

Tanya L. Flores
Associate Professor of Spanish Linguistics; Associate Chair
Department of World Languages and Cultures
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EDUCATION

- 2014 PhD Hispanic Linguistics, Indiana University, Bloomington, Indiana
Concentrations: Laboratory Phonology, Sociolinguistics, Second Language Acquisition, Contact Linguistics
Dissertation: *A Socio-Phonetic Examination of Co-articulation in Chilean Public Speech*
- 2009 MA Hispanic Linguistics, Indiana University, Bloomington, Indiana
Concentrations: Phonology, Sociolinguistics, Syntax
- 2003 MA Spanish (with honors), University of Oregon, Eugene, Oregon
Concentrations: Latin American Literature
- 1999 BA Secondary Education & Spanish, (Albertson) College of Idaho, Caldwell, Idaho
Magna Cum Laude
Minors: English as a Second Language, Bilingual Education, and Philosophy

EMPLOYMENT

- 2022-present **University of Utah, Salt Lake City, Utah**
Associate Professor of Spanish Linguistics
- 2021-present **University of Utah, Salt Lake City, Utah**
Associate chair of World Languages and Cultures
- 2014-2022 **University of Utah, Salt Lake City, Utah**
Assistant Professor of Spanish Linguistics
- 2007-2014 **Indiana University, Bloomington, Indiana**
Graduate Teaching Fellow
- 2004-2007 **Boise State University, Boise, Idaho**
Special Lecturer of Spanish (2005 - 2007), Adjunct (2004 - 2005)
- 2004-2006 **Capital High School, Boise, Idaho**
Spanish Teacher, grades 9-12
- 2001-2003 **University of Oregon, Eugene, Oregon**
Graduate Teaching Fellow
- 1999-2001 **Bishop Kelly High School, Boise, Idaho**
Spanish and Japanese Teacher, grades 9-12

RESEARCH

Full-length Peer-reviewed Publications:

- Flores, T. Declarative intonation of Japanese-Spanish bilinguals in spontaneous speech. *Lingua*. (under review)
- Flores, T. & Evensen, M. Childhood Bilinguals: Linguistic snapshots of the first school years in real time. (under review)
- 2022 Flores, T. La variación gramatical-léxica del español chileno. In Diaz-Campos, M. & Hernández Campoy, J.M (Eds). *Enciclopedia Concisa de los Dialectos del Español (ENCODES)*. Wiley-Blackwell Publishers.
- 2022 Flores, T., & Méndez Vallejo, D. C. Análisis sintáctico-prosódico del ser focalizador. [A syntactic-prosodic analysis of focalizing ‘ser.’] *Lingüística y Literatura* 43 (81): 60-88. <https://revistas.udea.edu.co/index.php/lyl/article/view/349376>
- 2020 Flores, T. La adquisición natural de pluralidad en el español de inmigrantes chinos. *Journal of Ibero-Romance Creoles* 10. 31-53. <http://www.acblpe.com/revista/vol10-2020/expresion-de-pluralidad-EIC>
- 2020 Flores, T. Methods for a Community-Based Participatory Research with Latino families of deaf and hard-of-hearing children. *Journal of Community Engagement and Scholarship* 12(2). Article 8. <https://digitalcommons.northgeorgia.edu/jces/vol12/iss2/8>
- 2019 Flores, T. (80%) & Williams, A. (*undergraduate student, 20% contribution*). Japoñol: Spanish-Japanese Code-Switching. *Indiana University Linguistics Working Papers* 19(1). Article 1. <https://scholarworks.iu.edu/journals/index.php/iulcwp/article/view/26706>
- 2018 Flores, T. Lexical frequency effect in Chilean Spanish affricate fronting. *Southern Journal of Linguistics* 42(1): 17-39.
- 2017 Flores, T. Interlocutor Accommodation on the variation of /tr/ on Chilean radio. *Discourse, Context & Media* 16: 31-38. <https://www.sciencedirect.com/science/article/pii/S2211695816300782>
- 2016 Flores, T. Velar Palatalization in Chilean Public Speech. *Glossa: A Journal of General Linguistics*, 1(1). Article 6: 1-17. <http://dx.doi.org/10.5334/gjgl.105>
- 2010 Flores, T. Sibilants in Chinese Immigrant Spanish. *Indiana University Linguistics Club Working Papers: New Perspectives on Language Contact and Contact-Induced Change*, 10(3): 27-45.
- 2008 Smith, J.M., Flores, T.L., & Gradoville, M.S. An analysis of vowels across word boundaries in Veracruz, Mexican Spanish. *Indiana University Linguistics Club Working Papers*, 8(1): 1-21.

Other Publications:

- 2021 Flores, T. *Manual para familias de niños con pérdida de audición*. [Spanish handbook for families with children who are hard of hearing]. Including Covid resources. 125 pages.
- 2019 Flores, T. *Manual para familias de niños con pérdida de audición*. [Spanish handbook for families with children who are hard of hearing]. 104 pages.
- 2016 Flores, T. Declarative intonation in the Spanish of Japanese-Spanish bilinguals. *Proceedings of Meetings on Acoustics* 29: 1-9. DOI: <http://dx.doi.org/10.1121/2.0000533>
- 2011 Flores, T. & Willis, E. La entonación noticiera de la República Dominicana. *Actas del XVI Congreso Internacional de la Asociación de Lingüística y Filología de la América Latina*. Alcalá de Henares, Spain. 95-104. <https://www.mundoalfal.org/alfal2011/index.html#/pdf/8alfal.pdf>

Conference Presentations:

- 2022 Speech Characteristics in Peruvian Monolingual Spanish-Speaking Children with and without Cleft Palate. With Chelsea Sommer. Cleft Congress. Edinburgh, Scotland. July 11-15, 2022.
- 2022 Japañol. Transnational Asia Conference. Salt Lake Community College. March 31, 2022.
- 2021 Translanguage approach to intonation of advanced Japanese-Spanish bilinguals. Paradigm Shifts Virtual conference, SECOL 2021. University of Houston. May 13-15, 2021.
- 2020 A syntactic-prosodic analysis of focalizing ‘ser.’ With C.D. Mendez Vallejo. Acoustics Virtually Everywhere (Virtual Conference). December 10, 2020.
- 2020 Comparing Spanish and English plosives in bilingual hard-of-hearing children. 179th Meeting of the Acoustical Society of America. Chicago, IL. May 11-15, 2020. (Cancelled-COVID 19)
- 2020 Declarative intonation of advanced Japanese-Spanish bilinguals. 87th Southeastern Conference on Linguistics. Oxford, MS. March 26-28, 2020. (Cancelled-COVID 19)
- 2018 Phoneme production by Hispanic hard-of-hearing children. Poster. 176th Meeting of the Acoustical Society of America. Victoria, BC, Canada. November 5-9, 2018.
- 2018 Characterizing speech production of bilingual hard of hearing children. 47th meeting of the Linguistic Association of the Southwest. Provo, Utah. October 11-13, 2018.
- 2018 A sociolinguistic account of Japanese-Spanish bilinguals. 22nd International Sociolinguistics Symposium. Auckland, New Zealand. June 27-30, 2018.
- 2016 Pitch accents in the Spanish of Japanese-Spanish bilinguals. Poster. 172nd Meeting of the Acoustical Society of America. Honolulu, HI. November 28-December 2, 2016.
- 2016 Lexical Frequency effects in Chilean /tʃ/ fronting. Panel: Romance Linguistics. Rocky Mountain Modern Language Association. Salt Lake City, UT. October 6-8, 2016.

- 2016 Same vs. opposite-sex accommodation in digital media speech. Panel: Gender effects in Speech Production and Perception. 171st Meeting of the Acoustical Society of America. Salt Lake City, UT. May 23-27, 2016.
- 2016 Verb-morphology mixing in Japoñol. With Aja Swalberg. 10th annual Cornell University Linguistics Colloquium. Ithaca, NY. April 18, 2016.
- 2016 Spanish-Japanese code-switching. With Aja Swalberg. University of Utah Student Conference in Linguistics. Salt Lake City, UT. April 8, 2016.
- 2014 Palatalization of /x/ in Chilean media speech. Palatalization conference, University of Tromso, Tromso, Norway. December 4-5, 2014.
- 2013 Accommodating to Stereotypes. Workshop on Sound Change Actuation. University of Chicago, Chicago, IL. April 17-18, 2013.
- 2013 A socio-phonetic study on the relationship between /tr/ and /tʃ/ variation in Chilean Spanish. 18th Mid-Continental Phonetics & Phonology Conference. University of Michigan, Ann Arbor, MI. March 22-24, 2013.
- 2012 Variation of the /tr/ cluster in Chilean Public Speech. *New Ways of Analyzing Variation* 41. Bloomington, IN. October 25-28, 2012.
- 2011 La entonación noticiera de la República Dominicana. With Dr. Erik Willis. XVI Congreso Internacional de la Asociación de Lingüística y Filología de la América Latina (ALFAL). Alcalá de Henares, Spain. June 6-9, 2011.
- 2010 Rhotic Variants in Northern Catalan. With Olga Scrivner. *Minority Languages in Europe: Success and Challenges*. Bloomington, IN. October 7-9, 2010.
- 2010 The acquisition of final boundary tones of pronominal interrogatives in a study abroad context in Zacatecas, Mexico. With Janet M. Smith & Chris Davidson. *Laboratory Approaches to Romance Phonology Conference*. Provo, UT. September 23-25, 2010.
- 2010 Sibilants in Chinese Immigrant Spanish. Seventh Annual Graduate Student Conference on Luso-Brazilian and Hispanic Literature, Linguistics, and Culture. Indiana University, Bloomington, IN. March 25, 2010.
- 2009 Velar Palatalization in Chilean Spanish. The XII Annual Hispanic and Lusophone Studies Symposium. Ohio State University, Columbus, OH. April 24-25, 2009.
- 2009 Palatalization of /x/ in Chilean Spanish. 11th Annual Women in Science Research Conference. Indiana University, Bloomington, IN. March 6, 2009.

Professional Training & Certifications:

- 2020 Teaching Online Bootcamp, Center for Teaching & Learning Excellence (Summer)

- 2020 Hybrid Courses Bootcamp, Center for Teaching & Learning Excellence (Summer)
- 2018-2019 Community Engaged Learning workshops, Bennion Center (Fall-Spring)
- 2018 Undergraduate Research Mentor Development Program, U. Utah (Spring)
- 2016 Auditory-guided Speech Development in Young Children, MED-EL (September 30)
- 2016 Dual-Language Learning for Children with Hearing Loss workshop, MED-EL (August 11)
- 2016 Early Career Acoustician workshop, Acoustical Society of America (May 27-28)
- 2016 ASA School, Acoustical Society of America (May 20-21)
- 2016 Regression Models. UU School of Medicine Graduate Statistics course (Spring)
- 2014 5th International Conference on Language Immersion Education (October)

- 2014-2016, 2016-2018, 2018-2021 Certification in Social/Behavioral Science Research Methods for Human Subjects, Collaborative Institutional Training Initiative Program
- 1999-2013 Idaho Education Credential – Standard Secondary Teaching Certificate
Endorsements: Spanish 6-12, Japanese 6-12, Bilingual Education K-12, and English as a Second Language K-12
- 1999 Educational Technology Competency Certificate, State of Idaho

HONORS, AWARDS and GRANTS

University of Utah, 2014 – present

- 2022 Dee Grant: Teaching the Teachers: COVID-era language instruction
- 2021 International and Area Studies Curriculum Development Grant
- 2019 College of Humanities International Travel Grant to Spain
- 2018 University Research Committee Faculty Fellow Award
- 2018 University Community-Based Research Program Grant
- 2018 Career & Professional Development Faculty Recognition Award
- 2018 Faculty Mentor for Francis Family Scholar undergraduate research
- 2018 Asia Center Travel Award to New Zealand
- 2018 Dept. of World Languages and Cultures Travel Grant to New Zealand
- 2018 Center for Latin American Studies Travel Award to Chile
- 2017 University Research Committee Faculty Research & Creative Grant
- 2017 College of Humanities Kick Start Grant
- 2016 Dept. of World Languages and Cultures Travel Grant to Hawaii
- 2015 College of Humanities International Travel & Research Grant to Spain
- 2014 Dept. of Languages and Literature Travel Grant to Norway

Indiana University, 2007-2014

- 2013 U.S. Dept. of Education Graduate Assistance in Areas of National Need Fellowship (Semester release and stipend)
- 2013 Graduate Student Advisory Committee Travel Grant
- 2013 Excellence in Teaching award, Dept. of Spanish and Portuguese (Honor)
- 2011 College of Arts and Sciences Travel Grant
- 2009 Excellence in Teaching award, Dept. of Spanish and Portuguese (Honor)
- 2008 Donald D&M Fellowship
- 2008 Agapito Rey Summer Scholarship
- 2007-2014 Graduate Teaching Assistantship (Seven-year tuition waiver and stipend)

University of Oregon, 2001-2003

2002 Stickels Research Scholarship for research in Chile
2001-2003 Graduate Teaching Fellowship (Two-year tuition waiver and stipend)

Professional Organizations

2018 Acoustical Society of America Early Career Travel Award

TEACHING

Courses Taught:

2014-2021 University of Utah, Salt Lake City, Utah

Undergraduate courses:

Language in Society – in person and hybrid (WLC 2020)

Introduction to Hispanic Linguistics – in person and hybrid (SPAN 4900)

Undergraduate research – in person (WLC 3910, LING 4999)

Mixed (undergraduate and graduate) courses:

Spanish Phonetics and Pronunciation – in person and hybrid (SPAN 5242)

Spanish in the US – in person, hybrid, and online (SPAN 4900, SPAN 4900/6900)

Directed reading (Research training) – in person (SPAN 4880, SPAN 6880)

Graduate Special Topics seminars:

Hispanic Linguistics for Teachers – in person (SPAN 6900)

Graduate seminars in Sociolinguistics – in person (SPAN 6900)

Graduate seminars in Contact Linguistics – in person (SPAN 6900)

2007-2014 Indiana University, Bloomington, Indiana

Upper division:

Elementary Spanish for Graduate Students

Introduction to Hispanic Linguistics

Introduction to Hispanic Cultures

Conversation and Diction

Composition and Conversation in Spanish

Lower division:

Spanish Grammar in Context

First and Second Year Spanish

2004-2007 Boise State University, Boise, Idaho

Intermediate Spanish I & II

Elementary Spanish I & II

2001-2003 University of Oregon, Eugene, Oregon

First-year Spanish 101, 102, 103

Intensive Beginning Spanish 111, 112

Second-year Spanish 201, 202, 203

Mentoring and Student Training:

Graduate students

2021-2022 Graduate Committee chair: Erik Garabaya Casado, MA in Language Pedagogy

2021-2022 Graduate Committee member: Jorge Vargas Mutizabal, MA in Language Pedagogy

2020-2021 Graduate Committee member: Jasmine Fielding, MA in Language Pedagogy

2020-2021 Graduate Committee member: Erin Sanislo, MA in World Languages
 2019-2021 Graduate Committee member: Chelsea Sommer, PhD in Speech & Language Pathology
 2019-2021 Graduate Committee member: Wendy Schmidt, PhD in Linguistics
 2018-2019 Graduate Committee member: Laura Robinson, MA in World Languages
 2018 Graduate Committee member: David Clark, MA in Language Pedagogy
 2017-2020 Graduate Committee chair: Jacqueline Villeda, MA in World Languages
 2017-2018 Graduate Committee member: Carmen Hortelano, MA in Language Pedagogy
 2017-2018 Graduate Committee member: Ángela Fernandez, MA in Language Pedagogy
 2015-2016 Graduate Exam Committee member: Taylor Barriuso, PhD in Linguistics
 2014 Mentor for Higher Education Teaching Specialist designation: Sheena Steckl, PhD in Comparative Literature

Undergraduate research assistants

2022 Spanish Acoustic Project: Addison Bethards
 2021 Aging project (Undergraduate Research Opportunity Program 2021): Debora Brito Andrade, BA Spanish
 2021-2022 Curriculum development grant assistant: Christian Furness
 2021 Curriculum development grant assistant: Jenny Wong
 2020-2021 Spanish L2 Subjunctive project: Matthew Monsen, BA Spanish
 2020 WLC teaching assistant: Heather Leighton, BA French
 2020 Spanish teaching assistant: Sierra Jensen, BA Spanish
 2020 Japanese transcription: Nat McCosh, BA Japanese
 2018-2020 Hard-of-hearing project: Alice Havrilla, BA Spanish and French
 2017-2021 Hard-of-hearing project (Undergraduate Research Scholar Designation on diploma): Maison Evensen, BA Spanish
 2017-2019 Hard-of-hearing project (Undergraduate Research Opportunity Program 2017): Ellie Kaiser, BA Linguistics
 2018 Hard-of-hearing project: Jake Hanson, BA Spanish
 2017-2018 Hard-of-hearing project: Sierra Jensen, BA Spanish
 2017-2018 Hard-of-hearing project: Gardner Lange, BA Spanish
 2017 Hard-of-hearing project: Alondra Diaz, BA Spanish
 2016-2019 Japoñol project (Undergraduate Research Opportunity Program 2016): Aja Swalberg, BA Spanish

PROFESSIONAL SERVICE

Publication Reviewing

2013-2021 Journal Reviewer: *Languages, Isogloss, Journal of Community Engagement and Scholarship; Southern Journal of Linguistics; Journal of the Acoustical Society of America; Hispanic Linguistics Symposium proceedings; Spanish in Context; Phonetica; Language Variation and Change; Journal of the Acoustical Society of America; International Journal of the Linguistic Assoc. of the Southwest; Indiana Univ. Linguistics Club Working Papers*
 2010-2019 Chapter Reviewer: Díaz-Campos, M. *The Handbook of Variationist Approaches to Spanish*; Sessarego, S. *Tribute to Terrell Morgan*; Chappell, W. *Recent Advances in the Study of Spanish Sociophonetic Perception*; Geeslin, K. *Handbook of Second Language Spanish*; Díaz-Campos, M. *Handbook of Hispanic Sociolinguistics*
 2002-2003 Materials Contributor: Davis, R. *Entrevistas* Spanish textbook

Professional organizations

- 2019-2022 Full membership and Technical Committee appointment: *Acoustical Society of America*
2010-2016 Session Chair: *Acoustical Society of America* (Dec. 2016)
Session Chair: *Hispanic Linguistics Symposium* (2010)
2016-2018 Student Poster Reviewer: *Acoustical Society of America* meetings (May and Dec. 2016; Nov 2018)
2010 Student Poster Reviewer: *Hispanic Linguistics Symposium* (2010)

University of Utah

University:

- 2016-2022 Committee member: Academic Senate Conflict of Interest (Two 3-year terms)
2018, 2019 Reviewer: URC Faculty research grant
2016-2017 Reviewer: University Interdisciplinary Teaching Program
2016 Panel moderator: Undergraduate Research Symposium

College of Humanities:

- 2021 Guest Lecturer for WLC 4900, L2 for Military, L2TreC (Oct 28)
2019-2022 Committee member: Asia Center Advisory Board
2018-2020 Committee member: Diversity Task Force
2017-2019 Committee member: College of Humanities Faculty Awards
2019 Guest Lecturer for LING 5025 Second Language Acquisition, Dr. Barrios (Nov 14)
2019 Guest Lecturer for LING 5981 Romance Linguistics, Dr. Kaplan. (March 7)
2019 Presenter for Bridge Program
2015 Faculty mentor: Cultures and Languages Across the Curriculum course (Fall)

Department of World Languages and Cultures:

- 2021-2024 Associate Chair/Dept. scheduler
2021-2024 Fulbright scholar supervisor and liaison
2021 Spanish Major Day planning committee
2020-2021 Spanish Club Advisor
2019-2020 Presenter: Bridge Program teaching presentations
2019-2020 Committee member: Departmental Merit Committee
2017-2018 Peer reviewer: Teaching Advisory Committee
2017-2018 Committee member: Chinese Linguistics tenure-track search
2017-2018 Committee member: Departmental Executive Committee
2016-2021 Spanish website content editor
2016-2018 Spanish Graduate Program Advisor
2015 Committee member: Dual Language Immersion Bridge Project Planning committee

MEMBERSHIPS

- 2016-2022 Acoustical Society of America
2020-2021 Southeastern Conference on Linguistics
2018 Linguistic Association of the Southwest
2017-present Women of Color Academics, University of Utah
2016 Rocky Mountain Modern Language Association
2015-present Asia Center, University of Utah

2015-2017 American Association of University Professors
2014-present Center for Latin American Studies, University of Utah
2013-2017 Modern Language Association
2009-2011 Asociación de Lingüística y Filología de América Latina

LANGUAGES

Spanish, English – Native bilingual

Japanese – Novice