

Paul J. Kuttner, M.Ed., Ed.D.  
Associate Director  
University Neighborhood Partners, University of Utah  
paul.kuttner@partners.utah.edu  
339-293-9485



## CURRICULUM VITAE

### EDUCATION

#### Harvard Graduate School of Education, Cambridge, MA

Doctor of Education (Ed.D.), May 2014

Concentration: Culture, Community and Education

Dissertation Topic: Culturally Sustaining Civic Engagement Pedagogy

#### Harvard Graduate School of Education, Cambridge, MA

Masters of Education (M.Ed.), Special Studies, June 2009

Concentration: Community Organizing and Educational Justice

#### University of Michigan, Ann Arbor, MI

Bachelors of Arts (B.A.), June 2003

Major: Grassroots Development in Latin America

Major: Drama

### AREAS OF INQUIRY

- Family-School-Community Partnerships
- Community Organizing for Educational Justice
- Youth Organizing & Civic Engagement
- Community Engaged Scholarship
- Cultural Organizing/Arts & Social Change
- Education & Media

### PUBLICATIONS

#### Peer-Reviewed Journal Articles

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Rifelj, K., & **Kuttner, P. J.** (Forthcoming). Evidence of failure: How high school counselors and administrators make sense of promise scholarship merit requirements. *Teachers College Record*.

**Kuttner, P. J.**, Munro, S., Byrne, K., & Schmit, K. (2018). The art of convening: How community engagement professionals build place-based community-university partnerships for systemic change. *Journal of Higher Education Outreach and Engagement*.

Byrne, K., **Kuttner, P. J.**, Mohammad, A., Goldberg, E., & Magaña, G. R. (2018). This is our home: Initiating participatory action housing research with refugees and immigrant communities in a time of unwelcome. *Action Research*. <https://doi.org/10.1177/1476750318790797>

Coe, K., & **Kuttner, P. J.** (2018). Education coverage in television news: A typology and analysis of 35 years of topics. *AERA Open*, 4(1). <https://doi.org/10.1177/2332858417751694>

**Kuttner, P. J.** (2016). Hip-hop citizens: Arts-based, culturally sustaining civic engagement pedagogy. *Harvard Educational Review*, 86(4). <https://doi.org/10.17763/1943-5045-86.4.527>

**Kuttner, P. J.** (2015). Educating for cultural citizenship: Reframing the goals of arts education. *Curriculum Inquiry*, 45(1), 69–92. <https://doi.org/10.1080/03626784.2014.980940>

**Kuttner, P. J.** (2013). The beauty of transformation: Becoming a cultural organizer. *Journal of Curriculum Theorizing*, 29(2), 86–101.

## Books

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Bahena, S., Cooc, N., Currie-Rubin, R., **Kuttner, P. J.**, & Ng, M. (Eds.). (2012). *Disrupting the school-to-prison pipeline*. Cambridge, MA: Harvard Educational Review.

Warren, M., Mapp, K., & the **Community Organizing and School Reform Project**. (2011). *A match on dry grass: Community organizing as a catalyst for school reform*. New York: Oxford University Press.

## Book Chapters

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**Kuttner, P. J.**, Sousanis, N., Weaver-Hightower, M. (2017). How to draw comics the scholarly way: Comics-based research in the academy. In P. Leavy (Ed.), *Handbook of Arts-Based Research*. New York: Guilford Press.

Warren, M., Mapp, K., & **Kuttner, P. J.** (2015). From private citizens to public actors: The development of parent leaders through community organizing. In M. Evans & D. Hiatt-Michael (Eds.), *The power of community engagement for educational change*. Charlotte, NC: Information Age Publishing.

**Kuttner, P. J.**, & White-Hammond, M. (2014). (Re)Building the cypher: Fulfilling the promise of hip-hop for liberation. In C. Malone and G. Martinez (Eds.), *The organic globalizer: Hip hop, political development, and movement culture*. New York: Bloomsbury Press.

## Research Reports & Other Publications

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**Kuttner, P. J.** (Forthcoming). *Rethinking the public role of museums: Year one of the Utah Museum of Fine Arts ACME Initiative*. Salt Lake City: Utah Museum of Fine Arts

López, G., Mayer-Glenn, J., Yanagui, A., & **Kuttner, P. J.** (2016). *Re-Imagining school community councils*. Salt Lake City: University Neighborhood Partners, University of Utah.

**Kuttner, P. J.**, & Diamond, J. B. (2015). Equal outcomes through equitable means: Individualizing education and engaging families at Fairview K-8. In *Fostering Black and Latino Male Pride and Professional Community: Promising Practices and Unfinished Business*. Boston, MA: Center for Collaborative Education.

Mapp, K. L., & **Kuttner, P. J.** (2014). *Partners in education: A dual capacity building framework for school-family partnerships*. Austin, TX: Southwest Educational Development Lab.

**Kuttner, P. J.** (2014). Principle: Use your cultural assets. In A. Boyd & D. O. Mitchell (Eds.), *Beautiful trouble: A toolbox for revolution* [Online Edition]. New York: OR Books.

**Kuttner, P. J.** (2014). Idle No More and the round dance flash mob. In A. Boyd & D. O. Mitchell (Eds.), *Beautiful trouble: A toolbox for revolution* [Online Edition]. New York: OR Books.

**Kuttner, P. J.** (2013). Book Note [Review of the book *Hip Hop Genius* by Sam Seidel]. *Harvard Educational Review*, 83(1).

- Kuttner, P. J.** (2012). Editors review: What we can learn from five recent books on the school-to-prison pipeline. In S. Bahena, N. Cooc, R. Currie-Rubin, P. Kuttner, & M. Ng (Eds.), *Disrupting the school-to-prison pipeline*. Cambridge, MA: Harvard Educational Review.
- Kuttner, P. J.,** Ramsey, K., Williams, N., & Brown, A. (2012). *What is Project HIP-HOP? A Participatory Video Research Project*. <http://culturalorganizing.org/?p=745>
- Kuttner, P. J.** (2011). Book Note [Review of the book *Drop that knowledge: Youth radio stories*, by Elisabeth Soep & Vivian Chávez]. *Harvard Educational Review*, 81(4), 774–775.
- Kuttner, P. J.** (2011). Book Note [Review of the book *Quality education as a constitutional right: Creating a grassroots movement to transform public schools*, edited by Theresa Perry, Robert P. Moses, Joan T. Wynne, Ernesto Cortés Jr., and Lisa Delpit]. *Harvard Educational Review*, 81(2), 382–384.
- Kuttner, P. J.** (2011). Book Note [Review of the book *To Teach: The Journey, in Comics*, by William Ayers and Ryan Alexander-Tanner]. *Harvard Educational Review*, 81(1).
- Kuttner, P. J.** (2009). *Art and organizing, art as organizing* [Teaching Case]. Council of Alumni for Social Enterprise, New York, NY.

## Chart & Figure Design

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- Ishimaru, A. M., & Bang, M. (2016). *Toward a transformative research and practice agenda for racial equity in family engagement*. Seattle, WA: Family Leadership Design Collaborative.
- The Equitable Parent-School Collaboration Research Project. (2015). *User's Guide for Road Map Family Engagement Survey: Data Inquiry for Equitable Collaboration*. Seattle, WA: Author.
- Gold, E., Simon, E., & Peralta, R. (2013). *Getting to Outcomes: A User's Guide to a Revised Indicators Framework for Education Organizing*. New York: Communities for Public Education reform.
- Hong, S. (2011). *A cord of three strands: A new approach to parent engagement in schools*. Cambridge, MA: Harvard Education Press.
- Clapp, E. P. (2010). *Omni-Directional Mentorship: Exploring a New Approach to Inter-Generational Knowledge-Sharing in Arts Practice and Administration*. in Schott, D. (Ed.) *A Closer Look 2010: Leading Creatively*. San Francisco, CA: National Alliance for Media Arts and Culture.

## HONORS & AWARDS

- National Family Engagement Fellowship, Flamboyan Foundation, 2018
- John E Thayer Dissertation Award, Harvard University, 2012
- Dean's Summer Fellowship, Harvard Graduate School of Education, 2008
- Council of Alumni for Social Enterprise Fellowship, Harvard University, 2008

## FUNDED RESEARCH PROJECTS

### Externally-Funded Projects

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#### School-Community Councils Design Research Project

Co-PI, June 2016 – Present, with Gerardo López

Funders: Kellogg Foundation, through the Family Leadership Design Collaborative, University of

Washington

Description: Design research project involving parents and educators in redesigning school-site decision making bodies for increased engagement and parent voice.

### **Testing the Promise: A Randomized Trial of a Promise College Scholarship for Urban Public School Students**

Team Member, January 2014 – May 2016

PI: Douglas N. Harris, Tulane University

Funders: Institute for Education Sciences & Smith Richardson Foundation

Description: Mixed-methods study of college-related supports and practices across Milwaukee Public Schools, based around an RCT of an early-commitment scholarship.

### **Analyzing Enrollment, Outcomes, and Excellent Schools for Black and Latino Male Students**

Team Member, January 2014 – March 2015

Center for Collaborative Education

Funders: Annenberg Institute for School Reform & Boston Public Schools

Description: Mixed-methods study of exemplary practices for improving the academic success of Black and Latino male students in the Boston Public Schools

### **Community Organizing and School Reform Project**

Project Coordinator & Team Member, September, 2008 – April 2012

PIs: Mark R. Warren & Karen L. Mapp, Harvard Graduate School of Education

Funding Sources: Ford Foundation, Charles Stewart Mott Foundation, Hazen Foundation, Nellie Mae Education Foundation, & Communities for Public Education Reform

Description: National, multi-site qualitative study of youth, parent, and community organizing for educational justice.

## **Internally-Funded Projects**

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### **Youth Cultural Organizing at Project HIP-HOP**

Dissertation Research, January 2010 – December, 2013

Advisor: Mark R. Warren, Harvard Graduate School of Education

Funding Sources: John E. Thayer Dissertation Award & Dean's Summer Fellowship

Description: Ethnographic case study investigating civic engagement and critical pedagogy practices of an arts-based youth organizing group in Boston, MA.

### **BronXchanges: Art as Organizing**

Primary Investigator, Fall 2008 – Spring 2009

Advisor: Mark R. Warren, Harvard Graduate School of Education

Funding Source: Council of Alumni for Social Enterprise, Harvard University

Description: Qualitative case study exploring arts programming implemented by a youth organizing group in the Bronx, NYC.

## **CONFERENCE ACTIVITY**

Nolan, C., Mayer-Glenn, J., **Kuttner, P. J.**, Kumar, S., Chin, M., Broadnax, R., & Okuno, E. (July, 2019). *Bending the River: Families & Communities Co-Designing Wellbeing and Educational Justice*. National Family & Community Engagement Conference, Reno, NV.

Deitrich, G., Rojas, J., & **Kuttner, P. J.** (September, 2018). *Looking Back and Moving Forward: A First-Year Review of the UMFA's ACME Sessions*. Utah Museums Association, Salt Lake City, UT.

**Kuttner, P. J.**, & Pence, D., (May, 2018). *I Belong. This is My Story, And My Art*. Presentation at the Mountain West Arts Conference, Salt Lake City, UT.

- López, G., Yanagui, A., & **Kuttner, P. J.** (April, 2017). *What does partnership taste like? : Reimagining family-school partnerships through participatory design research*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Yanagui, A., & **Kuttner, P. J.** (October, 2016). *Parent Power: A Dialogue Across Contexts*. Presentation at the annual meeting of Imagining America, Milwaukee, WI.
- Kuttner, P. J.** & Rifelj, K. (April, 2016) *College counseling and family engagement in urban high schools*. Paper presentation at the annual meeting of the American Educational Research Association, Washington, DC.
- Carlo, V. D., **Kuttner, P. J.**, Blake, C., & Tung, R. (October, 2015). *Analyzing enrollment, outcomes, and excellent schools for Black and Latino male students*. Paper presentation at the National Association for Multicultural Education Conference, New Orleans, LA.
- Kuttner, P. J.** & Warren, M. R. (April, 2015) *The cultural roots of community organizing for educational justice*. Paper presentation at the annual meeting of the American Educational Research Association, Chicago, IL
- Kuttner, P. J.** (April, 2015). *Educating for cultural citizenship*. Paper presentation at the annual meeting of the American Educational Research Association, Chicago, IL
- Diamond, J. B., **Kuttner, P. J.**, & Miranda, H. (April, 2015). *Equal outcomes through equitable means: Individualizing education and engaging families at Fairview K-8*. Paper presentation at the annual meeting of the American Educational Research Association, Chicago, IL
- Tung, R., Carlo, V. D., Colón, M., Cruz, C., Del Razo, J., Diamond, J. B., Graves, D., **Kuttner, P. J.**, Marshall, A., Miranda, H., Mokhtar, C., Raynor, A. F., & Ward, R. (April, 2015). *Implications from Mixed Methods Study of Black and Latino Male Enrollment, Opportunity, and Achievement*. Paper presentation at the annual meeting of the American Educational Research Association, Chicago, IL
- Kuttner, P. J.**, & Rifelj, K. (April, 2015). *Connecting to college: How school counselors navigate relationships to support college access*. Paper presentation at the annual meeting of the American Educational Research Association, Chicago, IL
- Kuttner, P. J.**, & Rifelj, K. (April, 2015). *Implementing a promise: How counselors and principals make sense of and enact a large-scale urban promise program*. Paper presentation at the annual meeting of the American Educational Research Association, Chicago, IL
- Diamond, J. B., **Kuttner, P. J.**, & Farmer-Hinton, R. (October, 2014). *College Readiness and the Common Core: Implications for Black Males*. Paper presented at the International Colloquium on Black Males in Education, Morehouse College, Atlanta, GA.
- Kuttner, P. J.** (April, 2014). *The Third Face of Organizing: An Ecological Framework for Youth Cultural Organizing*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Warren, M., Mapp, K., & **Kuttner, P. J.** (April, 2014). *From private citizens to public actors: The development of parent leaders through community organizing*. Paper presented at the bi-annual INET meeting in Philadelphia, PA.
- Kuttner, P. J.** (Chair) (April, 2014). *Teaching Diversity in Higher Education*. Chair for roundtable session at annual meeting of the American Educational Research Association, Philadelphia, PA.
- Kuttner, P. J.** (Discussant) (April, 2014). *Family Practices and Family Involvement Praxis*. Discussant for paper session at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Dewhurst, M., & **Kuttner, P. J.** (April, 2013). *Cracks in the canvas: Exploring the tensions of creating art for social change*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

**Kuttner, P. J.** (April, 2013). *Comics-based research in education: An epistemological foundation*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

**Kuttner, P. J.** (March, 2013). *Disrupting the School-To-Prison Pipeline*. Symposium Presentation at the Alumni of Color Conference, Harvard Graduate School of Education.

**Kuttner, P. J.** (February, 2012). *Responding to Privilege: The Theory, Practice, and Praxis of Critical Whiteness*. Symposium Presentation at the Alumni of Color Conference, Harvard Graduate School of Education.

**Kuttner, P. J.** (Chair) (March, 2011). *Art, Media, and Organizing*. Symposium at the National Conference on Community Organizing for Education Reform, Harvard Graduate School of Education, Cambridge, MA.

**Kuttner, P. J.** & Abreu, A. (May, 2010). *Youth Educational Leadership in the Bronx*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

**Kuttner, P. J.** (May, 2010). *Art and Organizing, Art as Organizing*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

Bloom, J., Castleman, B., **Kuttner, P. J.**, Oh, S., Ortega-Hesles, M.E., & Rincón-Gallardo, S. (April, 2009). *Using School-University Partnership to Investigate College Success among High-School Graduates: A Case Study*. Poster presented at the annual meeting of the American Educational Research Association, San Diego, CA

## UNIVERSITY TEACHING & ADVISING

### University of Utah

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#### **Community Leadership in Education — Instructor**

College of Education, Educational Leadership & Policy, Summer 2018

#### **Community Organizing for Educational Justice — Instructor**

College of Education, Educational Leadership & Policy, Summer 2017

#### **Restorative Justice & Youth Participatory Action Research — Independent Study Advisor**

College of Social Work, Spring 2017

#### **Youth & Community Engagement — Instructor**

Honors College, Fall 2016

#### **Communication & Social Justice — Instructor**

Department of Communication, Spring 2014

#### **Pedagogies of Social Change — Independent Study Advisor**

Department of Communication, Spring 2014

#### **Teaching College Communication — Instructor**

Department of Communication, Fall 2014

#### **Communication Matters — Community Partnership Advisor**

Department of Communication, Fall 2014



## Harvard University

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### **Recognizing and Addressing Privilege in Educational Leadership — Instructor**

Harvard Graduate School of Education, January 2014

### **Introduction to Qualitative Research Methods — Co-Instructor**

Harvard University, January 2011, 2012

### **Harvard Graduate School of Education — Teaching Fellow**

*Interviewing in Qualitative Research*, Spring, 2013

*The Why, What, and How of School, Family, Community Partnerships*, Spring 2010, 2011, 2012, 2013

*Leadership in Social Change Organizations*, Fall 2011, 2012

*Education Organizing*, Spring 2011

*The Arts in Education*, Fall/Spring 2008, 2009, & Fall 2010

*School Reform: Policy, Practice, and Leadership*, Fall 2010

## PROFESSIONAL ACTIVITIES & SERVICE

### Memberships

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- Family Leadership Design Collaborative, Member
- Urban Research-Based Action Network (URBAN), Member
- URBAN Utah Node, Co-Chair

### Reviewer

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- The Open Psychology Journal
- American Educational Research Journal – Social and Institutional Analysis
- Curriculum Inquiry
- Communication and Critical/Cultural Studies

### Online Engagement

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#### **CulturalOrganizing.org**

Blog covering the intersection of arts, education, organizing, and social change.

- Avg. visitors per month: 11,558
- Blog followers: 1,721
- Scholarly citations of CulturalOrganizing.org blog posts per Google Scholar: 23

### Higher Ed Appointments & Positions

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#### **University Neighborhood Partners, Salt Lake City, UT**

Education Pathways Partnership Manager & Associate Director

November 2015 to Present

#### **University of Utah, College of Education, Salt Lake City, UT**

Postdoctoral Research Associate

July 2015 – November 2015

#### **University of Utah, Department of Communication, Salt Lake City, UT**

Postdoctoral Fellow in Critical Communication Pedagogy

August 2014 – June 2015

## Academic Service

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### **Beautiful Trouble: A Toolbox for Revolution — Contributing Editor**

June 2014 to Present

### **Harvard Educational Review Editorial Board, Cambridge, MA — Editor & Co-Chair**

May 2010 to May 2012

### **The National Community Organizing and School Reform Conference — Conference Coordinator**

September 2010 to March 2011

### **Alumni of Color Conference (AOCC), Harvard Graduate School of Education — Planning Team Member**

Spring 2008 to Spring 2012

## Community Engagement

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### **Utah Network for Arts & Social Justice, Salt Lake City, UT — Chair**

January 2017 to Present

### **Mestizo Institute of Culture and Arts, Salt Lake City, UT — Board Member**

September 2015 to Present

### **United States Department of Arts & Culture, New York, NY — Minister of Cultural Scholarship**

October 2014 to Present

### **Communities Creating Change, Chicago, IL — Board Member**

July 2009 to February 2016

## TALKS & WORKSHOPS

### Invited Talks

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#### **How Cultural Campaigning Can Help Us Win Bigger**

Mobilisation Lab Live, August 2018

#### **Educating Cultural Citizens**

University of Toronto, February 2015

#### **Community Organizing for Education Reform**

Connect for Power Organizing Event, Milwaukee, WI, June 2014

#### **Education for Liberation through Arts and Culture**

Arts & Democracy, State Voices

Webinar, February 2014

#### **Cultural Organizing & Community Partnerships**

Marquette University School of Education, October 2013

#### **Reversing the School-To-Prison Pipeline: From Incarceration to Education.**

Office of Juvenile Justice and Delinquency Prevention's National Training and Technical Assistance Center

Webinar, May 2013

#### **Community Organizing for Education Reform**



University of Massachusetts, Boston, March 2012

**Building Schools and Communities in the Bronx**

New York University, February 2012

**Qualitative Methods for Medical Research**

Harvard Catalyst, Harvard Clinical & Translational Science Center, October 2011

**Campus and Departmental Talks/Workshops**

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**Local Community Engaged Scholarship**

Human Rights: Young Migrants and Refugees, Research Symposium, Center for Research on Migration & Refugee Integration, University of Utah, March 2018

**An Ecological Framework for Youth Cultural Organizing**

Civic and Moral Education Initiative Student Seminar Series, Harvard Graduate School of Education, January 2014

**Distinguished Author Series: Disrupting the School-To-Prison Pipeline**

Book Talk, Harvard Graduate School of Education, March 2013

**Thinking Like an Organizer**

Arts & Education Program, Harvard Graduate School of Education, March 2011, 2012

**Identity and Privilege in Educational Leadership**

Harvard Graduate School of Education, Fall 2011

**Arts and Organizing**

Arts & Education Program, Harvard Graduate School of Education, March 2010

**Talking About How to Talk About It: Having Difficult Conversations**

Harvard Graduate School of Education, August 2009

**RELEVANT WORK EXPERIENCE**

**Cambridge Concord Associates, Cambridge, MA — Planning Consultant**

September 2008 to December 2015

Strategic planning consultant for educational and research institutions. Selected Clients: Interuniversity Consortium for Political and Social Research (ICPSR), Oberlin College, Society for Research in Child Development (SRCD).

**Communities Creating Change, Chicago, IL — Co-Founder, Artistic Director**

July 2006 to September 2008

Co-founder of community-based arts education organization running after-school civic engagement programs.

**Free Street Theatre, Chicago, IL — Teaching Artist**

June 2003 to June 2007

Teaching artist working in ELL, literacy, and after-school programs for Chicago Public School students.

**Lookingglass Theatre, Chicago, IL — Teaching Artist**

June 2003 to June 2007

Teaching artist for summer and school-year theater programs in schools and community locations.

**Victory Gardens Theater — Teaching Artist**

September 2004 – July 2006

Teaching artist running theater-based ELL courses in Chicago Public Schools.