

# YONGMEI NI, PHD

Professor

Department of Educational Leadership and Policy

University of Utah

Salt Lake City, Utah 84112

[Yongmei.ni@utah.edu](mailto:Yongmei.ni@utah.edu)

---

## EDUCATION

- Ph.D.** Educational Policy, Michigan State University, USA, 2007
- M.A.** Economics, Michigan State University, USA, 2004
- M.S.** Computational Geography, East China Normal University, China, 1995
- B.S.** Mathematics, East China Normal University, China, 1992

## RESEARCH FOCUS

My research focuses on the importance of school leadership and how leadership preparation programs prepare transformative leaders to make a difference in schools, and education policy research aiming to improve education access, equity, and effectiveness.

## PROFESSIONAL EXPERIENCE

- Professor**, Department of Educational Leadership and Policy, University of Utah (2020 – present)
- Department Chair**, Department of Educational Leadership and Policy, University of Utah (2018 – 2021)
- Assistant Director**, Utah Education Policy Center, University of Utah (2016 – Present)
- Associate Professor**, Department of Educational Leadership and Policy, University of Utah (2014 – 2020)
- Assistant Professor**, Department of Educational Leadership and Policy, University of Utah (2007 – 2014)
- Faculty Research Associate on Statistical, Methodological, and Analytic Issues**, Utah Education Policy Center, University of Utah (2007 – 2016)
- Research Analyst**, Education Policy Center, Michigan State University (2001 – 2007)
- Research Assistant**, Center for Educational Performance and Information, State of Michigan (2002 – 2004)
- Research Associate**, Shanghai Academy of Educational Sciences, China (1999 – 2001)
- Research Associate**, Faculty of Education, Chinese University of Hong Kong (1998)
- Research Assistant**, Shanghai Academy of Educational Sciences, China (1995 – 1997)
- Substitute Math Teacher**, Xianxia High School, Shanghai, China (1992)
- Student Teacher**, Wuyi Middle School, Shanghai, China (1991)

## AWARDS, FELLOWSHIPS, & ACADEMIC HONORS

- 2020 **Emerald Literati Award for Outstanding Paper**, Journal of Educational Administration/Emerald Publishing
- 2020 **College of Education Outstanding Faculty Research and Scholarship Award**, University of Utah
- 2013 **William J. Davis Award**, Educational Administration Quarterly / American Educational Research Association
- 2012 **Postdoctoral Fellow**, National Academy of Education/Spencer Foundation
- 2007 **Dissertation Completion Fellowship**, College of Education, Michigan State University
- 2004-05 **Spencer Research Training Grant**, College of Education, Michigan State University
- 2001-04 **Dean's Scholar**, College of Education, Michigan State University

## PUBLICATIONS

### *Journal articles*

- Ni, Y., Rorrer, A., Xia, J., Pounder, D., & Young, M. (2022). Educational Leadership Preparation Program Features and Graduates' Assessment of Program Quality. *Journal of Research on Leadership Education*. <https://doi.org/10.1177/19427751221094865>
- Wei, F., Ni, Y., & Yoon, I. (2021). Understanding the Role of Local Educational Departments in School Collaboration for Improvement: Two Districts in China. *Educational Management Administration & Leadership*. <https://doi.org/10.1177/17411432211015208>
- Wei, F. & Ni, Y. (2020). Parent Council, Parent Involvement, and Parent Satisfaction: Evidence from Rural Schools in China. *Educational Management Administration & Leadership*. <https://doi.org/10.1177/1741143220968166>
- Gulosino, C., Ni, Y., & Rorrer, A.K. (2019). Newly hired teacher mobility in charter schools and traditional public schools: A test of segmented labor market theory. *American Journal of Education*. 125(4), 547-592.
- Ni, Y., Rorrer, A.K., Pounder, D., Young, M., & Korach, S. (2019). Leadership matters: Preparation program quality and learning outcomes. *Journal of Educational Administration*. 57(2), 185-206.
- Ni, Y., & Yan, R., & Pounder, D. (2018). Collective leadership: Principals' decision influence and the supportive or inhibiting decision influence of other stakeholders. *Educational Administration Quarterly*. 54(2), 216-248.
- Wei, Y., Xiao, W., Simon, C., Liu, B. & Ni, Y. (2018). Neighborhood, race and educational inequality. *Cities*. 71(1), 1-13. <https://doi.org/10.1016/j.cities.2017.09.013>
- Arsen, D., DeLuca, T., & Ni, Y. (2017). School District Fiscal Distress in Michigan: State Policies and Local Decisions. *School Business Affairs*, 83(10), 24-27.
- Ni, Y. (2017). Teacher working conditions, teacher commitment, and charter schools. *Teachers College Record*, 119(6), 1-38.

- Arsen, D., DeLuca, T., Ni, Y., & Bates, M. (2016). Which districts get into financial trouble and why: Michigan's story. *Journal of Educational Finance*, 42(2), 100-126.
- Sun, M., & Ni, Y. (2016). Work environments and labor markets: Explaining principal turnover gap between charter schools and traditional public schools. *Educational Administration Quarterly*, 52(1), 144-183.
- Ni, Y., Sun, M., & Rorrer, A. (2015). Principal turnover: Upheaval and uncertainty in charter schools? *Educational Administration Quarterly*, 51(3), 409-437.
- Ni, Y., & Rorrer, A.K. (2012). Twice considered: Charter schools and student achievement in Utah. *Economics of Education Review*, 31(5), 835-849.
- Ni, Y. (2012). The sorting effect of charter schools on student composition in traditional public schools. *Educational Policy*, 26(2), 3-30.
- Ni, Y. (2012). Teacher working conditions in charter schools and traditional public schools: A comparative study. *Teachers College Record*, 114(3), 1-26.
- Arsen, D., & Ni, Y. (2012). Resource allocation in charter and traditional public schools: Is administration leaner in charter schools? *Educational Policy Analysis Archives*, 20(31).
- Arsen, D., & Ni, Y. (2012). The effects of charter school competition on school district resource allocation. *Educational Administration Quarterly*, 48(1), 3-38.
- Ni, Y., & Arsen, D. (2011). School choice participation rates: Which districts are pressured? *Educational Policy Analysis Archives*, 19(29).
- Arsen, D., & Ni, Y. (2011). Shaking up public schools with competition: What does evidence say about the effects of charter schools on improving outcomes for non-choosers and their schools? *School Administration*, 68(7), 16-19.
- Ni, Y. (2009). The impact of charter schools on the efficiency of traditional public schools: Evidence from Michigan. *Economics of Education Review*, 28(5), 571-584.
- Ni, Y. (2001). On alleviating the burden of family expense on compulsory education in high poverty areas. *Basic Education Research*, 3, 4-6. [In Chinese]
- Ni, Y. (2000). Inequality in family expense on primary education: A comparison between rural and urban areas. *Educational Innovation*, 3, 1-3. [In Chinese]
- Ni, Y. (1997). Educational expenses of families in China's rural areas. *Education and Economics*, 3, 33-39. [In Chinese]
- Ni, Y. (1996). Cost analysis of basic education in Gui Zhou province. *Educational Research Information*, 52, 21-26. [In Chinese]

### ***Manuscripts under review***

- Pond, A & Ni, Y. (under review). Inspiring Inclusiveness: Preparing Preservice Seminary & Institute Teachers to Equitably Support All Students.

### ***Book chapters***

- Ni, Y., Hollingworth, L., Rorrer, A., & Pounder, D. (2017). The evaluation of educational leadership preparation programs. In M. Young & G. Crow (Eds.). *Handbook of Research*

- on the Education of School Leaders, 2nd Edition.* (pp. 285-307). New York, Routledge.
- Arsen, D., & Ni, Y. (2012). The competitive effect of school choice policies on public school performance. In Hinchey, P., Welner, K., & Mrion, G. (Eds). *Exploring the School Choice Universe: Evidence and Recommendations* (pp. 193-209). Information Age Publications.
- Arsen, D., & Ni, Y. (2011). Shaking up public schools with competition: Are they changing the way they spend money? In M, Berends, M.Cannata, & E.Goldring, (Eds). *School Choice and School Improvement: Research in State, District and Community Contexts* (pp. 193-213). Harvard Education Press.
- Ni, Y., & Arsen, D. (2010). The competitive effects of charter schools on public school districts. In C. Lubienski (Eds). *The Charter School Experiment: Expectations, Advocacy and Evidence.* (pp. 93-120). Harvard Education Press.

### ***Book/Report review***

- Han, E. & Ni, Y. (2021). *NEPC Review of “Ohio’s lost Einsteins: The inequitable outcomes of early high achievers.”* Boulder, CO: National Education Policy Center.
- Ni, Y. & Han, E. (2020). *NEPC Review of “Changes in the Performance of Students in Charter and District Sectors of U.S. Education.”* Boulder, CO: National Education Policy Center.
- Ni, Y. (2019). *NEPC Review of “Rising Tide: Charter School Market Share and Student Achievement.”* Boulder, CO: National Education Policy Center.  
<https://nepc.colorado.edu/thinktank/rising-tide>

### ***Policy & evaluation reports***

- Barton, A., McDowell, E., Rorrer, A.K., Ni, Y., Altermatt, B., & McCormick, K. (2022). *Utah Full-Day Kindergarten: Early Literacy Growth, Future Opportunities, and Needed Investments.* Salt Lake City, UT: Utah Education Policy Center.
- Auletto, A., McDowell, E., Rorrer, A., & Ni, Y. (2022). *Preparing Utah’s Future Special Education Teachers: Best Practices in Teacher Preparation Programs.* Salt Lake City, UT: Utah Education Policy Center.
- Auletto, A., Rorrer, A. & Ni, Y. (2022). *Special Education Teacher Working Conditions in Utah: Results from the UEPC’s 2022 Statewide Survey of Utah’s Special Education Teacher Workforce.* Salt Lake City, UT: Utah Education Policy Center.
- Auletto, A., Rorrer, A. & Ni, Y. (2022). *Early-Career Special Education Teachers’ Experiences with Preparation and Practice: Spring 2022 Special Education Recent Graduate Survey Results.* Salt Lake City, UT: Utah Education Policy Center.
- Auletto, A., Rorrer, A. & Ni, Y. (2022). *Early-Career Teacher Pathways: A Comparison of Special Education and General Education Teachers.* Salt Lake City, UT: Utah Education Policy Center.
- Auletto, A., Rorrer, A. & Ni, Y. (2022). *Special Education Teacher Career Trajectories: Predicting Persistence in the Profession.* Salt Lake City, UT: Utah Education Policy Center.

- Altermatt, E. R., Nair, S. X., Rorrer, A. K., Pecsok, & Ni, Y. (2021). *Examining Transfer Patterns Within the Utah System of Higher Education*. Salt Lake City, UT: Utah Education Policy Center.
- Su, Y., Rorrer, A., Owens, R., Pecsok, M., Moore, B., & Ni, Y. (2020). *K-12 Mathematics Personalized Learning Program 2018-19 Student Outcomes, Evaluation Addendum for Year 3*. Salt Lake City, UT: Utah Education Policy Center.
- Owens, R., Rorrer, A.K., Ni, Y., Onuma, F. J., Pecsok, M., & Moore, B. (2020). *Longitudinal Evaluation of the Math Personalized Learning Software Grant Program*. Salt Lake City, UT: Utah Education Policy Center.
- Auletto, A., Rorrer, A.K., & Ni, Y. (2020). *Special Education Teachers' Motivation, Satisfaction, and Persistence: Educator Career and Pathway Survey (ECAPS) for Teachers 2019 Results*. Utah Education Policy Center: Salt Lake City, UT.
- Rorrer, A.K., Ni, Y., & Auletto, A. (2020). *Educator Motivation, Satisfaction, and Persistence: Initial Results from the 2019 Educator Career and Pathway Survey (ECAPS) for Teachers*. Utah Education Policy Center: Salt Lake City, UT.
- Ni, Y., Eddings, S. K., & Shooter, W., Yan, R., & Nguyen, H. (2018). *Intergenerational Poverty Interventions Afterschool Grant Program Evaluation: Longitudinal Analyses of Student Outcomes*. Utah Education Policy Center: Salt Lake City, UT.  
<https://jobs.utah.gov/edo/intergenerational/igpafterschoolstudy.pdf>
- Ni, Y., & Rorrer, A.K. (2018). *Why Do Teachers Choose Teaching and Remain Teaching: Initial Results from the Educator Career and Pathway Survey (ECAPS) for Teachers*. Utah Education Policy Center: Salt Lake City, UT. [https://daqy2hvnfszx3.cloudfront.net/wp-content/uploads/sites/2/2018/01/25121651/ECAPS-for-Teachers\\_report\\_Jan2018\\_Final.pdf](https://daqy2hvnfszx3.cloudfront.net/wp-content/uploads/sites/2/2018/01/25121651/ECAPS-for-Teachers_report_Jan2018_Final.pdf)
- Ni, Y., Yan, R., Rorrer, A., & Nicolson, A. (2017). *Teacher Turnover in Utah between 2013-14 and 2014-15*. Utah Education Policy Center: Salt Lake City, UT.  
<http://uepc.utah.edu/projects/CACTUS-data-brief-2014-15-turnover.pdf>
- Ni, Y., Yan, R., Rorrer, A., & Nicolson, A. (2017). *Beginning Teacher Turnover in Utah between 2008-09 and 2014-15*. Utah Education Policy Center: Salt Lake City, UT.  
<http://uepc.utah.edu/projects/CACTUS-Beginning-Teacher-Turnover.pdf>
- Ni, Y., Nguyen, H., Rorrer, A., Franklin, J., & Nicolson, A. (2017). *Teacher Retention in Utah: Exploring 2011-12 SASS and 2012-13 TFS Data*. Utah Education Policy Center: Salt Lake City, UT. <http://uepc.utah.edu/projects/SASS-TFS-Brief.pdf>
- Pounder, D., Ni, Y., Winn, K., Korach, S., Rorrer, A., & Young, M. D. (2016). *Findings from the 2016 Inspire-Graduate (G) Survey*. Charlottesville, VA: UCEA.  
<http://3fl7112qoj4l3y6ep2tqpwra.wpengine.netdna-cdn.com/wp-content/uploads/2016/05/INSPIRE-G-Research-Brief.pdf>
- Arsen, D., & Ni, Y. (2008). *The Competitive Effect of School Choice Policies on Performance in Traditional Public Schools*. (No. EPSL-0803-261-EPRU). National Education Policy Center, University of Colorado.  
[http://greatlakescenter.org/docs/Research/2008charter/policy\\_briefs/09.pdf](http://greatlakescenter.org/docs/Research/2008charter/policy_briefs/09.pdf)

- Ni, Y. (2008). *What do We Know about Vouchers? A Balanced and Cautious Perspective*. Utah Education Policy Center, University of Utah.
- Ni, Y. (2007). *Are Charter Schools More Racially Segregated Than Traditional Public Schools?* The Education Policy Center at Michigan State University. Policy Report #30. <http://education.msu.edu/epc/forms/Policy-and-research-Reports/PR30-CS-TPS-Segregation-w-logos-Mar07.pdf>
- Ni, Y. (2007). *Who Participates in Michigan's School Choice Programs?* The Education Policy Center at Michigan State University. Policy Report #29. <http://education.msu.edu/epc/forms/Policy-and-research-Reports/PR29-CS-Participation-in-Mich-FIN.pdf>

### ***Encyclopedia entry***

- Gulosino, C., & Ni, Y. (2014). Homeschooling. In D. Brewer, & L. Picus (Eds.), *Encyclopedia of Education Economics & Finance*. (pp. 387-390). Thousand Oaks, CA: SAGE Publications, Inc.

### ***Occasional papers and conference proceeding***

- Ni, Y., & Rorrer, A. (2012). *Twice considered: Charter schools and student achievement in Utah*. (Occasional Paper No. 206). New York: National Center for the Study of Privatization in Education. Teachers College, Columbia University. [http://www.ncspe.org/publications\\_files/OP206.pdf](http://www.ncspe.org/publications_files/OP206.pdf)
- Arsen, D., & Ni, Y. (2012). *Is Administration leaner in charter schools? Resource allocation in charter and traditional public schools?* (Occasional Paper No. 201). New York: National Center for the Study of Privatization in Education. Teachers College, Columbia University. [http://www.ncspe.org/publications\\_files/OP201.pdf](http://www.ncspe.org/publications_files/OP201.pdf)
- Ni, Y., & Arsen, D. (2009). Impacts of school choice competition on traditional public schools: Which districts are pressured, how do they respond? In F. E. Crampton (Ed.) *Proceedings of the 2008 University Council for Educational Administration Conference*. Austin, TX: UCEA. [http://ucea.org/storage/convention/convention2008/proceedings/Ni\\_UCEA2008.pdf](http://ucea.org/storage/convention/convention2008/proceedings/Ni_UCEA2008.pdf)
- Ni, Y. (2007). *Do Traditional Public Schools Benefit from Charter School Competition? Evidence from Michigan* (Occasional Paper No. 145). New York: National Center for the Study of Privatization in Education. Teachers College, Columbia University. [http://ncspe.org/publications\\_files/OP145.pdf](http://ncspe.org/publications_files/OP145.pdf)

## SELECTED PRESENTATIONS

### *Refereed Paper Presentation*

- Ni, Y., Su, S., Li, B., & Xia, J., (2022). *How Do High School Principals in Different Types of Schools Use Their Time?* Paper presented at annual conference of the University Council for Educational Administration, Seattle, WA.
- Ni, Y. & Liang, J. (2022). “*Out of Place*” in “*the West?*” *Career Trajectories of Asian American Educators*. Paper presented at annual conference of the University Council for Educational Administration, Seattle, WA.
- Edwards, S., Yoon, I., Ni, Y. & Rorrer, A. (2022). *School Connectedness: LGBTQ Students Attending High School in a Conservative Community*. Paper presented at annual conference of the University Council for Educational Administration, Seattle, WA.
- Ni, Y., Xia, J., Su, S., & Li, B. (2021). *High School Principal Leadership and Math Instruction: A Test of Mediated Pathways Using National HSLs:09 Data*. Paper presented at annual conference of the University Council for Educational Administration, Columbus, OH.
- Ni, Y., Xia, J., Pounder, D., Rorrer, A., & Young, M. (2021). *Which program features matter in graduates’ assessment of leadership preparation program quality?* Paper presented at annual virtual conference of the American Education Research Association.
- Xia, J., Ni, Y., Pounder, D., Rorrer, A., & Young, M. (2020). *Leadership Preparation Program Qualities and Graduates’ Career Intention*. Paper presented at annual virtual conference of the University Council for Educational Administration.
- Liang, J. G. & Ni, Y. (2020) *Are We Not Women of Color? Asian American Women Charter School Principals Leading for Social Justice*. AERA Annual Meeting San Francisco, CA (Conference Canceled).
- Young, M., Rorrer, A., Pounder, D., Korach, S., Ni, Y., Xia, J., & Gates, S. (2019). *Evaluating the Impact of leadership Preparation: New Insights*. Session at annual conference of the University Council for Educational Administration, New Orleans, LA.
- Xia, J. & Ni, Y. (2019). *Examining the Teacher-Principal’s Power Relationship in Charter Schools: Evidence from the 2015-16 NTPS Data*. Paper presented at the annual conference of the American Education Research Association, Toronto, Canada.
- Wei, F. & Ni, Y. (2018). *The Types and Influencing Factors of Parental Involvement in School Governance in Rural China*. Paper presented at annual conference of the University Council for Educational Administration, Houston, TX.
- Gulosino, C., Ni, Y., & Rorrer, A. (2018). *Newly Hired Teacher Mobility in Charter Schools and Traditional Public Schools: A Test of Segmented Labor Market Theory*. Paper presented at the annual conference of the International School Choice and Reform Conference, Fort Lauderdale, FL.
- Wei, F., & Ni, Y. (2017). *Understanding the Role of Local Education Departments in School Improvement: A Multiple Case Study in China*. Paper presented at annual conference of the University Council for Educational Administration, Denver, CO.
- Yan, R., & Ni, Y. (2017). *Working Conditions and Principal Career Transitions*. Paper presented at the annual conference of the American Education Research Association, San Antonio,

TX.

- Nguyen, H., **Ni, Y.**, & Franklin, J. (2017). *The Influence of Chronic Absenteeism on Student Achievement*. Paper presented at annual conference of the American Education Finance Policy, Washington, D.C.
- Ni, Y.**, Pounder, D., Susan Korach, S., Rorrer, A., & Young, M. (2016). *Leadership Preparation Program Matters: Examining the Relationships between Program Attributes and Graduate Learning Outcomes*. Paper presented at annual conference of the University Council for Educational Administration, Detroit, MI.
- Yan, R. & **Ni, Y.** (2016). *Instructional Leadership and Principal Career Transitions*. Paper presented at the annual conference of the American Education Research Association, Washington, DC.
- Xia, J., **Ni, Y.** & Shen, J. (2016). *Principal-Teacher's Power Relationship at Public Charter Schools: A National Study Based on 2011-12 SASS Data*. Paper presented at annual conference of the American Education Research Association, Washington, DC.
- Ni, Y.**, Yan, R. & Fraser, S. (2016). *The Distribution of Principals: An Analysis of the Dynamics of Principal Labor Market*. Paper presented at annual conference of the American Education Finance Policy, Denver, CO.
- Ni, Y.**, & Yan, R. (2015). *Understanding Principal Labor Market and Principal Distribution Across Utah's Public Schools*. Paper presented at annual conference of the University Council for Educational Administration, San Diego, CA.
- Arsen, D., DeLuca, T., **Ni, Y.** & Bates, M. (2015). *Which Districts Get into Financial Trouble and Why: Michigan's Story*. Paper presented at annual conference of the American Education Finance Policy, Washington, DC.
- Yan, R., & **Ni, Y.** (2015). *Collective Leadership and its Impact on Principal Turnover: An Analysis of 2007-08 SASS and the Principal Follow-Up Survey*. Paper presented at the annual conference of American Education Research Association (AERA), Chicago, IL.
- Yan, R., & **Ni, Y.** (2014). *What Factors Affect Principal Mobility and Departure? An Analysis of 2007-08 Schools and Staffing Survey*. Paper presented at annual conference of the University Council for Educational Administration, Washington, DC.
- Gulosino, C., & **Ni, Y.** (2014). *Who Stays and Who Exits In Charter Schools and Traditional Public Schools? The Influence of Teacher and School Attributes*. Paper presented at the Annual Conference of the American Education Research Association, Philadelphia, PA.
- Ni, Y.** (2013). *Predicting Teacher Commitment in Charter Schools*. Paper presented at the Annual Conference of the American Education Research Association, San Francisco, CA.
- Sun, M., & **Ni, Y.** (2013). *Explaining the Gap of Principal Turnover between Charter Schools and Traditional Public Schools*. Paper presented at the 38<sup>th</sup> Annual Conference of the American Education Finance Policy, New Orleans, LA.
- Ni, Y.** (2012). *Teacher Working Conditions, Teacher Commitment, and School Choice*. Paper presented at the Annual Conference of the American Education Research Association, Vancouver, Canada.
- Ni, Y.**, & Sun, M. (2012). *Principal Turnover in Charter Schools: Evidence from Utah*. Paper



- presented at the 37<sup>th</sup> Annual Conference of the American Education Finance Policy, Boston, MA.
- Ni, Y., & Rorrer, A.** (2011). *Are Charter Schools More Effective Than Traditional Schools in Utah?* Paper presented at the Annual Conference of the American Education Research Association, New Orleans, LA.
- Arsen, D., & **Ni, Y.** (2010). *Resource Allocation in Charter and Traditional Public Schools: Is Administration Less Costly in Charter Schools?* Paper presented at annual conference of the University Council for Educational Administration, New Orleans, LA.
- Ni, Y., & Arsen, D.** (2010). *How Does District Resource Allocation Change in Response to Charter School Competition?* Paper presented at the 35<sup>th</sup> Annual Conference of the American Education Finance Association, Richmond, VA.
- Arsen, D., & **Ni, Y.** (2009). *How Does District Resource Allocation Change in Response to Charter School Competition?* Paper presented at National Conference on Charter School Research, National Center on School Choice at Vanderbilt, Nashville, TN.
- Ni, Y., & Arsen, D.** (2009). *The Competitive Effects of Charter Schools on Public School Districts.* Paper presented at the Annual Conference of the American Education and Research Association, San Diego, CA.
- Ni, Y.** (2008). *Teacher Working Conditions in Charter Schools and Traditional Public Schools.* Paper presented at annual conference of the University Council for Educational Administration, Orlando, FL.
- Ni, Y., & Arsen, D.** (2008). *Spur for Improvement or Push into Tailspin? The Impacts of Choice Competition on Traditional Public Schools.* Paper presented at annual conference of the University Council for Educational Administration, Orlando, FL.
- Ni, Y.** (2008). *Do Charter Schools Raise the Efficiency of Traditional Public Schools? Evidence from Michigan.* Paper presented at annual conference of the American Education Finance Association, Richmond, VA.
- Ni, Y.** (2007). *School Choice and Social Stratification: An Application of Hierarchical Linear Models.* Paper presented at the Annual Conference of the American Education and Research Association, Chicago, IL.
- Ni, Y.** (2007). *Do Traditional Public Schools Benefit from Charter School Competition?* Paper presented at annual conference of the American Educational Research Association. Chicago, IL.
- Arsen, D., & **Ni, Y.** (2005). *Compete, Cooperate, or Collude? School Districts' Strategic Responses to School Choice Policies.* Paper presented at annual conference of the American Educational Research Association, Montreal, Canada.
- Ni, Y.** (2004). *Policies of Exclusion: Choices and Consequences.* Paper presented at the 12<sup>th</sup> world congress on comparative education. Havana, Cuba.
- Ni, Y. & Donahue, T.** (2004). *Social Stratification through Inter-District Choice: The Michigan Perspective.* Paper presented at annual conference of the American Educational Research Association, San Diego, CA.
- Arsen, D. & **Ni, Y.** (2003). *School Finance Centralization in Michigan: Taking Stock of the*

*Winners and Losers*. Paper presented at annual conference of the American Educational Finance Association, Orlando, FL.

***Invited Presenter, Panelist, Workshops***

**PLA data-informed Decisions.**

- Ni, Y.** (December 19, 2021). The Evaluation of Educational Leadership Preparation Programs: An Introduction. Keynote Speaker at the *Advanced Academic Forum of Digital Transformation and Modern Education Governance*. Shanghai Normal University, China.
- Ni, Y.** (June, 2021). Road to the Profession: Asian American Faculty in Educational Leadership. Guest Speaker for the *EERA Presidential Webinar Series*.
- Rorrer, A. & Ni, Y.** (January 10, 2019). *Educator Recruitment and Retention: Who Will Stay and Who Will Go*. Davis Education Association: Farmington, Utah.
- Ni, Y. & Pounder, D.** (November 14, 2018). *INSPIRE-G and INSPIRE-PP Results, 2015-2016 and 2016-2017*. Plenum Session, University Council for Educational Administration, Houston, TX.
- Ni, Y.** (July 8, 2018). *Methodological Issues Related to Educational Policy Research*. Shanghai Academy of Educational Sciences, Shanghai, China.
- Ni, Y.** (June 16, 2018). The Influence of Chronic Absenteeism on Student Achievement and Graduation. Keynote Speaker at the International Conference of *Senior secondary education in an age of massification: Trends, aims, and challenges*. Institute of Schooling Reform and Development. East China Normal University, China.
- Rorrer, A., & Ni, Y.** (August 23, 2017). *Educator Retention, Turnover, and Attrition*. Education Interim Committee, Utah Legislature, Salt Lake City, UT.
- Ni, Y.** (July 20, 2017). *Teacher Turnover in Utah*. WestEd Board of Directors Meeting. Park City, Utah.
- Ni, Y.** (June 19-21, 2017). *Data-Based Decision Making in Education*. School of Education, East China Normal University, China.
- Ni, Y.** (Feb 2, 2017). Charter School Research Using Utah Longitudinal Data on Students and Educators. Invited presentation in *Understanding and Using National and State Longitudinal Datasets*, Sponsored by the Education Policy Collaborative and the Utah Education Policy Center.
- Ni, Y.** (June 27, 2016). *Econometric Methods in Education Policy Research*. College of Education, Nanjing Normal University, China.
- Ni, Y.** (June 21, 2016). *Quantitative Research Methods in Education*. School of Education, East China Normal University, China.
- Ni, Y.** (May 13, 2013). *Working with Linguistically and Culturally Diverse Learners*. Summer Institute for Faculty & Center for Teaching & Learning Excellence, University of Utah.
- Ni, Y.** (June 2, 2011). *Quantitative Research Method and its Application in School Choice Research*. Department of Education, East China Normal University, Shanghai, China.
- Ni, Y.** (April 28, 2011). *Charter Schools and Student Achievement in Utah*. Invited presentation

at the Annual Spring Faculty Social and College Council Executive Committee Meeting, College of Education, University of Utah.

**Ni, Y.** (November 14, 2008). *Does Class Size Matter? The Effects of Class Size on Student Achievement and Educational Equity*. Invited presentation at the Utah Educational Policy Forum, University of Utah.

**Ni, Y.** (July 2, 2008). *Does Class Size Matter? The Effects of Class Size on Student Achievement and Educational Equity*. Invited presentation to the Class-size Taskforce sponsored by Utahns for Public Schools.

**Ni, Y.** (October, 2007). *School Choice and Social Stratification: An Examination of Michigan's Charter School Program*. Invited presentation in the Economic Department at the University of Utah.

**Ni, Y.** (November, 2007). *School Choice*. Utah Educational Policy Forum, University of Utah.

## GRANTS

### *Funded*

#### As PI:

- 2022-2023 Career paths to the principalship for Utah Educators: Understanding the influence of race and gender. **LEARNT Award and Grant Program**, College of Education, University of Utah. Amount: \$18,000
- 2021-2022 Examining the influence of principal leadership on student STEM experiences. **LEARNT Award and Grant Program**, College of Education, University of Utah. Amount: \$12,000
- 2021-2022 Student Achievement. STEM Course-Taking, Graduation, and Postsecondary Outcomes in Utah Charter Schools. **Utah Leading through Effective, Actionable, and Dynamic (ULEAD) Education**. Amount: \$15,000
- 2020-2021 Examining Leadership Preparation Programs: Program Features, program quality, learning outcomes, and graduate career plans. **Research Incentive Seed Grant**, University of Utah. Amount: \$12,000.
- 2016 Exploring the Effects of the Educational Leadership Programs in Utah. **Research Incentive Seed Grant**, University of Utah. Amount: \$30,629.
- 2015 Understanding principal labor market and principal distribution across Utah's public schools. **College of Education Faculty Research Grant**, University of Utah. Amount: \$3,995.
- 2012-2013 Charter Schools, Teacher Working Conditions, and Teacher Commitment. **PostDoc Fellowship, National Academy of Education / Spencer Foundation**. Amount: \$55,000
- 2004 **Spencer Research Training Grant Fellow**, Spencer Foundation/Michigan State University. Amount: \$22,000

#### As Co-PI:

- 2020 Utah Academic Readiness for Children through Holistic Education and Services. **Utah Leading through Effective, Actionable, and Dynamic (ULEAD) Education**. Amount: \$65,000.
- 2019 Administration and Analysis of the Educator Career and Pathway Survey. **Utah**

**State Board of Education.** Amount: \$40,000  
 2017-2018 Network for Transforming Educator Preparation: Development, Administration, and Analysis of the Educator Career and Pathway Survey. **Utah State Board of Education.** Amount: \$45,000

***Not Funded As PI or Co-PI***

2019, 2020 The Determinants and Consequences of Parental Involvement: Status, Trends, and Gaps between Charter schools and Traditional Public Schools. **Spencer Small Research Grant.** Amount: \$50,000.  
 2019 Community, Opportunity, and Disparity in Educational Systems: Project CODES. **Institute of Education Sciences (IES).** PI-Daniel Anderson. Amount: \$619,409.  
 2019 Utah’s Parental Exclusion (Opt Out) Impacts on Assessment Data Accuracy and Reliability in Utah. **Auditor’s Office of Utah Legislative.** PI: Andrea Rorrer and Cori Groth. Amount: \$68,000.  
 2017 Exploring the Relationships among Leadership Preparation Program Features, Program Quality, and Graduate Learning Outcomes. **Spencer Small Grant.** Amount: \$49,970  
 2014 Leadership Preparation, Principal Effectiveness, and Principal Labor Market in a Changing World. **Spencer Midcareer Grant.** Amount 150,000.  
 2014 Examining the Achievement Gap in Mathematics: A Longitudinal Analysis of HSLS: 09. **AERA Research Grants.** Amount: \$40,000  
 2011 Teacher working conditions, teacher commitment, and student achievement. **AERA Research Grants.** Amount: \$20,000  
 2010 Are charter school students outperforming traditional school students in Utah? **College of Education New Faculty Initiative Grant, University of Utah.** Amount: \$ 2,000  
 2009 Urban Teacher Education and Collaboration in High Need Schools.” CFDA 84.405 A OMB# 1894-006 (Resubmitted October, 2009). PI: Michael Hardman and Andrea Rorrer. Collaborative grant between University of Utah College of Education and Salt Lake School District. **U.S. Department of Education.** Amount: \$7,915,135  
 2009 Are charter school students outperforming traditional school students in Utah? **Funding Incentive Seed Grant Program.** Amount: \$ 35,000

**TEACHING**

***University of Utah***

ELP 6010 Analytic Methods for Decision Making  
 ELP 7040 Quantitative Research Methods I  
 ELP 7140 Quantitative Research Methods II  
 ELP7440 Educational Policy  
 ELP7460 Advanced Educational Finance and Economics  
 ELP 7960 Special topics: Economics of Education

ELP 7960/6960 Special topics: School Choice and Privatization in Education  
ELP 7950 Independent Research with various topics  
ELP 7960 Research Apprentice Courses with various topics

### *Michigan State University*

EAD 851 Legal, Fiscal, and Policy Environment of Schools (Teaching Assistant)  
TE 920 Social Analysis of Educational Policy (Teaching Assistant)

## PROFESSIONAL SERVICE

### *Professional Service*

**Fellow**, National Educational Policy Center (2020-present)  
**Program Chair**, AERA Division L Section 5 (2020-2022)  
**Associate Editor**, Educational Administration Quarterly (2007-2009; 2018-2019)  
**Senior Discussant, NAEd/Spencer Dissertation/Postdoc Fellows Retreat** (spring, 2018)  
**INSPIRE Fellow**, University Council for Educational Administration (2017-2018)  
**Planning Committee Member**, International Conference on School Choice and Reform (2018-)  
**Program Co-chair**, International Conference on School Choice and Reform (2016-2018)  
**Editorial Board Member**, International Journal of School Choice (2018-)  
**David L. Clark Graduate Student Research Seminar Faculty**, UCEA & AERA Divisions  
A&L (2011-2012)  
**Editorial Board Member**, Educational Administration Quarterly (2009 – 2018)  
**Plenary Session Representative** for UCEA (2009-2012)  
**Jackson Scholar Mentor** 2011-2012  
**Invited Reviewer**, American Educational Research Journal, American Journal of Education,  
Contemporary Economic Policy, Educational Administration Quarterly, Economics of  
Education Review, Educational Economics, Educational Evaluation and Policy Analysis,  
Education Policy Analysis Archives, Educational Policy, Educational Researcher,  
International Journal of Educational Development, International Journal of Educational  
Research, International Journal of School Choice, Journal of Educational Administration,  
Leadership and Policy in Schools, Review of Educational Research, Urban education.  
**Invited Proposal Reviewer** for AERA Division A—Section 2: School Organization and Effects,  
2007; UCEA Annual Conference, 2009, 2010, 2011  
**Session Chair/Discussant** at UCEA Annual Conference; AEFPP Annual Conference  
**Secretary/treasurer** for School choice SIG AERA (2009-2010)

### *State Service*

**Member**, Educational funding advisory group for the Governor's Office of Management and  
Budget (2015-2016)  
**Member**, Network on Transforming Educator Preparation (2017-2018)  
**Member**, Utah Consortium of Educational Leadership (2018-2021)

**Consultant** for Salt Lake City School District in development of “2010 - 2014 Student Achievement Plan”

### *University Service*

**Member**, University Promotion and Tenure Advisory Committee (2022-2025)

**Reviewer**, VP Funding Incentive Seed Grant (2016)

**Member**, University Academic Senate (2014-2017)

**Member**, Senate Personnel and Elections Committee (2014-2017)

**Faculty Member**, Asia Center, University of Utah (2010-present)

**Member**, Consortium for research on China and the Chinese, University of Utah (2007-2011)

### *College Service*

**Member**, College Leadership Team (2018-2021)

**Member**, College Retention, Promotion, and Tenure committee (2017-2018; 2022-2025)

**Member**, Search Committee for College Grant Contractor (2016-2017, 2017-2018)

**Member**, Faculty Search Committee for Department of Educational Psychology (2015-2016, 2016-2017)

**Member**, Office of International Initiatives (2015-2017)

**Member**, College Council Executive Committee (2014-2017)

**Member**, College Academic Appeals Committee (2015)

**Member**, College Awards Committee (2014)

**Member**, Advisory Committee for the Appointment of an Associate Dean of Research (2014)

**Member**, College Fellowships, Scholarships, & Awards Committee (2010-2012)

**Member**, College of Education Research Action Plan Committee (2010-2011)

### *Department Service*

**Acting Director**, ELP Graduate Studies (Jan-Aug 2019)

**Chair**, ELP Retention, Promotion, and Tenure Committee (2017-18; 2022-2025)

**Chair**, ELP Department Chair Search Committee (2014-15)

**Chair**, ELP Fellowships, scholarships, & awards committee (2010-2012)

**Member**, ELP Doctoral program admissions committees (2009-current)

**Member**, ELP Fellowships, scholarships, & awards committee (2008-2009)

**Member**, ELP Faculty search committee (multiple years)

### *Media*

**KUTV news, UT**, April 25, 2018—“*Do what’s right for students,*” *Utah educators watch teacher walk-outs in neighbor states*, by Jeremy Harris. <http://kutv.com/news/local/do-whats-right-for-students-utah-educators-watch-teacher-walk-outs-in-neighbor-states>

**The Rod Arquette Show**, January 26, 2018—“*Why Teachers choose teaching and remain Teaching*”. by Eric Ray.

- The abc4 news, UT**, May 17, 2017—*Could teacher raises cause issues for some districts?*, by Glen Beeby. <http://www.good4utah.com/news/local-news/could-teacher-raises-cause-issues-for-some-districts/716083097>
- The Washington Post**, July 15, 2016—*How charter schools in Michigan have hurt traditional public schools, new research finds*, by Valerie Strauss. <https://www.washingtonpost.com/news/answer-sheet/wp/2016/07/15/how-charter-schools-in-michigan-have-hurt-traditional-public-schools-new-research-finds/>
- Education Week Blog**, August 24, 2012 —*Utah Charters' Performance Mixed, but Improves With Maturity*, by Sean Cavanagh. [http://blogs.edweek.org/edweek/charterschoice/2012/08/post\\_9.html](http://blogs.edweek.org/edweek/charterschoice/2012/08/post_9.html)
- Huffington Post**, June 25, 2012. *New York Success Academy Network To Receive 50 Percent Increase In Per Student Payment*, <http://www.huffingtonpost.com/2012/06/25/controversial-success-academy-network-to-receive-50-percent-increase-in-per-student-payment/>
- Mlive.com**, April 14, 2012. *Michigan charter schools spend more on administration, less on instruction, study finds*, by Julie Mack [http://www.mlive.com/education/index.ssf/2012/04/michigan\\_charter\\_schools\\_spend.html](http://www.mlive.com/education/index.ssf/2012/04/michigan_charter_schools_spend.html)
- NY Times Blog**, April 11, 2012. *Study Finds Higher Charter School Spending on Administration*, by Mary Ann Giordano. <http://www.nytimes.com/schoolbook/2012/04/11/study-finds-higher-charter-school-spending-on-administration/>
- Education Week Blog**, April 10, 2012. *Study Probes Charters' Spending on Instruction, Administration*, by Sean Cavanagh. [http://blogs.edweek.org/edweek/charterschoice/2012/04/study\\_questions\\_charters\\_spending\\_on\\_instruction.html](http://blogs.edweek.org/edweek/charterschoice/2012/04/study_questions_charters_spending_on_instruction.html)
- Huffington Post**, April 10, 2012. *Charter Schools Spend More On Administration, Less On Schools*. <http://www.huffingtonpost.com/2012/04/10/charter-schools-spend-more-on-administration-less-on-schools/>
- Detroit Free Press**, May 10, 2009. *Michigan charter schools fall short: Most don't live up to their promises*, by Peggy Walsh-Sarnecki & Kristi Tanner. <http://www.freep.com/article/20090510/NEWS06/100121023/Michigan-charter-schools-fall-short>
- Salt Lake Tribune**, November 11, 2007. *Vouchers buried, but charters all the rage*, by Julia Lyon. [http://www.sltrib.com/education/ci\\_7434247](http://www.sltrib.com/education/ci_7434247)

## PROFESSIONAL ASSOCIATIONS

- American Educational Research Association (AERA)  
 — School choice SIG and Charter school evaluation SIG  
 — Advanced Studies of National Databases SIG
- The Association for Education Finance and Policy (AEFP)

International Conference on School Choice and Reform  
University Council for Educational Administration (UCEA)  
Utah Consortium for Educational Administration (UCEL)