

**Robert P. Lubeznik-Warner, PhD**  
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## RESEARCH INTERESTS AND EXPERTISE

Youth development and well-being

Quantitative methods

Diversity, equity, and inclusion

Narrative identity

## EDUCATION

2022, Doctor of Philosophy in Parks, Recreation, and Tourism, University of Utah, Dissertation:  
*Examining the Developmental Characteristics of Adolescents' and Emerging Adults' Summertime Settings*

2018, Master of Science in Recreation Studies, Ohio University, Thesis: *Understanding Outward Bound Instructors' Inclusive Praxis: Practices and Influential Factors*

2012, Bachelor of Science in Outdoor Education, Northland College, Area of Concentration:  
*Universal Design, Equity, and Inclusion*. Summa Cum Laude

## RESEARCH EXPERIENCE

2022–Present, Postdoctoral Fellow in Quantitative Methods, Behavioral Health Innovation and Dissemination Center, Department of Psychology, University of Utah

2022–Present, Founder, Youth Development and Well-being Research Interest Group, Behavioral Health Innovation and Dissemination Center, University of Utah

2022–Present, Statistical & Methodological Consultant, R. P. Warner Consulting, LLC

2021, Statistical Consultant, Behavioral Health Innovation and Dissemination Center, University of Utah

2018–2022, Graduate Research Assistant, Outdoor Education and Youth Development Lab, Parks, Recreation, and Tourism Department, University of Utah

## PEER-REVIEWED PUBLICATIONS

19. **Lubeznik-Warner, R. P.**, Sibthorp, J., Froehly, M., Wainryb, C., & Taylor, J. M. (2023). A narrative identity approach to understanding meaning-making in summer camp employment. *Journal of Park and Recreation Administration*.
18. **Lubeznik-Warner, R. P.**, & Rosen, N., & (Accepted). Supporting staff supports youth well-being at summer camp. *Journal of Youth Development*.
17. Povilaitis, V., **Warner, R. P.**, McGregor Wheatley, K. (2023). The lasting benefits of multi-year camp programming for youth from low-income backgrounds. *Journal of Youth Development*, 18(1), 61–69.

16. **Warner, R. P.** (2022). Considering the importance of attachment in youth programming outcomes: A conceptual case study of summer camp. *Journal of Youth Development*, 17(4), 8–25. <https://doi.org/10.5195/jyd.2022.1259>
15. **Warner, R. P.**, Sibthorp, J., Povilaitis, V., & Taylor, J. M. (2022). Clarifying work values through seasonal employment: An instrumental case study of summer camp employment. *Journal of Career Development*. <https://doi.org/10.1177/08948453211069115>
14. **Warner, R. P.**, & Froehly, M. (2022). Shifting our perspective of the meaning of a lost summer. *Leisure Sciences*. <https://doi.org/10.1080/01490400.2022.2048976>
13. **Warner, R. P.**, Sibthorp, J., Wilson, C., Browne, L. P., Barnett, S., Gillard, A., & Sorenson, J. (2021). Similarities and differences in summer camps: A mixed methods study of lasting outcomes and program elements. *Children and Youth Services Review*, 120, 105779. <https://doi.org/10.1016/j.childyouth.2020.105779>
12. Povilaitis, V., Sibthorp, J., & **Warner, R. P.** (2021). “It’s not real life”: Summer camp employment as a liminal space. *Journal of Adolescent Research*. <https://doi.org/10.1177/07435584211055980>
11. **Warner, R. P.**, Povilaitis, V., Sibthorp, J., & Richmond, D. (2021). Emerging adults’ perceptions of summer camp as meaningful work. *Journal of Outdoor Recreation, Education, and Leadership*, 13(2), 16–31 <https://doi.org/10.18666/JOREL-2021-V13-I2-10539>
10. **Warner, R. P.**, Godwin, M. A., & Hodge, C. (2021). Seasonal summer camp staff experiences: A scoping review. *Journal of Outdoor Recreation, Education, and Leadership*, 13(1), 40–63. <https://doi.org/10.18666/JOREL-2021-V13-I1-10535>
9. **Warner, R. P.** (2020). Review of *Becoming and being a camp counsellor: Discourse, power relations and emotions* by Mandi Baker. Palgrave Macmillan. <https://doi.org/10.1007/978-3-030-32501-5>. *Journal of Outdoor and Environmental Education*, 23, 329–332 <https://doi.org/10.1007/s42322-020-00066-3>
8. **Warner, R. P.** (2020). Book review: Adventure and society. *Journal of Outdoor Recreation, Education, and Leadership*, 12(3), 358–359. <https://doi.org/10.18666/JOREL-2020-V12-I3-9910>
7. Meerts-Brandsma, L., Lackey, N. Q., & **Warner, R. P.** (2020). Unpacking systems of privilege: The opportunity of critical reflection in outdoor adventure education. *Education Sciences*, 10(11), 318. <https://doi.org/10.3390/educsci10110318>
6. **Warner, R. P.**, Martin, B., & Szolosi, A. M. (2020). Exploring the inclusive praxis of Outward Bound instructors. *Education Sciences*, 10(9), 241. <https://doi.org/10.3390/educsci10090241>
5. **Warner, R. P.**, Ricks, M., Schmalz, D. (2020). Using online courses to teach about leisure behavior and human diversity: A case study of course improvement. *SCHOLE: A Journal of Leisure Studies and Recreation Education*, <https://doi.org/10.1080/1937156X.2020.1764415>

4. **Warner, R. P.**, Meerts-Brandsma, L., & Rose, J. (2020). Neoliberal ideologies in outdoor adventure education: Barriers to social justice and strategies for change. *Journal of Park and Recreation Administration*, 38(3), 77–92. <https://doi.org/10.18666/JPRA-2019-9609>
3. **Warner, R. P.**, Adanin, K., & Szolosi, A. (2020). To use or not to use: Understanding smartphone use in high-alpine environments. *Journal of Leisure Research*, 51(4), 452–468. <https://doi.org/10.1080/00222216.2020.1722043>
2. **Warner, R. P.**, Wilson, C., & Sibthorp, J. (2020). Do different camp types afford different experiences? Comparing outcomes and mechanisms across camp type. *Journal of Outdoor Recreation, Education, and Leadership*, 12(2), 235–237. <https://doi.org/10.18666/JOREL-2020-V12-I2-9898>
1. **Warner, R. P.**, & Dillenschneider, C. (2019). Universal design of instruction and social justice education: Enhancing equity in outdoor adventure education. *Journal of Outdoor Recreation, Education and Leadership*, 11(4), 320–334. <https://doi.org/10.18666/JOREL-2019-V11-I4-9543>

## EDITED BOOK CHAPTERS

- Froehly, M., & **Lubeznik-Warner, R. P.** (invited, in review). Youth, identity, and technology: The promise of outdoor education as a context for identity development. In S. K. Beames & P. T. Maher (Eds.), *Routledge Handbook of Mobile Technology, Social Media and the Outdoors*. Routledge

## SELECTED NON-PEER REVIEWED MANUSCRIPTS

- Lubeznik-Warner, R. P.**, Wycoff, T. M., & Browne, L. P. (2023). *CampCounts 2022 Report*. [https://www.acacamps.org/sites/default/files/2023-04/CampCounts2022\\_revised-4.11.23.pdf](https://www.acacamps.org/sites/default/files/2023-04/CampCounts2022_revised-4.11.23.pdf)
- Warner, R. P.** (2023). *American Camp Association national staff impact study summary report*. <https://acacamps.app.box.com/s/wv66i9tvnwheobe8s8rbqmw9lax7g2az>
- Spielvogel, B., **Warner, R. P.**, & Sibthorp, J. (2023). *National camp impact study final report*. [https://aca.informz.net/aca/pages/camp\\_impact\\_study](https://aca.informz.net/aca/pages/camp_impact_study)
- Gillard, A., & **Warner, R. P.** (2021). Evidence-informed guidance for summer camp staff training. American Camp Association. <https://www.acacamps.org/sites/default/files/downloads/Evidence%20Informed%20Staff%20Training%20Guidance.pdf>
- Warner, R. P.** (2020). American Camp Association Not-for-profit council oversample report. Technical report provided to the Not-for-profit Council of the American Camp Association.
- Browne, L., & **Warner, R. P.** (2019). 5-year impact study phase 2 findings: Being present in the moment. *Camping Magazine*, September/October. American Camp Association. <https://www.acacamps.org/resource-library/camping-magazine/5-year-impact-study-phase-2-findings-being-present-moment>

- Browne, L., & **Warner, R. P.** (2019). 5-year impact study phase 2 findings: Relationship skills. *Camping Magazine*, July/August. American Camp Association. <https://www.acacamps.org/resource-library/camping-magazine/5-year-impact-study-phase-2-findings-relationship-skills>
- Richmond, D., & **Warner, R. P.** (2019, March 20). 5 ways summer camp makes a difference – and what to look for in a camp. *The Conversation*. <https://theconversation.com/5-ways-summer-camp-makes-a-difference-and-what-to-look-for-in-a-camp-113541>
- Browne, L., & **Warner, R. P.** (2019). 5-year impact study phase 2 findings: Responsibility and independence. *Camping Magazine*, March/April. American Camp Association. <https://www.acacamps.org/resource-library/camping-magazine/5-year-impact-study-phase-2-findings-responsibility-independence>
- Browne, L., & **Warner, R. P.** (2019). ACA's youth impact study. *Camping Magazine*, January/February. American Camp Association. <https://www.acacamps.org/resource-library/camping-magazine/acas-youth-impact-study>
- Warner, R. P.** (2018). Research you can use: Summer camp as a place apart. *Camping Magazine*, November/December. American Camp Association. <https://www.acacamps.org/resource-library/camping-magazine/research-you-can-use-summer-camp-place-apart>

## MANUSCRIPTS IN REVIEW

- Spielvogel, B., **Lubeznik-Warner, R. P.**, Sibthorp, J., & Akiva, T. (In progress). Complementary contributions of summer camp and school experiences in social awareness during early adolescence: A cross-lagged panel model.
- Warner, R. P.**, Sibthorp, J., Richmond, D., Froehly, M., & Wycoff, T. (In review). Comparing summer camp to other summertime settings: An explanatory-sequential mixed-methods study.
- Thompson, A., Utz, R., & **Warner, R. P.** (In review). Personal values versus public attitudes: An example of medical-aid-in-dying.

## MANUSCRIPTS IN PREPARATION

- Povilaitis, V., **Lubeznik-Warner, R. P.**, & Wheatley McGregor, K. (In progress). Individual and camp-level factors explain why youth are sent home from summer camp. Target outlet: *Children and Youth Services Review*. Expected submission date: 10/2023.
- Lubeznik-Warner, R. P.**, Froehly, M., & Povilaitis, V. (In progress). Examining evidence of meaning-making and event types in alumni's accounts of experiences at a summer camp serving youth from low-income backgrounds. Target outlet: *Journal of Adolescence*. Expected submission date: 12/2023.
- Lubeznik-Warner, R. P.**, Froehly, M., Povilaitis, V., Wycoff, T., & Taylor, S. (In progress). Narratives about memorable camp experiences: Fostering growth in youth from low-income backgrounds. Target outlet: *Journal of Adolescent Research* or *Journal of Experiential Education*. Expected submission date: 12/2023

## PEER-REVIEWED PRESENTATIONS

27. **Lubeznik-Warner, R. P.**, Froehly, M., Wycoff, T., Povilaitis, V., Cloward, L., Taylor, S., & Moon, S. (In review). Narratives about memorable camp experiences: Fostering growth in youth from low-income backgrounds. To be presented at the *Association for Experiential Education International 2023 Conference*.
26. Arkin, M., Rubin, R., & **Warner, R. P.** (Accepted). “Not just fun and games”: Experiences of summer camp counselors supporting camper mental health. To be presented at the *ABCT's 57th Annual Convention*
25. Arkin, M., Rubin, R., & **Warner, R. P.** (Accepted). “Not just fun and games”: Experiences of summer camp counselors supporting camper mental health. To be presented at the *International Society of Traumatic Stress Studies 2023 Annual Meeting*.
24. **Warner, R. P.**, Spielvogel, B., Sibthorp, J., & Akiva, T. (2023, March). A longitudinal examination of the reciprocal relationships between social awareness and adolescents’ experiences at summer camp and school. To be presented at *2023 SRA Annual Meeting*.
23. Spielvogel, B., **Warner, R. P.**, Sibthorp, J., & Browne, L. (2023, March). Within- and between-person links between quality summer camp experiences and youth outcomes. To be presented at *2023 SRCD Biennial Meeting*.
22. **Warner, R. P.**, Spielvogel, B., Sibthorp, J., & Browne, L. (2023, February). Examining the importance of a summer camp experience on social-emotional development across four years. To be presented at *2023 SRCD Biennial Meeting*.
21. **Warner, R. P.**, & Povilaitis, V. (2023, February). Learning at camp: Youth-reported expectations and outcomes. To be presented at *2023 American Camp Association National Conference Research Symposium*. Orlando, Florida.
20. **Warner, R. P.**, Froehly, M., & Wycoff, T. (2023, February). Examining the developmental characteristics in youth’s memorable camp experiences. Presented at the *2023 American Camp Association National Conference Research Symposium*. Orlando, Florida.
19. **Warner, R. P.**, & Povilaitis, V. (2023, February). The lasting benefits of multi-year camp programming for youth from low-income backgrounds. Presented at the *2023 American Camp Association National Conference Research Symposium*. Orlando, Florida.
18. Owens, D., Leckie, A., Wells, B., **Warner, R. P.**, Norman, T. (2022, November). Self-regulation in the classroom: Using an understanding of tides as a model for students’ time management skills. Presented at the *Road to Resilience Conference*. Savannah, Georgia.
17. **Warner, R. P.**, & Sibthorp, J. (2022, March). Characteristics of emerging adults’ employment experiences that matter to narrative identity development. Poster presented at the *SRA 2022 Biennial Meeting*. New Orleans, Louisiana.
16. **Warner, R. P.**, & Sibthorp, J. (2022, February). Comparing the developmental qualities of camp to other summertime settings. Paper presented at the *2022 American Camp Association National Conference Research Symposium*. Portland, Oregon.
15. Froehly, M., Povilaitis, V., & **Warner, R. P.** (2022, February). Moving toward anti-racism: Staff perspectives on racial injustice at summer camp. Paper to be presented at the *2022*

*American Camp Association National Conference Research Symposium*. Portland, Oregon.

14. Povilaitis, V., & **Warner, R. P.** (2021, November). The benefits of working at camp: Research shows it's more than fun and skill development. Presented at the *American Camp Association 2021 Staffing Summit*. Virtual.
13. **Warner, R. P.**, & Sibthorp, J. (2021, February). Why first-year summer camp staff return and do not return to work at camp. Paper presented at the *2021 American Camp Association National Conference Research Symposium*. Virtual.
12. **Warner, R. P.**, & Povilaitis, V. (2021, February). Beyond fun and skill development: How seasonal summer camp work impacts emerging adults' work values. Paper presented at the *2021 American Camp Association National Conference Research Symposium*. Virtual.
11. **Warner, R. P.**, & Whipple, D. (2020, February). Are your campers engaging in social emotional learning at camp? Let's find out! Educational workshop presented at the *2020 American Camp Association Annual National Conference*. San Diego, California.
10. **Warner, R. P.**, Povilaitis, V., & Sibthorp, J. (2020, February). Emerging adults' perceptions of summer camp as meaningful work. Poster presented at the *2020 American Camp Association National Conference Research Symposium*. San Diego, California.
9. **Warner, R. P.**, & Browne, L. (2020, February). The importance of camp for camp alumni from low-income backgrounds. Paper presented at the *2020 American Camp Association National Conference Research Symposium*. San Diego, California.
8. **Warner, R. P.**, Richmond, D., & Sibthorp, J. (2020, February). The effects of non-camp and camp factors on summer camp staff retention. Paper presented at the *2020 American Camp Association National Conference Research Symposium*. San Diego, California.
7. Gillard, A., & **Warner, R.** (2019, February). Research you can use: New findings, new possibilities for your camp. Educational workshop presented at the *2019 American Camp Association Annual National Conference*. Nashville, Tennessee.
6. **Warner, R. P.**, Wilson, C., & Sibthorp, J. (2019, October). Do different camp types afford different outcomes and mechanisms? Paper presented at the *2019 Association of Experiential Education/Association of Outdoor Recreation and Education Research Symposium*. Spokane, Washington.
5. **Warner, R. P.**, Adanin, K., & Szolosi, A. (2018, November). "To use or not to use": Understanding smartphone use in high-alpine environments. Paper presented at the *2018 Association of Outdoor Recreation and Education Research Symposium*. Snowbird, Utah.
4. Szolosi, A. M., **Warner, R.**, Spittler, A., Lawless, N., & Chavez, C. (2018, July). Parks unleashed: Understanding the social and restorative benefits of dog parks. Abstract from the *25th International Association of People-Environment Studies Conference*, Rome, Italy.
3. **Warner, R. P.**, Martin, B., Szolosi, A. & Harrison, L. (2018, January). Investigating inclusive praxis among Outward Bound instructors. Paper presented at the *Coalition for Education in the Outdoors 14th Biennial Research Symposium*. Martinsville, Indiana.

2. **Warner, R. P.,** Szolosi, A., & Martin, B. (2017, November). Understanding the factors driving adventure educators' use of inclusive practices. Paper presented at the *Association of Outdoor Recreation and Education Research Symposium*. Roanoke, Virginia.
1. **Warner, R.** (2011, November). Diversity of ability: A progressive view of disability. Educational workshop presented at the *Association of Outdoor Recreation and Education National Conference*. San Antonio, Texas.

## TEACHING EXPERIENCE

2022–Present, Instructor, Psychology Department, University of Utah

2021, Graduate Teaching Assistant, Psychology Department, University of Utah

2019–2021, Associate Instructor, Parks, Recreation, & Tourism Department, University of Utah

2016–2018, Graduate Teaching Assistant, Recreation Studies, Ohio University

2011–2012, Undergraduate Teaching Assistant, Outdoor Education, Northland College

## PROFESSIONAL EXPERIENCE

2013–2017, Lead Instructor, Voyageur Outward Bound School: Facilitated summer and winter wilderness-based expedition experiences for youth and adults in northern Minnesota. Populations served included youth (ages 14–18), young adults (ages 18–24), and military veterans.

2014–2016, Lead Instructor, Forward Learning Youth and Young Adults: Facilitated wilderness-based, therapeutic experiences for youth (ages 14–18) experiencing homelessness, struggling with addiction, and involved with social services or the juvenile justice system.

2013–2014, Instructor, Thistledeew Wilderness Programs, Minnesota Department of Corrections: Facilitated court-ordered wilderness-based, therapeutic transition experiences for youth (ages 14–18) involved in the juvenile justice system.

2012–2013, Lead Youth Specialist, Bremwood, Lutheran Services of Iowa: Supported the daily functioning and therapeutic experience of youth (ages 12–18) with mental health diagnoses, experiences of trauma, and involvement in the juvenile justice system.

2011–2012, Mentor, Ashland Community School District After School Program: Facilitated academic enrichment programming for youth (ages 5–10).

2011, Trip Guide YMCA Camp Menogyn: Facilitated wilderness-based canoe expeditions in northern Minnesota for youth (ages 10–15).

2010, Counselor, Camp Courageous of Iowa: Facilitated summer camp experiences for youth and adults with intellectual and physical disabilities.

2009–2010, Residential Specialist I, Community Based Services: Supported daily life functions of adults with chronic mental health concerns in community-based group home settings.

2008, Community Living Assistant, Discovery Living, Inc.: Supported daily life functions of adults with intellectual disabilities in community-based group home settings.

#### **FUNDED RESEARCH & EVALUATION (Total = \$183,300)**

**Lubeznik-Warner, R. P.** (2022, May–Present). Projects, including: Examining the long-term benefits of attending multi-year summer camp programming among adult alumni from low-income backgrounds: A longitudinal study of the outcomes of attending a multi-year summer camp among youth from low-income backgrounds. Tim Horton’s Foundation Camps. Role: PI. Total amount funded to date: \$51,700.

**Lubeznik-Warner, R. P.** (2022, July–Present). Projects including: Supporting youth well-being at summer camp; other statistical and methodological support and project management. American Camp Association. Role: PI/Consultant. Total amount of committed funding to date: \$131,000.

**Warner, R. P.** (2017). Patton College of Education Graduate Study Educational Research Fund. Competitive internal research funding, Patton College of Education. Role: PI. Total amount funded: \$600.00.

#### **FUNDED UNDERGRADUATE RESEARCH FUNDING (Total = \$1,500)**

Moon, S. (2023, Summer). Examining the positive influences of near-peer relationships at summer camp on the self-efficacy of emotion regulation among adolescents. Undergraduate Research Opportunity Program. University of Utah. Role: Faculty mentor. Total amount funded to date: \$1,500.

#### **GRANT PROPOSAL IN PROGRESS**

**Lubeznik-Warner, R. P., Browne, L. P., Wycoff, T.,...** (In progress). Examining well-being among adolescent summer camp participants: Identifying supports and barriers to well-being through summer camp. An R03 grant proposal to be submitted to National Institute of Health – Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD). Target date: 6/16/23. Role: PI. Estimated total direct costs to be requested: \$100,000.

**Lubeznik-Warner, R. P., & Baucom, B. R. W.** (In progress). The development, testing, and validation of situational judgment tests for adolescents’ social-emotional skills. A proposal to be submitted to the Spencer Foundation Small Grant Program 6/2022. Role: PI. Total amount requested: ≈ \$50,000.

#### **NON-FUNDED GRANT PROPOSALS**

**Warner, R. P., & Baucom, B. R. W.** (Not funded). The development, testing, and validation of situational judgment tests for adolescents’ social-emotional skills. A proposal submitted to the Spencer Foundation Small Grant Program on 12/04/22. Role: PI. Total amount requested: \$48,404. (Score: 28/32).

National Summer Learning Association. (Not funded). Implementing, improving, and testing camp-school partnerships as an educational innovation. Submitted for consideration for



the U.S. Department of Education, Education Innovation and Research (EIR) Program-Early-Phase Grant. Role: Co-Author, Consultant. Total amount requested: \$4,000,000.

**Warner, R. P.** (Not funded). Examining the outcomes and characteristics of Jewish teen leadership programs. Association of Independent Jewish Camps. Role: PI. Total amount requested: \$98,827.

**Warner, R. P.,** Taylor, J. M., & Wycoff, T. (Not funded). A longitudinal study of emerging adults' emotional well-being during seasonal employment in a helping profession. Submitted for consideration for the American Psychological Foundation 2022 Bruce and Jane Walsh Grant in Memory of John Holland. Role: PI. Total amount requested: \$17,975.

**Warner, R. P.,** Johnson, S. K. (Not funded). Exploring critical consciousness about racial injustices among white young adults. Submitted for consideration for the American Psychological Foundation 2022 Visionary Grant. Role: PI. Total amount requested: \$20,000.

**Warner, R. P.,** & Johnson, S. K. (Not funded). An intersectional perspective on the development of critical consciousness about race among white young adult college students. Submitted for consideration for the National Science Foundation SBE Postdoctoral Fellowship. Role: PI. Total amount requested: \$135,000.

## SELECTED AWARDS

2022, Marge Scanlin Outstanding Student Researcher Award (\$700), American Camp Association

2021, Alta Scholarship (\$1,000), Parks, Recreation, and Tourism Department, University of Utah

2021, Dr. Linn R. Rockwood Endowed Scholarship (\$1,000), Parks, Recreation, and Tourism Department, University of Utah

2020, Rebecca E. Barry Endowed Scholarship (\$1,000), Parks, Recreation, and Tourism Department, University of Utah

2020, Dr. Linn R. Rockwood Endowed Scholarship (\$1,500), Parks, Recreation, and Tourism Department, University of Utah

2020, Elliot M. Wolfe Scholarship (\$3,000), Parks, Recreation, and Tourism Department, University of Utah

2018, Student Bridge Builder Grant Recipient (\$300), Association of Outdoor Recreation and Education

2018, "Embracing Diversity" Award, Department of Recreation and Sport Pedagogy, Ohio University

2018, Outstanding Graduate Recreation Student, Patton College of Education, Ohio University

2018, J. Gordon and Betty M. Browning Fellowship (\$1,000), Parks, Recreation, and Tourism Department, University of Utah

2018, Student Scholarship Recipient (\$150), Coalition for Education in the Outdoors Biennial Research Symposium

2017, Patton College of Education Student Travel Award (\$200), Ohio University

2017, Patton College of Education Student Travel Award (\$500), Ohio University

## **ADVISING AND COMMITTEE MEMBERSHIP**

### **Current Doctoral Dissertation Committee Membership (1)**

Monica Arkin (4<sup>th</sup> year, University of Massachusetts – Boston)

### **Current Undergraduate Advising/Mentorship (3 total)**

2022–Present, Luke Cloward, University of Utah (Psychology; lab member)

2022–Present, Shannielle Taylor, University of Utah (Psychology; lab member, honors thesis)

2023–Present, Seunghye Moon, University of Utah (Psychology; lab member, UROP)

## **INSTITUTIONAL SERVICE**

2022–Present, Postdoc Representative of Executive Committee, Consortium of Family and Health Research, University of Utah

2021, Ex-Officio Faculty Search Committee Member, Department of Parks, Recreation, and Tourism, University of Utah

2020–2021, Graduate Student Department Representative, College of Health Student Council, University of Utah

2020–2022, Co-chair of Graduate Student Advisor Committee, Parks, Recreation, and Tourism Student Advisory Committee, University of Utah

2017–2018, Department Representative, Graduate Student Senate, Ohio University

## **INDUSTRY SERVICE**

2022, Ad Hoc Peer Reviewer, *Child & Youth Care Forum*

2022, 2023, Ad Hoc Peer Reviewer, *World Leisure Journal*

2022, Ad Hoc Peer Reviewer, *Journal of Research on Adolescence*

2022, Ad Hoc Peer Reviewer, *Education Sciences*

2022, Ad Hoc Peer Reviewer, *Educational Psychology*

2022, Ad Hoc Peer Reviewer, *Journal of Youth Development*

2021, Ad Hoc Peer Reviewer, *Children, Youth, and Environments*

2021, 2022, Ad Hoc Peer Reviewer, *Children and Youth Services Review*

2021, Ad Hoc Peer Reviewer, *Journal of Adventure Education and Outdoor Learning*

2020, 2021, 2022, Ad Hoc Peer Reviewer, *Leisure Sciences*

2020, 2022, Ad Hoc Peer Reviewer, *Journal of Park and Recreation Administration*

2018–2022, Ad Hoc Peer Reviewer, *Journal of Outdoor Recreation, Education, and Leadership*

### **PROFESSIONAL MEMBERSHIPS**

2021–Present, Society for Research on Adolescence

2021–Present, Association of Experiential Education

2019–Present, American Camp Association

2017–2022, The Academy of Leisure Sciences

2017–2018, Coalition for Education in the Outdoors

2017–2018, Association of Outdoor Recreation and Education