

Robert P. Lubeznik-Warner, PhD

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Education & Training

- 2022–Present, Postdoctoral Fellow in Quantitative Methods, Behavioral Health Innovation and Dissemination Center, Department of Psychology, University of Utah
- 2022, Doctor of Philosophy in Parks, Recreation, and Tourism, University of Utah, Dissertation: *Examining the Developmental Characteristics of Adolescents' and Emerging Adults' Summertime Settings*
- 2018, Master of Science in Recreation Studies, Ohio University, Thesis: *Understanding Outward Bound Instructors' Inclusive Praxis: Practices and Influential Factors*
- 2012, Bachelor of Science in Outdoor Education, Northland College, Area of Concentration: *Universal Design, Equity, and Inclusion*. Summa Cum Laude

Professional Research Experience

- 2023–Present, Co-Founder, Delta Consulting Group, LLC.
- 2022–Present, Founder, Youth Development and Well-being Research Interest Group, Behavioral Health Innovation and Dissemination Center, University of Utah
- 2022–Present, Statistical & Methodological Consultant, R. P. Warner Consulting, LLC
- 2021, Statistical Consultant, Behavioral Health Innovation and Dissemination Center, University of Utah
- 2018–2022, Graduate Research Assistant, Outdoor Education and Youth Development Lab, Parks, Recreation, and Tourism Department, University of Utah

Peer-Reviewed Publications

22. Spielvogel, B., **Lubeznik-Warner, R. P.**, Sibthorp, J., & Akiva, T. (Accepted). Empathy in an ecosystem: A longitudinal study examining contributions of summer camp and school experiences to empathy during early adolescence. *Applied Developmental Science*.
21. **Lubeznik-Warner, R. P.**, Froehly, M., Wycoff, T., Povilaitis, V., Cloward, V., Taylor, S., Moon, S. (2024). Narratives about memorable camp experiences: Fostering growth in youth from low-income backgrounds. *Journal of Experiential Education*.
<https://doi.org/10.1177/10538259231223463>
20. **Lubeznik-Warner, R. P.**, Sibthorp, J., Richmond, D., Froehly, M., & Wycoff, T. (2023). Comparing summer camp to other summertime settings: An explanatory-sequential mixed-methods study. *Journal of Leisure Research*.
<https://doi.org/10.1080/00222216.2023.2244475>
19. **Lubeznik-Warner, R. P.**, Sibthorp, J., Froehly, M., Wainryb, C., & Taylor, J. M. (2023). A narrative identity approach to understanding meaning-making in summer camp employment. *Journal of Park and Recreation Administration*.
<https://doi.org/10.18666/JPRA-2023-11923>
18. **Lubeznik-Warner, R. P.**, & Rosen, N., & (2023). Supporting staff supports youth well-being at summer camp. *Journal of Youth Development*.
<https://tigerprints.clemson.edu/jyd/vol18/iss3/3/>
17. Povilaitis, V., **Warner, R. P.**, McGregor Wheatley, K. (2023). The lasting benefits of multi-year camp programming for youth from low-income backgrounds. *Journal of Youth Development*, 18(1), 61–69. <https://tigerprints.clemson.edu/jyd/vol18/iss1/7>

16. **Warner, R. P.** (2022). Considering the importance of attachment in youth programming outcomes: A conceptual case study of summer camp. *Journal of Youth Development, 17*(4), 8–25. <https://doi.org/10.5195/jyd.2022.1259>
15. **Warner, R. P.**, Sibthorp, J., Povilaitis, V., & Taylor, J. M. (2022). Clarifying work values through seasonal employment: An instrumental case study of summer camp employment. *Journal of Career Development. <https://doi.org/10.1177/08948453211069115>*
14. **Warner, R. P.**, & Froehly, M. (2022). Shifting our perspective of the meaning of a lost summer. *Leisure Sciences. <https://doi.org/10.1080/01490400.2022.2048976>*
13. **Warner, R. P.**, Sibthorp, J., Wilson, C., Browne, L. P., Barnett, S., Gillard, A., & Sorenson, J. (2021). Similarities and differences in summer camps: A mixed methods study of lasting outcomes and program elements. *Children and Youth Services Review, 120*, 105779. <https://doi.org/10.1016/j.childyouth.2020.105779>
12. Povilaitis, V., Sibthorp, J., & **Warner, R. P.** (2021). “It’s not real life”: Summer camp employment as a liminal space. *Journal of Adolescent Research. <https://doi.org/10.1177/07435584211055980>*
11. **Warner, R. P.**, Povilaitis, V., Sibthorp, J., & Richmond, D. (2021). Emerging adults’ perceptions of summer camp as meaningful work. *Journal of Outdoor Recreation, Education, and Leadership, 13*(2), 16–31 <https://doi.org/10.18666/JOREL-2021-V13-I2-10539>
10. **Warner, R. P.**, Godwin, M. A., & Hodge, C. (2021). Seasonal summer camp staff experiences: A scoping review. *Journal of Outdoor Recreation, Education, and Leadership, 13*(1), 40–63. <https://doi.org/10.18666/JOREL-2021-V13-I1-10535>
9. **Warner, R. P.** (2020). Review of *Becoming and being a camp counsellor: Discourse, power relations and emotions* by Mandi Baker. Palgrave Macmillan. <https://doi.org/10.1007/978-3-030-32501-5>. *Journal of Outdoor and Environmental Education, 23*, 329–332 <https://doi.org/10.1007/s42322-020-00066-3>
8. **Warner, R. P.** (2020). Book review: Adventure and society. *Journal of Outdoor Recreation, Education, and Leadership, 12*(3), 358–359. <https://doi.org/10.18666/JOREL-2020-V12-I3-9910>
7. Meerts-Brandsma, L., Lackey, N. Q., & **Warner, R. P.** (2020). Unpacking systems of privilege: The opportunity of critical reflection in outdoor adventure education. *Education Sciences, 10*(11), 318. <https://doi.org/10.3390/educsci10110318>
6. **Warner, R. P.**, Martin, B., & Szolosi, A. M. (2020). Exploring the inclusive praxis of Outward Bound instructors. *Education Sciences, 10*(9), 241. <https://doi.org/10.3390/educsci10090241>
5. **Warner, R. P.**, Ricks, M., Schmalz, D. (2020). Using online courses to teach about leisure behavior and human diversity: A case study of course improvement. *SCHOLE: A Journal of Leisure Studies and Recreation Education, <https://doi.org/10.1080/1937156X.2020.1764415>*
4. **Warner, R. P.**, Meerts-Brandsma, L., & Rose, J. (2020). Neoliberal ideologies in outdoor adventure education: Barriers to social justice and strategies for change. *Journal of Park and Recreation Administration, 38*(3), 77–92. <https://doi.org/10.18666/JPRA-2019-9609>
3. **Warner, R. P.**, Adanin, K., & Szolosi, A. (2020). To use or not to use: Understanding smartphone use in high-alpine environments. *Journal of Leisure Research, 51*(4), 452–468. <https://doi.org/10.1080/00222216.2020.1722043>

2. **Warner, R. P.**, Wilson, C., & Sibthorp, J. (2020). Do different camp types afford different experiences? Comparing outcomes and mechanisms across camp type. *Journal of Outdoor Recreation, Education, and Leadership*, 12(2), 235–237. <https://doi.org/10.18666/JOREL-2020-V12-I2-9898>
1. **Warner, R. P.**, & Dillenschneider, C. (2019). Universal design of instruction and social justice education: Enhancing equity in outdoor adventure education. *Journal of Outdoor Recreation, Education and Leadership*, 11(4), 320–334. <https://doi.org/10.18666/JOREL-2019-V11-I4-9543>

Edited Book Chapters

Froehly, M., & **Lubeznik-Warner, R. P.** (In press). Youth, identity, and technology: The promise of outdoor education as a context for identity development. In S. K. Beames & P. T. Maher (Eds.), *Routledge Handbook of Mobile Technology, Social Media and the Outdoors*. Routledge.

Selected Non-Peer Reviewed Publications

- Lubeznik-Warner, R. P.**, Wycoff, T. M., & Browne, L. P. (2023). *CampCounts 2022 Report*. https://www.acacamps.org/sites/default/files/2023-04/CampCounts2022_revised-4.11.23.pdf
- Warner, R. P.** (2023). *American Camp Association national staff impact study summary report*. <https://acacamps.app.box.com/s/wv66i9tvnwheobe8s8rbqmw9lax7g2az>
- Spielvogel, B., **Warner, R. P.**, & Sibthorp, J. (2023). *National camp impact study final report*. https://aca.informz.net/aca/pages/camp_impact_study
- Gillard, A., & **Warner, R. P.** (2021). Evidence-informed guidance for summer camp staff training. American Camp Association. <https://www.acacamps.org/sites/default/files/downloads/Evidence%20Informed%20Staff%20Training%20Guidance.pdf>
- Warner, R. P.** (2020). American Camp Association Not-for-profit council oversample report. Technical report provided to the Not-for-profit Council of the American Camp Association.
- Browne, L., & **Warner, R. P.** (2019). 5-year impact study phase 2 findings: Being present in the moment. *Camping Magazine*, September/October. American Camp Association. <https://www.acacamps.org/resource-library/camping-magazine/5-year-impact-study-phase-2-findings-being-present-moment>
- Browne, L., & **Warner, R. P.** (2019). 5-year impact study phase 2 findings: Relationship skills. *Camping Magazine*, July/August. American Camp Association. <https://www.acacamps.org/resource-library/camping-magazine/5-year-impact-study-phase-2-findings-relationship-skills>
- Richmond, D., & **Warner, R. P.** (2019, March 20). 5 ways summer camp makes a difference – and what to look for in a camp. *The Conversation*. <https://theconversation.com/5-ways-summer-camp-makes-a-difference-and-what-to-look-for-in-a-camp-113541>
- Browne, L., & **Warner, R. P.** (2019). 5-year impact study phase 2 findings: Responsibility and independence. *Camping Magazine*, March/April. American Camp Association. <https://www.acacamps.org/resource-library/camping-magazine/5-year-impact-study-phase-2-findings-responsibility-independence>

Browne, L., & **Warner, R. P.** (2019). ACA's youth impact study. *Camping Magazine*, January/February. American Camp Association. <https://www.acacamps.org/resource-library/camping-magazine/acas-youth-impact-study>

Warner, R. P. (2018). Research you can use: Summer camp as a place apart. *Camping Magazine*, November/December. American Camp Association. <https://www.acacamps.org/resource-library/camping-magazine/research-you-can-use-summer-camp-place-apart>

Manuscripts in Review

Spielvogel, B., **Lubeznik-Warner, R. P.**, Sibthorp, J., & Browne, L. (In review). A national longitudinal study examining social-emotional benefits of summer camp for early adolescents: Effects of attendance, dosage, and experience quality.

Lubeznik-Warner, R. P., Wycoff, T., & Browne, L. (In review). A mixed methods study of staff well-being at summer camp.

Povilaitis, V., **Lubeznik-Warner, R. P.**, & Wheatley McGregor, K. (In review). Understanding why youth depart early from summer camp.

Manuscripts in Preparation

Taylor, S., **Lubeznik-Warner, R. P.**, & Povilaitis, V. (In progress). Connection supports flourishing among low-income youth and alumni attending summer camp. Target outlet: *Children Youth Services Review*. Expected submission 6/2024

Lubeznik-Warner, R. P., Froehly, M., McGraw, P., Taylor, S., & Povilaitis, V. (In progress). Examining youth and adult narratives about memorable experiences at summer camps for youth from low-income backgrounds. Target outlet: *Journal of Adolescence*. Expected submission date: 6/2024.

Moon, S., **Lubeznik-Warner, R.**, & Povilaitis, V. (In progress). Positive influences of near-peer relationships at summer camp on the self-efficacy of emotion regulation among adolescents. Target outlet: *Journal of Adolescence*. Expected submission date: 6/2024.

Peer-Reviewed Presentations

34. Povilaitis, V., & **Lubeznik-Warner, R. P.** (2024, February). Why youth are asked to leave camp early: A two summer study of continuous improvement. *2024 American Camp Association National Conference Research Symposium*. New Orleans, LA.

33. Spielvogel, B., **Lubeznik-Warner, R. P.**, Sibthorp, J., Browne, L. P. (2024, February). A national, longitudinal study examining socioemotional benefits of summer camp participation, dosage, and experiences. *2024 American Camp Association National Conference Research Symposium*. New Orleans, LA.

32. Arkin, M., & **Lubeznik-Warner, R. P.** (2024, February). Creation and validation of a burnout scale for overnight camp staff. *2024 American Camp Association National Conference Research Symposium*. New Orleans, LA

31. Froehly, M., Sibthorp, J., **Lubeznik-Warner, R. P.**, Meerts-Brandsma, L., & Rochelle, S. (2024, January). Comparing the differences between high and low point narratives in outdoor adventure education. *Coalition for Education in the Outdoors 16th Biennial Research Symposium*. Black Mountain, NC.

30. **Lubeznik-Warner, R. P.**, Wycoff, T., & Browne, L. (2024, January). A mixed methods study of staff well-being at summer camp. *Coalition for Education in the Outdoors 16th Biennial Research Symposium*. Black Mountain, NC.
29. Arkin, M., Rubin, R., **Warner, R. P.** (2024, May) “Not just fun and games”: Experiences of summer camp counselors supporting camper mental health. *39th Annual Meeting of the International Society for Traumatic Stress Studies*.
28. **Lubeznik-Warner, R. P.**, Froehly, M., Wycoff, T., Povilaitis, V., Cloward, L., Taylor, S., & Moon, S. (2023, November). Narratives about memorable camp experiences: Fostering growth in youth from low-income backgrounds. *Association for Experiential Education International 2023 Conference*. Madison, WI.
27. Povilaitis, V., & **Lubeznik-Warner, R. P.** (2023, November). Aligning camp employment with staff career goals: Learnings from one multi-site organization. *American Camp Association 2023 Staffing Summit*. Virtual.
26. Arkin, M., Rubin, R., & **Warner, R. P.** (2023, November). “Not just fun and games”: Experiences of summer camp counselors supporting camper mental health. *ABCT's 57th Annual Convention*
25. Arkin, M., Rubin, R., & **Warner, R. P.** (2023, November). “Not just fun and games”: Experiences of summer camp counselors supporting camper mental health. *International Society for Traumatic Stress Studies 2023 Annual Meeting*.
24. **Warner, R. P.**, Spielvogel, B., Sibthorp, J., & Akiva, T. (2023, March). A longitudinal examination of the reciprocal relationships between social awareness and adolescents’ experiences at summer camp and school. *2023 SRA Annual Meeting*. San Diego, California.
23. Spielvogel, B., **Warner, R. P.**, Sibthorp, J., & Browne, L. (2023, March). Within- and between-person links between quality summer camp experiences and youth outcomes. *2023 SRCD Biennial Meeting*. Salt Lake City, Utah.
22. **Warner, R. P.**, Spielvogel, B., Sibthorp, J., & Browne, L. (2023, February). Examining the importance of a summer camp experience on social-emotional development across four years. *2023 SRCD Biennial Meeting*. Salt Lake City, Utah.
21. **Warner, R. P.**, & Povilaitis, V. (2023, February). Learning at camp: Youth-reported expectations and outcomes. *2023 American Camp Association National Conference Research Symposium*. Orlando, Florida.
20. **Warner, R. P.**, Froehly, M., & Wycoff, T. (2023, February). Examining the developmental characteristics in youth’s memorable camp experiences. *2023 American Camp Association National Conference Research Symposium*. Orlando, Florida.
19. **Warner, R. P.**, & Povilaitis, V. (2023, February). The lasting benefits of multi-year camp programming for youth from low-income backgrounds. *2023 American Camp Association National Conference Research Symposium*. Orlando, Florida.
18. Owens, D., Leckie, A., Wells, B., **Warner, R. P.**, Norman, T. (2022, November). Self-regulation in the classroom: Using an understanding of tides as a model for students’ time management skills. *Road to Resilience Conference*. Savannah, Georgia.
17. **Warner, R. P.**, & Sibthorp, J. (2022, March). Characteristics of emerging adults’ employment experiences that matter to narrative identity development. *SRA 2022 Biennial Meeting*. New Orleans, Louisiana.

16. **Warner, R. P.,** & Sibthorp, J. (2022, February). Comparing the developmental qualities of camp to other summertime settings. *2022 American Camp Association National Conference Research Symposium*. Portland, Oregon.
15. Froehly, M., Povilaitis, V., & **Warner, R. P.** (2022, February). Moving toward anti-racism: Staff perspectives on racial injustice at summer camp. *2022 American Camp Association National Conference Research Symposium*. Portland, Oregon.
14. Povilaitis, V., & **Warner, R. P.** (2021, November). The benefits of working at camp: Research shows it's more than fun and skill development. *American Camp Association 2021 Staffing Summit*. Virtual.
13. **Warner, R. P.,** & Sibthorp, J. (2021, February). Why first-year summer camp staff return and do not return to work at camp. *2021 American Camp Association National Conference Research Symposium*. Virtual.
12. **Warner, R. P.,** & Povilaitis, V. (2021, February). Beyond fun and skill development: How seasonal summer camp work impacts emerging adults' work values. *2021 American Camp Association National Conference Research Symposium*. Virtual.
11. **Warner, R. P.,** & Whipple, D. (2020, February). Are your campers engaging in social emotional learning at camp? Let's find out! *2020 American Camp Association Annual National Conference*. San Diego, California.
10. **Warner, R. P.,** Povilaitis, V., & Sibthorp, J. (2020, February). Emerging adults' perceptions of summer camp as meaningful work. *2020 American Camp Association National Conference Research Symposium*. San Diego, California.
9. **Warner, R. P.,** & Browne, L. (2020, February). The importance of camp for camp alumni from low-income backgrounds. *2020 American Camp Association National Conference Research Symposium*. San Diego, California.
8. **Warner, R. P.,** Richmond, D., & Sibthorp, J. (2020, February). The effects of non-camp and camp factors on summer camp staff retention. *2020 American Camp Association National Conference Research Symposium*. San Diego, California.
7. Gillard, A., & **Warner, R.** (2019, February). Research you can use: New findings, new possibilities for your camp. *2019 American Camp Association Annual National Conference*. Nashville, Tennessee.
6. **Warner, R. P.,** Wilson, C., & Sibthorp, J. (2019, October). Do different camp types afford different outcomes and mechanisms? *2019 Association of Experiential Education/Association of Outdoor Recreation and Education Research Symposium*. Spokane, Washington.
5. **Warner, R. P.,** Adanin, K., & Szolosi, A. (2018, November). "To use or not to use": Understanding smartphone use in high-alpine environments. *2018 Association of Outdoor Recreation and Education Research Symposium*. Snowbird, Utah.
4. Szolosi, A. M., **Warner, R.,** Spittler, A., Lawless, N., & Chavez, C. (2018, July). Parks unleashed: Understanding the social and restorative benefits of dog parks. *25th International Association of People-Environment Studies Conference*. Rome, Italy.
3. **Warner, R. P.,** Martin, B., Szolosi, A. & Harrison, L. (2018, January). Investigating inclusive praxis among Outward Bound instructors. *Coalition for Education in the Outdoors 14th Biennial Research Symposium*. Martinsville, Indiana.
2. **Warner, R. P.,** Szolosi, A., & Martin, B. (2017, November). Understanding the factors driving adventure educators' use of inclusive practices. *Association of Outdoor Recreation and Education Research Symposium*. Roanoke, Virginia.

1. **Warner, R.** (2011, November). Diversity of ability: A progressive view of disability. Educational workshop presented at the *Association of Outdoor Recreation and Education National Conference*. San Antonio, Texas.

Funded Research, Evaluation, & Consultation (Total = \$226,800)

- Lubeznik-Warner, R. P.** (2023), March–Present). Examining the LiveMore ScreenLess training for educators and students. LiveMore ScreenLess. Role: PI/Consultant. Total: \$13,500.
- Lubeznik-Warner, R. P.** (2022, May–Present). Examining the long-term benefits of attending multi-year summer camp programming among adult alumni from low-income backgrounds: A longitudinal study of the outcomes of attending a multi-year summer camp among youth from low-income backgrounds. Tim Horton’s Foundation Camps. Role: PI/Consultant. Total: \$81,700.
- Lubeznik-Warner, R. P.** (2022, July–Present). Supporting youth well-being at summer camp; other statistical and methodological support and project management. American Camp Association. Role: PI/Consultant. Total: \$131,000.
- Warner, R. P.** (2017). Patton College of Education Graduate Study Educational Research Fund. Competitive internal research funding, Patton College of Education. Role: PI. Total: \$600.

Funded Undergraduate Research Grants Proposals (Total = \$4,800)

- Herring, S. (2024, Spring). Examining the role of gender-congruence in youth-adult relationships and positive developmental outcomes. Undergraduate Research Opportunity Program. University of Utah. **Role: Faculty mentor.** Total: \$1,200.
- Taylor, S. (2024, Spring). Flourishing in adolescents from low-income backgrounds after attending summer camp moderated by connection. Renewal. Undergraduate Research Opportunity Program. University of Utah. **Role: Faculty mentor.** Total: \$1,200.
- Taylor, S. (2023, Fall). Flourishing in adolescents from low-income backgrounds after attending summer camp moderated by connection. Undergraduate Research Opportunity Program. University of Utah. **Role: Faculty mentor.** Total: \$1,200.
- Moon, S. (2023, Summer). Examining the positive influences of near-peer relationships at summer camp on the self-efficacy of emotion regulation among adolescents. Undergraduate Research Opportunity Program. University of Utah. **Role: Faculty mentor.** Total: \$1,200.

Non-Funded Research Grant Proposals

- Lubeznik-Warner, R. P., & Baucom, B. R. W.** (Not funded, 2023). The development, testing, and validation of situational judgment tests for adolescents’ social-emotional skills. A proposal to be submitted to the Spencer Foundation Small Grant Program. Role: PI. Total requested: \$49,558.
- Warner, R. P., & Baucom, B. R. W.** (Not funded, 2022). The development, testing, and validation of situational judgment tests for adolescents’ social-emotional skills. A proposal submitted to the Spencer Foundation Small Grant Program. Role: PI. Total requested: \$48,404.
- National Summer Learning Association. (Not funded, 2022). Implementing, improving, and testing camp-school partnerships as an educational innovation. Submitted for consideration for the U.S. Department of Education, Education Innovation and Research

(EIR) Program-Early-Phase Grant. Role: Co-Author, Consultant. Total requested: \$4,000,000.

Warner, R. P. (Not funded, 2022). Examining the outcomes and characteristics of Jewish teen leadership programs. Association of Independent Jewish Camps. Role: PI. Total requested: \$98,827.

Warner, R. P., Taylor, J. M., & Wycoff, T. (Not funded, 2022). A longitudinal study of emerging adults' emotional well-being during seasonal employment in a helping profession. Submitted for consideration for the American Psychological Foundation 2022 Bruce and Jane Walsh Grant in Memory of John Holland. Role: PI. Total requested: \$17,975.

Warner, R. P., Johnson, S. K. (Not funded, 2022). Exploring critical consciousness about racial injustices among white young adults. Submitted for consideration for the American Psychological Foundation 2022 Visionary Grant. Role: PI. Total requested: \$20,000.

Warner, R. P., & Johnson, S. K. (Not funded, 2021). An intersectional perspective on the development of critical consciousness about race among white young adult college students. Submitted for consideration for the National Science Foundation SBE Postdoctoral Fellowship. Role: PI. Total requested: \$135,000.

Research Grant Proposals In-Review

Povilaitis, V., **Lubeznik-Warner, R. P.,** & Wycoff, T. (In-review). Elevating the experiences of youth from low-income backgrounds: Using creative methods to unpack the role of intersectionality in a multiyear summer camp program. Submitted for consideration for the American Psychological Foundation 2024 Visionary Grant. Role: Co-PI. Total requested: \$20,000.

Selected Awards

- 2022, Marge Scanlin Outstanding Student Researcher Award (\$700), American Camp Association
- 2022, Outstanding Doctoral Candidate Award, Parks, Recreation, and Tourism Department, University of Utah
- 2021, Alta Scholarship (\$1,000), Parks, Recreation, and Tourism Department, University of Utah
- 2021, Dr. Linn R. Rockwood Endowed Scholarship (\$1,000), Parks, Recreation, and Tourism Department, University of Utah
- 2020, Rebecca E. Barry Endowed Scholarship (\$1,000), Parks, Recreation, and Tourism Department, University of Utah
- 2020, Dr. Linn R. Rockwood Endowed Scholarship (\$1,500), Parks, Recreation, and Tourism Department, University of Utah
- 2020, Elliot M. Wolfe Scholarship (\$3,000), Parks, Recreation, and Tourism Department, University of Utah
- 2018, Student Bridge Builder Grant Recipient (\$300), Association of Outdoor Recreation and Education
- 2018, "Embracing Diversity" Award, Department of Recreation and Sport Pedagogy, Ohio University
- 2018, Outstanding Graduate Recreation Student, Patton College of Education, Ohio University
- 2018, J. Gordon and Betty M. Browning Fellowship (\$1,000), Parks, Recreation, and Tourism Department, University of Utah

- 2018, Student Scholarship Recipient (\$150), Coalition for Education in the Outdoors Biennial Research Symposium
2017, Patton College of Education Student Travel Award (\$200), Ohio University
2017, Patton College of Education Student Travel Award (\$500), Ohio University

Teaching Experience

- 2022–Present, Instructor, Psychology Department, University of Utah
2024–Present, Instructor, Parks, Recreation, & Tourism Department, University of Utah
2021, Graduate Teaching Assistant, Psychology Department, University of Utah
2019–2021, Instructor, Parks, Recreation, & Tourism Department, University of Utah
2016–2018, Graduate Teaching Assistant, Recreation Studies, Ohio University
2011–2012, Undergraduate Teaching Assistant, Outdoor Education, Northland College

Professional Experience

- 2013–2017, Lead Instructor, Voyageur Outward Bound School: Facilitated summer and winter wilderness-based expedition experiences for youth and adults in northern Minnesota. Populations served included youth (ages 14–18), young adults (ages 18–24), and military veterans.
2014–2016, Lead Instructor, Forward Learning Youth and Young Adults: Facilitated wilderness-based, therapeutic experiences for youth (ages 14–18) experiencing homelessness, struggling with addiction, and involved with social services or the juvenile justice system.
2013–2014, Instructor, Thistledeew Wilderness Programs, Minnesota Department of Corrections: Facilitated court-ordered wilderness-based, therapeutic transition experiences for youth (ages 14–18) involved in the juvenile justice system.
2012–2013, Lead Youth Specialist, Bremwood, Lutheran Services of Iowa: Supported the daily functioning and therapeutic experience of youth (ages 12–18) with mental health diagnoses, experiences of trauma, and involvement in the juvenile justice system.
2011–2012, Mentor, Ashland Community School District After School Program: Facilitated academic enrichment programming for youth (ages 5–10).
2011, Trip Guide YMCA Camp Menogyn: Facilitated wilderness-based canoe expeditions in northern Minnesota for youth (ages 10–15).
2010, Counselor, Camp Courageous of Iowa: Facilitated summer camp experiences for youth and adults with intellectual and physical disabilities.
2009–2010, Residential Specialist I, Community Based Services: Supported daily life functions of adults with chronic mental health concerns in community-based group home settings.
2008, Community Living Assistant, Discovery Living, Inc.: Supported daily life functions of adults with intellectual disabilities in community-based group home settings.

Student Mentorship & Committee Membership

Doctoral Dissertation Committee Membership

Monica Arkin (4th year, University of Massachusetts – Boston)

Undergraduate Mentorship

- 2023–Present, Paul McGraw, Northland College (Outdoor Education; independent study)
2023–Present, Rachel Norton, University of Utah (Psychology; lab member)
2023–Present, Sarah Herring, University of Utah (Psychology; lab member, honors thesis)

2023, Josie Hahn, University of Utah (Psychology; lab member)
2022–2024, Shannielle Taylor, University of Utah (Psychology; lab member, honors thesis)
2023, Seunghee Moon, University of Utah (Psychology; lab member, UROP)
2022–2023, Luke Cloward, University of Utah (Psychology; lab member)

Institutional Service

2022–2023, Postdoc Representative of Executive Committee, Consortium of Family and Health Research, University of Utah.
2021, Ex-Officio Faculty Search Committee Member, Department of Parks, Recreation, and Tourism, University of Utah.
2020–2021, Graduate Student Department Representative, College of Health Student Council, University of Utah.
2020–2022, Co-chair of Graduate Student Advisor Committee, Parks, Recreation, and Tourism Student Advisory Committee, University of Utah.
2017–2018, Department Representative, Graduate Student Senate, Ohio University.

Industry Service

2024–Present, Associate Editor, *Journal of Outdoor Recreation, Education, and Leadership*
2024, Ad Hoc Peer Reviewer, *Developmental Psychology*
2022, Ad Hoc Peer Reviewer, *Child & Youth Care Forum*
2022, 2023, Ad Hoc Peer Reviewer, *World Leisure Journal*
2022, Ad Hoc Peer Reviewer, *Journal of Research on Adolescence*
2022, Ad Hoc Peer Reviewer, *Education Sciences*
2022, Ad Hoc Peer Reviewer, *Educational Psychology*
2022, Ad Hoc Peer Reviewer, *Journal of Youth Development*
2021, Ad Hoc Peer Reviewer, *Children, Youth, and Environments*
2021, 2022, Ad Hoc Peer Reviewer, *Children and Youth Services Review*
2021, Ad Hoc Peer Reviewer, *Journal of Adventure Education and Outdoor Learning*
2020, 2021, 2022, Ad Hoc Peer Reviewer, *Leisure Sciences*
2020, 2022, Ad Hoc Peer Reviewer, *Journal of Park and Recreation Administration*
2018–2023, Ad Hoc Peer Reviewer, *Journal of Outdoor Recreation, Education, and Leadership*

Current Professional Memberships

2021–Present, Society for Research on Adolescence
2021–Present, Association of Experiential Education
2019–Present, American Camp Association