

Richard E. Haskell, Sr. PhD

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Assistant Professor of Finance
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- EDUCATION** Ph.D., Economics, University of Utah, May 2015
M.S., Economics, University of Utah, May 2011
B.S., Family Financial Planning and Counseling, Brigham Young University, December 1995
- ACADEMIC FIELDS** Corporate and Education Finance
Economics of Labor, Health, and Human Capital
Quantitative/Statistical Methods
- RESEARCH INTERESTS** Public and Private Capital Markets, Public Policy, Education Finance
The effects of dual-credit enrollment on secondary, higher education, and labor market outcomes
- PUBLICATIONS** Haskell, R.E. (2016), The effects of dual-credit enrollment on underrepresented students: the Utah case; *International Journal of Economics and Finance*, Vol. 8, No. 1, January 2016, pp. 144-165
<http://www.ccsenet.org/journal/index.php/ijef/article/view/54041/0>;
Haskell, R.E. (2016), Effects of Dual-Credit Enrollment and Early College High School on Utah Public Education; *Journal of Applied Economics and Finance*, Vol. 3, No. 2, May 2016, pp. 54-72
<http://redfame.com/journal/index.php/aef/article/download/1323/1343>
- DISSERTATION** *The Effects of Dual-Credit Enrollment on Secondary and Higher Education Outcomes: the Utah Case*; <http://search.proquest.com/docview/1730264184>;
Final Defense: December 15, 2014; Committee Members: Dr. Codrina Rada (Chair and Advisor), Dr. Thomas Maloney (Department Chair), Dr. Richard Fowles (Director MSTAT Program), Dr. Stephen Reynolds (Economics Department Graduate Program Advisor), Dr. Andrea Rorrer (External Member, Director Utah Education Policy Center); May 2015
- ACADEMIC EXPERIENCE** **Assistant Professor of Finance, Westminster College Gore School of Business 2015 – present.** Undergraduate Courses taught in finance, including Business Finance (FINC 300), Concepts and Applications in Corporate Finance (FINC 309), and graduate level instruction in Advanced Managerial Finance (MBA 691E). Course designer for Business Fundamentals (BUSI 101A); the gateway course for all Westminster College business school enrollees.

Assistant Professor (Adjunct), University of Utah, Department of Economics 2015 - present. Undergraduate courses in economics, including Labor Economics (ECON 3100).

PhD Student/Instructor, University of Utah, Department of Economics 2011 – 2015. Undergraduate courses in economics, including Labor Economics (ECON 3100), Current Economic Problems (ECON 3540), Discrimination in the Labor Market (5140), Health Economics (ECON 5190) and graduate level courses in Health Economics (ECON 6190) and Discrimination in the Labor Market (6140).

Adjunct Instructor, Westminster College, Gore School of Business 2012 – 2015. Undergraduate courses in economics courses including Introduction to Economics as a Social Science (ECON 105), Microeconomics (ECON 263), Macroeconomics (ECON 253), and Current Economic Problems (ECON 412A) and graduate level instruction in Understanding Market Dynamics (MBA 620C).

Graduate Assistant, University of Utah, CSBS Research Administration 2011 – 2015. Development and administration of research awards for tenured/tenure-track faculty and advanced graduate students; including pre and post-award management in the College of Social and Behavioral Sciences.

GRANTS AND RESEARCH FUNDING

Kauffman Foundation Research and Policy Grant (2015-2017): Grant funding in support of a multi-state study of select effects of accelerated learning programs on higher education finance at the individual and household levels. Total grant award: \$140,340.

Online Course Development Grant 2014: Grant funding to support the development of an online Bachelor's degree in Economics through the University of Utah's Vice President of Academic Affairs Office. The effort includes working with a group of instructors and course developers in the Department of Economics, Center for Teaching and Learning Excellence, Teaching and Learning Technologies unit, and Office of Academic Affairs.

Rasmussen Doctoral Research Grant 2014-2015: Grant funding in support of studying *Effects of Student Participation in Utah's Public Education Career Paths: traditional, dual-credit enrollment, and early college high school programs.*

MUSE Project Grant 2014: Grant funding to promote civic engagement through economic and public policy education and civic integration.

Rasmussen Doctoral Research Grant 2013-2014: Grant funding in support of studying the *Economic Effects of Student Participation in Utah's Public Education Career Paths: a consideration of individual, household, and state level effects of student participation in traditional, dual-credit enrollment, and early college high school programs.*

Teaching and Learning Technologies Course Development Grant, the University of Utah 2013/2014: Grant funding extended by the University's Committee for Technology Enhanced Curriculum (CTEC) for the development of an hybrid version of ECON 3100, Labor Economics.

SCHOLARSHIPS AND AWARDS

Stockham Medal for Conspicuously Effective Teaching 2015 (*Honorable Mention*). The Stockham Medal is awarded to one University of Utah graduate student each year for “conspicuously effective teaching.”

Outstanding Teacher Award (nominee) 2015, Gore School of Business, Westminster College. Recognized for providing outstanding instruction, mentoring, and leadership in the Gore School of Business.

Outstanding Instructor Recognition 2015, Continuing and Adult Education, University of Utah. Recognized for teaching excellence and exceptional efforts in the classroom.

Marriner S. Eccles Graduate Research Fellowship 2014-2015. The Eccles Graduate Fellowship in Political Economy funds graduate level research in banking, business, education, finance, humanities, law, social sciences, and exploring the impact of their research on relationships among politics, public policy and the economy.

Outstanding Instructor Recognition 2014, Continuing and Adult Education, University of Utah. Recognized for teaching excellence and exceptional efforts in the classroom.

Herbert W. Gustafson Graduate Research Fellowship 2013-2014. The Gustafson Graduate Research Fellowship funds graduate students performing scholarly research in Economics.

WORKING PAPERS

Four-Year Tuition Guarantee Programs – a review of performance guarantees in public and private higher education.

Working with State Longitudinal Data Sets: exploring the UDA and MCDS.

State level comparison of Dual-Credit Enrollment and Early College High School Programs: *the state of DCE in public and private education*

Inputs to Human Capital: the product of profit maximization, social welfare, or institutional bias?

Closing the Income/Education Gap Through Dual-Credit Enrollment Programs: targeting underrepresented populations as a means of increasing educational attainment, productivity and income.

In Support of Productivity, Constituency, or the Wealthy: an exploration into the influence structure behind Congressional support of inputs to human capital.

Investments in Education and Health as Human Capital Investments: *considerations, contradictions, and outcomes*

A Review of Utah Education Funding, Expenditures and Outcomes; 1972-2009.

SELECTED PRESENTATIONS

Western Social Science Association, April 2016, Reno, Nevada: Effects of Dual-Credit Enrollment and Early College High School on Utah Public Education.

Western Social Science Association, April 2016, Reno, Nevada: Working with State Longitudinal Data Sets: exploring the UDA and MCDS.

Utah Academy of Sciences, Arts and Letters, March 2016, Salt Lake City, Utah: The effects of Dual-Credit Enrollment and Early College High School programs: a multi-state study.

Brigham Young University Faculty and Graduate Seminar, Provo, Utah, August 6, 2015: The Effects of Dual-Credit Enrollment on Secondary and Higher Education Outcomes: the Utah case... and beyond

Western Social Science Association, April 2015, Portland, Oregon: The Effects of Dual Credit Enrollment on Underrepresented Students: the Utah case

University of Utah CAKE Work in Progress Series, December 2014, Salt Lake City, Utah: Using Receiver Operating Characteristic (ROC) Analysis to Strengthen Propensity Score Matching's Model Outcomes (PSM)

Western States Graduate Workshop in Economics, October 2014, Salt Lake City, Utah: The Effects of Dual-Credit Enrollment on Underrepresented Students: the Utah Case

NSSR/UMASS Graduate Workshop in Economics, November 2013, New York City, New York: The Effects of Student Participation in Utah's Public Education Career Paths: *dealing with endogeneity and self-selection bias*

Western States Graduate Workshop in Economics, October 2013, Ft. Collins, Colorado: The Economic Effects of Student Participation in Utah's Public Education Career Paths: *a consideration of individual, household, and state level effects of student participation in traditional, dual-credit enrollment, and early college high school programs.*

Hinckley Institute Forum, Hinckley Institute of Politics, April 2013: The Sequester and U - An Informational Panel Regarding the 2013 Sequestration and Its Impact on the Country, State, and Students.

Western States Graduate Workshop in Economics, October 2012, Salt Lake City, Utah, Fall 2012: Inputs to Human Capital: the product of profit maximization, social welfare, or institutional bias?

University of Utah HESA Conference Spring 2011: Changes in Aggregate Income as Stimulated by Investments in Human Capital and Trade Openness – *a multi-national, longitudinal study in the effects of investments in human capital and trade openness on aggregate income*

MEDIA

Park City Television Mountain Morning Show 8/15/2015: A discussion of recent US and China equity market transactions and market activity with host Joe Davis. <https://www.youtube.com/watch?v=QuBK4ZJJUT0>

Park City Television Mountain Morning Show 10/17/2013: A discussion of the impact of the 2013 Federal Government shutdown with Mountain Morning Show host Joe Davis <http://parkcity.tv/schedule/mms-calendar/>

Hinckley Institute Forum Panel 4/10/2013: Sequestration and U - Sequestration Considerations in Respect to the University of Utah. 04/10/2013. <http://www.dailyutahchronicle.com/?p=2587324>

Daily Utah Chronicle 4/10/2013: James Curry, Assistant Professor in Political Science, and Rick Haskell, a Ph.D. candidate in Economics, spoke about the sequester's history and how budget cuts will impact the university's education and administration; <http://www.dailyutahchronicle.com/?p=2587324>

**PROFESSIONAL
EXPERIENCE**

President, Signature Management, LLC (retired), 1999 – 2010.

President/CEO, National Media Management, Inc. / Family Media Group, Inc., 1995 to 1999.

Executive Vice President / Director of Sales and Marketing, Feature Films for Families / Family Films of Utah, 1989 – 1994.

Vice President / Dean Witter Reynolds, Inc. 1983 – 1989.

**FOUNDATION
AND NON-PROFIT
EXPERIENCE**

Member of Board of Trustees of Itineris Early College High School; a Utah based 501(c)(3) and Charter High School under the Utah Department of Education; 2008 – present.

Chairperson (past), Board of Trustees of SALAAM; a Utah based 501(c)(3) focused on advancing diversity, acceptance and tolerance in Utah and the surrounding region; 2004 - 2012.

Member of the Advisory Board for Utah Community Research Group (UtahCRG); a research and advisory center based at the University of Utah, focused on assisting foundations and non-profit organizations with development and business analysis issues; 2011 - present.

The Church of Jesus Christ of Latter-Day Saints; active service and leadership assignments at the stake and ward levels from 1980 – present, in addition to serving as a full-time Missionary and Financial Officer in the New York Rochester Mission of The Church of Jesus Christ of Latter-Day Saints; 1978-1980.

OTHER

Birthplace/Citizenship: San Jose, California / United States

Software/Programming: STATA, R, Bloomberg Terminal (certified)

**REFERENCES AND
EVALUATIONS**

Letters of Support, transcripts and evaluations available upon request. Course evaluations may be viewed through <http://www.richardhaskell.net/2.html>.