

Curriculum Vitae

Silvia Patricia Solís, Ph.D.

*Department of Education, Culture & Society
College of Education, University of Utah
Salt Lake City, UT
956-455-0856 | silvia.solis@utah.edu*

EDUCATION

Ph.D. Social Foundations with a focus on Anthropology of Education
Department of Education, Culture & Society
The University of Utah, Salt Lake City, UT

Dissertation Title: *Saberes Otros: Tracing Saberes Curativos* in a Place called the U.S. Mexico Border.
Committee: Drs. Wanda Pillow, Devon Peña, Frank Margonis, Donna Deyhle, Clay Pierce, and Dolores Calderon

M.A. Interdisciplinary Studies with a concentration in Anthropology
Department of Anthropology
The University of Texas, Pan American [UTRGV], Edinburg, Texas
Master Thesis: *Cosecha Voices: Towards a Transcultural Pedagogy*, 2009

B.A. Anthropology
The University of Texas, Pan American [UTRGV], Edinburg, Texas

PUBLICATIONS

Manuscripts in Progress

Invited Book Chapter
Saberes Curativos and Jardines Huertos: A Brief Introduction in EcoCritical Perspectives in Teacher Education
Editors Johnny Lupinacci, Rita Turner, and Alison Happel
Publication Date 2021

Peer Reviewed

Solís, Silvia Patricia (2017). Letter to my children from a place called Land. *Global Studies in Childhood*, 7(2), 196 – 206.

- Awarded the 2018 NACCS Chicana Caucus Graduate Student Works Award

Kamimura, Akiko, Nancy Christensen, Sara Al-Obaydi, **Silvia Patricia Solis**, Jeanie Ashby, Jessica L. J. Greenwood, Justine J. Reel (2014). The Relationship between body esteem, exercise

motivations, depressions, and social support among female free clinic patients. *Women's Health Issues*, 24(6), 656 – 662.

Kamimura, Akiko, Nancy Christensen, Jennifer Tabler, Jamie Prevedel, Usha Ojha, **Silvia Patricia Solis**, Brian Hamilton, Jeanie Ashby, and Justine Reel (2014). Depression, Somatic Symptoms, and Perceived Neighborhood Environments among US born and Non-US born Free Clinic Patients. *Southern Medical Association* 107(9), 591-596.

Kamimura, Akiko, Nancy Christensen, Maziar M. Nourian, Kyl Myers, AnnMarie Saunders, **Silvia Patricia Solis**, Jeanie Ashby, Jessica L. J. Greenwood, Justine J. Reel (2014). The Relationship Between Diabetes Attitudes and Treatment Among Free Clinic Patients and Volunteers. *Journal of Community Health* 39, 1186 – 1192

Book Chapters

Solis, Silvia Patricia (2017). “Del alivio y coraje la tuna nacera: A Re-membering of Land and Place”. In D. G. Peña, L. Calvo, P. McFarland, and G.R. Valle (Eds.), *Mexican-Origin Foods, Foodways, and Social Movements: Decolonial Perspectives*. Fayetteville: The University of Arkansas.

- Awarded the 2018 AERA Environmental Education SIG Outstanding Graduate Student Paper Award

Creative Publications

Solis, Silvia Patricia (2012). Border Cross Warning: We Are Not Responsible for Items Lost During Your Oppression. My Forged Identities Speaking Back. *Diálogo*, 15(1).

Book Reviews

Solis, Silvia Patricia (2017). Book Review: Growing Critically Conscious Teachers: A Social Justice Curriculum for Educators of Latino/a Youth. *Chicana/Latina Studies: The Journal of Mujeres Activas en Letras y Cambio Social*, 16(2), 236 – 237.

RESEARCH EXPERIENCE AND ADMINISTRATION EXPERIENCE

Editorial Assistant, 2017 – Present

Frontiers: A Journal of Women Studies, University of Nebraska Press

Editorial Collective at the University of Utah, School for Cultural and Social Transformation, Gender Studies Division

Editors: Wanda Pillow PhD; Darius Bost PhD; Kimberly Jew PhD, and Cindy Cruz PhD

Health Program Specialist – 2020 to present

COVID-19 Contact Tracer, Utah Department of Health, Health Promotion Division

Research Collaboration, 2016-2017

Early Care and Education Research Group at the University of Utah with Child-care coordinating office, Gender Studies and Family and Consumer Studies.

Research Assistant, 2013-2014

Director: Akiko Kamimura, PhD, University of Utah

Research Maliheh Free Clinic and the translation and administration of IRB documents and surveys

Independent Bilingual Researcher, 2010 – 2011

Utah Department of Health, Family-Based Research with families seeking family assistance programs

Program Facilitator, 2009 – 2011

Latinas Adelante, University of Utah, College of Social Work. Youth program for young mothers in high-school.

Field Interviewer, 2008 – 2009

Ibis Reproductive Health & Gynuity Health Projects

Research on abortion self-induction among low-income Latina women in San Francisco/Bay Area, Boston, New York, and McAllen: A Quantitative and Qualitative Study.

Graduate Researcher, 2008

University of Pan American [UTRGV]

Educational Ethnography in Guatemala

Funded Grant – Pan American Round Tables of Texas

Graduate Research and Visual Ethnographer, 2007 – 2009

Cosecha Voices: Educational Migrant Student Program, The University of Texas – Pan American [UTRGV] Department of Modern Languages and College Assistance Migrant Program.

Research Associate, 2007 – 2009

Center on Aging and Health, The University of Texas – Pan American [UTRGV]

Funded Grant – R01, Religion, Aging, and Mexican American Health with the University of Michigan and National Institute of Aging.

Principal Investigators: Elena Bastida, PhD and Neal Krause, PhD

Research Assistant, 2006 – 2007

Center on Aging and Health, The University of Texas – Pan American [UTRGV]

Funded Grant – R24, Beyond SABOR: A Border Embedded Health Promotion with National Institute of Health, National Center on Minority Health and Health Disparities.

Principle Investigator: Elena Bastida, PhD

Graduate Research Fellow and Ethnographic Field-site Coordinator, 2006

National Science Foundation Funded Grant, REU 0648278 – Site on Culture and Globalization in Highland Guatemala with The University of Texas – Pan American [UTRGV] and Texas State University.

Research: Education, and Gender Violence

Undergraduate Fellow, 2005

Ethnographic Field School in Nahuala, Guatemala. National Science Foundation Grant, REU 0648278 – Site on Culture and Globalization in Highland Guatemala with The University of Texas – Pan American [UTRGV]

Research: Historical Trauma and Gender Violence

Research Consultant, 2006 – 2007

Population Council, Latin American & the Caribbean Division – McAllen, Texas

Mexican Women seeking safe abortion services in Texas

Regional Program Associate: Claudia Diaz

Community Outreach, 2006

Community Outreach Partnership Center, The University of Texas – Pan American [UTRGV]

Organized colonia residents on housing issues and assisted with financial education provided to new homebuyers receiving HUD funding.

Research Assistant, 2006

University of Texas - Pan American [UTRGV]

Mexican and Mexican American Folklore Archives

College of Social and Behavioral Sciences

Director: Mark Glazer, PhD

TEACHING EXPERIENCE

Associate Instructor and Teaching Assistant, 2011 – Present

Department of Ethnic Studies, University of Utah

Courses:

Introduction to Ethnic Studies – Lecture and Online

La Chicana – Online

African American Experience

Chicana/o Experience

American Indian Experience

TRIO Bridge Summer Institute: Issues in Ethnic Studies

Summer Facilitator, 2019

NASA Summer Enrichment Program, Montana State University

Associate Instructor, 2017

University of Utah Prison Education Project [UPEP]

Timpanogos Women's Facility, Utah State Prison

Fall Course: Gender, Culture and Education

Associate Instructor, 2017

TRIO Summer Program for High School Students, University of Utah
Summer Course: Place and Land in Women of Color Literature

Teaching Assistant, 2016 – 2017

Environmental and Sustainability Studies Program, University of Utah
Fall and Spring Course: Introduction to Environmental and Sustainability Studies

Teaching Assistant for Service Learning, 2016

Environmental and Sustainability Studies Program, University of Utah
Course: Eating for Justice and Health
Coordinated service learning in different local food communities

K-12 Educator, 2015 – 2016

West Lake Junior High, West Valley, Utah
Ethnic Studies and Community Garden Education

Teaching Observations, 2014 – 2015

Environmental and Sustainability Studies, University of Utah
Assisted with teaching observations for course.

Teaching Observations and Curriculum Development, 2012

Environmental and Sustainability Studies, University of Utah
Foundations of Environmental Education
Assisted with developing online university and k-12 curriculum

Instructor, 2010 – 2011

Salt Lake Community College
Department of History and Anthropology
Human and Culture Experience Anthropology 1010 - Lecture and Online

Teaching Assistant, 2006

Department of Anthropology,
The University of Texas – Pan American [UTRGV]
Professor Servando Hinojosa, PhD

LECTURES, CONFERENCES AND WORKSHOPS

2020 Discussion: COVID-19 & Communities of Color
Mestizo Arts and Activism
Invited by Leticia Alvarez, PhD
Salt Lake City, UT, November 18, 2020

- 2019 *Tracing Saberes Curativos in a place called the U.S. Mexico Border*. Presented at The Fourth Annual International Conference on Border Studies - Global Borders: Resistance and Resilience in Edinburg, Texas and Matamoros, Tamaulipas. October 24 – 25, 2019.
- 2018 *Rountable: Raíces y Caminos: Unfolding Diasporas and Methodological Continuities*. Presented at the National Association for Chicana and Chicano Studies (NACCS) 45nd Annual Conference in Minneapolis, Minnesota. April 5 – 7, 2018.
- 2017 *Tracing Curative Knowledge in the Saberes of women living in a Place called the U.S./Mexico border*. Panel Title: This is Yanaguana: Reframing Indigenous Texas for Environmental Education. Presented at the American Educational Research Association (AERA) in San Antonio, Texas. April 27-May 1, 2017.
- 2016 *Roundtable: Indigenous Futurity and the Brown Body: Entangled and Contested Temporalities, Subjectivities, and Epistemologies*. Presented at the National Association for Chicana and Chicano Studies (NACCS) 43nd Annual Conference in Denver, Colorado, April 6-9, 2016.
- 2015 *Decolonial Feminisms, Insurgent Methodologies: Reflections on Notions of Return*. Panel Title: Feminist Interventions in the Field of Education: Graduate Student Perspectives. Presented at the American Education Studies Association Annual Conference (AESAs) in San Antonio, Texas. November 11 – 15, 2015.
- Epistemology of the Wound: A Return to a Place Called the U.S./Mexico Border*. Panel Title: Neoliberal Spaces, Colonial Spaces: An Interdisciplinary Educational Critique of Dispossession & Domination. Presented at the American Education Studies Association Annual Conference (AESAs) in San Antonio, Texas. November 11 – 15, 2015.
- Unsettling Educational Research from the U.S. – Mexico Border*. Panel Title: Unsettling Borders/Borderland Approaches in Education. Presented at the American Education Studies Association Annual Conference (AESAs) in San Antonio, Texas. November 11 – 15, 2015.
- Discussant, Panel: Love is a Four-Letter Word: Hope, Comunidad, & the Razor's Edge in Educational Theory & Praxis. Presented at the American Education Studies Association Annual Conference (AESAs) in San Antonio, Texas. November 11 – 15, 2015.
- Post-Conflict Education in Guatemala through the Educational Reform Plan of 1998 – El Diseño de Reforma Educativa*. Panel Title: A Red Road Education: Cases of Indigenous Recovery, Resistance, and Reclamation. Presented at the National Association for Chicana and Chicano Studies (NACCS) 42nd Annual Conference in San Francisco, California. April 15-18, 2015.

2014 *Violence and Coloniality: Unveiling the depths of inseparability*. Panel Title: Rethinking Schooling, Reimagining Education: On Coloniality, Neoliberalism, and Decolonial Possibilities. Presented at the American Education Studies Association Annual Conference (AESAs) in Toronto. October 29 – November 2, 2014.

Unveiling the Inseparability of Violence and Coloniality on the Body. Panel Title: Interrogating Violence: The Brown Body as Target of 21st Century Colonialism. Presented at the National Association for Chicana and Chicano Studies (NACCS) XLI Annual Conference in Salt Lake City, Utah. April 9-12, 2014.

2013 *Observations from a Garden: Latina Mothers Curando the Material Body in the Making of Place* Panel Title: (Un)Earthing Radical Political Ecologies: Education Against Eco-Domination and Human Supremacy. Presented at the American Education Studies Association Annual Conference (AESAs) in Baltimore, Maryland. October 30 – November 3, 2013.

Delinking the Body from Reason: Healing through the Wound, Thinking from the Body Panel Title: Blanketed Vulnerability: Pedagogies of Memory, Body, and Place. Presented at the American Education Studies Association Annual Conference (AESAs) in Baltimore, Maryland. October 30 – November 3, 2013.

The Re/Membering of a Diasporic Transnational Body Through the Re/Imagining of Land Panel Title: Education: Understanding activism and transformation from an Eco-Feminist perspective. Presented at the National Association for Chicana and Chicano Studies (NACCS) XL Annual Conference in San Antonio, Texas. March 20-23, 2013.

2011 *Decolonizing the Colonial Discursive Representations of the Female within the Transcription and Translation of the Popul Vuh*. Panel Title: Once Upon a Time... (Re)Dressing the Self: Narratives of Colonized Bodies. Presented at the American Educational Studies Association (AESAs) Annual Conference in Saint Louis, MO. November 2-6, 2011.

The (Mis)educated Other?!: The Ethnographic Journey of a Brown Female Body in the "Field". Panel title: Education under assault: Human Rights, Critical Feminist Ethnographies, and Methodological Ethics. Presented at the American Educational Studies Association (AESAs) Annual Conference in Saint Louis, MO. November 2-6, 2011.

2009 *Mi Vida, Mi Voz: Voces de la Cosecha*, Documentary Film Screening and Panel on: Migrant Students Telling Testimonios: Testimonios as Critical Pedagogy and as a tool for documenting the migrant experience at the Social Justice & Peace Conference/Exhibition at The University of Texas –Pan American. May 1, 2009.

* *Presenter, Planning Committee and Cover Art*

Mi Vida, Mi Voz: Voces de la Cosecha, Documentary Film Screening and panel discussion with Cosecha Voices: Educational Migrant Program at the XXXVI Annual

National Association for Chicana and Chicano Studies (NACCS) Conference in New Brunswick, New Jersey. April 8-11, 2009

Soy Mujer, Original Poetry Reading at The Nuyorican Poets Café. April 10, 2009

- 2008 *Exploring the complexities of family on gender based violence among K'iche' women in Nahuala, Guatemala*. Abstract accepted with panel on K'iche' Kinship in Nahuala and Santa Catarina Ixtahuacan, Guatemala for the 107th American Anthropological Association (AAA) Annual Meeting. November 19-23, 2008.

Discursos coloniales de la mujer representados en la transcripción y traducción del Popol Vuh. Abstract accepted for the 17th Colloquium on Hispanic and Luso-Brazilian Literatures and Linguistics at The University of Texas at Austin. November 7-8, 2008.

Cosecha Voices: Documentary Film Screening and Panel Discussion at the National HEP/CAMP Association National Stream Conference in San Juan, Puerto Rico. October 18-22, 2008

Ethnographic Observations on Produce Street Vendors and Consumers in Hidalgo County Texas. Presented at the 2008 Center on Aging and Health at The University of Texas – Pan American Summer Retreat at South Padre Island. June 7-9, 2008.

Cosecha Voices. Documentary Film Screening at the XIX Annual Symposium on Modern Languages at the University of Texas – Pan American.

“Yo No Quiero Ser Usada Como Un Trapo” : The Discourse of K'iche' Women's Sexuality in Guatemala. Presented at the 68th Annual Meeting for The Society for Applied Anthropology in Memphis, Tennessee. March 25-29 2008.

- 2007 *“Cómo Cuesta La Vida” Domestic Violence in Nahuala, Guatemala*. Presented at the 2007 University of Texas at Austin, 27th ILASSA Conference on Latin America. February 1-3, 2007

- 2006 *“Cómo Cuesta La Vida” Domestic Violence in Nahuala, Guatemala*. Presented at the 2006 University of Texas – Pan American 17th International Symposium on Spanish. April 26-29, 2006.

“Cómo Cuesta La Vida” Domestic Violence in Nahuala, Guatemala. Presented at the 2006 Utah Academy of Sciences, Arts and Letters Conference, Snow College, Utah. April 7, 2006

AWARDS, SCHOLARSHIPS, AND HONORS

2018 National Association of Chicana and Chicano Studies, 2018 Chicana Caucus Graduate Student Paper Award: *Letter to my children from a place called land.*

2018 AERA Environmental Education SIG Award for Outstanding Graduate Paper: *Del Alivio y Coraje La Tuna Nacera: A Re-membering of Land and Place.*

2016 – 2018 J George Jones Jr & Velma Rife Jones Memorial Scholarship – College of Education at the University of Utah

2011 – 2013 J George Jones Jr & Velma Rife Jones Memorial Scholarship – College of Education at the University of Utah

2008 American Anthropological Association (AAA) Photography Contest Finalist
Title: Reflection of a Child

2008 Selden Leavell Scholarship
Excellence Award

2008 Pan American Round Table
Nahuala, Solola, Guatemala Summer Field Research

2008 International Women’s Board
Nahuala, Solola, Guatemala Summer Field Research

2008 - 2007 International Education Student Scholarship
Nahuala, Solola, Guatemala Summer Field Research

2006 University of Texas, Pan American [UTRGV] Dean’s List

GRANTS

Deep Roots Rising Collective	Funded, 2017	100% Outreach
Graduate Diversity Enhancement Grants	\$1000	
Graduate School Diversity, University of Utah		
Project: Initiative to develop our collective’s research agenda and create on-campus dialogue around current issues.		

SERVICE, PROFESSIONAL APPOINTMENTS, AND DEVELOPMENT

2020 Professional Development for AcrWr a collective of scholars of color.

2017 – 2018 University of Utah Presidential Search Committee: Dr. Ruth V. Watkins

2016 – Present Co-Founder, Deep Roots Rising Collective, Feminist and Scholars of Color researching Land, Place, Diaspora, Anti-blackness, and Gender

2014 National Association for Chicana and Chicano Studies, Local Planning Committee – Salt Lake City, UT
Member since 2009

2014 – 2016 American Educational Studies Association Critics Book Award Committee
AESA Member since 2011

- 2012 – 2017 Co-Founder of the Xicana/o Graduate Council – University of Utah
- 2012 Food Leadership Summit at Westminster College
November 9-10, 2012. Salt Lake City, Utah
- 2011 – 2012 Student Advisory Board, Department of Education, Culture & Society,
University of Utah
- 2011 Co-Curator and Researcher, Ethnography of Love/Amor, Exhibit and
Convivio, Mestizo Institute of Culture and Arts, Salt Lake City, UT
- 2010 Co-Curator and Researcher, Ethnography of Home/Hogar, Exhibit and
Convivio, Mestizo Institute of Culture and Arts, Salt Lake City, UT
- 2008 MALCS Summer Institute Writing Workshop at the University of Utah.
July 30 – August 2, 2008. Salt Lake City, UT
- 2007 The National Hispanic Council on Aging. 2007 Annual Conference: “The
Booming of an Aging Population: Building Strategies to Enjoy our Golden
Years.” October 31 – November 2, 2007. Dallas, Texas.
- 2007 Women, Power & Peace Conference. September 14-16, 2007. Rhinebeck,
NY. In attendance to visit with Nobel Peace Laureate, Rigoberta Menchu.

PROFESSIONAL SKILLS

Ethnographer
Qualitative methodologies
Educator and Facilitator
Community and School Gardens
Editorial Project Management

LANGUAGES

Spanish Fluent in reading, writing, and speaking