Workforce.” State of Utah, Talent Ready Utah Grant. 1 year, \$192,000.
6. **Kirby, A. V.** [PI], Diener, M., & Wright, C. (05/2017 – 04/2018) “The Role of Parents in Preparing Youth with Autism Spectrum Disorder for Adulthood.” Consortium for Families and Health Research (C-FAHR) Pilot Research Grant, University of Utah. 1 year, \$15,700
7. Wright, C., Diener, M. L., Wright, S., **Kirby, A. V.** [Co-Investigator], & UHEAP Team Partners. (05/2017 – 04/2018) “Utah Higher Education Autism Program.” University of Utah, Vice President for Research. 1 year, \$15,200
8. Diener, M., **Kirby, A. V.** [Co-Investigator], Green, M., Canary, H., & Hirschberg, E. (03/2017 – 02/2018) “Community Reintegration Following Pediatric Acquired Brain Injury.” College of Social and Behavioral Sciences (CSBS) Interdisciplinary Research Pilot Program, University of Utah. 1 year, \$10,000
9. Wright, C., Diener, M. L., Wright, S., & **Kirby, A. V.** [Collaborator] (01/2017 – 12/2017). “Autism and Neurodiversity: Lifespan and Interdisciplinary Perspectives for Campus and Community.” University of Utah, Academic Affairs Group Teaching Grant Application. 1 year, \$7,000
10. Johnson, X., Richards, L., **Kirby, A.V.** [Co-Investigator], Johnson, M., Mathy, P., Manwaring, S., & Wooley, H. (01/2017 – 12/2017). “A Theatre-Based Intervention Program for the Development of Social Communication, Theory of Mind, and Drama Skills in Preschoolers with Autism Spectrum Disorder.” Vice President for Research Funding Incentive Seed Grant, University of Utah. 1 year, \$24,654
11. **Kirby, A. V.** [PI], Diener, M. L., Wright, C., & Wright, S. (07/2016 – 06/2017). “*Approaching the Cliff: How Families of Youth with Autism Spectrum Disorder Experience the Final Year of High School.*” College of Health Seed Grant, University of Utah. 1 year, \$9,995
12. **Kirby, A. V.** [PI] (2014-2015). “Factors Influencing the Occupational Participation of Young Adults with Autism Spectrum Disorder.” Student Research Grant in Occupational Science, Society for the Study of Occupation (SSO:USA). 1 year, \$800
13. Baranek, G. T. [PI] (2011-2015). “Sensory Experiences Project” NICHD [R01-HD42168]  
Role: Research Assistant

### **Unfunded**

1. Manwaring, S. S., **Kirby, A. V.** [Co-PI], & Fischer, A. (submitted December 2015). “*Integrated Training Program: Preparing Interdisciplinary Personnel for Leadership Positions to Improve Outcomes for High-Need Children with Autism Spectrum Disorder or Other Developmental Disabilities from Birth*”

- to 21.” Leadership Personnel Preparation Grant, Office of Special Education Programs (OSEP). 5 years, \$1,238,475
2. **Kirby, A. V.** [PI], Richards, L., Colombo, J., Wooley, H., & Erickson, L. (submitted February 2016). “Determining Feasibility and Preliminary Effects of an Interdisciplinary Intervention to Ease Difficulties with Oral Hygiene Routines and Preventative Dentistry for Children with Autism Spectrum Disorder and Sensory Over-Responsiveness.” Vice President for Research Funding Incentive Seed Grant, University of Utah. 1 year, \$35,000
  3. Richards, L., Johnson, X., **Kirby, A.V.** [Investigator], Johnson, M., Mathy, P., Marwaring, S., & Wooley, H. (submitted February 2016) “A Theatre-Based Intervention Program for The Development of Social Communication, Theory of Mind, and Drama Skills in Preschoolers with Autism Spectrum Disorder.” Vice President for Research Funding Incentive Seed Grant, University of Utah. 1 year, \$32,590
  4. **Kirby, A. V.** [PI]. (submitted August 2016) “Epidemiological and Genetic Risks of Suicide among Youth with Autism Spectrum Disorder.” University of Utah, Center for Clinical and Translational Science KL2 Career Development Award. 2 years, \$246,494
  5. Green, M., Canary, H., Diener, M., **Kirby, A. V.** [Investigator], & Hirschberg, E. (submitted August 2016) “Community Reintegration Following Pediatric Acquired Brain Injury.” Vice President for Research Funding Incentive Seed Grant, University of Utah. 1 year, \$34,950
  6. **Kirby, A. V.** [PI], Himle, M., Diener, M., Wright, S., & Wright, C. (submitted November 2016) “Feasibility of MAPPS (Maximizing Adolescent Post-secondary Success) Intervention.” American Occupational Therapy Foundation (AOTF) Intervention Research Grant. 1 year, \$50,000
  7. Diener, M., Canary, H., Green, M., **Kirby, A. V.** [Investigator], Hirschberg, E., & Wallace, A. (submitted March 2017) “Living with Pediatric Acquired Brain Injury: Supporting Health and Well-Being through Family Dynamics and Social Support.” Consortium for Families and Health Research. 1 year, \$10,000
  8. Green, M., Canary, H., Diener, M., **Kirby, A. V.** [Investigator], & Hirschberg, E. (submitted February 2017) “Community Reintegration Following Pediatric Acquired Brain Injury.” Vice President for Research Funding Incentive Seed Grant, University of Utah. 1 year, \$33,302
  9. **Kirby, A. V.** [PI], Himle, M., Diener, M., & Wright, C. (submitted February 2017) “Feasibility and Pilot of an Intervention for Parents of Adolescents with Autism.” Vice President for Research Funding Incentive Seed Grant, University of Utah. 1 year, \$26,100
  10. Terrill, A. L., Edgley S., **Kirby, A. V.** [Investigator], & Bell, S. (submitted March 2017) “Resilience through adaptive recreation in stroke survivors: A biopsychosocial approach.” Center on Aging Pilot Grant, University of Utah. 1 year, \$19,979
  11. Manwaring, S. S., **Kirby, A. V.** [Co-PI], & Fischer, A. (submitted February 2017). “*Integrated Training Program: Preparing Interdisciplinary Personnel for Leadership Positions to Improve Outcomes for High-Need Children with Autism Spectrum Disorder or Other Developmental Disabilities from Birth to 21.*” Leadership Personnel Preparation Grant, Office of Special Education Programs (OSEP). 5 years, \$1,234,401
  12. Manwaring, S. S., **Kirby, A. V.** [Co-PI], & Fischer, A. (submitted July 2018). “Integrated Autism Leadership Training: Preparing Interdisciplinary Leaders to Improve Outcomes for High-Need Children with Autism Spectrum Disorder.” Leadership Personnel Preparation Grant, Office of Special Education Programs (OSEP). 5 years, \$1,243,122
  13. **Kirby, A. V.** [PI], Himle, M., Cottle, K., Diener, M., Wright, C., & Zhang, Y. (submitted October 2018) “Maximizing Adolescent Post-Secondary Success (MAPSS) Intervention: Early-Phase Trial.” Department of Defense, Clinical Translational Research Award. 3 years, \$756,506
  14. **Kirby, A. V.** [PI]. (submitted October 2018) “Engaging the Autism Community to Advance Research: Blending Epidemiology, Qualitative Research, and Community Engagement to Inform Suicide

- Prevention.” National Institute of Mental Health, Mentored Patient-Oriented Research Career Development Award (K23). 4 years, \$649,585
15. **Kirby, A. V.** [PI], Johnston, S., Crockett, M., Fischer, A., Lobdell, A., Kramer, R., Negley, S., & Woolley, H. (submitted March 2019) “Interprofessional Education for Future School Professionals.” University Teaching Grant Committee, University of Utah. 1 year, \$7,000
  16. **Kirby, A. V.** [PI], Dean, E. [Kansas site PI], Himle, M., Shogren, K. (submitted April 2019) “Mapping a Path to Self-Determination: Supporting the Transition to Adulthood for Youth with Autism and their Parents.” CTSA Inter-institutional Pilot Project Award (multi-site submission with University of Kansas Medical Center). 1 year, \$50,000
  17. Diener, M., Lanham, G., **Kirby, A. V.** [Key Personnel], & Green, M. (submitted April 2019) “Children’s Head Injury Research Partnership (CHIRP): Developing Capacity and Setting Priorities.” Patient-Centered Outcomes Research Institute Engagement Award. 2 years, \$230,147
  18. **Kirby, A. V.** [PI], Coon, H., Bakian, A. V., Bilder, D., Gray, D., Crowell, S., Keeshin, B. (submitted August 2019) “Understanding Suicidal Behavior Among Autistic Females.” Organization for Autism Research Applied Research Grant. 1.5 years, \$40,000

## VIII. TEACHING, ADVISING AND OTHER ASSIGNMENTS

### Courses Taught Past 4 Years

- |                          |  |
|--------------------------|--|
| Spring 2020              | <p><b>University of Utah, Rehabilitation Science PhD Program, Salt Lake City, UT</b><br/> <i>Assistant Professor</i><br/>           RHSCI 7450 Multidisciplinary Rehabilitation Theories and Constructs (3 credit)</p>             |
| Fall 2019                | <p><b>University of Utah, Department of Occupational and Recreational Therapies, Salt Lake City, UT</b><br/> <i>Assistant Professor</i><br/>           OC TH 6850 Population-Based Programming in OT (3 credit)</p>                |
| Summer 2016 -<br>current | <p><b>University of Utah, Department of Occupational and Recreational Therapies, Salt Lake City, UT</b><br/> <i>Assistant Professor</i><br/>           OC TH 6062 Contemporary Theories and Models in OT Practice (3 credit)</p>   |
| Fall 2016 –<br>current   | <p><b>University of Utah, Department of Occupational and Recreational Therapies, Salt Lake City, UT</b><br/> <i>Assistant Professor</i><br/>           OC TH 6950 Independent Study (3 credit research elective)</p>               |
| Summer 2017              | <p><b>University of Utah, Department of Family and Consumer Studies, Salt Lake City, UT</b><br/> <i>Assistant Professor (co-instructor)</i><br/>           FCS 5962 Autism Across the Lifespan (3 credit undergraduate course)</p> |
| Spring 2016 –<br>current | <p><b>University of Utah, Department of Occupational and Recreational Therapies, Salt Lake City, UT</b><br/> <i>Assistant Professor</i></p>  |

OC TH 7972 Capstone in OT (1-3 credit individual capstone project mentorship)

Fall 2015 - 2016, 2019 **University of Utah, Department of Occupational and Recreational Therapies, Salt Lake City, UT**  
*Assistant Professor*  
OC TH 6120: Foundations of Pediatric Practice (4 credit)

Spring 2013 - Fall 2014 **University of North Carolina, Division of Occupational Science and Occupational Therapy, Chapel Hill, NC**  
*Teaching Fellow (instructor of record)*  
OCCT 765L: Foundations of Professional Practice Lab (2 credit)  
OCCT 890: Independent Study [Occupational Therapy Consultation with Customized Technology Solutions] (1 credit)

**Trainee Supervision**

2011 - 2015 Supervision/mentoring of undergraduate and graduate research assistants and volunteers Sensory Experiences Project, University of North Carolina, Chapel Hill, NC

2014 Level II co-supervision for 3 students on international (Honduras) fieldwork experience

**Undergraduate Mentorship**

[Name redacted] (Honor’s Theses: Psychology and Health Society & Policy), Mentor, graduated 2017

**Graduate Student Committees**

Primary Advisor

- [Name redacted] (OTD, Capstone Project), Advisor, in progress
- [Name redacted] (OTD, Capstone Project), Advisor, in progress
- [Name redacted] (OTD, Capstone Project), Advisor, in progress
- [Name redacted] (OTD, Capstone Project), Advisor, graduated 2018
- [Name redacted] (OTD, Capstone Project), Advisor, graduated 2018

Committee Member

- [Name redacted] (PhD in Educational Psychology, Dissertation), in progress
- [Name redacted] (OTD, Capstone Project), in progress
- [Name redacted] (MS in Human Development and Social Policy, Thesis), graduated 2019
- [Name redacted] (OTD, Capstone Project), graduated 2018
- [Name redacted] (MS in Human Development and Social Policy, Thesis), graduated 2018
- [Name redacted] (OTD, Capstone Project), graduated 2017
- [Name redacted] (OTD, Capstone Project), graduated 2017
- [Name redacted] (OTD, Capstone Project), graduated 2017

**Student Evaluation of Teaching**

University of Utah		Evaluation summaries (means; possible range 1-6)					
<i>Semester</i>	<i>Course</i>	<i>N</i>	<i>Clear objectives</i>	<i>Learned great deal</i>	<i>Instructor Availability</i>	<i>Effective course</i>	<i>Effective teacher</i>

Fall 2015	OCTH 6120	25 (78%)	5.16	5.12	5.46	5.16	5.36
Fall 2016	OCTH 6120	25 (78%)	5.24	5.24	5.44	5.28	5.46
Fall 2019	OCTH 6120	20 (56%)	5.5	5.45	5.7	5.55	5.8
Fall 2019	OCTH 6850	9 (26%)	5.56	4.78	5.44	5.19	5.11
Sum 2016	OCTH 6062	6 (67%)	4.5	3.0	4.0	3.17	3.5
Sum 2017	OCTH 6062	5 (100%)	5.8	5.6	5.6	5.75	5.6
Sum 2018	OCTH 6062	5 (71%)	6	5.8	6	5.8	5.8
Sum 2019	OCTH 6062	7 (64%)	5.7	5.7	4.7	5.6	4.8

University of North Carolina		Evaluation summaries (means; possible range 0-5)					
Semester	Course	N	Clear expectations	Contributed to learning	Instructor Availability	Helpful feedback	Effective teacher
Spr 2013	OCCT 890	2 (50%)	4.0	4.5	5.0	5.0	5.0
Fall 2013	OCCT 704 (TA)	10 (45%)	4.6	4.6	4.9	4.9	4.9
Fall 2014	OCCT 765L	19 (86%)	4.1	3.4	3.9	3.4	3.8

#### IX. EDITORIAL EXPERIENCE

2019 – current Editorial Board, *Autism*  
 2018 – current Deputy Editor, *Autism in Adulthood*  
 2018 – current Editorial Board, *Autism in Adulthood*

#### X. REVIEWER EXPERIENCE

2017 First-round reviewer for *Cordelia Myer AJOT Best Article Award*

2017 – current Reviewer for research abstracts, AOTA Annual Conference

2017 – current Reviewer for abstracts, International Meeting for Autism Research

2015 – current Reviewer, *American Journal of Occupational Therapy*

Ad-hoc reviewer, *Austin Journal of Autism & Related Disabilities*

Ad-hoc reviewer, *Autism*

Ad-hoc reviewer, *Autism Research*

Ad-hoc reviewer, *American Journal on Intellectual and Developmental Disabilities*

Ad-hoc reviewer, *American Journal of Speech-Language Pathology*

Ad-hoc reviewer, *Archives of Suicide Research*

Ad-hoc reviewer, *Canadian Journal of Occupational Therapy*

Ad-hoc reviewer, *Disability and Rehabilitation*

Ad-hoc reviewer, *Expert Review of Neurotherapeutics*

Ad-hoc reviewer, *International Journal of Developmental Disabilities*  
Ad-hoc reviewer, *Journal of Autism and Developmental Disorders*  
Ad-hoc reviewer, *Journal of Clinical Child and Adolescent Psychology*  
Ad-hoc reviewer, *Journal of Pediatric Psychology*  
Ad-hoc reviewer, *Molecular Autism*  
Ad-hoc reviewer, *Occupational Therapy International*  
Ad-hoc reviewer, *OTJR: Occupation, Participation, & Health*  
Ad-hoc reviewer, *Psychiatric Services*  
Ad-hoc reviewer, *Perception*  
Ad-hoc reviewer, *PLOS One*  
Ad-hoc reviewer, *Quality and Quantity*  
Ad-hoc reviewer, *Research in Developmental Disabilities*  
Ad-hoc reviewer, *Research in Autism Spectrum Disorders*  
Ad-hoc reviewer, *Scandinavian Journal of Occupational Therapy*  
Ad-hoc reviewer, *Western Journal of Nursing Research*  
Ad-hoc reviewer, *Work*

#### **XI. GRANT REVIEW COMMITTEE/STUDY**

2020	Reviewer, University of Utah School of Medicine Research Incentive Seed Grant
2019	Reviewer, Utah CCTS Community Initiated Pilot Grant
2016	Reviewer, Health Resources and Services Administration Research Grants (HRSA-17-011)
2016	Reviewer, Health Resources and Services Administration Research Grants (HRSA-17-012)
2016	Reviewer, Society for the Study of Occupation (SSO:USA) Student Research Grants

#### **XII. SYMPOSIUM/MEETING CHAIR/COORDINATOR**

(None at this time)

#### **XII. AWARDS**

##### **National and International**

2019	Annual Meeting Travel Award, Psychiatric Research Society
2016	Cordelia Myer <i>AJOT</i> Best Article Award, American Occupational Therapy Association
2014	Herbert Prehm Student Award, Council for Exceptional Children Conference
2014	David Zeaman Student Award, Gatlinburg Conference



### **University and Community**

- 2018 New Investigator Award, College of Health, University of Utah
- 2016-2017 Vice President's Clinical and Translational (VPCAT) Research Scholars Program, University of Utah Health Sciences
- 2014 Ying-Chiong Hu Summer Research Fellowship, Graduate School, University of North Carolina
- 2014 Student Travel Award, Graduate and Professional Student Federation, University of North Carolina
- 2012 Global Education and Developmental Studies Fellowship  
Funded institution: University of North Carolina  
Funder: US Department of Education
- 2011-2015 Translational Research Leadership Grant Traineeship  
Funded institution: University of North Carolina  
Funder: US Department of Education, Office of Special Education Programs
- 2011-2012 Doctoral Merit Assistantship, Graduate School, University of North Carolina

### **XIII. SERVICE**

#### **University Level**

2019 – current Chair, School-based Interprofessional Education Working Group

#### **Health Sciences Level**

2020 Alumni Facilitator, VPCAT Peer-to-Peer Mentoring Sessions

2019 – current Member, VPCAT Alumni Advisory Committee

#### **College Level**

2017 – current Member, College Council

2015 – current Member, Petition Review Committee

2018 – 2019 Member, Research Space Task Force

2015 Member, Graduate Curriculum Working Group

#### **Department Level**

2015 – current MOT Curriculum Re-design and Entry-Level OTD Curriculum Working Group

2016 – 2017 Chair, Faculty Search Committee (tenure-track)

2016 – 2017 Chair, OTRT/Rehabilitation Sciences PhD Curriculum Working Group

2017 – current Voting Member, Career Line Faculty Promotion Committee

2019 – current Member, Faculty Search Committee (career-line)

### **Service at Previous Institutions**

University of North Carolina, Chapel Hill, NC:

Department Level:

2013 – 2014 Allied Health Sciences Research Forum Committee, UNC

Division Level:

2014 – 2015 Occupational Science Doctoral Curriculum Committee

2013 – 2014 Mitchell Symposium Committee

2013 – 2014 Application Reviewer, MS OT Program Admissions Committee

2012 – 2014 Advisor, Student Occupational Therapy Association

### **Service to Profession**

2017 – 2018 People Power Co-Chair, Local Conference Committee, 2018 American Occupational Therapy Association Annual Conference & Expo

2016 – 2018 Treasurer, Utah Occupational Therapy Association

## **XIV. MISCELLANEOUS SCHOLARSHIP**

### **Media Attention**

- 2019 *Spectrum News* Expert Opinion Interview: <https://www.spectrumnews.org/news/autistic-women-twice-as-likely-as-autistic-men-to-attempt-suicide/>
- 2019 *Deseret News* Interview: <https://www.deseretnews.com/article/900058520/university-of-utah-study-finds-higher-suicide-risk-in-people-with-autism.html>
- 2019 *KSL* Interview (6:00 Nightly News: Thursday, March 4, 2019): <https://ksltv.com/409298/women-autism-may-greater-risk-suicide-study-finds/>
- 2019 *Utah Public Radio* Interview: “Undisciplined” show guest, Episode 33: <https://www.upr.org/post/undisciplined-occupational-therapist-and-evolutionary-biologist>
- 2019 *OPEN MINDS* Research News: <https://www.openminds.com/market-intelligence/news/suicide-incidence-doubles-among-adults-with-autism-in-the-2013-to-2017-timeframe/>
- 2019 *Utah Free Press* Interview: <https://utahfreepress.org/health/3-utah-suicide-two-in-one-day-average-one-in-two-days>
- 2019 *BLOOM Blog* Article Interview: <http://bloom-parentingkidswithdisabilities.blogspot.com/2019/01/study-finds-higher-risk-of-suicide-in.html>
- 2019 *KSL* Online Article Interview: <https://www.ksl.com/article/46483752/u-researchers-find-increased-rates-of-suicide-among-those-with-autism>

- 2019 *KUTV* Interview (6:00 Nightly News: Friday, January 25, 2019):  
<https://kutv.com/news/local/suicide-rising-in-people-with-autism-university-study-finds>
- 2018 *Ivanhoe Broadcasting* Interview
- <https://www.ivanhoe.com/medical-breakthroughs/dreams-and-fears-of-autistic-teens/>
  - <https://www.ivanhoe.com/interview/dreams-and-fears-of-autistic-teens-in-depth-expert-interview/>
  - <https://www.texomashomepage.com/health/healthcast/healthcast-dreams-and-fears-of-teens-with-autism/1313433737>
  - <https://www.waaytv.com/content/video/489653961.html>
  - <https://www.ksat.com/health/dreams-and-fears-of-autistic-teens>
  - <https://www.wndu.com/content/news/Dreams-and-fears-of-autistic-teens-488941451.html>
- 2018 *Sirius-XM Doctor Radio* Interview (April 27, 2018: live recording)
- 2018 *Spectrum News* Expert Opinion Interview: <https://www.spectrumnews.org/news/sensory-sensitivity-may-share-genetic-roots-autism/>
- 2016 *Science of Us* Expert Opinion Interview: <https://www.thecut.com/2016/07/why-pokmon-go-might-actually-be-helping-kids-with-autism.html>
- 2016 *Scope Radio* Interview: [https://healthcare.utah.edu/the-scope/shows.php?shows=0\\_owny2n8m](https://healthcare.utah.edu/the-scope/shows.php?shows=0_owny2n8m)
- 2015 Online Press Attention for Published Article
- <https://digest.bps.org.uk/2015/04/20/autistic-childrens-sensory-experiences-in-their-own-words/>
  - [https://www.huffpost.com/entry/kids-autism-sensory-exper\\_n\\_7129850](https://www.huffpost.com/entry/kids-autism-sensory-exper_n_7129850)
  - <https://the-art-of-autism.com/new-research-relies-on-first-person-accounts-from-autistic-children-about-sensory-issues/>
  - <https://www.thecut.com/2015/04/kids-with-autism-describe-their-sensory-lives.html>