**EDUCATION**

**Doctorate in Educational Leadership & Policy**  July 2021

University of Utah, Salt Lake City, Utah

Capstone: *Queering Professional Learning: How Professional Learning Impacts*

*Educators’ Capacity to Support LGBTQ+ Students with Inclusive Curricula*

**Administrative/Supervisory Licensure (K-12)** Dec. 2016

Utah State University, Logan, Utah

**ESL Endorsement** May 2014

Salt Lake City School District, Salt Lake City, Utah

**Master of Arts in Teaching in Elementary Education (K-6)** May 2012

Westminster College, Salt Lake City, Utah

**B.S. in Business Administration** May 2011

University of Utah, Salt Lake City, Utah

**Educational Experience**

**School & District Improvement Lead Specialist,** University of Utah. 2023-present

*Utah Education Policy Center (UEPC)*

* Managing and collaborating with the School and District Improvement team to implement on-site coaching and technical assistance, implement professional learning, evaluate the progress of the Improvement team, and promote equity, diversity, and inclusion
* Promoting collective responsibility to implement plans, accountability for plans, engagement in reflection through ongoing feedback, peer coaching, and individual and organizational learning
* Developing instruments and data collection plans to study the implementation impact of the School and District Improvement team
* Developing research proposals, presentations, and manuscripts for publication on the Bridgeworks area of work, including peer-reviewed manuscripts

**Principal,** Salt Lake City School District 2021-2023

*Hawthorne Elementary*

* Oversaw and supported instructional supports for three different programs at Hawthorne: Gifted & Talented, Curriculum & Assessment, and Neighborhood
* Monitored and designated school funds to ensure an equitable and rigorous learning environment for all K-6 scholars
* Fostered community involvement with key stakeholders to advance the mission and vision of Hawthorne Elementary and the Salt Lake City School District
* Provided professional learning and support to all educators to better support their gender and sexually diverse students
* Supported fundraising opportunities to ensure all students get enrichment opportunities through field trips and extracurricular activities

**Adjunct Professor,** University of Utah 2022-current

*Educational Leadership and Policy (ELP)*

ELP 7021: Systems Thinking and Student Supports (Fall 2022)

* This course sought to solidify students’ leadership perspectives for leading, understanding, and adopting Multi-Tiered Systems of Support (MTSS), particularly emphasizing equity

ELP 7480: Leadership, Diversity & Social Justice in K-12 & Higher Education (Fall 2023)

* This class is intended to explore the concept of social justice in education through the lens of educational leadership in both the K-12 and higher education arenas

**Assistant Principal**, Salt Lake City School District 2018-2021

*Escalante Elementary*

* Supported educators in moving Escalante’s multi-language learners (MLLs) from ‘critical’ to ‘exemplary’ in two years by exceeding district and state-level averages for growth and proficiency as measured by the WIDA assessment
* Wrote and received $19,000 in grants to provide Welcoming Schools professional learning in three schools (Escalante, Rose Park, Mary W. Jackson)
* Revamped, in collaboration with teachers, counselors, and support staff, the school-wide Positive Behavior and Support Intervention plan
* Observed classroom teachers and provided feedback for continuous growth and improvement on classroom instruction to increase student outcomes
* Provided differentiated professional learning experiences for educators around instruction and equity practices

**English Language Arts Coach**,Salt Lake City School District 2017-2018

*North Star Elementary & Rose Park Elementary*

* Supported the instructional development of all teachers in understanding the Common Core Curriculum and varied assessments and data analysis
* Observed classroom teachers and provided feedback for continuous growth and improvement on classroom instruction to increase student outcomes
* Facilitated grade-level Professional Learning Communities (PLCs) that focused on learning intentions and success criteria tied to Utah Core Standards
* Assisted teachers and administrators in using data to improve instruction on all levels
* Participated on the Student Services Council to evaluate and recommend appropriate placement and services for students whose needs were not being met during regular instruction
* Provided district-wide professional development to K-6 teachers that focused on research-based practices regarding quality literacy instruction and student engagement strategies

**CLASSROOM EXPERIENCE**

**Classroom Teacher**, Salt Lake City School District 2012-2017

*Uintah Elementary, 1st Grade*  2016-2017

* Member of the MTSS committee to develop and support the Positive Behavior and Supports program school-wide

*Backman Elementary, 3rd Grade* 2012-2016

* Team Lead for the 2014-2015 and 2015-2016 academic years
* Mentored three provisional teachers during the 2015-2016 school year

**DIVERSITY, EQUITY, AND INCLUSION**

**Committees and Organizations**

* Friends, Allies, and Mentors (F.A.M.) of the LGBTQ+ Community (2016-current)
  + Co*-founder, Board Member, Presenter*
* Salt Lake Association for School Administration DEI Committee (2023)
* Salt Lake City School District’s Equity Taskforce (2020-2021)
* Pride, Not Prejudice Conference Planning Committee
* Salt Lake City School District’s LGBTQ+ Taskforce (2017-2018)

**PUBLICATIONS, PRESENTATIONS, & PANELS**

**Publications**

Colvin, K., Edwards, S., & Eng, B. (2021). I’m Here; I’m Queer: How One Parent Advocates for the Inclusion of Queer Youth. *Journal of Cases in Educational Leadership*, 15554589211033335.

*Republished by JCEL in 2022 as part of a Special Collection of six themed cases: LGBTQ+ Issues, available here at* <https://journals.sagepub.com/topic/collections-jel/jel-1-lgbtq_issues/jel>

Colvin, K. (2022, March 1). Making the Invisible Visible. *Sage Perspectives*. <https://perspectivesblog.sagepub.com/blog/research/making-the-invisible-visible>

Colvin, K. (2020) Review of Teaching about Gender Diversity. *Journal of LGBT Youth*.

**Presentations and Panels (selected)**

Groth, C., Rorrer, A., **Colvin, K**., Maughan, G., Halverson, S., & Evans, L. (2023, December). *Shifting Mindsets from PD to PL.* [Paper Presentation]. 2023 Learning Forward Conference, Washington, DC. <https://conference.learningforward.org/>.

**Colvin, K**., Edwards, S., Eng., B., Jobe, V., Martin, A., & Yoon, I. (2022, November). *Disrupting Cis- heteronormative Policy: Counternarratives of Advocacy Leadership for LGBTQ+ Students* [Paper Presentation]*.* University Council for Educational Administration (UCEA) conference, Seattle, WA.

**Colvin, K**. (2022, November). *Queering Professional Learning: How Professional Learning Impacts Educators’ Capacity to Support LGBTQ Students with Inclusive Curricula* [Paper Presentation]. UCEA Convention 2022, Seattle, WA. <http://www.ucea.org/conference/2022-annual-convention/>.

**Colvin, K**., Edwards, S., & Eng, B. (2021, December). *Windows and Mirrors: Making Queer Identities Visible in Schools* [Paper Presentation]. 2021 Learning Forward Conference, Online. <https://conference.learningforward.org/>.

**Colvin, K**. (2020, February). *Grassroots Works: How two educators created better spaces for LGBTQ+ students, families, and educators* [Conference Session].Time to Thrive Conference, Washington, DC. <https://timetothrive.org/>.

**Colvin, K**. & Martin, A. (2019, December). *Making Queer Identities Visible in K-12: Supporting LGBTQ+ students through inclusive practices* [Conference Session]. Encircle Summit, Lehi, Utah.

**Colvin, K**. & Martin, A. (2019, September). *LGBTQ Youth 101* [Conference Session]*.* GSA and Educators Conference.

**Colvin, K**. & Martin, A. (2019, September). *Making Queer Identities Visible in K-12: Supporting LGBTQ+ students through inclusive practices* [Conference Session]*.* Utah System of Higher Education Conference for School Counselors and Administrators, Provo, Utah.

**Colvin, K**. & Martin, A. (2019, March). *Representation Matters: Recognizing and Supporting LGBTQ+ Youth at School* [Conference Session]*.* 2019 Utah NAME Conference, Lehi, Utah.