**Stephanie Santarosa**

801-712-7091

stephanie.santarosa@utah.edu

**EDUCATION & SUMMARY OF TRAINING**

**Doctor of Philosophy**, Education, Department of Curricular and Instructional Studies, University of Akron, Akron Ohio (2010)

***Specialization:***Higher Education

***Cognate****:* Women’s Studies

***Dissertation***: Motivation and Strategies for Learning in Traditional-Aged College Students: An Exploratory Study—this quantitative study utilized the Motivated Strategies for Learning Questionnaire to examine the relationship of goal orientation, task value, control of learning beliefs, self-efficacy, test anxiety, metacognitive self-regulation, effort regulation, management of time and study environment, help-seeking, peer learning, organization, rehearsal, elaboration, and critical thinking to student success and retention.

***Committee:*** Dr. Raymond Cox III, Dr. Catharine Knight (chair), Dr. Xin Liang, Dr. Susan Olson, Dr. Lynne Pachnowski

**Master of Arts**, College Student Personnel, Bowling Green State University, Ohio (1997)

**Master of Arts,** Guidance & Counseling, Bowling Green State University, Ohio (1997)

**Bachelor of Arts,** Elementary Education, Calvin College, Grand Rapids, Michigan (1995)

**Semester Abroad in India,** School for International Training, Brattleboro, Vermont (Fall 1994)

**Additional Training & Coursework**

***Inside Track Certified Coach, Certified Trainer, Certified Coaching Development Observer* (2023):** participated in training workshops, observation debriefs, and evaluation exercises to achieve certification in all aspects of student success coaching and developing coaching skills in staff and campus partners at the University of Utah

***Myers-Briggs Type Indicator Professional Qualifying Program & Applications Workshop (2002)/Master Practitioner Certification (2014)***: qualified to administer and interpret the Myers-Briggs Type Indicator through 40-hour training program; completed training and experience requirements for Master Practitioner status

***Phi Theta Kappa Leadership Development Studies (2006)***: achieved certified faculty status to teach Leadership Development Studies, an integrated, humanities-based curriculum for leadership development

***University of Akron Terrific Teachers for Today and Tomorrow (T4) program (2001-2002)***: participated in yearlong series of workshops and seminars on effective teaching methods and evaluation of student learning in higher education

**HONORS & AWARDS**

***Emerging Leader Award,*** Westminster College, Salt Lake City, Utah (2019)—recognized for contribution to the development of the Honors College, its students and program

***Nominee, Perlman Award for Excellence in Student Counseling,*** University of Utah (2016)—nominated by colleagues for recognition for work as Student Success Advocate

***Dream Maker Award***, Project Leadership Mentoring Program, Marion, Indiana (2011)--recognized for five years’ service as a mentor to local high school youth

***Research Grant***, ACSD (2010)--awarded grant funding to support research on student success

***Fellow***, Advancing Women’s Leadership, Indiana Wesleyan University (2008-2009)--selected to participate in learning retreats, educational seminars, and mentoring relationship for women leaders at the university. Mentor: Dr. Sharon Drury, Professor, Graduate Studies in Leadership, Indiana Wesleyan University

***Community Service Director Fellowship***, Ohio Campus Compact (2002)--awarded $7000 grant to initiate service-learning program for University of Akron campus; participated in Campus Compact National Summit and contributed to development of white paper on the value of service-learning and role of community service directors

***Outstanding Graduate Assistant****,* Student Affairs, University of Akron (2002)—selected for recognition by Vice President of Student Affairs for exemplary service to University of Akron students during graduate assistantship in the Office of Student Development

**COURSES TAUGHT**

**Graduate Courses Taught:**

* ***ELP 6620: College Student Development Theory***, University of Utah (Fall 2013, Spring 2015, Fall 2016, Fall 2017, Fall 2018, Fall 2020, Fall 2022)
* ***ELP 6520-7520: Leadership in Student Affairs****,* University of Utah (Fall 2014)
* ***HED 591: Leadership and Change****,* Master of Arts in Higher Education program, Geneva College (Winter Institute 2015/Summer Institute 2016)
* ***Guest Facilitator, ELP 6550-7550: Introduction to Student Affairs Administration***, University of Utah (Fall 2014)
* ***Thesis Advisor:*** Kelly Scott Slippey, Geneva College Master of Arts in Higher Education; Lucas Sutter, Geneva College Master of Arts in Higher Education

**Undergraduate Courses Taught:**

* ***LEAP 1215: Social & Behavioral Science,*** University of Utah (Spring 2024)
* ***LEAP 1210: Social & Behavioral Science,*** University of Utah (Fall 2023)
* ***Guest Instructor, Activism & Advocacy in Outdoor Education & Leadership,*** Westminster College(Fall 2020)
* ***LDSHP 4750: Leadership Capstone: Reflections on Leadership****,* University of Utah (Spring 2015; Spring 2016, Spring 2017)
* ***Becoming World Changers Discussion Sections****,* Indiana Wesleyan University (Fall 2007, Spring 2008-transfer section, Fall 2009-2 sections, Spring 2009-transfer section, Fall 2010)
* ***Applied Learning Techniques****,* Taylor University (Spring 2006-2 sections)
* ***First Year Seminar***, Sheldon Jackson College (Fall 2003, Fall 2004)
* ***University Orientation 101****,* University of Akron (Fall 2000, Fall 2001, Fall 2002)
* ***The College Experience****,* Malone College (Fall 1997, Fall 1998, Fall 1999)
* ***Career & Life Planning***, Bowling Green State University (Spring 1998)

**Professional Conference Presentations** (last 7 years)

* ***“Show Me” the Success: Navigating Change Management to Refine a Coaching Program,*** NASPA Conference on Student Success in Higher Education, Kansas City, MO (2023)
* ***Being the Leader Your Followers Need: Insights from the Situational Approach to Leadership,*** Utah Women in Higher Education Network, Salt Lake City, UT (2023)
* ***Partners in the Parks: Building Community One Trip at a Time,*** NCHC National Conference***,*** Dallas, TX (2022)
* ***Partners in the Parks Breakout Sessions***, NCHC National Conference, Orlando, FL (2021)
* ***Diagnosis: Perfectionism/Prescription: Authenticity and Compassion,*** NCHC National Conference, New Orleans, LA (2019)
* ***Disrupting Perfectionism: Supporting High-Achieving Students and Promoting Wellness*,** NCHC National Conference, New Orleans, LA (2019)
* ***“You can do hard things!”: Supporting Anxious Student through the Challenges of Honors Education,*** NCHC National Conference, New Orleans, LA (2019)
* ***Advising with Purpose: Utilizing the Motivation for Student Success Model*,** NCHC National Conference, Boston, MA (2018); Utah Advising Association, (2019)
* ***Enacting a New Student Development Model to Support Student Success,*** NASPA, San Antonio, Texas (2017)
* ***Student Success Advocates: Making Holistic Connections with Students to Enhance Success,*** NASPA, Indianapolis, Indiana (2016)

**PROFESSIONAL/PRACTITIONER EXPERIENCE**

***Director, Student Success Coaching,*** University of Utah, Salt Lake City, Utah

September 2022-present

* Lead, manage, develop and guide a team of 12 Student Success Coaches
* Develop assessment and marketing plans for the Student Success Coaching Program
* Collaborate and partner with University of Utah departments and services to design and implement student success initiatives.
* Coach new, transfer, and continuing students with diverse backgrounds and identities, linking them to campus opportunities and resources

***Assistant Dean, Honors College,*** Westminster College, Salt Lake City, Utah

February 2017-August 2022

* Advised incoming and on-going students in major selection, institutional policy and procedures, academic skills and course scheduling
* Selected, trained, and supervised student staff team of Student Honors Associates
* Provided leadership and training to 16-24 Honors Peer Mentors each year
* Coordinated Honors Orientation and weekly first year seminar sessions
* Oversaw budgeting, purchasing processes and use of Nunemaker Place, the honors building
* Supported faculty in teaching, textbook adoptions and fellowship advising

***Student Success Advocate,*** University of Utah, Salt Lake City, UT

February 2013-February 2017

* Engaged, counseled, and advised new, transfer and continuing students, linking them to campus opportunities to enhance their academic program, promote integration into campus community, and assist in retention efforts
* Collaborated with colleagues to develop and establish Student Success & Empowerment Initiative (SSEI)
* Co-supervised Presidential Ambassadors in creating strategies and tools to enhance student success and developed Outreach Ambassador program
* Served as SSEI liaison to and cultivate partnerships with College of Engineering, College of Education, and College of Architecture and Planning
* Served as SSEI liaison to and cultivate partnerships with Honors College, International Scholar and Student Services, Personal Money Management Center, Center for Learning Abroad and the LEAP learning community program

***Associate Dean for Residence Life*,** Indiana Wesleyan University, Marion, Indiana

July 2007-September 2012

* Selected, trained and supervised 6-10 fulltime, professional Resident Directors and provided oversight for 7-12 residence halls, apartment complexes and living areas
* Contributed to on-going development and implementation of strategic plan for Residence Life department during period of growth and change
* Provided oversight of 6-10 residence hall operations and student wage budgets, ranging from $26,000 to $93,000 each, ensuring integrity in record-keeping and mission fit of expenditures
* Collaborated with colleagues to develop departmental mission statement and learning objectives to guide all aspects of programming and policy development
* Coordinated selection, training and development programs for 120 paraprofessional staff and 75 front desk workers
* Initiated and implemented the development of a comprehensive policy and procedure manual for Residence Life department
* Improved front desk procedures to ensure profitable operations in compliance with state laws and university regulations
* Assisted in the development and implementation of living-learning communities in the residence halls
* Guided staff in interpretation and response to yearly assessment results in effort to improve student engagement in and satisfaction with residential living experience

***Admissions Advisor*,** Ivy Tech Community College, Marion, Indiana

April 2006-June 2007

* Guided implementation of new admissions process, strengthening collaboration between departments and staff on Marion campus
* Recruited students through high school visits, tabling, presentations and participation in community events
* Initiated Student Admissions Ambassadors program and hired, trained, and supervised first cohort of Student Ambassadors
* Coordinated orientation program for new students

***Director of Residence Life*,** Sheldon Jackson College, Sitka, Alaska

August 2003-May 2005

* Coordinated all aspects of student and guest housing on campus
* Selected, trained, supervised, and developed skills of professional, paraprofessional, and volunteer staff
* Established and maintained living-learning environments with a strong sense of community
* Adjudicated student conduct cases and designed educational sanctions for students
* Created and implemented theme housing opportunities for students

***Student Organization Advisor***, University of Akron, Akron, Ohio

August 2000-July 2003-- *Graduate Assistantship*

* Served as resource for 200+ student organizations in problem-solving and student organization registration process
* Advised students through the process of starting, establishing and maintaining new student groups
* Cooperated with teams of staff and students to design and implement leadership workshops and annual Student Leadership Academy
* Promoted student involvement in campus life through planning and implementing fall and spring Activities Fairs
* Initiated and coordinated service-learning mini-grants program for student organizations and faculty

***Assistant Dean/Resident Director*,** Malone College, Canton, Ohio

August 1997-May 2000

* Initiated, promoted and directed two theme housing opportunities for College Hill residence hall: the Women’s Studies Floor and the Connections Floor
* Designed hall leadership structure to create new opportunities and enhance leadership skills
* Provided duty coverage on a rotating basis for a residential campus of over 1000 students
* Supervised 5 resident assistants and 10 desk receptionists in women’s residence hall of 200 residents

**SCHOLARLY PUBLICATIONS**

Santarosa, S.V. (2023). Advising with purpose: Utilizing the Motivation for College Success Model. In E. Edgington (Ed.) *Providing meaningful advising to today’s honors students. NCHC Monograph Series.* Lincoln, NE: Wake Up Graphics

Santarosa, S.V. & Bergerson, A.A. (2018). Meeting students where they are: Student success at a large flagship university. In M. Frederick, P. A. Sasso & J. Maldonado (Eds.) *The dynamic student development meta-theory:  A new model for student success.* New York, NY: Peter Lang Publishing.