

## ACADEMIC VITA

03.01.23

### SECTION I

#### A. PERSONAL DATA

**Sara Elizabeth Hart, PhD, RN**

**Professor (Clinical), Health Systems & Community-based Care**

**Senior Faculty Associate, Family Caregiving Collaborative**

10 South 2000 East Salt Lake City, UT 84112

Office: (801) 587-9094

Email: [sara.hart@nurs.utah.edu](mailto:sara.hart@nurs.utah.edu)

#### B. EDUCATION

<u>1. Year</u>	<u>Degree</u>	<u>Institution (Area of Study/Specialization)</u>
2006	Post-Doc	University of Kansas Medical Center
2004	PhD	University of Maryland Baltimore County (UMBC), Public Policy
2000	MSN	University of Maryland Baltimore, Health Policy
1998	BSN	Rockhurst University, Research College of Nursing

#### Additional Professional Education

2022	Visual Thinking Strategies@Work, Hailey Group
2019	Harvard Macy Fellowship, Museum-based Art in Health Professions Education, Harvard School of Medicine and the Cambridge Alliance for Health
2015	Harvard Macy Institute for Health Professions Educators, Harvard School of Medicine
2012	Bioethics Intensive, Kennedy School of Ethics, Georgetown University
1997	Swedish and Finnish Health Care & Social Reform, People to People International

#### 2. Licensure / Certification

Professional Nursing: Registered Nurse Utah License # 8067529-3102

Visual Thinking Strategies @Work Certified Facilitator

#### C. EMPLOYMENT / PROFESSIONAL EXPERIENCE

<u>Dates</u>	<u>Position and Institution</u>
2022-present	Professor (Clinical), University of Utah, College of Nursing
2020-present	Senior Faculty Associate, Family Caregiving Collaborative, University of Utah
2017-present	Director of Student and Community Engagement, College of Nursing
2015-2022	Associate Professor (Clinical), University of Utah, College of Nursing
2014-present	Community Engaged Learning Coordinator, College of Nursing
2011-2015	Assistant Professor (Clinical), University of Utah, College of Nursing
2009-2011	Assistant Professor, Missouri Western State University, Department of Nursing
(This purposeful two-year break in my academic career reflects the births of my children.)	
2006-2007	Assistant Professor, University of Kansas School of Medicine, Health Policy & Management
2004-2006	Postdoctoral Fellow, University of Kansas School of Nursing, National Database of Nursing Quality Indicators (NDNQI)

2001-2004	Assistant Professor, University of Central Missouri, Nursing
2000-2001	Research Assistant in Healthcare Economics, UMBC
2000	Health Policy Fellow, United States Senate, Office of The Honorable Tom Harkin
1999-2001	Assistant to the Editor, <i>Policy, Politics and Nursing Practice</i>
1999	Executive Fellow in Health Policy, Department of Health and Human Services, Office of Public Health and Science

#### D. HONORS, RECOGNITIONS & AWARDS

<u>Year</u>	<u>Recognition</u>	<u>Received From</u>
2019-2022	MUSE Professor	University of Utah
2019-2020	Public Service Professorship	University of Utah
2015-2020	National Hub, Student Hotspotting	Camden Coalition for Health
2018	Finalist, Public Health Excellence IPE Award	U.S. Public Health Service
2017	Daniels Leadership in Ethics Education Award	University of Utah, School of Business
2017	Nominee, Preceptor of the Year	University of Utah, College of Nursing
2016	Fellow, Academy of Health Sciences Educators	University of Utah Health Sciences
2014	Humanism in Medicine Scholar	Arnold P. Gold Foundation
2014	Finalist, Macy Faculty Scholar	Josiah Macy Jr. Foundation
2013	Community Engaged Faculty Fellow	Lowell Bennion Center, Univ of Utah

#### E. RESEARCH AND SCHOLARLY WORK

##### 1. Extramural Grants/Contracts

<u>Dates</u>	<u>Amount</u>	<u>Funding Status</u>	<u>Title &amp; Funding Agency</u>	<u>Role</u>
2021	\$15,000	Not funded	Community-engaged Dataset/UofU	PI
2020	\$20,000	Not funded	Community-engaged Dataset/UofU	PI
2018/21	\$1.5million	Funded	Nursing Workforce Diversity, HRSA	Co-I/CEL Partnerships
2017/21	\$2.9million	Funded	Primary Care for Chronic Disease Prevention and Control in Rural and Underserved Utah, NEPQR HRSA	Co-I/Curriculum
2017/9	\$50,000	Funded	Camden Coalition Interprofessional Hotspotting Collaborative Hub	Co-I/Outcomes & Eval
2016/8	\$100,000	Funded	Nat'l Center for Interprofessional Education and Practice	PI
2014/5	\$30,000	Funded/Completed	Redesign of Needs Assessment Tool Division of Services for People with Disabilities, State of Utah	Co-I
2014/5	\$200,000	Not Funded	Interprofessional Education Model for Collaborative Policy Action, Josiah Macy Foundation	PI
2014	\$1,044,056	Approved (88)/ Not funded	Assets Bundles Model to Increase Nursing Workforce Diversity, HRSA	Project Director
2013	\$1,124,521	Funded	Telehealth Interprofessional	Grant Writer

## Education Model, HRSA

2. Intramural Grants/Contracts

<u>Dates</u>	<u>Amount</u>	<u>Funding Status</u>	<u>Title &amp; Funding Agency</u>	<u>Role (PI, Co-PI)</u>
2013	\$1000	Funded/Completed	College of Nursing Community Engaged Curriculum Revision, University of Utah, Bennion Center	Project Director
2012	\$3300	Funded/Completed	Bioethics Teaching Grant, University of Utah	Project Director
2005	\$10,000	Funded/Completed	NDNQI Member Bias Analysis, Biomedical Research Training, NIH	PI
2003/4	\$8000	Funded/Completed	Hospital Ethical Climates and Nurses' Turnover Behavior, UMBC Doctoral Dissertation Fellowship	PI

3. Independent Research

<u>Dates</u>	<u>Title</u>	<u>Role (PI, Co-PI)</u>
2022-present	National Consortium of Family Caregiving in Nursing Edu	Founder, Lead
2018 - 2019	Family Caregiver Representation in Nursing Education	Co-I
2004 -2006	NDNQI Pressure Ulcer Indicator Reliability Study	PI- Post Doctorate

F. PUBLICATIONS & EDITORIAL EXPERIENCE

(Note: \*peer reviewed publications; # data-based publications)

1. Books (Chapters and Contributions)

Hart, S.E. & Jacobson, N. (2008). Primer on policy: the legislative process at the Federal level. In Harrington, C. & Estes, C. (Eds.), *Health policy: crisis and reform in the U.S. health care delivery system* (pages). 3-5th ed. Sudbry, MA: Jones Bartlett.

Betts, V.T., (2002). Acknowledgement. Legal issues for the professional nurse. In Chitty, K. (Ed.), *Professional Nursing Concepts and Challenges* (pages). Philadelphia: W.B. Saunders.

Betts, V.T., (2002). Acknowledgement. Nurses and political action. In Chitty, K. (Ed.), *Professional Nursing Concepts and Challenges* (pages). Philadelphia: W.B. Saunders.

2. Journal Publications

\*#Kuttner, P., Antunes, A., Cachelin, A., Fitesemanu, L., Folau, M., Hart, S., & Salcedo, A. (2022). Establishing principles for community-based research: Story & power in the community research collaborative. *Metropolitan Universities*, 33(3), 52-68. DOI: 10.18060/25819

Allen, J.A, Yack, M., & Hart, S.E. (2022). Community engagement at academic health centers: An introduction to this special issue. *Metropolitan Universities*, 33(3), 3-9. DOI: 10.18060/26312

- \*Journal of the Academy of Health Science Educators Editorial Board. (2022). Need for universal acceptance of preprinting by editors of journals of health professional education. *Perspectives in Medical Education*, 11, 177–178. <https://doi.org/10.1007/s40037-022-00710-2>
- \*#Benyon, C. Supiano, K. Siegel, E. Edelman, L. Hart, S. and Madden, C. (2022). Collaboration between licensed nurses and certified nurse aides in the nursing home: a mixed-method study. *Research in Gerontological Nursing*, 15(1):16-26. doi: 10.3928/19404921-20211209-05. PMID: 35044861
- \*#Beynon, C, Supiano, K, Siegel, EO, Edelman, LS, Hart, SE and Madden, C. (2021). It's All about the Nurse Aides. *Journal of Long-Term Care*, pp. 356–364. DOI: <https://doi.org/10.31389/jltc.103>
- \*Hart, S.E. Turner, K. and Farrell, T.W. (2020). An interprofessional community-based complex care course grounded in social determinants of health. *Journal of the American Geriatrics Society*: online ahead of print. DOI: 10.1111/jgs.16884
- \*#Cloyes, K., Hart, S., Jones, A. & Ellington, L. (2020). Where are the family caregivers? Addressing the absence of family caregiver-related material in foundational nursing documents. *Journal of Professional Nursing*: 36, 1: 76-84. DOI: 10.1016/j.profnurs.2019.06.004
- \* Boyd F. Richards, Elizabeth M. Cardell, Candace J. Chow, Kathryn B. Moore, Krystal L. Moorman, Meghan O'Connor & Sara E. Hart (2019) Discovering the Benefits of Group Peer Review of Submitted Manuscripts, *Teaching and Learning in Medicine*, DOI: 10.1080/10401334.2019.1657870
- \*Luther, B. & Hart, S.E. (2014). What does the Affordable Care Act mean for nursing? *Orthopaedic Nursing*, 33 (6).
- \*#Hart, S.E., Bergquist, S.A., Gajewski, B.J. & Dunton, N. (2010). Reliability testing of the National Database of Nursing Quality Indicator's pressure ulcer indicator. *Journal of Nursing Administration*, 40 (10). Reprinted from: *Journal of Nursing Care Quality*, 23, 1.
- \*#Gajewski, B.J., Hart, S.E., Bergquist, S., Dunton, N. (2007). Inter-rater reliability of pressure ulcer staging: probit Bayesian hierarchical model that allows for uncertain rater response. *Statistics in Medicine*, 26 (25).
- \*#Boyle, D.K., Miller, P.A., Gajewski, B.J., Hart, S.E. & Dunton, N. (2006). Unit type differences in RN workgroup job satisfaction. *Western Journal of Nursing Research*, 28 (6).
- \*#Hart, S.E., Bergquist, S.A., Gajewski, B.J. & Dunton, N. (2006). Reliability testing of the National Database of Nursing Quality Indicator's pressure ulcer indicator. *Journal of Nursing Care Quality*, 23 (1)
- \*#Hart, S.E. (2005). Hospital ethical climates and registered nurses' turnover intentions. *Journal of Nursing Scholarship*, 37 (2).
- Hart, S.E. and Daffron, J.M. (2001). The American Hospital Association responds to the nursing shortage.

*Policy, Politics and Nursing Practice*, 1 (4).

Hart, S.E. and Phillips, S. (2000). Senate committees and important health care legislation. *Policy, Politics and Nursing Practice*, 1 (3).

Hart, S.E. (2000). Health Policy Spotlight: An interview with Virginia Trotter Betts. *Policy, Politics and Nursing Practice*, 1 (2).

Hart, S.E. and Jacobson, N. (2000). A nurse's primer on the legislative process at the Federal level. *Policy, Politics and Nursing Practice*, 1 (1).

### 3. Papers, Monographs and Reports

Community Research Collaborative. (2021). **In it together: Community-based research guidelines for communities and higher education**. Salt Lake City, UT: University of Utah. Developed by a team of community and campus partners, this report offers guidance for both community-based and campus-based collaborative research.

Harder + Company Community Research. (2019). **Accelerating Interprofessional Community-based Education and Practice Initiative - Final Evaluation Report**. National Center for Interprofessional Practice and Education, Minneapolis, Minnesota.

Putting Interprofessional Education into Practice (2019). **The University of Utah Serves the Community through Hotspotting: A Case Study for the Accelerating Interprofessional Community-based Education and Practice Program**. Seven Case Studies from the Accelerating Interprofessional Community-based Education and Practice Initiative, conducted by Harder+Company for the National Center for Interprofessional Practice and Education. Funded by: Robert Wood Johnson Foundation, The John A. Hartford Foundation, Josiah Macy Jr. Foundation, Gordon and Betty Moore Foundation.

University of Utah Center for Public Policy & Administration (2015). **Needs Assessment Questionnaire & Manual**. Developed for the Division of Services for People with Disabilities, Utah Department of Human Services. Report produced as the final product of a state contract for redesign, validation, and reliability testing of a Needs Assessment Tool for qualification of services and waitlist placement. Co-authors: McCormick, S., Chambless, C., Utz, B., Hart, S. & Bergevin, A.

### 4. Published Abstracts

American Association of Medical Colleges, Western Group on Educational Affairs. (2020). WGEA Regional Meeting Abstract Compendium. Published to disseminate accepted works for the meeting that was cancelled as a result of the Covid-19 pandemic.

1. Moore K, Hart SE, Chow C, Cardell E, Richards, B. Reviewing Manuscripts Submitted for Publication as a Group: A service-learning approach to developing skills in education scholarship.
2. Richards B, Hart S, Hobson WL, Godwin H. Benefits & Barriers of Interprofessional Education Beyond the Classroom.
3. Hart S, Farmer, A. Using Museums & Galleries in Interprofessional Education: Skill development, team building, and reflection.

Hart, S.E., Hobson-Rohrer, W. & Wilson, R. (2015). Developing an interprofessional education model for systems-based practice: accreditation standards, competencies and opportunities for shared learning. In Harvard Macy Institute (Eds.), *Showcasing Scholars' Innovations at the American Association of Medical Colleges*. Baltimore, MD: Harvard Macy Institute.

#### G. PRESENTATIONS

2020<sup>c</sup> and 2021<sup>c</sup> denotes presentations at meetings that were canceled due to COVID-19 pandemic

2020<sup>p</sup> and 2021<sup>p</sup> denotes presentations at meetings that were postponed due to COVID-19 pandemic

##### 1. Peer-Reviewed Presentations

<u>Dates</u>	<u>Title, Sponsor</u>	<u>Location</u>
2022	Community Engagement at Academic Health Systems: Learning from Recent Challenges and Preparing for the Future, CUMU Annual Conference (October 23–26), Hart, SE., Hall, M., Allen, J., Padden-Elliott, J., Line, D., and Vetrovec, L.	San Diego, CA
2022	Advancing Academic Excellence: Building a National Consortium to Advance Family Caregiving Competencies in Nursing Education, AACN's Transform Conference (Dec 1-3), Davis, A., Perkins, C., Sexson, K., Hart, S., & Shillam, C.	Chicago, IL
2021	Undergirding CNAs in LTC: The Experience of Collaborative LN/CNA Caregiving Pairs. Gerontologic Society of America. C. Benyon, K. Supiano, E. Siegel, L. Edelman, S. Hart, and C. Madden	Phoenix, AZ
2021 <sup>p</sup>	Bridging Primary Care & Interprofessional Education in Community-Based Complex Care. Western Institute of Nursing Annual Meeting	Virtual
2020	An Academic-Community Partnership to Promote Nursing as a Career Among Underrepresented Groups, AACN Diversity Symposium Hart, S and VandenBerge, K.	Virtual
2020	Where are the Caregivers? Seeking Guidance for Nursing Education in the Profession's Foundational Documents, UC Davis Summit: Innovations in Workforce Education for Family Caregiving. Hart S, Ellington, L	Virtual
2020 <sup>c</sup>	Benefits & Barriers of Interprofessional Education Beyond the Classroom, AAMC WGEA Meeting. Richards B, Hart S, Hobson WL, Godwin H.	Pacific Grove, CA
2020 <sup>c</sup>	Patients, Participants and Payers: How Student Hotspotting Provides Value to a Diverse Set of Stakeholders, National Academies of Practice Hart SE, Turner, K	San Diego, CA
2019	Synergizing Academia and Community Partners to Address Complex Care Needs: Local Inspiration, Local Innovation, Nexus Summit	Minneapolis, MN
2018	Student Hotspotting: Synergizing Academia and Community Partners Putting Care at the Center, National Center for Complex Care	Chicago, IL
2018	Health Systems Science Workshop Academy of Health Sciences Educators, University of Utah	Salt Lake City, UT
2017	Value Added Education: Interprofessional Student Hotspotting Academy of Health Sciences Educators, University of Utah	Salt Lake City, UT

2017	Interprofessional Education Hotspotting: A Community-based Approach for Addressing Health and Health Care Utilization American Association of Medical Colleges, Western Group on Education	Salt Lake City, UT
2017	Preparing Nurse Educators and Leaders to Embrace Change and Improve Practice Interest: Practicums/Clinical Experiences American Association of Colleges of Nursing, Master's Nursing Education	Atlanta, GA
2014	Social Justice and the Ecological Model of Health: The Foundation of a Multi-specialty DNP Curriculum, American Public Health Association	New Orleans, LA
2014	Catching Yourself in a "What I Thought I Saw" Moment, Utah Nurses Association	Salt Lake City, UT
2014	Catching Yourself in a "What I thought I Saw" Moment, Utah Public Health Association	Provo, UT
2012	Teaching Innovation and Creative Thinking in Nursing, American Association of Colleges of Nursing co-authors: Doig, A., Agutter, J., Jackson, A. & Hart, S.	San Antonio, TX
2012	An Innovative Course Intersecting Vulnerable Populations and Health Policy within a BSN Curriculum, American Public Health Association	San Francisco, CA
2006	Inter-rater Reliability of Pressure Ulcer Staging: Ordinal Probit Bayesian Hierarchical Model that allows for Uncertain Rater Response, American Statistical Association co-authors: Gajewski, B.J., Hart, S.E., Bergquist, S., Dunton, N.	Seattle, WA

## 2. Selected Invited Speeches / Lectures / Demonstrations

<u>Dates</u>	<u>Title, Sponsor</u>	<u>Location</u>
2020	Interprofessional Student Hotspotting Learning Collaborative National Center for Complex Care and Social Needs	National Webinar
2019	Bridging Practice and Education in Community Based Complex Care Through Interprofessional Student Hotspotting	National Webinar
2019	Keynote: Addressing Social Determinants of Health through Community Based Interprofessional Education, Nexus Summit	Minneapolis, MN
2019	Undergraduate Research Opportunities, Research Tea University of Utah College of Nursing	Salt Lake City, UT
2018	Health Systems Science 'TedTalk' Style Presentation Academy of Health Sciences Educators	Salt Lake City, UT
2018	Education of Future Health Professionals University of Utah Health Policy and Leadership Seminar	Salt Lake City, UT
2017	Education of Future Health Professionals University of Utah Health Policy and Leadership Seminar	Salt Lake City, UT
2016	Education of Future Health Professionals University of Utah Health Policy and Leadership Seminar	Salt Lake City, UT
2015	Donut Hole: Life if the Medicaid Gap, Screening and Panel National Student Nurses Association, Utah No Labels & the Hinckley Institute	Salt Lake City, UT
2014	Pathways to Policy Influence: Professional Associations,	Washington, DC

2014	Hinckley Institute, Capitol Encounter Course Nuts and Bolts of Health Policy, Primary Children's Issues in Pediatric Care Conference	Salt Lake City, UT
2014	Catching Yourself in a "What I Thought I Saw" Moment, Association for Utah Community Health	Salt Lake City, UT
2013	Educating Future Professionals to Lead the Transformation of Health Care, School of Medicine Health Policy and Leadership	Salt Lake City, UT
2013	A Health Reform Update for Health Professions Educators College of Nursing Seminar Series	Salt Lake City, UT

### 3. Peer Reviewed Posters

2020<sup>c</sup> and 2021<sup>c</sup> denotes posters at meetings that were canceled due to COVID-19 pandemic

2020<sup>p</sup> and 2021<sup>p</sup> denotes posters at meetings that were postponed due to COVID-19 pandemic

<u>Dates</u>	<u>Title, Sponsor</u>	<u>Location</u>
2022	Interprofessional Education Simulation to Address Complex Health and Social Needs, APHA Annual Meeting (Nov 6-9), Hart, SE & Turner, K	Boston, MA
2022	Consortium to Advance Family Caregiving Competencies in Nursing Education, APHA Annual Meeting, FCG Education Consort	Boston, MA
2022	Early Outcomes of a National Consortium to Advance Family Caregivers in Nursing Education, GSA Annual Meeting (Nov 2-5), Zhao, H., Mullins, L., Davis, A., Sexson, K. & Hart, S.	Indianapolis, IN
2020	Licensed Nurse/Certified Nurse Aide Collaboration in the Care of Nursing Home Residents: Gerontologic Society of America Beynon C., Supiano K, Seigel E, Edelman L, Madden C, Hart SE	Virtual
2020 <sup>c</sup>	Reviewing Manuscripts Submitted for Publication as a Group: A Service Learning Approach to Developing Skills in Education Scholarship: AAMC WGEA Regional Meeting Moore K, Hart SE, Chow C, Cardell E, Richards B.	Pacific Grove, CA
2020 <sup>c</sup>	Using Museums & Galleries in Interprofessional Education: skill development, team building, and reflection, AAMC WGEA. Hart S, Farmer, A.	Pacific Grove, CA
2019	Using Museums & Galleries with Students Participating in Community Engaged Learning: IARSLCE	Albuquerque, NM
2019	Using Museums & Galleries with Interprofessional Education Teams, NEXUS Summit	Minneapolis, MN
2018	Hotspotting: An Interprofessional Education Experience in Value-Driven Healthcare, Nexus Summit	Minneapolis, MN
2017	Hotspotting: An Innovative Interprofessional Education Experience in Value-Driven Healthcare, American Association of Colleges of Pharmacy, Turner, K., Farrell, T. & Hart, S.E.	Nashville, TN
2017	The Utah Health and Homes Collaborative: an IPE Program to Address Drivers of Health, Nursing & Health Policy Collaborative Nat'l Conf	Coronado, CA
2016	An Interprofessional Education Model for Systems-based Practice Western Institute of Nursing	Anaheim, CA
2015	Development of an Interprofessional Education Model for	Baltimore, MD



	Systems-based Practice, American Association of Medical Colleges	
2015	An Interprofessional Education Model for Collaborative Policy Action, Harvard Macy Institute for Health Professions Education	Boston, MA
2014	Community Engaged Learning: Student Experiences with Community Impact and Outcomes, Utah Nurses Association co-author: Podchinenova, T. (student), Hart, S.	Salt Lake City, UT
2013	Best Practices for Teaching at the Intersection of Health Policy and Vulnerable Populations, Association for Community Health Nurse Educators	Raleigh, NC
2006	Inter-rater Reliability of Pressure Ulcer Staging: Ordinal Probit Bayesian Hierarchical Model that allows for Uncertain Rater Response, KUMC Faculty Research Day co-authors: Gajewski, B.J., Hart, S.E., Bergquist, S., Dunton, N.	Kansas City, KS
2006	The Reliability of the NDNQI Pressure Ulcer Indicator: A Triangulation Approach, Midwest Nursing Research Society	Denver, CO
2005	Reliability testing of the National Database of Nursing Quality Pressure Ulcer Indicator, KUMC Faculty Research Day	Kansas City, KS
2005	RN Satisfaction: Evidence from the National Database of Nursing Quality Indicators, KUMC Faculty Research Day co-authors: Boyle, D.K., Miller, P.A., Gajewski, B.J., Hart, S.E.	Kansas City, KS
2005	The Role of Wound-Certified Nurses in Reliable Pressure Ulcer Assessment, Nursing Administration Research Conference co-authors: Bergquist, S., Hart, S.E., Gajewski, B.J., Dunton, N.	Tucson, AZ
2005	Development and Testing of an Instrument to Measure the Reliability of the NDNQI Pressure Ulcer Indicator, National Pressure Ulcer Advisory Panel Conference co-authors: Bergquist, S., Hart, S.E., Gajewski, B.J., Dunton, N.	Washington, DC
2004	Hospital Ethical Climates and Nurses' Turnover Behavior, American Nurses Association Convention	Minneapolis, MN

## H. PROFESSIONAL ORGANIZATIONS & SERVICE

### 1. College of Nursing Committees

<u>Years</u>	<u>Committee</u>	<u>Role</u>
2022-	CONExEd Leadership Team	Member
2021-	Anti-racist Curriculum Taskforce, DEIO Committee	Member
2020-	Baccalaureate Admissions and Advancement	Member
2019-	Career Line Faculty Appointment, Review, and Advancement	Member
2018-	PhD Program Committee	Member
2016-	Outreach and Inclusion/Diversity, Equity, Outreach and Inclusion	Member
2015-	Academic Program Team	Member
2014-	Student and Community Engagement Advisory	Chair
2011-	Baccalaureate Program Committee	Member
2012-2016	Baccalaureate Curriculum Committee	Elected Member

2013-2015	Baccalaureate Curriculum Committee	Chair
2014-2015	Baccalaureate Curriculum Revision Task Force	Chair
2013-2014	Faculty Awards Committee	Member
2013-2014	DNP Core Curriculum Revision Task Force	Member
2012-2013	Ad hoc Committee on Academic Appeals	Member

## 2. Health Sciences Center Committees

<u>Years</u>	<u>Committee</u>	<u>Role</u>
2019-	Journal of the Academy of Health Sciences Educators	Executive Cmte/Editorial Bd
2018-	AHSE, Educational Scholarship Mini-Course	Co-Designer/teacher
2018-	Community Engaged Learning Hub, Academic Integration	Co-Chair
2016-	Academy of Health Sciences Educators, Research & Scholarship	Co-Chair/member
2016-2020	Academy of Health Sciences Educators Executive Committee	Member
2015-2019	Interprofessional Education, Research and Scholarship	Co-Chair

## 3. University Committees

<u>Years</u>	<u>Committee</u>	<u>Role</u>
2021-	University Non-credit Certificate Review Committee	Member
2020-	Academic Senate Executive Committee	Elected Member
2020-	Academic Senate	Elected Member
2020-	Student Course Feedback Committee	Member
2018-2019	Carnegie Re-Classification 2020 Task Force	Member
2018-present	Bennion Center Community Engaged Scholarship & Research	Co-chair/member
2016-2019	Undergraduate Council	Elected member
2015-2021	Senate Committee on Academic Freedom and Faculty Rights	Chair/member
2014-2016	University Interdisciplinary Teaching Program Advisory	Elected member

## 4. Professional Organizations

<u>Years</u>	<u>Committee</u>	<u>Role</u>
2021-	Education and Training Development Collaborative: National Center for Complex Care and Social Needs	Advisory Committee
2020-	National Alliance for Caregiving Research Collaborative	Member
2019-2020	Nexus Summit: National Center for Interprofessional Practice and Education	Planning Committee
2018-	Camden Coalition for Health, National IPE Hotspotting Hubs	Executive Committee
2017-	Hotspotting Hubs, National Center for Complex Health and Social Needs	Steering Committee
2014-2016	American Public Health Association: Public Health Nursing Section	Communication Committee
2013-2015	American Nurses Association Code of Ethics Review and Revision	Advisory Panel

## 5. Journal and Conference Reviewer

Metropolitan Universities

Journal of the Academy of Health Sciences Educators

Journal of Palliative Medicine  
 American Public Health Association: Documentary Film Competition Reviewer  
 Journal of Professional Nursing  
 Journal of Interprofessional Care  
 Journal of Interprofessional Practice and Education  
 Academic Medicine  
 Medical Educator  
 Teaching and Learning in Medicine  
 MedEd Portal

#### 6. Consultation and Boards

<u>Mo/Yr</u>	<u>Firm/Client</u>	<u>Role</u>
2023-	Harvard Medical School Continuing Education Training our Eyes, Hearts, and Minds: Visual Thinking Strategies for Healthcare Professionals	Faculty
2021-	Center for Business, Health, and Prosperity Eccles School of Business, University of Utah	Advisory Board
2020-	Salt Lake City Housing Advisory and Appeals	Board Member
2018-	Sunnyside East Community Council	Trustee/Vice-Chair
2018-2019	The Lowell Bennion Center for Public Service	Board Member

#### **Community Engaged Partnerships:** Community Engaged Faculty/Consultative Practice

2020- Community Research Collaborative  
 2016- Granite Technical Institute, CNA Program  
 2016-2019 Housing Authority of the County of Salt Lake

Previous Community Engaged Learning Partners:

- Brain Injury Alliance of Utah
- Catholic Community Services, Refugee Resettlement
- DDI Vantage
- Family Care Support Center
- Friends for Sight
- Future Health Professions Day
- Glendale Community Learning Center
- Latino/a Medical Student Association
- Maliheh Free Clinic
- MS Society, Utah Chapter
- Project Youth, University of Utah
- Refugee Education Initiative
- The Village Initiative
- Utah AIDS Foundation
- Utah Development Academy
- Utah Nurses Association
- Utah Pride Center

SECTION IIM. CURRENT & PAST AREAS OF TEACHING RESPONSIBILITY1. Courses Taught Over Past 5 Years

<u>Year</u>	<u>Course No.</u>	<u>Title</u>	<u>Credits</u>	<u>Students</u>	<u>Role</u>
Su 21	NURS 3400	Professional Roles 2	4	72	lead
Su 21	NURS 7701	DNP Scholarly Project	2	2	chair
Sp 21	NURS 5270	IPE Telehealth	0.5	1 team	facilitator
Sp 21	NURS 3400	Professional Roles 2	4	72	lead
Sp 21	NURS 6743	IPE Hotspotting	0.5	32	team
Fa 20	NURS 5270	IPE Telehealth	2	1 team	facilitator
Fa 20	NURS 7773	Leadership and Policy	3	9	team
Fa 20	NURS 6733	IPE Hotspotting	0.5	32	team
Fa 20	AHSE Cert	Educational Scholarship	n/a	15	team
Su 20	NURS 3400	Professional Roles 2	4	72	team
Sp 20	NURS 7703	DNP Scholarly Project	2	2	chair
Sp 20	NURS 3400	Professional Roles 2	4	72	team
Sp 20	NURS 6743	IPE Hotspotting	0.5	32	team
Fa 19	NURS 7773	Leadership and Policy	3	8	sole faculty
Fa 19	NURS 7702	DNP Scholarly Project	2	2	chair
Fa 19	NURS 6733	IPE Hotspotting	0.5	32	team
Fa 19	AHSE Cert	Educational Scholarship	n/a	15	team
Su 19	NURS 7701	DNP Scholarly Project	2	2	chair
Su 19	NURS 3400	Professional Roles 2	4	72	team
Sp 19	IPE	Hotspotting Clinical Group	2	4	sole faculty
Sp 19	AHSE Cert	Educational Scholarship	n/a	15	team
Sp 19	NURS	Health & Systems 2	3	68	team
Sp 19	NURS 3400	Professional Roles 2	4	72	team
Fa 18	IPE	Hotspotting Clinical Group	2	4	sole faculty
Fa 18	NURS 7773	Leadership and Policy	3	9	team
Su 18	AHSE Cert	Educational Scholarship	n/a	14	team
Su 18	NURS 3400	Professional Roles 2	4	64	team
Sp 18	IPE	Hotspotting	n/a	34	team
Sp 18	AHSE Cert	Educational Scholarship	n/a	14	team
Sp 18	NURS 3400	Professional Roles 2	4	64	team
Fa 17	IPE	Hotspotting	n/a	34	team
Fa 17	AHSE Cert	Educational Scholarship	n/a	14	team
Fa 17	NURS 7773	Leadership and Policy	3	2	sole faculty
Sp 17	NURS 3400	Professional Roles 2	4	64	team
Fa 16	NURS 6060	US Health Care	3	30	sole faculty
Su 16	NURS 6060	US Health Care	3	60	sole faculty
Su 16	NURS 3400	Professional Roles 2	4	64	team

Sp 16	NURS 3400	Professional Roles 2	4	64	team
Sp 16	NURS 3300	Professional Roles 1	3	64	team
Fa 15	MS 2019	Layers of Medicine 1	n/a	12	group sub
Fa 15	NURS 3300	Professional Roles 1	3	64	team
Fa 15	NURS 6060	US Health Care	3	70	sole faculty
Su 15	NURS 6060	US Health Care	3	40	team

## 2. Development of New Courses

Spring 21 – Spring 22	Complex Care in Underserved Settings (IPE)
Fall 17 – Summer 18	Educational Scholarship Certificate, Academy of Health Sciences Educators
Fall 16 – Fall 17	Interprofessional Student Hotspotting: a longitudinal community-based course in complex care and social determinants of health
Spring 2016	NURS 3400: Professional Roles 2, with General Education Diversity Designation & Community Engaged Learning Designation
Fall 2015	NURS 3300: Professional Roles 1, with Community Engaged Learning Designation
Summer 2013	NURS 6060: US Health Care Systems & Policy
Summer 2013	NURS 7015: Leadership and Advocacy

## 4. Honors/Undergraduate Research Students

		<u>Role</u>
2018-2020	Keely Vandenberg	Honors Thesis Chair and Bennion Scholar Project Mentor
2018-2019	Stormy Foster-Palmer	Honors Thesis Content Expert
2017-18	Hailey McLean	Honors Thesis Chair
2017-18	Austin Waters	Honors Thesis Chair

## 5. Independent Study / Faculty Consultation

Spring 2020	Austin Waters, MSPH student Data Analysis Independent Study
Summer 2014	College of Nursing Capitol Encounter, Washington DC Designed and lead four undergraduate nursing students through a 2-day Health Policy Intensive and provided faculty support for the 7-day Hinckley Institute Capitol Encounter course.
Summer 2013	NURS 7955: Independent Study-DNP, Health Policy Course Work
Summer 2012	NURS 7955: Independent Study-DNP, Health Policy Course Work

## 5. Graduate Students Supervision

### A. Master's Thesis / Project

<u>Year</u>	<u>Student Name</u>	<u>Role</u>
2016-2017	Donner Schweitzer	Project Advisor

### B. Dissertations

<u>Year</u>	<u>Student Name</u>	<u>Role</u>
2017-2021	Ruth Tadesse	Committee Member
2018-2020	Cynthia Beynon	Committee Member

### C. DNP Capstone

<u>Year</u>	<u>Student Name</u>	<u>Role</u>
2022-2023	Breanna Rowland	Chair
2022-2023	Hailey Barrett	Chair
2022-2023	Taylor Wynn	Chair
2022-2023	Elle Jacobs	Chair
2021-2022	Shauna Olsen	Chair
2021-2022	Brittany Duford-Hutchinson	Chair
2019-2020	Susan Scott	Chair
2019-2020	Nicholas Snow	Chair
2017-2018	Ryan Cochrane	Content Expert & Mentor
2013-2014	Sara Babcock Homer	Content Expert
2013-2014	Anne Daly	Content Expert
2012-2013	Christine Kapsa	Content Expert