

UNIVERSITY OF UTAH COLLEGE OF NURSING
ACADEMIC VITA
SECTION I

Updated 9/30/2020

A. PERSONAL DATA

Name & Credentials	Jenneth B. Doria, DNP MS RN
Rank and Title	Assistant Professor (Clinical)
Contact Information	
Phone	(801) 787-2838
E-mail	jenneth.doria@nurs.utah.edu

A. EDUCATION

<u>1. Year</u>	<u>Degree</u>	<u>Institution (Area of Study/Specialization)</u>
2013	DNP	Chatham University (Nursing Practice)
2012	MS	University of Utah (Teaching Nursing)
2012	Graduate Certificate	University of Utah (Gerontology)
1982	Completed Minor	Brigham Young University-Hawaii (Psychology)
1979	BSN	University of the Philippines (Nursing)

2. Licensure / Certification

1983 – present Registered Nurse (UT)

B. EMPLOYMENT / PROFESSIONAL EXPERIENCE

<u>Dates</u>	<u>Position and Institution</u>
08/15-current	Assistant Professor (Clinical), University of Utah, Salt Lake City, UT
04/15-07/15	Course Mentor, Western Governors University, Salt Lake City, UT
01/13-08/15	Adjunct Faculty, Brigham Young University, Provo, UT
07/14-02/15	Visiting Professor/Online Faculty, Chamberlain College of Nursing, Downers Grove, IL
04/12-01/15	Faculty, Everest College, Salt Lake City, UT
09/12-12/12	Faculty, Provo College, Provo, UT
02/98-05/12	Staff Nurse; Infection Prevention & Control Nurse, Heritage Residential Treatment Center, Provo, UT
09/92-1997	Staff Nurse, Charter Canyon Hospital, Orem, UT; Missionary Training Center, Provo
10/87-07/92	Staff Nurse, Warren Hospital /Somerville Hospital, NJ (PACU,SDS, Med-Surg, Peds)
04/86-08/87	Staff Nurse, Utah State Hospital
01/83-08/85	Staff Nurse, American Fork Hospital, UT (Med Surg, Peds)
05/80-12/82	Staff Nurse, Kahuku Hospital, Kahuku, Hawaii (Med-Surg, Peds, ICU, OB)
08/79-04/80	First Aider, Polynesian Cultural Center, Laie, Hawaii
06/79-08/79	Post Graduate Rural Health/Primary Care Nurse, Cebu, Philippines

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C. HONORS, RECOGNITIONS & AWARDS

<u>Year</u>	<u>Recognition</u>	<u>Received From</u>
2019	Dare to Care Award	University of Utah College of Nursing; Honors for Nursing
2019	Outstanding Alumna for Community Service	University of the Philippines College of Nursing Alumni Association, Inc.
2015	Sigma Theta Tau International, Gamma Rho Chapter, Research Award	University of Utah
2010	George & Delores Eccles Fellowship	University of Utah
2009	Circle of Benefactors	University of the Philippines Alumni Class 1979
2006	Outstanding Asian Business Award	Utah Asian Business Chamber of Commerce
2002	Spirit of Heritage Award	Heritage School, Provo, UT
1979	Pi Gamma Mu International Social Science Honor Society	University of the Philippines
1973	Ramon D. Bagatsing Scholarship	City of Manila Mayor's Office, Philippines

D. RESEARCH AND SCHOLARLY WORK

1. Extramural Grants/Contracts

<u>Dates</u>	<u>Amount</u>	<u>Funding Status</u>	<u>Title and Funding Agency</u>	<u>Role</u>
2019	\$10,000	Completed	Bohol Bathroom Projects: Nurse-Led Community-Based Interventions to Support Determinants of Health (Phase 2); Sorenson Legacy Foundation	PI
2018	\$18,000	Completed	Bohol Bathroom Projects: Nurse-Led Community-Based Interventions to Support Determinants of Health; Sorenson Legacy Foundation	PI
2014	\$20,000	Completed	Reducing Maternal & Infant Mortality in Typhoon-Devastated Municipalities of Samar Using a Multisectoral Collaboration for Community Capacity Development; Philippine Humanitarian Coalition, Washington DC	Global coordinator; Co-PI

Intramural Grants/Contracts

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<u>Dates</u>	<u>Amount</u>	<u>Funding Status</u>	<u>Title & Funding Agency</u>	<u>Role (PI, Co-PI)</u>
2015	\$500.	Completed	Teen Symposium ▪Sigma Theta Tau International Honor Society, Gamma Rho Chapter	▪Global Coordinator ▪ Co-PI

Independent Research

<u>Dates</u>	<u>Title</u>	<u>Role (PI, Co-PI)</u>
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E. PUBLICATIONS & EDITORIAL EXPERIENCE

1. Books (or Chapters in Books)

2. Journal Publications

Doria JB (2014). A Culturally- Congruent Education Group: An Evidence-based Approach to Improve Prenatal Care Utilization. *J Nursing Practice Applications & Reviews of Research*. Houston, TX: Philippines Nurses Association of America [Official, Peer-Reviewed, and International Academic Journal]. doi:10.13178/jnparr.2014.0402.0408.

Doria JB (2013). Exploring the Role of the Nurse Educator in Implementing a Comprehensive Infection Prevention and Control Program in Behavioral Healthcare. *J Nursing Practice Applications & Reviews of Research*.

3. Papers, Monographs and Reports

4. Published Abstracts

5. Editorial Boards

<u>Years</u>	<u>Journal</u>
2013-2014	Editor, Everest College School of Nursing Newsletter
2012-2014	Editor, University of the Philippines Nursing Alumni Association of America
1979	Editorial Board for University of the Philippines, College of Nursing Class of 1979 Yearbook
1978	Editorial Board for Philippine Nursing Newsletter

6. Manuscript & Abstract Reviews

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<u>Years</u>	<u>Journal</u>
2020	Wilson, R., Black, M., Borbolla, D., Cantarini, S., Doria, J. , Scheese, C. & Staes, C. (2020). Rising to the Challenge: Stories of Adapting Nursing Education in the face of COVID-19. <i>Journal of Academy of Health Science Educators</i> . College of Health Sciences. University of Utah. (manuscript on review for publication)

7. Study Sections & Funding Reviews

8. Electronic Media

9. Other

2020	Online Academic Simulation Facilitator Course. (19.25 out of 20 contact hours). University of Utah Health & Utah Simulation Coalition.
2019	Herman Hooten Faculty Stipend (\$500.00). Office of Health Equity & Inclusion. University of Utah. Used to follow-up bathroom construction projects in Bohol, Philippines.
2019	Office of Health Equity & Inclusion Travel Award (\$2500.00) to Association of American Medical Colleges (AAMC) Early Career Minority Faculty Leadership Seminar, Atlanta, Georgia. Office of Health Equity & Inclusion, University of Utah.

F. PRESENTATIONS

1. Peer-Reviewed Presentations

<u>Dates</u>	<u>Title, Sponsor</u>	<u>Location</u>
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2. Invited Speeches / Lectures / Demonstrations

<u>Dates</u>	<u>Title, Sponsor</u>	<u>Location</u>
2019	Bohol Bathroom Projects: Community- Based-Intervention to Support Determinants of Health; University of the Philippines Nursing Alumni Association International Annual Convention (Speaker)	Juneau, Alaska
2019	Bohol Bathroom Projects: Community-Based-Intervention to Support Determinants of Health; University of the Philippines College of Nursing (Speaker)	Manila, Philippines

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2018	Represented College of Nursing to Students in Community-Engaged Learning Program, University of Utah	Dept. of Social Works
2017	'Reality Shock Among New Faculty.' Utah Women in Higher Education Network. Presentation. (Presentor)	Price, Utah
2016	Adolescent Symposium on Teen Pregnancy; Philippine Nurses Association of America, Inc.(Presentor)	Samar, Philippines
2016	Research and Evidence-Based Practice Conference; University of the Philippines College of Nursing (Speaker)	Manila, Philippines
2014	A Culturally-Congruent Education Group: An Evidence-Based Approach to Improve Prenatal Care Utilization. Theme: Sustaining Global Health, Empowering Collaborations, Philippine Nurses Association of America, Inc. (PNAA) Convention (Presentor)	Las Vegas, Nevada
2012	Hunger Event; Student to End Poverty (STEP) Organization Utah State University (Speaker)	Logan, UT
2010	Nursing Beyond Hospital Walls; Theme: Reaching Across: Lending A Hand of Fellowship; University of the Philippines Nursing Alumni Association International (UPNAAI) (Speaker)	New York, NY
3. <u>Posters</u>		
<u>Date</u>	<u>Title, Sponsor</u>	<u>Location</u>
2017	A Culturally-Congruent Education Group: An Evidence-Based Approach to Improve Prenatal Care Utilization. UPNAAI 38 th Annual Convention.	Orange County, CA
2017	A Culturally-Congruent Education Group: An Evidence-Based Approach Extreme Affordability Conference, Office of Global Health. University of Utah	Salt Lake City, UT
2017	A Culturally-Congruent Education Group: An Evidence-Based Approach to Improve Prenatal Care Utilization. 35th Annual Educational Conference, University of the Philippines Nursing Alumni Association, Inc.	Manila, Philippines
2013	A Culturally-Congruent Education Group: An Evidence-based Approach to Improve Prenatal Care Utilization. Doctor of Nursing Practice (DNP) Evidence Based Practice (EBP) Residency. Chatham University	Pittsburgh, PA

4. Media

<u>Dates</u>	<u>Title/Topic</u>	<u>Type of Media</u>
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G. FACULTY PRACTICE

<u>Dates</u>	<u>Organization/Site</u>	<u>Role/Activity</u>
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H. PROFESSIONAL ORGANIZATIONS & SERVICE

1. College of Nursing Committees

<u>Years</u>	<u>Committee</u>	<u>Role</u>
2018-present	VANAP	Director for UUCON
2018-present	Baccalaureate Admissions & Advancement	Member
2018-present	Wellness Committee	Lead: Book Club •‘The Slow Professor’ (Summer 2019) •‘The Telometric Effect’ (2020) •Co Lead, Wellness Champion (2020) •Member, Steps to Wellness Sub Com
2020; 2016-2018	Diversity, Equity, Inclusion and Outreach	Member
2019-present	Global Health	Member
Jan-July 2019	Nursing Education, Practice, Quality and Retention (NPQR)	Digital Badge Developer for 4 Primary Care modules (Data-driven QI and EBP, Patient Engagement & Shared Decision-Making, Professional Roles in Primary Care, Leadership Roles)
2018-2020	Awards & Recognition	Member
2013	CCNE Accreditation Committee Everest College, SLC, UT	Worked on Standard C. The school earned its initial CCNE accreditation for its pilot BSN program (5 years)

2. Health Sciences Center Committees

<u>Years</u>	<u>Committee</u>	<u>Role</u>
2018-present	Academy of Health Science Educators	Member

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3. University Committees

<u>Years</u>	<u>Committee</u>	<u>Role</u>
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4. Professional Organizations

<u>Years</u>	<u>Committee</u>	<u>Role</u>
2011 – present	Sigma Theta Tau International, Gamma Rho Chapter	Philanthropy Chair (2017-present)
2015-2016	Philanthropy Committee; Gamma Rho Chapter, Sigma Theta Tau International	Chair
2013	Sigma Theta Tau International Honor Society, Chi Zeta Chapter, Chatham University	Member
2012-2014	National League of Nursing	Member
2012	Golden Key International Honor Society, University of Utah	Member

5. Consultation and Boards

<u>Mo/Yr</u>	<u>Firm/Client</u>	<u>Role</u>
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6. Other

<u>Years</u>	<u>Committee</u>	<u>Role</u>
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I. COMMUNITY SERVICE

<u>Dates</u>	<u>Organization/Site</u>	<u>Role/Activity</u>
2020	Project Protect. Service initiative to provide medical grade face masks to frontline workers. Partnership of Intermountain Health Care, University of Utah Health, & LDS Charities.	Sewed 100 face masks.
2020	Asian Advisory Committee, Provo School District, UT	Participant/member
2013	Utah Pacific Islander Health Coalition, Health Task Force in collaboration with the Utah Department of Health & Pacific Islander Community of Utah	Volunteer; Attended meetings and activities as part of the DNP project to foster prenatal care utilization among Pacific Islanders

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J. INTERNATIONAL TEACHING AND SERVICE ACTIVITIES

<u>Dates</u>	<u>Organization/Site</u>	<u>Role/Activity</u>
2013-present	Improving Health, Housing, Education & Livelihood of the Poor in the Philippines (501c3 Public Foundation)	<p>Co-Founder; President</p> <p>Project Leader:</p> <ul style="list-style-type: none"> •Bathroom construction/renovation (March and September, 2020) •Donated PPE's to Fabella Maternity Hospital (June, 2020) •Coordinated food donation to over 40 families, Negros Occidental(June, 2020) •Assembled/Coordinated humanitarian shipment: •Coordinated/executed Eagle Scout projects in typhoon devastated areas (built a pilot unit of disaster- resilient home, distributed hygiene kits, kitchen items, school kits, sports equipments, and construction tools) •Regular distribution of school supplies/hygiene kits <p>Community Health Nurse Worked in a team of BSN graduates as a in a rural area in the Philippines for 3 months under the direction of Municipal Health Director (MD). Promoted health and wellness through client education and medical/nursing services support, Compostela, Cebu, Philippines</p>
1979	Nursing, Class of 1979	Class president, 1975-79
1975	Delta Lambda Sigma Sorority, University of the Philippines	Member, Education/Scholarship Committee

K. OTHER

2020	Provided input, Valor Club Planning Committee. A master-planned comprehensive living and learning community that supports transitioning veterans. San Antonio, Texas.
2013-	Volunteer, Poverty Simulation, Brigham Young University, Provo, UT in cooperation with Community Action of Utah County, Provo, UT

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- 2003 Infection Prevention & Control Nurse. Work at Heritage Schools recognized in 'Benchmark' magazine publication of the Joint Commission on Accreditation of Healthcare Organizations (JCAHO): Joint Commission (April, 2003). *Tighten up measurement components to strengthen an IC program that works for your organization.* Benchmark. 5(40), 1-10.
- 2003 Infection Prevention & Control Nurse Work at Heritage Schools recognized in 'Benchmark' magazine publication of the Joint Commission on Accreditation of Healthcare Organizations (JCAHO): Joint Commission (Aug., 2003). *Harnessing the power of benchmarking to improve infection control efforts.* Editorial. Benchmark. 5(8), 8-10.
- 1989 Organizer, Filipino Nurses Review Class, Somerset Medical Center, Somerville, New Jersey

SECTION II

L. CURRENT & PAST AREAS OF TEACHING RESPONSIBILITY

1. Courses Taught Over Past 5 Years (Indicate role: single instructor; lead teacher; team member, discussion leader, etc.)

<u>Year</u>	<u>Course</u>	<u>Title</u>	<u>Credit Hrs</u>	<u>Number</u>	<u>Role</u>
2019-current	4140	Leadership RN-BS Program	5	21 25-30	•Spr '20-Solo •Fall '19, •Sum & Fall 2020 Co instructor
2016-current	4600	Professional Roles 4: Leadership & Management(BS)	3	62-72	Co-Instructor; Lead
2015-current	4530	Psychiatric/Mental Health VHASLCHCS Clinical	2	16-18	Instructor
2015-present	4116	Public Health (RN-BS)	3	28-40	Co-instructor
2017-18	6888	Master's synthesis (MS)	2	10-15	Co-instructor
2017-18	3106	Complex Health Assessment(RN-BS)	3	62	Co-instructor
2017-18	3108	Evidence-based Practice(RN-BS)	3	25	Co-instructor

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2016, 2018	3305	Foundations (BS)	3	8/62	Co-instructor
2017, 2018	3107	Health Promotion (RN-BS)	3	25	Instructor
2016	6471	Mentoring & Preceptorship (MS)	2	6	Instructor

2. Development of New Courses

<u>Year</u>	<u>Course No.</u>	<u>Title</u>	<u>Credit Hrs.</u>	<u>Number</u>	
2016	4116	Public Health RN-BS Program	3	25	Instructor
2014		Nursing Informatics, Everest College	3	12	Instructor

3. Honors Students Supervised or Taught

<u>Year</u>	<u>Level/Student Name</u>	<u>Number</u>
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4. Independent Study / Faculty Consultation

<u>Year</u>	<u>Level/Student Name</u>	<u>Number</u>
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5. Graduate Students Supervision

A. Master's Thesis / Project

<u>Year</u>	<u>Student Name</u>	<u>Role</u>
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B. Dissertations

<u>Year</u>	<u>Student Name</u>	<u>Role</u>
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C. DNP Capstone

<u>Year</u>	<u>Student Name</u>	<u>Role</u>
<u>2014</u> <u>2015</u>	<u>Susie Perez</u> (Chatham University)	<u>Mentor</u>
	<u>Emmie Comer</u> (Chatham University)	<u>Mentor</u>