

CURRICULUM VITAE

Paul J. Kuttner, Ed.D.

Associate Director for Community Engaged Scholarship | University Neighborhood Partners, University of Utah
Adjunct Instructor | Education Culture and Society, University of Utah College of Education
paul.kuttner@partners.utah.edu | 339-293-9485

EDUCATION

Harvard Graduate School of Education, Cambridge, MA
Doctor of Education (Ed.D.), May 2014
Concentration: Culture, Community, and Education
Dissertation Topic: Culturally Sustaining Civic Education

Harvard Graduate School of Education, Cambridge, MA
Master of Education (M.Ed.), Special Studies, June 2009
Concentration: Community Organizing and Educational Justice

University of Michigan, Ann Arbor, MI
Bachelor of Arts (B.A.), June 2003
Major: Social Science
Major: Theatre

AREAS OF INQUIRY

Community-Campus Partnerships
Engaged & Arts-Based Research Methods
Family-School-Community Partnerships
Community Organizing for Educational Justice

Culturally Sustaining Pedagogies
College Access & Success
Youth Organizing & Civic Engagement
Education & Media

PUBLICATIONS

Peer-Reviewed Journal Articles

Antunes, A., Cachelin, A., Fitesemanu, L., Folau, M. Hart, S., **Kuttner, P. J.**, Salcedo, A. (2022). Establishing principles for community-based research: Story and power in the Community Research Collaborative. *Metropolitan Universities*, 33(3), 52-68. DOI: [10.18060/25819](https://doi.org/10.18060/25819)

Gutierrez, L. A., Kim, T., Partolo, S., **Kuttner, P. J.**, Niang, A., Yanagui, A., Hernández, L., López, G. R., & Mayer-Glenn, J., (2022). Community-centered school leadership: Radical care and aperturas during COVID-19. *AERA Open*, 8(1), 1-14. DOI: <https://doi.org/10.1177/23328584221096465>

Kuttner, P. J., Yanagui, A., López, G., R., Barton, A., & Mayer-Glenn, J. (2022). Moments of connection: Building humanizing relationships between families and educators through participatory design research. *Journal of Family Diversity in Education*, 4(2), 141-159. DOI: <https://doi.org/10.53956/jfde.2022.160>

Byrne, K., **Kuttner, P. J.**, Mohammad, A., Goldberg, E., & Magaña, G. R. (2021). This is our home: Initiating participatory action housing research with refugees and immigrant communities in a time of unwelcome. *Action Research*, 19(2), 393-410. DOI: <https://doi.org/10.1177/1476750318790797>

- Kuttner, P. J.,** Weaver-Hightower, M., Sousanis, N. (2020). Comics-based research: The affordances of comics for research across disciplines. *Qualitative Research*. Advance Online Publication. DOI: <https://doi.org/10.1177/1468794120918845>
- Coe, K., **Kuttner, P. J.,** Park-Ozee, D. E., McKasy, M., Pokharel, M. (2020). The ‘discourse of derision’ in news coverage of education: A mixed-methods analysis of an emerging frame. *American Journal of Education*, 126(3), 423–445. DOI: <https://doi.org/10.1086/708251>
- Rifelj, K., & **Kuttner, P. J.** (2020). Evidence of failure: How high school counselors and administrators make sense of promise scholarship merit requirements. *Teachers College Record*, 122(3), 1–38. <https://www.tcrecord.org> ID Number: 23234.
- Kuttner, P. J.,** Munro, S., Byrne, K., & Schmit, K. (2019). The art of convening: How community engagement professionals build place-based community-university partnerships for systemic change. *Journal of Higher Education Outreach and Engagement*, 23(1), 131–160. DOI: <https://doi.org/10.1177/016146812012200311>
- Coe, K., & **Kuttner, P. J.** (2018). Education coverage in television news: A typology and analysis of 35 years of topics. *AERA Open*, 4(1). <https://doi.org/10.1177/2332858417751694>
- Kuttner, P. J.** (2016). Hip-hop citizens: Arts-based, culturally sustaining civic engagement pedagogy. *Harvard Educational Review*, 86(4), 527–555. <https://doi.org/10.17763/1943-5045-86.4.527>
- Kuttner, P. J.** (2015). Educating for cultural citizenship: Reframing the goals of arts education. *Curriculum Inquiry*, 45(1), 69–92. <https://doi.org/10.1080/03626784.2014.980940>
- Kuttner, P. J.** (2013). The beauty of transformation: Becoming a cultural organizer. *Journal of Curriculum Theorizing*, 29(2), 86–101.

Books

- Bahena, S., Cooc, N., Currie-Rubin, R., **Kuttner, P. J.,** & Ng, M. (Eds.). (2012). *Disrupting the school-to-prison pipeline*. Cambridge, MA: Harvard Educational Review.
- Warren, M., Mapp, K., & **the Community Organizing and School Reform Project.** (2011). *A match on dry grass: Community organizing as a catalyst for school reform*. New York: Oxford University Press.

Book Chapters

- Hernandez, L., Lopez, G., Mayer-Glenn, J., **Kuttner, P. J.,** Alvarez-Gutiérrez, L. Kim, T., Niang, A., Partola, S., Yanagui, A. (Forthcoming). We are the ones who are living it: Critical education research as participatory public scholarship. In M. D. Young & S. Diem (Eds.), *Handbook of Critical Education Research*. New York: Routledge.
- Kuttner, P. J.** (2019). Educating for cultural citizenship: Reframing the goals of arts education [Reprint]. In R. Gaztambide-Fernández & A. A. Matute (Eds.), *Cultural Production and Participatory Politics Youth, Symbolic Creativity, and Activism*. New York: Routledge.
- Kuttner, P. J.,** Sousanis, N., Weaver-Hightower, M. (2017). How to draw comics the scholarly way: Comics-based research in the academy. In P. Leavy (Ed.), *Handbook of Arts-Based Research*. New York: Guilford Press.
- Warren, M., Mapp, K., & **Kuttner, P. J.** (2015). From private citizens to public actors: The development of parent leaders through community organizing. In M. Evans & D. Hiatt-Michael (Eds.), *The power of community engagement for educational change*. Charlotte, NC: Information Age Publishing.

Kuttner, P. J., & White-Hammond, M. (2014). (Re)Building the cypher: Fulfilling the promise of hip-hop for liberation. In C. Malone and G. Martinez (Eds.), *The organic globalizer: Hip hop, political development, and movement culture*. New York: Bloomsbury Press.

Research Reports & Other Publications

Kuttner, P. J. (Forthcoming). *Principle: Belonging*. Organizing Engagement.

Kuttner, P. J., Rodriguez, L., Betham, S., Barbaar, A., Mayer-Glenn, J., (2021). *University Neighborhood Partners Network Evaluation 2020–2021*. Salt Lake City, UT: University Neighborhood Partners

Kuttner, P. J. (May, 2021). Teach my white son about racism. *Salt Lake Tribune*.

Community Research Collaborative. (2021). *In it together: Community-based research guidelines for Communities and Higher Education*. Salt Lake City, UT: University Neighborhood Partners.

Kuttner, P. J. (2020). Equity in School–Parent Partnerships [Review of the book *Equity in School–Parent Partnerships: Cultivating Community and Family Trust in Culturally Diverse Classrooms*]. Teachers College Record. <https://www.tcrecord.org> ID Number: 23530

Alvarez-Gutiérrez, L., Hernandez, L., Kim, T., **Kuttner, P. J.,** López, G. R., Mayer-Glenn, J., Niang, A., & Yanagui, A. (October 6, 2020). *Family-School Relationships Are the Missing Link in COVID-19 Era Education*. Education Week. Retrieved from <https://www.edweek.org/ew/articles/2020/10/07/family-school-relationships-are-the-missing-link-in.html>

Kuttner, P. J. (2020). Reclaiming Community [Review of the book *Reclaiming Community: Race and the Uncertain Future of Youth Work*]. Teachers College Record. <https://www.tcrecord.org> ID Number: 23530

Kuttner, P. J. (2020). *Rethinking the public role of museums: Year one of the Utah Museum of Fine Arts ACME Initiative*. Salt Lake City: Utah Museum of Fine Arts

López, G., Mayer-Glenn, J., Yanagui, A., & **Kuttner, P. J.** (2016). *Re-Imagining school community councils*. Salt Lake City: University Neighborhood Partners, University of Utah.

Kuttner, P. J., & Diamond, J. B. (2015). Equal outcomes through equitable means: Individualizing education and engaging families at Fairview K-8. In *Fostering Black and Latino Male Pride and Professional Community: Promising Practices and Unfinished Business*. Boston, MA: Center for Collaborative Education.

Mapp, K. L., & **Kuttner, P. J.** (2014). *Partners in education: A dual capacity building framework for school-family partnerships*. Austin, TX: Southwest Educational Development Lab.

Kuttner, P. J. (2014). *Principle: Use your cultural assets*. In A. Boyd & D. O. Mitchell (Eds.), *Beautiful trouble: A toolbox for revolution* [Online Edition]. New York: OR Books.

Kuttner, P. J. (2014). *Idle No More and the round dance flash mob*. In A. Boyd & D. O. Mitchell (Eds.), *Beautiful trouble: A toolbox for revolution* [Online Edition]. New York: OR Books.

Kuttner, P. J. (2013). *Book Note* [Review of the book *Hip Hop Genius* by Sam Seidel]. *Harvard Educational Review*, 83(1).

Kuttner, P. J. (2012). *Editors review: What we can learn from five recent books on the school-to-prison pipeline*. In S. Bahena, N. Cooc, R. Currie-Rubin, P. Kuttner, & M. Ng (Eds.), *Disrupting the school-to-prison pipeline*. Cambridge, MA: Harvard Educational Review.

- Kuttner, P. J.,** Ramsey, K., Williams, N., & Brown, A. (2012). *What is Project HIP-HOP? A participatory video research project*. <http://culturalorganizing.org/?p=745>
- Kuttner, P. J.** (2011). Book Note [Review of the book *Drop that knowledge: Youth radio stories*, by Elisabeth Soep & Vivian Chávez]. *Harvard Educational Review*, 81(4), 774–775.
- Kuttner, P. J.** (2011). Book Note [Review of the book *Quality education as a constitutional right: Creating a grassroots movement to transform public schools*, edited by Theresa Perry, Robert P. Moses, Joan T. Wynne, Ernesto Cortés Jr., and Lisa Delpit]. *Harvard Educational Review*, 81(2), 382–384.
- Kuttner, P. J.** (2011). Book Note [Review of the book *To Teach: The Journey, in Comics*, by William Ayers and Ryan Alexander-Tanner]. *Harvard Educational Review*, 81(1).
- Kuttner, P. J.** (2009). *Art and organizing, art as organizing* [Teaching Case]. Council of Alumni for Social Enterprise, New York, NY.

PROFESSIONAL EXPERIENCE

Associate Director for Community Engaged Scholarship

University Neighborhood Partners, Salt Lake City, UT

- University Neighborhood Partners, University of Utah, builds community-campus partnerships addressing pressing community priorities such as health, housing, employment, and education, while producing valuable knowledge and learning through community-based research and teaching.

November 2015 – Present

Roles & Accomplishments:

- Co-lead community engagement office with 15 staff and 1.6-million-dollar budget
- Designed mixed methods evaluation system to better and more authentically document impact
- Convened and supported dozens of community-campus partnerships, working closely with faculty, students, K-12 schools, families, policymakers, youth, community leaders, and nonprofit organizations
- Increased community-based research and academic production connected to partnerships
- Led a strategic planning process that engaged over 200 community and university stakeholders
- Worked with our Director and Development Officer to increase public and private gifts by 110%
- Led staff in developing and implementing departmental commitments to racial justice
- Launched a partnership that established principles for community-based research at the university
- Served on university-wide committees and working groups as advocate for community engagement
- Increased our office's national presence through professional networks, academic publications, and applying for and receiving the C. Peter Magrath award for community-engaged scholarship from the Association of Public and Land Grant Universities

Adjunct Instructor

University of Utah College of Education, Salt Lake City, UT

June 2018 – Present

- Instructor for courses on family-school collaboration, community leadership in education, youth participatory action research, and community organizing.
- Serve as student mentor, committee member, and independent study facilitator

Postdoctoral Research Associate

University of Utah College of Education, Salt Lake City, UT

July 2015 – November 2015

Postdoctoral Fellow

University of Utah, Department of Communication, Salt Lake City, UT

August 2014 – June 2015

Instructor, Teaching Assistant, & Research Assistant

Harvard University, Harvard Graduate School of Education, Cambridge, MA
September 2010 – January 2014

Strategic Planning Consultant

Cambridge Concord Associates, Cambridge, MA
September 2008 – December 2015

- Developed strategic plans for higher education, health, and nonprofit institutions. Example clients include: Partners HealthCare, Society for Research in Child Development, Oberlin College, National Alliance on Mental Illness, Inter-University Consortium for Political & Social Research, Northeastern University College of Health Sciences.

Co-Founder & Artistic Director

Communities Creating Change, Chicago, IL
July 2006 – September 2008

- Co-founded community-based organization running arts-based civic engagement programs

Development and Fundraising Assistant

Still Point Theatre Collective, Chicago, IL
January 2006 – June 2007

UNIVERSITY TEACHING AND ADVISING

University of Utah

Theatre for Social Action — Instructor
College of Fine Arts, Fall 2021

Bridging Family-School Partnerships for Youth Success — Instructor
College of Education, Education, Culture, & Society, Spring 2020

Community Organizing for Educational Justice — Instructor
College of Education, Educational Leadership & Policy, Summer 2017 & 2019

Community Leadership in Education — Instructor
College of Education, Educational Leadership & Policy, Summer 2018

Restorative Justice & Youth Participatory Action Research — Independent Study Advisor
College of Social Work, Spring 2017

Youth & Community Engagement — Instructor
Honors College, Fall 2016

Communication & Social Justice — Instructor
Department of Communication, Spring 2014

Pedagogies of Social Change — Independent Study Advisor
Department of Communication, Spring 2014

Teaching College Communication — Instructor
Department of Communication, Fall 2014

Communication Matters — Community Partnership Advisor
Department of Communication, Fall 2014

Harvard University

Recognizing and Addressing Privilege in Educational Leadership — Instructor
Harvard Graduate School of Education, January 2014

Introduction to Qualitative Research Methods — Co-Instructor
Harvard Medical School, January 2011, 2012

Harvard Graduate School of Education — Teaching Fellow
Interviewing in Qualitative Research, Spring, 2013
The Why, What, and How of School, Family, Community Partnerships, Spring 2010, 2011, 2012, 2013
Leadership in Social Change Organizations, Fall 2011, 2012
Education Organizing, Spring 2011
The Arts in Education, Fall/Spring 2008, 2009, & Fall 2010
School Reform: Policy, Practice, and Leadership, Fall 2010

ACADEMIC & COMMUNITY ENGAGEMENT

Academic Engagement & Service — University of Utah

Education Working Group, Institute for Research on Race, Policy Studies & Health Equity — Member
August 2021 – Present

Strategy Refresh 2025 — Committee Member
January 2021 – May 2021

Community Research Collaborative — Leadership Team Member
August 2020 – Present

Carnegie Reclassification Task Force — Member
November 2018 – April 2019

Civic Action Plan Committee — Member
November 2016 – May 2017

Ad-Hoc Working Group on Community-Engaged Scholarship — Member
January 2016 – July 2016

Academic Engagement & Service — External

Place-Based Justice Network — Institutional Membership Contact
July 2021 – Present

The CUMU Subgroup/Huddle on Evaluation for Community Engagement — Lead Organizer
June 2020 – Present

Coalition of Urban and Metropolitan Universities — Institutional Membership Contact
June 2019 – Present

Urban Research-Based Action Network, UT — Executive Committee Member
September 2018 – August 2020

Family Leadership Design Collaborative — Member Team
June 2016 – Present

Harvard Educational Review Editorial Board, Cambridge, MA — Editor & Co-Chair
May 2010 – May 2012

The National Community Organizing and School Reform Conference — Conference Coordinator
September 2010 – March 2011

Community Engagement & Service

Mayor's Artist Award Review Board — Member
May – June 2022

Mestizo Institute of Culture and Arts, Salt Lake City, UT — Board Chair
September 2015 – March 2022

United States Department of Arts & Culture, New York, NY — Minister of Cultural Scholarship
October 2014 – December 2021

Communities Creating Change, Chicago, IL — Board Member
July 2009 – February 2016

Reviewer

- American Educational Research Journal – Social and Institutional Analysis
- British Educational Research Journal
- Communication and Critical/Cultural Studies
- Curriculum Inquiry
- Education Sciences
- Health Promotion Practice
- Journal of Higher Education outreach and Engagement
- MIT Press
- The Open Psychology Journal
- Social Sciences

HONORS & AWARDS

National Family Engagement Fellowship, Flamboyan Foundation, 2018
John E Thayer Dissertation Award, Harvard University, 2012
Dean's Summer Fellowship, Harvard Graduate School of Education, 2008
Council of Alumni for Social Enterprise Fellowship, Harvard University, 2008

IN THE NEWS

Fredde, A. (2021, August 25). Art institute focused on underrepresented artists to be honored at Utah Arts Festival. *KSL News*.

Reed, J. (2021, April 27). Utah launches “grow your own” teacher program statewide. *KUER 90.1*.

Peterson, C. (2020, March 3). Our CASA brings opportunity to west side of Salt Lake City. *Voices of Utah*.

Velasquez, B. (2019, December 5). Mestizo Institute of Culture and the Arts: Rejuvenating what it means to be mestizo. *Slug Magazine*.

- Heller, R. (2019, November 25). Education and the nightly news: A conversation with Paul Kuttner and Kevin Coe. *Phi Delta Kappan*.
- Shelton, M. (2018, February 7). Scholarship and grant opportunities help remedy \$2.3 billion in unclaimed federal financial aid. *West View Media*.
- Suggs, E. (2017, February 27). University of Utah celebrates grand opening of Our CASA space. *Fox 13*.
- Lee, J. (2017, Feb. 27). Lounge spaces seek to create better college access for west side students. *KSL News/Deseret News*.
- Means, E. (2016, April 28). Hip Hop Education, with Jarred Martinez of Truth Cypher Collective, Paul Kuttner from University Neighborhood Partners, Zach Franzoni from Mestizo Institute of Culture and Arts and KRCL's DJ Dynamic. *Radioactive*.

FUNDED RESEARCH PROJECTS

Externally-Funded Projects

Family-School Collaboration Design Research Project

Co-PI, June 2016 – Present

Funders: Kellogg Foundation

Description: Design research project involving parents and educators in redesigning school-site decision making bodies for increased engagement and parent voice.

Testing the Promise: A Randomized Trial of a Promise College Scholarship for Urban Public School Students

Team Member, January 2014 – May 2016

PI: Douglas N. Harris, Tulane University

Funders: Institute for Education Sciences & Smith Richardson Foundation

Description: Mixed-methods study of college-related supports and practices across Milwaukee Public Schools, based around an RCT of an early-commitment scholarship.

Analyzing Enrollment, Outcomes, and Excellent Schools for Black and Latino Male Students

Team Member, January 2014 – March 2015

Center for Collaborative Education

Funders: Annenberg Institute for School Reform & Boston Public Schools

Description: Mixed-methods study of exemplary practices for improving the academic success of Black and Latino male students in the Boston Public Schools

Community Organizing and School Reform Project

Project Coordinator & Team Member, September, 2008 – April 2012

PIs: Mark R. Warren & Karen L. Mapp, Harvard Graduate School of Education

Funding Sources: Ford Foundation, Charles Stewart Mott Foundation, Hazen Foundation, Nellie Mae Education Foundation, & Communities for Public Education Reform

Description: National, multi-site qualitative study of youth, parent, and community organizing for educational justice.

Internally-Funded Projects

Stages of Family Leadership

Team Member, January 2018 – Present

PIs: Caren Frost & Lisa Gren

Funding Sources: University Neighborhood Partners and United Way Salt Lake

Description: Qualitative study of pathways to educational leadership for parent/family leaders across cultures.

Youth Cultural Organizing at Project HIP-HOP

Dissertation Research, January 2010 – December 2013

Advisor: Mark R. Warren, Harvard Graduate School of Education

Funding Sources: John E. Thayer Dissertation Award & Dean's Summer Fellowship

Description: Ethnographic case study investigating civic engagement and critical pedagogy practices of an arts-based youth organizing group in Boston, MA.

BronXchanges: Art as Organizing

Primary Investigator, Fall 2008 – Spring 2009

Advisor: Mark R. Warren, Harvard Graduate School of Education

Funding Source: Council of Alumni for Social Enterprise, Harvard University

Description: Qualitative case study exploring arts programming implemented by a youth organizing group.

CONFERENCES & PRESENTATIONS

Kuttner, P. J., Yanagui, A., Hernández, L., & Acosta, N. (June, 2022). *Putting families at the center*. Presentation at the 2022 Utah Systems Conference, Provo, UT.

Schmit K. & **Kuttner, P. J.** (February, 2022). *Building transformative partnerships: 20 years of lessons learned. A new interactive curriculum for all*. Presentation at the UCCEN Engaged Faculty Retreat, Moab, UT.

Antunes, A. & **Kuttner, P. J.** (February, 2022). *In It Together: Creating Guidelines for University-Community Collaboration*. Presentation at the UCCEN Engaged Faculty Retreat, Moab, UT.

Kuttner, P. J., & Antunes, A. (July, 2021). *Developing guidelines for community-based research through a community-university collaborative*. Presentation at the Place-Based Justice Network Summer Institute.

Kuttner, P. J., Mayer-Glenn, J., López, G. (July, 2021). *Community and RPP: Meaningfully engaging families in RPP work*. Presentation at the 2021 NNERP Annual Forum.

Kuttner, P. J., Mayer-Glenn, J., Molina, T., & Barbaar, A. (December, 2020) *Pivoting during crisis: Stepping up to the opportunities and challenges of COVID-Era hyperlocal engagement*. CUMU 2020 Learning & Sharing Virtual Series.

Baldrige, B., **Kuttner, P. J.**, Knight-Manuel, M. (December, 2020). *Inaugural book talk: Reclaiming community: Race and the uncertain future of youth work*. TC Record Virtual Book Talk.

Coe, K., **Kuttner, P. J.**, Pokharel, M., Park-Ozee, D., & McKasy, M. (May, 2020). *The 'discourse of derision' in U.S. education news*. Paper presented at the International Communication Association annual meeting, Gold Coast, Australia.

Ellsworth, S. & **Kuttner, P. J.** (August, 2018). *What does it mean to belong: The belonging schools initiative*. Flamboyant Foundation National Family Engagement Fellowship Convening.

Nolan, C., Mayer-Glenn, J., **Kuttner, P. J.**, Kumar, S., Chin, M., Broadnax, R., & Okuno, E. (July, 2019). *Bending the river: Families & communities co-designing wellbeing and educational justice*. National Family & Community Engagement Conference, Reno, NV.

Deitrich, G., Rojas, J., & **Kuttner, P. J.** (September, 2018). *Looking back and moving forward: A first-year review of the UMFA's ACME Sessions*. Utah Museums Association, Salt Lake City, UT.

Alinejad, M., **Kuttner, P. J.**, Jenkins, T. (August, 2018). From hashtags to hip hop, the hows and whys of cultural campaigning. *Webinar on Moblab Live*.

- Markgraf, A., **Kuttner, P. J.** (August, 2018). The right to belong: Empowering youth by developing artistic voices in dance to contribute to a diverse community. Workshop at the 68th United Nations Civic Conference, Salt Lake City, UT.
- Kuttner, P. J.**, & Pence, D., (May, 2018). *I belong. This is my story, and my art.* Presentation at the Mountain West Arts Conference, Salt Lake City, UT.
- López, G., Yanagui, A., & **Kuttner, P. J.** (April, 2017). *What does partnership taste like?: Reimagining family-school partnerships through participatory design research.* Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Mayer-Glen, J., & **Kuttner, P. J.** (February, 2017). *Building authentic and sustaining family-school partnerships.* Presentation at the 2017 Utah National Association for Multicultural Education Conference, Salt Lake City, UT.
- Yanagui, A., & **Kuttner, P. J.** (October, 2016). *Parent power: A dialogue across contexts.* Presentation at the annual meeting of Imagining America, Milwaukee, WI.
- Kuttner, P. J.** & Rifelj, K. (April, 2016) *College counseling and family engagement in urban high schools.* Paper presentation at the annual meeting of the American Educational Research Association, Washington, DC.
- Carlo, V. D., **Kuttner, P. J.**, Blake, C., & Tung, R. (October, 2015). *Analyzing enrollment, outcomes, and excellent schools for Black and Latino male students.* Paper presentation at the National Association for Multicultural Education Conference, New Orleans, LA.
- Kuttner, P. J.** & Warren, M. R. (April, 2015) *The cultural roots of community organizing for educational justice.* Paper presentation at the annual meeting of the American Educational Research Association, Chicago, IL
- Kuttner, P. J.** (April, 2015). *Educating for cultural citizenship.* Paper presentation at the annual meeting of the American Educational Research Association, Chicago, IL
- Diamond, J. B., **Kuttner, P. J.**, & Miranda, H. (April, 2015). *Equal outcomes through equitable means: Individualizing education and engaging families at Fairview K-8.* Paper presentation at the annual meeting of the American Educational Research Association, Chicago, IL
- Tung, R., Carlo, V. D., Colón, M., Cruz, C., Del Razo, J., Diamond, J. B., Graves, D., **Kuttner, P. J.**, Marshall, A., Miranda, H., Mokhtar, C., Raynor, A. F., & Ward, R. (April, 2015). *Implications from mixed methods study of Black and Latino male enrollment, opportunity, and achievement.* Paper presentation at the annual meeting of the American Educational Research Association, Chicago, IL
- Kuttner, P. J.**, & Rifelj, K. (April, 2015). *Connecting to college: How school counselors navigate relationships to support college access.* Paper presentation at the annual meeting of the American Educational Research Association, Chicago, IL
- Kuttner, P. J.**, & Rifelj, K. (April, 2015). *Implementing a promise: How counselors and principals make sense of and enact a large-scale urban promise program.* Paper presentation at the annual meeting of the American Educational Research Association, Chicago, IL
- Diamond, J. B., **Kuttner, P. J.**, & Farmer-Hinton, R. (October, 2014). *College readiness and the common core: Implications for Black males.* Paper presented at the International Colloquium on Black Males in Education, Morehouse College, Atlanta, GA.
- Kuttner, P. J.** (April, 2014). *The third face of organizing: An ecological framework for youth cultural organizing.* Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Warren, M., Mapp, K., & **Kuttner, P. J.** (April, 2014). *From private citizens to public actors: The development of parent leaders through community organizing.* Paper presented at the bi-annual INET meeting in Philadelphia, PA.

- Kuttner, P. J.** (Chair) (April, 2014). *Teaching diversity in higher education*. Chair for roundtable session at annual meeting of the American Educational Research Association, Philadelphia, PA.
- Kuttner, P. J.** (Discussant) (April, 2014). *Family practices and family involvement praxis*. Discussant for paper session at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Dewhurst, M., & **Kuttner, P. J.** (April, 2013). *Cracks in the canvas: Exploring the tensions of creating art for social change*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Kuttner, P. J.** (April, 2013). *Comics-based research in education: An epistemological foundation*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Kuttner, P. J.** (March, 2013). *Disrupting the school-to-prison Pipeline*. Symposium Presentation at the Alumni of Color Conference, Harvard Graduate School of Education.
- Kuttner, P. J.** (February, 2012). *Responding to privilege: The theory, practice, and praxis of critical whiteness*. Symposium Presentation at the Alumni of Color Conference, Harvard Graduate School of Education.
- Kuttner, P. J.** (Chair) (March, 2011). *Art, media, and organizing*. Symposium at the National Conference on Community Organizing for Education Reform, Harvard Graduate School of Education, Cambridge, MA.
- Kuttner, P. J.** & Abreu, A. (May, 2010). *Youth educational leadership in the Bronx*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Kuttner, P. J.** (May, 2010). *Art and organizing, art as organizing*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Bloom, J., Castleman, B., **Kuttner, P. J.**, Oh, S., Ortega-Hesles, M.E., & Rincón-Gallardo, S. (April, 2009). *Using school-university partnership to investigate college success among high-School graduates: A case study*. Poster presented at the annual meeting of the American Educational Research Association, San Diego, CA