

# HANNA E. MORZENTI

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Idaho Falls, Idaho

## RESEARCH INTERESTS

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High functioning Autism Spectrum Disorder (HFA/ASD) and other developmental disabilities in the criminal and juvenile justice systems, dual diagnosis (developmental disability and mental health diagnosis), vulnerable populations in the criminal and juvenile justice system, alternative interventions within the criminal justice system

## EDUCATION AND LICENSURE

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- PhD** University of Utah, **Social Work** (Anticipated) Spring 2021  
Ph. D. Candidate, May 2019  
Dissertation Title: "Treatment recommendations for individuals with high functioning autism in the criminal justice system: A Delphi consensus study"  
Committee Chair: Joanne Yaffe, Ph.D.  
Current GPA: 3.98
- MSW** Northwest Nazarene University, **Social Work** May 2014  
Thesis: "Pornography use: The effects on commitment and infidelity in relationships"  
Advisor: Lancaster, Ph.D.  
Concentration: Community Mental Health; Organizational Leadership/Macro  
GPA: 3.95  
**Licensure**  
State of Idaho LMSW-34140  
2014 to present
- MA** Washington State University, **Criminal Justice** May 2008  
Thesis: "Attitudes towards marijuana: A survey"  
Advisors: Faith Lutz, Ph.D.; Travis Pratt, Ph.D.  
Concentration: Drug Courts, Corrections, Probation/Parole, Research  
GPA: 3.14
- BS** University of Wisconsin, **Sociology/Criminal Justice** August 2006  
Minor in Spanish  
Concentration: Courts, Corrections, Probation/Parole, Research  
GPA: 3.48

## CURRENT PROJECTS

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**Topic/Title:** High Functioning Autism Spectrum Disorder in the Criminal Justice System  
Methodology: Scoping Review

Collaborator(s): Dr. Joanne Yaffe

**Topic/Title:** Treatment recommendations for individuals with high functioning autism in the criminal justice system: A Delphi consensus study

Methodology: Delphi technique/Mixed Methods

Committee Chair: Dr. Joanne Yaffe

**Topic/Title:** Pornography Use and Infidelity

Methodology: Quantitative/SEM

Collaborator(s): Kwynn Gonzalez-Ponz, MPH

## **RESEARCH EXPERIENCE**

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**University of Utah**, College of Social Work

May 2019-January 2020

**Graduate Research Assistant**

Supervisor: Dr. Joanne Yaffe

- Assist with Systematic Review process, including but not limited to: title and abstract screening, full-text review screening, and extraction of data.
- Identify listed studies and obtain full-text documents from a variety of resources, including but not limited to: dissertations, including non-English language, books, book chapters, published and unpublished research articles.
- Collaborate with other research personnel to review conflicts, evaluate design, and organize extracted data.
- Evaluate quality and risk-of-bias for included studies using AMSTR tool.
- Experience with Covidence and Cochrane websites and resources.
- Conduct literature searches and reviews for research, presentation, and publication.
- Extract, collect, organize, and enter data as assigned.

**University of Utah**, College of Social Work

Aug 2017-July 2019

**Graduate Research Assistant**, Utah Criminal Justice Center

Director: Dr. Kort Prince

Advisor/Supervisor: Dr. Rob Butters

- Conduct quarterly reviews on assigned programs, including analysis of data in SPSS and/or other statistical programs.
- Compiles data from a variety of sources including interviews, literature sources and medical and genealogical records.
- Assists other researchers in preparing manuscripts and presentation materials by creating slides, charts, graphs and handouts.
- Edits research papers, project reports and publication materials.
- Conducts individual interviews and focus groups for Employment, Fatherhood, and Reentry study, in collaboration with the Utah Department of Workforce Services and the Utah Criminal Justice Center.
- Statistically analyzes data to include descriptive statistics, plotting scatter plots and performing multiple regression analysis in addition to other statistical computations.

- Prepares format for final disposition of data; maintains an internal library on project information resources and final data collected.
- Collaborate with research personnel in the design and preparation of research projects and in recording data.

**University of Utah**, College of Social Work  
**Graduate Research Assistant**, Social Justice Institute

June 2018-Dec 2018

Director: Dr. Philip Osteen

Supervisor: Allison O'Connor, LCSW

- Compile data from a variety of sources including interviews, literature sources and medical and genealogical records.
- Assist other researchers in preparing manuscripts and presentation materials by creating slides, charts, graphs and handouts.
- Edits research papers, project reports and publication materials.
- Statistically analyzes data to include descriptive statistics, plotting scatter plots and performing multiple regression analysis in addition to other statistical computations.
- Prepares format for final disposition of data; maintains an internal library on project information resources and final data collected.
- Collaborate with research personnel in the design and preparation of research projects and in recording data.

**MSW Thesis**, Northwest Nazarene University

2014

Chair/Advisor: Dr. Lawanna Lancaster

Committee Members: Dr. Al Sanchez

Topic: Pornography Use

- Searched sources such as reference works, documents, statistical records and evaluates applicability of collected data to research subject.
- Maintained an internal library on project information resources and data collected.
- Developed research questions related to specific topic area, based upon research and information collected.
- Performed quality control through path audits in order to resolve discrepancies and overlaps with data.
- Developed survey tool and completed IRB approval to conduct individual research on specific topic area.
- Statistically analyzed data to include descriptive statistics, plotting scatter graphs, and performing multiple regression analysis in addition to other statistical computations.
- Prepared format for final disposition of data; maintains an internal library on project information resources and final data collected.
- Presented final thesis and data collected to MSW cohort and committee members.

**MA Thesis**, Washington State University

2008

Chair: Dr. Faith Lutz

Committee Members: Dr. Travis Pratt

Topic: Attitudes towards Marijuana

- Maintained an internal library on project information resources and data collected.

- Developed research questions related to specific topic area, based upon research and information collected.
- Performed quality control through path audits in order to resolve discrepancies and overlaps with data.
- Developed survey tool and completed IRB approval to conduct individual research on specific topic area.
- Statistically analyzes data to include descriptive statistics, plotting scatter grams and performing multiple regression analysis in addition to other statistical computations.
- Prepared format for final disposition of data; maintains an internal library on project information resources and final data collected.

**Washington State University**

2007-08

**Graduate Research Assistant**, Department of Criminal Justice

Advisor/Supervisor: Dr. Faith Lutz

- Collected data on Tri-Cities (WA) Adult/Juvenile Drug Court participants
- Edited research papers, project reports and publication materials.
- Assisted other researchers in preparing manuscripts and presentation materials by creating slides, charts, graphs and handouts.
- Statistically analyzes data to include descriptive statistics, plotting scatter graphs and performing multiple regression analysis in addition to other statistical computations.

**Undergraduate Thesis**, University of Wisconsin, Superior

2005

Advisor: Dr. Gary Keveles

Topic: Attitudes towards Marijuana

- Searched sources such as reference works, documents, statistical records and evaluates applicability of collected data to research subject.
- Maintained an internal library on project information resources and data collected.
- Developed research questions related to specific topic area, based upon research and information collected.
- Performed quality control through path audits in order to resolve discrepancies and overlaps with data.
- Developed survey tool and completed IRB approval to conduct individual research on specific topic area.
- Statistically analyzed data to include calculating the mean, median, and standard deviation, plotting scatter grams and performing multiple regression analysis in addition to other statistical computations
- Prepared format for final disposition of data; maintains an internal library on project information resources and final data collected.

**TEACHING EXPERIENCE**

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**University of Utah**, Salt Lake City, UT

Jan 2019-present

**Adjunct Professor**, College of Social Work

- SW 6240: Social Justice, Human Rights and Macro Social Work II (Spring 2019-hybrid, Fall 2019-distance), a masters level course averaging 30 students per semester, covering

the following topics: community organizing, advocacy, policy development and analysis, social development, social movements and social change, with the goal of supporting students in practicing social justice as they work on community-based projects aimed at changes needed to enhance individual, family, and community well-being.

- SW 4440: Social Work Practice 3: Communities and Organizations (Fall 2019 and Spring 2020-online), a required bachelor level course averaging 20+ students per semester, covering the following topics: generalist social work practice with organizations and communities. Special emphasis on the role of social workers in empowerment of diverse populations and victims of social and economic injustice and institutional oppression. Includes content on practice/program evaluation.
- SW 4444: Advanced Social Work Writing (Spring 2020-online), a required bachelor level course averaging 20+ students per semester. This course provides hands-on learning to improve professional social work writing and documentation, prioritizing the principles of organizing, developing, writing, and revising documentation for various social work professional settings.
- SW 4301: Social Welfare Policy (Spring 2020-online), a required bachelor level course averaging 20+ students per semester. The course examines political and legislative processes that influence the development of social policy and services. Emphasis is on policy analysis skills at the agency and societal level.
- SW 3315: DSM-V (Spring 2020-online), after COVID-19 changes implement in early-March 2020, I transitioned this course into online format within one week for the final 6 weeks of the semester. This course is designed to familiarize case managers with the DSM-V and mental illness within the context of society, to understand the etiologies, to recognize symptoms, and to realize the impact of these behaviors upon the individual, the family, and the community. Dysfunctional behavior from childhood through adulthood will be described, discussed, and assessed. The course will also describe and stress the impact of various treatment models.

**State of Idaho**, Idaho Falls, ID

Dec 2011 to Aug 2017

**Clinician**, Department of Health and Welfare

- Presented Crisis Intervention Training (CIT) for POST academy credit for police, probation, parole officers in Idaho and Utah
- Developed and presented developmental disabilities training for those working in the criminal justice system.
- Developed and presented on high functioning Autism Spectrum Disorder (ASD) for community support workers and the Idaho Department of Corrections employees.

**American Red Cross**, Green Bay, WI and Idaho Falls, ID

2009 to 2012

**Instructor**, Volunteer

- Trained students on First Aid and CPR for Adults, Children and Infants, average class sizes of 10-25.
- Taught Red Cross certification of blood borne pathogens for special groups, including employees of: Idaho National Laboratory (INL), Developmental Disabilities, and Mental Health agencies with average class sizes of 10-15.
- Attended monthly training and annual recertification classes

**My Innovative Services, Inc.**, Green Bay, WI

Sept 2008 to Aug 2010

**Training Instructor**

- Taught incoming direct care staff in classes of 15-25 students, classes ranged from 1 to 3 days
- Taught and certified staff in the following areas: CPR/First Aid, Fire Safety, CPI, Medication Administration, Personal Care Worker (PCW), Blood borne pathogens

**Washington State University**, Pullman, WA

Jan 2007 to May 2008

**Teaching Assistant**, Department of Criminal Justice

- Taught CJ 101: Introduction to the Criminal Justice System (Spring 2008), an undergraduate lecture class with approximately 45 students, class focuses on the various possible career paths within criminal justice, including prisons, probation, and parole.
- Collaborated on curriculum and exam development with professors and Tas.
- Met with students upon request, as well as held regular weekly office hours.
- Graded all written and online work, including final exams and research papers
- Periodically delivered classroom lectures, specifically for lower undergraduate level courses.
- Performed other duties as assigned by course instructors.

**University of Wisconsin**, Superior, WI

Jan 2004 to May 2006

**Teaching Assistant**, Department of Sociology/Criminal Justice

- Collaborated on curriculum and exam development with professor
- Maintained and developed online aspects of the course, including quizzes, class attendance and discussion boards.
- Met with students upon request, as well as held regular office hours
- Graded all written and online work, including final exams and research papers
- Tracked and recorded student class attendance.
- Periodically delivered classroom lectures, specifically for lower undergraduate level courses.
- Performed other duties as assigned by course instructor.

**PUBLICATIONS AND PRESENTATIONS**

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*Journal Publications*

Gonzalez-Pons, K.M., Gezinski, L.B., **Morzenti, H.**, Hendrix, E., & Graves, S. (2019). Exploring the Relationship between Domestic Minor Sex Trafficking Myths, Victim Identification, and Service Provision. *Child Abuse & Neglect*.  
<https://doi.org/10.1016/j.chiabu.2019.104093>

**Morzenti, H.E.** and Keveles, G. (2005). Attitudes toward marijuana: A survey. *The McNair Scholars Journal of the University of Wisconsin Superior*. 6(1). 103-123.

*Manuscripts under Review*

**Morzenti, H.E.,** Baffour, T., Koelling, E., & Gringeri, C. (2019). “Low hanging fruit”: Barriers and facilitators to the employment of individuals with prior justice system involvement.

**Morzenti, H.E.,** & Gonzalez-Pons, K.M. (2019). Attitudes toward Ban the Box: A content analysis of Tweets.

**Morzenti, H.E.** (2019). The Prevalence of High Functioning Autism in the Criminal Justice System: A Scoping Review with Systematic Review Guidelines

### *Conference Papers Presented/Accepted*

**Morzenti, H.E.** High Functioning Autism Spectrum Disorder in the Criminal Justice System. Society of Social Work and Research (SSWR) Conference, Washington D.C., January 2020. *Presented*

**Morzenti, H.E.** Attitudes towards Ban the Box: A content analysis of Tweets. National Organization of Forensic Social Work (NOFSW) Conference, Las Vegas, NV, June 2019. *Presented*

**Morzenti, H.E.** Attitudes Towards Marijuana: A Survey (Updated). Annual Western Society of Criminal Justice Conference, Sacramento, CA, February 2008. *Presented*

**Morzenti, H.E.** Attitudes Towards Marijuana: A Survey. Annual Criminal Justice Honor Society Conference, Baltimore, MD, March 2005. *Presented*

### *Conference Papers under Review*

## **HONORS AND AWARDS**

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<b>Graduate Research Fellowship</b> University of Utah	2020-21
<b>Teaching Assistantship</b> University of Utah, College of Social Work	2020
<b>Louise Browning Scholarship</b> University of Utah	2019-20
<b>Research Assistantship</b> University of Utah	2019-20
<b>Live Your Dream Scholarship</b> University of Utah	2019
<b>Ronald E. McNair Scholarship</b>	2018

University of Utah	
<b>William McPhee Scholarship</b> University of Utah	2018-19
<b>Research Assistantship</b> University of Utah, Utah Criminal Justice Center	2018-19
<b>Doctoral Matching Scholarship</b> University of Utah	2018
<b>Lou Ann B. Scholarship</b> University of Utah	2017
<b>Research Assistantship</b> University of Utah	2017-18
<b>Directors Award of Excellence</b> Idaho Department of Health and Welfare	2015
<b>Directors Customer Service Award</b> Idaho Department of Health and Welfare	2012
<b>Research/Teaching Assistantship</b> Washington State University	2007-08
<b>McNair Scholars Award</b> University of Wisconsin	2005-06
<b>Dean's List for Academic Excellence</b> University of Wisconsin	2002-06
<b>Foundation Scholarships, Summer</b> University of Wisconsin	2004-06
<b>Student Support Services Scholarship</b> University of Wisconsin	2004-05
<b>Student of Excellence Award</b> University of Wisconsin	2003-04

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**PROFESSIONAL EXPERIENCE**

<b>Clinical Consultant</b> <i>Independently Licensed and Insured Clinical Consultant Throughout Idaho and Utah</i>	<b>2017-present</b>
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- Provide independent evaluation and consultation for State funded and nonprofit agencies in Idaho and Utah.
- Conduct observations and provide recommendations to agencies on behavioral interventions and/or treatment management for adults and children with developmental disabilities and/or mental health diagnosis.
- Specialization in dual diagnosis behavioral intervention and treatment for individuals with a developmental disability and secondary mental health diagnosis.
- Diagnosis expertise include but are not limited to: Intellectual Disabilities with cooccurring anxiety, depression, or bipolar; Autism Spectrum Disorder and high functioning Autism Spectrum Disorder with cooccurring personality disorders, anxiety, OCD, depression, or bipolar disorders.
- Provide expert testimony in court cases after observations and with recommendations for treatment and/or placement of competent or incompetent criminal offenders with developmental disabilities.
- Provide case management services for children transitioning into adult developmental disability services in the state of Idaho to decrease gaps in benefits and treatment.

### **Clinician**

**2011-2017**

*Developmental Disabilities Crisis Prevention and Court Services*

*Idaho Department of Health and Welfare Idaho Falls, Idaho*

- Worked with developmentally disabled adults and children in crisis or near crisis with finding placement within the community
- Served as a member of a guardianship committee to determine if an individual is in need of a guardian because of the developmental disability
- Conducted competency to stand trial evaluations for individuals with developmental disabilities and/or dual diagnosis
- Testify in court, as needed, to make recommendations for placement and/or sanctions for offenders found competent
- Educated individuals found incompetent but restorable by the court system about their rights and how to help their case in a trial
- Worked throughout the East Hub of Idaho, Regions 5, 6 and 7 to make sure that individuals are placed in appropriate community settings that are least restrictive
- Conducted observations within schools or DDA's to ensure that the best evidence-based practices are being used with developmentally disabled individuals
- Attended trainings to improve ability to teach others and train based on different developmental disabilities

### **Clinical Therapist**

**2014-2017**

*Vista Family Services, LLC. Idaho Falls, Idaho*

- Worked with individuals through SFT and CBT type of therapies
- Research/Learn other types of therapies such as ACT; DBT; IPT; Crisis Intervention as well as others
- Worked with couples in an office setting to improve relationship outcomes
- Conduct initial assessment, as well as monthly and annually follow up assessments
- Develop and follow through with treatment plan recommendations

- Work in a team setting with other mental health and developmental disability providers

**Psychosocial Rehabilitation Worker/Service Coordinator**

**2010-2014**

*Vista Family Services, LLC. Idaho Falls, Idaho*

- Developed and followed individualized treatment plan for each client
- Supervised individuals with mental health disabilities in a variety of settings (i.e. home, community, office, etc.)
- Review individualized treatment plans every 120/240 days and amend as needed.
- Taught participates skills to improve different aspects of their functioning, such as ability to cope with mental health symptoms, improve organizational or basic living skills, increase appropriate social functioning as well as improve ability to take better care of one’s overall health.
- Monitored, evaluated, and provided feedback to participates about their ability to improve and learn from past mistakes and issues
- Provide crisis intervention and prevention services as needed to participants, including observations, recommendations, trainings and CPI related de-escalation techniques
- Linked clients to various services as needed, such as food and medical assistance
- Gathered and provided information to those necessary for the participate, such as connecting with doctors, other Psychosocial Rehabilitation (PSR) workers and other treatment team members
- Liaised with doctors, Idaho Department of Health and Welfare, Mental Health Counselors, Service Coordinators, PSR workers, and other treatment team members in order to gather and provide information to necessary providers for services

**Program/District Manager**

**2008-2010**

*My Innovative Services, LLC Green Bay, Wisconsin*

- Managed the overall services provided for all elements of the District
- Oversaw managers and staff at all programs within the District
- Provided assessments to prospective clients
- Helped company to become CARF certified
- Assured that training programs are carried out and provided throughout the day
- Ensured State and Federal rules and regulations are followed
- Monitored health and safety of individuals within the District
- Facilitated the exchange of program information with a variety of persons, including case workers, guardians, staff, and Regional Manager
- Remained on-call to work 24/7

**LICENSURE AND CERTIFICATION**

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Licenses Master Social Worker, State of Idaho, LMSW-34310	2014-present
Qualified Intellectual Disability Professional (QIDP), State of Wisconsin (QMRP), 2008-2010 State of Idaho, 2010-present	2008-present

## **PROFESSIONAL AFFILIATIONS**

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Society for Social Work and Research (SSWR), 2019-present

National Organization of Forensic Social Work (NOFSW), 2017-present

Global Institute for Forensic Research (GIFR), 2016-2018

National Association for Dual Diagnosis (NADD), 2014-2018

National Association of Social Workers (NASW), 2012-2017

## **LANGUAGES**

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**English:** Native Language

**Spanish:** Novice Mid in speaking; Novice High in reading and writing

## **SOFTWARE SKILLS**

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Proficient with all Microsoft Office applications, SPSS, Mplus