**Section I**

*Updated 3/11/24*

**A.  PERSONAL DATA**

|  |
| --- |
| Nanci McLeskey, DNP, MCG, MDiv, GERO-BC, FNGNA |
| Associate Professor (Clinical) |
| College of Nursing  University of Utah  10 South 2000 East  Salt Lake City, UT 84112 |
| (w) 801-585-9583  (c) 801-865-1915 |
| [nanci.mcleskey@nurs.utah.edu](mailto:nanci.mcleskey@nurs.utah.edu) |

**B. EDUCATION**

1. Year Degree Institution (Area of Study/Specialization)

|  |  |  |
| --- | --- | --- |
| 2017  2015 | Train-the-Trainer  Train-the-Trainer | End of Life Nursing Education Consortium (ELNEC)-Geriatrics  American Association of Colleges of Nursing  Washington, DC  Integrating Palliative Oncology Care into Doctor of Nursing Practice (DNP) Educational and Clinical Practice course  End of Life Nursing Education Consortium (ELNEC)  American Association of Colleges of Nursing  Washington, DC |
| 2015 | Doctor of Nursing Practice | University of Utah, College of Nursing, Salt Lake City, UT |
| 2009 | Teaching Nursing Post Masters Certificate | University of Utah, College of Nursing, Salt Lake City, UT |
| 2009 | Train-the-Trainer | End of Life Nursing Education Consortium (ELNEC)- Geriatrics  American Association of Colleges of Nursing  Washington, DC |
| 1999 | Master of Clinical Gerontology | Baylor University, Waco, TX |
| 1999 | Master of Divinity | Baylor University, Truett Seminary, Waco, TX |
| 1994 | Clinical Pastoral Education Unit | Scott and White Hospital, Temple, TX |
| 1971 | BSN | Columbia University, School of Nursing, New York, NY |

|  |  |
| --- | --- |
| 2. Licensure / Certification |  |
| Board Certified Gerontological Nurse | #2006005691  American Nurses Credentialing Center  2016-2026 |
| Utah Registered Nurse | License #6200638-3102  2023-2025 |

**C. EMPLOYMENT / PROFESSIONAL EXPERIENCE**

|  |  |
| --- | --- |
| Dates | Position and Institution |
| 2020-  2016-2020  2012-2016 | Associate Professor (clinical), U of U, College of Nursing, Salt Lake City, UT  Assistant Professor (clinical), U of U, College of Nursing, Salt Lake City, UT  Instructor (Clinical), U of U, College of Nursing, Salt Lake City, UT |
| 2007-2011 | Adjunct Faculty, University of Utah, College of Nursing, Salt Lake City, UT |
| 2006-2011 | Geriatrics Nurse Educator, School of Medicine, University of Utah (U of U)  Division of Geriatrics, Salt Lake City, UT |
| 2002-2006 | Staff Development Coordinator, Addolorata Villa, Wheeling, IL |
| 2002 | In-Service Instructor, Winchester House, Libertyville, IL |
| 2001-2002 | Geriatric Care Manager, Eldercare Options, Ltd., Riverwoods, IL |
| 2000-2001 | Reminiscence Coordinator, Sunrise Assisted Living, Buffalo Grove, IL |
| 1993-1999 | Staff Nurse, Medical/Surgical Scott and White Hospital, Temple, TX |
| 1992-1993 | Geriatric Nurse, Life Care Nursing Home, Evergreen, CO |
| 1989-1993 | Medical-Surgical Nurse, University of Colorado Hospital, Denver, CO |
| 1978-1982 | Critical Care Nurse, North Carolina Baptist Hospital, Winston-Salem, NC |
| 1976-1978 | Critical Care Nurse, Merritt Hospital, Oakland, CA |
| 1973-1976 | Critical Care Nurse, Providence Hospital, Seattle, WA |
| 1972-1973 | Critical Care Nurse, Maine Medical Center, Portland, ME |
| 1971-1972 | Surgical Nurse, St. Luke's Hospital, New York, NY |

**D. HONORS, RECOGNITIONS & AWARDS**

| Year | Recognition | Received From |
| --- | --- | --- |
| 2024  2020  2018  2018  2017  2017  2016  2015 | Keynote Speaker, Induction  Certificate of Recognition  Excellence in Education  Distinguished Educator in Gerontological Nursing  Honors for Nursing  Honors for Nursing  UHPNO Hospice Hero Educator Award  ELNEC Award of Excellence  Mentor for new faculty member, Glenda Christiaens | STTI Gamma Rho  University of Utah  STTI Gamma Rho  University of Utah  National Hartford Center of Gerontological Nursing Excellence  University of Utah College of Nursing/University Healthcare  University of Utah College of Nursing/University Healthcare  Utah Hospice and Palliative Nursing Organization  End of Life Nursing Education Consortium. AACN  Washington, DC  College of Nursing University of Utah |
| 2015 | Innovations in Practice Award | National Gerontological Nursing Association Annual Meeting  Indianapolis, IN |
| 2015 | Invited Member, Committee to Revise: Peaceful Death Competencies | End of Life Nursing Education Consortium (ELNEC)  AACN  Washington, DC |
| 2015 | Train-the-trainer  Integrating Palliative Oncology Care into Doctor of Nursing Practice (DNP) Educational and Clinical Practice course | End of Life Nursing Education Consortium (ELNEC)  AACN  Washington, DC |
| 2013 | Doctor of Nursing Practice Faculty Fellowship | University of Utah, College of Nursing |
| 2011 | ELNEC Award of Excellence  Geriatrics Award | End of Life Nursing Education Consortium  AACN  Washington, DC |
| 2011 | Outstanding CME Outcomes Assessment Award | Alliance for Continuing Medical Education  Birmingham, AL |
| 2010 | Member | Sigma Theta Tau International (Nursing Honor Society) |
| 2008 | Nursing Excellence Scholarship | Hartford Center of Geriatric Nursing Excellence, University of Utah College of Nursing |
| 2008 | Fellow | National Gerontological Nursing Association |
| 2008 | Member | Sigma Phi Omega (Gerontology Honor Society) |

**E. RESEARCH AND SCHOLARLY WORK**

1. Extramural Grants/Contracts

2017-

Geriatrics Workforce Enhancement Program (HRSA). Co-Director, Nursing Programs.

1. Independent Research

2015 DNP Scholarly Project: McLeskey, N. (2015) Improving End of Life Care: An Evidence-based Curriculum

1. Intramural Grants/Contracts

2011 University of Utah Medical Group/Nursing Leadership Committee. Grant proposal for startup funds for the University of Utah Hospital to become a NICHE (Nurse Improving Care for Health System Elders) hospital. Unfunded.

1. Extramural Grants/Contracts

2011 VA Office of Rural Health, Nurse Educator, educating and completing a geriatric quality improvement project with New Mexico VA Outpatient Clinics. Mark A. Supiano, M.D., PI. Completed.

2010-2011 VA Office of Rural Health, Nurse Educator, educating and completing a geriatric quality improvement project with Montana VA Outpatient Clinics. Mark A. Supiano, M.D., PI. Completed.

2009-2010 VA Office of Rural Health, Nurse Educator, educating and completing a geriatric quality improvement project with Wyoming VA Outpatient Clinics. Mark A. Supiano, M.D., PI. Completed.

2006-2011 D.W. Reynolds, Geriatric education for University of Utah medical students and University of Utah Health Care staff, Intermountain Health Care staff and Utah VA community clinic staff, Mark A. Supiano, M.D., PI. . $2 million Completed.

**F. PUBLICATIONS & EDITORIAL EXPERIENCE**

1. Books (or Chapters in Books)

\*C. Madden, N. McLeskey. (2015) “Assessment of Older Adults,” in Mansen, TJ, and Gaiola, J. *Patient Focused Assessment: The Art and Science of Clinical Data Gathering.* Pearson Prentice Hall, Upper Saddle River, New Jersey.

1. Journal Publications

Neller, S., McLeskey, N., Beynon, C., Madden, C., & Edelman, L.S. (2021). “Development of a Long-Term Care Nurse Residency Program”. Journal of Gerontological Nursing.

Davis, A., Lippe, M., Glover, T., McLeskey, N., Shillam, C. (2020). 'Integrating the ELNEC Curriculum into Nursing Education: Lessons Learned' to the Journal of Professional Nursing.

Jie Lin, K. Supiano, C. Madden, & N. McLeskey. (2017). “The impact of the End of Life Nurse Education Consortium (ELNEC) on attitudes of undergraduate nursing students toward care of dying patients. The Journal of Hospice and Palliative Nursing.

\*Enderlin, C., Rooker, J., Ball, S., Hippensteel, Alderman, J., Fisher, S. J., McLeskey, N., & Jordan, K.  (2015). Summary of factors contributing to falls in older adults and nursing implications.  *Geriatric Nursing*, (36), 4.  DOI:  http//dx.doi.org/10.1016/j.gerinurse.2015.08.006.

McLeskey, N. & Alderman, J. (2015). Career Planning Guide. Why be a gerontological nurse? *Imprint: Nursing Students National Association*, 62(1).

\*Carlson, S., Harris, M., & McLeskey, N. (2013) Strategic planning for organizational effectiveness during dynamic change. *Geriatric Nursing*, 34(4): 335-338.

\* Enderlin, C., McLeskey, N., Rooker, JL., et al. (2013) Review of current conceptual models and frameworks to guide transitions of care in older adults. *Geriatric Nursing*, 34(1): 47-52.

\* Weir, C., McLeskey, N., Brunker, C., et al. (2011). The role of information technology in translating educational interventions into practice: an analysis using the PRECEDE/PROCEED model. *JAMIA*, 18(6): 827-834.

1. Papers, Monographs and Reports

McLeskey, N & Perkins, R. (2023). University of Utah College of Nursing Launches an Innovative 6-week Undergraduate Geriatric Nursing Course. National Hartford Center for Gerontological Nursing Excellence, New Directions, January 2023 [January 2023 National Hartford Center of Gerontological Nursing Excellence Newsletter](https://www.nhcgne.org/files/NHCGNE_New_Directions_--_January_2023.pdf).

McLeskey, N. (2015). Improving End-of-Life Care: An Evidenced-based curriculum. Archived in the Eccles Health Sciences Library.

S. Hirst, A. Siccardi, N. McLeskey, et. al. (2008) Prescriptions for excellence in gerontological nursing education: A joint position statement. National Gerontological Nursing Association <https://www.ngna.org>

McLeskey, N. (2008). Spiritual assessment in the older adult. NGNA Newsletter *SIGN (Supporting Innovations in Gerontological Nursing****)****,* 15(1), 5.

McLeskey, N. (2008). A wonderful opportunity for education. NGNA Newsletter *SIGN (Supporting Innovations in Gerontological Nursing)*, 15 (2), 4.

Wendel, I., McLeskey, N. (2007). Promoting geriatric certification through institutional membership*.* NGNA Newsletter *SIGN (Supporting Innovations in Gerontological Nursing)*, 14(5), 6.

Wendel, I., McLeskey, N. (2007). Could you Identify delirium in a demented hospitalized patient? NGNA Newsletter *SIGN (Supporting Innovations in Gerontological Nursing)*, 14(3), 4.

# McLeskey N., Wendel, I., Cresci K*.* (2007). Improving competency in caring for the older adult: Acute care environment. NGNA Newsletter, *SIGN (Supporting Innovations in Gerontological Nursing)*,

# 14(2), 6.

# McLeskey, N. & Wendel, I. (2007). Strategies on building liaisons between NGNA chapters and schools of nursing. NGNA Newsletter, *SIGN (Supporting Innovations in Gerontological Nursing)*, 14(1),

1. Published Abstracts

\*Weir, C., McLeskey, N., Brunker, C., Brooks, D., & Supiano, MA. (2009). Keys to successful implementation of a QI-based, geriatric education intervention for primary care. JAGS S6-7.

\*Peer-reviewed publications

1. Editorial Boards

1. Manuscript & Abstract Reviews

|  |  |
| --- | --- |
| 2022 Journal of Professional Nursing  2021 Journal of Professional Nursing  2021 NHCGNE Leadership Conference  2021, GSA Annual Conference  2021, Collegian, The Australian Journal of Nursing Practice, Scholarship and Research  2018, Journal of Professional Nursing  2017, ANA Imprint  2017, International Journal of Palliative Nursing  2017, Journal of Professional Nursing  2016, Journal of Professional Nursing  2015, Journal of Professional Nursing | Abstract reviewer  Abstract reviewer  Abstract reviewer  Abstract reviewer  Manuscript reviewer  Manuscript reviewer  Manuscript reviewer  Manuscript reviewer  Manuscript reviewer  Manuscript reviewer  Manuscript reviewer |
| 2012, ANA, Imprint | Manuscript reviewer |
| 2011, NGNA Convention | Abstract reviewer |

1. Study Sections & Funding Reviews
2. Electronic Media

2022, AACN ELNEC interview <https://drive.google.com/file/d/1J4A5cLN1tVPPX7PniPQklVRPVVJxeRTG/view>

**G. PRESENTATIONS**

1. Peer-Reviewed Presentations

1. Invited Speeches / Lectures / Demonstrations

|  |  |  |
| --- | --- | --- |
| Dates | Title, Sponsor | Location |
| 2023  2023  2023  2023  2022-23  2022  2021-22  2020-21  2019-20  2019  2019  2018  2018  2018  2018  2018  2017  2016  2015  2014  2013 | Keynote, STTI Gamma Rho Induction. ‘How did I get here?’  Out of the Simulation Center and Into the Classroom: Using Simulation to Enhance Geriatric Care Competency-Based Education INACL24 (abstract accepted)  Promoting Competency-Based Education: An Innovative Undergraduate Nursing Course Guided by the Age-friendly Health Systems 4Ms. National Hartford Center for Gerontological Nursing Excellence Leadership Conference  N6564 Interdisciplinary End of Life/Palliative Care\_ “Final Hours”  N3305 ELNEC for Undergraduates University of Utah College of Nursing  Impact of an Online Course on Geriatrics and Quality Improvement Skills for Nurses in Long-Term Services and Supports. Symposium presentation Gerontological Society of America  N3305 ELNEC for Undergraduates University of Utah College of Nursing  N3305 ELNEC for Undergraduates  University of Utah College of Nursing  N3305 ELNEC for Undergraduates University of Utah College of Nursing  'The Utah Experience: Our Secret Sauce for a Nurse Residency Program’ Gerontological Society of America  Transforming Prelicensure Primary Palliative Nursing Education  Sigma Theta Tau International Conference  How’s Your Volunteer Squad’s Communication Skills?  Utah Hospice and Palliative Care Organization  Utah Geriatric Education Consortium  Utah Health Care Association  ELNEC-Undergraduate Curriculum: First Year of Successes & Lessons Learned American Associated Colleges of Nursing  N6603 Effective and Ethical Communication with Older Adults and Family Members Facing End of Life  University of Utah College of Nursing  End of Life Debriefing  VA Nurse Residency Program  Transforming Pre-licensure Palliative Nursing Education: Stand-Alone Course  Abstract submitted for Western Institute of Nursing Symposium  (not accepted)  N6603 Effective and Ethical Communication with Older Adults and Family Members Facing End of Life University of Utah College of Nursing  N6603 Effective and Ethical Communication with Older Adults and Family Members Facing End of Life  Effective and Ethical Communication with Older Adults and Family Members Facing End of Life  National Gerontological Nursing  Association  Demystifying the Abstract.  National Gerontological Nursing  Association  Syndromes: Your Patient is Demonstrating What Symptom??  National Gerontological Nursing  Association  Nursing Strategies to Reduce Fall Risks in Older Adults  National Gerontological Nursing  Association | Salt Lake City, UT  Raleigh, NC  Virtual Conference  Salt Lake City, UT  Salt Lake City, UT  Indianapolis, IN  Salt Lake City, UT  Salt Lake City, UT  Salt Lake City, UT  Virtual Conference  Washington, DC.  South Jordan, UT  Salt Lake City, UT  Webinar,  Salt Lake City, UT  Salt Lake City, UT  Spokane, WA  Salt Lake City, UT  Salt Lake City, UT  Indianapolis, IN  Indianapolis, IN  San Antonio, TX  Clearwater, FL |
| 2013 | Spirituality, Spiritual Well-Being,  And Aging  Hartford Institute for Geriatric Nursing  HIGH/NGNA Webinar Series | Webinar |
| 2012  2010 | Providing Spiritual and Psychosocial Care for Terminally Ill Older Adults  Rocky Mountain Geriatric Conference  Transitions of Care  National Gerontological Nursing Association | Snowbird, UT  Palm Springs, CA |
| 2009 | Keys to successful implementation of a QI-based, geriatric education intervention for primary care.  American Geriatrics Society | Chicago, IL. |
| 2009 | Team Building Skills Workshop  Reynolds Grantee Meeting | Las Vegas, NV. |
| 2009 | Avoiding the Unscheduled Dismount  Epic Conference | Verona, WI. |
| 2009 | End of Life Nursing Education Consortium Geriatrics Modules  National Gerontological Nursing Association | St. Louis, MO |

1. Posters

|  |  |  |
| --- | --- | --- |
| Dates | Title, Sponsor | Location |
| 2023  2020  2015 | Using the 4Ms Framework to Guide Innovative Didactic and Experience-Based Learning Curriculum for a Pilot Geriatric Nursing Course. American Geriatrics Society  Enhancing the Long-term Care Nurse Workforce Through a Nurse Residency Program'. NHCGNE Leadership Conference  Improving End of Life Care: An Evidenced-based Curriculum  University of Utah Healthcare, Evidence-based Fair | San Diego, CA  Virtual Conference  Salt Lake City, UT |
| 2015 | Improving End of Life Care: An Evidenced-based Curriculum  Center on Aging Research Retreat | Salt Lake City, UT |
| 2015 | Improving End of Life Care: An Evidenced-based Curriculum  Western Institute of Nursing Conference | Albuquerque, NM |
| 2012 | Development of a Novel Curriculum to  Better Prepare Nurses for Future Demands in Caring for the Growing Geriatric Population  Utah Nurses Association Conference | Salt Lake City, UT |
| 2011 | System-wide Educational/QI Intervention on Falls Risk  American Geriatrics Society | Washington, DC |
| 2011 | Advancing Geriatric Education Through Quality Improvement (AGE QI): A novel QI Program to Improve the Care of the Older Adult  Alliance for CME | San Francisco, CA |
| 2010 | Impact of a QI-based Educational Intervention on Self-efficacy and Behavior of Primary Care Providers  American Geriatrics Society | Orlando, FL. |
| 2009 | Keys to Successful implementation of a QI-based Geriatric education intervention for primary care  American Geriatrics Society | Chicago, IL. |
| 2008 | Early Results from a Community-based Geriatric Education Program  National Gerontological Nursing Association | Albuquerque, NM |

1. Media

August, September, October 2016 *Utah Nurse*: Official publication of the Utah Nurses Association. “Don’t Miss Out Utah Schools of Nursing on FREE Online Essential Palliative Care Curriculum for the Undergraduate Nursing Student”

October 8, 2012 *Salt Lake City Tribune* Interview on ‘Falls in Older Adults’

**H. FACULTY PRACTICE (not applicable)**

**I. PROFESSIONAL ORGANIZATIONS & SERVICE**

1. College of Nursing Committees

|  |  |  |
| --- | --- | --- |
| Years | Committee | Role |
| 2021-  2021-  2020-  2018-  2016-  2015-  2014-2015  2014-2015  2014-2015  2014-2015  2014-  2013-  2012-2013 | Hospice Foundation  GAPNA  Career Line FRA Committee  Search Committee  CON Scholarship  2016-2017 cohort  Student Association Committee (SAC)  Baccalaureate Curriculum Taskforce  3rd Semester Faculty Committee  2014-2015 Accelerated nursing students  Baccalaureate Curriculum Committee  Gerontology Interdisciplinary Program  Outreach Committee | Member  Member  Member  Member  Chair  Cohort Adviser  Liaison  Member  Member  Cohort Adviser  Member  Member  Member |
| 2008- | Baccalaureate Program Committee | Member |

2. Health Sciences Center Committees

|  |  |  |
| --- | --- | --- |
| Years | Committee | Role |
| 2014-2016  2008-2010 | Annual Food Drive  University of Utah Health Care  Falls Reduction | Member  Member |
|  |  |  |

3. University Committees

1. Professional Organizations

|  |  |  |
| --- | --- | --- |
| Years | Committee | Role |
| 2021-22  2020-  2019-  2018-  2017  2017-2019  2015-2017 | Hospice Foundation  NHCGNE Education Committee  STTI Gamma Rho  GSA  NHCGNE  STTI Gamma Rho  STTI Gamma Rho | Member  Member  Secretary  Member  Member  President  President-elect |
| 2014-  2014- | Hospice and Palliative Care Nurses Association  Utah Hospice & Palliative Care Organization | Member  Member |
|  |  |  |
| 2012-2015  2012- | Sigma Theta Tau International (STTI)  Gamma Rho  Gerontological Society of Aging | Vice President  Member |
| 2011- | STTI | Member |
| 2011-2012 | American Geriatrics Society | Member |
| 2009-2013  2006-2008  2004-2006  1998- | NGNA  Education Committee  Illinois Chapter  National Gerontological Nursing Association (NGNA) | Vice-President  Fellow  Co-chair  President  Member |
| 2007- | American Nurses Association | Member |
| 2007- | National League of Nurses | Member |
| 2007- | Utah Nurses Association | Member |
| 2006- | Sigma Phi Omega (Gerontology Honor Society) | Member |

1. Consultation and Boards

2017- Mentor for Columbia University School

For graduate nursing student

2016-17 “Integrating Palliative Care into the Utah Lead

Undergraduate Curriculum” State

Conference Informational Session

2016- 2019 U of U CON Alumni Board Member

2015-2016 Peaceful Death Competency Review Member

Creation and revision of the CARES

Document.

2015-2019 Utah Alzheimer’s Association Board Member

2015-2021 Alzheimer’s Disease and Related Member

Dementias Coordinating Council

2010-2016 State of Utah Falls Prevention Coalition Board Member

2011-2013 Utah Injury Community Planning Board Member

2012- (LEGO) Utah *FIRST*® LEGO® League Consultant

Consultant/2012 Senior Solutions

Challenge

<http://www.techventures.utah.edu/utfll/>

**J. COMMUNITY SERVICE** Capital Christian Church, SLC

**K. INTERNATIONAL TEACHING AND SERVICE ACTIVITIES**

|  |  |  |
| --- | --- | --- |
| Dates | Organization/Site | Role/Activity |
| 2005 | People to People Mission | Delegate, Gerontological Nursing Delegation to China |
| 2001 | People to People Mission | Delegate, Geriatric Health Delegation to Cuba |

**SECTION II**

**M. CURRENT & PAST AREAS OF TEACHING RESPONSIBILITY**

1. Courses Taught Over Past 5 Years (Indicate role: single instructor; lead teacher; team member, discussion leader, etc.)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Course No. | Title – Lecture | Credit/hrs | | | Number | Role | |
| **Career Line Faculty** | | | | | | | | |
| 2023  2023  2023  2022  2022  2022  2021  2021  2021  2021  2021  2020  2020  2020  2020  2020  2019  2019  2019  2018  2018  2018  2018  2018  2018  2017  2017  2017  2017  2017  2016  2016  2016  2016  2016  2016  2016  2015  2015 | G5320/6320  G5050/6050  (Spring)  N3430 (Spring)  N3430 (Fall)  G5320/6320  (Summer)  G5050/6050  (Spring)  G5320/6320  (Summer)  G5050/6050  (Spring)  G5604/6604  (Fall)  N4510  (Fall)  N4510  (Summer)  G5050/6050  (Spring)  G5320/6320  (Summer)  N4510  (Summer)  N4510 (Summer)  G5320/6320 (Summer)  G5604/6604  (Fall)  N4510  (Fall)  G5320/6320  (Summer)  G5050/6050  (Spring)  G5604/6604  (Fall)  N4510  (Fall)  N4510 (Summer)  G5320/6320 (Summer)  G5050/6050  (Spring)  G5604/6604  (Fall)  N4510 (Summer)  G5320/6320 (Summer)  N4650 (Spring)  G5050/6050 (Spring)  N4650 (Spring)  G5050/6050  (Spring)  G5320/G6320  (Summer)  N4510  (Summer)  G5050/6050  (Summer)  G5604/6604  (Fall)  N4510  (Fall)  N4150  (Summer)  G5320/6320  (Summer)  G5050/6050 (Spring) | Death, Dying and Bereavement  Best Practices of Geriatric Care  Nursing Across the Lifespan  Nursing Across the Lifespan  Death, Dying and Bereavement  Best Practices of Geriatric Care  Death, Dying and Bereavement  Best Practices of Geriatric Care  Physiology and Psychology of Aging  Global Public Health  (Gerontology Clinical)  Global Public Health  (Gerontology Clinical)  Death, Dying and Bereavement  Best Practices of Geriatric Care  Global Public Health  (Gerontology Clinical)  Global Public Health  (Gerontology Clinical)  Death, Dying and Bereavement  Physiology and Psychology of Aging  Global Public Health (Gerontology Clinical)  Death, Dying and Bereavement  Best Practices of Geriatric Care  Physiology and Psychology of Aging  Global Public Health (Gerontology Clinical)  Global Public Health (Gerontology Clinical)  Death, Dying and Bereavement  Best Practices of Geriatric Care  Physiology and Psychology of Aging  Global Public Health (Gerontology Clinical)  Death, Dying and Bereavement  Clinical Capstone  Best Practices of Geriatric Care  Clinical Capstone  Best Practices of Geriatric Care  Death, Dying and Bereavement  Global Public Health (Geriatrics)  Best Practices of Geriatric Care  Physiology and Psychology of Aging  Global Public Health (Geriatrics)  Nursing Initiatives  Death, Dying and Bereavement  Best Practices of Geriatric Nursing | | | 3  3  3  3  3  3  3  3  5  5  3  3  7  7  3  3  3  7  3  3  7  7  7  3  3  3  7  3  8  3  8  3  3 | 42  24  60  40  26  17  29  20  16  24  24  34  24  24  10  26  14  16  11  17  14  16  16  11  17  10  13  30  8  33  8  11  16  10  18  22 | | Instructor  Instructor  Instructor  Instructor  Instructor  Instructor  Instructor  Instructor  Instructor  Instructor  Instructor  Instructor  Instructor  Instructor  Instructor  Instructor  Instructor  Instructor  Instructor  Instructor  Instructor  Instructor  Instructor  Instructor  Instructor  Instructor  Instructor    Instructor  Instructor  Instructor    Instructor | |
| 2015 | N4155 (Spring) | Clinical Capstone | 8 | | | 8 | Instructor | | | |
| 2015 | N4225 (Spring) | Clinical Care Across the Lifespan (Geriatrics) | 3 | | | 16 | Instructor | | | |
| 2015  2015  2015 | N5700/6700 (Fall)  G5604/6604 (Fall)  N4510 | Simulation Lab  Physiology and Psychology of Aging  Global Public Health (Geriatrics) | 0.5  3  7 | | | 6  11  16 | Facilitator  Instructor  Instructor | |
| 2014 | N4225 (Fall) | Clinical Care Across the Lifespan | 2 | | | 16 | Instructor | |
| 2014 | G5320/6320  (Summer) | Death, Dying and Bereavement | 3 | | | 30 | Instructor | |
| 2014 | G5050/6050 (Summer) | Best Practices of Geriatric Nursing | 3 | | | 16 | Instructor | |
| 2013 | N4115  (Fall) | Clinical Care across the Lifespan | 3 | | | 16 | Instructor | |
| 2013 | G5320/6320  (Fall) | Death, Dying and Bereavement | 3 | | | 2 | Instructor | |
| 2013 | G5320, G6320 (Summer) | Death, Dying and Bereavement | 3 | | | 24 | Instructor | |
| 2013 | N5050/G6050 (Spring) | Best Practices of Geriatric Nursing | 3 | | | 32 | Instructor | |
| 2013 | N4115-003 & 4  (Spring) | Clinical Care across the Lifespan (Geriatrics) | | 3 | | 16 | Instructor | |
| 2013 | N4115-003, 004 (Fall) | Clinical Care across the Lifespan (Geriatrics) | 3 | | | 17 | Instructor | |
| 2012 | G5320, G6320 (Fall) | Death, Dying and Bereavement | 3 | | | 11 | Instructor | |
| 2012 | N4115-003, 004 (Spring) | Clinical Care Across the Lifespan  (Gerontology Clinical) | 3 | | | 16 | Instructor | |
| 2012 | N3100 (Fall) | Spirituality | 3 | | | 64 | Guest Lecturer | |
| 2012 | N3100 (Fall) | Final Hours | 3 | | | 64 | Guest Lecturer | |
| 2011  2011 | N5050/6050  (Spring)  N3100 (Summer) | Best Practices of Geriatric Care  Loss, Grief, Bereavement | 3  3 | | | 11  64 | Instructure  Guest Lecturer | |
| **Adjunct Faculty** | | | | | | | | |
| 2011 | N3100 (Summer) | Final Hours |  | | | 64 | Guest Lecturer | |
| 2011 | N3100 (Summer) | Spirituality |  | | | 64 | Guest Lecturer | |
| 2011  2010 | N3015 (Fall) | Loss Grief and Bereavement |  | | | 64  64 | Guest Lecturer | |
| 2010 | N3015 (Fall) | Final Hours |  | | | 64 | Guest Lecturer | |
| 2010 | N3015 (Summer) | Spirituality |  | | | 64 | Guest Lecturer | |
| 2010 | N3015 (Summer) | Loss, Grief and Bereavement |  | | | 64 | Guest Lecturer | |
| 2010 | 3015 (Summer) | Intro to Palliative and Hospice Care |  | | | 64 | Guest Lecturer | |
| 2010 | 3015 (Spring) | Ethics at End of Life |  | | | 8 | Guest Lecturer | |
| 2010 | Simulation Lab | Care of the Dying Patient and Self-care for Nurses |  | | | 10 | Guest Lecturer | |
| 2010 | 3015 (Spring) | Geriatric Assessment |  | | | 72 | Guest Lecturer | |
| 2009 | 6468 (Spring) | Geriatric ICU Patients |  | | | 15 | Guest Lecturer | |

2. Development of New Courses

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Year | Course No. | Title | Credit Hrs. | Number |
| 2012 | N4115-003, 004 | Clinical Care Across the Lifespan  Gerontology | 3 | 30 |
| 2013 | N5050/6050, G5050/6050 | Best Practices of Geriatric Nursing  (Newly opened to undergraduate nursing students) | 3 | 27 |

3. Honors Students Supervised or Taught

|  |  |  |
| --- | --- | --- |
| Year | Level / Student Name | Number |

4. Independent Study / Faculty Consultation

|  |  |  |
| --- | --- | --- |
| Year | Level / Student Name | Number |

5. Graduate Students Supervision

|  |  |  |
| --- | --- | --- |
| Year | Level / Student Name | Number |
| 2020  2019  2018  2015  2013 | MSN/Benjamin Bersick  MSN/Midge Barnos  MSN/Gina Stevens  PhD / Djin Lai  MSN / Mary Ann Johnson | N6013  N6013  N6013  N6013  N6013 |

A. Master’s Thesis / Project

|  |  |  |  |
| --- | --- | --- | --- |
| Year | Student Name | Project | Role |
| 2023  2020  2018  2016 | Erianne Stewart  Shelly Wolsey  Amber Thomas  Hailey Hadean | The Impact of Regular Outdoor Walks on Depression in Individuals with Early Dementia and Informal Caregiver Stress: A Pilot Study  Resiliency Training  Spirituality train-the-trainer | Chair/Master’s Project  Chair/Master’s Project  Advisor/Master’s Project  Committee Member  Chair/Master’s Project |
| 2014 | Patricia Wilson | Metamorphosis of Ethical Wills to Legacy Treasures | Chair/Master’s Project |
| 2013 | Natalie Jackson |  | Advisor/Master’s Project Committee member |
| 2013 | Robbie Jensen |  | Advisor/Master’s Project Committee member |
| 2012 | Wally Greenwell |  | Advisor/Master’s Project Committee member |

|  |  |  |
| --- | --- | --- |
| Year | Student Name | Role |
| 2017-19  2016- 17  2015-2016 | Ben Coulam  Karen Gilbert, DNP student  Michelle Schmidt, DNP student | Content expert  Content expert  Content expert |
| 2015-2016 | Catherine Coates, DNP student | Content expert |
| 2012-2013 | Brian Davenport, DNP student | Content expert |