

Alborz Ghandehari

Curriculum Vitae

1550 South 1300 East Salt Lake City, UT 84105 | 443.538.0098 | a.gandehari@utah.edu

CURRENT POSITION

July 2018- Assistant Professor, Ethnic Studies, University of Utah
Instructional Coordinator, Diversity Scholars Program

EDUCATION

2018 PhD, Ethnic Studies, University of California, San Diego
9500 Gilman Drive, La Jolla, CA 92093
Dissertation: *Post-Revolutionary Fervor: Gender, Class, and Political Consciousness in Iran's Social Movements (2000-2018)*.
Fatima El-Tayeb (Co-Chair), Shelley Streeby (Co-Chair), Shahla Talebi, Yen Espiritu, Babak Rahimi, Roshanak Kheshti

2010 BFA, Drama, Carnegie Mellon University
5000 Forbes Avenue, Pittsburgh, PA 15213

PEER-REVIEWED PUBLICATIONS

Forthcoming: Current Book Project: *Post/Revolutionary Conditions: Renewed Hopes of the Iranian Freedom Struggle*; under review at Northwestern University Press, Critical Insurgencies Series.

2022 (Forthcoming): "Korea, Iran, and Third World Internationalism: Ahmad Shamlou's 'The Great Anthem,' accompanied with a complete English Translation." under review at *Critical Ethnic Studies Journal*.

2022 ["The Roots of Uprooting: Migrant Oral History and Internationalist Solidarity,"](#) *Social Identities: Journal of Race, Nation and Culture*, August 2022.

2020 ["Feminist Historical Writing in Postrevolutionary Iran: Missing Soluch and My Share,"](#) *Journal of Middle East Women's Studies*, July 2020.

2020 ["Gender Politics in Iran and the Last Forty Years: Eleven Stories,"](#) *Frontiers: A Journal of Women Studies*, June 2020.

2017 ["Struggle and the Politics of Translation: Martin Luther King Jr., Omar Khayyam, and the Persian Translation of Intersectionality,"](#) *Critical Ethnic Studies Journal*, Spring 2017.

PEER-REVIEWED PUBLICATIONS (Online Journals)

2020 ["A Call for Solidarity: Working-Class Struggles in Iran and the United States,"](#) *Jadaliyya*, October 2020. Translated into [Persian](#) by Bidarzani.

- 2016 [“Attacking the Right to Freedom of Movement: How the Racist Visa Waiver Bill Targeting Iranians, Syrians, Iraqis, and Sudanese Can Prompt Deeper Solidarities with the Migrant Justice Movement,”](#) *Jadaliyya*, March 2016.

OTHER ARTICLES

- 2022 [“Teachers and Other Unionists Are Joining Iran’s Gender Justice Uprising,”](#) *In These Times*, September 30, 2022.
- 2021 “The Iranian Oil Workers’ Strike: An Internationalist View,” (co-author) *Workers’ Voice*, July 29, 2021.
- 2021 [“Migrant Justice Beyond Borders: Notes on the Collaborative Project ‘Migrant Connections,’”](#) *The Critical Refugee Studies Collective*, February 25, 2021.
- 2019 [“Iranian Americans: Victims of Discrimination,”](#) Op-Ed for *The Salt Lake Tribune*, November 2019.
- 2018 “Changing the Story of Iranian Popular Resistance,” *Workers’ Voice*, January 2018.
- 2014 “Unionizing Solidarity with Palestine” (co-author), *Dissident Voice*, November 2014.

IN THE MEDIA

- 2020 Quoted in [The Associated Press](#), “‘Othered’ in America: An old story, still playing out daily,” Noreen Nasir and Russel Contreras, February 3, 2020
- 2020 Quoted in [The Salt Lake Tribune](#), “Utahns protest potential war with Iran,” Jessica Miller, January 5, 2020.
- 2019 Featured in [The Utah Review](#), “Inaugural Queer Spectra Arts Festival explores multiple facets of queer aesthetic,” Les Roka, May 31, 2019.
- 2019 Featured in [loveDANCEmore](#), “Queer Spectra Arts Festival,” Kate Mattingly, May 29, 2019.

FELLOWSHIPS AND AWARDS

- 2022 Fellow for Mellon-funded Transformative Intersectional Collective, University of Utah.
- 2019-21 Global Learning Across the Disciplines Grant, University of Utah (\$10,000, 3 member team): Outcome: [Migrant Connections](#): Immigrant and Refugee Stories from Utah to Greece (interactive online oral history project). migrants.lib.utah.edu
- 2017-18 Mellon/American Council of Learned Societies- Dissertation Completion Fellowship (\$33,000)
- 2017 Waitlisted Alternate, University of California President’s Postdoctoral Fellowship
- 2016 Best Paper in Comparative Ethnic Studies presented at American Studies Association Annual Meeting, 2016: “The Persian Translation of Intersectionality” (\$500)

- 2013 UC San Diego Friends of the International Center Research Grant (\$2,000)
 2013 Alternate, Ford Predoctoral Fellowship
 2011-13 UC San Diego Ethnic Studies Predoctoral Fellowship (\$18,000 per year)
 2010 Senior Leadership Award, Carnegie Mellon University
 2009 Carnegie Mellon I-SURG, International Small Undergraduate Research Grant

INVITED TALKS

- 2021 “Working-Class and Popular Struggles in Iran and the Question of International Solidarity,” University of the Pacific, March 3, 2021.
 2020 “Migrant Connections from Utah, US to Greece,” Ferdowsi University of Mashhad, Iran, December 14, 2020.

SELECTED CONFERENCE PRESENTATIONS and GUEST LECTURES

- 2022 Panelist, “Global Cartographies of Dispossession: Borders, Citizenship and Crisis as a Catalyst for Solidarity,” American Studies Association, New Orleans, November 5.
 2022 Guest lecture (in Persian) on Women Teacher’s Leadership in the Iranian Teachers’ Movement, for Manjanigh Iran/MENA-focused scholars and activists)
 2022 Panelist, “Rethinking Resistance and Transnationalism in the Middle East and its Diasporas,” Middle East Studies Association, Denver, December 3.
 2021 Guest lecture (in Persian) on Neoliberalism for *Iran Academia* online course, November.
 2021 Panelist: “The 2017-2019 Iranian Uprisings in Relation to Revolts Across the Region.” Middle East Studies Association, virtual conference, December 3.
 2021 Panelist: “Ahmad Shamlou’s ‘The Great Anthem’ and Solidarity with the Korean People.” American Studies Association, virtual conference, October 12.
 2019 “The 40th Anniversary of a Novel and a Revolution: Mahmoud Dowlatabadi’s *Missing Soluch* in Iran Then and Now.” American Studies Association Conference, Honolulu, November 8.
 2017 “It’s a Labor Issue: Islamophobia, Academic Workers, and Academic Freedom.” 8th Annual Islamophobia Conference, Berkeley, April 23.
 2017 “The Significance of the 1968 Global Student and Labor Strikes.” National Association for Ethnic Studies Annual Conference, San Francisco, March 25.
 2016 “Struggle and the Politics of Translation: The Persian Translation of Intersectionality.” American Studies Association Annual Meeting, Denver, November 20.
 2015 “Coalition and Transnational Solidarity in Contemporary Iranian May Day Communiques.” Critical Ethnic Studies Conference, Toronto, May 2.
 2014 “Towards a Decolonial Sexual Politics: Stories from Iran and Ecuador.” With Maria Celleri at the UC Riverside Tabla Conference, Riverside, January 19.
 2013 “Mapping Memories: Towards a Reconstruction of Palestinian Narratives of Belonging.” Boston University Right of Return Conference, Boston, April 6.
 2013 “ ‘More Beautiful Than the Sound of Armaments’: Anti-Imperialism and Popular Resistance Among Women in Iran.” 23rd annual UCLA Thinking Gender

- 2010 Conference, Los Angeles, February 1.
Steel Dove: Stories of Art and Occupation in Palestine, paper and video essay screened at Carnegie Mellon Meeting of the Minds Symposium, May 1.

SERVICE

- 2022 Reviewer, LGBT Scholarship Committee, University of Utah.
2022 Ethnic Studies Curriculum Committee, University of Utah, 2021 – present
2021 Transform Curriculum Committee, University of Utah, 2019 – present
2021 Ethnic Studies Liaison with Center for Equity and Student Belonging, Instructional Coordinator of Diversity Scholars Program, 2018- present
2019 Co-Chair for Search Committee to hire Black Cultural Center director, University of Utah
2018 Transform Council Member, University of Utah, 2018-2019.

TEACHING EXPERIENCE

UNIVERSITY OF UTAH

260 S. Central Campus Drive, Salt Lake City, UT 84105

Assistant Professor, Ethnic Studies Department

July 2018-present

Instructional Coordinator, Diversity Scholars Program

- Supervisor: Edmund Fong (801-585-7656)
- Diversity Scholars: Social Justice and the Arts (Fall 2018)
- Transnational Education (Fall 2018)
- Diversity Scholars: Navigating a Predominantly White Institution (Spring 2019)
- Land and Labor (Fall 2019, Fall 2020)
- Borders and Migration (Fall 2019, Fall 2020)
- What is Justice? (Spring 2020, Spring 2021)

UC SAN DIEGO

9500 Gilman Drive, La Jolla, CA 92093

Associate-In (Instructor of Record)

July – August 2015

- Supervisor: Fatima El-Tayeb (858-534-3563)
- Instructor of Record for Ethnic Studies course “Gender, Race, Ethnicity, and Class.”
Prepared two three-hour lectures per week and graded written papers for 20 students.

Teaching Assistant

October 2013 – June 2015

- Supervisors: Dayo Gore (858-246-0793); Wayne Yang (858-822-2824); Sara Kaplan (858-822-2823); Roshanak Kheshti (415-225-5599)
- Taught weekly sections for undergraduate Ethnic Studies introductory course sequence, graded 40 students each quarter: “Land and Labor” (Fall), “Circulations of Difference” (Winter), “Making Culture” (Spring).

Teaching Assistant

Winter 2015

- Supervisor: Roshanak Kheshti (415-225-5599)

- Mentored undergraduate Critical Gender Studies students, graded 50 students in course “Gender, Modernity, and Globalization.”

Reader

October 2012 – December 2012

- Supervisor: Ross Frank (858-534-6646)
- Graded 55 students in “History of Native Americans in the United States”

CHABOT COLLEGE

25555 Hesperian Blvd, Hayward, CA 94545

Adjunct Instructor

January-May 2016

- Supervisors: Deonne Kunkel (510-723-6670)
- Instructor of Record for Ethnic Studies course “Race, Class, and the Family.” Prepared two 1.5-hour lectures per week and graded written papers for 20 students.

UC BERKELEY

Berkeley, CA

Teaching Assistant

August 2016 – December 2016

Berkeley, CA 94720

- Supervisor: Paola Bacchetta (pbacchetta@berkeley.edu)
- Graded papers and exams for Gender Studies course “Transnational Feminisms.”

OTHER TEACHING

Theater Instructor, Ashtar Theater

July 2009 - August 2009

P.O. Box 2127 Irsal Street, Ramallah, Palestine

- Supervisor: Iman Aoun (iman@ashtar-theatre.org)
- Taught theater workshop for children ages 12-17, directed theatrical production.

Teaching Assistant, Carnegie Mellon University

January-May 2009

5000 Forbes Avenue, Pittsburgh, PA 15213

- Supervisor: Barbara Mackenzie-Wood (bmacwood@andrew.cmu.edu)
- Tutored and mentored first year undergraduate students in the drama department

ADDITIONAL TEACHING COMPETENCIES

- Genealogies of Critical Racial and Ethnic Studies
- Interdisciplinarity and Knowledge Production in Ethnic Studies
- Transnationalism and Borderlands Theory and Practice
- Transnational Feminisms
- Gender, Sexuality, and Race
- Race, Gender, and Space
- Gender, Race, Ethnicity, and Class
- Marxist Thought
- Critical Immigration and Refugee Studies
- Racial Capitalism and the Prison
- Historical Methods
- Ethnographic Methods
- Methods of Cultural Studies

- Social Movements in the Middle East
 - Gender and Sexual Politics in the Middle East
 - History of the Modern Middle East
 - History of Modern Iran
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SERVICE

2021-	Member, Curriculum Committee for School of Social and Cultural Transformation, University of Utah
2019	Search Committee Chair for Black Cultural Center Director, University of Utah
2018-	Instructional Coordinator, Diversity Scholars Program, University of Utah
2018-20	Member, School of Cultural and Social Transformation Council, University of Utah
2016-17	Anti-Oppression Committee Coordinator, Graduate Student Worker Union- University of California, January 2016 - June 2017
2011-16	Head Steward, Graduate Student Worker Union- University of California
2008-09	Co-Chair, Carnegie Mellon University Student Activities Board

HONORS AND SKILLS

- Languages: Persian (Farsi)- proficient
- Singer/Actor