

## CURRICULUM VITAE

### **Aaron J. Fischer, PhD, BCBA-D, LP, LBA**

Department of Educational Psychology  
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Ph.D., School Psychology, Louisiana State University, Baton Rouge, LA August 2014  
M.A., School Psychology, Louisiana State University, Baton Rouge, LA May 2012  
B.A., Psychology, University of Miami, Coral Gables, FL December 2008

### **Professional License and Certification**

**Board Certified Behavior Analyst-Doctoral Designation** (BCBA-D; 2014 to Present)  
Behavior Analyst Certification Board Inc. Certificate # 1-14-16345  
BACB Approved Supervisor

**Licensed Psychologist**, State of Utah, (2015-Present)  
License # 9139276-2501

**Licensed Behavior Analyst**, State of Utah, (2015-Present)  
License # 9139276-2506

### **Academic Experience**

**Dee Endowed Professor of School Psychology** (July 2018 to present) Salt Lake City, UT  
Department of Educational Psychology | College of Education  
University of Utah

**Adjunct Assistant Professor of Child Psychiatry** (July 2015 to present) Salt Lake City, UT  
Department of Psychiatry | School of Medicine  
University of Utah

**Assistant Professor of School Psychology** (August 2014 to present) Salt Lake City, UT  
Department of Educational Psychology | College of Education  
University of Utah

## Clinical Experience

**Director, Pediatric Feeding Disorders Clinic** (July 2015 to Present) Salt Lake City, UT  
University of Utah Neurobehavior HOME Program

**Psychologist and Behavior Analyst** (January 2015 to Present) Salt Lake City, UT  
Private Practice

- Provided Independent Psychoeducational Evaluations for school districts across Utah
- Provided parent training and behavioral assessment and intervention for families and their children, across Utah

**Pre-Doctoral Psychology Intern** (August 2013 to August 2014) Randolph, MA  
The May Institute

National Autism Center (Randolph, MA)

Supervisors: Marisa Petruccelli Morelos, Psy.D., James K. Luiselli, Ed.D, ABPP, BCBA-D

- Conducted comprehensive neurodevelopmental evaluations for children and adolescents suspected of autism spectrum disorder (including ADOS-2)
- Provided parent training and stress management post ASD diagnosis

Fernandez Center for Children and Families at Saint Anne's Hospital (Fall River, MA)

Supervisors: Jeanne Paccia, Ph.D., Meredith Brent, Ph.D.

- Member of interdisciplinary team that provided pediatric and child psychology services
- Conducted outpatient counseling and consultation
- Provided assessment and treatment of pediatric feeding disorders

## Research Experience

**Director** (August 2014-Present) Salt Lake City, UT  
U-TTEC Lab: Training in Technology, Education, and Consultation  
Department of Educational Psychology  
University of Utah

**Program Evaluator, Grant Funded Position** (September 2018-2023) Salt Lake City, UT  
*Mountain Plains Prevention Technology and Transfer Center (MP-PTTC)*  
Substance Abuse and Mental Health Services Administration  
Department of Health and Human Services  
(\$3,500,000; funding period 2018-2023).  
Principal Investigator: Burrow-Sánchez, J. J.

**Program Evaluator, Grant Funded Position** (September 2014-2017) Salt Lake City, UT  
*Addiction Technology and Transfer Center (ATTC- Region 8, Central Rockies)*  
Substance Abuse and Mental Health Services Administration  
Department of Health and Human Services  
(\$3,500,000; funding period 2012-2017).  
Principal Investigator: Burrow-Sánchez, J. J.

## Supervision Experience

### **University of Utah (August 2014-Present)**

- Provided LP and BCBA practicum supervision for students enrolled in Special Education and School Psychology Master's and Doctoral programs.

### **BCBA Supervisor, Grant Funded Position (July 2014- 2015)**

*Superheroes social skills training, Rethink Autism internet interventions, parent training, EBP classroom training, functional behavior assessment: An autism spectrum disorder, evidence-based practice (EBP) training track for school psychologists*

US Office of Special Education: Personnel Preparation Grant, Combined Priority (\$1,227,265; funding period 2012-2017)

Principal Investigator: Jenson, W. R.

### **Student Evaluation Committees**

**Doctoral Dissertation:** N = 29

- Chair: N = 13
- Committee member: N = 16

**BCBA Master's Committee:** N = 7

### **Professional Affiliations**

- Association for Positive Behavior Supports (2017-Present)
- Association for Professional Behavior Analysts (2016-Present)
- Utah Psychological Association (2015-Present)
- Utah Association of School Psychologists (2015-Present)
- American Psychological Association Full Member (2011-Present)
  - APA Division 16: School Psychology (2013-Present)
  - APA Division 54: Pediatric Psychology (2015-Present)
- National Association of School Psychologists (2010-Present)
- Association for Behavior Analysis International (2008-Present)
- Utah Association for Behavior Analysis (2014-Present)
- Berkshire Association of Behavior Analysis and Training (2013-2015)
- Florida Association for Behavior Analysis Student Member (2008-2009)

### **Awards Received**

- Dee Endowed Professor of School Psychology (July 2018)
- American Psychological Association Early Career Achievement Award (April 2016)
- Society for the Study of School Psychology Early Career Research Award (June 2015)
- School Psychology Research Collaboration Conference Early Career Scholar (July 2014)

### **Practical Manuals**

Fischer, A.J., Hawken, L., Hidalgo, R. (Eds.) (2019) *Behavior response support team manual: Teacher version*. Practical and Tutorial Manual. Department of Educational Psychology, University of Utah, Salt Lake City, UT.

Fischer, A.J., Hawken, L., Hidalgo, R. (2019) *Behavior response support team manual: Consultant version*. Practical and Tutorial Manual. Department of Educational Psychology, University of Utah, Salt Lake City, UT.

Fischer, A.J., Hidalgo, R. (Eds.) (2019). *Pre-behavior response support team manual*. Practical and Tutorial Manual. Department of Educational Psychology, University of Utah, Salt Lake City, UT.

Fischer, A.J., Hidalgo, R. (Eds.) (2019). *Feeding clinic program manual*. Practical and Tutorial Manual. Department of Educational Psychology, University of Utah, Salt Lake City, UT.

Fischer, A.J., Hidalgo, R. (Eds.) (2019). *Severe behavior technical manual*. Practical and Tutorial Manual. Department of Educational Psychology, University of Utah, Salt Lake City, UT.

Fischer, A.J., Hidalgo, R. (Eds.) (2019). *Ascend program manual*. Practical and Tutorial Manual. Department of Educational Psychology, University of Utah, Salt Lake City, UT.

Fischer, A.J., Hidalgo, R., Feldman, E.D. ((Eds.) 2019). *Bridges program manual*. Practical and Tutorial Manual. Department of Educational Psychology, University of Utah, Salt Lake City, UT.

Fischer, A.J., Hidalgo, R. (2019). *Well-being team program manual*. Practical and Tutorial Manual. Department of Educational Psychology, University of Utah, Salt Lake City, UT.

Fischer, A. J., Hawken, L., Davis, J. (Eds.) (2008). *Behavior Response Support Team*. Practical and Tutorial Manual.

### **Edited Books**

**Fischer, A. J.**, Collins, T., Dart, E. H., & Radley, K. (Eds.) (2019). *Technology Applications in School Psychology Consultation, Supervision, and Training*. New York: Routledge.

Luiselli, J. K. & **Fischer, A. J.** (Eds.) (2016). *Computer-Assisted and Web-Based Innovations in Psychology, Special Education, and Health*. New York: Academic Press/Elsevier.

### **Book Chapters** (Student collaborators are bolded)

Fischer, A. J., **Silberman, M., Perez, L., & Omlie, C.** (2019). Seclusion and Restraint as an Emergency Crisis Response. In K. C. Radley & E. H. Dart (Eds). *Handbook of Behavioral Interventions in Schools: Multi-Tiered Systems of Support*. Oxford University Press.

- Fischer, A. J., & **Bloomfield, B.**, (2019). Using Technology to Maximize Engagement and Outcomes in Family-School Partnerships. In S. A. Garbacz (Ed). *Implementing Family-School Partnerships: Student Success in School Psychology Research and Practice*. New York: Routledge.
- Fischer, A. J., **Lehman, E.**, **Jensen, N.**, & Davis, H. (2019). School Psychology and Education Professionals. In R. D. Rieske (Ed). *Handbook of Interdisciplinary Treatments for Autism Spectrum Disorder*. New York, NY: Springer Publishing.
- Bloomfield, B.**, **Lehman, E.**, **Clark, R.**, & Fischer, A. J. (2019). School-based teleconsultation applications. In A. J. Fischer, T. Collins, E. Dart, & K. Radley (Eds). *Technology Applications in School Psychology Consultation, Supervision, and Training*. New York: Routledge.
- Fischer, A. J., **Clark, R.**, **Lehman, E.**, (2019). Telepresence robotics and consultation. In A. J. Fischer, T. Collins, E. Dart, & K. Radley (Eds). *Technology Applications in School Psychology Consultation, Supervision, and Training*. New York: Routledge.
- Erchul, W. P., & Fischer, A. J. (2018). Consultation. In S. L. Grapin & J. H. Kranzler (Eds.), *School psychology: Professional Issues and Practices*. New York, NY: Springer Publishing.
- Fischer, A. J., **Clark, R.**, **Askings, D.**, & **Lehman, E.** (2017). Technology and Telehealth Applications. In J. K. Luiselli (Ed). *Applied Behavior Analysis Advanced Guidebook*. New York: Academic Press/Elsevier.
- Belva, B. C., Fischer, A. J., Hasty-Mills, A., Dillon, A., Beemen, A., & Cash, J. (2016). Report Writing for Autism Spectrum Disorder Evaluations. In J. L. Matson (Ed). *Handbook of Assessment and Diagnosis of Autism Spectrum Disorder*. New York: Springer.
- Nikopoulos, C., Luiselli, J. K., & Fischer, A. J. (2016). Video Modeling. In J. K. Luiselli & A. J. Fischer (Eds.). *Computer-Assisted and Web-Based Innovations in Psychology, Special Education, and Health*. New York: Academic Press/Elsevier.

**Peer Reviewed Publications** (Student collaborators are bolded)

- Radley, K. C., Dart, E. H., Fischer, A. J., & Collins, T. (accepted). Publication Trends for Single-Case Methodology in School Psychology: A Systematic Review. *Psychology in the schools*
- Fischer, A. J., Moy, G., Bloomfield, B., Whitcomb, S., & Florell, D. (in press). Faculty Perceptions of Distance Education in School Psychology Training. *The Trainer's Forum*.
- Fischer, A. J. **Clark, R. R.**, **Bloomfield, B. S.**, **Askings, D. C.**, & Erchul, W. P. (2019).

- Using Teleconsultation to Teach Expressive Number Discrimination Through Stimulus Fading and Reinforcement. *Journal of Applied School Psychology*, 35, 339-356. DOI: 10.1080/15377903.2019.1587803
- Fischer, A. J., **Lehman, E.**, Miller, J., Houlihan, D., **Yamashita, M.**, O'Neil, R. E., & Jenson, W. R., (2019). Integrating School Psychology and Applied Behavior Analysis: A Proposed Training Model. *Contemporary School Psychology*, online first, 1-15.
- Clark, R.**, Fischer, A. J., **Lehman, E.**, Bloomfield, B. (2019). Developing and Implementing a Telehealth Enhanced Interdisciplinary Pediatric Feeding Disorders Clinic: A Program Description and Evaluation. *Journal of Developmental and Physical Disabilities*, 31, 171-188. DOI: 10.1007/s10882-018-9652-7
- Fischer, A. J., **Bloomfield, B.**, **Clark, R.**, **McClelland, A.**, **Thompson, M.**, & Erchul, W. P. (2018). A demonstration of teleconsultation through telepresence robots: increasing compliance with teacher instructions by students with disabilities. *International Journal of School and Educational Psychology*, online first. DOI: [10.1080/21683603.2018.1470948](https://doi.org/10.1080/21683603.2018.1470948)
- Fischer, A. J., Dart, E. H., **Lehman, E.**, **Polakoff, B.**, & Wright, S. J. (2018). A comparison of in-vivo systematic direct observations to observations conducted through videoconferencing. *Assessment for Effective Intervention*, online first, 1-11. DOI: [10.1177/1534508418777846](https://doi.org/10.1177/1534508418777846)
- Bloomfield, B. S.**, Fischer, A. J., **Clark, R. R.**, & Dove, M. B. (2018). Treatment of Food Selectivity in a Child with Avoidant/Restrictive Food Intake Disorder through Parent Teleconsultation. *Behavior Analysis in Practice*, online first. DOI: 10.1007/s40617-018-0251-y
- Lomas Mevers, J. E., Noell, G. H., Scheithauer, M., Miller, S., Alvarez, J. P., & Fischer, A. J. (2018). The Impact of Stimulus Preference, Order-Effects, and Treatment Component Omission in Evaluating Treatment Integrity. *Journal of School Psychology*, online first, 69, 45-55. DOI: [10.1016/j.jsp.2018.05.005](https://doi.org/10.1016/j.jsp.2018.05.005)
- Erchul, W. P., Fischer, A. J., Collier-Meek, M. A., & Bloomfield, B. (2018). Highlighting the Utility of the Consultation Analysis Record for Consultation Research and Training. *Journal of Educational and Psychological Consultation*, 28, 445-459. DOI: [10.1080/10474412.2017.1418366](https://doi.org/10.1080/10474412.2017.1418366)
- Bice-Urbach, B. J., Kratochwill, T. K., & Fischer, A. J. (2017). Teleconsultation: Application to Provision of Consultation Services for School Consultants. *Journal of Educational and Psychological Consultation*, online first, 28, 255-278. DOI: 10.1080/10474412.2017.1389651
- Schultz, B. K., Zoder-Martell, K. A., Fischer, A. J., Collier-Meek, M. A., Erchul, W. P., & Schoemann, A. M. (2017). When is Teleconsultation Acceptable to School

- Psychologists? *Journal of Educational and Psychological Consultation*, online first.
- Renshaw, T. L., Fischer, A. J., & Klingbeil, D. A. (2017). Mindfulness-based intervention in school psychology. *Contemporary School Psychology*, online first, 1-5.
- Dart, E. H., Radley, K. C., Fischer, A. J., Collins, T. A., & Terjesen, M. D. (2017). The Effects of Completion Latency on the Accuracy of Direct Behavior Ratings: An Analogue Study. *Psychology in the Schools*, online first, 1-11. DOI: 10.1002/pits.22047
- Fischer, A. J., Collier-Meek, M., **Bloomfield, B.**, Erchul, W. P., & Gresham, F. M. (2017). A comparison of problem identification interviews conducted face-to-face and via videoconferencing using the consultation analysis record. *Journal of School Psychology*, DOI: 10.1016/j.jsp.2017.03.009
- Fischer A. J., Schultz, B. K., Collier-Meek, M. A., Zoder-Martell, K., & Erchul, W. P. (2016). A critical review of videoconferencing software to support school consultation. *International Journal of School & Educational Psychology*, DOI: 10.1080/21683603.2016.1240129
- Klingbeil, D. A., Fischer, A. J., Renshaw, T. L., **Bloomfield, B.**, **Polakoff, B.**, Willenbrink, J. B., Copek, R. A., & Chan, K. T. (2016). The Effectiveness of mindfulness-based interventions for reducing disruptive behavior: A meta-analysis of single case research. *Psychology in the Schools*, online first, 1-18. DOI: 10.1002/pits.21982
- Fischer, A. J., Dart, E. H., Radley, K. C., **Richardson, D.**, **Clark, R.**, & Wimberly, J. (2016). Evaluating the effectiveness of videoconferencing as a behavioral consultation medium. *Journal of Educational and Psychological Consultation*, online first, 1-22. DOI: 10.1080/10474412.2016.1235978.
- Turner, L., Fischer, A. J., & Luiselli, J. K. (2016). Towards a competency-based and socially valid approach to behavior analytic supervision. *Behavior Analysis in Practice*, online first, 1-12. DOI: 10.1007/s40617-016-0121-4
- Fischer, A. J., Dart, E. H., LeBlanc, H., Hartman, K., Steeves, R. O., & Gresham, F. M. (2016). An investigation of the acceptability of videoconferencing within a school-based behavioral consultation framework. *Psychology in the Schools*, 53, 240-252.
- Fischer, A. J., Luiselli, J. K., & Dove, M. (2015). Effects of clinic and in-home treatment on consumption and feeding-associated anxiety in an adolescent with avoidant/restrictive food intake disorder. *Clinical Practice in Pediatric Psychology*, 3, 154-166.
- Gutierrez, A. Jr., Fischer, A. J., Hale, M. N., Durocher, J. S., & Alessandri, M. (2013). Differential response patterns to the control condition between two procedures to assess social reinforcers for children with autism. *Behavioral Interventions*, 28, 353-361.

Gresham, F. M., Hunter, K. K., Corwin, E. P., & Fischer, A. J. (2013). Screening, assessment, treatment, and outcome evaluation of behavioral difficulties in an RTI model. *Exceptionality*, 21, 19-33.

Gutierrez, A. Jr., Hale, M. N., O'Brien, H. A., Fischer, A. J., Durocher, J. S., & Alessandri, M. (2009). Evaluating the effectiveness of two commonly used discrete trial procedures for teaching receptive discrimination to young children with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 3, 630-638.

### **Publications Under Review**

Moy, G., Fischer, A. J., & Bloomfield, B. S. (under review). Uses of Technology in School Psychology Training: A survey of trainers from NASP-approved programs. *Training and Education in psychology*

Bloomfield, B. S., Fischer, A. J., **King, H., Lehman, E.**, Clark, R. R. (under review). Exploring Implementor Error During Remotely Conducted School-Based Functional Analysis Telehealth Training Package. *Journal of Applied School Psychology*.

**Conradi**, L. A., Jameson, M. J., Fischer, A. J., Farrell, M., Eichelberger, C., Ryan, J., Coleman, O., & Bowman, J. (under review). Including Students with Severe Disabilities in SWPBIS: Access to a Tier I Intervention. *Journal of Special Education*.

**King, H.**, Fischer, A.J., Houlihan, D., **Payon, J., & Bella, Z.** (under review). Test Retest Reliability of the Survey of Rewards for Teens-Revised: A Brief Report. *Assessment for Effective Intervention*.

**Lehman, E. L.**, Fischer, A. J., Dart, E. H., Klingbiel, D., **Bloomfield, B., & Feola, V.** (under review). The Effects of a Competitive Contingency During Instruction for Children With Autism Spectrum Disorder. *Focus on Autism Spectrum Disorder*

**Feola, V.**, Fischer, A. J., **Lehman, E. L.**, Gutierrez Jr., A., Fernandez, K. (under review). Brief Practice: Telehealth-Based Training and Consultation Model to Support Implementation of a Behavioral Feeding Intervention. *Behavior Analysis in Practice*.

**Bella, Z., King, H., Payan, J., & Fischer, A. J.** (under review). Special Education Staff's Comprehension of Functional Assessments in Schools: A Needs Assessment of Utah Public Schools. *Exceptionality*.

**Kladis, K.**, Hawken, L., Fischer, A. J., O'Neill, R., **Stokes, K.**, O'Keeffe, B. (under review). Effects of Check-In, Check-Out on Internalizing Behaviors in an Elementary School Setting. *Journal of Positive Behavior Interventions*.

**Lehman, E. L.**, Fischer A. J., Buerger, N., Davis, J.L, (under review). Examining the Evidence for Sibling Management Interventions for Children with Autism Spectrum Disorder: A Quality Review of the Literature. *Focus on Autism and Other Developmental*



*Disabilities.*

**Silberman, M., Fischer, A. J., Perez, L., Omlie, C., Clark, R., & Wright, H.** (under review). A Systematic Review of Functional Analysis in School Settings. *Journal of Behavior Education.*

### **Publications in Preparation**

Fischer A. J., **Lehman, E., Silberman, M., Hidalgo, R.,** Hawken, L. (in preparation). Building Capacity for Tier 1 and Tier 2 Behavior Supports Through University-Public School Collaborations. *Journal of Educational and Psychological Consultation.*

Samaha, H. L., **Fischer, A. J.,** & Keller-Margulis, M. (in preparation). Examining the Effectiveness and Usability of Teleconsultation For Decreasing Disruptive Classroom Behaviors *Journal of Educational and Psychological Consultation.*

Bloomfield, B., **Fischer, A. J.,** Clark, R., Kladis, K., & Kidder, J. (in preparation). Behavioral Interventions for Pediatric Feeding Problems: A Meta-Analysis of Single-Case Research.

Bloomfield, B., **Fischer, A. J.,** & Flynn, R. (in preparation). Evaluating a group contingency with visual feedback for reducing noise of children with disabilities in a summer camp locker room.

Nicksic-Springer, T. K., **Fischer, A. J.,** Bloomfield, B. S., & Olympia, D. (in preparation). Using Teleconsultation to Deliver Home-Based Applied Behavior Analysis Training to Foster Parents of Children with Autism Spectrum Disorder. *Behavior Analysis in Practice.*

Yamashita, M., **Fischer, A. J.,** Clark, R., & Jenson, W. (in preparation). The Current Status of Applied Behavior Analysis to Treat Individuals with Autism Spectrum Disorder in Japan. *The Japanese Journal of Special Education.*

Silberman, M., Stokes, K., Hidalgo, R., **Fischer, A. J.,** Hawken, L., & Davis, J (in preparation). Practical Implementation Tier 1 and 2 Behavior Supports in Schools. *Beyond Behavior.*

Samaha, H. L., Fischer, A. J., & Keller-Margulis, M. (under review). Exploring Teacher Preference for Three Communication Mediums for Consultation. *Journal of Educational and Psychological Consultation.*

### **Invited Publications**

Fischer, A. J., Erchul, W. P., Schultz, B. K. (2018). Teleconsultation as the New Frontier of Educational and Psychological Consultation: Introduction to the Special Issue. *Journal of Educational and Psychological Consultation*, online first, 1-6.

### **Non-Refereed Publications**

**Fischer, A. J.,** Moy, G. E., & Robbins, S. E. (2018). Online Content Instruction in School Psychology Training. *Communique*, 47, 20-21.

Moy, G., Robbins, S., & **Fischer, A. J** (2018). Key Concepts and Terminology in Online Instruction: A Primer for School Psychology Programs. *Communique*, 46, 17-18.

Moy, G., Chaffin, J., **Fischer, A. J.**, & Robbins, S. (2017). Opportunities and Challenges for Online Instruction in School Psychology Programs. *Communique*, 46, 17-18.

### **Encyclopedia Entries**

**Fischer, A. J.,** Thompson, M. C., & Bloomfield, B. S. (2018). Positive parenting of children with developmental disabilities. In E. B. Braaten (Ed). *The SAGE Encyclopedia of Intellectual and Developmental Disorders*, 1276-1278.

### **Peer Reviewed Conference Presentations**

Renshaw, T., Klingbiel, D., Fischer, A. J., Cook, C. (2019, November). Mindfulness-Based Intervention in Schools: A Critical Review of the State-of-the-Science and Implications for Practice. Symposium Presented at the Annual Advancing School Mental Health Conference, Austin, Texas.

Bloomfield, B., **King, H.,** Fischer A. J., Dart, E. H., Radley, K. R., **Feng, M., Malmrose, A., Jung, S. I., & Farnsworth., A.** (2019, October). Reliability of Drone Observations for Recording Child Behavior on School Playgrounds. Poster presentation at the annual APA Technology, Mind, and Society Conference, Washington, D.C.

Bloomfield, B. & Fischer, A. J. (2019, October). Parent Teleconsultation to Increase Bites Consumed: A Demonstration Across Foods for a Child with ARFID and ASD. Paper presentation at the annual APA Technology, Mind, and Society Conference, Washington, D.C.

Fischer, A. J. (2019, September). Positive Behavior Strategies to Improve Feeding in the Home. Workshop presentation at the 2019 Utah Pediatric Feeding Summit, Orem, UT.

**Conradi, L. A.,** Jameson, J., Fischer, A., Farrell, M., Eichelberger, C., Coleman, O., Ryan, J., Bowman, J., McDonnell, J. (2019). Effects of the Good Behavior Game on Students with Severe Disabilities. Paper Presentation at the *American Association on Intellectual Developmental Disabilities Annual Conference*; 2019 June 24-27; St. Paul, Minnesota.

**Conradi, L. A.,** Jameson, J., Fischer, A., Farrell, M., Eichelberger, C., Coleman, O., Ryan, J., Bowman, J., McDonnell, J. (2019). Effects of the Good Behavior Game on Students with Severe Disabilities. Poster Presentation, *American Association on Intellectual Developmental Disabilities Annual Conference*; 2019 June 24-27; St. Paul, Minnesota.

**Conradi, L. A.,** Jameson, J., Fischer, A., Farrell, M., Eichelberger, C., Coleman, O. F., Ryan, J.,

- Bowman, J. (2019). *The inclusion of students with severe disabilities in SWPBIS: access to a tier 1 intervention*. Poster Presentation at the Utah Council for Exceptional Children Annual Conference; 2019 March 1.
- Perez, L.M., Silberman, M., Omlie, C., Fischer, A.J., & Dart, E.H. (2019, February). Substitute teacher survival kit: A collaborative behavioral plan to support substitute Teachers. In A.J. Fischer (Chair), *Contemporary applications of the good behavior game in school settings*. Symposium conducted at the meeting of National Association of School Psychologists, Atlanta, GA.
- Silberman, M.J., Feola, V., & Fischer, A.J. (2019). Feasibility of implementing superheroes social skills using telepresence robotics. Paper Presentation at the National Association of School Psychologists 2019 Annual Convention, Atlanta, GA.
- Fischer, A. J. (2019). Board Certified Behavior Analytic Practice in Utah Schools. Paper Presentation at the Annual BYU Autism Conference, Provo, Utah.
- Silberman, M.J., Cornejo, P.A., Omlie, C., & Fischer, A.J. (2018) Application of a school-based mental health model with adolescents. Poster Presentation at the Utah Association for School Psychologists.
- Silberman, M.J., King, H., Omlie, C., Cornejo, P.A., & Fischer, A.J. (2018). Development of a tier 2 mental health intervention in response to crisis events. Poster Presentation at the Utah Association for School Psychologists.
- Davis, E., Cornejo, P., & Pirsig, S. (2018, November). *School-based acceptance and commitment therapy: A conceptual model*. Poster session presented at the Utah Association of School Psychologists, Salt Lake City, UT
- Hidalgo, R., & Davis, E. (2018, November). *Science to service: Building capacity for schoolwide implementation of evidence-based practices through a collaborative consultative partnership*. Poster session presented at the Utah Association of School Psychologists, Salt Lake City, UT.
- King, H.C., Cornejo, P.A., Omlie, C., Silberman, M., & Fischer, A. (2018). *Effect of Instructor Familiarity and Predictability on Adolescent Noncompliance*. Poster presented at the Utah Association of School Psychologists 2018 annual conference, Salt Lake City, UT.
- Fernandez, K., Lehman, E., **Fischer, A. J.**, & Guitierrez, A. (2018). Evaluation of Telehealth During the Training and Ongoing Implementation of a Behavioral Feeding Intervention. Poster Presented at the Florida Association for Behavior Analysis Annual Conference, Bonita Springs, FL.
- Lehman, E. L., Feola, V., Fischer, A. J., Gutierrez, A. Jr., & Fernandez, K. (2018, August). Evaluation of telehealth during the training and ongoing implementation of a behavioral feeding intervention. Poster presented at the Annual Conference of the Utah

Association for Behavior Analysis, Salt Lake City, UT.

Yamashita, M., & **Fischer, A. J.** (2018, July). Review of existing parent training programs in Japan and the need for evidence-based programs. Paper presented at the International School Psychology Association Conference, Tokyo, Japan.

Yamashita, M., Hidalgo, R., & **Fischer, A. J.** (2018, July). The implementation of schoolwide positive behavior supports for ethnically diverse students: concepts and procedure. Poster presented at the International School Psychology Association Conference, Tokyo, Japan.

Perez, L., **Fischer, A. J.**, Silberman, M., Davis, J.L., & Hawken, L. (March 2018). Substitute teacher survival kit: A collaborative behavioral plan to support substitute teachers. Association for Positive Behavior Support Conference, San Diego, CA.

Cornejo, P.A., Clark, R., **Lehman, E.**, Fischer A.J. (March 2018). It Takes a Village: Community Engagement of Stakeholders Within School Settings. Presented at the Annual Association for Women in Psychology Conference, Philadelphia, PA.

**Fischer, A. J.**, Silberman, M., Perez, L., & Omlie, C. (February 2018). A review of functional analysis in school settings: Practical recommendations. National Association of School Psychologists National Conference, Chicago, IL.

Lehman E. L., **Fischer, A. J.** (February, 2018). Evaluating the Efficacy of an Intervention To Improve Behavioral Engagement in a social skills group for Young Children. Presented at the Annual National Association of School Psychology Conference, Chicago, IL

Lehman E. L., **Fischer, A. J.** (February, 2018). Evaluating the Effects of a Mixed Group Contingency Intervention Implemented During Social Skills Instruction for Children with autism. Poster presented at the annual Applied Behavior Analysis International Autism Conference. Miami, FL.

**Fischer, A. J.** & Sellers, T. (2017, November). Towards A Behavioral Conceptualization of The Assessment & Treatment of Anxiety Disorders. Presentation at the 2017 Annual Critical Issues in Children and Adolescents Conference, Salt Lake City, Utah

**Fischer, A. J.** (2017, November). *Using Contemporary Technologies During Behavioral Health Practice*. Presentation at the 2017 Annual Critical Issues in Children and Adolescents Conference, Salt Lake City, Utah

Davis, J., **Fischer, A.**, Hawken, L., Jenson, N., Lehman, E., Tanner, T., Askings, D., Kladis, K., Silberman, M., Perez, L., Henrie, K., (2017, October) *Applications of Evidence Based Behavioral Interventions at Tier 1 and Tier 2 in Schools*. Paper presented at Teacher Educators for Children with Behavioral Disorders (TECBD) annual conference. Tempe, AZ.

- Wayman, G., Stokes, K., Jensen, N., Miller, A., Kladis, K., Hawken, L., **Fischer, A. J.**, Davis, J. (2017, June). *Behavior Response Support Team: Implementation of a Collaborative Behavior Response Team Model to Support PBIS*. Paper presented at Utah MTSS Conference. Provo, UT.
- Thompson, M., Bloomfield, B. S., Clark, R., & **Fischer, A. J.** (2017, May). *Intervention Implementation with Fidelity: Best Practices in Staff Training Through Behavioral Teleconsultation*. Paper presented at the 2017 Applied Behavior Analysis International Annual Conference, Denver, CO.
- Cottle, K. J., Newman, M., Bakian, A. V., Coon, H., Davis, J. L., **Fischer, A. J.**, & Bilder, D. (May, 2017). Diagnostic billing codes vs. Mini PAS-ADD clinical interview: big data accuracy for identifying psychiatric comorbidities in adults with ASD. Poster presentation at the 2017 International Meeting for Autism Research, San Francisco, CA.
- Stokes, K., Wayman, G., Kladis, K., Hawken, L., **Fischer, A. J.**, Davis, J., Miller, A. (2017, March). *Implementation of a Collaborative Behavior Response Team Model to Support PBIS*. Paper presented at Association for Positive Behavior Supports annual conference. Denver, CO.
- Bloomfield B. S., **Fischer, A. J.**, Thompson, M., & Clark, R. (March, 2017). Training Staff to Implement Interventions with Fidelity: Best Practices in Behavioral Teleconsultation. Poster presented at the 2017 Annual Association for Professional Behavior Analysts Conference, New Orleans, LA.
- Sellers, T., **Fischer, A. J.**, Betz, A., Hoffmann, A., & Clay, C. (March, 2017). Recent Advances in Treatment of Problem Behavior. Symposium presentation at the 2017 Annual Association for Professional Behavior Analysts Conference, New Orleans, LA.
- Fischer, A. J.**, Thompson, M., Clark, R., McClelland, A., Askings, D., Lehman, E., & Erchul, W. P. (2017, February). Telepresence Robot Consultation for Special Education Teachers and Students. Symposium presentation at the 2017 Annual National Association for School Psychologists Conference, San Antonio, TX.
- Erchul, W. P. & **Fischer, A. J.** (2017, February). Examining What We Say in Consultation: The Consultation Analysis Record. Paper presentation at the 2017 Annual National Association for School Psychologists Conference, San Antonio, TX.
- Radley, K. C., Dart, E. H., Collins, T. A., **Fischer, A. J.** (2017, February). Publication Trends for Single-Case Design. Paper presentation at the 2017 Annual National Association for School Psychologists Conference, San Antonio, TX.
- Fischer, A. J.**, Erchul, W. P., Schultz, B. K., Collier-Meek, M. A., & Zoder-Martell, K. A. (2017, February). School Psychologists Acceptability of Teleconsultation: A Conjoint Analysis. Paper presentation at the 2017 Annual National Association for School

Psychologists Conference, San Antonio, TX.

Kladis, K., Lehman, E., Askings, D., Jensen, N., Tanner, T., Davis, J., **Fischer, A. J.**, & Hawken, L. (2016, Oct.). Behavior Response Support Team: A Partnership Model to Build Capacity and Increase Efficiency of PBIS Implementation in Schools. Presented at the 2016 Teacher Educators for Children with Behavior Disorders (TECBD) 40th annual meeting, Phoenix, AZ.

Thompson, M. C., Clark, R. R., Bloomfield, B., Askings, D. C., McClelland, A. L., Lehman, E., May, E., **Fischer, A. J.**, & Erchul, W. P. (2016, August). *Conjoint Behavioral Teleconsultation for Special Education Teachers*. Poster Presentation at the Annual American Psychological Association Conference, Denver, CO.

Thompson, M. C., Clark, R. R., Hamilton, C. D., Kidder, J. E., & **Fischer, A. J.** (2016, June). *A Demonstration of Telepresence Robot Consultation: Expressive Discrimination of Number Identification Using a Feature Fading Intervention in a Child with ASD*. Poster Presentation at the Annual Utah Association for Behavior Analysts Conference, Salt Lake City, UT.

Clark, R. R., Thompson, M. C., Lehman, E., Kladis, K., & **Fischer, A. J.** (2016, June). *Functional Analyses in Rural Classrooms Conducted Through Telepresence Robotics*. Poster Presentation at the Annual Utah Association for Behavior Analysts Conference, Salt Lake City, UT.

Thompson, M. C., Bloomfield, B., Askings, D. C., McClelland, A. L., & **Fischer, A. J.** (2016, June). *Implementation of a Compliance Intervention using Mobile Telepresence Robots in Rural School Settings*. Poster Presentation at the Annual Utah Association for Behavior Analysts Conference, Salt Lake City, UT.

Manwaring, S., Cardon, T., **Fischer, A. J.**, ..., & Gabrielsen, T. (2016, May) *Community Training Outreach: The Utah Network for Early Autism Response*. Poster Presentation at the Annual International Meeting for Autism Research, Baltimore, MD.

Bloomfield, B., Thompson, M., & **Fischer, A. J.** (2016, April). *Pediatric behavioral feeding interventions: A meta-analysis of single case research design*. Poster presented at the 2016 Society of Pediatric Psychology Annual Conference, Atlanta, GA.

Thompson, M., Bloomfield, B., & **Fischer, A. J.** (2016, April). *Conjoint behavioral consultation through mobile telepresence robots*. Poster presented at the 2016 Society of Pediatric Psychology Annual Conference, Atlanta, GA.

**Fischer, A. J.**, Collier-Meek, M., Bloomfield, B., Erchul, W. P., & Gresham, F. M. (2016, February). *A comparison of videoconferencing and face-to-face interviews in problem solving consultation*. Paper presented at the 2016 National Association of School Psychology 47<sup>th</sup> annual meeting, New Orleans, LA.

- Bloomfield, B., Flynn, R., & **Fischer, A. J.** (2016, February). *Implementation of a social skills curriculum in a summer camp*. Paper presented at the 2016 National Association of School Psychology 47<sup>th</sup> annual meeting, New Orleans, LA.
- Dart, E. H., Radley, K. C., **Fischer, A. J.**, & Collins. (2016, February). *Completion latency and the accuracy of direct behavior ratings*. Paper presented at the 2016 National Association of School Psychology 47<sup>th</sup> annual meeting, New Orleans, LA.
- Miller, J., **Fischer, A. J.**, Jenson, W., Houlihan, D., Clark, E., & O'Neill, R. (2016, February). *Board certified behavior analyst survey: the future for school psychologists*. Poster presented at the 2016 National Association of School Psychology 47<sup>th</sup> annual meeting, New Orleans, LA.
- Collins, T., Radley, K. C., Dart, E. H., & **Fischer, A. J.** (2016, February). *Sociometric ratings and social status in schools: review and recommendations*. Poster presented at the 2016 National Association of School Psychology 47<sup>th</sup> annual meeting, New Orleans, LA.
- Zoder-Martell, K., **Fischer, A. J.**, Schultz, B., Collier-Meek, M., & Erchul, W. P. (2016, February). *Conceptual and empirical issues using videoconferencing in school consultation*. Symposium presented at the 2016 National Association of School Psychology 47<sup>th</sup> annual meeting, New Orleans, LA.
- Fischer, A. J.**, Bloomfield, B., Thompson, M., Cottle K., & Stevens, A. (2016, February). A systematic review of videoconferencing and school consultation. Poster presented at the 2016 National Association of School Psychology 47<sup>th</sup> annual meeting, New Orleans, LA.
- Bloomfield, B. S., Thompson, M., & **Fischer, A. J.** (2016, February). *Autism spectrum disorder and gender dysphoria: School-based assessment and treatment*. Paper presented at the National Association of School Psychology 47<sup>th</sup> annual meeting, New Orleans, LA.
- Gabrielson, T. P., Cardon, T., Cunningham, S., **Fischer, A. J.**, Manwaring, S. S., Mordecai, C., & Stevens, A. (2015, May). Pre-School Identification and Early Intervention. Panel Discussion at the International Meeting for Autism Research Pre Conference, Salt Lake City, UT.
- Renshaw, T., Klingbeil, D., Willenbrink, J., **Fischer, A. J.**, & Bloomfield, B. (2015, February). *Meta-Analysis of Mindfulness-Based Interventions for Youth & Caregivers*. Paper presented at the National Association of School Psychology 46<sup>th</sup> annual meeting, Orlando, FL.
- Fischer, A. J.**, Dart, E. H. (2015, February). *A Comparison of In-Vivo Systematic Direct Observations to Observations Conducted through Videoconferencing*. Paper presented at the National Association of School Psychology 46<sup>th</sup> annual meeting, Orlando, FL.
- Fischer, A. J.**, Dart, E. H., Radley, K. C. (2015, February). *Evaluating the Effectiveness of Videoconferencing as a Behavioral Consultation Medium*. Paper presented at the

National Association of School Psychology 46<sup>th</sup> annual meeting, Orlando, FL.

**Fischer, A. J.,** Brent, M., Paccia, J., & Luiselli, J. K., (2014, October). *A Cognitive-Behavioral Intervention for an Adolescent with Chronic and Treatment-Resistant Food Selectivity*. Symposium presented at the Berkshire Association for Behavior Analysis And Therapy 35<sup>th</sup> annual meeting, Amherst, MA.

**Fischer, A. J.,** Dart, E. H., LeBlanc, H., & Florell, D. (2014, February). *The Present and Future of Integrating Technology into School Practice*. Symposium presented at the National Association of School Psychology 45<sup>th</sup> annual meeting, Washington, D.C.

LeBlanc, H. & **Fischer, A. J.** (2014, February). *Evaluating Moderators of the Acceptability of Videoconferencing in Behavioral Consultation*. Poster presented at the National Association of School Psychology 45<sup>th</sup> annual meeting, Washington, D.C.

York, H., Robichaux, N., O'Leary, K., Hartman, K., Hunter, K., Corwin, E. P., **Fischer, A. J.,** & Gresham, F. M. (2013, February). *Social Skills Similarities and Differences Among Externalizing, Internalizing, and Hyperactive/Inattentive Children: A Cross-Informant Investigation*. Paper presentation at the National Association of School Psychology 44<sup>th</sup> annual meeting, Seattle, Washington.

**Fischer, A. J.,** York, H., Liu, J., Robichaux, N., Dressler, T., Patty, E., Edwards, G., Vignes, I., Bourgeois, C., & Gresham, F. M. (2012, February). *Evaluating the Effects of Parent Involvement on Check In/Check Out*. Poster presented at the National Association of School Psychology 43<sup>rd</sup> annual meeting, Philadelphia, Pennsylvania.

Chenier, J., Hunter, K., **Fischer, A. J.,** Patty, E., O'Leary, K., York, H., Robichaux, N., Liu, J., Dressler, T., Hartman, K., Edwards, G., Vignes, I., & Gresham, F. M. (2012, February). *Meta-Analysis of Social Skills Interventions Using Single Subject Design*. Symposium presented at the National Association of School Psychology 43<sup>rd</sup> annual meeting, Philadelphia, Pennsylvania.

Chenier, J., **Fischer, A. J.,** Hunter, K., Patty, E., Libster, L., O'Leary, K., Robicheaux, N., & Gresham, F. M., (2011, February). *What works regarding social skills interventions using single subject design*. Paper presentation at the National Association of School Psychology 42<sup>nd</sup> annual meeting, San Francisco, California.

Gutierrez, A. Jr., Hale, M. N., **Fischer, A. J.,** Anderson, L. E., Durocher, J. S., & Alessandri, M. (2010, May). *Increasing Response Effort to Improve Discrimination Training for Children with Autism*. Symposium presentation at the Florida Association for Behavior Analysis 30<sup>th</sup> annual meeting, Orlando, Florida.

**Fischer, A. J.,** Gutierrez, Jr., A., Hale, M. N., Durocher, J. S., & Alessandri, M. (2009, October). *A Comparison of Four Methods to Assess Social Reinforcers in Children with Autism*. Symposium presented at the 36th annual Association for Behavior Analysis International Conference, San Antonio, Texas.



**Fischer, A. J.**, Rowley, A. R., Gutierrez, Jr., A., Hale, M. N., Durocher, J. S., & Alessandri, M. (2009, October,). *Comparing Two Methods to Assess Social Consequences for Children with ASD*. Symposium presentation at the 29th annual meeting of the Florida Association for Behavior Analysis, Daytona Beach, Florida.

**Fischer, A.J.**, Gutierrez, Jr., A., Hale, M.N, Durocher, J.S., & Alessandri, M. (2009, May). *A Comparison of Two Methods to Assess Social Reinforcers for Children with Autism Spectrum Disorders*. Poster presented at the 35<sup>th</sup> annual Association for Behavior Analysis International Conference, Phoenix, Arizona.

James, E.D., Durocher, J.S., Gutierrez, Jr., A., Hale, M.N., Rufin, M., Massa, C.L., Schoultz, P.S., **Fischer, A.J.**, Alvarez-Tabio, C. & Alessandri, M. (2009, April). *Caregiver Synchrony, Language and Joint Attention in Children with Autism Spectrum Disorder*. Poster presented at the 2009 Society for Research in Child Development (SRCD) Biennial Meeting Program, Denver, Colorado.

Rowley, A., Rufin, M., Durocher, J.S., Hale, M.N., Gutierrez, Jr., A., James, E.D., **Fischer, A.J.**, Schoultz, P.S., Massa, C.L. & Alessandri, M. (2009, April). *Collateral Effects of Joint Attention Intervention on Imitation and Pretend Play in Children with Autism*. Poster presented at the 2009 Society for Research in Child Development (SRCD) Biennial Meeting Program, Denver, Colorado.

**Fischer, A. J.**, Gutierrez, Jr., A., Massa, C. L., Schoultz, P. S., Alvarez-Tabio, C., Hale, M. N., Durocher, J. S., & Alessandri, M. (2008, September). *A social reinforcement-based intervention to improve joint attention skills in young children with autism spectrum disorders*. Symposium conducted at the 28th annual meeting of the Florida Association for Behavior Analysis, Bonita Springs, Florida.

Hale, M. N., Massa, C. L., **Fischer, A. J.**, Schoultz, P. S., Alvarez-Tabio, C., Durocher, J. S., Gutierrez, A. Jr., & Alessandri, M. (2008, September). *A method to assess preference and reinforcement effect of social consequences in children with autism spectrum disorders*. Symposium conducted at the 28th annual meeting of the Florida Association for Behavior Analysis, Bonita Springs, Florida.

Schoultz, P. S., Durocher, J. S., **Fischer, A. J.**, Massa, C. L., Alvarez-Tabio, C., Hale, M. N., Gutierrez, A. Jr., & Alessandri, M. (2008, Septmeber). *A clinical randomized control trial of joint attention intervention in young children with autism spectrum disorders*. Symposium conducted at the 28th annual meeting of the Florida Association for Behavior Analysis, Bonita Springs, Florida.

**Fischer, A. J.** (2008, August). *The Impact of Social Preference on the Acquisition of Joint Attention Skills in Young Children with ASD: A Comparison of Two Case Examples*. Symposium conducted at the inaugural University of Miami Meeting for Applied Behavioral Analysis, Coral Gables, Florida.

**Fischer, A. J.,** Gutierrez, A. Jr., Hale, M. N., Durocher, J. S., & Alessandri, M. (2008 May). *Enhancing attending to stimuli to facilitate discrimination training for a child with autism*. Poster presented at the 34<sup>th</sup> annual Association for Behavior Analysis International Conference, Chicago, Illinois.

Gutierrez, A. Jr., Hale, M. N., O'Brien, H. A., Fischer, A. J., Durocher, J. S., & Alessandri, M. (2008, May). *Comparing the effectiveness of two commonly used discrete trial procedures for teaching simple discriminations for young children with autism spectrum disorder*. Poster presented at the 34<sup>th</sup> annual Association for Behavior Analysis International Conference, Chicago, Illinois.

**Fischer, A. J.,** Gutierrez, A. Jr., Hale, M. N., Durocher, J. S., & Alessandri, M. (2008, April). *Increasing attending to stimuli to facilitate discrimination training for a child with autism*. Poster presented at the 2008 University of Miami Research and Creativity Forum, Coral Gables, Florida

Gutierrez, A. Jr., **Fischer, A. J.,** Hale, M. N., Durocher, J. S., & Alessandri, M. (2008, March). *Increasing attending to stimuli to facilitate discrimination training for a child with autism*. Poster presented at the inaugural Marino Autism Research Institute Meeting, Nashville, Tennessee.

### **Invited Presentations**

Fischer, A. J., (2019, November). Functional Communication and Behavior. Invited Presentation for the Utah State Board of Education, Orem, UT.

Fischer, A. J. (2019, September). Assessment and Treatment of Pediatric Feeding Problems. Invited presentation for Alternative Behavior Solutions, Salt Lake City, UT.

Fischer, A. J. (2019, August). Assessment and Treatment of Pediatric Feeding Problems. Invited presentation for Utah Behavior Solutions, Salt Lake City, UT.

Fischer, A. J. (2019, April). Improving Behavior and Mental Health Supports through Systems Leadership. Invited presentation for the Utah Education Policy Center's LIFT Training workshop, Salt Lake City, UT.

Fischer, A. J., Moy, G., Rossen, E, Swerdlick, M. (2019, February). Distance Education in School Psychology Training Programs. A Special Session at the annual National Association of School Psychologists Conference, Atlanta, GA.

Fischer, A. J., Moy, G., Bloomfield, B., Whitcomb, S., & Florell, D. (2019, February). Faculty Perceptions of Distance Education in School Psychology Training. In A. J. Fischer (Chair). Distance Education School Psychology Training Programs. A Special Session Symposium at the annual National Association of School Psychologists Conference, Atlanta, GA.

Moy, G., Fischer, A. J., Bloomfield, B., Whitcomb, S., & Florell, D. (2019, February).

- Technology in School Psychology Training. In A. J. Fischer (Chair). Distance Education School Psychology Training Programs. A Special Session Symposium at the annual National Association of School Psychologists Conference, Atlanta, GA.
- Fischer, A. J. (2019, February). Behavior Consultation in School: Best Practices. Presentation at the annual Ohio Association for Behavior Analysis Conference, Columbus, Ohio.
- Fischer, A. J. (2019, February). Competency-Based Behavior Analytic Supervision. Presentation at the annual Ohio Association for Behavior Analysis Conference, Columbus, Ohio.
- Fischer, A. J. (2018, April). Using Technology to Improve School-Family Partnerships. Keynote Presentation for Southern Utah Autism Conference, Cedar City, Utah.
- Fischer, A. J. (2017, November). Pediatric Feeding Assessment and Treatment. Workshop for Kids On The Move, Orem, Utah.
- Fischer, A. J. (2017, September). Adult Behavior Change and Organizational Behavior Management. Presentation for Chrysalis Conference, Provo, Utah.
- Fischer, A. J. (2017, August). Functional Behavior Assessment and Behavior Intervention Planning in Schools. Presentation for the Canyon's School District School Psychology and Social Work Departments, Murray, Utah.
- Fischer, A. J. (2017, August). President's Address. Presentation at the 2017 Annual Utah Association for Behavior Analysts Conference, Salt Lake City, UT.
- Fischer, A. J. (2017, August). Ethical and Legal Considerations for Behavior Analytic Telehealth Practice. Invited presentation at the 2017 Annual Utah Association for Behavior Analysts Conference, Salt Lake City, UT.
- Fischer, A. J. (2016, March). Best Practices in School Consultation. Invited presentation at the Davis School District Professional Development Series, Layton, UT.
- Fischer, A. J. (2016, December). Using Telepresence Robots during Psychological Consultation: Applications in Schools and Homes. Invited presentation at the University of Utah Research Administration NAKAMA Event, Salt Lake City, UT.
- Fischer, A. J. (2016, October). Telepresence Robot Problem-Solving Consultation: Applications in Schools and Home Settings. Invited presentation at the Making Connections: Treating Autism in Schools and Homes with Advanced Video Collaboration and Robotics Webinar.
- Fischer, A. J. (2016, June). Common Feeding Problems and Potential Solutions. Invited

- presentation at the Caring for People with Developmental Disabilities Conference, Salt Lake City, UT.
- Fischer, A. J. (2016, June). Strategies for Addressing Common Feeding Problems. Invited presentation at the Caring for People with Developmental Disabilities Conference, Salt Lake City, UT.
- Fischer, A. J. (2016, June). Understanding Feeding Problems. Invited presentation at the Caring for People with Developmental Disabilities Conference, Salt Lake City, UT.
- Fischer, A. J. (2016, April). Behavioral Teleconsultation in Schools through Telepresence Robots. Invited presentation at the 2<sup>nd</sup> annual Miami Association for Applied Behavior Analysis Technology for Behavior Change (Tech B) conference, Coral Gables, FL.
- Fischer, A. J. (2016, January). A Spoonful of Remedies for Pediatric Feeding Problems in Children & Adolescents with Autism Spectrum Disorder. Invited presentation at the 3<sup>rd</sup> annual BYU Autism Conference, Provo, Utah.
- Fischer, A. J. (2015, October). A Spoonful of Remedies for Pediatric Feeding Problems in Special Populations of Children & Adolescents. Invited presentation at the 19<sup>th</sup> annual Critical Issues in Children and Adolescents Conference, Salt Lake City, Utah.
- Fischer, A. J. (2015, October). A Spoonful of Remedies for Pediatric Feeding Problems in Children & Adolescents with Autism Spectrum Disorder. Invited presentation at the 19<sup>th</sup> annual Critical Issues in Children and Adolescents Pre-Conference, Salt Lake City, Utah.
- Fischer, A. J. (2015, June). Advancing School-Based Behavioral Consultation through Contemporary Technology. Invited presentation at the 3<sup>rd</sup> annual Utah Association for Behavior Analysis Conference, Layton, Utah.
- Fischer, A. J. (2015, April). Contemporary Applications of Videoconferencing in Schools: assessment and treatment of problem behaviors in individuals with autism spectrum disorder. Invited presentation at the University of Utah Neuropsychiatric Institute Mood and Behavior Symposium, Salt Lake City, Utah.
- Fischer, A. J. (2015, April). Advancing School-Based Consultation through Contemporary Technology. Invited presentation at the annual University of Utah College of Education Council Meeting, Salt Lake City, Utah.
- Fischer, A. J. (2015, March). Assessment and Treatment of Pediatric Feeding Problems. Invited presentation at the University of Utah Neuropsychiatric Institute H.O.M.E. Program, Salt Lake City, Utah.
- Fischer, A. J. (2014, June). The Application of Technology in Applied Behavior Analysis. Invited Presentation at the University of Massachusetts Dartmouth, Dartmouth, Massachusetts.

## **Digital Media Presentations**

Renshaw, T. L., Klingbeil, D., & **Fischer, A. J.** (2015, February). Meta-Analysis of Mindfulness-Based Interventions for Youth and Caregivers [Audio podcast]. Retrieved from <http://www.nasponline.org/resources/podcasts/podcast.asp?id=191>

## **Professional Trainings**

**Fischer, A. J.** (2017, August). Thinking Functionally About Behavior Problems in Schools. Meadowlark Elementary School, Salt Lake City, Utah.

**Fischer, A. J.** (2017, January). Thinking Functionally About Behavior Problems in After School Programs. Training sponsored by the Afterschool Network, Salt Lake City, Utah.

**Fischer, A. J.** (2016, August). Thinking Functionally About Behavior Problems in After School Programs. Training sponsored by the Afterschool Network, Salt Lake City, Utah.

**Fischer, A. J.** (2016, August). Competency Based Supervision of Behavior Analytic Trainees. Training sponsored by Chrysalis Behavior Services, Orem, Utah.

**Fischer, A. J.** (2015, September). Evidenced Based Assessment and Treatment of Behavior Problems in Schools for Children with Autism Spectrum Disorder. Training sponsored by St. Charles Health System and High Desert Education Service District, Bend, Oregon.

**Fischer, A. J.** (2015, September). Evidenced Based Assessment and Treatment of Common Yet Complicated Behaviors for Children and Youth with Autism Spectrum Disorder: Feeding, Sleeping, Toileting, and Self-Injurious Behaviors. Training sponsored by St. Charles Health System and High Desert Education Service District, Bend, Oregon.

**Fischer, A. J.** (2015, February). Effective Behavioral Supports: Strategies for Teachers and School Staff Members. Training for Washington County School District, St. George, Utah.

Turner, L. B. & **Fischer, A. J.** (2014, July). Supporting Effective Behavioral Analytic Supervision. Invited Presentation at the May Institute Applied Behavior Analysis Continuing Education Series, Randolph, Massachusetts.

**Fischer, A. J.** & Ho, J. (2014, March). Exercise and the Benefits of Physical Activity for Children with Autism Spectrum Disorder. Invited Presentation at the May Center for Child Development, Randolph, Massachusetts.

**Fischer, A. J.** & Robichaux, N. (2012, October). Behavioral De-Escalation Strategies and Classroom Management. Presentation at the Greater Baton Rouge Hope Academy, Baton Rouge, Louisiana.

**Fischer, A. J.** (2012, August). Nonviolent Crisis Intervention and Behavioral De-Escalation

Strategies. Training for LSU psychology graduate and undergraduate research assistants, Baton Rouge, Louisiana.

**Fischer, A. J.** (2012, January). Nonviolent Crisis Intervention and Behavioral De-Escalation Strategies. Training for LSU psychology undergraduate research assistants, Baton Rouge, Louisiana.

**Fischer, A. J.** (2012, October). Behavioral De-Escalation Strategies. Presentation at the Greater Baton Rouge Hope Academy, Baton Rouge, Louisiana.

**Fischer, A. J.** (2011, August). Nonviolent Crisis Intervention and Behavioral De-Escalation Strategies. Training for LSU psychology graduate and undergraduate research assistants, Baton Rouge, Louisiana

**Fischer, A. J.** (2011, April). Nonviolent Crisis Intervention and Behavioral De-Escalation Strategies. Training for LSU psychology graduate and undergraduate research assistants, Baton Rouge, Louisiana.

### **Editorial and Grant/Conference Reviewing Experience**

#### **Editorial Board Member**

*Assessment for Effective Intervention* (2017 – present)

*Behavior Analysis in Practice* (2017 – present)

*Journal of Educational and Psychological Consultation* (2018 – present)

#### **Guest Editor**

*Contemporary School Psychology:*

Special Issue on Mindfulness, 2018

*Journal of Educational and Psychological Consultation:*

Theme Issue on Teleconsultation, 2018

#### **Ad-Hoc Reviewer (N = 33)**

*Advances in Neurodevelopmental Disorders* (N = 2)

*Assessment for Effective Intervention*, 2016 (N = 2)

*Behavior Analysis in Practice*, 2015 – 2017 (N = 4)

*Behavior Modification*, 2015 - present (N = 3)

*Contemporary School Psychology*, 2015 – present (N = 3)

*Education and Treatment of Children*, 2015 - present (N = 2)

*Psychology in the Schools*, 2015 - present (N = 2)

*Journal of Applied Behavior Analysis*, 2016 – present (N = 1)

*Journal of Applied School Psychology*, 2018 – present (N = 1)

*Journal of Behavioral Education*, 2017 – present (N = 1)

*Journal of Educational and Psychological Consultation*, 2016 – present (N = 2)

*Journal of Developmental and Physical Disabilities*, 2016 – present (N = 1)

*Journal of School Psychology* 2018 - present (N = 2)

*Research in Developmental Disabilities*, 2016 – present (N = 1)

*School Psychology Review*, 2016 – present (N = 6)

**Ad-Hoc Grant Reviewer**

University of Utah VPR Seed Grant, 2015

**Book Reviewer**

Elsevier/Academic Press, 2016 - present

**Grant Reviewer**

University of Utah College of Education Grant (2016-present)

**Conference Reviewer**

2015 National Association of School Psychologists Annual Conference

2016 Society of Pediatric Psychology Annual Conference

**Funded Grant Proposals and Contracts** (Total Funding Received = \$1,946,638)

**Principal Investigator**

*MTSS for School Mental Health*

2019-2020 contracts through Salt Lake City and Canyon's School Districts

**(Funded; \$220,388 across one year)**

**Principal Investigator**

*MTSS for Behavior in Schools*

2019-2020 contracts through Granite and Washington County School Districts

Contracts through Salt Lake City and Canyon's School Districts

**(Funded; \$349, 283 across one year)**

**Co-Principal Investigator**

*Promoting Utah Teacher Retention Through Effective Classroom Management*

2019-2020 Collaborative Grant from ULEAD Education

Co-Investigators: Keith Radley, PhD (U of U) and Tyler Renshaw, PhD (USU)

**(Funded; \$16,000 across one year)**

**Principal Investigator**

*Student Well-Being Program: Addressing Adolescent Mental Health for All Students*

2018-2020 Cambia Health Foundation Grant

**(Funded; \$190,000 across two year)**

**Principal Investigator**

*Bryant Middle School and Salt Lake City Science Charter Mental Health Program*

2018-2019 Contract with Salt Lake City School District

**(Funded; requested \$48,373 across one year)**

**Principal Investigator**

*Salt Lake City School District Child Behavior Therapy Unit*

2018-2019 Contract with Salt Lake City School District  
(Funded; requested \$18,246 across one year)

**Principal Investigator**

*Salt Lake City School District Day Treatment Program*  
2018-2019 Contract with Salt Lake City School District  
(Funded; requested \$65,108 across one year)

**Principal Investigator**

*Nebo School District Behavioral Consultation*  
2018-2019 Contract with Nebo School District  
(Funded; requested \$46,925 across one year)

**Principal Investigator**

*Washington County School District Behavioral Consultation*  
2018-2019 Contract with Washington County School District  
(Funded; requested \$40,000 across one year)

**Principal Investigator**

*Weber School District Behavioral Consultation*  
2018-2019 Contract with Weber School District  
(Funded; requested \$30,525 across one year)

**Principal Investigator**

*Canyon's School District Mental Health Support and Consultation*  
2018-2019 Contract with Canyon's School District  
(Funded; requested \$39,578 across one year)

**Principal Investigator**

*Blind Mule Behavioral Consultation*  
2018-2019 Contract with Blind Mule Behavioral Services  
(Funded; requested \$24,400 across one year)

**Principal Investigator**

*Implementing a Behavior Response Support Team for General Education Students*  
2018-2019 Contract with Granite School District  
Co-Investigators: Leanne Hawken, PhD, BCBA; Keith Radley, PhD, BCBA-D  
(Funded; requested \$193,532 across one year)

**Principal Investigator**

*Implementing a Behavior Response Support Team for General Education Students*  
2018-2019 Contract with Salt Lake City School District (Meadowlark Elementary School)  
(Funded; requested \$30,125 across one year)

**Principal Investigator**



*Further Evaluation of Telehealth During the Assessment and Treatment of Pediatric Feeding Disorders in Children and Adolescents with Autism Spectrum Disorder*  
2018; Autism Council of Utah  
(Funded \$5,000 across one year)

**Principal Investigator**

*State Board of Education Graduate Internship*  
January 2017- December 2018; Contract with Utah State Board of Education  
(Funded; \$14,000 across one year)

**Co-Principal Investigator**

*Adolescent Treatment Provider Training*  
2017-2021 Contract with the State of Utah Department of Human Services  
(Funded; \$120,000 across four year)

**Co-Principal Investigator**

*Telehealth Training Laboratory*  
Lawrence T. & Janet T. Dee Foundation  
Co-Investigator: Jason Burrow-Sanchez, PhD  
(Funded; requested \$5,000)

**Principal Investigator**

*Developing and Implementing an In-District Day Treatment Program for Students with Emotional and Behavioral Problems*  
2017-2018 Contract with Salt Lake City School District  
(Funded; requested \$14,715 across one year)

**Principal Investigator**

*Implementing a Behavior Response Support Team for General Education Students*  
2017-2018 Contract with Granite School District  
Co-Investigators: Leanne Hawken, PhD, BCBA; John Davis, PhD  
(Funded; requested \$149,994 across one year)

**Principal Investigator**

*Implementing a Behavior Response Support Team for General Education Students*  
2017-2018 Contract with Salt Lake City School District (Meadowlark Elementary School)  
(Funded; requested \$49,368 across one year)

**Principal Investigator**

*State Board of Education Graduate Internship*  
January 2016- December 2017; Contract with Utah State Board of Education  
(Funded; \$14,500 across one year)

**Principal Investigator**

*An Evaluation of Telehealth During the Assessment and Treatment of Pediatric Feeding Disorders in Children and Adolescents with Autism Spectrum Disorder*

Autism Council of Utah and The Utah Autism Awareness License Plate  
(Funded \$10,000 across one year)

**Principal Investigator**

*Telepresence Robot Problem Solving Consultation*  
2016-2017 Contract with Alpine School District  
(Funded; \$16,345 across one year)

**Principal Investigator**

*Implementing a Behavior Response Support Team for General Education Students*  
2016-2017 Contract with Granite School District  
Co-Investigators: Leanne Hawken, PhD, BCBA; John Davis, PhD  
(Funded; requested \$145,284 across one year)

**Co-Principal Investigator**

*Advances in Single-Case Design Research: Current Methodologies and Applications in Research and Practice*  
2015 University Teaching Grant-Group Application  
University of Utah  
Co-PI: Sharlene Kiuahara, PhD  
(Funded; Requested \$3,481)

**Principal Investigator**

*Piloting a Behavior Response Support Team for General Education Students*  
Contract with Granite School District  
Co-Investigators: Leanne Hawken, PhD, BCBA; John Davis, PhD  
(Funded; requested \$49,767 across one semester)

**Principal Investigator**

*Developing and Evaluating an Interactive Web-Based Classroom Management Application for Teachers of Students with Behavioral and Social-Emotional Problems*  
2015 Funding Incentive Seed Grant  
University of Utah  
Co-PI: Eric Poitras, PhD, (Univ. of Utah)  
(Funded; requested \$34,831 across one year)

**Principal Investigator**

*Training School and Counseling Psychology Graduate Students on Evidence-Based Mental-Health Treatments in Schools*  
Lawrence T. & Janet T. Dee Foundation  
(Funded; requested \$5,000)

**Principal Investigator**

*An Evaluation of the Effectiveness of Conjoint Behavioral Consultation through Telepresence Robots*  
2015 University of Utah College of Education Grant

(Funded; requested \$3,956)

**Principal Investigator**

*An Evaluation of the Effectiveness of Conjoint Behavioral Consultation through Telepresence Robots*

2015 Early Career Research Award  
Society for the Study of School Psychology  
Project Mentor: William P. Erchul, PhD, ABPP  
(Funded; \$19,917.45 across one year)

**Co-Principal Investigator**

*Training and Support for Early Identification of Autism in Early Intervention Systems*  
Autism Council of Utah

Co-PI's: Terisa Gabrielsen, PhD, NCSP, (BYU), Stacy Shumway Manwaring, PhD, CCC-SLP, (Univ. of Utah)  
(Funded; \$15,000 across one year)

**Principal Investigator**

*An Evaluation of School-Based Consultation, Behavioral Parent Training, and Systematic Direct Observations Through Videoconferencing*

2014 URC Faculty Research & Creative Grant  
University of Utah  
(Funded; \$6,000 across two years)

**Grant Proposals Under Review**

**Principal Investigator**

*Rolling Out Telepresence Robots to Improve Social and Behavioral Outcomes for Special Education Students and Their Teachers*

2018 Goal II: Social and Behavioral Supports Competition  
Institute of Education Sciences (IES)  
(Requested \$1,400,000 across four years)

**Principal Investigator**

*Interdisciplinary Personnel Preparation of School Psychologists and Special Educators in Positive Behavior Supports for Children with High Needs*

2018 Personnel Preparation Training Programs for Related Service, Speech/Language, Adaptive Physical Education to Toddlers, Children, and Youth with Disabilities  
Office of Special Education Programs (OSEP)  
(Requested \$1,234,124 across five years)

**Co-Principal Investigator**

*Integrated Training Program: Preparing Interdisciplinary Personnel for Leadership Positions to Improve Outcomes for High-Need Children with Autism Spectrum Disorder or Other Developmental Disabilities from Birth to 21*

2018 Personnel Preparation Training Programs in Leadership for Related Service, Speech/Language, Adaptive Physical Education to Toddlers, Children, and Youth with Disabilities  
Office of Special Education Programs (OSEP)  
(Requested \$1,238,475 across five years)

### **Service**

*Utah Psychological Association*  
2017-Present  
Board Member

*NASP Technology in Graduate Training Committee*  
2016-Present  
Committee Chair

*University of Utah College of Education Grant Committee*  
2016-Present  
Committee Member

*Utah Association for Behavior Analysts*  
2016-Present  
President Elect (2016-2017); President (2017-2019)

*Utah Prison Education Program*  
2018  
Program Admissions Reviewer

*Utah Association of School Psychologists*  
2016-2018  
Board Member

*Utah Multi-Tiered Systems of Support Project (Federal Grant Funded)*  
2016-2017  
Advisory Committee Member

*2015 National Association of School Psychologists Behavioral School Psychology Interest Group Ron Edwards Dissertation Award*  
Committee Chair

*Clinical Solutions, Inc. and North East Educational and Developmental Support Center*  
2015-2018  
Professional Advisory Board Member

*University of Utah College of Education Counseling/Counseling Psychology Faculty Search Committee*

2015-2016  
Committee Member

*Utah Association for Behavior Analysis*  
Professional Development and Annual Conference Committee  
2015-2017  
Chair

*University of Utah College of Education School Psychology BCBA Program*  
2014-Present  
School Psychology Coordinator (Directed by Dr. Rob O'Neill, Dept. of Special Ed.)

*University of Utah College of Education School Psychology Faculty Search Committee*  
2014-2015  
Committee Member

*2015 Salt Lake City International Meeting for Autism Research Pre-Conference*  
Planning Committee Member

*2014 National Association of School Psychologists Behavioral School Psychology Interest Group Ron Edwards Dissertation Award*  
Committee Member

### **Courses Taught**

- Lifespan Development (2014-present)
- School Psychology Research Practicum (2014-2016)
- School Psychology Internship (2016-present)
- Academic Assessment and Intervention (2014-2015)
- Advanced Child and Adolescent Behavior Therapy (2016-present)
- Consultation and Supervision in Applied Settings (2015-present)
- BCBA Autism Spectrum Disorder Interventions (2015-present)
- BCBA Practicum (2014-present)