

**UNIVERSITY OF UTAH COLLEGE OF NURSING  
ACADEMIC VITA**

**SECTION I**

*Updated 11/23/2021*

**A. PERSONAL DATA**

Name & Credentials    Rebecca D. Wilson, PhD, RN

Rank and Title            Associate Professor (Career), Director Nursing Education Specialty  
Track; Director Academy of Health Science Educators; Program  
Director M.Ed. Health Professions Education

Contact Information    10 South 2000 East, Salt Lake City, UT 84112-5880

Phone                      801-585-3099

E-mail                      Rebecca.D.Wilson@utah.edu

**B. EDUCATION**

<u>1. Year</u>	<u>Degree</u>	<u>Institution (Area of Study/Specialization)</u>
1981	Diploma	Bryn Mawr Hospital School of Nursing (Nursing)
1989	B.S.	Columbia University School of Nursing (Nursing)
1991	M.S.	Columbia University School of Nursing (Critical Care Nursing/CNS)
2005	M.Ed.	Arizona State University (Educational Technology)
2011	Ph.D.	Arizona State University (Philosophy, Educational Technology)

**2. Licensure / Certification**

2014-present            Registered Professional Nurse (UT)

**C. EMPLOYMENT / PROFESSIONAL EXPERIENCE**

<u>Dates</u>	<u>Position and Institution</u>
1981-1982	Staff Registered Nurse –Telemetry, Bryn Mawr Hospital, Bryn Mawr, PA
1982-1986	Staff Registered Nurse –Orthopedics/PACU, Intermountain Health Care, Salt Lake City, UT
1986-1990	Staff Registered Nurse –ICU/CCU/PACU, Northern Westchester Hospital Center, Mt. Kisco, NY
1989-1990	Staff Registered Nurse –PACU, Columbia Presbyterian Medical Center – Allen Pavilion, New York, NY
1991	Clinical Nurse Specialist –Critical Care, Health One-Unity and Mercy Hospitals, Fridley, MN
1992	Adjunct Clinical Faculty, University of Minnesota School of Nursing, Minneapolis, MN
1991-1993	Staff Registered Nurse –Coronary Care Unit, North Memorial Hospital, Robbinsdale, MN
1993-1995	Physician Extender –Diagnostic Radiology, Mayo Clinic, Rochester, MN
1995-1998	Nursing Education Specialist, Department of Nursing/Surgical Section, Mayo Clinic, Rochester, MN
1998-2013	Nursing Education Specialist, Clinical and Patient Education/Multidisciplinary Simulation Center, Mayo Clinic, Phoenix, AZ
2003-2008	Adjunct Faculty, Department of Nursing, Rio Salado Community College, Tempe, AZ
2005-2013	Assistant Professor of Nursing, Clinical and Patient Education/Multidisciplinary Simulation Center, Mayo Clinic, Phoenix, AZ

**UNIVERSITY OF UTAH COLLEGE OF NURSING  
ACADEMIC VITA**

2005-2013	Faculty Associate, Interim Site Coordinator, Mayo Clinic Campus (June-Dec 2005), College of Nursing and Health Innovation, Arizona State University, Phoenix, AZ Assistant Professor (Clinical) College of Nursing, University of Utah, Salt Lake City, UT
2014-2016	Director of Interprofessional Education (Interim Director of IPE from July 2015 – July 2016). Assistant Professor (Career Line). College of Nursing, University of Utah, Salt Lake City, UT
2015-present	Director of Nursing Education Specialty Track, College of Nursing, University of Utah, Salt Lake City, UT
2017-present	Associate Professor (Career Line). College of Nursing, University of Utah, Salt Lake City, UT.
2018-present	Director, Academy of Health Science Educators, Office of Academic Affairs, School of Medicine, University of Utah, Salt Lake City, UT
2020-present	Program Director, M.Ed. Health Professions Education, Office of Academic Affairs, School of Medicine, University of Utah, Salt Lake City, UT

**D. HONORS, RECOGNITIONS & AWARDS**

<u>Year</u>	<u>Recognition</u>	<u>Received From</u>
1989	Award for Academic Excellence	Columbia University School of Nursing
1991	Award for Academic Excellence	Columbia University School of Nursing
1991	Faculty Award	Columbia University School of Nursing
2005	Distinguished Allied Health Educator of the Year	Mayo Clinic Arizona
2011	Robert M. Gagne Award for Graduate Student Research in Instructional Design, Division of Design and Development	Association for Educational Communications and Technology
2016	Fellow Academy of Health Science Educators	University of Utah
2020	Frederick Q. Lawson Excellence in Teaching Chair	University of Utah College of Nursing

**E. RESEARCH AND SCHOLARLY WORK**

1. Extramural Grants/Contracts

<u>Dates</u>	<u>Amount</u>	<u>Funding Status</u>	<u>Title &amp; Funding Agency</u>	<u>Role (PI, Co-PI)</u>
4/1/2014-6/30/2016	\$374,792	PAST	"An Interprofessional Education Model for Telehealth Management of Multiple Chronic Health Conditions in Rural Populations" Human Resources Service Administration	Faculty Contributor

**UNIVERSITY OF UTAH COLLEGE OF NURSING  
ACADEMIC VITA**

<u>Dates</u>	<u>Amount</u>	<u>Funding Status</u>	<u>Title &amp; Funding Agency</u>	<u>Role (PI, Co-PI)</u>
10/1/2015-9/30/2018	\$938,963	PAST	“University of Utah Student Screening, Brief Intervention and Referral to Treatment (SBIRT) Project” Substance Abuse and Mental Health Service Administration (SAMHSA)	Project Manager Contributing Grant Writer
7/1/2017-9/30/2021	\$1,993,969	Funded 2018-2021	“Partnering for Success of Diverse Students: Investing in the Future of Nursing” Human Resources Service Administration Nursing Workforce Diversity	Project Director/PI Key Personnel
10/1/2017-9/30/2019	\$203,901	PAST	Utah Screening, Brief Intervention, and Referral to Treatment (SBIRT) Training Program	Project Manager Contributing Grant Writer
07/01/2019-6/30/2023	\$697,408	Funded	Advanced Nursing Education Workforce	Key Personnel

Intramural Grants/Contracts

<u>Dates</u>	<u>Amount</u>	<u>Funding Status</u>	<u>Title &amp; Funding Agency</u>	<u>Role (PI, Co-PI)</u>
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2. Independent Research

<u>Dates</u>	<u>Title</u>	<u>Role (PI, Co-PI)</u>
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**F. PUBLICATIONS & EDITORIAL EXPERIENCE**

(Note: Identify peer reviewed publications with \* and data based publications with # at the beginning of the citation using APA format.)

1. Books (or Chapters in Books)

**UNIVERSITY OF UTAH COLLEGE OF NURSING**  
**ACADEMIC VITA**

**Wilson, R.D.**, Crockett, C., Curtis, B. (2002). Evaluation. In O'Shea, Kristen L. (Ed). *Staff Development Nursing Secrets*. Philadelphia: Hanley and Belfus, 149-159.

**Wilson, R.D.** & Hagler, D. (2015). Assessing Learning Needs. In Palaganas, J.C. & Maxworthy, J.C. (Eds). *Defining Excellence in Simulation Programs*. Philadelphia: Walters Kluwer, 488 – 495.

Shipman, J., Chase-Cantarini, S., **Wilson, R.D.**, & Weber, A.I. (2016). Designing an Interprofessional Education Program from Planning to Implementation. In Edwards, M. (Ed). *Interprofessional Education and Medical Libraries: Partnering for Success*. New York: Rowman & Littlefield.

**Wilson, R.D.**, & Sneddon, C. (in press). Adult learning theory, in *Professional, Ethical, Legal and Educational Lessons in Medicine: A Problem-Based Approach*. Oxford University Press.

2. Journal Publications

\***Wilson, R.D.**, Mateo M, Brumm S. (1999). Revitalizing a Departmental Committee. *Journal of Nursing Administration*, 29 (3): 45-8.

\*Cook, C.B., **Wilson, R.D.**, Hovan, M.J., Hull, B.P., Gray, R.J., Apsey, H.A. (2009). Development of Computer-Based Training to Enhance Resident Physician Management of Inpatient Diabetes. *Journal of Diabetes Science and Technology*, 3(6): 1377- 87.

\***Wilson, R.D.** & Hagler, D. (2012). Through the Lens of Instructional Design: Appraisal of the Jeffries/NLN Simulation Framework for Use in Acute Care. *Journal of Continuing Education in Nursing*, 43(9): 428-432.

\***Wilson, R.D.** & Klein, J.D. (2012). Design, Implementation and Evaluation of a Nursing Simulation: A Design and Development Research Study. *The Journal of Applied Instructional Design*, 2(1): 57-68.

\*Hagler, D. & **Wilson, R.** (2013). Designing Nursing Staff Competency Assessment Using Simulation. *Journal of Radiology Nursing*, 32(4), 165-169.

\***Wilson, R.**, Acuna, M., Ast, M., Bodas, E. (2013). Evaluation of the Effectiveness of Simulation for Preceptor Preparation. *Journal for Nurses in Professional Development*, 29(4), 186-190.

\***Wilson, R.D.**, Bailey, M., Boyle, M.E., Seifert, K.M., Cortez, K.Y. Baker, L.J., Hovan, M.J., Stepanek, J. & Cook, C.B. (2013). Description and Preliminary Evaluation of a Diabetes Technology Simulation Course. *Journal of Diabetes Science and Technology*, 7(6), 1561-1566.

\***Wilson, R.D.**, Klein, J.D. Hagler, D. (2014). Computer-Based or Human Patient Simulation-Based Case Analysis: Which Works Better for Teaching Diagnostic Reasoning Skills? *Nursing Education Perspectives*, 35(1), 14-18.

\*Will, K.K, Stepanek, J., Brewer, K.K., Colquist, J.A., Cruz, J.E.S., Donald, C.B., Hartsell, Z.C.,Hust, S.J., Lowell, A.A., Markiewicz, K.A., Panchmatia, B. Shelton, A.T., Novais, B.S., **Wilson, R.** (2016). Interprofessional orientation for health professionals utilizing simulated learning: Findings from a pilot study. *Journal of Interprofessional Care*. Published online <http://www.tandfonline.com/loi/ijic20>  
DOI: 10.3109/13561820.2015.1092116

\*Clayton, M.F., Supiano, K. **Wilson, R.D.**, Lassche, M. & Latendresse, G. (2016). Using Simulation in Nursing PhD Education: Facilitating Application of Responsible Conduct of Research Principles. *Journal of Professional Nursing*.

**UNIVERSITY OF UTAH COLLEGE OF NURSING  
ACADEMIC VITA**

\*Farrell, T.W., Supiano, K.P., Wong, B., Luptak, M.K., Luther, B., Andersen, T.C., **Wilson, R.**, Wilby, F. Yang, R., Pepper, G.A. & Bunker, C.P. (2017) Individual versus interprofessional team performance in formulating care transition plans: A randomized study of trainees from five professional groups. *Journal of Interprofessional Care*. <https://doi.org/10.1080/13561820.2017.1405919>

Guo, J. & **Wilson, R.D.** (2019). Using Twitter to identify patient education topics for using medical marijuana for cancer pain management. *COJ Nurse Healthcare*, 5(2), COJNH.000610.2019. doi: 10.31031/COJNH.2019.05.000610.

Luther, B., **Wilson, RD**, Kranz, C., & Krahulec, M. (2019). Discharge Processes: What Evidence Tells Us is Most Effective. *Orthopedic Nursing*, 38(5): 328-333.

Bybee, S., Supiano, K. & **Wilson, R.D.** (in press). Utility and Acceptability of a Peer Assessment Rubric to Improve Interprofessional Learning. *Journal of Nursing Education*.

**Wilson, R.D.**, Madden, C. & Wilson, B. (in press). Creating a National Standard for Pre-Licensure Clinical Evaluation in Nursing. *Journal of Nursing Education*.

3. Papers, Monographs and Reports

4. Published Abstracts

5. Editorial Boards

Years    Journal

6. Manuscript & Abstract Reviews

Years    Journal

2011-    Reviewer for *Journal of Clinical Simulation in Nursing*  
present

2014-    Reviewer for *Journal of Professional Nursing*  
present

2011-    Reviewer for *Nurse Education Today*  
present

7. Study Sections & Funding Reviews

8. Electronic Media

9. Other

**G. PRESENTATIONS**

1. Peer-Reviewed Presentations

Dates    Title, Sponsor

Location

**UNIVERSITY OF UTAH COLLEGE OF NURSING  
ACADEMIC VITA**

2/2008	<b>Wilson, R.</b> "The Lived Experience: From 'Research' Course to Evidence Based Practice." 9 <sup>th</sup> Annual National/International Evidence-Based Practice Conference.	Phoenix, AZ
2/2008	<b>Wilson, R.</b> "Spreading the Joy of Evidence Based Practice: EBP Mentor Workgroup." 9 <sup>th</sup> Annual National/International Evidence-Based Practice Conference.	Phoenix, AZ
2/2009	<b>Wilson, R.</b> "The Impact of an Evidence-Based Practice Approach to Teaching a Baccalaureate Nursing Research Course on Nursing Students' EBP Beliefs and Practices." 10 <sup>th</sup> Annual National/International Evidence-Based Practice Conference.	Phoenix, AZ
10/2010	<b>Wilson, R.</b> "Simulation or Computer Based Case: Which is More Effective for Teaching Diagnostic Reasoning?" Association for Education Communication and Technology conference.	Jacksonville, FL
5/2012	<b>Wilson, R.</b> & Stepanek, J. "Utility of the combination of learner stratification and an instructional framework." Scientific Meeting of the Aerospace Medicine Association.	Atlanta, GA
1/2014	Stepanek, J. & <b>Wilson, R.</b> "Connecting to Novices and Experts: A Framework for Healthcare Simulation." International Meeting for Simulation in Healthcare.	San Francisco, CA
10/2015	Dow, A., Lockeman, K., Rivera, J. & <b>Wilson, R.</b> "Defining the Behaviors of Interprofessional Competency." Collaborating Across Borders V.	Roanoke, VA
3/2016	Dow, A & <b>Wilson, R.</b> "Training Physicians as Collaborators: Interprofessional Education in Medical Education". AAMC Joint Professional Development Conference	Salt Lake City, UT
9/2019	Garrett, T. & Wilson, R. "Intersection of Emotional Intelligence and Giving Difficult Feedback". 6 <sup>th</sup> Annual Education Symposium: Academy of Health Science Educators.	Salt Lake City, UT
10/2019	<b>Wilson, R.</b> , Blumenthal, D., Cardell, B. & Moloney-Johns, A. "Design and presentation of a large-scale, video-driven activity to improve interprofessional team-based care. Collaborating Across Borders VII	Indianapolis, IN

**2. Invited Speeches / Lectures / Demonstrations**

<u>Dates</u>	<u>Title, Sponsor</u>	<u>Location</u>
5/2015	Shipman, J. & <b>Wilson, R.</b> "Interprofessional Education: What it is and how librarians can partner" Medical Library Association	Webinar
7/2019	Wilson, R. "Learning Needs Assessment and Objectives". Boise State University.	Enduring material

**UNIVERSITY OF UTAH COLLEGE OF NURSING  
ACADEMIC VITA**

3. Posters

<u>Dates</u>	<u>Title, Sponsor</u>	<u>Location</u>
7/2001	<b>Wilson, R.</b> "A Patient-Centered Approach to Orientation: Integrating Documentation and Clinical Practice." National Nursing Staff Development Organization Conference.	Las Vegas, NV
1/2008	<b>Wilson, R.</b> "Teaching Evidence Based Practice in a Hybrid Environment." Mosby Faculty Development Conference.	San Diego, CA
2/2009	<b>Wilson, R.</b> "Pressure Ulcer Risk Assessment: What Does the Evidence Say?" 10 <sup>th</sup> Annual National/International Evidence-Based Practice Conference.	Phoenix, AZ
1/2013	Seamans, D. & <b>Wilson, R.</b> "Simulation for Interventional Pain Procedures: Using Multiple Modalities to Enhance Realism". International Meeting for Simulation in Healthcare.	Orlando, FL
1/2013	Cristante, S., Dominguez, S., Ezrre, K. Fortuin, F.D., Patel, B. Sabyan, S., Slee, K., Stepanek, J. <b>Wilson, R.</b> & Zimmerman, R. "TeamSTEPPS™ Interprofessional Simulation Training of Pre-Hospital and Hospital ST Elevation Myocardial Infarction (STEMI) Teams. International Meeting for Simulation in Healthcare.	Orlando, FL
1/2016	Lassche, M., Clayton, M.F., Supiano, K., Latendresse, G. & <b>Wilson, R.D.</b> Using Simulation in PhD Scientific Education Curricula to Reinforce Responsible Conduct of Research & Ethics. International Meeting for Simulation in Healthcare.	San Diego, CA
3/2018	Guo, J.W. & <b>Wilson, R.D.</b> A Novel Strategy to Identify Patient Education Topics for Medical Marijuana in Cancer Pain Management by Using Social Media Data. Asia-Pacific Conference on Education, Social Studies and Psychology.	Taipei, Taiwan

4. Media

<u>Dates</u>	<u>Title/Topic</u>	<u>Type of Media</u>
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**H. FACULTY PRACTICE**

<u>Dates</u>	<u>Organization/Site</u>	<u>Role/Activity</u>
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**I. PROFESSIONAL ORGANIZATIONS & SERVICE**

1. College of Nursing Committees

<u>Years</u>	<u>Committee</u>	<u>Role</u>
2014-2018	Inclusion and Outreach	Member

**UNIVERSITY OF UTAH COLLEGE OF NURSING  
ACADEMIC VITA**

2014-2015	Simulation Learning Center Advisory	Chair (AY2015-2017)
2015-2020	MS-DNP Committee	Member
2017-present	HSES RITe	Member
2018 – 2020	Retention and Advancement Oversight Committee	Chair/Member
2018-2020	Career Line FRA	Member
2020-2022	Career Line Faculty Committee	Member
2020 - 2023	Diversity, Equity, Inclusion and Outreach Committee	Member
2020-TBD	Anti-Racist Curriculum Subcommittee	Chair
2020-present	Advanced Nursing Practice Curriculum Committee	Member
2020-present	Master's Program Committee	Member

2. Health Sciences Center Committees

<u>Years</u>	<u>Committee</u>	<u>Role</u>
2015-2018	Office of Health Equity & Inclusion Committee	Member
2015/2016	Health Video Competition	Member
2014	Simulation Governance Group	Member
2014-present	Academy of Health Science Educators Executive Committee	Member/Chair
2016-2018	AHSE Education Symposium Committee	Chair
2014 –present	IPE Executive Committee	Chair/Member
2015-present	IPE Curriculum Subcommittee	Co-chair
2017-present	Value in Education Workgroup	Member
2018-2020	Master's Program Executive Committee	Chair
2019-present	School of Medicine Admissions	Applicant Reviews

3. University Committees

<u>Years</u>	<u>Committee</u>	<u>Role</u>
2014	Marriott Library Selection Task Force	Member
2016	Integrative Learning FLC	Member
2017-2020	University Teaching Committee	Member
2019-2020	Search Committee: AVP and Dean Online and Continuing Education	Member

4. Professional Organizations

<u>Years</u>	<u>Committee</u>	<u>Role</u>
2009-2015	Association for Education and Communication Technology	Member
2008-2018	Society for Simulation in Healthcare	Member
2015-present	American Interprofessional Health Collaborative	Member
2015 - present	NEXUS Nursing Education Cluster	UUCON Representative
2016-2019	Collaborating Across Borders Planning Committee	Member
2016-present	Sigma Theta Tau Gamma Rho Executive Committee Awards Chair/ Newsletter	Member
2017-present	American Nurses Association	Member
2018-present	Academies Collaborative Research Subcommittee	Member



**UNIVERSITY OF UTAH COLLEGE OF NURSING  
ACADEMIC VITA**

5. Consultation and Boards

<u>Mo/Yr</u>	<u>Firm/Client</u>	<u>Role</u>
June 2021	New Mexico State University	<u>IPE consultant</u>

6. Other

<u>Years</u>	<u>Committee</u>	<u>Role</u>
2014-2015	Health Science Student Council	Faculty Advisor
2015-2016	Interprofessional SRC Planning Board	Faculty Advisor

**J. COMMUNITY SERVICE**

<u>Dates</u>	<u>Organization/Site</u>	<u>Role/Activity</u>
2014-2018	American Heart Association Heart Walk	CON Team Leader
11/2015 - 2020	Maliheh Free Clinic	Nurse Volunteer

**K. INTERNATIONAL TEACHING AND SERVICE ACTIVITIES**

<u>Dates</u>	<u>Organization/Site</u>	<u>Role/Activity</u>
2015-2019	Collaborating Across Borders	Conference Planning Committee

**L. OTHER**

2017-2018 Interim Specialty Director, Master of Science in Nursing, Nursing Informatics

**SECTION II**

**M. CURRENT & PAST AREAS OF TEACHING RESPONSIBILITY**

1. Courses Taught Over Past 5 Years (Indicate role: single instructor; lead teacher; team member, discussion leader, etc.)

<u>Year</u>	<u>Course No.</u>	<u>Title</u>	<u>Credit</u>	<u>#</u>	<u>Role</u>
S2016	UUHSC 5600/6600	IPE Inpatient Care	0.5	445	Lead Teacher
S2016	UUHSC 6700	IPE Ambulatory Care	0.5	110	Single Instructor

**UNIVERSITY OF UTAH COLLEGE OF NURSING  
ACADEMIC VITA**

<u>Year</u>	<u>Course No.</u>	<u>Title</u>	<u>Credit</u>	<u>#</u>	<u>Role</u>
Su2016	NURS 6012	Core Principles and Theories in Nursing Education	3.0	15	Single Instructor
Su2016	UUHSC 6600	IPE Inpatient Care	0.5	195	Co-instructor
F2016	NURS 6070	Education Environments and Educator Roles	3.0	23	Single Instructor
S2017	NURS 6073	Assessment and Feedback in Education	2.0	4	Single Instructor
S2017	NURS 6265	IPE Ambulatory Care	0.5	500	Lead Teacher
Su2017	NURS 6072	Learners and Learner-Centered Teaching	3.0	16	Single Instructor
F2017	NURS 6070	Education Environments and Educator Roles	3.0	17	Single Instructor
S2018	NURS 6073	Assessment and Feedback in Education	3.0	18	Single Instructor
S2018	NURS 6082	Clinical Practicum for Nursing Education Specialty	2.0	1	Single Instructor
S2018	NURS 6265	IPE Transitions of Care	0.5	337	Co-Instructor
Su2018	NURS 6072	Learners and Learner-Centered Teaching	3.0	13	Single Instructor
F2018	NURS 6070	Education Environments and Educator Roles	3.0	24	Single Instructor
F2018	NURS 6081	Education Practicum: Teaching Strategies and Assessment	1.0	6	Single Instructor
S2019	NURS 6073	Assessment and Feedback in Education	2.0	22	Single Instructor
S2019	NURS 5265/ 6265	IPE Transitions of Care	0.5	369	Co-Instructor
Su2019	NURS 6072	Learners and Learner-Centered Teaching	3.0	19	Single Instructor
F2019	NURS 6070	Education Environments and Educator Roles	3.0	19	Single Instructor
F2019	NURS 6081	Nursing Education Practicum: Teaching and Assessment	1.0	12	Single Instructor

**UNIVERSITY OF UTAH COLLEGE OF NURSING  
ACADEMIC VITA**

<u>Year</u>	<u>Course No.</u>	<u>Title</u>	<u>Credit</u>	<u>#</u>	<u>Role</u>
S2020	NURS 6073	Assessment and Feedback in Education	2.0	20	Single Instructor
S2020	NURS 6889	Master's Practicum and Capstone Project	3.0	24	Co-Instructor
S2020	NURS 5265/6265	IPE Transitions of Care	3.0	500	Co-Instructor
Su2020	NURS 6072	Learners and Learner-Centered Teaching	3.0	26	Single Instructor
F2020	NURS 6070	Education Environments and Educator Roles	3.0	12	Lead Instructor
F2020	NURS 6081	Nursing Education Practicum: Teaching and Assessment	1.0	18	Single Instructor
S2021	NURS 6073	Assessment and Feedback in Education	2.0	18	Single Instructor
S2021	NURS	Rural Healthcare (IPE)	1.0	27	Lead Instructor
S2021	NURS 5265/6265	IPE Transitions of Care	1.0	484	Co-instructor
S2021	NURS 6889	Master's Practicum and Capstone Project	3.0	24	Co-instructor
Su2021	NURS 6072	Learners and Learner-Centered Teaching	3.0	11	Single Instructor

**UNIVERSITY OF UTAH COLLEGE OF NURSING  
ACADEMIC VITA**

2. Development of New Courses

<u>Year</u>	<u>Course No.</u>	<u>Title</u>	<u>Credit Hrs.</u>	<u>Number</u>
2016	NURS 6070	Education Environments and Educator Roles	3	
2016	NURS 6073	Assessment and Feedback in Education	2	
2017	NURS 6072	Learners and Learner Centered Teaching	3	
2017	NURS 6082	Clinical Practicum for Nursing Education Specialty	2	
2018	NURS 6889	Master's Practicum and Capstone (Co-developed)	3	
2020	NURS 7512	Rural Care IPE (Co-developed)	1	
2021	UUHED 6701	Foundations of Teaching and Learning	2	
2021	UUHED 6989	Capstone	4-10	

3. Honors Students Supervised or Taught

<u>Year</u>	<u>Level/Student Name</u>	<u>Number</u>
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4. Independent Study / Faculty Consultation

<u>Year</u>	<u>Level/Student Name</u>	<u>Role</u>
2006/7	MSN Kathy Markiewicz	Faculty Consultation
2015	PhD Kate Doyon	Independent Study
2016	PhD Marc-Aurel Martial	Independent Study
2017	MS Rebekah Lauritzen	Independent Study
2019	DNP Christian Judd	Independent Study
2020	DNP Sara Webb	Independent Study

5. Graduate Students Supervision

A. Master's Thesis / Project

<u>Year</u>	<u>Student Name</u>	<u>Role</u>
2000	Angela Wikas, RN	Preceptor, Capstone Project

**UNIVERSITY OF UTAH COLLEGE OF NURSING  
ACADEMIC VITA**

2010	Michelle Acuna, MS, RN	Preceptor, Capstone Project
2011	Jane Sederstrom, MSN, RN	Preceptor, Capstone Project
2013	Rachael Brainerd, MSN, RN	Preceptor, Capstone Project

**B. Dissertations**

<u>Year</u>	<u>Student Name</u>	<u>Role</u>
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**C. DNP Capstone**

<u>Year</u>	<u>Student Name</u>	<u>Role</u>
2015/6	Ashley Gish	Content Expert
2015/6	Jennifer Lazzara	Content Expert
2015/6	Jessica Bartlett	Content Expert
2016/7	Huyen Hardy	Content Expert
2016/7	Benjamin Stuart	Content Expert
2017/8	Jessie Leavitt	Content Expert
2017/8	Sarah Wagstaff	Content Expert
2017/8	Deven Willardson	Content Expert
2017/8	Tami Byrd	Content Expert
2017/8	Kathryn Auge	Content Expert
2019/20	Eriminia Martinez	Content Expert