

Leticia Alvarez Gutiérrez, Ph.D.

University of Utah
Department of Education, Culture and Society
1721 E. Campus Center Drive, SEAC #3280 Salt Lake City, UT 84112
(801) 587-7814 (W)

Leticia.Alvarez@Utah.edu

EDUCATION

- Ph.D.** **University of Wisconsin-Madison (UW-Madison), 2004**
Graduate School of Education, Department of Educational Psychology
Concentration: Adolescent Development
- M.Ed.** **Harvard University, 1995**
Graduate School of Education, Department of Human Development & Psychology
Designated Emphasis: Risk & Prevention Programs for Adolescent Youth
- Teaching
Credential** **California State University, San Marcos (CSUSM), 1993**
Bilingual Cross-Cultural Language and Academic Development (BCLAD)
Multiple Subjects: Language Arts and Social Studies
- B.A.** **California State University, San Marcos (CSUSM), 1992**
Major: Liberal Studies Minor: Spanish

RESEARCH SPECIALIZATIONS

Latina/o educational issues
Family-school engagement
Immigrants and education
Culturally-relevant and critical/racial conscious teacher education preparation
Young people and participatory action research
K-12 University-community partnerships

HONORS, RECOGNITIONS & OUTSTANDING ACHIEVEMENTS

- 2022 Distinguished Faculty Service Award, Bennion Center, University of Utah
- 2021 Nominated, Distinguished Faculty Service Award, Bennion Center, University of Utah
- 2021 Nominated, Outstanding Academic Advisor Award, University Academic Advising Community (UAAC) University of Utah
- 2019 Second Annual Ruby Chacón Social Justice Arts Award. Granted by the community nonprofit, Mestizo Institute of Culture & Arts. <https://ecs.utah.edu/news/leticia-2019-chacon.php>
- 2018 Service Award-College of Education. Granted by the College of Education, University of Utah (\$1000) <https://education.utah.edu/annual-service-award.php>
- 2017 Nominated, Service Award-College of Education. University Utah
- 2016 Beacon of Excellence Award-Mestizo Arts & Activism (MAA). Award granted by the University of Utah (\$500) <https://education.utah.edu/about/news/leticia-mestizo-arts.php>
- 2016 Community Engagement Award-Mestizo Arts & Activism (MAA). Award granted by the Utah Valley University (UVU)
- 2016 Cesar Chavez Peace & Justice Award-Mestizo Arts & Activism (MAA). Utah Coalition of La Raza (UCLR) <https://www.uclr.org/newsfeed/2018/3vngopj9aob9rzbjrx7if7337i5t9>
- 2015 Faculty Teaching Award-College of Education. Award granted by the College of Education, University of Utah (\$1000) <https://education.utah.edu/annual-teaching-award.php>
- 2009-2014 Community Engaged Award [Family School Partnership], Office of Associate VP for Academic Affairs & Dean of Undergraduate Studies, University of Utah
- 2008-2011 Community Engaged Faculty Fellow Award, Family School Partnership Family Liaison, University Neighborhood Partners (UNP), University of Utah

| | |
|-----------|---|
| 2004-2007 | American Educational Research Association-Institute of Education Science (AERA/IES) Postdoctoral Research Fellowship, The University of Wyoming |
| 2000-2004 | POSSE Foundation Graduate Fellowship, UW-Madison |
| 2003 | Teaching Assistantship Award, UW-Madison |
| 2002 | Fellowship Recipient, Vilas Travel Award, UW-Madison |
| 2000-2003 | Advanced Opportunity Fellowship (AOF), UW-Madison |
| 1999-2001 | Leadership Award, La Mujer Latina, UW-Madison |
| 1997-2002 | Mentor, Partners for Success, Dean's Office, College of Education, UW-Madison |
| 1997-1999 | Fellowship Recipient, Spencer Doctoral Training Research Program, UW-Madison |
| 1996-1997 | Fellowship Recipient, Advanced Opportunity Fellowship (AOF), UW-Madison |
| 1994-1995 | Leadership-Mentorship Award, Charlestown High School, Boston, MA |
| 1993-1994 | Teacher of the Year Award, Sallie Mae Del Dios Middle School, Escondido, CA |
| 1992-1994 | Teaching Award, Upward Bound, Educational Opportunity Program (EOP), CSUSM |
| 1991-1992 | Student Leadership Award, Latina/o Association of Faculty & Staff, CSUSM |
| 1991-1993 | National Hispanic Scholarship Recipient, CSUSM |

POST DOCTORAL POSITIONS

| | |
|------------------------|--|
| 2016-present | Associate Professor - University of Utah, Department of Education, Culture & Society, College of Education, Salt Lake City, UT |
| 2018-present | Director of Graduate Studies - University of Utah, Department of Education, Culture & Society, College of Education, Salt Lake City, UT |
| 2015-present | Director - Mestizo Arts & Activism (MAA) Collective, University Partnership, University of Utah, Department of Education, Culture & Society, College of Education, Salt Lake City, UT |
| 2015- present | Director - Westside Pathways Project, University Partnership, University of Utah, Department of Education, Culture & Society, College of Education, Salt Lake City, UT |
| 2012-present | Faculty Affiliate - University of Utah Latin American Studies Program, College of Humanities, Salt Lake City, UT |
| 2007-present | Faculty Affiliate - University of Utah, Language, Equity and Community Engaged, Urban Institute for Teacher Education (UITE), College of Education, Salt Lake City, UT |
| 2007-present | Founder & Director - Family School Partnership, A University Community Partnership, University of Utah, Department of Education, Culture & Society, College of Education, Salt Lake City, UT |
| 2007-2016 | Assistant Professor - University of Utah, Department of Education, Culture & Society, College of Education, Salt Lake City, UT |
| 2010-2013 (Summers) | Faculty Research Mentor - University of Utah, Global Leadership Internship Program (GLIP), College of Education Partnership with the South Korean Incheon International High School, College of Education, Salt Lake City, UT |
| 2004-2007 | Post-Doctoral Research Fellow - American Educational Research Association (AERA) /Institute of Education Sciences (IES), University of Wyoming, Laramie, WY |
| 2004 (Summer) | Instructor - University of Wisconsin-Madison, College Access Program (CAP), College of Education, Madison, WI |

PRE-DOCTORAL POSITIONS

University

| | |
|-----------|--|
| 2000-2004 | Facilitator/Mentor, POSSE Foundation, College of Education, UW-Madison |
| 1999-2002 | Teaching Assistant, Adolescent Development, Department of Educational Psychology, UW-Madison |
| 1997-2001 | Teaching Assistant, Cognitive Development, Department of Educational Psychology, UW-Madison |
| 1996-1999 | Graduate Student Advisor, La Mujer Latina Student Organization, UW-Madison |

1998-2002 Computer Lab Manager/Undergraduate Mentor, Multicultural Student Center, UW-Madison

K-12

200-2004 Retention/Interventionist Counselor (9th grade), Sweetwater Union High School District, National City, CA
 1994-1995 Counselor/Race Relations Facilitator, Project Inventing the Future, Charlestown High School, (9th-11th grade), Boston, MA
 1994-1995 Bi-cultural, Bi-literate Reading Interventionist, Curley K-8 School, Jamaica Plain, MA
 1991-1994 Bilingual Teacher/Director Bilingual Program. Del Dios Middle School, Escondido, CA
 2002–2004 Writing Instructor, College Access Program (CAP), [9th & 10th] UW Madison, Madison, WI
 1994-1995 Creative Writing Instructor, High School, Upward Bound Program [10th & 11th grade] CSUSM
 1992 Writing & Math Instructor, Twin Oaks Alternative High School, San Marcos, CA
 1991 Math Instructor, Bobbier Elementary School, Vista, CA

Early Outreach Programs (University – School – Community Partnerships)

2004 Co-Coordinator, College Access Program (CAP), UW-Madison
 2001-2004 Instructor, Writing (Grades 9-12), College Access Program (CAP), UW-Madison
 2001-2004 Instructor, Literature/Writing, Pre-College Enrichment Opportunity Program for Learning Excellence (PEOPLE), UW Madison
 1995-1999 Co-founder & Co-Director, Latino Youth Scholars & Activists (LYSA), Non-profit, Madison, WI
 1991-1994 Instructor/Residential Counselor, Upward Bound Program (9th-12th graders), CSUSM, San Marcos, CA
 1990-1992 Intervention Counselor, California Student Opportunity & Access Program (SOAP), Vista High School, Vista Unified School District, Vista, CA

Other

1999-2002 Interpreter, (English-Spanish), Dane County District Attorney's Office & AIDS Network, Madison, WI
 1998-2004 Interpreter & Evaluator (English-Spanish), Dane County Department of Public Health, Mobile Latino Health Clinic, Madison, WI

REFEREED CONFERENCE PRESENTATIONS

^ graduate student; •undergraduate; *high school student; +community member

- Jimenez-Silva, M, Bempechat, J., Baca, E., Esqueda, M.+ , Quijada Cerecer, P.D., & **Alvarez Gutiérrez, L.**, (2022, April 21-26). Using Pláticas to move beyond silos: Equitable education for Latino/a/x students and communities. Roundtable scheduled at the national American Educational Studies Association (AESA), San Diego, CA.
- Alvarez Gutiérrez, L.**, Knuth, T. ^, Partola, S. ^, Wall, M. ^, Quijada Cerecer, P.D. (2022, March 10-12). Disrupting educator's roles with the school to prison pipeline. In L. **Alvarez Gutiérrez** (Chair), *Abolishing Surveillance and Punishment: Transformational Justice in Education*. Panel conducted at the meeting of National Association of Multicultural Education (NAME), online.
- Alvarez Gutiérrez, L.** (2019, March). Comunidades hablan: What educators need to know about empowering immigrant students through theory and practice. The Utah Chapter of the National Association of Multicultural Education (NAME), Salt Lake City, UT
- Nguyen, C.+ , Fitisemanu+, L., & **Alvarez Gutiérrez, L.** (2019, March). Disproportionality of Minority Youth in the Utah Juvenile Justice System. The Utah Chapter of the National Association of Multicultural Education (NAME), Salt Lake City, UT.
- Alvarez Gutiérrez, L.** (2017, November). Important knowledge that K-12 teachers should know about immigration and education. Round table discussion. The Utah Chapter of the National Association of Multicultural Education (NAME), Salt Lake City, UT.
- Kendall, J. ^ & Jobe, J. ^ (2017, November). Working Toward What's Possible: YPAR and Education. In L. **Alvarez Gutiérrez** (Chair), *Working Toward What's Possible: YPAR and the Politics of Remembering in Education*. Symposium presented at the national American Educational Studies Association (AESA), San Antonio, TX.
- Alvarez Gutiérrez, L.** (2017, June). Solidarity and Participatory Citizenship: Re-defining Citizenship and Education through Mestizo Arts & Activism Collective. In C. Cahill (Chair), *Critical participatory action research: Building knowledge, self-determination, solidarity, and resistance*. Symposium conducted at the meeting of Action Research Network of the Americas (ARNA), Cartagena, Colombia.
- Alvarez Gutiérrez, L.** (2016, April). Participatory Action Research (PAR) and Graduate School: Navigating the Challenges and Quandaries of Community-Based PAR Dissertations. In A. C. Fernandes de Bessa Antunes & E. Borg (Chairs). Discussant for a workshop conducted at the meeting of the American Educational Research Association (AERA), Washington, D.C.

- Alvarez Gutiérrez, L.** (2016, April). Saber es poder: Sabiduría Indígena— Knowledge in educational contexts. Symposium presented at the national American Educational Research Association. Washington, D.C. In P. D. Quijada (Chair), *Toward Justice: Indigenous Knowledge in Education Research and Praxis*. Symposium conducted at the meeting of the American Educational Research Association (AERA), Washington, D.C.
- Alvarez Gutiérrez, L.** (2015, November). Poder en las voces Indígenas: Young people and their families enacting their cultural knowledge to survive and thrive in educational settings. Symposium conducted at the meeting of the American Educational Studies Association (AERA). San Antonio, TX.
- Burbank, M.D., Valdez, V.E., **Alvarez Gutiérrez, L.**, Bachman, M., Goldsmith, M.M. (2015, April). The impact of curriculum change on a K-12 licensure program: More than the “equity-equality thing.” Roundtable presented at the meeting of the American Educational Research Association (AERA). Chicago, IL.
- Robello, P. ^, Marshall, J.C. & **Alvarez Gutiérrez, L.** (2015, March). Microaggressions, telomere length, and a chance to bring social justice topics into the biology classroom. Poster presented at the Utah Academy of Sciences, Arts & Letters Annual Conference, Ephraim, UT.
- Alvarez Gutiérrez, L.** & De León, A. ^ (2011, August). Prácticas transformativas: Reflections of Chicana educators to restore pedagogical hope. Negotiating boundaries in educational institutions. Symposium conducted at the Mujeres Activas En Letras y Cambio Social, Los Angeles, CA.
- Alvarez Gutiérrez, L.**, & Quijada Cerecer, P.D. (2011, July). Activismo Colectivo Educativo: Communities engaging in transformative actions through Family School Partnership (FSP). Session conducted at the meeting of the NCCEP/GEAR UP Annual conference, San Francisco, CA.
- Alvarez Gutiérrez, L.** (2011, April). Centering immigrant and refugee youth & family voices inside and outside the classroom with applied critical race theory. In P. Sánchez (Chair), *Forging out-of-school partnerships with new and traditional immigrants: A renewed call for advocacy and culturally-relevant programs*. Roundtable conducted at the meeting of the American Educational Research Association (AERA), New Orleans, LA.
- Alvarez Gutiérrez, L.**, Cervantes Castañeda, C.S. ^, Gates, V.+ , Kavila, M.^ & Wankier, J.+ (2010, May). ¿Maxay? Nini?;Qué? rEkRvJ What? Maxay? Nini?;Qué? rEkRvJ What? You want to know about our experiences!: Centering immigrant and refugee youth & family Voices through the Family School Partnership. Workshop conducted at the meeting of the Critical Race Studies in Education Association, Salt Lake City, UT.
- Peralta Nash, C., **Alvarez Gutiérrez, L.**, & Meador, E. (2010, February). Descubriendo identidades En nuevos terrenos: Newcomer youth identities in a new Latino diaspora high school. In E. Meador (Chair), *From borderland to the heartland: Educating immigrant youth from the Mexican diaspora*. Paper presented at the meeting of the National Association for Bilingual Education (NABE), Denver, CO.
- Alvarez, L.** (2008, March). Newcomer Youth Identity and Community Building in Schools. In T.S. Lee & P.D. Quijada (Chairs), *Building Community for Indigenous Education: Implications for Native American and Latina/o Schools and neighborhoods*. Symposium presented at the meeting of the American Educational Research Association (AERA), New York City, NY.
- Rios, F.A., & **Alvarez, L.** (2008, March). Descubriendo nuestra identidad en nuevos terrenos: Latina/o newcomer identities in diasporic settings. In D. Salazar (Chair), *Latina/o ethnic Identity formation: Implications for schooling*. Symposium presented at the meeting of the American Educational Research Association (AERA), New York City, NY.
- Alvarez, L.** & Rios, F.A. (2008, March). Rural education of Latinos in rural education across cultures and life stages. Poster presentation at the American Educational Research Association (AERA), New York City, NY.
- Alvarez, L.** (2007, August). Experiences with mentoring post Ph.D. In programming committee for section III (Division 35) symposium, *Continued connections of strength: Mentoring Latinas through graduate school and beyond*. Symposium at the meeting of the American Psychological Association (APA), San Francisco, CA.
- Alvarez, L.** (2007, April). Amistades entre dos mundos: Immigrant youth’s social awareness & experiences with peers in a rural resort high school. In governance session (Chair), *Emerging scholars and scholarship in education research, AERA, NAEd, and IES Postdoctoral Fellows and their work*. Poster session presented at the meeting of the American Educational Research Association (AERA), Chicago, IL.
- Alvarez, L.** (Chair). (2007, April). *The Learning of violence and the violence of Learning: On identities, histories, and structures*. Paper presented at the meeting of the American Educational Research Association (AERA), Chicago, IL.
- Alvarez, L.** (2007, April). Diasporic education: Newcomer youth’s reflections on their schooling experiences & possible academic success. In D.A. Quijada (Chair), *Re(Examining) relationships among Latina/o and Indigenous young adults within educational contexts*. Symposium presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.
- Alvarez, L.** (2006, April). Over the mountain and through the woods to a ski resort we go: Newcomer Mexican youth navigate a white upper-class public school. In C. Salinas (Chair), *Latinos coast-to-coast and in between: The schooling and “education” of newcomer and transnational immigrant youth*. Symposium at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.

- Alvarez, L.** (2005, April). Newcomer Mexican youth educational experiences in a rural school. In T.S. Lee, & A. Murata (Chairs), *Supporting education and development of underrepresented populations: Research inquiries of AERA-IES postdoctoral fellows*. Symposium presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Alvarez, L.** (2004, April). Tejidos escolares: Mexican origin youth re-read adult "authority" in their lives. In D.A. Quijada (Chair), *Centering youth voices: (Re) thinking youth-adult relationships in educational contexts*. Symposium presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
- Quijada, P.D., & **Alvarez, L.** (2003, April). Indigenous parents (Re) claim self: Negotiating cultural and gender scripts within community and educational settings. In K. Watson-Gegeo and D.A. Quijada (Chairs), *(Re) doing identity: Problematizing education and transformation in the margins*. Symposium presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.
- Quijada, P.D., & **Alvarez, L.** (2003, February). (Re)claiming Indigenous parent-youth relationships: Negotiating cultural identity and parental practice. In D.A. Quijada and K. Watson-Gegeo (Chairs), *Transformation in the margins: (Re)reading and (De)inscribing institutionalized constructions of identity*. Symposium presented at the annual meeting of the Sociology of Education (SOE), Monterey, CA.
- Brown, B.B., **Alvarez, L.** & Quijada, P.D. (1999, April). Cultural derivatives of strategies of parental involvement in adolescent peer relations among Mexican American and American Indian families. In N. Mounts & K. McCoy (Chairs), *So these are your friends?: Parental management of adolescents' peer relationships*. Symposium presented at the biennial meetings of the Society for Research in Child Development (SRCD), Albuquerque, NM.

INVITED LOCAL PANELS, WORKSHIPS & CONVERSATIONS

- Alvarez Gutiérrez, L.** (2021, March 8). Liderazgo femeninos en las comunidades Hispánicas. International Women's Day. Mexican Consulates: Colorado, Idaho, Nevada and Utah present Mexican/Indigenous women's contributions. Mexican Consulate, Salt Lake City, UT.
https://www.facebook.com/watch/live/?v=28741146611459&ref=watch_permalink
- Alvarez Gutiérrez, L.** (2021, January 28). When Utah was México. [Facilitator]. THRIVE125. Celebrating Utah's Statehood. Thrive125.utah.gov is an initiative developed by the Utah Department of Heritage & Arts with support from the Governor's Office and the Utah Legislature. Salt Lake City, UT.
- Alvarez Gutiérrez, L.**, Acosta, C. ^, Bartosh, J. ^, Boyd, M. ^, Knuth, T. ^, Linderman, S. ^, Partola, S., & Trinidad, T.* (2020, December 5). The School to prison pipeline [Graduate Students from ECS 6820/7820: *Juvenile (IN)Justice & Education*]. <https://education.utah.edu/about/news/stpp.php>, View at: <https://www.youtube.com/watch?v=W9vuptwEIw>
- Alvarez Gutiérrez, L.** (2019, July 20). Celebration of the Hand: Salt. [Facilitator]. <https://youtu.be/0xFGrBHWpp0>
- Alvarez Gutiérrez, L.** (2019, June). Educational Justice through Mestizo Arts & Activism (MAA) & Participatory Action Research. In P. Kuttner, ELP: 6960/7960: Community Organizing for Education. Education, Leadership & Policy, College of Education, University of Utah. Salt Lake City, UT
- Alvarez Gutiérrez, L.**, Damian, A. •, Martínez, J.+ & Marin, Y. • (2019, May). Mestizo Arts & Activism as Social Justice. Next Practices in Community Engaged Learning and Community Based Research Faculty Retreat. URBAN Research Action UT. University of Utah. Salt Lake City, UT
- Alvarez Gutiérrez, L.** (2018, March). Local Community-Engaged Scholarship. Journey to America: Young Migrants and Refugees Scholars and Artists in Conversation on Migration Experiences in Childhood and Young Adulthood. University of Utah. Salt Lake City, UT
- Alvarez Gutiérrez, L.**, Barry, A. ^, Molina, L. ^, Pela, B. ^, & Robello, P. ^ (2018, March). From Schoolhouse to Jailhouse: Adultifying Students. Breaking the Pipeline Symposium. Office for Equity and Diversity. University of Utah. Salt Lake City, UT
- Alvarez Gutiérrez, L.** & Flores, M. ^ (2018, March). Due process in school discipline. Breaking the Pipeline Symposium. Office for Equity and Diversity. University of Utah. Salt Lake City, UT
- Alvarez Gutiérrez, L.** Alvarez Valle, C.+ & Reyna Rivarola, A.+(2017, November). DACamented Students and Civic Engagement. Sunday Assembly. Salt Lake City, UT
- Alvarez Gutiérrez, L.** (2017, February). Lunch and Learn Event. Lowell Bennion Community Service Center. Discussion focused on experiences with publishing community-based research and community-engaged learning. University of Utah. Salt Lake City, UT
- Alvarez Gutiérrez, L.** (2016, November). Systems Theory and Cultural Community Wealth. Rose Park Elementary School. Professional Development workshop. Salt Lake City School District. Salt Lake City, UT
- Alvarez Gutiérrez, L.** (2016, August). Cultural Community Wealth & Pedagogies. Rose Park Elementary School. Professional Development workshop. Salt Lake City School District. Salt Lake City, UT
- Alvarez Gutiérrez, L.** (2016, April). PartY(Cipation) in higher education for you youth like you! Colors of Success: East High School. Salt Lake City School District, Salt Lake City, UT

- Alvarez Gutiérrez, L.** (2016, April). Participatory Action Research Methodology: With US, NOT about US. In I. Yoon (Instructor), *ELP 7060: Qualitative Methodology I. Education, Leadership & Policy*, College of Education, University of Utah. Salt Lake City UT
- Alvarez Gutiérrez, L.** (2016, April). Participatory Action Research Methodology: With US, *NOT* about US. In I. Yoon, (Instructor), *ELP 7060: Qualitative Methodology I.* College of Education, University of Utah. Salt Lake City, UT
- Alvarez Gutiérrez, L.,** Beyer, C. ^, Davis, A. ^, Hamilton, J. ^, Hernández, A. ^, Jobe, J. ^, Pratt, L. ^, Marshall, D. ^ & Richardson, D. (2016, April). Reframing the Teacher-Refugee Relationship. Professional Development workshop presented at the Respecting Ethnic & Cultural Heritage (REACH Center), Salt Lake City School District. Salt Lake City, UT
- Alvarez Gutiérrez, L.** (2016, March). Seeking Refuge: At home and around the world. University of Utah's 65th Frederick W. Reynolds Lecture. University of Utah. Salt Lake City, UT <https://unews.utah.edu/u-lecture-focuses-on-utahs-role-in-aiding-and-resettling-refugees>
- Alvarez Gutiérrez, L.** (2016, February). Immigration & Education. National Association of Multicultural Education, Utah Chapter. Salt Lake City, UT
- Alvarez Gutiérrez, L.** (2016, January). Higher Education and Community Engagement. Beacon Scholars Program. Office of Engagement, University of Utah
- Alvarez Gutiérrez, L.** (2015, April). Social justice & citizenship. *MUSE* Project (My U Student Experience), Lunchtime Lecture Series, Presidential Initiative. University of Utah, Salt Lake City, UT
- Alvarez Gutiérrez, L.** (2015, March). Educación y éxito. Latinos In Action (LIA) Conference. University of Utah, Salt Lake City, UT
- Alvarez Gutiérrez, L.** (2015, March). Creando espacios educativos: Latin@s' activism, counter-stories & educational transformations. Kappa Delta Chi western regional conference. University of Utah, Salt Lake City, UT
- Alvarez Gutiérrez, L.** (2012, November). La evolución es tu revolución: The strengths of Latina/o families' voices in revolutionizing communities. West side leadership institute (WLI) Graduation. University of Utah, Salt Lake City, UT
- Alvarez Gutiérrez, L.** (2011, October). Identidades educativas: Immigrant families & students transforming educational spaces. In K. Johnson (Instructor), *ETHN 2500: Intro to Ethnic Studies*. University of Utah. Salt Lake City,
- Alvarez Gutiérrez, L.,** Wankier, J.J, & Freire, J.A. (2011, June). Voces colectivas de estudiantes, familias, y maestr@s: A communities' transformative actions through family school partnership (FSP). Session conducted at the Annual Equity in Action Conference, Salt Lake City School District and Granite School District. Salt Lake City, UT
- Alvarez Gutiérrez, L.** (2011, March). Voces colectivas de estudiantes, familias, y maestr@s: A communities' transformative actions through *Family School Partnership (FSP)*. Department of Educational Equity & Advocacy. Salt Lake City School District. Salt Lake City, UT
- Alvarez Gutiérrez, L.** (2010, March). Interrupción del desarrollo: Critical perspectives on the contextualization of developmental theories for linguistically and culturally diverse youth and their families. In P.D. Quijada (Professor), *Educational Psychology 5033-901: Human Development across the Lifespan*, University of Texas at San Antonio. San Antonio, TX
- Alvarez Gutiérrez, L.** (2009, November). Poder en la voz comunitaria: Linking theory and practice to develop partnerships with Immigrant newcomer youth and families. In D. Delgado Bernal (Professor), *Education, Culture and Society 6600: Intro. Crit/Cult Stud Ed*, University of Utah. Salt Lake City, UT
- Alvarez Gutiérrez, L.** (2009, May). Engaging linguistically and culturally diverse families and students in school-partnerships. Professional Development workshop. Department of Educational Equity & Advocacy, Salt Lake City School District. Salt Lake City, UT
- Alvarez Gutiérrez, L.** (2009, March). Challenges and successes in family-school partnerships. In E. Alemán Jr. (Professor), *Education Leadership Policy 7960: School and Community Relations*, University of Utah. Salt Lake City, UT

INTERNATIONAL RESEARCH & PEDAGOGY PRESENTATOIN

- Alvarez Gutiérrez, L.** (2018, November). Inmigración, compromise cívico y beca académica y activista. Universidad de Tarapacá. Arica, Chile.
- Alvarez Gutiérrez, L.,** Quijada, Cerecer, P.D., Marshall, J.C., & Gil Jaurena, I. (2018, November). Pedagogías innovadoras y participativas. Universidad de Tarapacá. Arica, Chile.
- Alvarez Gutiérrez, L.** (2016, July). Luchando contra la crisis educacional de Latinxs. Universidad de Tarapacá. Arica, Chile.
- Alvarez Gutiérrez, L.,** Quijada, Cerecer, P.D., Marshall, J.C. (2016, July). La relevancia de la gestión del conocimiento y los estilos de liderazgo como elementos críticos para transformar la educación y favorecer la integración social. [Seminario]. Universidad de Tarapacá. Arica, Chile.
- Alvarez Gutiérrez, L.,** Quijada, Cerecer, P.D., Marshall, J.C. (2016, July). La relevancia de la gestión del conocimiento y los estilos de liderazgo como elementos críticos para transformar la educación y favorecer la integración social. [Seminario]. Universidad de Tarapacá. Arica, Chile.

FUNDING

| | |
|--------------|--|
| 2021 | Principal Investigator: Undergraduate Student Mentors, <i>Mestizo Arts & Activism Collective</i> , Center for Latin American Studies , University of Utah (\$4,500) |
| 2019-2021 | Principal Investigator: Center for the Book Partnership, <i>Mestizo Arts & Activism Collective</i> , Utah Arts Humanities , Salt Lake City, UT (\$6,000) |
| 2015-Present | Principal Investigator: <i>Westside Pathways Project</i> , Office of the President , University of Utah (\$50,000) |
| 2011-2012 | Principal Investigator: <i>Teaching Assistant, ECS 5709/6709</i> , Urban Institute for Teacher Education (UITE) , College of Education, University of Utah (\$3,000) |
| 2010 | Principal Investigator: <i>Graduate Research Assistant</i> , Family School Partnership (FSP), Department of Education, Culture and Society , University of Utah (\$2,000) |
| 2008-2009 | Principal Investigator: <i>Transforming Discourses of Family Involvement in School</i> , New Faculty Initiative Grant, College of Education , University of Utah (\$2,000) |

RESEARCH GRANT FUNDING ACTIVITIES

| | |
|-----------|--|
| 2021-2026 | Co-Principal Investigator, Advancing Pathways toward Equity and eXcellence with Educators of Multilingual Learners (APEX Project). Valdez, V. E. (PI) & Sun, W. (Co-PI), U.S. Department of Education-Office of English Language Acquisition –National Professional Development Grants, \$2.83 million |
| 2008-2014 | Principal Investigator: Family School Partnership , Founder & Director. Participatory action research project aimed at building sustainable Family School Partnership program in Salt Lake City. By building partnerships with nonprofit organizations in San Antonio, this culturally relevant program engages families, teachers and administrators in dialogue around educational and community issues. Targets K-12 families and schools. \$40,000 |
| 2008-2012 | Principal Investigator: Creating bridges among schools and linguistically diverse families, University District Partnership , Department of Educational Equity, Salt Lake City School District (SLCSD), \$23,000 |
| 2004-2007 | Principal Investigator: AERA/IES Post-Doctoral Fellowship, Jackson Project, Pathways to Success Project: Designed and conducted transnational youth qualitative study in a rural area aimed at understanding Latina/o immigrant youth in high school and families in Mexico, student-teacher relationships, campus climate and their identities as academic learners. \$247,000. |

RESEARCH

PUBLICATIONS

^ doctoral student author; •undergraduate student author; *high school student author; +community member

REFEREED JOURNAL ARTICLES

- Alvarez Gutiérrez, L.**, Kim, T., Kuttner, P.J., Partola, S. ^, Niang, A., Yanagui+, A., Hernandez, L.+ , Lopez, G. R., Mayer-Glenn, J. (accepted). Community-Centered School Leadership: Promising aperturas during COVID-19. In J. Eccles & J. Yun (Eds.), *Education in the Time of Pandemic* [Special Issue]. *AERA Open*.
- Fukushima, A.I., Gaytán, M.S. & **Alvarez Gutiérrez, L.** (under review). Death world economy: Race, meat-processing plants and COVID-19. Work Labor, and Employment Relations in the COVID-19 Era [Special Issue], *Industrial and Labor Relations Review*.
- Alvarez Gutiérrez, L.** Hernandez, L., Kim, T., Kuttner, P.J., Lopez, G.R., Mayer-Glenn, J., Niang, A., & Yanagui, A. (2020, October 6). Family-School Relationships Are the Missing Link in COVID-19 Era Education. *Education Week*. <https://www.edweek.org/leadership/opinion-family-school-relationships-are-the-missing-link-in-covid-19-era-education/2020/10>

- Alvarez Gutiérrez, L.**, Fukushima, A.I., & Gaytán, M.S. (2020, July 6). Essential Latinx Educators: Teaching in a Time of Pandemic. *Latinx Talk: Research*. <https://latinxtalk.org/2020/07/06/essential-latinx-educators-teaching-in-a-time-of-pandemic/>
- Cahill, C., Quijada Cerecer, D.A., Reyna Rivarola, A.R., Hernández Zamudio, J., & **Alvarez Gutiérrez, L.** (2019). 'Caution, we have power': Resisting the school-to-sweatshop pipeline through participatory artistic praxes and critical care. [Special Issue: Picturing Care: Re-framing Gender, Race, and Educational Justice], *Gender & Education*, 31(5), 576-589. doi: 10.1080/09540253.2019.1582207
- Alvarez Gutiérrez, L.** & Quijada Cerecer, P.D. (2018). Resisting Invisibility through Creative Expressions: Immigrant Students and Families' Voices and Actions. *Journal of Family Diversity in Education*, 3(2), 79-97.
- Alvarez Gutiérrez, L.** (2017). ¡Ya basta con la ciudadanía restrictiva!: Latina/o young people and their families' transformative citizenship understandings and actions. [Special Issue: Critical Multicultural Citizenship Education: Student Engagement Toward Building an Equitable Society]. *International Journal of Multicultural Education*, 18(1), 107-125.
- Cahill, C., **Alvarez Gutiérrez, L.** & Quijada Cerecer, D.A. (2016). Dialectic of dreams & dispossession: The school to sweatshop pipeline. *Cultural Geographies*, 1-17. doi:10.1177/1474474015597431
- Alvarez Gutiérrez, L.** (2015). Poder en las voces comunitarias: Immigrant young people and their families' resistance to liminal citizenship in education. *Association of Mexican American Educators*, 9(2), 31- 44.
- Marshall, J. C., Carrethers, N., Schwab, T., Beck, G., & **Alvarez Gutiérrez, L.** (2015). The Ph.D. Labor Market Imbalance and its Effect on Life Science Departments. *Journal of the Utah Academy of Sciences, Arts and Letters*, 92, 81-88.
- Alvarez Gutiérrez, L.**, Quijada Cerecer, P.D. (2014). Teachers' dialogue and transformation: Possibilities of a learner centered professional development initiative in a US urban high school. *Pedagogía Social Revista Interuniversitaria*, 24, 199-224. doi: 10.7179/PSRI_2014.24.09
- Alvarez Gutiérrez, L.** (2014). Youth engagement in social justice educational movements in the face of Anti-Latina/o immigrant legitimacy, *The Urban Review*, 46(3), 307-323. doi: 10.1007/s11256-013-0269-y
- Alvarez Gutiérrez, L.** (2013). Costo alto de política anti-inmigrante sobre la familia y educación: The adverse consequences of anti-Latino immigration laws, *Theory Into Practice*, 52(3), 169-179. doi: 10.1080/00405841.2013.804308
- Burbank, M.D., Hunter, R., & **Alvarez Gutiérrez, L.** (2012). Redefining the lines of expertise: Educational pathways through the Communities Together Advocacy Project (CTAP). *The Journal of Higher Education Outreach and Engagement*, 5(1), 33-43.
- Zamudio, M., Aragón, C., **Alvarez, L.**, & Rios, F. (2009). Immigrant rights protest in the rural west. *Latino Studies*, 7(1), 105-111. doi: 10.1057/1st.2008.58
- Alvarez, L.** (2007). ¿Derecho u Obligación? Parents' and youths' understanding of parental legitimacy in a Mexican origin familial context. *Hispanic Journal of Behavioral Sciences*, 5(29), 192-208. doi: 10.1177/0739986306297002

INVITED NON-REFEREED JOURNAL ARTICLES & EDUCATIONAL POLICY BRIEFS

- Alvarez Gutiérrez, L.**, Cahill, C., & Martinez, J. (2021). Notes in the Field: Mestizo Arts & Activism. In K.P. Goessling, D.E. Wright, A.C. Wager, & M. Dewhurst (Eds.), *Engaging Youth in Critical Arts Pedagogies and Creative Research for Social Justice: Opportunities and challenges of arts-based work and research with young people*. Routledge.
- Choo, Y.*, Yeaseul, K.*, & **Alvarez Gutiérrez, L.** (2013). Immigrant student teacher and peer relationships: Impact on educational motivation. *Global Internship Journal of Research*, 4, 22-30.
- Lee, G. *, Ban, S.*, Kudo, M.* & **Alvarez Gutiérrez, L.** (2012). Show me your papers! How anti-immigration policies impact a nation of immigrants through racial profiling. *Global Internship Journal of Research*, 3, 31-40.
- Heo, S.J.*, Hon, C.*, Hong, S.H., Hee, Park, J.*, & **Alvarez Gutiérrez, L.** (2011). Family-school community partnerships: Engaging immigrant and refugee students and families through their educational journey. *Global Internship Journal of Research*, 2, 21-29.

Lim, J.M.*, Woo Surl, J.* & **Alvarez Gutiérrez, L.** (2010). Family School Partnerships and immigrant students. *Global Internship Journal of Research*, 1, 9-15.

Alvarez Gutiérrez, L., & Rios, F. (2008). English Language Learners & their teachers at Jackson High School: A Research & Professional Development Project, 2004-2008.

Alvarez, L. (Ed.). (2006). Latinas, Latinos and American Education [*Special Issue*]. *Multicultural Perspectives Journal*, 8(1).

Hernández-Gantes, V., Quijada, P.D., **Alvarez, L.**, Corbasson, C. (1996). Learning from students' perspectives on programs linking education and work (Voices of Diversity Project Policy Brief No. 1-6), National Center for Research in Vocational Education. University of California-Berkeley, CA

REFEREED BOOK CHAPTERS

Hernandez, L., Kuttner, P., López, G., Mayer-Glenn, J., **Alvarez Gutiérrez, L.**, Kim, T., Niang, A., Partola, S., & Yanagui, A. (under review). We are the Ones who are Living it: Critical Education Research as participatory public scholarship. In M.D. Young & S. Diem (Eds.), *The Routledge Handbook of Critical Education Research*. Routledge.

Alvarez Gutiérrez, L., Quijada Cerecer, P.D., & Wankier, J. (2022). High school immigrant and refugee students and families' participatory educational transformations. In M. J. Strickland (Ed.), *Composing Storylines of Possibilities: Immigrant and Refugee Families Navigating School*. Information Age.

Quijada Cerecer, P.D., & **Alvarez Gutiérrez, L.** (2021). Educational Movimientos: The imperative to sustain relationships and build community. In J. Bempechat & M. Jimenez-Silva (Eds.), *Latinx Experiences in U.S. Schools: Voices of Students, Teachers, Teacher Educators, and Education Allies in Challenging Sociopolitical Times*. Lexington.

Cahill, C., Quijada Cerecer, D.A., **Alvarez Gutiérrez, L.**, González Coronado, Y.S., Hernández Zamudio, Martinez, J., & Reyna Rivarola, A.R. (2020). 'Still We Rise': Critical participatory action research for justice. In A. Datta, P. Hookins, L. Johnston, E. Olson, & J.M. Silva (Eds.), *Routledge Handbook of Gender and Feminist Geographies* (pp. 410-422). Routledge.

Alvarez Gutiérrez, L. & Quijada Cerecer, P.D. (2016). Undocumented youth, agency, and power: The tension between policy and praxis. In S.L. Nichols (Ed.), *Educational policies and youth in the 21st century: Problems, Potential, and Progress* (pp. 39-56). Information Age Publishing.

Cahill, C., Quijada Cerecer, D.A. & **Alvarez Gutiérrez, L.** (2015). Theorizing in the belly of the beast: Resisting the school-to-sweatshop pipeline. In M. Abendroth & B.J. Porfilio (Eds.) *School against the neoliberal rule* (pp. 285-300). Information Age Publishing.

Alvarez, L., & Rios, F. (2012). La política vecindaria: A macro to micro lens on immigrant newcomer students in US schools. In S. Hughes and T. Berry (Eds.), *The evolving significance of race: Living, Learning, and Teaching* (pp. 199-213). Hampton Press.

Quijada Cerecer, P.D., **Alvarez Gutiérrez, L.**, & Rios, F. (2010). Critical multiculturalism: Transformative educational principles and practices. In T.K. Chapman & N. Hobbel (Eds.), *Social Justice Pedagogy Across the Curriculum: The Practice of Freedom (Language, Culture, and Teaching Series)* (pp. 144-163). Routledge Press.

Nilles, V., **Alvarez, L.** & Rios, F. (2006). Preparing teachers to work with second language learners. In R. Jimenéz & J. Pang (Eds.), *Race, ethnicity, and education, Vol. 2*, (pp. 39-54). Praeger Publishing.

Quijada, P.D. & **Alvarez, L.** (2006). Cultivando semillas educacionales: Understanding K-8 Latina/o students. In J. Castellanos, A.M. Gloria & M. Kamimura (Eds.), *The Latina/o pathway to the Ph.D.: Abriendo caminos* (pp. 3-17). Stylus Publishing.

REFEREED JOURNAL ARTICLES IN PREPARATION

Jimenez-Silva, M, Bempechat, J., Baca, E., Esqueda, M., Quijada Cerecer, P.D., & **Alvarez Gutiérrez, L.**, (In preparation). Using Pláticas to move beyond silos: Equitable education for Latino/a/x students and communities.

Qi, Z, Fukushima, A.I. & Alvarez Gutiérrez, L. (In progress). A Reflection Paper: The multi-layered citizen in academia. (In preparation). Butler Center-ADVANCE Working Paper Series, Navigating Careers in the Academy: Gender, race, and class.

Alvarez Gutiérrez, L. (In progress). Pandemics and young people: Thriving and speaking back to educators and families.

Alvarez Gutiérrez, L. & Quijada Cerecer, P. (In progress). Lessons Learned: Immigrant families and students’ practices and understandings of engaging with schools.

TEACHING

UNIVERSITY OF UTAH COURSES TAUGHT

GRADUATE COURSES

- ECS 6600: Introduction to Critical Theory & Cultural Studies in Education (redesigned course)
- ECS 6820/7820: Juvenile (In)Justice & Education (**new course**)
- ECS 6823/7823: Immigration and Education (**new course**)
- ECS 6826/7826: Action Research & Youth (redesigned course)
- ECS 6833/7833: Latinxs and Education (**new course**)
- ECS 6950/7950: Community-Based Participatory Research (**new course**)
- ECS 6961: Masters Comprehensive Exam

COMBINATION UNDERGRADUATE/GRADUATE COURSES

- ECS 3150/2150 Introduction to Multicultural Education (undergraduate only) (redesigned course)
- ECS 5709/6709: Family-School Partnerships for Youth Success (**new ESL endorsement course**)
- ECS: 5715/6715: Urban Education (**new course**)

OTHER UNIVERSITY COURSES & DISTRICT PROGRAMS

UNDERGRADUATE COURSES

- Adolescent Development (UW-Madison)
- Cognitive Development (UW-Madison)

COMMUNITY COURSES

- Critical Pedagogy & Social Justice, FSP Summer Teacher Institute, SLCSO, Salt Lake City, UT

STUDENT SUPERVISION & ADVISING

Ph.D. STUDENT ADVISEES (ECS)

Student Name

1. Luz Gamarra
2. Taylor Knuth
3. Beatriz Trejo

DOCTORAL STUDENT DISSERTATION COMMITTEES

| Student Name, Dissertation Title | Role | Dept. | Status |
|---|--------|-------|--------------------------------------|
| 1. Delila Omerbašić -“Translocal digital authoring: Identity negotiation processes through multimodal literacies amonggirls who were resettled as refugees from Thailand” | Member | ECS | Ph.D., 2015 Tulane University |
| 2. Trevor Warburton - “Solving for Irrational Zeros: Whiteness in Mathematics Teacher Education” | Member | ECS | Ph.D. 2015 Utah Valley University |
| 3. Nancy Huante - “The Problematics of Method: Decolonial Strategies in Education and Chicana/Latina Testimonio” | Member | ECS | Ph.D., 2016 Univ. of the Pacific |
| 4. Barbara Kessel - “Persisting to college from the margins: Threewomen of Color’s journeys to and through higher education” | Member | ECS | Ph.D., 2016 |

| | | | |
|--|--------|-----|---|
| 5. Hyesun Kim - "Language ideologies and the maintenance of Koreanby U.S. transnational Korean youth" | Member | ECS | L. Alvarez Gutiérrez Ph.D., 2018 University of Utah |
| 6. Ana C. Fernandez de Bessa Antunes - "Al Ahad: Speaking back to everyday Islamophobic practices in schools" | Chair | ECS | Ph.D., 2018 University of Utah |
| 7. Analis Carattini Ruiz - "(Re)framing professional learning communities: Science teachers moving toward equity-driven pedagogical practices for multilingual learners" | Member | ECS | Ph.D., 2020 Alpine School District |
| 8. Josephine Amoakoh - "Storied lives of immigrant women learningEnglish literacy in the U.S. and Ghana" | Member | ECS | Ph.D., 2020 University of Utah |
| 9. Sandra Leu Bonanno – "Towards a democratic project of schooling: Exploring culturally sustaining leadership mindsets" | Member | ELP | Ph.D., 2020 MSU Denver |
| 10. Ulysses Tongaonevai - "Fele E' Kau Toa: The impact of racialization on Polynesian college football players academic success, post-collegiate athletic decisions, and the role of Mana" | Chair | ECS | Ph.D., 2021 Salt Lake Community College |
| 11. Juan José Garcia - "Think of the world we carry with us: Latina women changing the conversation of parent involvement" | Member | ECS | Ph.D., 2021 Alamo Community College District |
| 12. Lizbeth Velazquez - "Authentic cariño between educators and students: Counterstories from Latinx students in an urban high school in Utah" | Member | SW | Ph.D., 2021 Jordan High School |
| 13. Tanji Vei Byram, "Queer Spiritual Activism in Activist Education: Examining The Spirit of Transformative Pedagogies" | Member | ECS | Expected Grad Date 2022 |
| 14. Jacob Jobe - "Why that class with those kids?": A white teacher and white students' experience with antiracist education" | Chair | ECS | Expected Grad Date 2023 |
| 15. Eulogio Alejandre - "Latinx family perceptions of school attendance at Prosperidad Elementary School" | Chair | ECS | Expected Grad Date 2023 |
| 16. Ivy Farguheson - "Walk the line: White-identified educators and their engagement with antiracism in the wake of national racial reckoning" | Chair | ECS | Expected Grad Date 2023 |
| 17. Maeve Wall – "Abolish Punishment: Refusing criminalizing practices with Black boys in elementary classrooms" | Chair | ECS | Expected Grad Date 2024 |

DOCTORAL STUDENT PRELIMINARY EXAM COMMITTEES

| Student Name | Role | Department | Status |
|----------------------------|--------|------------|-------------|
| 1. Eulogio Alejandre | Chair | ECS | Passed |
| 2. Josephine Amoakoh | Member | ECS | Passed |
| 3. Ana Antunes | Chair | ECS | Passed |
| 4. Alicia De Leon | Member | ECS | Passed |
| 5. Ivy Farguheson | Chair | ECS | Passed |
| 6. Juan Freire | Member | ECS | Passed |
| 7. Juan Jose Garcia | Member | ECS | Passed |
| 8. Cara Greenwell | Member | ECS | Passed |
| 9. Nancy Huante | Member | ECS | Passed |
| 10. Hyesun Kim | Member | ECS | Passed |
| 11. Jacob Jobe | Chair | ECS | Passed |
| 12. Jimmy Kendall | Member | ECS | Passed |
| 13. Delila Omerbašić | Member | ECS | Passed |
| 14. Sonny Partola | Chair | ECS | In progress |
| 15. Annya Becerra-Peréz | Chair | ECS | Passed |
| 16. Analis Carattini-Ruiz | Member | ECS | Passed |
| 17. Ulysses T. Tongaonevai | Chair | ECS | Passed |
| 18. Maeve Wall | Chair | ECS | Passed |
| 19. Trevor Warburton | Member | ECS | Passed |
| 20. Adeli Ynostroza Ochoa | Member | ECS | Passed |
| 21. Nuo Xu | Member | ECS | Passed |

MASTERS STUDENT ADVISOR

M.Ed. Program n=40

UNDERGRADUATE THESIS ADVISOR

| Student Name | Thesis Title | Role |
|---|---|-------|
| 1. Joel Organista | “Our Education System’s Role in the Rise of the Trump Era” | Chair |
| 2. Siosaia Langi [UROP] | Navigating Funds of Identity through Art & Poetry” | Chair |
| 3. Glenda A. Palomino [A Senior Honors Thesis]: | <i>Culturally Sustaining Pedagogy: Educators’ Pedagogical Support for Elementary Undocumented/Mixed Status Students</i> | Chair |

GRADUATE RESEARCH/TEACHING ASSISTANTS SUPERVISED

| Student Name | Degree | TA/RA | Course/Research |
|----------------------------|--------|-------|--|
| 1. Talatou Abdoulaye | Ph.D. | TA | Introduction Multicultural Education |
| 2. Ana Antunes | Ph.D. | RA | Mestizo Arts & Activism (MAA) Collective |
| 3. Engin Atasay | Ph.D. | TA | Intro. Multicultural Education/Urban Education |
| 4. Vera Castillo | M.Ed. | RA | Family School Partnership |
| 5. Liliana Castellon | M.Ed. | RA | Mestizo Arts & Activism (MAA) Collective |
| 6. Cinthia Cervantes | M.Ed. | TA/RA | Family School Partnership |
| 7. Rebecca Coplan Armitage | Ph.D. | TA | Introduction Multicultural Education |
| 8. Alicia De Leon | Ph.D. | TA/RA | Family School Partnership |
| 9. Jose Hernandez | M.Ed. | RA | Mestizo Arts & Activism (MAA)Collective |
| 10. Maricela Hernandez | M.Ed. | RA | Mestizo Arts & Activism (MAA) Collective |
| 11. Cindy Huynh | Ph.D. | TA | Introduction Multicultural Education |
| 12. Cindy Fierros | Ph.D. | TA | Introduction Multicultural Ed |
| 13. Juan Freire | Ph.D. | RA | Family School Partnership |
| 14. Nancy Huante-Tzintzun | Ph.D. | TA/RA | Intro. Multicultural Education/Family School Partnership |
| 15. Mary Kavila | Ph.D. | TA/RA | Family School Partnership/Refugee Ed |
| 16. Diego Luna | Ph.D. | TA | Introduction Multicultural Education |
| 17. Jennyfer Morales | Ph.D. | TA | Urban Education |
| 18. Enrique Soto | M.Ed. | TA | Introduction Multicultural Education |
| 19. Andrea Vazquez | M.Ed. | RA | Immigration & Education |
| 20. Sonny Partola | Ph.D. | TA | Family School Partnership |

UNDERGRADUATE RESEARCH/TEACHING ASSISTANTS SUPERVISED (MESTIZO ARTS & ACTIVISM)

1. Isarael Corales
2. Amy Damian
3. Elizabeth Estrada
4. Ana Jenny Fernandez
5. Carlos Gonzalez
6. Luz Clarita Hernandez
7. Maricela Hernandez
8. Itzel Nava
9. Sharay Juarez
10. Saia Langi
11. Yair Marin
12. Pedro Padilla Martinez
13. Maricela Sanchez
14. Shayla Sanchez
15. Cristina Velazquez

OTHER CONTRIBUTIONS TO INSTRUCTIONAL PROGRAMS

BENNION CENTER COMMUNITY ENGAGED LEARNING (CEL) COMMITTEE (2021-CURRENTLY)

- Evaluate and approve new CEL course material, expand community engaged learning courses throughout the university.

INTEGRATION OF LATIN AMERICAN FOCUS INTO ECS 5709 & ECS 7823 FOR FLAS FELLOWSHIP

- Integration of 25% of readings, assignments, inquiry project centered on Latin American indigenous communities to fulfill the 25% Latin American focus required for FLAS fellows.

GRADUATE STUDENT MENTORSHIP (2007-CURRENTLY)

- Sustained mentorship of ECS graduate students including advising, teaching, research, professional networking, conference presentations, links to national mentorship opportunities, identification of student funding options, publication, mentorship, and employment support post-graduation.

DIRECTOR OF GRADUATE STUDENTS (2018-CURRENTLY)

- Meet and advise graduate students, assist graduate students with their Programs of Study in the program and be a liaison to the Graduate School. Additionally, assisted graduate students in navigating policies and completing required paperwork and monitor and update policies.

FOREIGN LANGUAGE AND AREA STUDIES SCHOLARSHIP EVALUATION COMMITTEE (2017-2021)

- Evaluate FLAS Fellowship material.

SERVICE

PUBLIC ENGAGEMENT

STATE/REGIONAL

| | |
|--------------|--|
| 2021-Present | Grant Review Member, Utah Board of Juvenile Justice |
| 2020-Present | Committee Member, <i>Ethnic Studies Coalition</i> , K-12 Social Studies Curriculum |
| 2021-Present | Advisory Committee, <i>Racial and Ethnic Disparities (RED)</i> , Utah Board of Juvenile Justice (UBJJ), Utah Commission on Crime and Juvenile Justice |
| 2019-2020 | Committee Member, <i>Racial and Ethnic Disparities (RED)</i> – Community Education Working Group, Utah Board of Juvenile Justice (UBJJ), Utah Commission on Crime and Juvenile Justice, Salt Lake City, UT |
| 2015-2018 | Advisory Board Member, <i>Disproportionate Minority Committee (DMC)</i> , Utah Board of Juvenile Justice (UBJJ), Utah Commission on Crime and Juvenile Justice |

LOCAL

| | |
|--------------|---|
| 2020-Present | Education Collective SLC, Salt Lake City, UT https://www.edcollectiveslc.org/ |
| 2019-Present | URBAN Utah. Salt Lake City, UT https://urbanut.org/ |
| 2020-Present | Community Research Collaborative, Salt Lake City |
| 2015-Present | Mestizo, Arts & Activism Collective, Salt Lake City, UT maacollective.org |
| 2015-Present | Director, Westside Pathways, College of Education, University of Utah, Salt Lake City |
| 2014-2015 | Research Member, 9 th Grade Retention Research, West High School, Department of Educational Equity, Salt Lake City School District, Salt Lake City, UT |
| 2009-2012 | Faculty Committee Member, Family Resource Center, West High School |

- 2008-2011 Founder & Instructor, Teacher Professional Institute, Salt Lake City School District, Department of Educational Equity, Salt Lake City
- 2007-2008 Planning Conference Committee, Mujeres Activas En Letras y Cambio Social, University of Utah, Salt Lake City, UT

MEDIA

- Beacons of Excellence-Mestizo Arts & Activism Collective. https://www.youtube.com/watch?v=Z_PDOvtUbEg
- Utah Humanities: Thrives 125: Whtn Utah was México. <https://www.youtube.com/watch?v=Dzi-SXeme-c>
- Virtual Discussion: Salty, Craft Salt Lake City. <https://youtu.be/0xFGGrBHWpp0>
- Scholars in Teacher Education. University of Utah/College of Education. <https://www.youtube.com/watch?v=pol-97KIhHM>
- UNP Wins C Peter Magrath Community Engagement Award (2020). <https://partners.utah.edu/resources/videos/#/lightbox&slide=1>
- Tanner, A. (2020, April 29). Mestizo high school senior shows resilience amid COVID-19. *Voices of Utah*. <https://voices-of-utah.com/2020/04/29/mestizo-high-school-senior-shows-resilience-amid-covid-19/>
- Tanner, A. (2020, April 16). Mestizo youth make a difference on Capitol Hill. *Voices of Utah*. https://voices-of-utah.com/2020/04/16/mestizo-youth-make-difference-on-capitol-hill/?fbclid=IwAR1mtR2uud41W8Fwp2YdQcTEycQ_p8Q0jERT4zb1CKO4ypJmG7NfFIQ9BMk
- Tanner, A. (2020, February 27). Mestizo Arts and Activism Collective- 13 years later. *Voices of Utah*. <https://voices-of-utah.com/2020/02/27/mestizo-arts-and-activism-collective-13-years-later/>
- Woolf Harris, D. (2016, Nov. 30). Chicana voices: Newly tenured Mexican American women model success for minorities on U of U campus. *Salt Lake City Weekly*, 33(30). Retrieved from: <http://www.cityweekly.net/utah/chicana-voices/Content?oid=3542041>
- Ehmann, K. (2015, Feb. 9). Four U professors look to make history with their tenure. *The Daily Utah Chronicle*. Retrieved at <http://www.dailyutahchronicle.com/2015/02/09/four-u-professors-look-to-make-history-with-their-tenure/>
- Vazquez Moreno, F. (2015, March 9). Noticiero Utah: Latinas Emprendedoras. Telemundo Utah (Spanish language television Channel 10). Retrieved at <https://www.youtube.com/watch?v=ha4VVj3HNCY>

NATIONAL SERVICE TO ACADEMIC JOURNALS

- Co-Editor
 - ▶ 2006 Special Issue: Latinas, Latinos & American Education, Multicultural Perspectives
- AD HOC Journal Reviewer
 - ▶ Association for Mexican American Educators Journal, 2016-present
 - ▶ Critical Education, 2015-present
 - ▶ Equity & Excellence in Education, 2009-present
 - ▶ Journal of Family Diversity in Education, 2018-present
 - ▶ Journal of Latinos and Education, 2016-present
 - ▶ Journal of Latino-Latin American Studies, 2010-present
 - ▶ Journal of Teacher Education, 2010- present
 - ▶ Multicultural Perspectives, 2006- present
 - ▶ Pedagogía Social, 2012- present
 - ▶ Social Sciences, 2010- present
 - ▶ The Urban Review, 2009- present
 - ▶ The High School Journal, 2009- present
 - ▶ Urban Education, 2008- present

NATIONAL SERVICE TO PROFESSIONAL ORGANIZATIONS

- 2016 **Fiscal Co-Chair, American Educational Research Association (AERA),**
Critical Educators for Social Justice (CESJ) Board

- 2016 **Committee Member, American Educational Research Association (AERA),**
Critical Educators for Social Justice (CESJ), Scholar Activist Award, Special Interest Group
- 2010-2011 **Co-Chair, American Educational Research Association (AERA),**
Division, K, Teacher and Teacher Education, Section 7, Pre-service Teacher Education, including coursework, field experiences, and student teaching (documentary analysis, conceptual analysis, and empirical research).
- 2007-2010 **Committee Member, Governance, American Educational Research Association** Committee of Scholars of Color in Education
- 2008-2009 **Co-Chair, American Educational Research Association (AERA)**
Division G, Social Context of Education, Section 3, Social Context of Multiple Languages and Literacies
- 2008 **Committee Member, Mujeres Activas en Letras y Cambio Social (MALCS)**
- 2006 **Grant Reviewer, National Science Foundation**

AD HOC Conference Proposal Reviewer, American Educational Research Association

- Division G: Social Context of Education
- Division K: Teaching & Teacher Education
- Hispanic Research SIG

MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

- American Education Research Association (AERA)
- American Educational Studies Association (AESA)
- National Association for Multicultural Education (NAME)

UNIVERSITY SERVICE**UNIVERSITY**

- 2021-2023 Community Engaged Learning Committee, The Bennion Center
- 2018-2021 Elected Board Member, The Barbara & Norman Tanner Center for Human Rights
- 2017-2020 Elected Member, Senate Personnel and Elections Committee (SP&EC), Academic Senate
- 2018 Search Committee Member, Senior Vice President for Academic Affairs (SVPAA)
- 2017-Present Faculty Advisory Committee, Center for Latin American Studies (CLAS)
- 2017-currently Foreign Language and Area Studies (FLAS) Scholarship Committee
- 2017 Search Committee Member, Associate Director for Community Engaged Learning, Bennion Center
- 2016-2018 Elected Board Member, Executive Academic Senate
- 2016-2018 Ad Hoc Working Group- Community-Engaged Scholarship
- 2015-2018 Elected Representative, College of Education, Academic Senate
- 2015-2021 Board Member, University Neighborhood Partnership (UNP)
- 2012-present Faculty Affiliate, Latin American Studies Program, College of Humanities,
- 2010-2012 Faculty Mentor, Upward Bound Summer Internship (6 High School Students)

COLLEGE OF EDUCATION

- 2021-present Co-Chair, Faculty Advisory Committee for Teacher Education (FACTE)
- 2019 Book Club, Urban Institute for Teacher Education
- 2018 Curriculum Committee, College of Education
- 2017 RPT Committee, College of Education
- 2015-present Curriculum Committee, Urban Institute for Teacher Education (UITE)
- 2017-present Elementary/Secondary Admissions Committee, Urban Institute for Teacher Education
- 2017 Critical Conversation Book Club, UITE
- 2016 Elementary Text Book Committee, UITE
- 2016-present T.H. Bell TIL Scholarship Committee, UITE
- 2016-present Faculty Mentor, UITE
- 2015-2018 College of Education Executive Council
- 2015-present Westside Pathways Director
- 2015 Academic Bridge Coordinator, Urban Institute for Urban Education (UITE)
- 2013-Present Faculty Advisory Committee for Teacher Education (FACTE)
- 2012-2014 Diversity Action Task Force (DATF)
- 2013 Faculty Search Committee Member, Educational Psychology

2008-2014 College Appeals Committee

DEPARTMENT OF EDUCATION, CULTURE & SOCIETY

2019 & 2021 Search Committee, Academic Advisor
2018-Present Director of Graduate Studies
2018-Present Graduate Admissions Committee
2021-Present M.Ed. Comprehensive Exam Committee
2018-Present Graduate Instructor Hiring Committee
2017-2018 Rotation Teaching Policy Committee
2017 & 2019 Faculty Search Committee: Language Education
2017 Faculty Search Committee: Math Education
2017-Present Ph.D. Admissions Committee
2016-Present Master's Plus Steering Committee
2015 Faculty Mentor, ECS 3150: Introduction to Multicultural Education
2011-2014 M.Ed. Comprehensive Exam Committee
2012-2013 Chair, M.Ed. Comprehensive Exam
2011-Present Admissions Committee
2010-2013 Chair, First and Second Year Doctoral Reviews & M.Ed. Exams
2007-2010 Member, Graduate Committee
2007-present Director, Family School Partnership (FSP)

OTHER SKILLS

Bilingual in English and Spanish: speak, read, and write in both languages