

March 2023

Wanda S. Pillow
University of Utah
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Education

The Ohio State University
Education Policy/Gender Studies

Ph.D. 1994

Faculty positions

2018—present *Professor*, Gender Studies, University of Utah
2010—2017 *Associate Professor* Jointly Appointed: Department of Education,
Culture & Society/Gender Studies, University of Utah
2004—2010 *Associate Professor* Department of Educational Policy Studies,
University of Illinois at Urbana-Champaign (UIUC)
-Affiliate: American Indian Studies & Gender & Women Studies
1997—2004 *Assistant Professor* Department of Educational Policy Studies,
UIUC
1994-1997 *Assistant Professor*, Department of Educational Leadership &
Cultural Foundations, University of North Carolina-Greensboro

Leadership Positions

2020—present *Chair*, Gender Studies, School for Cultural & Social Transformation,
University of Utah

- Supervise staff and all infrastructure needs
- Fiscal manager
- Support all career and tenure track, tenured faculty needs
- 4 successful hires and 3 successful retentions in 2.5 years
- Initiated GS RPT policy update (approved July 2022)
- Streamlining GS curriculum (3-year planning cycle; GS shared CANVAS page with syllabi and teaching resources)
- Member of Transform Executive Committee

2017—2025 *Co-Editor*, *Frontiers Journal of Women Studies*

- Negotiated new contract with University of Nebraska Press (UNP) to address 2.5-year backlog of accepted essays
- Facilitated journal moving to online manager for submissions and review
- Developed and oversee journal webpage including UNP approval to publish peer reviewed book reviews and special topic essays online
- Supervise Editorial Assistant (EA)
- Manage funding for EA
- Main Editor for four colloquium and one special issue including: fat feminisms, domestic violence, Black & Indigenous feminisms, global south feminisms (the first issue of *Frontiers* published in

- Spanish, Portuguese, and English), and a special issue on the work of María Lugones
- 2012—2014 *Graduate Advisor*, Department of Education, Culture & Society, University of Utah
- Updated student review practices
 - Developed graduate programming topics including how to write a funding application; getting published—submitting to conferences, journals, and book editors; developing community; and monthly write-in workshops
 - Facilitated student applications, addressed student needs, and mediated student concerns
 - Worked with Graduate School to update thesis reviews to include acceptance of creative digital and graphic analytics
- 2012—2014 *Principal Advisor*, Pregnant and parenting youth in foster care. Administration of Children’s Services/Division of Family Permanency Services. New York, NY.
- Designed and implemented mixed methods research evaluating young parents in foster care experiences in accessing education (research covered four NYC boroughs)
 - Wrote and submitted policy report *Pregnant & Parenting Youth in Foster Care: Linking education to well-being through intentional and caring praxis*.
 - Coordinated efforts and streamlined policy between stake holders interacting with young parents including mayor’s office, court officials, education administrators, police, and social services personnel with goal of increasing communication and removing barriers to education access
 - Successfully implemented inclusion of education access questions to social services home visits to young parents
 - Created education rights and steps to increase access tool-kits
- 2004—2007 *Director & Chair*, Native American House (NAH) and American Indian Studies Program (AIS), University of Illinois at Urbana-Champaign
- Designed infrastructure for academic (AIS) and cultural house (NAH) including rationale, funding, and space needs
 - Oversaw development of specific space needs for AIS and NAH to accommodate academic and cultural programming
 - Developed 3-year plan for AIS and NAH and successfully implemented and/or exceeded all hiring, infrastructure, programming, and curriculum goals (see cover letter for details)
 - Effectively communicated AIS and NAH roles and needs to university administration, state leadership (Governor’s Office), and the Illinois Board of Trustee
 - Front line spokesperson for AIS and NAH and effectively

communicated AIS and NAH roles and importance to local and national media, UIUC community, and state of Illinois

- Effectively advocated and raised funds for AIS and NAH
- Implemented inaugural AIS Elder in Residence and NAH Artist in Residence Programs
- Implemented inaugural AIS Chancellor's Postdoctoral Fellowship Program
- Hired 5 AIS faculty within three years
- Developed and implemented AIS undergraduate minor and major and offered three graduate level courses
- Liaised with Directors of African American, Asian American, and Latin@ Studies
- Formed programming and student support partnership with American Indian Center Chicago
- Successfully worked with admissions on native student recruitment and retention and made changes in student policy reflecting native student needs
- Navigated and mediated retirement of the UIUC mascot, "Chief Illiniwek," with University Administration, UIUC Athletics Director, the Illinois Board of Trustees, and the National Collegiate Athletic Association

Research and Scholarship Focus

I am a feminist interdisciplinary scholar with training in the social sciences. My research and teaching focus on intersectional studies of colonialism, gender, race, and sexuality with emphasis in cultural history studies, research methodologies, and social policy. Areas of specialization include women of color feminisms; indigenous feminism; postcolonial and decolonial studies; policy studies; and research methodologies (archival; mixed methods, qualitative, and socio-cultural). Areas of application include critical interventions in theory and methodology; socio-historical analysis of race/gender/sexuality and American identity; Title IX policy and pregnant/parenting students.

Honors, Recognitions, and Awards (abbreviated list)

National Humanities Center Summer Writing Fellowship, 2022

University of Utah Distinguished Mentor Award, 2021

Hildegard and Elbert Baker Visiting Scholar, Case Western Reserve University, 2021-2022

Faculty Ambassador for Education Excellence, University of Utah, 2016-2017

College of Education Research Award, University of Utah, 2016

University Research Council, Faculty Fellows Award, University of Utah, 2014

List of Teachers Ranked as Excellent, UIUC, 1998-2003; 2005-2010

Beckman Fellow, Center for Advanced Study, UIUC, 2003-04

Invited Keynotes & Papers (abbreviated list)

Pillow, W.S. Invited Panelist with Jim Downs & Gregory Smithers "Uncovering Queer Sexuality in the Archives of the Early Republic." SHEAR Annual Meeting, Phila. Pa, July 2023.

- Pillow, W.S. Keynote. "Intersectionality & Global Posthumanisms." The 6th Bedfordshire International Systemic Practice & Research School, Ambleside, UK, May 2022.
- Pillow, W.S. Keynote. "Was America founded on equality? Voting, sex, & sleeping arrangements in the 1804 Corps of Discovery Expedition." Case Western Reserve University, Cleveland, Ohio, April 2022.
- Pillow, W.S. Chair & Facilitator. "Intersectionality Here & Now." Webinar. School for Cultural & Social Transformation & Andrew W. Mellon Foundation, February, 2022.
- Pillow, W.S. Keynote. "Troubling Intimacies: Sacajawea & York as National Subjects." Case Western Reserve University, Cleveland, Ohio, October, 2021.
- Pillow, W.S. Keynote. "Archival Mattering: Toward Decolonial Readings." Presented at the Beyond Human Systems/Systemic Practice as Transmaterial Worlding. Bedfordshire International Systemic Spring School, University of Bedfordshire, Luton, UK, April 2020.
- Pillow, W.S. Keynote. "What Matter Matters? Ontological Whiteouts in Colonial Posthumanism." The 5th Bedfordshire International Systemic Practice & Research School, Ambleside, UK, June, 2019.
- Pillow, W.S. Keynote. "What matter matters in research reflexivity? Ontological whiteouts and slit theorizing 2.0." European Conference of Qualitative Inquiry, Edinburgh, Scotland, February, 2019.
- Pillow, W.S. Presidential Session. "Decolonizing Futures." American Education Research Association, NYC, April, 2018.
- Pillow, W. (February 2017). Keynote. "The Matter of Reflexivity." European Conference of Qualitative Inquiry, Leuven, Belgium, February, 2017.
- Pillow, W.S. Keynote. "Thinking with and about the Subject in Ethnography." Pontificia Universidad Católica de Chile, Santiago, Chile, November, 2015.
- Pillow, W.S. Invited Panelist. "From Emmett Till to Trayvon Martin." International Congress of Qualitative Inquiry Conference, University of Illinois at Urbana-Champaign, Urbana, Illinois, May, 2014.
- Pillow, W.S. Keynote. "What Happens When the Decolonial Feminist Poststructural Theorist Sits at the Policy Table?" Poststructural Policy Analysis Workshop, University of British Columbia, Vancouver, British Columbia, February, 2014.
- Pillow, W.S. Keynote. "Young Parents as Students/Societal Perceptions and Educational Policy and Practice." Critical Conversations: Pregnant and Parenting youth Convening, New York University and Administration of Children's Services, NYC, July, 2013.
- Pillow, W.S. Keynote. "Epistemologies of Ignorance, Mourning, and Melancholia/Searching for Sacajawea." Discourse, Power, and Knowledge Conference, University of Plymouth, United Kingdom, April, 2011.
- Pillow, W.S. Keynote. "Gender and Education: Teen mothers and educational access." University of West Indies, Barbados, February, 2008.
- Pillow, W.S. Invited Panelist. "Theoretical Investments and Voice in Qualitative Research." British Educational Research Association: London, England, September, 2007.
- Pillow, W.S. Keynote. "Men in feminism or Men and feminism: Thinking gender in research." Glasgow University, Glasgow, Scotland, September, 2001.
- Pillow, W.S. Invited panelist. "Beyond methods: Feminist methodological and epistemological conversations in QSE." British Research Association, Leeds, England, September, 2001.

Grants Received

- Stockton, K., Pillow, W.S., Fong, E., Geist, C. (January 2022-January 2025). *Intersectional Studies Collective: Ecologies of Place and Transformative Justice*. Mellon Foundation, \$1,000,000.
- Pillow, W.S. (Fall, 2015). *Education trends for Young Mothers in Foster Care*. Faculty Research Grant, University of Utah, \$5000.
- Pillow, W.S. (2008-2009). *Searching for Sacajawea*. Newberry Fellowship Appointment. Chicago, Illinois.
- Pillow, W.S. (July, 2006). *Pregnant and in School: Access and Equality 30 years post Title IX*. University of Illinois Faculty Grant, \$15,000.
- Pillow, W.S. (April 2000). *Returning to School Pregnant: A qualitative and historical policy analysis of teen pregnancy public educational policy, 1972-1996*. University of Illinois Research Board, \$25,000.

Publications

Doctoral Thesis title

Policy Discourse and Teenage Pregnancy: The Making of Mothers. Chair: Patti Lather

Books Authored

- Pillow, W.S. *Unfit Subjects: Educational Policy and the Teen Mother*. New York: Routledge Press, 2004.
- Pillow, W.S. (in progress). *Troubling Intimacies: Sacajawea and York as American Subjects 1804-2000*.

Books Edited or Co-Edited

- Noblit, G. W., Beach, D., Bueno, B., Fickel, L., Pillow, W., Thapan, M., eds. *The Oxford Encyclopedia of Qualitative Research Methods in Education*. Oxford University Press, 2020.
- St. Pierre, E. & Pillow, W. S. eds. *Working the Ruins: Feminist Poststructural Theory & Methods in Education*. New York: Routledge Press, 2000.

Articles & Book Chapters (abbreviated list)

- Pillow, W.S. (essay; in progress). "Ontological Whiteouts & New Feminist Materialism."
- Pillow, W.S. (essay; in progress). "But Where Did York Sleep? Mattering & Blackness in the Corps of Discovery Expedition."
- Pillow, W.S. (in press). "Reflexivity 10.6/The matter of reflexivity or what matter matters in post-qualitative research." In *Handbook of Critical Research Theory and Methodology*.
- Pillow, W.S. 2023. "Surviving to Living: Five Diverse Middle-Class Women's Experiences of Domestic Violence." *Frontiers: A Journal of Women Studies* 43(3): 146-239.
- Pillow, W.S. 2023. "Feminist Genealogy & Policy Futures." In R.J. Tierney, F. Rizvi, & K. Erikcan (eds). *International Encyclopedia of Education 4th Edition*, pp.104-108. Elsevier Inc. <https://www.sciencedirect.com/referencework/9780128186299/international-encyclopedia-of-education>.
- Pillow, W.S. 2020. "Erotic Power Futures/Relations that matter." *Departures in Critical Qualitative Research* 9(2): 40-52.
- Pillow, W. 2020. Qualitative research at the policy table. In *Oxford Encyclopedia of*

Qualitative Research Methods in Education. Oxford University Press.

<https://doi.org/10.1093/acrefore/9780190264093.013.341>

- Pillow, W.S. 2019. "Editor Note/The Personal is Political." *Frontiers: A Journal of Women Studies* 40 (1): vii-x.
- Pillow, W. S. 2019. "Epistemic witnessing: theoretical responsibilities, decolonial attitude and lenticular futures." *International Journal of Qualitative Studies* 32 (2): 118-135.
- Pillow, W.S. 2017. "Policy Temporality & Marked Bodies: Feminist praxis amongst the Ruins." In K. Gulson & A. Metcalf (eds). *Education policy analysis for a complex world/ Poststructural possibilities*, pp. 51-66. London: Routledge.
- Pillow, W.S. 2017. "Sex and Race in the Corps Expedition." In J. Brier, J. Downs, & J. Morgan (eds). *Connexions: Histories of Race and Sex in North America*, pp. 203-226. Urbana, IL: University of Illinois Press.
- Pillow, W.S. 2017. "Imagining (Data) Differently." In T. Gale and K. Gulson (eds). *Education Policy & Social Inequality*, pp. 133-151. London: Springer Press.
- Pillow, W.S. 2017. "Policy studies debt: A Feminist Call to Expand Policy Studies Theory." In S. Diem & M. Young (eds). *Critical Approaches to Policy Analysis*, pp. 261-274. New York: Springer Press.
- Pillow, W.S. 2015. "Reflexivity as Interpretation and Genealogy in research." *Cultural Studies ↔ Critical Methodologies* 15 (6): 419-434.
- Pillow, W. S. 2015. "Embodying policy studies: Feminist genealogy as methodology." In K. N. Gulson, M. Clarke & E. Petersen (eds.) *Education policy and contemporary theory: Implications for research*, pp. 203-226. London: Routledge.
- Pillow, W.S. 2015. "Mothering a Black son who dreams of another country." Special issue: From Emmett Till to Trayvon Martin. *Cultural Studies ↔ Critical Methodologies* 15 (4): 316-321.
- Pillow, W.S. 2012. "Sacajawea: Witnessing, remembrance and ignorance." *Power and Education* 4 (1): 45-56.
- Pillow, W. S. & Mayo, C. 2011. 2nd Edition. "Feminist Ethnography/Histories, Challenges, and Possibilities." In S. Nagy Hesse-Biber (Ed). *Handbook of Feminist Research: Theory and Praxis*, pp. 187-204. SAGE.
- Pillow, W. S. 2007. "Searching for Sacajawea: Whitened Reproductions and Endarkened Representations." *Hypatia* 22 (2): 1-19.
- Pillow, W.S. 2006. "Exposed Methodology: The body as deconstructive practice." In S. Nagy Hesse-Biber & P. Leavy (eds). *Emergent Methods in Social Science Research*, pp. 213-234. SAGE.
- Pillow, W.S. 2003. "Confession, catharsis, or cure: The use of reflexivity as methodological power in qualitative research." *International Journal of Qualitative Studies* 16 (2): 175-196.
- Pillow, W.S. 2003. "Bodies are dangerous: Using feminist genealogy as policy studies methodology." *Journal of Educational Policy* 18 (2): 145-160.
- Pillow, W.S. (2003). "Race-based methodologies: Multicultural methods or Epistemological Shifts?" In G. Lopez and L. Parker (eds.). *Interrogating Racism in Qualitative Research Methodology*, pp. 181-202. NY: Peter Lang.
- Pillow, W.S. 2002. "When a man does feminism should he dress in drag?" *International Journal of Qualitative Studies in Education* 15 (5): 545-554.
- Pillow, W.S. 2002. "Gender matters: Feminist research in educational evaluation." *New*

Directions in Evaluation 96: 9-26

Pillow, W.S. 2000. Deciphering attempts to decipher postmodern educational research. *Educational Researcher* 29 (5): 21-24.

Pillow, W.S. 1997. Exposed Methodology: The body as a site of deconstruction. *International Journal of Qualitative Studies in Education* 10 (3): 349-363.

Policy Report

Pillow, W.S. 2014. "Pregnant & Parenting Youth in Foster Care: Linking education to wellbeing through intentional and caring praxis." Administration of Children's Services/Division of Family Permanency Services. NYC: NY.

Newsletter

Pillow, W.S. 2013. "SHAME: The New York City Teen Pregnancy Ad Campaign." National Women's Law Center.

Pillow, W.S. 2012. "Viewpoint. Teen Mother's & Education." National Dropout Prevention Center Newsletter, 23 (4).

International & National Conference Presentations (abbreviated list)

Pillow, W.S. "Feminist Journals Editors Panel". National Women's Studies Association Annual Meeting, Minneapolis, MN, November, 2022.

Pillow, W.S. Chair & Discussant. "Could You Be Loved: Sacred Reconciliation, Reparative Narratives, and Non-Western Healing." American Studies Association Annual Meeting, New Orleans, LA, November, 2022.

Pillow, W.S. Chair & Discussant. "Seeding Change: Decolonial practices and pedagogies across African Diasporic and Indigenous contexts." National Women's Studies Association Annual meeting, moved online, September, 2021.

Pillow, W.S. Chair & Discussant. "Deterritorializing Frontiers: Opening Space for Dis(mis)located voices from the U.S. and Latin America." National Women's Studies Association Annual meeting, moved on-line, September, 2021.

Pillow, W.S. "Archival Affects: Relations within archive knowings." On-line Workshop. Bedfordshire International Systemic Spring School. University of Bedfordshire, Luton, UK, April, 2020.

Pillow, W.S. "Witnessing and Mattering." The 5th Bedfordshire International Systemic Practice & Research School, Bedfordshire, UK, June, 2019.

Pillow, W.S. "Feminist Journals Editors Panel." National Women's Studies Association Annual meeting, San Francisco, CA, November, 2019.

Pillow, W.S. "Feminist Journals Editors Panel." National Women's Studies Association Annual Meeting, Atlanta, GA, November, 2018.

Pillow, W.S. "Feminist Journal Editor's Panel." National Women's Studies Association Annual meeting, November, 2017.

Pillow, W.S. "Decolonial Feminisms and Futurisms." National Women's Studies Association Annual meeting, Montreal, Canada, November, 2016.

Pillow, W.S. "Data Matters and Data Mattering/Putting Lather's Work to Work." Annual Meeting, International Congress of Qualitative Inquiry, University of Illinois, May, 2016.

Pillow, W.S. "Qualitative Research(ers) in the Archive." American Education Studies Association Annual Meeting, San Antonio, Texas, November, 2015.

Pillow, W.S. "Researching Sex, Race, Love: Assemblages, Disfigurations, & Temporalities."

- American Education Studies Association Annual Meeting, San Antonio, Texas, November, 2015.
- Pillow, W.S. Invited Mentor/Qualitative Research Special Interest Group. Annual Meeting of American Education Research Association, Chicago, IL, April, 2015.
- Pillow, W.S. "Archive as Method: Foragings and genealogies." American Education Studies Association (AESA): Toronto, Canada, October, 2014.
- Pillow, W.S. "Endarkened witnessing: Practices of love and rage." American Education Studies Association Annual Meeting, Toronto, Canada, October 2014.
- Pillow, W.S. "Mothering a Black son who dreams of another country." International Congress of Qualitative Inquiry, University of Illinois, Urbana, May 2014.
- Pillow, W.S. Panel Chair & Presenter. "Creating Educational Pathways for Young Parents in Foster Care." Center for the Study of Social Policy Meeting, NYC: NY, October, 2013.
- Pillow, W.S. "Re-tracing Feminisms F-Word Status." Symposium: Gender and Education, Crossing Boundaries. American Education Studies Association AESA Annual Meeting. Baltimore, Maryland, October 2013.
- Pillow, W.S. "Methodological Responsibility: Witnessing as an Archive of Love." Symposium: Love as a Hermeneutic in Research. American Education Studies Association Annual Meeting, Baltimore, Maryland, October, 2013.
- Pillow, W.S. & Brayboy, B. "Mentoring." Council on Anthropology and Education. American Anthropological Association. Annual Meeting: San Francisco, CA, November, 2012.
- Pillow, W.S. "Reflections on Methodological Encounters, Interruptions and Responsibilities." American Education Studies Association Annual Meeting: Seattle, WA, November, 2012.
- Pillow, W.S. Discussant. "Education Under Assault: Human Rights, Critical Feminist Ethnographies, and Methodological Ethics." American Education Studies Association Annual Meeting: St. Louis, MO, November, 2011.
- Pillow, W.S. Invited Author Session: "Provoking Dialogue/*Unfit Subjects*." Bergamo Conference, Ohio, October 2010.
- Pillow, W.S. Discussant: "Walking the Talk: Enacting Reflexivity in the Everyday." American Education Research Association Annual Meeting: NYC, New York, March 2008.
- Pillow, W.S. Chair & Presenter. "Researching Sex and Sexuality: Philosophy, Politics, Dilemmas, and New Directions." Congress of Qualitative Inquiry Conference: University of Illinois at Urbana-Champaign, May, 2008.
- Pillow, W.S. "Doing Research in Post-post times: Is Qualitative Research Past the Post or Not?" American Education Studies Association Annual Meeting, Savannah, GA, October, 2008.
- Pillow, W.S. "Bodies are Dangerous: Reflections on Embodying Educational Policy and Practice." American Education Studies Association Annual Meeting, Savannah, GA, October, 2008.
- Pillow, W.S. Presenter. *Connexions: A Working Conference on Race and Sex in North America*. New York University, November, 2008.
- Pillow, W.S. Facilitator/Invited Speaker Closing Dialogue. *Here We Struggle, Here we Survive*. Aqui Luchamos, Aqui Estamos/Annual National Latina/Latino Studies Graduate Student Conference: UIUC, February, 2007.
- Pillow, W.S. Invited Session: *An Appreciation and Reevaluation of Kathy Ferguson's The*

- Feminist Case Against Bureaucracy*. American Education Research Association Annual Meeting, San Francisco, CA, April, 2006.
- Pillow, W.S. "Preparing Researchers after Scientifically Based Research." Panel Presentation. American Education Research Association Annual Meeting, San Francisco, CA, April, 2006.
- Pillow, W.S. Social Justice Action Committee Invited Session: Native American Perspectives on Educational Research in the Public Interest. American Education Research Association Annual Meeting, San Francisco, CA, April, 2006.
- Pillow, W.S. Chair & Discussant. *The Uses of Foucault in Education Policy Analyses*. AESA Annual Meeting: Charlottesville, VA, October, 2005.
- Pillow, W.S. "Outsiders Within: A Diverse Panel Speaking to Experiences in the Academy." Social Context Division/American Education Research Association Annual Meeting, Montreal, CA, April, 2005.
- Pillow, W.S. "Searching for Sacagawea." American Education Research Association Annual Meeting, San Diego, CA, April, 2004.
- Pillow, W.S. "Title IX and the Teen Mother". Panel on Title IX. Division L—Policy & Politics, American Education Research Association Annual Meeting, Chicago, IL, April, 2003.
- Pillow, W.S. Discussant. *Critique across differences: Positionality, methodology & epistemology*. Division D—Methodologies, American Education Research Association Annual Meeting AERA: New Orleans, LA, April, 2002.
- Pillow, W.S. "Wholesome subjects to unworthy objects: Changing constructions of race and womanhood in homes for unwed mothers, 1933-1974". Division G—Social Historical Context, American Education Research Association Annual Meeting, Seattle, WA, April, 2001.
- Pillow, W.S. Invited paper. "Why Foucault? Theoretical privilege, race, & poststructural responsibility in research." Division D—Research Methodologies, American Education Research Association Annual Meeting, Seattle, WA, April, 2001.
- Pillow, W.S. "Epidemic logic and needs talk: the limitations of political discourse and practice for teen pregnancy policy." Division L—Policy & Politics, American Education Research Association Annual Meeting, New Orleans, LA, April, 2000.
- Pillow, W.S. Invited paper. "The work of proliferating epistemologies: Whose work is it?" *Symposium: Who is the master and what are the tools? Revisiting the discussion on race, class, gender and post colonialism and other standpoints in qualitative research methodology*. Division D—Research Methodologies, American Education Research Association Annual Meeting, New Orleans, LA, April, 2000.
- Pillow, W.S. "A Feminist fit: Examinations and Testimony from Unfit feminist Subjects." Paper presented, Women's Special Interest Group Annual Meeting, Montreal, Canada, April, 1999.
- Pillow, W.S. "Research Undone? The work of feminist poststructural theory in research." Paper presented, Division D, American Education Research Association Annual Meeting, Montreal, Canada, April, 1999.
- Pillow, W.S. "Disruptive representations: Politics, morals, and responsibility in telling stories of teen pregnancy." American Education Research Association Annual Meeting, San Diego, CA, April, 1998.
- Pillow, W.S. "Representing the (Un)real & (Un)ruly Body in Teen Pregnancy Research." Paper

presented as part of panel *Feminism and poststructuralism in ethnography*. Conference on Qualitative Research. University of Georgia, Athens, January, 1998.

Pillow, W.S. "The forbidden body: Embodying sex, research and teen pregnancy programs."

Paper presented as part of panel on *Forbidden spaces: Feminist poststructural practices*. American Education Research Association Annual Meeting, Chicago, IL, March, 1997.

Pillow, W.S. "Embodied Analysis: Unthinking Teen Pregnancy". American Education Research Association Annual Meeting, NYC, April, 1996.

Summary of Instruction University of Utah (2010-Present)

*Courses Developed

School for Cultural & Social Transformation, Divisions of Ethnic and Gender Studies

ETHNC 2500	Diversity Scholars
GNDR 2100	Introduction to Gender Studies
GNDR 3960	Media & Constructions of Gender
*GNDR 5060	Women of Color Feminisms
*GNDR 5070	Sex, Love, Race
*GNDR/ETHNC 5960	Zombie Futurities (co-taught with Dr. Annie Fukushima)
*GNDR 6500	Debates & Issues in Gender Studies [Decolonial Feminisms focus]
*GNDR 6800	Interdisciplinary Seminar [Feminist Methodology Focus]

Department of Education, Culture, & Society Graduate Instruction

Qualitative Research I & II: Theories & Methodologies

*Seminar: Dissertation Writing

*Directed Readings: Feminist Policy Analysis; Feminist Cultural Studies; Queer Futurities; Feminist Methodologies

Teaching Philosophy

Teaching is the place I put feminist pedagogy and theory into practice. My courses are interdisciplinary and pay specific attention to the work of colonialism, gender, race, and sexuality in theory, methodology, policy and practice. I am committed to pedagogy that enables students to become critical thinkers able to confidently and effectively express themselves. I take seriously a responsibility to prepare students to become thinkers, scholars, and community members committed to social justice.

Advising

During my career, I have made significant contributions to undergraduate and graduate student degree completion through advising and supervision of student research. I approach mentoring actively—providing feedback on drafts of papers, supporting student attendance and presentations at conferences, identifying funding sources, serving as Faculty Advisor for student groups, and sharing a passion for intellectual development with students through symposia, independent studies, interdisciplinary reading groups, and community praxis. As a first-generation non-traditional college attendee, I am committed to advising under-represented students and the students I work with are doing critical and groundbreaking decolonial gender, race, and sexuality studies interventions in their fields.

At the University of Utah, to date, I have served on 5 completed undergraduate honors committees, 4 completed undergraduate research opportunity research projects. [one of which received the University of Utah 2020 Outstanding Undergraduate Research Award], and currently serve on 1 undergraduate research committee. In addition, I have Chaired 29 Ph.D. committee and served on an addition 46 completed Ph.D. committees. I have Chaired 3 Master's committees and served on an additional 7 completed Master's theses and currently serve on 6 Dissertation Committees, 1 Master's Committee, and 2 Ph.D. Qualifying Exam Committees. The majority of undergraduate students I've advised are continuing their education or working with nonprofits and the majority of graduate students I advised are in tenure track or tenured faculty positions or leadership roles in nonprofit organizations, policy centers, and K-12 school systems. Details of student research project/thesis/dissertation titles and placement available on request.

Service (abbreviated list)

Editorial Positions

2017—2025 Co-Editor, *Frontiers A Journal of Women Studies*.

2014—2020 Editorial Board, Series "Education Policy & Social Inequality." Springer Press.

2014—2017 Editorial Board, Series "Critical Studies in Gender & Sexuality." Routledge

Ad hoc Reviewer

Conferences: *Ethnohistory*; *Research on Women in Education*; *American Educational Research Association*; *American Educational Studies Association*; *Qualitative Studies*. **Journals:** *Gender & Society*; *SIGNS*; *Educational Researcher*; *The International Journal of Qualitative Studies in Education*; *Qualitative Inquiry*; *American Education Research Journal*; *Critical Studies in Education*; *American Indian Quarterly*. **Presses:** Duke; NYU; Routledge; SUNY; Teacher's College; University of California Press.

Professional & National Organizations

Co-Program Chair, Executive Board, Division G, American Education Research Association, 2017-2019.

Member, Editorial and Convening Support. Young Parents in Foster Care. *Center for the Study of Social Policy*, 2013-2018.

Co-Chair, Gender & Sexuality, *American Educational Studies Association*, 2016-2018.

Executive Board, *American Educational Studies Association*, 2002-2004.

University/Campus Service (University of Utah)

University

2019—2023 Member, Undergraduate University Council

2021—2022 Member, Senate Strategic Planning Committee

2018—2021 Faculty Representative, University of Utah Academic Senate

2018—2021 Gender Studies, Faculty Senate Representative, University of Utah Senate

2016—2017 Member, University Committee on Diversity & Teaching

2016—2017 Faculty Ambassador for Education Excellence

2015—2016 Member, Associate V.P. for Diversity, Search Committee

2012—2015 Member, Institutional Review Board Committee

2012—2016 Member, Library Policy Advisory Committee
2013—2014 Faculty Representative, University of Utah Faculty Senate.

College / Department

2019—present Member, Transform Executive Committee
2018—2020 Member, Transform Programming Committee
2016—2017 Chair, Pacific Islander Search Committee, School of Cultural and
Social Transformation
2015—2017 Member, RPT Committee, College of Education
2015—2016 Chair, College of Education, Research Committee
2012—2017 Member, College of Education Curriculum Committee