

CURRICULUM VITAE

ROBERT J. KRAEMER
4595 S. Wallace Lane
Holladay, UT 84117

Education

| | | |
|-------------|-------------------------------|--|
| Ph. D. 2010 | University of Arizona | Special Education, Rehabilitation, and School Psychology |
| M.S. 1999 | University of Central Florida | Communicative Disorders |
| B.S. 1997 | University of Central Florida | Communicative Disorders |
| B.S. 1992 | Rollins College | Business Administration |

Professional Experiences

| | |
|---------------|---|
| 2017- present | Associate Professor – University of Utah, Salt Lake City, UT. |
| 2014-17 | Assistant Professor – University of Utah, Salt Lake City, UT. |
| 2011-14 | Assistant Professor - California State University, Sacramento, CA. |
| 2011-14 | Speech-Language Pathologist – Woodland Joint Unified School District, Woodland, CA. |
| 2009-11 | Adjunct Instructor – University of Arizona, Tucson, AZ. |
| 2007-11 | Speech-Language Pathologist, Tucson Unified School District, Tucson, AZ. |
| 2003-07 | Speech-Language Pathologist, Sahuarita Unified School District, Sahuarita, AZ. |
| 2000-11 | Speech-Language Pathologist – Private Practice, Tucson, Arizona. |
| 1999-00 | Adjunct Instructor – University of Central Florida, Orlando, FL. |
| 1997-00 | Speech-Language Pathologist, Brevard County School System, Melbourne, Florida. |
| 1988-96 | Systems Engineer, Harris Corp, Melbourne, FL. |

Courses Taught

University of Utah

CSD3021: Anatomy and Physiology of the Speech Mechanism.
CSD3021: Anatomy and Physiology of the Speech Mechanism – online course.
CSD4600: Diverse Populations with Communication Needs (CEL and DIV designations).
CSD4601: Community Engaged Learning in Communication Sciences and Disorders (CEL designation)
CSD4400: Language Science – online course.
CSD4700: Research Methods.
CSD5100: Communication and Culture in the Health Professions (CEL and IR designations).
CSD5400: Clinical Methods and Professional Writing.
CSD5380: Speech and Language Development – online course.
CSD6410: Cross-Cultural Communication Using Interpreters

California State University, Sacramento

SPHP111: Anatomy and Physiology of the Speech Mechanism
SPHP112: Language Science and Development
SPHP125: Language Disorders across the Lifespan
SPHP140: Speech-Language Pathology Assistant Methods

SPHP140L: Speech- Language Pathology Assistant Lab
SPHP145: Supervised Field Observation
SPHP146: Introduction to Clinical Practicum, Legal and Ethical Issues
SPHP148: Research Methods in Communication Disorders
SPHP243B: Language II Clinical Supervision
SPHP250: Public School Internship

University of Arizona

SPH 361: Introduction to Pediatric Communication Disorders.
SPH479: Professional Issues and Ethics for Speech Language Pathology Assistants

University of Central Florida

LIN4710: Linguistics for Communication Disorders.
SPA 3002: Introduction to Communicative Disorders.
SPA 3550: Clinical Methods in Communicative Disorders.

Honors and Awards

2019 Equity and Inclusion Award, University of Utah.
2000 Grunewald-Blitz Fellowship, Research fellowship supporting research in child language development and disorder. Department of Speech and Hearing Sciences, University of Arizona.
1995 Awarded member of Sigma Tau Delta, International English Honor Society.
1992 Awarded member of Omicron Delta Kappa, International Honor Society recognizing those with outstanding collegiate achievement.

Service

College and University

2018- present Graduate Council - College of Health representative. University of Utah.
2018- present Chair: Community Engaged Learning Committee. University of Utah.
2017- present College of Health Directors of Graduate Studies Committee. University of Utah.
2016- present College of Health Diversity and Inclusion Committee. University of Utah.
2014-16 Public school externship coordinator for the Department of Communication Sciences and Disorders. University of Utah.
2013-14 McNair Scholar mentor, University of California, Sacramento.
2012-14 NSSLHA Advisor: University of California, Sacramento Chapter National Student Speech Language Hearing Association (NSSLHA).
2011-14 Faculty Professional Development Committee - Chair, California State University, Sacramento.
1991-92 President of Student Government Association, Rollins College.
1990-91 Vice-President of Student Government Association, Rollins College.

Community

2018 – present SIG 1 - Reviewer.
2017 - present Reviewer for Journal of Latins and Education.
2016 - present Executive Board Program Committee Chair. Utah Speech, Language, and Hearing Association.

- 2016- present American Speech, Language, Hearing Association. Program Committee. Special Interest Group 1.
- 2015- present Reviewer for Learning Disabilities Research & Practice.
- 2015- present Folia, Phoniatica et Logopaedica – Reviewer.
- 2014- present Special Interest Group 14: Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations – Reviewer.
- 2012-14 California Speech, Language, Hearing Association, District 2 - Advisory board member.
- 2012-14 California Speech, Language, Hearing Association, District 2 - Nominating committee chair.
- 2010-11 Tucson Inter-faith HIV Association Network - Vice President, Board of Directors,

Research and Scholarly Activity

Publications

Kekejian, C., **Kraemer, R.**, Sommer, C., & McFadden, M. (2020). Language input on vocabulary development in Spanish-English bilingual children: A preliminary study. *International Journal of Bilingualism*. (In Review).

Sommer, C. Baylis, & **Kraemer, R.** (2020). Use of the bilingual approach in collaboration with interpreters to provide speech therapy for a child who was a Nepali refugee: A case report. *Multiple Voices Disability, Race and Language Intersections in Special Education*. (In Review).

Kekejian, C., **Kraemer, R.** (2020). Efficacy of Duolingo® as a language-learning tool for Spanish-English bilingual children: Part one of a preliminary study. *American Journal of Speech-Language Pathology*. (In Review).

Kekejian, C., **Kraemer, R.** (2020). Efficacy of Duolingo® as a language-learning tool for Spanish-English bilingual children: Part two of a preliminary Study. *American Journal of Speech-Language Pathology*. (In Review).

Kekejian, C., Mathy, P., & **Kraemer, R.** (2020). Assessment of bilingual children who require alternative and augmentative communication (AAC): The Bilingual AAC Protocol. American Speech, Language, and Hearing Association Special Interest Group 14. (In Review).

Kraemer, R. & Cho, E.M. Academic assessment of English learning school-aged children with suspected learning disabilities. *Journal of Leadership, Equity, and Research*. Vol. 6, No. 2.

Kraemer, R. & Montelongo, A. (2017). Latino parent’s perceptions of the Individual Education Plan Meeting. *McNair Scholars Journal*, Vol. 16.

Kraemer, R., & Fabiano-Smith, L. (2017). Language assessment of Latino English learning children: A records abstraction study. *Journal of Latinos and Education*. DOI: 10.1080/15348431.2016.1257429.

Kraemer, R., Coltisor, A., Martinez, M., Savage, B., Summers, S., & Varadharajan, S. (2013). Speech-Language Assessment of English Language Learning Students: A Non-standardized approach. *Perspectives on school-based issues*. Vol. 14, No. 4, December 2013.

Kraemer, R., Plante, E., & Greene, G. (2002) Speech and Language Development of a Decannulated Child. *Journal of Communication Disorders*.38, 349-358.

Kraemer, R., Rivers, K, & Ratusnik, D. (2001) Perceptions of African American English. *Negro Educational Review*. 51, (3-4), 139-148.

Combs, R. & **Kraemer, R.** (1999) Botulinum Toxin Is the Choice of Treatment for Individuals with Adductor Spasmodic Dysphonia: Data Collection Method via the Internet. *FLASHA Forum*. March – April issue.

Presentations

Kraemer, R., Baldwin, S. Mowry, A. Nesmith, T, & Quiñonez, E. Does language of instruction matter: Preview to a longitudinal study of English oral language development in Spanish-English bilingual children. Invited speaker at Collaborative Conference for Language, Literacy, and Linguistics. Barcelona, Spain. September 20-23, 2016.

Kraemer, R. Speech-Language Assessment of English Language Learning Students. Invited speaker at Collaborative Conference for Language, Literacy, and Linguistics. Barcelona, Spain. September 20-23, 2016.

Kraemer, R. Assessment of Bilingual Children: The art of the science. Invited speaker at Arizona Speech, Language, and Hearing Association Conference, Tempe, AZ. April 9-10, 2015.

Kraemer, R. Assessment of Bilingual Children: The art of the science. Invited speaker at California Speech, Language, and Hearing Association Conference, Long Beach, CA. March 5-8, 2015.

Kraemer, R., Cho, E., & Anderson, L. What Factors Contributed to the Over-Representation of English Language Students in Special Education as Learning Disabled? Learning Disabilities of America Conference. Chicago, IL, February 21-23, 2015.

Kraemer, R., Coltisor, A., Kalra, M., Martinez, M., Savage, B., Summers, S., Varadharajan, S., Roseberry-Mckibbin, C. (2013). Speech-Language Assessment of English Language Learning Students: The Gold Standard. American Speech, Language and Hearing Association (ASHA) Annual Convention, Orlando, FL. November 20-22, 2014.

Kraemer, R., Coltisor, A., Kalra, M., Martinez, M., Savage, B., Summers, S., Varadharajan, S., Roseberry-Mckibbin, C. (2013). Speech-Language Assessment Practices of English Language Learning Students: A Psychometric Analysis American Speech, Language and Hearing Association (ASHA) Annual Convention, Orlando, FL. November 20-22, 2014.

Kraemer, R., Coltisor, A., Despres, M., Kalra, M., Martinez, M., Mortensen, C., Savage, B., Summers, S., Varadharajan, S., Roseberry-Mckibbin, C. (2013). Speech-Language Assessment Practices of Speech-Language Pathologists: A national survey. American Speech, Language and Hearing Association (ASHA) Annual Convention, Orlando, FL. November 20-22, 2014.

Kraemer, R., Coltisor, A., Kalra, M., Martinez, M., Savage, B., Summers, S., Varadharajan, S., Roseberry-Mckibbin, C. (2013). Speech-Language Assessment of English Language Learning Students: The Gold Standard. Accepted by California Speech, Language and Hearing Association (CSHA) Conference, San Francisco, CA. March 27-30, 2014

Kraemer, R. Assessment Practices for English Language Learning (ELL) Students: A non-standardized approach. University of Utah, Department of Communication Sciences and Disorders. December 5th, 2013.

Kraemer, R. Assessment Practices for English Language Learning (ELL) Students: A non-standardized approach. University of Kentucky, Department of Communication Sciences and Disorders. November 8th, 2013.

Kraemer, R., Coltisor, A., Kalra, M., Martinez, M., Savage, B., Summers, S., Varadharajan, S., Roseberry-Mckibbin, C. (2013). Speech-Language Assessment Practices of English Language Learning Students: A Psychometric Analysis. ASHA in the Schools Conference, Long Beach, CA. June 10-11, 2013.

Kraemer, R., Coltisor, A., Kalra, M., Martinez, M., Savage, B., Summers, S., Varadharajan, S., Roseberry-Mckibbin, C. (2013). Speech-Language Assessment of English Language Learning Students: The Gold Standard. ASHA in the Schools Conference, Long Beach, CA. June 10-11, 2013.

Kraemer, R., Plante, E., & Greene, G. (2002). Speech and Language Acquisition a Decannulated Child: A Case Study. ASHA convention, Atlanta, GA.

Kraemer, R., Plante, E., & Greene, G. (2002). Speech and Language Acquisition of a Decannulated Child: A Case Study. Symposium for Research of Child Language Disorders, Madison, WI.

Kraemer, R. Rivers, K, & Ratusnik, D. (2000) Perceptions of African American English. FLASHA convention, San Marco Island, FL.

Kraemer, R. Rivers, K, & Ratusnik, D. (2000) Perceptions of African American English. American Speech-Language-Hearing Association (ASHA) convention, San Francisco, CA.

Combs, R., & **Kraemer, R.** (1998) Botulinum Toxin Is the Choice of Treatment for Individuals with Adductor Spasmodic Dysphonia: Data Collection Method via the Internet. Florida Speech-Language-Hearing Association (FLASHA) convention, San Marco Island, FL.

Workshops/Trainings

Kraemer, R. Assessment of Bilingual Children. Invited speaker at Canyons School District, Sandy, Utah. December, 2019.

Kraemer, R. Non-Standardized Assessment Practices for Bilingual Students. Davis School District. Sandy, Utah. April 7, 2017.

Kraemer, R. Non-Standardized Assessment Practices for Bilingual Students. Alpine School District. Sandy, Utah. March 6, 2017.

Kraemer, R. Non-Standardized Assessment Practices for Bilingual Students. Weber School District. Sandy, Utah. March 17, 2017.

Kraemer, R. Non-Standardized Assessment Practices for Bilingual Students. Ogden School District. Sandy, Utah. March 17, 2017.

Kraemer, R. Non-Standardized Assessment Practices for Bilingual Students. Magnolia Unified School District, October 13, 2015.

Kraemer, R. Non-Standardized Assessment Practices for Bilingual Students. Murray School District. Murray, Utah. August 15, 2015.

Kraemer, R. & Roseberry-Mckibbin, C. Non-Standardized Assessment Practices for Bilingual Students. San Juan Unified School District, August 29, 2013.

Kraemer, R. & Roseberry-Mckibbin, C. Non-Standardized Assessment Practices for Bilingual Students. Woodland Joint Unified School District, June 10-11, 2013.

Research Support

Bonilha, L., Fridriksson, J., **Kraemer, R.**, & Wambaugh, J. U01 PAR-18-340. Speech Entrainment for Aphasia Recovery (SpARc). National institutes of Health (NIH). \$852,742.

Li, Guofang & **Kraemer, R.** Department of Language and Literacy Education, University of British Columbia, Canada. Home Language Environment and Bilingual Children's Language and Literacy Development: A Multisite Cross-linguistic Study. Funded: \$5,000. April 2017.

Li, Guofang, **Kraemer, R.** & Dolean, D. Department of Language and Literacy Education, University of British Columbia, Canada. Home Language Environment and Bilingual Children's Language and Literacy Development: A Multisite Cross-linguistic Study. **Funded: \$5,000.00.** January 2017.

Kraemer, R. & Mathy, P. Academy of Health Science Educators Research and Scholarship Committee. For development of a new course: Cross-Cultural Communication Using Interpreters for Communication Sciences and Disorders (CSD) graduate students. Unfunded: March 2016.

Kraemer, R. University of Utah. Faculty Research and Creative Grant. Does language of instruction matter: A longitudinal study of English oral language development in Spanish-English bilingual children? **Funded: \$5,464.00.** February 2016.

Kraemer, R. University of Utah. Consortium for Families and Health Research (C-FAHR) Pilot Study Faculty Grant. Unfunded: \$1,500.00. February, 2015.

Fabiano-Smith, L, & **Kraemer, R.** Patient-Centered Outcomes Research Institute. Health Disparities in Latino Children with Speech-Language Impairments: Prevalence and Solutions. Unfunded: \$527,538.00. September 2015.

Kraemer, R. University of California, Sacramento. University Enterprises, Inc. Faculty Grants Program. Funded to pay salaries of four undergraduate research assistants. **Funded \$1,040.00.** April 2014.

Kraemer, R. (PI), Cho, E. (Co-PI) and Anderson, L. (CO-PI). Learning Disabilities Foundation of America. Conducting Evidence-Based Assessments of English Language Learning (ELL) Students Suspected of Language-Based Learning Disabilities: An inter-disciplinary approach. **Funded: \$6,834.00.** March 2014.

Kraemer, R. University of California, Sacramento. Academic Affairs Faculty Promotion Development Funds. Speech-Language Pathologists Assessment Practices of English Language Learning Students: A National Survey. Funded: \$675.00 and three units release time. January 2014.

Kraemer, R. University of California, Sacramento. University Enterprises, Inc. Campus Grant Program. Submitted funding for site license of Systematic Analysis of Language Transcripts (SALT) for student and faculty purposes. Funded: \$510.00. November 2013.

Kraemer, R. University of California, Sacramento. University Enterprises, Inc. Campus Grant Program. Purchased two sets of Speech Buddies for use in Maryjane Rees Language, Speech and Hearing Center. Funded: \$500.00. October 2013.

Kraemer, R. University of California, Sacramento. College of Health and Human Services Professional Development Grant Speech-Language Assessment Practices of English Language Learning Students: A Non-Standardized Approach. Funded: \$500.00. June 2013.

Kraemer, R. University of California, Sacramento. Academic Affairs Faculty Promotion Development Funds. Speech-Language Assessment Practices of English Language Learning Students: A Psychometric Analysis. Funded: \$675.00 and three units release time. October 2013.

Kraemer, R. University of California, Sacramento. College of Health and Human Services Faculty Professional Development Funds for CSHA conference, San Francisco, CA. Funded: \$2,000. May 2013.

Kraemer, R. University of California, Sacramento. Provost Research Fellows Program Special Education Assessment Practices Leading to Inappropriate Identification of English Language Learning Latino Students. Unfunded: \$3,000. May 2013.

Kraemer, R. Academic Affairs Faculty Promotion Development Funds. Speech-Language Assessment Practices of English Language Learning Students: A Psychometric Analysis. Funded: \$675.00 and three units release time. April 2013.

Kraemer, R. University of California, Sacramento. University Enterprises, Inc. Campus Grant Program. Purchased Proloquo2go i-Pad applications for use in Maryjane Rees Language, Speech and Hearing Center. Funded: \$590.00. March 2013.

Kraemer, R. American speech, Language and Hearing Association Advancing Academic Research Careers Award. Unfunded: \$5,000. January 2013.

Kraemer, R. University of California, Sacramento. University Enterprises, Inc. Campus Grant Program. Purchased plastinated human body parts (larynx, mandible and lungs) for use in anatomy and physiology course. Funded: \$1,678.00. November 2012.