Bridges K. Eatchel

University of Utah

bridges.eatchel@gmail.com (801) 631-4766

EDUCATION

Graduate Anticipated: Master's Degree at University of Utah

Aug 2018-Dec 2020 Salt Lake City, Utah

Program of Study: Human Development and Social Policy

GPA: 4.0

Undergraduate Bachelors of Science at John Carroll University

Fall 2015-Spring 2018 University Heights, Ohio

Major: Psychology

Minor: Leadership Development GPA: 3.95 (summa cum laude)

H.S. Diploma Copper Hills High School

Graduation June 2015 West Jordan, Utah

PROFESSIONAL POSITIONS

Researcher Utah Neurodiversity Consortium

August 2018-Present

Duties: Networking with Autism community, researchers, and stakeholders;

updating marketing materials; assisting with research initiatives

Supervisors: Cheryl Wright and Valerie D'Astous

Graduate Assistant ASPIRE Project

May 2018-May 2019

Duties: Data collection, data analysis, literature reviews, managing participant

information and updating database.

Reason for Ending: National Research project came to a scheduled end.

Supervisors: Sara McCormick and Cathy Chambless

Research Assistant University of Utah Psychology Department

May 2017-August 2017

Duties: Data collection, survey development, research and statistical analysis in the

field of autonomous driving

Reason for Ending: Temporary position while in the state. Ended due to both

researchers leaving the state. Supervisor: Kelly Funkhouser

PUBLICATIONS

Warren, N., Eatchel, B.*, Kirby, A., Diener, M., Wright, C., & D'Astous, V. Parent-identified strengths of autistic youth. *Autism*, 2020.

RESEARCH EXPERIENCE

Principle Investigator September 2019-Present Self-Identified Strengths and Positive Self-Talk in Pre and Post Assessments of an Employment Skills Training for Individuals with Autism Spectrum

Disorder

Duties: Qualitative analysis of pre- and post-interviews obtained during an employment skills training program for individuals with autism. Thematic coding of interviews. Submitted to INSAR for consideration of poster presentation.

Research Assistant

Cross-Cultural Perceptions of Autism Strengths: Professionals in the U.S.

August 2018-July 2019

and Japan

Duties: Qualitative analysis of interviews regarding perceptions of strengths of professionals in both the US and Japan.

Research Assistant

August 2018-July 2019

Using Parent-Identified Strengths of Adolescents with Autism to Inform Strengths-Based Transition Interventions.

Duties: Qualitative analysis of pre- and post-interviews obtained during an employment skills training program for individuals with autism. Thematic coding of interviews. Poster presented at INSAR annual conference, 2019.

Research Assistant

May 2018 - May 2019

Achieving Success by Promoting Readiness for Education and Employment

Duties: Data analysis, contact with participants, ensuring correctness of database

information.

Principle Investigator

Aug. 2017-Nov. 2017

That's Not Me: Distancing Reactions to Stereotype Threat

Involving Sexual Assault

Principle Investigator: Bridges Sayers

Supervised by Dr. John Yost, John Carroll University

Duties: Proposed and conducted an original project which sought to apply the theory of Stereotype Threat and Stereotype Denial to the real life experience of Sexual Assault on Campus. Completed IRB application and received approval. Data collection via Qualtrics and data analysis using SPSS. Manuscript, oral defense, and poster presentation.

PRESENTATIONS

*Eatchel, B,; Wright, C.; D'Astous, V.; Sung, C.

Self-Identified Strengths and Positive Self-Talk in Pre and Post Assessments of an Employment Skills Training for Individuals with Autism Spectrum Disorder. Poster to present at INSAR annual conference; 2020 May 6-9; Seattle, WA.

Warren, N.; *Eatchel, B.; Kirby, A.; Diener, M.;

Using Parent-Identified Strengths of Adolescents with Autism to Inform Strengths-Based Transition Interventions. Poster presented at INSAR Annual

Wright, C.; D'Astous, V.

Conference; 2019 May 1-4; Montreal, Canada.

*Sayers, B.; Djakovich, H.; Valentine, A.

That's Not Me: Distancing Reactions to Stereotype Threat

Involving Sexual Assault. Poster presented at Midwestern Psychological

Association Conference; 2018 April 12-13; Chicago, IL. Awarded Psi Chi MPA Research Award; \$300 Prize

*Sayers, B.; Stone, B.

Identity Politics: Identification of Political Ideology Leads to Attitude Polarization. Poster presented at Midwestern Psychological Association

Conference; 2018 April 12-13; Chicago, IL.

*Sayers, Bridges

The Relative Effects of Meditation and Prayer on Test Performance.

Poster session presented at: John Carroll University Celebration of Scholarship;

2017 April 3; University Heights, OH. Awarded Poster of Special Merit; \$50 Prize

ACTIVITIES AND LEADERSHIP

UROP Mentoring Assistant

Ongoing Mentorship (Spring 2020)

Understanding Child Behavior (Fall 2018 – Present) Teaching Assistant

Affiliate (2017-Present) **APA**

HONORS AND AWARDS

University Teaching Assistant University of Utah, Awarded in Spring of 2020 Nicholas Dicaprio Distinguished John Carroll University Senior Awards, Spring 2018 Graduate in Psychology \$250 Award Community Service Award John Carroll University Senior Awards, Spring 2018 Psychology Research Award John Carroll University Senior Awards, Spring 2018 John Carroll University Senior Awards, Spring 2018 Applied Psychology Award MPA Psi Chi Award Midwestern Psychological Association, Spring 2018.

\$300 Award

Barbara Garwood Scholar John Carroll University; Fall 2017-Present (\$3,250/year) Poster of Special Merit

John Carroll University, Spring 2017

\$50 Award

Dean's List John Carroll University, Fall 2015-Present

CERTIFICATIONS

January 18, 2017 CITI Human Research Ethics Training; John Carroll University June 5, 2017 CITI Human Research Ethics Training; University of Utah