

# **Bridges K. Eatchel**

University of Utah

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## **EDUCATION**

Graduate  
Aug 2018-Dec 2020  
Anticipated: **Master's Degree at University of Utah**  
Salt Lake City, Utah  
Program of Study: Human Development and Social Policy  
GPA: 4.0

Undergraduate  
Fall 2015-Spring 2018  
**Bachelors of Science at John Carroll University**  
University Heights, Ohio  
Major: Psychology  
Minor: Leadership Development      GPA: 3.95 (summa cum laude)

H.S. Diploma  
Graduation June 2015  
**Copper Hills High School**  
West Jordan, Utah

## **PROFESSIONAL POSITIONS**

**Researcher**      **Utah Neurodiversity Consortium**  
August 2018-Present  
Duties: Networking with Autism community, researchers, and stakeholders;  
updating marketing materials; assisting with research initiatives  
Supervisors: Cheryl Wright and Valerie D'Astous

**Graduate Assistant**      **ASPIRE Project**  
May 2018-May 2019  
Duties: Data collection, data analysis, literature reviews, managing participant  
information and updating database.  
Reason for Ending: National Research project came to a scheduled end.  
Supervisors: Sara McCormick and Cathy Chambless

**Research Assistant**      **University of Utah Psychology Department**  
May 2017-August 2017  
Duties: Data collection, survey development, research and statistical analysis in the  
field of autonomous driving  
Reason for Ending: Temporary position while in the state. Ended due to both  
researchers leaving the state.  
Supervisor: Kelly Funkhouser

## **PUBLICATIONS**

Warren, N., Eatchel, B.\*, Kirby, A., Diener, M., Wright, C., & D'Astous, V. Parent-identified strengths of autistic youth. *Autism*, 2020.

## **RESEARCH EXPERIENCE**

**Principle Investigator**      **Self-Identified Strengths and Positive Self-Talk in Pre and Post Assessments of an Employment Skills Training for Individuals with Autism Spectrum Disorder**  
September 2019-Present  
Duties: Qualitative analysis of pre- and post-interviews obtained during an employment skills training program for individuals with autism. Thematic coding of interviews. Submitted to INSAR for consideration of poster presentation.

**Research Assistant**      **Cross-Cultural Perceptions of Autism Strengths: Professionals in the U.S. and Japan**  
August 2018-July 2019



**HONORS AND AWARDS**

University Teaching Assistant	University of Utah, Awarded in Spring of 2020
Nicholas Dicaprio Distinguished Graduate in Psychology	John Carroll University Senior Awards, Spring 2018 \$250 Award
Community Service Award	John Carroll University Senior Awards, Spring 2018
Psychology Research Award	John Carroll University Senior Awards, Spring 2018
Applied Psychology Award	John Carroll University Senior Awards, Spring 2018
MPA Psi Chi Award	Midwestern Psychological Association, Spring 2018. \$300 Award
Barbara Garwood Scholar	John Carroll University; Fall 2017-Present (\$3,250/year)
Poster of Special Merit	John Carroll University, Spring 2017 \$50 Award
Dean's List	John Carroll University, Fall 2015-Present

**CERTIFICATIONS**

January 18, 2017	CITI Human Research Ethics Training; John Carroll University
June 5, 2017	CITI Human Research Ethics Training; University of Utah