**Marilyn A. Schneider, OTD, OTR/L**

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**EDUCATION**

**Occupational Therapy Doctorate (OTD),** University of UtahMay 2019 – May 2021

**Master of Occupational Therapy (MOT)**, University of Utah August 2014 - May 2017

**Bachelor of Arts in Psychology**, Salisbury University September 2000 – May 2004

Minors in Communication Arts and Philosophy

**WORK EXPERIENCE**

**Assistant Professor, Clinical; Clinic Director** July 2023 – Present

Department of Occupational and Recreational Therapies

University of Utah

* Manage and mentor staff at the Life Skills Clinic. Provide skilled occupational therapy services to pediatric and adult populations.

**OT Mentor and Consultant** April 2022 – July 2023

Springtide Child Development, CT and MA

* Provide mentorship to occupational therapists across all clinics, consult with organizational leadership to create occupational therapy learning paths and onboarding material for new hires, contribute to interprofessional collaboration between OT, SLP, and ABA service providers.

**Occupational Therapist, Senior Therapist** June 2017 - Present

University of Utah Life Skills Clinic, Salt Lake City, UT

* Evaluate and treat children and adults with tic disorders, developmental disorders and delays, feeding difficulties, neurobehavioral challenges, and physical disabilities. Provide supervision and mentorship to staff and students, and coordinate student fieldwork placements with qualified providers. Assist with administrative duties as indicated by clinic director.

**Occupational Therapist**  June 2017 – October 2020

HMHI Neurobehavioral HOME Program, Salt Lake City, UT

* Evaluate and treat children and adults with developmental disorders and delays, feeding difficulties, neurobehavioral challenges, and mental health diagnoses. Interprofessional collaboration with psychology, psychiatry, family practice, pediatricians, dietary services, ABA, and case management.

**TEACHING EXPERIENCE**

**University of Utah,** Salt Lake City, UT August 2021 – Present

**Assistant Professor, Clinical,** Department of Occupational and Recreational Therapies

* Independent Study, a graduate course in which 1 student assisted with research and program development for a community-based life skills group for teens and adults with ASD.
* Pediatrics III, a graduate course averaging 34 students, covering the following topics: Treatment basics, sensory, motor, behavior, visual perception and visual motor, cognition and executive functioning, IADL and vocation, social skills, transition to adulthood, sexuality, and complex cases.
* Pediatrics II, a graduate course averaging 34 students, covering the following topics: Early intervention, school-based OT, fine motor skills and handwriting, ADL, eating and feeding, pediatric mental health, physical disabilities, trauma-informed care, telehealth services, and emerging practice areas.
* Pediatrics I, a graduate course averaging 34 students, covering the following topics: Pediatric basics, evaluations, report writing, goal writing, play, working with families, interprofessional collaborations, supervision of COTA, and childhood development.
* Developed and graded quizzes, exams, discussions, in-class activities, and homework assignments
* Assisted with the revision of the syllabus to meet accreditation standards
* Assisted with the revision of courses for new curriculum
* Coordinated community client experience for all students

**Adjunct Professor**, Department of Occupational and Recreational Therapies

* Independent Study, a graduate course in which 1 student assisted with research and program development for a community-based life skills group for teens and adults with ASD.
* Pediatrics III, a graduate course averaging 34 students, covering the following topics: Treatment basics, sensory, motor, behavior, visual perception and visual motor, cognition and executive functioning, IADL and vocation, social skills, transition to adulthood, sexuality, and complex cases.
* Pediatrics II, a graduate course averaging 34 students, covering the following topics: Early intervention, school-based OT, fine motor skills and handwriting, ADL, eating and feeding, pediatric mental health, physical disabilities, trauma-informed care, telehealth services, and emerging practice areas.
* Developed and graded quizzes, exams, discussions, in-class activities, and homework assignments
* Assisted with the revision of the syllabus to meet accreditation standards
* Assisted with the revision of courses for new curriculum
* Coordinated community client experience for all students

**University of Utah,** Salt Lake City, UT August 2020 – December 2021

**Teaching Assistant**, Department of Occupational and Recreational Therapies

* Pediatric Skills, a graduate course averaging 34 students covering the following topics: Treatment basics, early intervention, emotional regulation, fine motor and visual motor, school-based OT, handwriting, sensory, ADL/IADL, feeding, telehealth, trauma informed care, cognition, transition to adulthood.
* Assist with grading SOAP note and treatment plan assignments throughout semester
* Teach lecture on transition to adulthood
* Promote program development opportunity for Morocco

**Mardela Middle and High School,** Mardela Springs, MD January 2004 – May 2014

**Marching Band: Percussion Instructor**

* Compose music for and teach music to high school marching percussion section, conduct auditions for placement in percussion section, and co-teach with high school band director in preparation for marching competitions.

**PRESENTATIONS AND INVITED LECTURES**

**Guest Lecture:** “Autism and Occupational Therapy,” Department of EdPsych, 5/16/23

**Guest Speaker:** “Occupational Therapy,” Springtide Interdisciplinary Meeting, 12/9/22

**Oral Presentation:** “Occupational Therapy Fieldwork in Morocco: Student, Supervisor, and Stakeholder Perspectives,” WFOT 2022 Congress, 8/29/2022

**Oral Presentation**: “Occupational Therapy Fieldwork in an International Setting: Student, Supervisor, and Stakeholder Perspectives,” Mountain West Virtual OT Conference, 10/15/21

**Guest Lecture:** “Autism and Occupational Therapy,” Department of EdPsych, 5/24/21

**Guest Lecture:** “Autism and Occupational Therapy,” Department of EdPsych, 6/1/20

**Guest Lecture:** “Autism and Occupational Therapy,” Department of EdPsych, 5/9/18

**Short Course, Honorable Mention**, “A Paradigm Shift: A multi-faceted Community-based, Education, Research Clinic (CERC) Model to Meet the Diverse & Changing Needs of On-site University Title of Presentation,” AOTA Annual Conference, 4/20/18.

**Oral Presentation, Co-presenter:** “Approaching the Cliff,” UOTA Annual Conference, 11/2016

**PUBLICATIONS**

Kirby, A.V., Schneider, M, Diener, M., & Henderson, J. (2019). “Who is going to pay for the Wi-Fi?” Exploring adulthood from the perspectives of autistic youth. *Autism in Adulthood, 1*(1), 37-43. doi: 10.1089/aut.2018.0008

**PROFESSIONAL DEVELOPMENT**

Beckman Oral Motor Approach July 2023

World Federation of Occupational Therapy 2022 Congress August 2022

Mountain West Virtual OT Conference October 2021

Comprehensive Behavioral Intervention for Tics January 2021

SOS Approach to Feeding September 2020

AOTA Annual Conference April 2018

Pediatric Feeding Symposium February 2018

**PROFESSIONAL SERVICE**

Occupational Therapy Program Development October 2018 - Present

Moulay Institute for Rehabilitation (MAIR), Marrakech, Morocco

Clinical Instructor August 2017 – Present

Level I Fieldwork Supervisor August 2017 – Present

Level II Fieldwork Supervisor August 2018 – Present

MAPSS Research Assistant August 2017 – August 2019

Coordinate, plan, and run teen groups

**PROFESSIONAL AFFILIATIONS**

Member of the World Federation of Occupational Therapy October 2021 - Present

Member of the American Occupational Therapy Association August 2014 - Present

Member of the American Legion Ladies’ Auxiliary January 2004 - Present