

Dr. Tanya L. Flores  
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## EDUCATION

2014 PhD Hispanic Linguistics, Indiana University, Bloomington, Indiana  
Concentrations: Laboratory Phonology, Sociolinguistics, Second Language Acquisition, Contact Linguistics

## EMPLOYMENT

2022-present	<b>University of Utah</b> , Salt Lake City, Utah Associate Professor of Spanish Linguistics
2021-present	<b>University of Utah</b> , Salt Lake City, Utah Associate chair of World Languages and Cultures
2014-2022	<b>University of Utah</b> , Salt Lake City, Utah Assistant Professor of Spanish Linguistics
2007-2014	<b>Indiana University</b> , Bloomington, Indiana Graduate Teaching Fellow

## RESEARCH

### Full-length Peer-reviewed Publications:

- 2023 Flores, T. & Evensen-Martinez, M. Childhood Bilinguals: Linguistic Snapshots of the First School Years in Real Time. *Journal of Latinos and Education*, DOI: [10.1080/15348431.2023.2274845](https://doi.org/10.1080/15348431.2023.2274845)
- 2023 Flores, T. Declarative intonation of Japanese-Spanish bilinguals in spontaneous speech. *Lingua* 293: 103581. Elsevier Press. <https://doi.org/10.1016/j.lingua.2023.103581>
- 2023 Sommer, C., E. Cáceres, T. Flores, & D. Delgado. Peruvian Spanish speech development. In S. McLeod (Ed). *The Oxford Handbook of Speech Development in Languages of the World*. Oxford UP.
- 2022 Flores, T., & Méndez Vallejo, D. C. Análisis sintáctico-prosódico del ser focalizador. [A syntactic-prosodic analysis of focalizing 'ser.']. *Lingüística y Literatura* 43 (81): 60-88.  
<https://revistas.udea.edu.co/index.php/lyl/article/view/349376>
- 2020 Flores, T. La adquisición natural de pluralidad en el español de inmigrantes chinos. *Journal of Ibero-Romance Creoles* 10. 31-53. <http://www.acblpe.com/revista/vol10-2020/expresion-de-pluralidad-EIC>
- 2020 Flores, T. Methods for a Community-Based Participatory Research with Latino families of deaf and hard-of-hearing children. *Journal of Community Engagement and Scholarship* 12(2). Article 8.  
<https://digitalcommons.northgeorgia.edu/jces/vol12/iss2/8>
- 2019 Flores, T. & Williams, A. Japoñol: Spanish-Japanese Code-Switching. *Indiana University Linguistics Working Papers* 19(1).
- 2018 Flores, T. Lexical frequency effect in Chilean Spanish affricate fronting. *Southern Journal of Linguistics* 42(1): 17-39.
- 2017 Flores, T. Interlocutor Accommodation on the variation of /tr/ on Chilean radio. *Discourse, Context & Media* 16: 31-38. <https://www.sciencedirect.com/science/article/pii/S2211695816300782>
- 2016 Flores, T. Velar Palatalization in Chilean Public Speech. *Glossa: A Journal of General Linguistics*, 1(1). Article 6: 1-17. <http://dx.doi.org/10.5334/gjgl.105>

- 2010 Flores, T. Sibilants in Chinese Immigrant Spanish. *Indiana University Linguistics Club Working Papers: New Perspectives on Language Contact and Contact-Induced Change*, 10(3): 27-45.
- 2008 Smith, J.M., Flores, T.L., & Gradoville, M.S. An analysis of vowels across word boundaries in Veracruz, Mexican Spanish. *Indiana University Linguistics Club Working Papers*, 8(1): 1-21.

**Conference Presentations (selected 2012-present only):**

- 2024 Sommer, Chelsea; T. Flores; D. Maldonado. Clinical implications for the assessment and treatment of Spanish-speaking children with and without cleft palate. *81<sup>st</sup> annual American Cleft Palate Craniofacial Association (ACPA)*. Denver, CO. April 2024
- 2023 Sommer, Chelsea; E Cáceres Nano; T Flores; and D. Delgado. Peruvian Spanish. *32<sup>nd</sup> World Congress of the International Association of Communication Sciences and Disorders*. Auckland, New Zealand. August 20-24, 2023.
- 2022 Sommer, Chelsea; C Cummings; C Romero; E Cáceres; S.H. Pollard; M Stevens; T Flores; and K Chapman. Speech Characteristics in Peruvian Monolingual Spanish-Speaking Children with and without Cleft Palate. *Cleft Congress*. Edinburgh, Scotland. July 11-15, 2022.
- 2022 Japañol. *Transnational Asia Conference*. Salt Lake Community College. March 31, 2022.
- 2021 Translanguage approach to intonation of advanced Japanese-Spanish bilinguals. *Paradigm Shifts Virtual conference, SECOL 2021*. University of Houston. May 13-15, 2021.
- 2020 A syntactic-prosodic analysis of focalizing ‘ser.’ With C.D. Mendez Vallejo. *Acoustics Virtually Everywhere (Virtual Conference)*. December 10, 2020.
- 2018 Phoneme production by Hispanic hard-of-hearing children. Poster. *176<sup>th</sup> Meeting of the Acoustical Society of America*. Victoria, BC, Canada. November 5-9, 2018.
- 2018 Characterizing speech production of bilingual hard of hearing children. *47<sup>th</sup> meeting of the Linguistic Association of the Southwest*. Provo, Utah. October 11-13, 2018.
- 2018 A sociolinguistic account of Japanese-Spanish bilinguals. *22<sup>nd</sup> International Sociolinguistics Symposium*. Auckland, New Zealand. June 27-30, 2018.
- 2016 Pitch accents in the Spanish of Japanese-Spanish bilinguals. Poster. *172<sup>nd</sup> Meeting of the Acoustical Society of America*. Honolulu, HI. November 28-December 2, 2016.
- 2016 Lexical Frequency effects in Chilean /tʃ/ fronting. Panel: Romance Linguistics. Rocky Mountain Modern Language Association. Salt Lake City, UT. October 6-8, 2016.
- 2016 Same vs. opposite-sex accommodation in digital media speech. Panel: Gender effects in Speech Production and Perception. *171<sup>st</sup> Meeting of the Acoustical Society of America*. Salt Lake City, UT. May 23-27, 2016.
- 2016 Verb-morphology mixing in Japañol. With Aja Swalberg. *10<sup>th</sup> annual Cornell University Linguistics Colloquium*. Ithaca, NY. April 18, 2016.
- 2014 Palatalization of /x/ in Chilean media speech. Palatalization conference, University of Tromsø, Tromsø, Norway. December 4-5, 2014.
- 2013 Accommodating to Stereotypes. Workshop on Sound Change Actuation. University of Chicago, Chicago, IL. April 17-18, 2013.
- 2013 A socio-phonetic study on the relationship between /tr/ and /tʃ/ variation in Chilean Spanish. *18th Mid-Continental Phonetics & Phonology Conference*. University of Michigan, Ann Arbor, MI. March 22-24, 2013.
- 2012 Variation of the /tr/ cluster in Chilean Public Speech. *New Ways of Analyzing Variation* 41. Bloomington, IN. October 25-28, 2012.

## **HONORS, AWARDS and GRANTS**

### **University of Utah, 2014 – present**

- 2023 University Presidential Leadership Fellowship
- 2022 Dee Grant: Teaching the Teachers: COVID-era language instruction
- 2021 International and Area Studies Curriculum Development Grant
- 2019 College of Humanities International Travel Grant to Spain
- 2018 University Research Committee Faculty Fellow Award
- 2018 University Community-Based Research Program Grant
- 2018 Career & Professional Development Faculty Recognition Award
- 2018 Faculty Mentor for Francis Family Scholar undergraduate research
- 2018 Asia Center Travel Award to New Zealand
- 2018 Dept. of World Languages and Cultures Travel Grant to New Zealand
- 2018 Center for Latin American Studies Travel Award to Chile
- 2017 University Research Committee Faculty Research & Creative Grant
- 2017 College of Humanities Kick Start Grant
- 2016 Dept. of World Languages and Cultures Travel Grant to Hawaii
- 2015 College of Humanities International Travel & Research Grant to Spain
- 2014 Dept. of Languages and Literature Travel Grant to Norway

## **TEACHING**

### **2014-2023 University of Utah, Salt Lake City, Utah**

#### ***Undergraduate courses:***

- Language in Society – in person and hybrid (WLC 2020)
- Introduction to Hispanic Linguistics – in person and hybrid (SPAN 4900)
- Undergraduate research – in person (WLC 3910, LING 4999)

#### ***Mixed (undergraduate and graduate) courses:***

- Spanish Phonetics and Pronunciation – in person and hybrid (SPAN 5242)
- Spanish Teaching Practicum – in person (SPAN 5320)
- Spanish in the US – in person, hybrid, and online (SPAN 4900, SPAN 4900/6900)
- Directed reading (Research training) – in person (SPAN 4880, SPAN 6880)

#### ***Graduate Special Topics seminars:***

- Hispanic Linguistics for Teachers – in person (SPAN 6900)
- Graduate seminars in Sociolinguistics – in person (SPAN 6900)
- Graduate seminars in Contact Linguistics – in person (SPAN 6900)

## **CURRENT MEMBERSHIPS**

- 2016-present Acoustical Society of America
- 2017-present Women of Color in Academics, University of Utah
- 2015-present Asia Center, University of Utah
- 2014-present Center for Latin American Studies, University of Utah

## **LANGUAGES**

- Spanish, English – Native bilingual
- Japanese -- Research language