

UNIVERSITY OF UTAH COLLEGE OF NURSING ACADEMIC VITA

SECTION I

A. PERSONAL DATA

Name & Credentials	Rebekah Perkins, PhD, MS, RN
Rank & Title	Assistant Professor (Clinical)
Phone	801-787-8282
E-mail	perkins.bekah@utah.edu

B. EDUCATION

<u>1. Year</u>	<u>Degree</u>	<u>Institution (Area of Study/Specialization)</u>
2020	PhD	University of Utah College of Nursing
2017	MS	University of Utah College of Nursing, Gerontology Interdisciplinary Program
2012	BSN	Nursing Department, Utah Valley University
2011	ASN	Nursing Department, Utah Valley University
<u>2. Licensure / Certification</u>		
2022		Higher Education Teaching Specialist Certification (University of Utah)
2015-Present		RN, Active Utah license: 289145-3102

C. EMPLOYMENT / PROFESSIONAL EXPERIENCE

<u>Dates</u>	<u>Position and Institution</u>
2021-Present	Assistant Professor, University of Utah, College of Nursing, Salt Lake City, UT
2020-2021	Adjunct Assistant Professor, University of Utah, College of Nursing, Salt Lake City, UT
2021	Nurse Care Manager, Huntsman at Home, Huntsman Cancer Institute, Salt Lake City, UT
2017-2021	Nurse Care Manager, Huntsman Cancer Hospital and University of Utah Hospital, Salt Lake City, UT
2016-2018	Charge Nurse, Brookdale Senior Living Solutions, Salt Lake City, UT
2016	Internship, Jewish Family Services, Salt Lake City, UT
2014-2015	Graduate Research Assistant, College of Nursing, University of Utah, Edelman Lab, Salt Lake City, UT
2013-2016	Clinic Nurse, Wasatch Youth Center, University of Utah, College of Nursing, Salt Lake City, UT

2014 Practicum, Salt Lake County Aging Services, University of Utah Gerontology Interdisciplinary Program, Salt Lake City, UT

D. HONORS, RECOGNITIONS, & AWARDS

<u>Year</u>	<u>Recognition</u>	<u>Received From</u>
2024-2029	Academy of Health Science Educators (AHSE) Fellow	Academy of Health Science Educators (AHSE) University of Utah
2023	Excellence in Mentorship in Nursing Education	Sigma Theta Tau International Gamma Rho Chapter
2022	Outstanding Leadership	National Society of Leadership and Success (NSLS)
2016-18	Jonas Nurse Leader Scholar	University of Utah, College of Nursing
2015-18	Noorda Hartford Fellow	University of Utah Hartford Center of Geriatric Nursing Excellence
2015	Outstanding Master's Student	University of Utah, College of Nursing
2012	Dean's List	Utah Valley University, Department of Nursing
2012	Summa Cum Laude, Bachelor of Science in Nursing	Utah Valley University, College of Health Sciences
2010	High Honors, Associate of Science in Nursing	Utah Valley University

E. RESEARCH AND SCHOLARLY STUDENT WORK

2019	University of Utah College of Nursing Travel Assistance Scholarship (\$500) to support presentation at the Gerontological Society of America Annual Conference in Austin, TX.
2018	University of Utah College of Nursing Travel Assistance Scholarship (\$500) to support presentation at the Western Institute of Nursing Annual Conference, Spokane, WA.
2017	The Jonas Center travel support and accommodations funding (\$1,750) for the Jonas Scholar Leadership Conference, Washington, D.C.
2017	Utah Center of Excellence ELSI Research (\$400) and University of Utah College of nursing matching funds (\$400) to support poster presentation at Genomics and Society: Expanding the ELSI Universe. The 4 th ELSI Congress, Farmington, CT.
2016	University of Utah College of Nursing Travel Assistance Award (\$1,600) and University of Utah Graduate School (\$400) for support of presentation at the Western Institute of Nursing, Anaheim, CA.
2014-15	<i>Graduate Research Assistant-Edelman Lab, College of nursing. Created quantitative survey questionnaires and facilitated enrollment and administration of survey packets to participants for a study on frailty and physical activity. During this year time, I was also in charge of creating a REDCap replication of the paper surveys for data storage, data management, and data cleaning. As well, I assisted the principal investigator in data analysis using Statistical Package for the Social Sciences (SPSS) software and attended regular research team meetings to discuss research design and data analysis of our study on frailty and physical activity in older adults.</i>

- 2012 Utah Valley University Summer Undergraduates Research Fellowship (SURF) Grant award (\$1,700) for support to work as research assistant and lab assistant in college of nursing simulation lab.
- 2012 Co-Investigator “*An Interactive and Computerized Fit-or-Fat Program for Children’s Food Selection*”, undergraduate quasi-experimental research project at Utah Valley University funded by UVU School of Health and Science SAC grant (\$7,100). Conceptualized, designed, and implemented a pilot interventional study to examine the effect of a web-based educational nutrition program on school age children’s food choices.

1. Extramural Grants/Contracts

<u>Dates</u>	<u>Amount</u>	<u>Funding Status</u>	<u>Title & Funding Agency</u>	<u>Role (PI, Co-PI)</u>
2019-2024	\$3,750,000	Funded	Integrating geriatrics and primary care through workforce education and training to improve outcomes for older adults utilizing long-term services and supports in Utah; Geriatrics Workforce Enhancement Program (HRSA)	Project Faculty: Workforce Co-Lead

2. Intramural Grants / Contracts

<u>Dates</u>	<u>Amount</u>	<u>Funding Status</u>	<u>Title & Funding Agency</u>	<u>Role (PI, Co-I)</u>
2022-2023	\$30,000	Funded	Our Patients are Our Teachers Teaching Innovation Team (TITE) Grant, University of Utah College of Nursing	Co-Investigator
2023-2025	\$25,000	Funded	Integration and Evaluation of Diversity, Equity, and Inclusivity Throughout the RN-BS Program	Co-Investigator
2022-2024	\$30,000	Not Funded	Enhancing Age Inclusivity at the University of Utah: A Participatory Research Approach to Assessing Needs and Measuring the Impact of Age-Friendly Practices at R-1 Institutions of Higher Education 1U4U Grant, U of U	Co-Investigator
2022-2024	\$30,000	Funded	Age Inclusivity to Enhance Educational Excellence with the University of Utah College of Nursing TiTe Grant, U of U	Co-Investigator Lead Aim 2
2012-2013	\$7,100	Funded	<i>An Interactive and Computerized Fit-or-Fat Program for Children’s Food Selection</i> , UVU School of Health and Science Scholarly Activities Committee (SAC) Grant, Utah Valley University	Co-Investigator on student-led research project

F. PUBLICATIONS & EDITORIAL EXPERIENCE

(Peer-reviewed publications *, data-based publications #)

1. Books (or Chapters in Books)
2. Journal Publications

Peer-Reviewed Publications:

- #*Clark, L., Canary, H., McDougal, K., Tadesse, R., **Perkins, R.**, Holton, A. (2020). Family sense-making after a Down Syndrome diagnosis. *Qualitative Health Research*.1049732320935836.
<https://doi.org/10.1177/1049732320935836>
- #Beynon, C., **Perkins, R.**, Edelman, L. (August, 2020). Breaking down stigma: Honoring nursing home staff during COVID-19 [Editorial]. *Journal of Gerontological Nursing*.
- #***Perkins, R.**, Dassel, K., Felsted, K.F., Towsley, G., & Edelman, L. (2020). Yoga for seniors: understanding their beliefs and barriers to participation. *Educational Gerontology*. 46(7), 382-392.
<https://doi.org/10.1080/03601277.2020.1765274>

Manuscripts in Preparation:

- Johnson, E.P., Elmore, C., Elliott, M. **Perkins, R.**, Rauum, S., Brooke, B., Bristol, A.A., & Wallace, A. (*Submitted*). Implementing a social needs assessment to aid in discharge planning.
- Powell-Versteeg, A.N., **Perkins, R.**, Ward, S.R., Edelman, L., S, & Supiano, K. (*In preparation*). Making an *IMPACT*: An integrated model to reduce ageism and support professional identities.
- Powell-Versteeg, A.N., **Perkins, R.**, Ward, S.R., Edelman, L., S, & Supiano, K. (*In preparation*). Exploring the concept of ageism in physical therapy students working with older adults with Parkinson's disease.
- #***Perkins, R.**, Supiano, K., Cashdan, E. (2022). (*In preparation*). Methodological approaches for data collection on nurse intuition in the management of behavioral and psychological symptoms of dementia. *Research in Gerontological Nursing*.
- #*Haynes, R., **Perkins, R.**, Luther, B., Wallace, A. (2022) (*In preparation*). Facilitators and barriers to implementation of a social needs assessment screener: A pilot quality improvement project. *Professional Case Management*.
- #***Perkins, R.**, Muehlberger, J., Caines, N., Casucci, T., McFarland, M., Tay, D. (2022). (*In preparation*). Facilitators and barriers for specialized palliative care among cancer immunotherapy patients and their family caregivers: A scoping review. *Journal of Cancer Survivorship*.
- #***Perkins, R.**, Supiano, K., Cloyes, K. (2022). (*In preparation*). A critical review of the concept of nurse intuition and practical applications for nurses who care for residents with dementia in the nursing home setting. *Advances in Nursing Science*.
- #***Perkins, R.**, Supiano, K., Cashdan, E., Cloyes, K., Eaton, J., Edelman, L., (2022) (*In preparation*). The value of nurse intuition in the context of managing behavioral and psychological symptoms of dementia: A mixed methods study. *International Journal of Older People Nursing*.

3. Papers, Monographs and Reports

4. Published Abstracts

Perkins, R. & McLeskey, N. (2022). Using the 4Ms Framework to guide innovative didactic and experience-based learning curriculum for a pilot geriatric nursing course

Perkins, R., Haynes, R., Luther, B., Wallace, A., (2022). Facilitators and barriers to implementation of a social needs assessment screener: A pilot quality improvement project

Perkins, R., Cashdan, E., Supiano, K. (2019). A pilot study to test methods for data collection on nurses caring for residents with dementia in the nursing home. *Innovation in Aging, Volume 3, Issue Supplement_1, November 2019, Page S451*, <https://doi.org/10.1093/geroni/igz038.3087>

Perkins, R., Supiano, K. (2019). Describing a concept of nurse intuition and implications for dementia care in nursing homes. *Innovation in Aging, Volume 3, Issue Supplement_1, November 2019, Page S838*, <https://doi.org/10.1093/geroni/igz038.3087>

Perkins, R., Kanizsai, G., Kolb, J., Bowser, L., and McAdams-Jones, D. (2015). Innovation in simulation meets teaching and learning: How students perceive learning when taught by other Students in Technology Scholars (SIT Scholars). *Proceedings of the 3rd Annual Worldwide Nursing Conference (WNC 2015) VOL 1. 2015*

5. Editorial Boards

<u>Years</u>	<u>Journal</u>
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6. Manuscript & Abstract Reviews

<u>Years</u>	<u>Journal</u>
2020-Present	Educational Gerontology
2020-2021	Global Qualitative Nursing Research

7. Study Sections & Funding Reviews

8. Electronic Media

9. Other

National / International Service

<u>Year</u>	<u>Service</u>	<u>Role</u>
2024-Present		
2023-Present	Sigma-Phi Omega	Chapter Advisor

G. PRESENTATIONS

1. Peer-Reviewed Presentations

<u>Date</u>	<u>Title, Sponsor</u>	<u>Location</u>
6/24	Butt, A., Perkins, R. , & McLeskey, N. Out of the Simulation Center and Into the Classroom: Using Simulation to Enhance Geriatric Care Competency-Based Education. [45-Minute Podium Presentation].	Raleigh, NC

International Nursing Association of Clinical and Simulation Learning (INACSL). Raleigh, NC.

4/24	Lawson, M., Perkins, R. , Firberg-Felsted, K., Dassel, K., & Eaton, E. Nontraditional-aged nursing students' experiences: Implications for education. [Podium Presentation]. <i>Western Institute of Nursing</i> , SLC UT.	SLC, UT
4/24	Sisler, S., Perkins, R. , Gremlich, D., & Garbett, C. Our patients (and our students) as our teachers: Improving social determinants of health competencies in trainee education through formative simulation experiences. [Symposium Presentation]. <i>Western Institute of Nursing</i> . SLC, UT.	SLC, UT
4/24	Sisler, S., Garbett, C., & Perkins, R. Implementing novel formative simulations in Health Humanism. [Podium Presentation]. <i>Western Institute of Nursing</i> , SLC, UT.	SLC, UT
4/24	Garbett, C., Perkins, R. , & Shaw, A., & Sisler, S. From awareness to action: Translating SDOH competencies into DNP curricula. [Podium Presentation]. <i>Western Institute of Nursing</i> . SLC, UT.	SLC, UT
4/24	Perkins, R. , Gremlich, D., Garbett, C., & Sisler, S. Psychological safety: An antecedent to critical learning. [Podium Presentation]. <i>Western Institute of Nursing</i> . SLC, UT.	SLC, UT
4/24	Gremlich, D., Perkins, R. , Garbett, C., & Sisler, S. Our students as our teachers: An autoethnography. [Podium Presentation]. <i>Western Institute of Nursing</i> . SLC, UT.	SLC, UT
12/23	Halweg, M., Perkins, R. , Friberg-Felsted, K., Dassel, K., & Eaton, J., Non-traditional age nursing students' experiences: Implications for inclusive education. [Podium Presentation]. <i>Office of Undergraduate Research: Undergraduate Research Symposium (URS), University of Utah</i> , SLC, UT.	SLC, UT
10/23	Olmo, J., Trujillo Tanner, C., Allen, J., Lewis, E., Barney, J., Hoyt, M., Bowman, C., Perkins, R. , Holmes, M., Edelman, L. Recommendations to address repetitiveness in people living in long-term care settings, using a culture change approach. [Podium Presentation] <i>Brigham Young University College of Nursing Annual Conference</i> . Provo, UT	Provo, UT
10/23	Barney, J., Allen, J., Trujillo Tanner, C., Olmo, J., Lewis, E., Stracuzzi, F., Edwards, J., Hoyt, M., Bowman, C., Perkins, R. , **Holmes, M., Edelman, L. Recommendations to address combativeness in Ppeople living in long-term care settings, using a culture change approach. [Podium Presentation]. <i>Brigham Young University College of Nursing Annual Conference</i> . Provo, UT.	Provo, UT
10/23	Stracuzzi, F., Edwards, J., Trujillo Tanner, C., Olmo, J., Barney, J., Allen, J., Lewis, E., Hoyt, M., Bowman, C., Perkins, R. , Holmes, M., Edelman, L. Recommendations to preserve autonomy and dignity among individuals in long-term care settings who refuse personal care. <i>Brigham Young University College of Nursing Annual Conference</i> . [Podium Presentation]. Provo, UT.	Provo, UT
10/23	Lewis, E., Trujillo Tanner, C., Barney, J., Allen, J., Olmo, J., Hoyt, M., Bowman, C., Perkins, R. , Holmes, M., Edelman, L., Morgan, D. Recommendations for addressing depression among individuals living in long-term care settings. [Podium Presentation]. <i>Brigham Young University College of Nursing Annual Conference</i> . Provo, UT	Provo, UT
10/23	Perkins, R. , McLeskey, N., Butt, A., Promoting competency-based education: an innovative undergraduate nursing course guided by the Age-Friendly Health Systems 4ms [Podium-Presentation]. <i>National Hartford Center of Gerontological Nursing Excellence 2023 Annual Conference</i> . Zoom.	Zoom

9/23	Perkins, R. , McLeskey, N., Butt, A. Designing a simulation workshop to support competency-based education through experience-based learning in the classroom [Podium Presentation-Workshop]. <i>Academy of Health Science Educators (AHSE)</i> , SLC, UT.	SLC, UT
4/22	Perkins, R. , Haynes, R., Luther, B., & Wallace, A. Facilitators and barriers to implementation of a social needs assessment screener [Podium Presentation]. <i>Western Institute of Nursing</i> , Portland, OR.	Portland, OR
2/15	Perkins, R. , Goding, A., LaStayo, P., Marcus, R., Dassel, K., Sanders, N., & Edelman, L. Building reserve: A pilot study of physical activity & exercise in frail order adults. [Podium Presentation]. <i>University of Utah College of Nursing Seminar Series</i> : Salt Lake City, UT.	Salt Lake City, UT
10/11	Perkins, R. , Kanizsai, G., Nelson, C., & McAdams-Jones, D. Students in technology: What are the benefits? 10 th Annual Research Conference, "Information to inspiration: Knowledge and vision shaping the future with nursing research". [Podium Presentation]. <i>Utah Valley University Research Conference</i> : Orem, UT.	Orem, UT

2. Invited Speeches / Lectures / Demonstrations

<u>Date</u>	<u>Title, Sponsor</u>	<u>Location</u>
3/24	Evidence Fusion: A Pragmatic Approach to Analysis and Synthesis in Evidence-Based Practice. [Guest Lecturer]. <i>University of Utah College of Nursing, Nurs 4605 Applications of Evidence in Nursing</i> .	U of U College of Nursing
3/24	Geriatric SIM Workshop. [Guest Lecturer & Simulation Facilitator]. <i>University of Utah College of Nursing, Nurs 3430 Nursing Across the Lifespan</i> .	U of U College of Nursing
2/24	The Aging Adult: Nursing Considerations. [Guest Lecturer]. <i>University of Utah College of Nursing, Nurs 3430 Nursing Across the Lifespan</i> .	U of U College of Nursing
2/24	Our Patients as Our Teachers: Enhancing Student Competencies through the Implementation of a Social Needs and Risk Screening Tool for Comprehensive Patient Care. [Guest Lecturer & Simulation Facilitator]. <i>University of Utah College of Nursing, Nurs 4530: Psychiatric/ Mental Health Nursing</i> .	U of U College of Nursing
2/24	From Classroom to Clinic: Advancing Psychiatric Education for Improved Patient Outcomes [Guest Lecturer & Simulation Facilitator]. <i>University of Utah College of Nursing, Nurs 6310: Mood, Anxiety, & Trauma Disorders</i> .	U of U College of Nursing
2/24	ConcepTune-Up: Conceptualization Workshop [Guest Lecturer]. <i>University of Utah College of Nursing, Nurs 7105. Analyzing & Constructing Conceptual & Theoretical Foundations of Nursing Science</i> .	U of U College of Nursing
10/23	Geriatric SIM Workshop. [Guest Lecturer & Simulation Facilitator]. <i>University of Utah College of Nursing, Nurs 3430 Nursing Across the Lifespan</i> .	U of U College of Nursing
10/23	The Aging Adult: Nursing Considerations. [Guest Lecturer]. <i>University of Utah College of Nursing, Nurs 3430 Nursing Across the Lifespan</i> .	U of U College of Nursing
7/23	Utah Geriatric Education Consortium Interprofessional Education in Long-Term Services and Supports [Facilitator]. <i>University of Utah, College of Nursing</i> .	U of U College of Nursing

7/23	Learning the Essentials: Applications of Communication, Behavior Change, & Health Promotion. [Guest Lecturer]. <i>University of Utah, College of Nursing, Nurs 3300 Professional Roles 1.</i>	U of U College of Nursing
6/23	Geriatric SIM Workshop. [Guest Lecturer & Sim Facilitator]. <i>University of Utah College of Nursing, Nurs 3430 Nursing Across the Lifespan.</i>	
7/23	The Aging Adult: Nursing Considerations. [Guest Lecturer]. <i>University of Utah College of Nursing, Nurs 3430 Nursing Across the Lifespan.</i>	
10/23	How to Read a Research Paper. [Guest Lecturer]. <i>University of Utah College of Nursing, Nurs 4605 Applications of Evidence in Nursing.</i>	U of U College of Nursing
6/23	Nursing Past, Present, & Future: Religion! War! Social Justice! Part 1/ From Theory to Evidence-Based Practice: How Nurse Theories Have Shaped Current Practice and Research Part 2. [Guest Lecturer]. <i>University of Utah College of Nursing, Nurs 3300: Professional Roles 1.</i>	U of U College of Nursing
4/23	How to Spruce Up Your Resume, Cover Letter, and More! [Guest Lecturer]. <i>University of Utah College of Nursing; STTI Gamma Rho Springboard to Success Symposium</i>	U of U College of Nursing
3/22 & 3/23	Organizing the Literature: How to 'Marie Kondo' Your Lit Review. [Guest Lecturer]. <i>University of Utah Gerontology Interdisciplinary Program Master's Student Soiree</i>	U of U College of Nursing (Zoom)

3. Posters

<u>Date</u>	<u>Title, Sponsor</u>	<u>Location</u>
11/23	Cadiz, A., Perkins, R. , Farrell, T., & Edelman, S. Conducting a needs assessment to inform Age-Friendly Health Systems initiative for University of Utah Health. [Poster Presentation]. <i>Gerontological Society of America</i> , Tampa, FL.	Tampa, FL
11/23	Powell-Versteeg, A.N., Perkins, R. , Ward, S.R., Edelman, L.S., & Supiano, K. Making an <i>IMPACT</i> : An integrated model to reduce ageism and support professional identities. [Poster Presentation]. <i>Gerontological Society of America</i> . Tampa, FL.	Tampa, FL
9/23	Perkins, R. , Friberg-Felsted, K., Dassel, K., & Eaton, J. Promoting age inclusivity to enhance excellence within the University of Utah College of Nursing. [Poster Presentation]. Academy of Health Science Educators 10 th Annual Education Symposium	SLC, UT
6/23	Powell-Versteeg, A.N., Ward, R.S., Perkins, R. , Edelman, L., Supiano, K. Exploring the concept of ageism in physical therapy students working with older adults with Parkinson's disease. [Poster Presentation]. World Physiotherapy Congress, Dubai, UAE.	Dubai, UAE
5/23	Perkins, R. & McLeskey, N. Using the 4Ms Framework to Guide Innovative Didactic and Experience-Based Learning Curriculum for a Pilot Geriatric Nursing Course. (Poster Presentation). <i>American Geriatrics Society</i> , Long Beach, CA.	Long Beach, CA
11/19	Perkins, R. , Supiano, K., & Cashdan, E. A pilot study to test methods for data collection on nurses caring for residents with dementia in the nursing home setting. Gerontological Society of America Annual Meeting.	Austin, TX

11/19	Perkins, R. , Supiano, K., & Cloyes, K. Describing a concept of nurse intuition and implications for dementia care. Gerontological Society of America Annual Meeting.	Austin, TX
4/18	Perkins, R. , Litchman, M., & Guo, J. Symposium: Innovations in obtaining person-generated data across the lifespan. Spotlighted for Best Practice. Western Institute of Nursing Annual Meeting.	Spokane, WA
6/17	Jackson, N. Tadesse, R., Perkins, R. , & Clark, L. Grandparents of grandchildren with Down syndrome: Re-calibrating expectations for the future. Genomics and Society: Expanding the ELSI Universe. The 4 th ELSI Congress Annual Meeting.	Farmington, CT
4/17	Tadesse, R., Perkins, R. , Jackson, N., & Clark, L. Grandparents of grandchildren with Down syndrome: Information seeking stages. Western Institute of Nursing Annual Meeting.	Denver, CO
4/16	Perkins, R. , Towsley, G.L., Friberg-Felsted, K., Dassel, K.B., & Edelman, L.B. Yoga for seniors: Understanding their beliefs and barriers to participation. Western Institute of Nursing Annual Meeting.	Anaheim, CA
4/15	Perkins, R. , Goding, A., LaStayo, P., Marcus, R., Dassel, K., Sanders, N. & Edelman, L. Building reserve: Physical activity and pre-frail older adults. University of Utah of Utah Center on Aging Retreat.	Salt Lake City, UT
9/11	Perkins, R. , Kanizsai, G., Nelson, C., McAdams-Jones, D. Students in Technology: What are the Benefits? Sigma Theta Tau International Leadership Conference Annual Meeting.	Indianapolis, IN

4. Media

<u>Dates</u>	<u>Title/Topic</u>	<u>Type of Media</u>
2023, January	National Hartford Center of Gerontological Nursing Excellence (NHCGNE)/ University of Utah College of Nursing (CON) Launches an Innovative, 6-Week Undergraduate Geriatric Nursing Course	Newsletter

H. FACULTY PRACTICE

Not Applicable

I. PROFESSIONAL ORGANIZATIONS & SERVICE

1. College of Nursing Committees

<u>Years</u>	<u>Committee</u>	<u>Role</u>
2023-2025	Research Committee	Committee Member
2023- Present	Baccalaureate Admissions and Advancement Committee (BAAC)	Committee Member
2023- Present	Baccalaureate Curriculum Committee	Chair, Elect
2022- Present	Tenure-Line Faculty Search Committee	Committee Member
2022- Present	Career-Line Faculty Search Committee	Committee Member

2021-Present	Baccalaureate Curriculum Committee (BCC) & Baccalaureate Program Committee (BPC)	Committee Member Committee Member
2021-2022	Gerontology Interdisciplinary Program Assistant Dean Search Committee	Committee Member
2019-2020	Student Advisory Committee (SAC) for faculty Retention, Promotion, Tenure review	Student Representative
2018-2019	Faculty Appointment, Review, and Advancement Committee	Student representative
2018-2019	University of Utah College of Nursing Planning Committee for Gerontology Alumni Initiative	Student Alumni Representative
2017-2018	University of Utah College of Nursing Research Committee	Student Representative
2011-2012	Utah Valley University College of Nursing Application Progression Graduation (APG) Committee	Student Representative

Health Sciences Center Committees

<u>Years</u>	<u>Committee</u>	<u>Role</u>
2. <u>University Committees</u>		
<u>Years</u>	<u>Committee</u>	<u>Role</u>
3. <u>Professional Organizations</u>		
<u>Years</u>	<u>Committee</u>	<u>Role</u>
2023-present	Sigma Phi Omega Alpha Chi Chapter	Chapter Advisor Elect
2022-Present	Sigma Theta Tau International—Gamma Rho Chapter	Board Member— Co-Treasurer
2022-Present	Sigma Phi Omega Alpha Chi Chapter	Member
2021-Present	Sigma Theta Tau Gamma Rho Chapter	Member
2013-Present	Gerontology Society of America	Member
2011-2013	Sigma Theta Tau International—Iota At Large Chapter	Past Member
4. <u>Consultation and Boards</u>		
<u>Years</u>	<u>Firm/Client</u>	<u>Role</u>
5. <u>Other</u>		
<u>Years</u>	<u>Committee</u>	<u>Role</u>
2023-Present	Utah State Plan Task Force: Alzheimer’s Disease and Related Dementias Coordinating Council	Member

J. COMMUNITY SERVICE

<u>Dates</u>	<u>Organization / Site</u>	<u>Role / Activity</u>
Summer 2020	Saratoga Springs, Utah Police Department-Implicit Bias Police training	Guest Lecturer

K. INTERNATIONAL TEACHING AND SERVICE ACTIVITIES

<u>Dates</u>	<u>Organization / Site</u>	<u>Role / Activity</u>
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L. OTHER

<u>Dates</u>	<u>Organization / Site</u>	<u>Role / Activity</u>
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SECTION II**M. CURRENT & PAST AREAS OF TEACHING RESPONSIBILITY**

- Courses Taught Over Past 5 Years (Indicate role: single instructor; lead teacher; team member, discussion leader, etc.)

<u>Year</u>	<u>Course No.</u>	<u>Title</u>	<u>Credit Hrs.</u>	<u>Role</u>
2024	Nurs 6390/ Geron 5390	Care Management: Clinical Issues (Spring '24)	3	Instructor
2024	Nurs 4500	Professional Roles III: Care Transitions Across the Lifespan (Spring '24)	3	Instructor
2023	Nurs 4500	Professional Roles III: Care Transitions Across the Lifespan (Fall '23)	3	Instructor
2023	Geron 3001	Experiences in Aging (Fall '23)	3	Instructor
2023	Geron 5100/6100	Applications of Research in Aging (Fall '23)	3	Instructor
2023	Nurs 3108	Evidence-Based Practice (Summer '23)	3	Instructor

2023	Nurs 4500	Professional Roles III: Care Transitions Across the Lifespan (Summer '23)	3	Instructor
2023	Nurs 3300	Professional Roles 1 (Spring '23)	3	Instructor
2023	Nurs 3430	Nursing Across the Lifespan (Spring '23)	3	Instructor
2023	Nurs 6390/ Geron 5390	Care Management: Clinical Issues (Spring '23)	3	Instructor
2023	Geron 3001	Experiences in Aging (Spring '23)	3	Instructor
2022	Geron 3001	Experiences in Aging (Fall '22)	3	Instructor
2022	Nurs 3430	Nursing Across the Lifespan (Fall '22)	3	Instructor
2022	Geron 5100/6100	Applications of Research in Aging (Fall '22)	3	Instructor
2022	Nurs 3108	Evidence-Based Practice in Nursing (Fall '22)	3	Instructor
2022	Nurs 3108	Evidence-Based Practice in Nursing (Summer '22)	3	Instructor
2022	Nurs 3100	Professional Roles 1 (Spring '22)	3	Instructor
2022	Nurs 6390 /Geron 5390	Care Management: Clinical Issues (Spring '22)	3	Instructor
2021	Nurs 3100	Professional Roles I (Fall '21)	3	Instructor
2021	Nurs 3108	Evidence-Based Practice in Nursing (Fall '21)	3	Instructor
2021	Geron 5100/6100	Applications of Research in Aging (Fall '21)	3	Instructor
2021	Nurs 7700	Applications of Outcome Measures for Clinicians	3	Instructor
2021	Nurs 6390/ Geron 5390	Care Management: Clinical Issues (Spring '21)	3	Instructor
2020	Nurs 3108	Evidence-Based Practice In Nursing (Summer '21)	3	Instructor

2020	Geron 5100/6100	Applications of Research in Aging (Fall '20)	3	Instructor
2020	Nurs 4530	Psychiatric/Mental Health Nursing (Spring '20)	3	Guest Lecturer
2020	Nurs 6390/ Geron 5390	Geriatric Care Management 1: Clinical Issues (Spring '20)	2	Guest Lecturer
2019	Geron 3001	Experiences in Aging	3	Teaching Assistant
2015-17		University of Utah College of Nursing 3534 South 700 West Salt Lake City, UT		Clinic Nurse Preceptor, Wasatch Youth Center, Juvenile Justice Services
2011-13	SIM LAB	Utah Valley University College of Nursing Simulation Lab		Simulation Lab Assistant
2007-09	OOL 232L	Utah Valley University Health Sciences Anatomy		Teaching Assistant

2. Development of new Courses

<u>Year</u>	<u>Course No.</u>	<u>Title</u>	<u>Credits</u>	<u>Student#</u>
2024	TBD	Population Health	3	TBD
2023- 2024	UGEC Course	Person-Directed Living: RN & CNA Training	N/A	Variable
2022	Nurs 3430	Nursing Across the Lifespan	3	70

3. Honors Students Supervise or Taught

<u>Year</u>	<u>Level/Student Name</u>	<u>Number</u>
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4. Independent Study/ Faculty Consultation

<u>Year</u>	<u>Level/Student Name</u>	<u>Role/Course or Activity</u>
2024- Present	Undergraduate Research Opportunity program (UROP) grant/ Joshua Seabury	Project Advisor/Mentor
2023	Undergraduate Research Opportunity Program (UROP) grant/ Michaella Halweg	Project Advisor/Mentor
2022-2023	Master's Project/ Angela Keller Howell	Content Expert
2022-2023	DNP Scholarly Project/ Angela Fausett	Content Expert

5. Graduate Students SupervisionA. Master's Thesis/Project/Practicum

<u>Year</u>	<u>Student Name</u>	<u>Role/Activity</u>
2024- Present	Aminat Olayinka Agaba	Chair, Master's Project
2023	Amanda Mitchell	Preceptor: Nurs 6881 Master's Practicum
2022-2023	Oakli Jo McGary	Preceptor: Geron 6990 Master's Practicum
2022-2023	Oakli Jo McGary	Chair, Master's Project
2021-2022	Ashley Cadiz (MS-GIP)	Committee Member, Thesis
2021-2022	Amy Powell-Versteeg (MS-GIP)	Chair, Master's Project
2020-2021	Robyn Haynes (MS-Care Management)	Chair, Master's Project

B. Dissertations

<u>Year</u>	<u>Student Name</u>	<u>Role</u>
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