

CURRICULUM VITAE

Aaron J. Fischer, PhD, BCBA-D, LP, LBA

Department of Educational Psychology
1721 Campus Center Drive, SAEC 3220
University of Utah
Salt Lake City, Utah, 84112
Telephone: (801) 587-1842
Email: aaron.fischer@utah.edu
Website: <http://www.u-tteclab.com>

Ph.D., School Psychology, Louisiana State University, Baton Rouge, LA	August 2014
M.A., School Psychology, Louisiana State University, Baton Rouge, LA	May 2012
B.A., Psychology, University of Miami, Coral Gables, FL	December 2008

Professional License and Certification

Board Certified Behavior Analyst-Doctoral Designation (BCBA-D; 2014 to Present)
Behavior Analyst Certification Board Inc. Certificate # 1-14-16345
BACB Approved Supervisor

Licensed Psychologist, State of Utah, (2015-Present)
License # 9139276-2501

Licensed Behavior Analyst, State of Utah, (2015-Present)
License # 9139276-2506

Academic Experience

Associate Professor of School Psychology (July 2021 to present) Department of Educational Psychology College of Education University of Utah	Salt Lake City, UT
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Adjunct Associate Professor of Child Psychiatry (July 2021 to present) Department of Psychiatry School of Medicine University of Utah	Salt Lake City, UT
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Dee Endowed Professor of School Psychology (July 2018 to June 2023) Department of Educational Psychology College of Education University of Utah	Salt Lake City, UT
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Adjunct Assistant Professor of Child Psychiatry (July 2015 to present) Salt Lake City, UT
Department of Psychiatry | School of Medicine
University of Utah

Assistant Professor of School Psychology (August 2014 to July 2021) Salt Lake City, UT
Department of Educational Psychology | College of Education
University of Utah

Clinical Experience

Director, Pediatric Feeding Disorders Clinic (July 2015 to Present) Salt Lake City, UT
University of Utah Neurobehavior HOME Program

Psychologist and Behavior Analyst (January 2015 to Present) Salt Lake City, UT
Private Practice

- Provided Independent Psychoeducational Evaluations for school districts across Utah
- Provided parent training and behavioral assessment and intervention for families and their children, across Utah

Pre-Doctoral Psychology Intern (August 2013 to August 2014) Randolph, MA
The May Institute

National Autism Center (Randolph, MA)

Supervisors: Marisa Petruccelli Morelos, Psy.D., James K. Luiselli, Ed.D, ABPP, BCBA-D

- Conducted comprehensive neurodevelopmental evaluations for children and adolescents suspected of autism spectrum disorder (including ADOS-2)
- Provided parent training and stress management post ASD diagnosis

Fernandez Center for Children and Families at Saint Anne's Hospital (Fall River, MA)

Supervisors: Jeanne Paccia, Ph.D., Meredith Brent, Ph.D.

- Member of interdisciplinary team that provided pediatric and child psychology services
- Conducted outpatient counseling and consultation
- Provided assessment and treatment of pediatric feeding disorders

Research Experience

Co-Director (August 2020-Present) Salt Lake City, UT
Utah School Mental Health Collaborative

Department of Educational Psychology | University of Utah College of Education

Department of Psychiatry | University of Utah Huntsman Mental Health Institute

Director (August 2014-Present) Salt Lake City, UT
U-TTEC Lab: Training in Technology, Education, and Consultation

Department of Educational Psychology

University of Utah

Program Evaluator, Grant Funded Position (September 2018-2023) Salt Lake City, UT
Mountain Plains Prevention Technology and Transfer Center (MP-PTTC)

Substance Abuse and Mental Health Services Administration
Department of Health and Human Services
(\$3,500,000; funding period 2018-2023).
Principal Investigator: Burrow-Sánchez, J. J.

Program Evaluator, Grant Funded Position (September 2014-2017) Salt Lake City, UT
Addiction Technology and Transfer Center (ATTC- Region 8, Central Rockies)
Substance Abuse and Mental Health Services Administration
Department of Health and Human Services
(\$3,500,000; funding period 2012-2017).
Principal Investigator: Burrow-Sánchez, J. J.

Supervision Experience

University of Utah (August 2014-Present)

- Provided LP and BCBA practicum supervision for students enrolled in Special Education and School Psychology Master's and Doctoral programs.

BCBA Supervisor, Grant Funded Position (July 2014- 2015)

Superheroes social skills training, Rethink Autism internet interventions, parent training, EBP classroom training, functional behavior assessment: An autism spectrum disorder, evidence-based practice (EBP) training track for school psychologists

US Office of Special Education: Personnel Preparation Grant, Combined Priority
(\$1,227,265; funding period 2012-2017)
Principal Investigator: Jenson, W. R.

Student Evaluation Committees

Doctoral Dissertation: N = 38

- Chair: N = 18
- Committee member: N = 20

BCBA Master's Committee: N = 10

Professional Affiliations

- Association for Positive Behavior Supports (2017-Present)
- Association for Professional Behavior Analysts (2016-Present)
- Utah Psychological Association (2015-Present)
- Utah Association of School Psychologists (2015-Present)
- American Psychological Association Full Member (2011-Present)
 - APA Division 16: School Psychology (2013-Present)
 - APA Division 54: Pediatric Psychology (2015-Present)
- National Association of School Psychologists (2010-Present)
- Association for Behavior Analysis International (2008-Present)
- Utah Association for Behavior Analysis (2014-Present)

- Berkshire Association of Behavior Analysis and Training (2013-2015)
- Florida Association for Behavior Analysis Student Member (2008-2009)

Awards Received

- University of Utah Community Teaching and Scholarship Award (May 2023)
- University of Utah Online Excellence Award (August 2020)
- College of Education Junior Faculty Service Award (May 2020)
- Celebrate U Research Award (April 2020)
- Dee Endowed Professor of School Psychology (July 2018)
- American Psychological Association Early Career Achievement Award (April 2016)
- Society for the Study of School Psychology Early Career Research Award (June 2015)
- School Psychology Research Collaboration Conference Early Career Scholar (July 2014)

Books (N = 1)

Fischer, A. J. & Bloomfield, B. (January, 2024). *Teleconsultation in Schools: A Guide to Collaborative Practice*. American Psychological Association.

Edited Volumes (N = 2)

Fischer, A. J., Collins, T., Dart, E. H., & Radley, K. (Eds.) (2019). *Technology Applications in School Psychology Consultation, Supervision, and Training*. New York: Routledge.

Luiselli, J. K. & Fischer, A. J. (Eds.) (2016). *Computer-Assisted and Web-Based Innovations in Psychology, Special Education, and Health*. New York: Academic Press/Elsevier.

Book Chapters (Student collaborators are bolded; N = 15)

Fischer, A. J. & Bloomfield, B. S. (in press) Teleconsultation and Virtual Delivery. In A. Garbacz, D. Newman, W. Erchul, and S. Sherdian (Eds). *A Handbook of Research in School Consultation: Empirical Foundations for the Field (Third Edition)*. New York: Routledge

Roberts, M., Chang, A., McCoy E., **King, H.**, Fischer, A. J., & Kazemi., E (in-press). Supporting Individuals on the Autism Spectrum through Robotics and Virtual Learning. In P. Sturmey, R. Lang, & J. K. Luiselli (Eds.). *Lifespan Treatment of Autism Spectrum Disorder: An Evidence-Based Guide for Professionals and Families*. Oxford University Press.

Illapperuma-Wood, C., Wu, S., & Fischer, A.J., (2023). New University, Old Vision? Moving Away from Systemic Contradictions in the Current University System. In Huaman, E.S., Martin, N.D., na'im madyun, & Mataira, P., Reflections on Graduate Education: Equity, Diversity, and Justice in the Neoliberal University. Princeton University Press, NJ.

- Fischer, A J., & Bloomfield, B. S.** (2023). Best Practices in Virtual Mental Health Services by School Psychologists. In Harrison, P. L., Proctor, S. L., & Thomas, A. (Eds). *Best Practices in School Psychology* 5th edition.
- King, H. C., Lewis, H., Martone, L. E., & Fischer, A. J.** (2022). Fading procedures in the treatment of mealtime behaviors. In J. H. Cihon, L. Tereshko, K.B. Marshall, & M. J. Weiss, (Eds.). *Behavior analytic approaches to promote enjoyable mealtimes for individuals with autism and their families*. Vernon Press.
- King, H. C., Aaron, J. F., Lewis, H. J. L., & Payan J.** (2021). Peer modeling interventions. In Collins, T. A., & Hawkins, R. O. (Eds.). *Peers as change agents: A guide to implementing peer-mediated interventions in schools*. Oxford University Press.
- Fischer, A. J., **Silberman, M., Perez, L., & Omlie, C.** (2019). Seclusion and Restraint as an Emergency Crisis Response. In K. C. Radley & E. H. Dart (Eds). *Handbook of Behavioral Interventions in Schools: Multi-Tiered Systems of Support*. Oxford University Press.
- Fischer, A. J., & **Bloomfield, B.,** (2019). Using Technology to Maximize Engagement and Outcomes in Family-School Partnerships. In S. A. Garbacz (Ed). *Implementing Family-School Partnerships: Student Success in School Psychology Research and Practice*. New York: Routledge.
- Fischer, A. J., **Lehman, E., Jensen, N., & Davis, H.** (2019). School Psychology and Education Professionals. In R. D. Rieske (Ed). *Handbook of Interdisciplinary Treatments for Autism Spectrum Disorder*. New York, NY: Springer Publishing.
- Bloomfield, B., Lehman, E., Clark, R., & Fischer, A. J.** (2019). School-based teleconsultation applications. In A. J. Fischer, T. Collins, E. Dart, & K. Radley (Eds). *Technology Applications in School Psychology Consultation, Supervision, and Training*. New York: Routledge.
- Fischer, A. J., **Clark, R., Lehman, E.,** (2019). Telepresence robotics and consultation. In A. J. Fischer, T. Collins, E. Dart, & K. Radley (Eds). *Technology Applications in School Psychology Consultation, Supervision, and Training*. New York: Routledge.
- Erchul, W. P., & Fischer, A. J. (2018). Consultation. In S. L. Grapin & J. H. Kranzler (Eds.), *School psychology: Professional Issues and Practices*. New York, NY: Springer Publishing.
- Fischer, A. J., **Clark, R., Askings, D., & Lehman, E.** (2017). Technology and Telehealth Applications. In J. K. Luiselli (Ed). *Applied Behavior Analysis Advanced Guidebook*. New York: Academic Press/Elsevier.

Belva, B. C., Fischer, A. J., Hasty-Mills, A., Dillon, A., Beemen, A., & Cash, J. (2016). Report Writing for Autism Spectrum Disorder Evaluations. In J. L. Matson (Ed). *Handbook of Assessment and Diagnosis of Autism Spectrum Disorder*. New York: Springer.

Nikopoulos, C., Luiselli, J. K., & Fischer, A. J. (2016). Video Modeling. In J. K. Luiselli & A. J. Fischer (Eds.). *Computer-Assisted and Web-Based Innovations in Psychology, Special Education, and Health*. New York: Academic Press/Elsevier.

Invited Publications (N = 2)

Fischer, A. J. (2020). Telehealth to Support Students, Families, and Educators Across School Psychology Practice. *The School Psychologist*, 74, 17-25.

Fischer, A. J., Erchul, W. P., Schultz, B. K. (2018). Teleconsultation as the New Frontier of Educational and Psychological Consultation: Introduction to the Special Issue. *Journal of Educational and Psychological Consultation*, online first, 1-6.

Peer Reviewed Publications (N = 42; Student collaborators are bolded)

Radley, K. C., Fischer, A. J., **Dubrow, P. V., Mathis, S., & Heller, H.** (accepted). Reducing Teacher Burnout Through Effective Classroom Management. *Journal of Behavior Education*.

Martone, L., King, H., Fischer, A. J., & **Cornejo, P. A.** (accepted). Towards an Inclusive Research Laboratory Climate in School Psychology Graduate Programs. *School Psychology Training and Pedagogy*

Krach, S. K., Dixon, R. J., Bloomfield, B. S., Fischer, A. J. (2023). Unanticipated Effects of a Pandemic: Changes in Beliefs About Online Education in School Psychology. *School Psychology Training and Pedagogy*, 40(1), 48-61.

King, H. C., Fischer, A. J., Radley, K. C., Davis, J., Houlihan, D., & Jenson, W. (2023). Caregiver training on antecedent strategies to increase children's compliance with caregiver requests. *Journal of Behavior Education*.

Maldonado, A; Fischer, A. J.; **Wright, H; Jensen, R; Coombs, A; Mathis, S; Lundy, K;** Hawken, L; Radley, K. C.; **Perez, L.** (2023). Components of a Successful Classroom: A factor analysis for initial validation of a measure assessing tier one classroom management. *Assessment for Effective Intervention*, 49(2), 115–119.

Maldonado, A. F., Jensen, R. L., & Fischer, A. J. (2023). Cultural and Linguistic Adaptations: Equitable Accessibility to an Evidence-Based Intervention for Diverse Caregivers. *Ciencias de la Conducta/Behavioral Sciences Journal*, 38(1), 41-55.

- Colonna, A., Nirula, R., Robbins, R. B., Engel, B. T., Creem-Regehr, S. H., Patterson, B., Fischer, A.J., Stefanucci, J. K. (2022). Trauma Bay Virtual Reality - A Game Changer for ATLS Instruction and Assessment. *The Journal of Trauma and Acute Care Surgery*, 93, 353-359. doi: 10.1097/TA.0000000000003569
- Lundy, K., Wenzbauer, A., Illapperuma, C., Fischer, A. J., Feng, M., Jensen, R., Maldonado, A., Mathis, S., Meservy, J., & Heller, H.** (2022) Evaluating the Acceptability and Social Validity of a Caregiver-Led Technology-Based Menstrual Hygiene Management Intervention for Youth on the Autism Spectrum. *Advances in Neurodevelopmental Disorders*. <https://doi.org/10.1007/s41252-022-00261-x>
- King, H. C., Wu, S., Bloomfield, B. S., Fischer, A. J.** (2022). Supporting Caregivers and Educators Through Problem Solving Teleconsultation. *Journal of Educational and Psychological Consultation*.
- King, H. C., Miller-Johnson, K., McCulla, K., Fischer, A. J., Wu, S., & Miller, M.** (2022). A preliminary evaluation of a digital token economy to increase student engagement during group teletherapy. *International Journal of Technology in Education*.
- King, H. C., Howarth, R., Choi, S. R., Fischer, A. J.** (2022). Using teleconsultation-enhanced treatment for avoidant/restrictive food intake disorder in an adolescent male. *Child and Family Behavior Therapy, online first*.
- Bloomfield, B. S., Fischer, A. J., Dove, M., **Clark, R. R., Fife, M.** (2021). Parent Teleconsultation to Increase Bites Consumed: A Demonstration Across Foods for a Child with ARFID and ASD. *Behavior Analysis in Practice, online first*.
- King, H., Bloomfield, B., Wu, S., & Fischer, A. J.** (2021). A Systematic Review of School Teleconsultation: Implications for Research and Practice. *School Psychology Review*, 51:2, 237-256, DOI: 10.1080/2372966X.2021.1894478
- Conradi, L. A., Jameson, M. J., Fischer, A. J., Farrell, M., Eichelberger, C., Ryan, J., Fudge, O., & Bowman, J.** (2020). Effects of the Good Behavior Game on Students with Severe Disabilities. *Education and Training in Autism and Developmental Disabilities*, 56, 454-465.
- King, H.C., Bella, Z., Lewis, H., Payan, J., & Fischer, A. J.** (2020) The Survey of Rewards for Teen-Revised: A brief psychometric report and assessment of reward preferences in STEM education. *Child and Family Behavior Therapy, online first*, DOI:10.1080/00168890.2020.1848409
- Kladis, K., Hawken, L., O'Neill, R., Fischer, A., Stokes, K., O'Keeffe, B., & Kiuvara, S.** (2020). Effects of check in, check-out on internalizing behaviors in an elementary school setting. *Behavioral Disorders*, 1-14, online first, DOI: 10.1177/019874292092107

- Bloomfield, B. S., Fischer, A. J., **King, H., Lehman, E.**, Clark, R. R. (2020). Exploring Implementor Error During Remotely Conducted School-Based Functional Analysis Telehealth Training Package. *Journal of Applied School Psychology*.
- King, H.**, Bloomfield, B., Fischer, A. J., Dart, E., Radley, K. (2020). A Comparison of Digital Observations of Students from Video Cameras and Aerial Drones. *Journal of Educational and Psychological Consultation*, online first, DOI: 10.1080/10474412.2020.1744446
- Radley, K. C., Dart, E. H., Fischer, A. J., & Collins, T. (2020). Publication Trends for Single-Case Methodology in School Psychology: A Systematic Review. *Psychology in the schools*
- Fischer, A. J., Moy, G., Bloomfield, B., Whitcomb, S., & Florell, D. (2020). Faculty Perceptions of Distance Education in School Psychology Training. *The Trainer's Forum*, 37, 34-43.
- Fischer, A. J. **Clark, R. R., Bloomfield, B. S., Askings, D. C.**, & Erchul, W. P. (2019). Using Teleconsultation to Teach Expressive Number Discrimination Through Stimulus Fading and Reinforcement. *Journal of Applied School Psychology*, 35, 339-356. DOI: 10.1080/15377903.2019.1587803
- Fischer, A. J., **Lehman, E.**, Miller, J., Houlihan, D., **Yamashita, M.**, O'Neil, R. E., & Jenson, W. R., (2019). Integrating School Psychology and Applied Behavior Analysis: A Proposed Training Model. *Contemporary School Psychology*, 25, 51-65.
[DOI: 10.1007/s40688-018-00223-y](https://doi.org/10.1007/s40688-018-00223-y)
- Clark, R.**, Fischer, A. J., **Lehman, E.**, Bloomfield, B. (2019). Developing and Implementing a Telehealth Enhanced Interdisciplinary Pediatric Feeding Disorders Clinic: A Program Description and Evaluation. *Journal of Developmental and Physical Disabilities*, 31, 171-188. DOI: 10.1007/s10882-018-9652-7
- Fischer, A. J., **Bloomfield, B., Clark, R., McClelland, A., Thompson, M.**, & Erchul, W. P. (2018). A demonstration of teleconsultation through telepresence robots: increasing compliance with teacher instructions by students with disabilities. *International Journal of School and Educational Psychology*, online first. DOI: [10.1080/21683603.2018.1470948](https://doi.org/10.1080/21683603.2018.1470948)
- Fischer, A. J., Dart, E. H., **Lehman, E., Polakoff, B.**, & Wright, S. J. (2018). A comparison of in-vivo systematic direct observations to observations conducted through videoconferencing. *Assessment for Effective Intervention*, online first, 1-11. DOI: [10.1177/1534508418777846](https://doi.org/10.1177/1534508418777846)
- Bloomfield, B. S.**, Fischer, A. J., **Clark, R. R.**, & Dove, M. B. (2018). Treatment of Food Selectivity in a Child with Avoidant/Restrictive Food Intake Disorder through Parent

- Teleconsultation. *Behavior Analysis in Practice*, online first. DOI: 10.1007/s40617-018-0251-y
- Lomas Mevers, J. E., Noell, G. H., Scheithauer, M., Miller, S., Alvarez, J. P., & Fischer, A. J. (2018). The Impact of Stimulus Preference, Order-Effects, and Treatment Component Omission in Evaluating Treatment Integrity. *Journal of School Psychology*, online first, 69, 45-55. DOI: [10.1016/j.jsp.2018.05.005](https://doi.org/10.1016/j.jsp.2018.05.005)
- Erchul, W. P., Fischer, A. J., Collier-Meek, M. A., & Bloomfield, B. (2018). Highlighting the Utility of the Consultation Analysis Record for Consultation Research and Training. *Journal of Educational and Psychological Consultation*, 28, 445-459. DOI: [10.1080/10474412.2017.1418366](https://doi.org/10.1080/10474412.2017.1418366)
- Bice-Urbach, B. J., Kratochwill, T. K., & Fischer, A. J. (2017). Teleconsultation: Application to Provision of Consultation Services for School Consultants. *Journal of Educational and Psychological Consultation*, online first, 28, 255-278. DOI: [10.1080/10474412.2017.1389651](https://doi.org/10.1080/10474412.2017.1389651)
- Schultz, B. K., Zoder-Martell, K. A., Fischer, A. J., Collier-Meek, M. A., Erchul, W. P., & Schoemann, A. M. (2017). When is Teleconsultation Acceptable to School Psychologists? *Journal of Educational and Psychological Consultation*, online first.
- Renshaw, T. L., Fischer, A. J., & Klingbeil, D. A. (2017). Mindfulness-based intervention in school psychology. *Contemporary School Psychology*, online first, 1-5.
- Dart, E. H., Radley, K. C., Fischer, A. J., Collins, T. A., & Terjesen, M. D. (2017). The Effects of Completion Latency on the Accuracy of Direct Behavior Ratings: An Analogue Study. *Psychology in the Schools*, online first, 1-11. DOI: [10.1002/pits.22047](https://doi.org/10.1002/pits.22047)
- Fischer, A. J., Collier-Meek, M., **Bloomfield, B.**, Erchul, W. P., & Gresham, F. M. (2017). A comparison of problem identification interviews conducted face-to-face and via videoconferencing using the consultation analysis record. *Journal of School Psychology*, DOI: [10.1016/j.jsp.2017.03.009](https://doi.org/10.1016/j.jsp.2017.03.009)
- Fischer A. J., Schultz, B. K., Collier-Meek, M. A., Zoder-Martell, K., & Erchul, W. P. (2016). A critical review of videoconferencing software to support school consultation. *International Journal of School & Educational Psychology*, DOI: [10.1080/21683603.2016.1240129](https://doi.org/10.1080/21683603.2016.1240129)
- Klingbeil, D. A., Fischer, A. J., Renshaw, T. L., **Bloomfield, B.**, **Polakoff, B.**, Willenbrink, J. B., Copek, R. A., & Chan, K. T. (2016). The Effectiveness of mindfulness-based interventions for reducing disruptive behavior: A meta-analysis of single case research. *Psychology in the Schools*, online first, 1-18. DOI: [10.1002/pits.21982](https://doi.org/10.1002/pits.21982)
- Fischer, A. J., Dart, E. H., Radley, K. C., **Richardson, D.**, **Clark, R.**, & Wimberly, J. (2016). Evaluating the effectiveness of videoconferencing as a behavioral consultation medium.

Journal of Educational and Psychological Consultation, online first, 1-22. DOI: 10.1080/10474412.2016.1235978.

- Turner, L., Fischer, A. J., & Luiselli, J. K. (2016). Towards a competency-based and socially valid approach to behavior analytic supervision. *Behavior Analysis in Practice*, online first, 1-12. DOI: 10.1007/s40617-016-0121-4
- Fischer, A. J., Dart, E. H., LeBlanc, H., Hartman, K., Steeves, R. O., & Gresham, F. M. (2016). An investigation of the acceptability of videoconferencing within a school-based behavioral consultation framework. *Psychology in the Schools*, 53, 240-252.
- Fischer, A. J., Luiselli, J. K., & Dove, M. (2015). Effects of clinic and in-home treatment on consumption and feeding-associated anxiety in an adolescent with avoidant/restrictive food intake disorder. *Clinical Practice in Pediatric Psychology*, 3, 154-166.
- Gutierrez, A. Jr., Fischer, A. J., Hale, M. N., Durocher, J. S., & Alessandri, M. (2013). Differential response patterns to the control condition between two procedures to assess social reinforcers for children with autism. *Behavioral Interventions*, 28, 353-361.
- Gresham, F. M., Hunter, K. K., Corwin, E. P., & Fischer, A. J. (2013). Screening, assessment, treatment, and outcome evaluation of behavioral difficulties in an RTI model. *Exceptionality*, 21, 19-33.
- Gutierrez, A. Jr., Hale, M. N., O'Brien, H. A., Fischer, A. J., Durocher, J. S., & Alessandri, M. (2009). Evaluating the effectiveness of two commonly used discrete trial procedures for teaching receptive discrimination to young children with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 3, 630-638.

Publications Under Review (Student collaborators are bolded)

- Bottoms, N., Kim, J., Illapperuma-Wood, C., Klienschmit, K., Fischer, A. J., Manotas, K. (under review). Evaluating the Feasibility and Outcomes of a School-Based Psychiatric Consultation Among Utah School Districts: A Pilot Study. *Journal of the American Academy of Child & Adolescent Psychiatry*.
- Kim, J., Duong, K., Manotas, K., Kleinschmit, K., Fischer, A., Weir, P., Rapaport, M., Wilson, F., & Weir, R. (under review). Occurrence of Depression and Anxiety Following a COVID-19 Infection. *Psychiatry Research*
- Davis, E.**, Chuang, A., Sun, X., McGinnis, J., & Fischer, A.J. (under review). Conjoint Behavior Teleconsultation: Strengthening the Virtual Family-School Partnership. *Journal of Educational and Psychological Consultation*.
- Davis, J. L., **Perez, L.**, **Silberman, M.**, Fischer, A. J., Hawken, L. (under review). Supporting Substitute Teachers: An Investigation of a Brief Training Procedure for the Good

Behavior Game to support Academic Engagement. *Psychology in the Schools*.

Nicksic-Springer, T. K., Bloomfield, B. S., & Fischer, A. J., (under review). Using Teleconsultation to Deliver Home-Based Applied Behavior Analysis Training to Foster Parents of Children with Autism Spectrum Disorder. *Education and Treatment of Children*.

Howe, M., King, H. C., Engle, B., Durham, M., Ford, D., **Lewis, H.**, Wu, S., Fischer, A. J., Stefanucci, J., & Creem-Regehr, S. (under review). Exploring the Impact of Virtual Reality on Dental Student Competency and Confidence During Dental Education. *European Journal of Dental Education*

Howe, M., King, H. C., Engle, B., Durham, M., Ford, D., **Lewis, H.**, Wu, S., Fischer, A. J., Stefanucci, J., & Creem-Regehr, S. (under review). Virtual Reality in Dental Education: Comparing Training Methods for Restorative Preparations. *Journal of Dental Education*.

Howe, M., King, H. C., Engle, B., Durham, M., Ford, D., **Lewis, H.**, Wu, S., Fischer, A. J., Stefanucci, J., & Creem-Regehr, S. (under review). Virtual-Reality Learning Compared to Traditional Methods Learning: A Student-Comparison Study in Dental Anatomy. *Journal of Dental Education*.

Miller-Johnson, K., Feola, V., Fischer, A. J., Bloomfield, B. S., **King, H.**, & **Lewis, H. L. J.** (under review) Telehealth-Based Parent Training to Support a Behavioral Feeding Intervention. *Behavior Analysis in Practice*.

Lehman, E. L., Fischer, A. J., Buerger, N., Davis, J.L, (under review). Examining the Evidence for Sibling Management Interventions for Children with Autism Spectrum Disorder: A Quality Review of the Literature. *Focus on Autism and Other Developmental Disabilities*.

Publications in Preparation (Student collaborators are bolded)

Bloomfield, B., **Fischer, A. J.**, Clark, R., Kladis, K., & Kidder, J. (in preparation). Behavioral Interventions for Pediatric Feeding Problems: A Meta-Analysis of Single-Case Research.

Yamashita, M., **Fischer, A. J.**, Clark, R., & Jenson, W. (in preparation). The Current Status of Applied Behavior Analysis to Treat Individuals with Autism Spectrum Disorder in Japan. *The Japanese Journal of Special Education*.

Samaha, H. L., Fischer, A. J., & Keller-Margulis, M. (under review). Exploring Teacher Preference for Three Communication Mediums for Consultation. *Journal of Educational and Psychological Consultation*.

Non-Refereed Publications

Fischer, A. J., Bloomfield, B. S., &... (2021). *Considerations for Distance Education in School*

Psychology. National Association of School Psychologists.

<https://www.nasponline.org/Documents/Resources%20and%20Publications/Resources/NASP%20Considerations%20for%20Distance%20Education.pdf>

Fischer, A. J., Moy, G. E., & Robbins, S. E. (2018). Online Content Instruction in School Psychology Training. *Communique*, 47, 20-21.

Moy, G., Robbins, S., & **Fischer, A. J** (2018). Key Concepts and Terminology in Online Instruction: A Primer for School Psychology Programs. *Communique*, 46, 17-18.

Moy, G., Chaffin, J., **Fischer, A. J.**, & Robbins, S. (2017). Opportunities and Challenges for Online Instruction in School Psychology Programs. *Communique*, 46, 17-18.

Practical Manuals

Fischer, A.J., Hawken, L., Hidalgo, R. (Eds.) (2019) *Behavior response support team manual: Teacher version*. Practical and Tutorial Manual. Department of Educational Psychology, University of Utah, Salt Lake City, UT.

Fischer, A.J., Hawken, L., Hidalgo, R. (2019) *Behavior response support team manual: Consultant version*. Practical and Tutorial Manual. Department of Educational Psychology, University of Utah, Salt Lake City, UT.

Fischer, A.J., Hidalgo, R. (Eds.) (2019). *Pre-behavior response support team manual*. Practical and Tutorial Manual. Department of Educational Psychology, University of Utah, Salt Lake City, UT.

Fischer, A.J., Hidalgo, R. (Eds.) (2019). *Feeding clinic program manual*. Practical and Tutorial Manual. Department of Educational Psychology, University of Utah, Salt Lake City, UT.

Fischer, A.J., Hidalgo, R. (Eds.) (2019). *Severe behavior technical manual*. Practical and Tutorial Manual. Department of Educational Psychology, University of Utah, Salt Lake City, UT.

Fischer, A.J., Hidalgo, R. (Eds.) (2019). *Ascend program manual*. Practical and Tutorial Manual. Department of Educational Psychology, University of Utah, Salt Lake City, UT.

Fischer, A.J., Hidalgo, R., Feldman, E.D. (Eds.) (2019). *Bridges program manual*. Practical and Tutorial Manual. Department of Educational Psychology, University of Utah, Salt Lake City, UT.

Fischer, A.J., Hidalgo, R. (2019). *Well-being team program manual*. Practical and Tutorial Manual. Department of Educational Psychology, University of Utah, Salt Lake City, UT.

Fischer, A. J., Hawken, L., Davis, J. (Eds.) (2008). *Behavior Response Support Team*. Practical and Tutorial Manual.

Encyclopedia Entries

Maldonado, A. F. & Fischer, A. J. (2023). Telebehavioral Health for Treating Mood and Anxiety Disorders. In D. G. Friedman-Wheeler (Ed). *The SAGE Encyclopedia of Mood and Anxiety Disorders*.

Fischer, A. J., Thompson, M. C., & Bloomfield, B. S. (2018). Positive parenting of children with developmental disabilities. In E. B. Braaten (Ed). *The SAGE Encyclopedia of Intellectual and Developmental Disorders*, 1276-1278.

Invited Presentations

Fischer, A. J. (November, 2023). Enhancing Collaboration: School, Family, and Community Partnerships. Invited Presentation at the annual Utah Association for School Psychologists conference, Salt Lake City, UT.

Fischer, A. J. (November, 2023). Teleconsultation to Support Educators and Caregivers. Invited Presentation for the annual Colorado Association for Applied Behavior Analysis, Denver, CO.

Fischer, A. J. (November, 2023). Enhancing Parent Supports through Value-based and Culturally Responsive Supports. Invited Workshop for the annual Colorado Association for Applied Behavior Analysis, Denver, CO.

Fischer, A. J. (October, 2023). Best Practices for Supporting Parents and Caregivers. Invited Presentation for the annual Behavior Analysis Association of Mississippi, Starkville, MS.

Fischer, A. J. (October, 2023). Ethical Telehealth Practice for School Psychologists. Invited webinar for the annual North Carolina School Psychology Association.

Fischer, A. J. (October, 2023). Eliminating The Stigma of Mental Health in Youth to Increase Access & Treatment. Invited presentation at the annual Critical Issues Facing Children and Youth Conference, Salt Lake City, UT.

Fischer, A. J. (June, 2023). Using Telehealth to Increase Access to School Mental Health Services for Students in Rural Utah. Invited presentation at the Utah Education and Telehealth Network Tech Summit, Murray, UT.

Fischer, A. J. (May, 2023). School Teleconsultation: Enhancing Access and Collaboration to Support Students. Invited presentation at the annual Applied Behavior Analysis International Conference, Denver, CO.

Fischer, A. J. (May, 2023) School Mental Health as the Foundation for Student Success. Invited presentation at the annual Utah PTA State Leadership Convention, Layton, UT.

- Fischer, A. J. (May, 2023). *Using Teleconsultation to Support Students, Educators, and Caregivers*. Invited presentation at the annual Texas Association for Behavior Analysis Conference. San Antonio, TX.
- Fischer, A. J. (August, 2022). *Interdisciplinary Outcomes from the Utah School Mental Health Collaborative*. Invited presentation at the HMHI Mental Health, Brain, and Behavior Science Research Day, Salt Lake City, UT.
- Fischer, A. J. (June, 2022). *School Mental Health as the Foundation for Student Success*. Invited presentation for the USU Center for Schools of the Future Behavior Support, Consultation, and Training (BSCT) team.
- Fischer, A. J. (2022, March). *Strategies for Virtual Engagement with Individual/Group Therapy*. Invited presentation for the Mountain Plains Technology Transfer Center
- Dooley-Feldman, E., Funn, A.** Illapperuma-Wood, C., Fischer, A. J. (2022, March). *Building a Supportive and Resilient Culture for Mental Health*. Invited presentation at the Annual Youth Programming Symposium, University of Utah, Salt Lake City.
- Fischer, A. J. (2022, January). *SEL as a Preventative Practice: A Panel Discussion*. Invited webinar panel for the Mountain Plains Technology Transfer Center.
- Fischer, A. J., (2021, October). Teleconsultation and social emotional supports to support folks with traumatic brain injury. Invited presentation for Critical Issues Conference.
- Fischer, A. J., (2021, July). School Mental Health as the Foundation for Academic Success. Invited presentation for Virtual Utah Systems Conference
- Fischer, A. J., (2021, July). School Mental Health as the Foundation for Academic Success. Invited presentation for Select Health Conference
- Fischer, A. J., (2021, July). Teleconsultation and Collaboration: Behavior Analytic Supports for School Settings. Virtual Keynote for the inaugural New Mexico Association for Behavior Analysis.
- Fischer, A. J., Clay, C., & Crone-Todd, D. (2021, May). ABAI Panel: Computer Technology and the Future of Behavior Analysis. In Pinkston, J. W. (Chair). A virtual panel discussion at the annual Association for Behavior Analysis International Conference.
- Fischer, A. J., (2021, March. Tele Mental Health Supports to Engage Online Learners During the Pandemic and Beyond. Virtual Webinar for Wisconsin State Board of Education.
- Fischer, A. J., (2020, October). Empathic Support for Youth and Families Through Uncertain Times. Virtual Keynote Address at the Utah Afterschool Network Conference
- Fischer, A. J., (2020, August). Delivering Social-Emotional Goals Through Telehealth. Invited

Virtual Presentation for the Washington Association of School Psychologists.

Fischer, A. J., (2020, August). Supporting Students Through Teleconsultation with Caregivers and Educators. Keynote address for the annual Utah Association for Behavior Analysis, virtual conference

Fischer, A. J., (2020, June). Best Practices in Teleconsultation to Support Students with ASD. Invited Virtual Workshop for the University of Miami Center for Autism and Related Disorder.

Fischer, A. J., (2020, May). How to School Psych During a Global Pandemic: Supporting Students Through Teleconsultation. Invited webinar for APA's Division 16 School Psychology.

Fischer, A. J., (2019, November). Functional Communication and Behavior. Invited Presentation for the Utah State Board of Education, Orem, UT.

Fischer, A. J. (2019, September). Assessment and Treatment of Pediatric Feeding Problems. Invited presentation for Alternative Behavior Solutions, Salt Lake City, UT.

Fischer, A. J. (2019, August). Assessment and Treatment of Pediatric Feeding Problems. Invited presentation for Utah Behavior Solutions, Salt Lake City, UT.

Fischer, A. J. (2019, April). Improving Behavior and Mental Health Supports through Systems Leadership. Invited presentation for the Utah Education Policy Center's LIFT Training workshop, Salt Lake City, UT.

Fischer, A. J., Moy, G., Bloomfield, B., Whitcomb, S., & Florell, D. (2019, February). Faculty Perceptions of Distance Education in School Psychology Training. In A. J. Fischer (Chair). Distance Education School Psychology Training Programs. A Special Session Symposium at the annual National Association of School Psychologists Conference, Atlanta, GA.

Fischer, A. J. (2019, February). Behavior Consultation in School: Best Practices. Presentation at the annual Ohio Association for Behavior Analysis Conference, Columbus, Ohio.

Fischer, A. J. (2019, February). Competency-Based Behavior Analytic Supervision. Presentation at the annual Ohio Association for Behavior Analysis Conference, Columbus, Ohio.

Fischer, A. J. (2018, April). Using Technology to Improve School-Family Partnerships. Keynote Presentation for Southern Utah Autism Conference, Cedar City, Utah.

Fischer, A. J. (2017, November). Pediatric Feeding Assessment and Treatment. Workshop for Kids On The Move, Orem, Utah.

- Fischer, A. J. (2017, September). Adult Behavior Change and Organizational Behavior Management. Presentation for Chrysalis Conference, Provo, Utah.
- Fischer, A. J. (2017, August). Functional Behavior Assessment and Behavior Intervention Planning in Schools. Presentation for the Canyon's School District School Psychology and Social Work Departments, Murray, Utah.
- Fischer, A. J. (2017, August). President's Address. Presentation at the 2017 Annual Utah Association for Behavior Analysts Conference, Salt Lake City, UT.
- Fischer, A. J. (2017, August). Ethical and Legal Considerations for Behavior Analytic Telehealth Practice. Invited presentation at the 2017 Annual Utah Association for Behavior Analysts Conference, Salt Lake City, UT.
- Fischer, A. J. (2016, March). Best Practices in School Consultation. Invited presentation at the Davis School District Professional Development Series, Layton, UT.
- Fischer, A. J. (2016, December). Using Telepresence Robots during Psychological Consultation: Applications in Schools and Homes. Invited presentation at the University of Utah Research Administration NAKAMA Event, Salt Lake City, UT.
- Fischer, A. J. (2016, October). Telepresence Robot Problem-Solving Consultation: Applications in Schools and Home Settings. Invited presentation at the Making Connections: Treating Autism in Schools and Homes with Advanced Video Collaboration and Robotics Webinar.
- Fischer, A. J. (2016, June). Common Feeding Problems and Potential Solutions. Invited presentation at the Caring for People with Developmental Disabilities Conference, Salt Lake City, UT.
- Fischer, A. J. (2016, June). Strategies for Addressing Common Feeding Problems. Invited presentation at the Caring for People with Developmental Disabilities Conference, Salt Lake City, UT.
- Fischer, A. J. (2016, June). Understanding Feeding Problems. Invited presentation at the Caring for People with Developmental Disabilities Conference, Salt Lake City, UT.
- Fischer, A. J. (2016, April). Behavioral Teleconsultation in Schools through Telepresence Robots. Invited presentation at the 2nd annual Miami Association for Applied Behavior Analysis Technology for Behavior Change (Tech B) conference, Coral Gables, FL.
- Fischer, A. J. (2016, January). A Spoonful of Remedies for Pediatric Feeding Problems in Children & Adolescents with Autism Spectrum Disorder. Invited presentation at the 3rd annual BYU Autism Conference, Provo, Utah.

- Fischer, A. J. (2015, October). A Spoonful of Remedies for Pediatric Feeding Problems in Special Populations of Children & Adolescents. Invited presentation at the 19th annual Critical Issues in Children and Adolescents Conference, Salt Lake City, Utah.
- Fischer, A. J. (2015, October). A Spoonful of Remedies for Pediatric Feeding Problems in Children & Adolescents with Autism Spectrum Disorder. Invited presentation at the 19th annual Critical Issues in Children and Adolescents Pre-Conference, Salt Lake City, Utah.
- Fischer, A. J. (2015, June). Advancing School-Based Behavioral Consultation through Contemporary Technology. Invited presentation at the 3rd annual Utah Association for Behavior Analysis Conference, Layton, Utah.
- Fischer, A. J. (2015, April). Contemporary Applications of Videoconferencing in Schools: assessment and treatment of problem behaviors in individuals with autism spectrum disorder. Invited presentation at the University of Utah Neuropsychiatric Institute Mood and Behavior Symposium, Salt Lake City, Utah.
- Fischer, A. J. (2015, April). Advancing School-Based Consultation through Contemporary Technology. Invited presentation at the annual University of Utah College of Education Council Meeting, Salt Lake City, Utah.
- Fischer, A. J. (2015, March). Assessment and Treatment of Pediatric Feeding Problems. Invited presentation at the University of Utah Neuropsychiatric Institute H.O.M.E. Program, Salt Lake City, Utah.
- Fischer, A. J. (2014, June). The Application of Technology in Applied Behavior Analysis. Invited Presentation at the University of Massachusetts Dartmouth, Dartmouth, Massachusetts.

Peer Reviewed Conference Presentations

- Fischer, A., Bray, M., deLeyer-Tiarks, J., Li, M., **Heller, H.**, & Ruiz, O. (2023, August 3). *Developing an Educator Classroom Management Simulation Using Virtual Learning Environments* [Poster Presentation]. APA 2023 “Looking forward: The Intersection of Psychology and Technology”, Washington, D.C.
- McGinnis, J., **Martinez, A.**, & Fischer, A. J., (2023, July 19). Addressing Educator Stress and Well-being within a Comprehensive School Mental Health System. Presentation at the annual Show Up for Teachers Conference, Salt Lake City, UT.
- Fischer, A. J. (2023, May 27). A discussion of virtual learning and robotics to support individuals on the autism spectrum. In Xiaoning Sun (Chair), Supporting Individuals on The Autism Spectrum Through Robotics and Virtual Learning. Symposium conducted at the annual Applied Behavior Analysis International Conference, Denver, CO.
- Maldonado, A. F.**, Fischer, A. J., (2023, April 1). *Parents Effectively Addressing Challenging*

Behavior en Español (PEACE): Training and Stress Supports for Caregivers of Children with Autism in Puerto Rico. [Conference presentation]. Simposio de Investigación sobre el Autismo y el Alcance para la Población y sus Familias, San Juan, Puerto Rico.

Dubrow, P., Fischer, A. J., & Radley, K. (2023, February). Reducing Teacher Burnout Through Effective Classroom Management. Paper presentation at the annual National Association of School Psychologists Conference, Denver, CO.

Heller, H., Funn, A., Fischer, & A. J. (2023, February). Exploring the Acceptability of Teacher Training Through Virtual Reality. Paper presentation at the annual National Association of School Psychologists Conference, Denver, CO.

Funn, A., Illapperuma-Wood, C., Fischer, A. J. (2022, March). *Developing and Sustaining Equitable Mental Health Frameworks in Schools.* Annual Utah Public Health Association virtual conference, Salt Lake City, UT.

Maldonado, A. F., Jorgensen, B. A., Fischer, A. J., Stuart, L. A., Radley, K. C. (2022, March 6). Parents Effectively Addressing Challenging Behavior en Español (PEACE): Facilitating Equitable Accessibility to Evidence-Based Interventions [Poster Presentation]. Presented at the ABAI 16th Annual Autism Conference. Seattle, WA, United States.

Dooley-Feldman, E., Illapperuma-Wood, C. & Fischer, A. (2022, February). *Remote Collaboration with Rural Schools for Integrated Mental Health Services.* In-person at the Annual Conference for the National Association of School Psychologists. Boston, MA.

Lundy, K., Meservy, J., Illapperuma, C., & Fischer, A. (2021, November 5). *Evaluating a menstrual hygiene management intervention for youth on the autism spectrum.* Poster presented at the Technology, Mind, and Society: A Virtual Conference.

King, H. C., Bloomfield, B., Wu, S., & Fischer, A. J. (2021, November). A systematic review of school-based teleconsultation: Implications for research and practice. [Poster presentation]. Utah Association for School Psychologists Conference, Sandy, UT, United States.

Goldsmith, E., Wills, V., Coombs, A., Jensen, R., Funn, A., & Corsi, C., Fischer, A., & Pompa, J. (2021, November, 12). *The RELATE Program: Creating Safer School Climates for LGBTQIA2-S+ and BIPOC Youth.* Annual Utah Association of School Psychologists Conference, Sandy, UT, United States.

Dooley-Feldman, E., Fischer, A., Illapperuma-Wood, C., Powell, B., Smith, M., & Fletcher, R. (2021, October). *Effective Strategies and Lessons Learned in Co-Creating a Culture of Student and Teacher Well-Being.* Virtual training for the Annual Conference for Advancing School Mental Health, National Center for School Mental Health.

Martone, L., King, H. C., & Fischer, A. J. (2021, August). *Towards an inclusive research*

laboratory climate in school psychology training programs. Paper accepted for presentation at the Utah Applied Behavior Analysis virtual conference, Salt Lake City, UT.

King, H. C., Miller-Johnson, K., McCulla, K., Fischer, A. J., Wu, S., & Miller, M. (2021, August). *A preliminary evaluation of a digital token economy to increase student engagement during group teletherapy*. Poster accepted for presentation at the Utah Applied Behavior Analysis virtual conference, Salt Lake City, UT.

Martone, L., King, H. C., & Fischer, A. J. (2021, April). *Towards an inclusive research laboratory climate in school psychology training programs*. Poster presented at the Four Corners ABA conference.

Coombs, A., Goldsmith, E., Martinez, A., Maldonado, A.F., Hawken, L., Fischer, A.J., Hutchinson, M., Hesley, C., & Radley, K. (2021, March). *Utilizing social media for service delivery: Behavioral and educational supports during COVID-19*. Ignite presentation at the Association for Positive Behavior Support 18th International Virtual Conference on Positive Behavior Support.

King, H. C., Howarth, R. E., Choi, S., & Fischer, A. J. (2021 March). Using teleconsultation to treat avoidant/restrictive food intake disorder in an adolescent male with a comorbid clinical presentation. Poster accepted for presentation at the Association for Behavior Analysis International–Autism virtual conference.

Lundy, K., Lewis, H., Perez, L., Feola, V., & Fischer, A. J. (2021, February). *Supporting child behavior using tiered parent training via telehealth*. Paper presented at the National Association of School Psychologists 2021 Annual Convention, Salt Lake City, UT.

Maldonado, A.F., Coombs, A., Feng, M., Sill, J., Hesley, C., Wu, S., Fischer, A.J., Trelease, G., Miller, A., & Hawken, L. (2021, February). *Remote learning during COVID-19: Increasing accessibility via social media*. Paper presented at the National Association of School Psychologists 2021 Annual Convention, Salt Lake City, UT.

Maldonado, A.F., Fischer, A.J., Hawken, L., Wright, H.M., Wu, S., Coombs, A., Radley, K., & Perez, L. (2021, February). *Components of a Successful Classroom: Factor analysis for initial validation*. Paper presented at the National Association of School Psychologists 2021 Annual Convention, Salt Lake City, UT.

Sill, J., Akkerman, L., Fischer, A.J. (2021, February). *School Psychologists, Telehealth, and Perceived Stress Among Caregivers During COVID-19*. Paper presented at the National Association of School Psychologists [2021 Annual Convention, Salt Lake City, UT](#).

King, H. C., Howarth, R. E., Choi, S., & Fischer, A. J. (2020 August). Using teleconsultation to treat avoidant/restrictive food intake disorder in an adolescent male with a comorbid clinical presentation. Poster presented at the Utah Applied Behavior Analysis conference,

Salt Lake City, UT.

King, H.C., Miller, M., Fischer, A. J. (2020 August). Contemporary adolescent rewards: Generational shifts and applied applications. Poster presented at the Utah Applied Behavior Analysis conference, Salt Lake City, UT.

King, H.C., Radley, K., & Fischer, A.J (2020 August). Feedforward video self-modeling in a student with Down's Syndrome. Poster presented at the National Association for School Psychologist virtual poster series.

Maldonado, A.F., Fischer, A.J., & **Perez, L.** (2020, August). *Utilizing a Social Story Video to Improve the Feeding Compliance of a Child with ASD via Telehealth: Providing Supports to Families Amidst COVID-19.* Paper presented at the Utah Association for Behavior Analysis 2020 Conference, Salt Lake City, UT.

Pirsig, S.J., Davis, E.S., Cornejo, P.A., & Fischer, A.J. (2020, February) *Discovering values and acceptance: Adolescent well-being a tier 2 approach.* Paper presentation at the annual National Association of School Psychologists, Baltimore, Maryland.

Davis, E.S., Pirsig, S. J., Feng, M., Flatley, C., Fischer, A. J., & Radley, K. C. (2020, February) *Exploring a tiered approach to consultation with teachers.* Poster presentation at the annual National Association of School Psychologists, Baltimore, Maryland.

Fischer, A.J., Bloomfield, B., & Moy, G. (2020, February). Innovative Technology Training in School Psychology: Special Session. Paper presented at the annual meeting of the National Association of School Psychologists, Baltimore, Maryland.

Renshaw, T., Klingbiel, D., Fischer, A. J., Cook, C. (2019, November). Mindfulness-Based Intervention in Schools: A Critical Review of the State-of-the-Science and Implications for Practice. Symposium Presented at the Annual Advancing School Mental Health Conference, Austin, Texas.

Bloomfield, B., **King, H.,** Fischer A. J., Dart, E. H., Radley, K. R., **Feng, M., Malmrose, A., Jung, S. I., & Farnsworth., A.** (2019, October). Reliability of Drone Observations for Recording Child Behavior on School Playgrounds. Poster presentation at the annual APA Technology, Mind, and Society Conference, Washington, D.C.

Bloomfield, B. & Fischer, A. J. (2019, October). Parent Teleconsultation to Increase Bites Consumed: A Demonstration Across Foods for a Child with ARFID and ASD. Paper presentation at the annual APA Technology, Mind, and Society Conference, Washington, D.C.

Fischer, A. J. (2019, September). Positive Behavior Strategies to Improve Feeding in the Home. Workshop presentation at the 2019 Utah Pediatric Feeding Summit, Orem, UT.

Conradi, L. A., Jameson, J., Fischer, A., Farrell, M., Eichelberger, C., Coleman, O., Ryan, J.,

- Bowman, J., McDonnell, J. (2019). Effects of the Good Behavior Game on Students with Severe Disabilities. Paper Presentation at the *American Association on Intellectual Developmental Disabilities Annual Conference*; 2019 June 24-27; St. Paul, Minnesota.
- Conradi, L. A.**, Jameson, J., Fischer, A., Farrell, M., Eichelberger, C., Coleman, O. F., Ryan, J., Bowman, J. (2019). *The inclusion of students with severe disabilities in SWPBIS: access to a tier 1 intervention*. Poster Presentation at the Utah Council for Exceptional Children Annual Conference; 2019 March 1.
- Perez, L.M., Silberman, M., Omlie, C., Fischer, A.J., & Dart, E.H. (2019, February). Substitute teacher survival kit: A collaborative behavioral plan to support substitute Teachers. In A.J. Fischer (Chair), *Contemporary applications of the good behavior game in school settings*. Symposium conducted at the meeting of National Association of School Psychologists, Atlanta, GA.
- Silberman, M.J., Feola, V., & Fischer, A.J. (2019). Feasibility of implementing superheroes social skills using telepresence robotics. Paper Presentation at the National Association of School Psychologists 2019 Annual Convention, Atlanta, GA.
- Fischer, A. J. (2019). Board Certified Behavior Analytic Practice in Utah Schools. Paper Presentation at the Annual BYU Autism Conference, Provo, Utah.
- Silberman, M.J., Cornejo, P.A., Omlie, C., & Fischer, A.J. (2018) Application of a school-based mental health model with adolescents. Poster Presentation at the Utah Association for School Psychologists.
- Silberman, M.J., King, H., Omlie, C., Cornejo, P.A., & Fischer, A.J. (2018). Development of a tier 2 mental health intervention in response to crisis events. Poster Presentation at the Utah Association for School Psychologists.
- Davis, E., Cornejo, P., & Pirsig, S. (2018, November). *School-based acceptance and commitment therapy: A conceptual model*. Poster session presented at the Utah Association of School Psychologists, Salt Lake City, UT
- Hidalgo, R., & Davis, E. (2018, November). *Science to service: Building capacity for schoolwide implementation of evidence-based practices through a collaborative consultative partnership*. Poster session presented at the Utah Association of School Psychologists, Salt Lake City, UT.
- King, H.C., Cornejo, P.A., Omlie, C., Silberman, M., & Fischer, A. (2018). *Effect of Instructor Familiarity and Predictability on Adolescent Noncompliance*. Poster presented at the Utah Association of School Psychologists 2018 annual conference, Salt Lake City, UT.
- Fernandez, K., Lehman, E., **Fischer, A. J.**, & Guitierrez, A. (2018). Evaluation of Telehealth During the Training and Ongoing Implementation of a Behavioral Feeding Intervention. Poster Presented at the Florida Association for Behavior Analysis Annual Conference,

Bonita Springs, FL.

Lehman, E. L., Feola, V., Fischer, A. J., Gutierrez, A. Jr., & Fernandez, K. (2018, August). Evaluation of telehealth during the training and ongoing implementation of a behavioral feeding intervention. Poster presented at the Annual Conference of the Utah Association for Behavior Analysis, Salt Lake City, UT.

Yamashita, M., & **Fischer, A. J.** (2018, July). Review of existing parent training programs in Japan and the need for evidence-based programs. Paper presented at the International School Psychology Association Conference, Tokyo, Japan.

Yamashita, M., Hidalgo, R., & **Fischer, A. J.** (2018, July). The implementation of schoolwide positive behavior supports for ethnically diverse students: concepts and procedure. Poster presented at the International School Psychology Association Conference, Tokyo, Japan.

Perez, L., **Fischer, A. J.**, Silberman, M., Davis, J.L., & Hawken, L. (March 2018). Substitute teacher survival kit: A collaborative behavioral plan to support substitute teachers. Association for Positive Behavior Support Conference, San Diego, CA.

Cornejo, P.A., Clark, R., **Lehman, E.**, Fischer A.J. (March 2018). It Takes a Village: Community Engagement of Stakeholders Within School Settings. Presented at the Annual Association for Women in Psychology Conference, Philadelphia, PA.

Fischer, A. J., Silberman, M., Perez, L., & Omlie, C. (February 2018). A review of functional analysis in school settings: Practical recommendations. National Association of School Psychologists National Conference, Chicago, IL.

Lehman E. L., **Fischer, A. J.** (February, 2018). Evaluating the Efficacy of an Intervention To Improve Behavioral Engagement in a social skills group for Young Children. Presented at the Annual National Association of School Psychology Conference, Chicago, IL

Lehman E. L., **Fischer, A. J.** (February, 2018). Evaluating the Effects of a Mixed Group Contingency Intervention Implemented During Social Skills Instruction for Children with autism. Poster presented at the annual Applied Behavior Analysis International Autism Conference. Miami, FL.

Fischer, A. J. & Sellers, T. (2017, November). Towards A Behavioral Conceptualization of The Assessment & Treatment of Anxiety Disorders. Presentation at the 2017 Annual Critical Issues in Children and Adolescents Conference, Salt Lake City, Utah

Fischer, A. J. (2017, November). *Using Contemporary Technologies During Behavioral Health Practice*. Presentation at the 2017 Annual Critical Issues in Children and Adolescents Conference, Salt Lake City, Utah

- Davis, J., **Fischer, A.**, Hawken, L., Jenson, N., Lehman, E., Tanner, T., Askings, D., Kladis, K., Silberman, M., Perez, L., Henrie, K., (2017, October) *Applications of Evidence Based Behavioral Interventions at Tier 1 and Tier 2 in Schools*. Paper presented at Teacher Educators for Children with Behavioral Disorders (TECBD) annual conference. Tempe, AZ.
- Wayman, G., Stokes, K., Jensen, N., Miller, A., Kladis, K., Hawken, L., **Fischer, A. J.**, Davis, J. (2017, June). *Behavior Response Support Team: Implementation of a Collaborative Behavior Response Team Model to Support PBIS*. Paper presented at Utah MTSS Conference. Provo, UT.
- Thompson, M., Bloomfield, B. S., Clark, R., & **Fischer, A. J.** (2017, May). *Intervention Implementation with Fidelity: Best Practices in Staff Training Through Behavioral Teleconsultation*. Paper presented at the 2017 Applied Behavior Analysis International Annual Conference, Denver, CO.
- Cottle, K. J., Newman, M., Bakian, A. V., Coon, H., Davis, J. L., **Fischer, A. J.**, & Bilder, D. (May, 2017). Diagnostic billing codes vs. Mini PAS-ADD clinical interview: big data accuracy for identifying psychiatric comorbidities in adults with ASD. Poster presentation at the 2017 International Meeting for Autism Research, San Francisco, CA.
- Stokes, K., Wayman, G., Kladis, K., Hawken, L., **Fischer, A. J.**, Davis, J., Miller, A. (2017, March). *Implementation of a Collaborative Behavior Response Team Model to Support PBIS*. Paper presented at Association for Positive Behavior Supports annual conference. Denver, CO.
- Bloomfield B. S., **Fischer, A. J.**, Thompson, M., & Clark, R. (March, 2017). Training Staff to Implement Interventions with Fidelity: Best Practices in Behavioral Teleconsultation. Poster presented at the 2017 Annual Association for Professional Behavior Analysts Conference, New Orleans, LA.
- Sellers, T., **Fischer, A. J.**, Betz, A., Hoffmann, A., & Clay, C. (March, 2017). Recent Advances in Treatment of Problem Behavior. Symposium presentation at the 2017 Annual Association for Professional Behavior Analysts Conference, New Orleans, LA.
- Fischer, A. J.**, Thompson, M., Clark, R., McClelland, A., Askings, D., Lehman, E., & Erchul, W. P. (2017, February). Telepresence Robot Consultation for Special Education Teachers and Students. Symposium presentation at the 2017 Annual National Association for School Psychologists Conference, San Antonio, TX.
- Erchul, W. P. & **Fischer, A. J.** (2017, February). Examining What We Say in Consultation: The Consultation Analysis Record. Paper presentation at the 2017 Annual National Association for School Psychologists Conference, San Antonio, TX.
- Radley, K. C., Dart, E. H., Collins, T. A., **Fischer, A. J.** (2017, February). Publication Trends for Single-Case Design. Paper presentation at the 2017 Annual National Association for

School Psychologists Conference, San Antonio, TX.

Fischer, A. J., Erchul, W. P., Schultz, B. K., Collier-Meek, M. A., & Zoder-Martell, K. A. (2017, February). School Psychologists Acceptability of Teleconsultation: A Conjoint Analysis. Paper presentation at the 2017 Annual National Association for School Psychologists Conference, San Antonio, TX.

Kladis, K., Lehman, E., Askings, D., Jensen, N., Tanner, T., Davis, J., **Fischer, A. J.**, & Hawken, L. (2016, Oct.). Behavior Response Support Team: A Partnership Model to Build Capacity and Increase Efficiency of PBIS Implementation in Schools. Presented at the 2016 Teacher Educators for Children with Behavior Disorders (TECBD) 40th annual meeting, Phoenix, AZ.

Thompson, M. C., Clark, R. R., Bloomfield, B., Askings, D. C., McClelland, A. L., Lehman, E., May, E., **Fischer, A. J.**, & Erchul, W. P. (2016, August). *Conjoint Behavioral Teleconsultation for Special Education Teachers*. Poster Presentation at the Annual American Psychological Association Conference, Denver, CO.

Thompson, M. C., Clark, R. R., Hamilton, C. D., Kidder, J. E., & **Fischer, A. J.** (2016, June). *A Demonstration of Telepresence Robot Consultation: Expressive Discrimination of Number Identification Using a Feature Fading Intervention in a Child with ASD*. Poster Presentation at the Annual Utah Association for Behavior Analysts Conference, Salt Lake City, UT.

Clark, R. R., Thompson, M. C., Lehman, E., Kladis, K., & **Fischer, A. J.** (2016, June). *Functional Analyses in Rural Classrooms Conducted Through Telepresence Robotics*. Poster Presentation at the Annual Utah Association for Behavior Analysts Conference, Salt Lake City, UT.

Thompson, M. C., Bloomfield, B., Askings, D. C., McClelland, A. L., & **Fischer, A. J.** (2016, June). *Implementation of a Compliance Intervention using Mobile Telepresence Robots in Rural School Settings*. Poster Presentation at the Annual Utah Association for Behavior Analysts Conference, Salt Lake City, UT.

Manwaring, S., Cardon, T., **Fischer, A. J.**, ..., & Gabrielsen, T. (2016, May) *Community Training Outreach: The Utah Network for Early Autism Response*. Poster Presentation at the Annual International Meeting for Autism Research, Baltimore, MD.

Bloomfield, B., Thompson, M., & **Fischer, A. J.** (2016, April). *Pediatric behavioral feeding interventions: A meta-analysis of single case research design*. Poster presented at the 2016 Society of Pediatric Psychology Annual Conference, Atlanta, GA.

Thompson, M., Bloomfield, B., & **Fischer, A. J.** (2016, April). *Conjoint behavioral consultation through mobile telepresence robots*. Poster presented at the 2016 Society of Pediatric Psychology Annual Conference, Atlanta, GA.

- Fischer, A. J.**, Collier-Meek, M., Bloomfield, B., Erchul, W. P., & Gresham, F. M. (2016, February). *A comparison of videoconferencing and face-to-face interviews in problem solving consultation*. Paper presented at the 2016 National Association of School Psychology 47th annual meeting, New Orleans, LA.
- Bloomfield, B., Flynn, R., & **Fischer, A. J.** (2016, February). *Implementation of a social skills curriculum in a summer camp*. Paper presented at the 2016 National Association of School Psychology 47th annual meeting, New Orleans, LA.
- Dart, E. H., Radley, K. C., **Fischer, A. J.**, & Collins. (2016, February). *Completion latency and the accuracy of direct behavior ratings*. Paper presented at the 2016 National Association of School Psychology 47th annual meeting, New Orleans, LA.
- Miller, J., **Fischer, A. J.**, Jenson, W., Houlihan, D., Clark, E., & O'Neill, R. (2016, February). *Board certified behavior analyst survey: the future for school psychologists*. Poster presented at the 2016 National Association of School Psychology 47th annual meeting, New Orleans, LA.
- Collins, T., Radley, K. C., Dart, E. H., & **Fischer, A. J.** (2016, February). *Sociometric ratings and social status in schools: review and recommendations*. Poster presented at the 2016 National Association of School Psychology 47th annual meeting, New Orleans, LA.
- Zoder-Martell, K., **Fischer, A. J.**, Schultz, B., Collier-Meek, M., & Erchul, W. P. (2016, February). *Conceptual and empirical issues using videoconferencing in school consultation*. Symposium presented at the 2016 National Association of School Psychology 47th annual meeting, New Orleans, LA.
- Fischer, A. J.**, Bloomfield, B., Thompson, M., Cottle K., & Stevens, A. (2016, February). A systematic review of videoconferencing and school consultation. Poster presented at the 2016 National Association of School Psychology 47th annual meeting, New Orleans, LA.
- Bloomfield, B. S., Thompson, M., & **Fischer, A. J.** (2016, February). *Autism spectrum disorder and gender dysphoria: School-based assessment and treatment*. Paper presented at the National Association of School Psychology 47th annual meeting, New Orleans, LA.
- Gabrielson, T. P., Cardon, T., Cunningham, S., **Fischer, A. J.**, Manwaring, S. S., Mordecai, C., & Stevens, A. (2015, May). Pre-School Identification and Early Intervention. Panel Discussion at the International Meeting for Autism Research Pre Conference, Salt Lake City, UT.
- Renshaw, T., Klingbeil, D., Willenbrink, J., **Fischer, A. J.**, & Bloomfield, B. (2015, February). *Meta-Analysis of Mindfulness-Based Interventions for Youth & Caregivers*. Paper presented at the National Association of School Psychology 46th annual meeting, Orlando, FL.
- Fischer, A. J.**, Dart, E. H. (2015, February). *A Comparison of In-Vivo Systematic Direct*

Observations to Observations Conducted through Videoconferencing. Paper presented at the National Association of School Psychology 46th annual meeting, Orlando, FL.

Fischer, A. J., Dart, E. H., Radley, K. C. (2015, February). *Evaluating the Effectiveness of Videoconferencing as a Behavioral Consultation Medium*. Paper presented at the National Association of School Psychology 46th annual meeting, Orlando, FL.

Fischer, A. J., Brent, M., Paccia, J., & Luiselli, J. K., (2014, October). *A Cognitive-Behavioral Intervention for an Adolescent with Chronic and Treatment-Resistant Food Selectivity*. Symposium presented at the Berkshire Association for Behavior Analysis And Therapy 35th annual meeting, Amherst, MA.

Fischer, A. J., Dart, E. H., LeBlanc, H., & Florell, D. (2014, February). *The Present and Future of Integrating Technology into School Practice*. Symposium presented at the National Association of School Psychology 45th annual meeting, Washington, D.C.

LeBlanc, H. & **Fischer, A. J.** (2014, February). *Evaluating Moderators of the Acceptability of Videoconferencing in Behavioral Consultation*. Poster presented at the National Association of School Psychology 45th annual meeting, Washington, D.C.

York, H., Robichaux, N., O'Leary, K., Hartman, K., Hunter, K., Corwin, E. P., **Fischer, A. J.**, & Gresham, F. M. (2013, February). *Social Skills Similarities and Differences Among Externalizing, Internalizing, and Hyperactive/Inattentive Children: A Cross-Informant Investigation*. Paper presentation at the National Association of School Psychology 44th annual meeting, Seattle, Washington.

Fischer, A. J., York, H., Liu, J., Robichaux, N., Dressler, T., Patty, E., Edwards, G., Vignes, I., Bourgeois, C., & Gresham, F. M. (2012, February). *Evaluating the Effects of Parent Involvement on Check In/Check Out*. Poster presented at the National Association of School Psychology 43rd annual meeting, Philadelphia, Pennsylvania.

Chenier, J., Hunter, K., **Fischer, A. J.**, Patty, E., O'Leary, K., York, H., Robichaux, N., Liu, J., Dressler, T., Hartman, K., Edwards, G., Vignes, I., & Gresham, F. M. (2012, February). *Meta-Analysis of Social Skills Interventions Using Single Subject Design*. Symposium presented at the National Association of School Psychology 43rd annual meeting, Philadelphia, Pennsylvania.

Chenier, J., **Fischer, A. J.**, Hunter, K., Patty, E., Libster, L., O'Leary, K., Robicheaux, N., & Gresham, F. M., (2011, February). *What works regarding social skills interventions using single subject design*. Paper presentation at the National Association of School Psychology 42nd annual meeting, San Francisco, California.

Gutierrez, A. Jr., Hale, M. N., **Fischer, A. J.**, Anderson, L. E., Durocher, J. S., & Alessandri, M. (2010, May). *Increasing Response Effort to Improve Discrimination Training for Children with Autism*. Symposium presentation at the Florida Association for Behavior Analysis 30th annual meeting, Orlando, Florida.

- Fischer, A. J.**, Gutierrez, Jr., A., Hale, M. N., Durocher, J. S., & Alessandri, M. (2009, October). *A Comparison of Four Methods to Assess Social Reinforcers in Children with Autism*. Symposium presented at the 36th annual Association for Behavior Analysis International Conference, San Antonio, Texas.
- Fischer, A. J.**, Rowley, A. R., Gutierrez, Jr., A., Hale, M. N., Durocher, J. S., & Alessandri, M. (2009, October). *Comparing Two Methods to Assess Social Consequences for Children with ASD*. Symposium presentation at the 29th annual meeting of the Florida Association for Behavior Analysis, Daytona Beach, Florida.
- Fischer, A.J.**, Gutierrez, Jr., A., Hale, M.N, Durocher, J.S., & Alessandri, M. (2009, May). *A Comparison of Two Methods to Assess Social Reinforcers for Children with Autism Spectrum Disorders*. Poster presented at the 35th annual Association for Behavior Analysis International Conference, Phoenix, Arizona.
- James, E.D., Durocher, J.S., Gutierrez, Jr., A., Hale, M.N., Rufin, M., Massa, C.L., Schoultz, P.S., **Fischer, A.J.**, Alvarez-Tabio, C. & Alessandri, M. (2009, April). *Caregiver Synchrony, Language and Joint Attention in Children with Autism Spectrum Disorder*. Poster presented at the 2009 Society for Research in Child Development (SRCD) Biennial Meeting Program, Denver, Colorado.
- Rowley, A., Rufin, M., Durocher, J.S., Hale, M.N., Gutierrez, Jr., A., James, E.D., **Fischer, A.J.**, Schoultz, P.S., Massa, C.L. & Alessandri, M. (2009, April). *Collateral Effects of Joint Attention Intervention on Imitation and Pretend Play in Children with Autism*. Poster presented at the 2009 Society for Research in Child Development (SRCD) Biennial Meeting Program, Denver, Colorado.
- Fischer, A. J.**, Gutierrez, Jr., A., Massa, C. L., Schoultz, P. S., Alvarez-Tabio, C., Hale, M. N., Durocher, J. S., & Alessandri, M. (2008, September). *A social reinforcement-based intervention to improve joint attention skills in young children with autism spectrum disorders*. Symposium conducted at the 28th annual meeting of the Florida Association for Behavior Analysis, Bonita Springs, Florida.
- Hale, M. N., Massa, C. L., **Fischer, A. J.**, Schoultz, P. S., Alvarez-Tabio, C., Durocher, J. S., Gutierrez, A. Jr., & Alessandri, M. (2008, September). *A method to assess preference and reinforcement effect of social consequences in children with autism spectrum disorders*. Symposium conducted at the 28th annual meeting of the Florida Association for Behavior Analysis, Bonita Springs, Florida.
- Schoultz, P. S., Durocher, J. S., **Fischer, A. J.**, Massa, C. L., Alvarez-Tabio, C., Hale, M. N., Gutierrez, A. Jr., & Alessandri, M. (2008, Septmeber). *A clinical randomized control trial of joint attention intervention in young children with autism spectrum disorders*. Symposium conducted at the 28th annual meeting of the Florida Association for Behavior Analysis, Bonita Springs, Florida.

Fischer, A. J. (2008, August). *The Impact of Social Preference on the Acquisition of Joint Attention Skills in Young Children with ASD: A Comparison of Two Case Examples*. Symposium conducted at the inaugural University of Miami Meeting for Applied Behavioral Analysis, Coral Gables, Florida.

Fischer, A. J., Gutierrez, A. Jr., Hale, M. N., Durocher, J. S., & Alessandri, M. (2008 May). *Enhancing attending to stimuli to facilitate discrimination training for a child with autism*. Poster presented at the 34th annual Association for Behavior Analysis International Conference, Chicago, Illinois.

Gutierrez, A. Jr., Hale, M. N., O'Brien, H. A., Fischer, A. J., Durocher, J. S., & Alessandri, M. (2008, May). *Comparing the effectiveness of two commonly used discrete trial procedures for teaching simple discriminations for young children with autism spectrum disorder*. Poster presented at the 34th annual Association for Behavior Analysis International Conference, Chicago, Illinois.

Fischer, A. J., Gutierrez, A. Jr., Hale, M. N., Durocher, J. S., & Alessandri, M. (2008, April). *Increasing attending to stimuli to facilitate discrimination training for a child with autism*. Poster presented at the 2008 University of Miami Research and Creativity Forum, Coral Gables, Florida

Gutierrez, A. Jr., **Fischer, A. J.,** Hale, M. N., Durocher, J. S., & Alessandri, M. (2008, March). *Increasing attending to stimuli to facilitate discrimination training for a child with autism*. Poster presented at the inaugural Marino Autism Research Institute Meeting, Nashville, Tennessee.

Digital Media Presentations

Kennedy, E., Rowley, J., & Crosby, E. (Hosts). (2021, November 10). Fischer, A. J. (Guest). Using Teleconsultation to Support Educators and Caregivers. [Audio podcast]. Conversations on Consultation
<https://rss.com/podcasts/conversationsaboutconsultation/>

Livanis, A. (Host). (2015, February 17). Renshaw, T. L., Klingbeil, D., & Fischer, A. J. (Guests). Meta-Analysis of Mindfulness-Based Interventions for Youth and Caregivers [Audio podcast]. National Association of School Psychologists
<http://www.nasponline.org/resources/podcasts/podcast.aspx?id=191>.

Fischer, A. J. & Bloomfield, B. S. (2021, May 13). Episode 3: Teleconsultation Research and Applications [Audio podcast episode]. In Moy, G. (Host), *NASP Tech Talks*. National Association of School Psychologists.
<https://apps.nasponline.org/resources-and-publications/podcasts/player.aspx?id=314>

Professional Trainings

- Fischer, A. J.** (2017, August). Thinking Functionally About Behavior Problems in Schools. Meadowlark Elementary School, Salt Lake City, Utah.
- Fischer, A. J.** (2017, January). Thinking Functionally About Behavior Problems in After School Programs. Training sponsored by the Afterschool Network, Salt Lake City, Utah.
- Fischer, A. J.** (2016, August). Thinking Functionally About Behavior Problems in After School Programs. Training sponsored by the Afterschool Network, Salt Lake City, Utah.
- Fischer, A. J.** (2016, August). Competency Based Supervision of Behavior Analytic Trainees. Training sponsored by Chrysalis Behavior Services, Orem, Utah.
- Fischer, A. J.** (2015, September). Evidenced Based Assessment and Treatment of Behavior Problems in Schools for Children with Autism Spectrum Disorder. Training sponsored by St. Charles Health System and High Desert Education Service District, Bend, Oregon.
- Fischer, A. J.** (2015, September). Evidenced Based Assessment and Treatment of Common Yet Complicated Behaviors for Children and Youth with Autism Spectrum Disorder: Feeding, Sleeping, Toileting, and Self-Injurious Behaviors. Training sponsored by St. Charles Health System and High Desert Education Service District, Bend, Oregon.
- Fischer, A. J.** (2015, February). Effective Behavioral Supports: Strategies for Teachers and School Staff Members. Training for Washington County School District, St. George, Utah.
- Turner, L. B. & **Fischer, A. J.** (2014, July). Supporting Effective Behavioral Analytic Supervision. Invited Presentation at the May Institute Applied Behavior Analysis Continuing Education Series, Randolph, Massachusetts.
- Fischer, A. J.** & Ho, J. (2014, March). Exercise and the Benefits of Physical Activity for Children with Autism Spectrum Disorder. Invited Presentation at the May Center for Child Development, Randolph, Massachusetts.
- Fischer, A. J.** & Robichaux, N. (2012, October). Behavioral De-Escalation Strategies and Classroom Management. Presentation at the Greater Baton Rouge Hope Academy, Baton Rouge, Louisiana.
- Fischer, A. J.** (2012, August). Nonviolent Crisis Intervention and Behavioral De-Escalation Strategies. Training for LSU psychology graduate and undergraduate research assistants, Baton Rouge, Louisiana.
- Fischer, A. J.** (2012, January). Nonviolent Crisis Intervention and Behavioral De-Escalation Strategies. Training for LSU psychology undergraduate research assistants, Baton Rouge, Louisiana.
- Fischer, A. J.** (2012, October). Behavioral De-Escalation Strategies. Presentation at the Greater Baton Rouge Hope Academy, Baton Rouge, Louisiana.

Fischer, A. J. (2011, August). Nonviolent Crisis Intervention and Behavioral De-Escalation Strategies. Training for LSU psychology graduate and undergraduate research assistants, Baton Rouge, Louisiana

Fischer, A. J. (2011, April). Nonviolent Crisis Intervention and Behavioral De-Escalation Strategies. Training for LSU psychology graduate and undergraduate research assistants, Baton Rouge, Louisiana.

Editorial and Grant/Conference Reviewing Experience

Editorial Board Member

Assessment for Effective Intervention (2017 – present)

Behavior Analysis in Practice (2017 – present)

Journal of Educational and Psychological Consultation (2018 – present)

Guest Editor

Contemporary School Psychology:

Special Issue on Mindfulness, 2018

Journal of Educational and Psychological Consultation:

Theme Issue on Teleconsultation, 2018

Ad-Hoc Reviewer (N = 36)

Advances in Neurodevelopmental Disorders 2015- Present (N = 2)

Assessment for Effective Intervention, 2016-2017 (N = 2)

Behavior Analysis in Practice, 2015 – 2017 (N = 4)

Behavior Modification, 2015 - present (N = 3)

Contemporary School Psychology, 2015 – present (N = 4)

Education and Treatment of Children, 2015 - present (N = 2)

Psychology in the Schools, 2015 - present (N = 2)

Journal of Applied Behavior Analysis, 2016 – present (N = 1)

Journal of Applied School Psychology, 2018 – present (N = 1)

Journal of Behavioral Education, 2017 – present (N = 2)

Journal of Child and Family Studies, 2020 – present (N = 1)

Journal of Developmental and Physical Disabilities, 2016 – present (N = 1)

Journal of Educational and Psychological Consultation, 2016 – 2018 (N = 2)

Journal of School Psychology, 2018 - present (N = 6)

Research in Developmental Disabilities, 2016 – present (N = 1)

School Psychology Review, 2016 – present (N = 7)

School Psychology Quarterly, 2021—present (N = 1)

Ad-Hoc Grant Reviewer

University of Utah VPR Seed Grant, 2015

Book Reviewer

Elsevier/Academic Press, 2016 – present

Oxford University Press, 2020 - present

Grant Reviewer

University of Utah College of Education Grant (2016-present)

Conference Reviewer

2015 National Association of School Psychologists Annual Conference

2016 Society of Pediatric Psychology Annual Conference

Funded Grant Proposals and Contracts (Total Funding Received = **\$12,805,468**)

Principal Investigator

Using Virtual Reality to train educators in equitable and inclusive school climate practices
2023; University of Utah Vice President for Research Faculty Small Grant Program (FSGP)

Co-Investigator: Chathuri Illapperuma-Wood, PhD

(Funded \$9,191 across one year)

Principal Investigator

Evaluating the Effects of Choice on Food Consumption for Youth on the Autism Spectrum
2023; Autism Council of Utah

Co-Investigator: Caroline Duclaux, BCBA

(Funded \$5,000 across one year)

Principal Investigator

Expanding the Utah School Mental Health Collaborative in Rural Areas

Child and Family Mental Well-Being application

2023-2026 Intermountain Community Cares Foundation

(\$297,000 across three years)

Principal Investigator

*Expanding Mental Health Systems of Support Across Ten Salt Lake City School District Title I
Elementary and Middle Schools*

2023 Salt Lake City for the American Recovery Program Act (ARPA) Community Recovery
Assistance Grant (CRAG) Program

(\$100,000 across one year)

Principal Investigator

MTSS for School Mental Health

2023-2024 contracts through Salt Lake City, Summit, Emory, and San Juan School Districts

(\$809,138 across one year)

Principal Investigator

MTSS for Behavior in Schools

2023-2024 contract through County School District

(\$61,000 across one year)

Principal Investigator

Integrated Behavior and Mental Health Supports in Schools

2023-2024 contracts through Salt Lake City, Canyon's, and Granite School Districts
(\$942,669 across one year)

Principal Investigator

Using Virtual Reality to Train Educators in Equitable and Inclusive School Climate Practices

2023-2024 College of Education Leading Educational Advances in Research and New Technologies (LEARNT) Award and Grant Program
Co-Investigator: Chathuri Illapperuma-Wood, PhD
(Funded; \$24,000 across one year)

Principal Investigator

Supporting School Comprehensive Mental Health through Access to Educational Assessment for Marginalized Youth in Utah Public Schools

Lawrence T. & Janet T. Dee Foundation
Co-Investigator: Chathuri Illapperuma-Wood, PhD
(Funded; \$10,000 across one year)

Principal Investigator

Expanding Student Mental Health and Well-Being Programs in San Juan County Schools

2023-2024 Cambia Health Foundation Grant
(Funded; \$100,000 across one year)

Co-Principal Investigator

Implementing a Culturally Responsive and Collaborative Interdisciplinary School Mental Health Training Program to Support Spanish Speaking Communities

United States Department of Education
Co-Principal Investigators: Keith Radley, PhD and Philip Osteen, PhD
(Funded; requested \$5,428,227 across 5 years)

Co-Investigator

Supporting School Comprehensive Mental Health through Access to Educational Assessment for Marginalized Youth in Utah Public Schools

Lawrence T. & Janet T. Dee Foundation
Principal Investigator: Janiece Pompa, PhD
(Funded; requested \$10,000)

Principal Investigator

MTSS for School Mental Health

2022-2023 contracts through Salt Lake City, Summit, and San Juan School Districts
(\$619,936 across one year)

Principal Investigator

MTSS for Behavior in Schools

2022-2023 contracts through Davis and Washington County School Districts

(\$154,093 across one year)

Principal Investigator

Integrated Behavior and Mental Health Supports in Schools

2022-2023 contracts through Salt Lake City, Canyon's, and Granite School Districts

(\$912,996 across one year)

Principal Investigator

Evaluation of Asynchronous teleconsultation to support treatment of Pediatric Feeding Disorders in Children and Adolescents with Autism Spectrum Disorder

2022; Autism Council of Utah

(Funded \$5,000 across one year)

Principal Investigator

MTSS for School Mental Health

2021-2022 contracts through Salt Lake City, Canyon's, and San Juan School Districts

(Funded; \$637,418 across one year)

Principal Investigator

MTSS for Behavior in Schools

2021-2022 contracts through Davis and Washington County School Districts

(Funded; \$137,447 across one year)

Co-Investigator

Technology-Based Menstrual Hygiene Management Intervention for Youth on the Autism Spectrum

2021; Autism Council of Utah

Co-Investigator: Keely Lundy

(Funded \$5,000 across one year)

Co-Investigator

How do Teacher-Trainers Train Teachers? Computationally Modeling the Design of Behavioral Skills Training to Support Automated Virtual Training

2020 University of Utah NEXUS Research Award

Principal Investigator: Rogelio Cardona-Rivera, PhD (U of U)

(Funded; \$12,500 across one year)

Principal Investigator

Sustaining Telehealth Services During COVID-19: Assessment and Treatment of Pediatric Feeding Disorders in Children and Adolescents with Autism Spectrum Disorder

2020; Autism Council of Utah

(Funded \$5,000 across one year)

Principal Investigator

MTSS for School Mental Health

2020-2021 contracts through Salt Lake City and Canyon's School Districts

(Funded; \$263,507 across one year)

Principal Investigator

MTSS for Behavior in Schools

2020-2021 contracts through Granite and Washington County School Districts

(Funded; \$245,965 across one year)

Co-Principal Investigator

Preparing School Psychologists

2020 Utah State Board of Education (USBE), Special Education Training Grant

Co-Investigator: Keith Radley, PhD, BCBA-D

(Funded; \$63,741 across three years)

Principal Investigator

MTSS for School Mental Health

2019-2020 contracts through Salt Lake City and Canyon's School Districts

(Funded; \$220,388 across one year)

Principal Investigator

MTSS for Behavior in Schools

2019-2020 contracts through Granite and Washington County School Districts

(Funded; \$349,283 across one year)

Co-Principal Investigator

Promoting Utah Teacher Retention Through Effective Classroom Management

2019-2020 Collaborative Grant from ULEAD Education

Co-Investigators: Keith Radley, PhD (U of U) and Tyler Renshaw, PhD (USU)

(Funded; \$16,000 across one year)

Principal Investigator

Student Well-Being Program: Addressing Adolescent Mental Health for All Students

2018-2020 Cambia Health Foundation Grant

(Funded; \$190,000 across two year)

Principal Investigator

Bryant Middle School and Salt Lake City Science Charter Mental Health Program

2018-2019 Contract with Salt Lake City School District

(Funded; requested \$48,373 across one year)

Principal Investigator

Salt Lake City School District Child Behavior Therapy Unit

2018-2019 Contract with Salt Lake City School District

(Funded; requested \$18,246 across one year)

Principal Investigator

Salt Lake City School District Day Treatment Program

2018-2019 Contract with Salt Lake City School District
(Funded; requested \$65,108 across one year)

Principal Investigator

Nebo School District Behavioral Consultation
2018-2019 Contract with Nebo School District
(Funded; requested \$46,925 across one year)

Principal Investigator

Washington County School District Behavioral Consultation
2018-2019 Contract with Washington County School District
(Funded; requested \$40,000 across one year)

Principal Investigator

Weber School District Behavioral Consultation
2018-2019 Contract with Weber School District
(Funded; requested \$30,525 across one year)

Principal Investigator

Canyon's School District Mental Health Support and Consultation
2018-2019 Contract with Canyon's School District
(Funded; requested \$39,578 across one year)

Principal Investigator

Blind Mule Behavioral Consultation
2018-2019 Contract with Blind Mule Behavioral Services
(Funded; requested \$24,400 across one year)

Principal Investigator

Implementing a Behavior Response Support Team for General Education Students
2018-2019 Contract with Granite School District
Co-Investigators: Leanne Hawken, PhD, BCBA; Keith Radley, PhD, BCBA-D
(Funded; requested \$193,532 across one year)

Principal Investigator

Implementing a Behavior Response Support Team for General Education Students
2018-2019 Contract with Salt Lake City School District (Meadowlark Elementary School)
(Funded; requested \$30,125 across one year)

Principal Investigator

Further Evaluation of Telehealth During the Assessment and Treatment of Pediatric Feeding Disorders in Children and Adolescents with Autism Spectrum Disorder
2018; Autism Council of Utah
(Funded \$5,000 across one year)

Principal Investigator

State Board of Education Graduate Internship
January 2017- December 2018; Contract with Utah State Board of Education
(Funded; \$14,000 across one year)

Co-Principal Investigator

Adolescent Treatment Provider Training
2017-2021 Contract with the State of Utah Department of Human Services
(Funded; \$120,000 across four year)

Co-Principal Investigator

Telehealth Training Laboratory
Lawrence T. & Janet T. Dee Foundation
Co-Investigator: Jason Burrow-Sanchez, PhD
(Funded; requested \$5,000)

Principal Investigator

Developing and Implementing an In-District Day Treatment Program for Students with Emotional and Behavioral Problems
2017-2018 Contract with Salt Lake City School District
(Funded; requested \$14,715 across one year)

Principal Investigator

Implementing a Behavior Response Support Team for General Education Students
2017-2018 Contract with Granite School District
Co-Investigators: Leanne Hawken, PhD, BCBA; John Davis, PhD
(Funded; requested \$149,994 across one year)

Principal Investigator

Implementing a Behavior Response Support Team for General Education Students
2017-2018 Contract with Salt Lake City School District (Meadowlark Elementary School)
(Funded; requested \$49,368 across one year)

Principal Investigator

State Board of Education Graduate Internship
January 2016- December 2017; Contract with Utah State Board of Education
(Funded; \$14,500 across one year)

Principal Investigator

An Evaluation of Telehealth During the Assessment and Treatment of Pediatric Feeding Disorders in Children and Adolescents with Autism Spectrum Disorder
Autism Council of Utah and The Utah Autism Awareness License Plate
(Funded \$10,000 across one year)

Principal Investigator

Telepresence Robot Problem Solving Consultation
2016-2017 Contract with Alpine School District

(Funded; \$16,345 across one year)

Principal Investigator

Implementing a Behavior Response Support Team for General Education Students

2016-2017 Contract with Granite School District

Co-Investigators: Leanne Hawken, PhD, BCBA; John Davis, PhD

(Funded; requested \$145,284 across one year)

Co-Principal Investigator

Advances in Single-Case Design Research: Current Methodologies and Applications in Research and Practice

2015 University Teaching Grant-Group Application

University of Utah

Co-PI: Sharlene Kiuahara, PhD

(Funded; Requested \$3,481)

Principal Investigator

Piloting a Behavior Response Support Team for General Education Students

Contract with Granite School District

Co-Investigators: Leanne Hawken, PhD, BCBA; John Davis, PhD

(Funded; requested \$49,767 across one semester)

Principal Investigator

Developing and Evaluating an Interactive Web-Based Classroom Management Application for Teachers of Students with Behavioral and Social-Emotional Problems

2015 Funding Incentive Seed Grant

University of Utah

Co-PI: Eric Poitras, PhD, (Univ. of Utah)

(Funded; requested \$34,831 across one year)

Principal Investigator

Training School and Counseling Psychology Graduate Students on Evidence-Based Mental-Health Treatments in Schools

Lawrence T. & Janet T. Dee Foundation

(Funded; requested \$5,000)

Principal Investigator

An Evaluation of the Effectiveness of Conjoint Behavioral Consultation through Telepresence Robots

2015 University of Utah College of Education Grant

(Funded; requested \$3,956)

Principal Investigator

An Evaluation of the Effectiveness of Conjoint Behavioral Consultation through Telepresence Robots

2015 Early Career Research Award
Society for the Study of School Psychology
Project Mentor: William P. Erchul, PhD, ABPP
(Funded; \$19,917.45 across one year)

Co-Principal Investigator

Training and Support for Early Identification of Autism in Early Intervention Systems

Autism Council of Utah

Co-PI's: Terisa Gabrielsen, PhD, NCSP, (BYU), Stacy Shumway Manwaring, PhD, CCC-SLP,
(Univ. of Utah)

(Funded; \$15,000 across one year)

Principal Investigator

An Evaluation of School-Based Consultation, Behavioral Parent Training, and Systematic Direct Observations Through Videoconferencing

2014 URC Faculty Research & Creative Grant

University of Utah

(Funded; \$6,000 across two years)

Grant Proposals Under Review

Principal Investigator

Developing and Evaluating the Efficacy of an Intelligent Virtual Reality Simulation to Train Classroom Behavior Management

2020 Small Grant Competition

Spencer Foundation

(Requested \$50,000c across one year)

Co-Principal Investigator

Developing and Evaluating the Efficacy of an Intelligent Virtual Reality Simulation to Train Classroom Behavior Management

Future of Work at the Human-Technology Frontier: Core Research (FW-HTF)

National Science Foundation

Co-Principal Investigator Rogelio E. Cardona-Rivera, PhD.

(Requested \$ \$1,500,000 across three years)

Service

Utah Psychological Association

2017-Present

Board Member

NASP Technology in Graduate Training Committee

2016-Present

Committee Chair

University of Utah College of Education Grant Committee

2016-Present

Committee Member

Utah Association for Behavior Analysts

2016-Present

President Elect (2016-2017); President (2017-2019)

Utah Prison Education Program

2018

Program Admissions Reviewer

Utah Association of School Psychologists

2016-2018

Board Member

Utah Multi-Tiered Systems of Support Project (Federal Grant Funded)

2016-2017

Advisory Committee Member

2015 National Association of School Psychologists Behavioral School Psychology Interest Group Ron Edwards Dissertation Award

Committee Chair

Clinical Solutions, Inc. and North East Educational and Developmental Support Center

2015-2018

Professional Advisory Board Member

University of Utah College of Education Counseling/Counseling Psychology Faculty Search Committee

2015-2016

Committee Member

Utah Association for Behavior Analysis

Professional Development and Annual Conference Committee

2015-2017

Chair

University of Utah College of Education School Psychology BCBA Program

2014-Present

School Psychology Coordinator (Directed by Dr. Rob O'Neill, Dept. of Special Ed.)

University of Utah College of Education School Psychology Faculty Search Committee
2014-2015
Committee Member

2015 Salt Lake City International Meeting for Autism Research Pre-Conference
Planning Committee Member

2014 National Association of School Psychologists Behavioral School Psychology Interest Group Ron Edwards Dissertation Award
Committee Member

Courses Taught

- Lifespan Development (2014-2017)
- School Psychology Research Practicum (2014-2016)
- School Psychology Internship (2016-present)
- Academic Assessment and Intervention (2014-2015)
- Advanced Child and Adolescent Behavior Therapy (2016-present)
- Consultation and Supervision in Applied Settings (2015-present)
- BCBA Autism Spectrum Disorder Interventions (2015-present)
- BCBA Practicum (2014-present)