**Section I**

*Updated 3/11/24*

**A.  PERSONAL DATA**

|  |
| --- |
| Nanci McLeskey, DNP, MCG, MDiv, GERO-BC, FNGNA |
| Associate Professor (Clinical) |
| College of NursingUniversity of Utah10 South 2000 EastSalt Lake City, UT 84112 |
| (w) 801-585-9583(c) 801-865-1915 |
| nanci.mcleskey@nurs.utah.edu  |

**B. EDUCATION**

 1. Year Degree Institution (Area of Study/Specialization)

|  |  |  |
| --- | --- | --- |
|  20172015 | Train-the-Trainer Train-the-Trainer  | End of Life Nursing Education Consortium (ELNEC)-GeriatricsAmerican Association of Colleges of NursingWashington, DCIntegrating Palliative Oncology Care into Doctor of Nursing Practice (DNP) Educational and Clinical Practice courseEnd of Life Nursing Education Consortium (ELNEC)American Association of Colleges of NursingWashington, DC |
|  2015 | Doctor of Nursing Practice | University of Utah, College of Nursing, Salt Lake City, UT |
| 2009 | Teaching Nursing Post Masters Certificate | University of Utah, College of Nursing, Salt Lake City, UT |
| 2009 | Train-the-Trainer  | End of Life Nursing Education Consortium (ELNEC)- GeriatricsAmerican Association of Colleges of NursingWashington, DC |
| 1999 | Master of Clinical Gerontology  | Baylor University, Waco, TX |
| 1999 | Master of Divinity  | Baylor University, Truett Seminary, Waco, TX |
| 1994 | Clinical Pastoral Education Unit | Scott and White Hospital, Temple, TX |
| 1971 | BSN | Columbia University, School of Nursing, New York, NY |

|  |  |
| --- | --- |
| 2. Licensure / Certification  |  |
| Board Certified Gerontological Nurse | #2006005691American Nurses Credentialing Center2016-2026 |
| Utah Registered Nurse  | License #6200638-31022023-2025 |

**C. EMPLOYMENT / PROFESSIONAL EXPERIENCE**

|  |  |
| --- | --- |
| Dates | Position and Institution |
| 2020-2016-20202012-2016 | Associate Professor (clinical), U of U, College of Nursing, Salt Lake City, UTAssistant Professor (clinical), U of U, College of Nursing, Salt Lake City, UTInstructor (Clinical), U of U, College of Nursing, Salt Lake City, UT |
| 2007-2011 | Adjunct Faculty, University of Utah, College of Nursing, Salt Lake City, UT |
| 2006-2011 | Geriatrics Nurse Educator, School of Medicine, University of Utah (U of U)Division of Geriatrics, Salt Lake City, UT |
| 2002-2006 | Staff Development Coordinator, Addolorata Villa, Wheeling, IL |
| 2002 | In-Service Instructor, Winchester House, Libertyville, IL  |
| 2001-2002 | Geriatric Care Manager, Eldercare Options, Ltd., Riverwoods, IL  |
| 2000-2001 | Reminiscence Coordinator, Sunrise Assisted Living, Buffalo Grove, IL |
| 1993-1999 | Staff Nurse, Medical/Surgical Scott and White Hospital, Temple, TX |
| 1992-1993 | Geriatric Nurse, Life Care Nursing Home, Evergreen, CO  |
| 1989-1993 | Medical-Surgical Nurse, University of Colorado Hospital, Denver, CO  |
| 1978-1982 | Critical Care Nurse, North Carolina Baptist Hospital, Winston-Salem, NC |
| 1976-1978 | Critical Care Nurse, Merritt Hospital, Oakland, CA |
| 1973-1976 | Critical Care Nurse, Providence Hospital, Seattle, WA |
| 1972-1973 | Critical Care Nurse, Maine Medical Center, Portland, ME  |
| 1971-1972 | Surgical Nurse, St. Luke's Hospital, New York, NY  |

**D. HONORS, RECOGNITIONS & AWARDS**

| Year | Recognition | Received From |
| --- | --- | --- |
| 20242020201820182017201720162015 | Keynote Speaker, InductionCertificate of Recognition Excellence in EducationDistinguished Educator in Gerontological NursingHonors for NursingHonors for NursingUHPNO Hospice Hero Educator AwardELNEC Award of ExcellenceMentor for new faculty member, Glenda Christiaens | STTI Gamma RhoUniversity of UtahSTTI Gamma RhoUniversity of UtahNational Hartford Center of Gerontological Nursing ExcellenceUniversity of Utah College of Nursing/University HealthcareUniversity of Utah College of Nursing/University HealthcareUtah Hospice and Palliative Nursing OrganizationEnd of Life Nursing Education Consortium. AACNWashington, DCCollege of Nursing University of Utah |
| 2015 | Innovations in Practice Award | National Gerontological Nursing Association Annual MeetingIndianapolis, IN |
| 2015 | Invited Member, Committee to Revise: Peaceful Death Competencies | End of Life Nursing Education Consortium (ELNEC)AACNWashington, DC |
| 2015 | Train-the-trainerIntegrating Palliative Oncology Care into Doctor of Nursing Practice (DNP) Educational and Clinical Practice course | End of Life Nursing Education Consortium (ELNEC)AACNWashington, DC |
| 2013 | Doctor of Nursing Practice Faculty Fellowship | University of Utah, College of Nursing |
| 2011 | ELNEC Award of ExcellenceGeriatrics Award | End of Life Nursing Education Consortium AACNWashington, DC |
| 2011 | Outstanding CME Outcomes Assessment Award | Alliance for Continuing Medical Education Birmingham, AL |
| 2010 | Member  | Sigma Theta Tau International (Nursing Honor Society) |
| 2008 | Nursing Excellence Scholarship | Hartford Center of Geriatric Nursing Excellence, University of Utah College of Nursing |
| 2008 | Fellow | National Gerontological Nursing Association |
| 2008 | Member | Sigma Phi Omega (Gerontology Honor Society) |

**E. RESEARCH AND SCHOLARLY WORK**

1. Extramural Grants/Contracts

2017-

Geriatrics Workforce Enhancement Program (HRSA). Co-Director, Nursing Programs.

1. Independent Research

2015 DNP Scholarly Project: McLeskey, N. (2015) Improving End of Life Care: An Evidence-based Curriculum

1. Intramural Grants/Contracts

2011 University of Utah Medical Group/Nursing Leadership Committee. Grant proposal for startup funds for the University of Utah Hospital to become a NICHE (Nurse Improving Care for Health System Elders) hospital. Unfunded.

1. Extramural Grants/Contracts

2011 VA Office of Rural Health, Nurse Educator, educating and completing a geriatric quality improvement project with New Mexico VA Outpatient Clinics. Mark A. Supiano, M.D., PI. Completed.

2010-2011 VA Office of Rural Health, Nurse Educator, educating and completing a geriatric quality improvement project with Montana VA Outpatient Clinics. Mark A. Supiano, M.D., PI. Completed.

2009-2010 VA Office of Rural Health, Nurse Educator, educating and completing a geriatric quality improvement project with Wyoming VA Outpatient Clinics. Mark A. Supiano, M.D., PI. Completed.

2006-2011 D.W. Reynolds, Geriatric education for University of Utah medical students and University of Utah Health Care staff, Intermountain Health Care staff and Utah VA community clinic staff, Mark A. Supiano, M.D., PI. . $2 million Completed.

**F. PUBLICATIONS & EDITORIAL EXPERIENCE**

1. Books (or Chapters in Books)

\*C. Madden, N. McLeskey. (2015) “Assessment of Older Adults,” in Mansen, TJ, and Gaiola, J. *Patient Focused Assessment: The Art and Science of Clinical Data Gathering.* Pearson Prentice Hall, Upper Saddle River, New Jersey.

1. Journal Publications

Neller, S., McLeskey, N., Beynon, C., Madden, C., & Edelman, L.S. (2021). “Development of a Long-Term Care Nurse Residency Program”. Journal of Gerontological Nursing.

Davis, A., Lippe, M., Glover, T., McLeskey, N., Shillam, C. (2020). 'Integrating the ELNEC Curriculum into Nursing Education: Lessons Learned' to the Journal of Professional Nursing.

Jie Lin, K. Supiano, C. Madden, & N. McLeskey. (2017). “The impact of the End of Life Nurse Education Consortium (ELNEC) on attitudes of undergraduate nursing students toward care of dying patients. The Journal of Hospice and Palliative Nursing.

\*Enderlin, C., Rooker, J., Ball, S., Hippensteel, Alderman, J., Fisher, S. J., McLeskey, N., & Jordan, K.  (2015). Summary of factors contributing to falls in older adults and nursing implications.  *Geriatric Nursing*, (36), 4.  DOI:  http//dx.doi.org/10.1016/j.gerinurse.2015.08.006.

McLeskey, N. & Alderman, J. (2015). Career Planning Guide. Why be a gerontological nurse? *Imprint: Nursing Students National Association*, 62(1).

\*Carlson, S., Harris, M., & McLeskey, N. (2013) Strategic planning for organizational effectiveness during dynamic change. *Geriatric Nursing*, 34(4): 335-338.

\* Enderlin, C., McLeskey, N., Rooker, JL., et al. (2013) Review of current conceptual models and frameworks to guide transitions of care in older adults. *Geriatric Nursing*, 34(1): 47-52.

\* Weir, C., McLeskey, N., Brunker, C., et al. (2011). The role of information technology in translating educational interventions into practice: an analysis using the PRECEDE/PROCEED model. *JAMIA*, 18(6): 827-834.

1. Papers, Monographs and Reports

McLeskey, N & Perkins, R. (2023). University of Utah College of Nursing Launches an Innovative 6-week Undergraduate Geriatric Nursing Course. National Hartford Center for Gerontological Nursing Excellence, New Directions, January 2023 [January 2023 National Hartford Center of Gerontological Nursing Excellence Newsletter](https://www.nhcgne.org/files/NHCGNE_New_Directions_--_January_2023.pdf).

McLeskey, N. (2015). Improving End-of-Life Care: An Evidenced-based curriculum. Archived in the Eccles Health Sciences Library.

S. Hirst, A. Siccardi, N. McLeskey, et. al. (2008) Prescriptions for excellence in gerontological nursing education: A joint position statement. National Gerontological Nursing Association <https://www.ngna.org>

McLeskey, N. (2008). Spiritual assessment in the older adult. NGNA Newsletter *SIGN (Supporting Innovations in Gerontological Nursing****)****,* 15(1), 5.

McLeskey, N. (2008). A wonderful opportunity for education. NGNA Newsletter *SIGN (Supporting Innovations in Gerontological Nursing)*, 15 (2), 4.

Wendel, I., McLeskey, N. (2007). Promoting geriatric certification through institutional membership*.* NGNA Newsletter *SIGN (Supporting Innovations in Gerontological Nursing)*, 14(5), 6.

Wendel, I., McLeskey, N. (2007). Could you Identify delirium in a demented hospitalized patient? NGNA Newsletter *SIGN (Supporting Innovations in Gerontological Nursing)*, 14(3), 4.

# McLeskey N., Wendel, I., Cresci K*.* (2007). Improving competency in caring for the older adult: Acute care environment. NGNA Newsletter, *SIGN (Supporting Innovations in Gerontological Nursing)*,

# 14(2), 6.

# McLeskey, N. & Wendel, I. (2007). Strategies on building liaisons between NGNA chapters and schools of nursing. NGNA Newsletter, *SIGN (Supporting Innovations in Gerontological Nursing)*, 14(1),

1. Published Abstracts

\*Weir, C., McLeskey, N., Brunker, C., Brooks, D., & Supiano, MA. (2009). Keys to successful implementation of a QI-based, geriatric education intervention for primary care. JAGS S6-7.

\*Peer-reviewed publications

1. Editorial Boards

1. Manuscript & Abstract Reviews

|  |  |
| --- | --- |
| 2022 Journal of Professional Nursing 2021 Journal of Professional Nursing2021 NHCGNE Leadership Conference2021, GSA Annual Conference 2021, Collegian, The Australian Journal of Nursing Practice, Scholarship and Research2018, Journal of Professional Nursing 2017, ANA Imprint2017, International Journal of Palliative Nursing2017, Journal of Professional Nursing 2016, Journal of Professional Nursing 2015, Journal of Professional Nursing | Abstract reviewerAbstract reviewerAbstract reviewerAbstract reviewerManuscript reviewer Manuscript reviewer Manuscript reviewer Manuscript reviewerManuscript reviewerManuscript reviewerManuscript reviewer |
| 2012, ANA, Imprint | Manuscript reviewer |
| 2011, NGNA Convention | Abstract reviewer |

1. Study Sections & Funding Reviews
2. Electronic Media

2022, AACN ELNEC interview <https://drive.google.com/file/d/1J4A5cLN1tVPPX7PniPQklVRPVVJxeRTG/view>

**G. PRESENTATIONS**

1. Peer-Reviewed Presentations

1. Invited Speeches / Lectures / Demonstrations

|  |  |  |
| --- | --- | --- |
| Dates | Title, Sponsor | Location |
| 20232023202320232022-2320222021-222020-212019-20201920192018201820182018201820172016201520142013 | Keynote, STTI Gamma Rho Induction. ‘How did I get here?’Out of the Simulation Center and Into the Classroom: Using Simulation to Enhance Geriatric Care Competency-Based Education INACL24 (abstract accepted)Promoting Competency-Based Education: An Innovative Undergraduate Nursing Course Guided by the Age-friendly Health Systems 4Ms. National Hartford Center for Gerontological Nursing Excellence Leadership ConferenceN6564 Interdisciplinary End of Life/Palliative Care\_ “Final Hours”N3305 ELNEC for Undergraduates University of Utah College of NursingImpact of an Online Course on Geriatrics and Quality Improvement Skills for Nurses in Long-Term Services and Supports. Symposium presentation Gerontological Society of AmericaN3305 ELNEC for Undergraduates University of Utah College of NursingN3305 ELNEC for UndergraduatesUniversity of Utah College of NursingN3305 ELNEC for Undergraduates University of Utah College of Nursing'The Utah Experience: Our Secret Sauce for a Nurse Residency Program’ Gerontological Society of AmericaTransforming Prelicensure Primary Palliative Nursing EducationSigma Theta Tau International ConferenceHow’s Your Volunteer Squad’s Communication Skills?Utah Hospice and Palliative Care OrganizationUtah Geriatric Education ConsortiumUtah Health Care AssociationELNEC-Undergraduate Curriculum: First Year of Successes & Lessons Learned American Associated Colleges of NursingN6603 Effective and Ethical Communication with Older Adults and Family Members Facing End of Life University of Utah College of NursingEnd of Life DebriefingVA Nurse Residency ProgramTransforming Pre-licensure Palliative Nursing Education: Stand-Alone CourseAbstract submitted for Western Institute of Nursing Symposium(not accepted)N6603 Effective and Ethical Communication with Older Adults and Family Members Facing End of Life University of Utah College of NursingN6603 Effective and Ethical Communication with Older Adults and Family Members Facing End of Life Effective and Ethical Communication with Older Adults and Family Members Facing End of Life National Gerontological NursingAssociationDemystifying the Abstract.National Gerontological NursingAssociationSyndromes: Your Patient is Demonstrating What Symptom??National Gerontological NursingAssociationNursing Strategies to Reduce Fall Risks in Older AdultsNational Gerontological NursingAssociation | Salt Lake City, UTRaleigh, NCVirtual ConferenceSalt Lake City, UTSalt Lake City, UTIndianapolis, INSalt Lake City, UTSalt Lake City, UTSalt Lake City, UTVirtual ConferenceWashington, DC.South Jordan, UTSalt Lake City, UTWebinar, Salt Lake City, UTSalt Lake City, UTSpokane, WASalt Lake City, UTSalt Lake City, UTIndianapolis, INIndianapolis, INSan Antonio, TXClearwater, FL |
| 2013 | Spirituality, Spiritual Well-Being, And AgingHartford Institute for Geriatric NursingHIGH/NGNA Webinar Series | Webinar |
| 20122010 | Providing Spiritual and Psychosocial Care for Terminally Ill Older Adults Rocky Mountain Geriatric ConferenceTransitions of Care National Gerontological Nursing Association | Snowbird, UTPalm Springs, CA |
| 2009 | Keys to successful implementation of a QI-based, geriatric education intervention for primary care. American Geriatrics Society | Chicago, IL.  |
| 2009 | Team Building Skills WorkshopReynolds Grantee Meeting | Las Vegas, NV. |
| 2009 | Avoiding the Unscheduled Dismount Epic Conference | Verona, WI. |
| 2009 | End of Life Nursing Education Consortium Geriatrics ModulesNational Gerontological Nursing Association | St. Louis, MO |

1. Posters

|  |  |  |
| --- | --- | --- |
| Dates | Title, Sponsor | Location |
| 202320202015 | Using the 4Ms Framework to Guide Innovative Didactic and Experience-Based Learning Curriculum for a Pilot Geriatric Nursing Course. American Geriatrics SocietyEnhancing the Long-term Care Nurse Workforce Through a Nurse Residency Program'. NHCGNE Leadership ConferenceImproving End of Life Care: An Evidenced-based CurriculumUniversity of Utah Healthcare, Evidence-based Fair | San Diego, CAVirtual ConferenceSalt Lake City, UT |
| 2015 | Improving End of Life Care: An Evidenced-based CurriculumCenter on Aging Research Retreat | Salt Lake City, UT |
| 2015 | Improving End of Life Care: An Evidenced-based CurriculumWestern Institute of Nursing Conference | Albuquerque, NM |
| 2012 | Development of a Novel Curriculum toBetter Prepare Nurses for Future Demands in Caring for the Growing Geriatric PopulationUtah Nurses Association Conference | Salt Lake City, UT |
| 2011 | System-wide Educational/QI Intervention on Falls Risk American Geriatrics Society  | Washington, DC |
| 2011 | Advancing Geriatric Education Through Quality Improvement (AGE QI): A novel QI Program to Improve the Care of the Older Adult Alliance for CME  | San Francisco, CA |
| 2010 | Impact of a QI-based Educational Intervention on Self-efficacy and Behavior of Primary Care Providers American Geriatrics Society  | Orlando, FL. |
| 2009 | Keys to Successful implementation of a QI-based Geriatric education intervention for primary careAmerican Geriatrics Society  | Chicago, IL. |
| 2008 | Early Results from a Community-based Geriatric Education ProgramNational Gerontological Nursing Association  | Albuquerque, NM |

1. Media

August, September, October 2016 *Utah Nurse*: Official publication of the Utah Nurses Association. “Don’t Miss Out Utah Schools of Nursing on FREE Online Essential Palliative Care Curriculum for the Undergraduate Nursing Student”

October 8, 2012 *Salt Lake City Tribune* Interview on ‘Falls in Older Adults’

**H. FACULTY PRACTICE (not applicable)**

 **I. PROFESSIONAL ORGANIZATIONS & SERVICE**

1. College of Nursing Committees

|  |  |  |
| --- | --- | --- |
| Years | Committee | Role |
| 2021-2021-2020-2018-2016-2015-2014-20152014-20152014-20152014-20152014-2013-2012-2013  | Hospice FoundationGAPNACareer Line FRA CommitteeSearch CommitteeCON Scholarship 2016-2017 cohortStudent Association Committee (SAC)Baccalaureate Curriculum Taskforce3rd Semester Faculty Committee2014-2015 Accelerated nursing studentsBaccalaureate Curriculum CommitteeGerontology Interdisciplinary ProgramOutreach Committee  | MemberMemberMemberMemberChairCohort AdviserLiaisonMemberMemberCohort AdviserMemberMember Member  |
| 2008- | Baccalaureate Program Committee | Member  |

2. Health Sciences Center Committees

|  |  |  |
| --- | --- | --- |
| Years | Committee | Role |
| 2014-20162008-2010 | Annual Food DriveUniversity of Utah Health Care Falls Reduction | MemberMember  |
|  |  |  |

 3. University Committees

1. Professional Organizations

|  |  |  |
| --- | --- | --- |
| Years | Committee | Role |
| 2021-222020-2019-2018-20172017-20192015-2017 | Hospice FoundationNHCGNE Education CommitteeSTTI Gamma RhoGSANHCGNESTTI Gamma RhoSTTI Gamma Rho | MemberMemberSecretaryMemberMemberPresidentPresident-elect |
| 2014-2014- | Hospice and Palliative Care Nurses AssociationUtah Hospice & Palliative Care Organization | MemberMember |
|  |  |  |
| 2012-20152012- | Sigma Theta Tau International (STTI)Gamma RhoGerontological Society of Aging | Vice PresidentMember |
| 2011- | STTI | Member |
| 2011-2012 | American Geriatrics Society | Member |
| 2009-20132006-20082004-20061998- | NGNAEducation CommitteeIllinois ChapterNational Gerontological Nursing Association (NGNA) | Vice-PresidentFellowCo-chairPresidentMember |
| 2007- | American Nurses Association | Member |
| 2007- | National League of Nurses  | Member  |
| 2007- | Utah Nurses Association  | Member |
| 2006- | Sigma Phi Omega (Gerontology Honor Society) | Member |

1. Consultation and Boards

2017- Mentor for Columbia University School

For graduate nursing student

2016-17 “Integrating Palliative Care into the Utah Lead

 Undergraduate Curriculum” State

 Conference Informational Session

 2016- 2019 U of U CON Alumni Board Member

2015-2016 Peaceful Death Competency Review Member

 Creation and revision of the CARES

 Document.

2015-2019 Utah Alzheimer’s Association Board Member

2015-2021 Alzheimer’s Disease and Related Member

 Dementias Coordinating Council

2010-2016 State of Utah Falls Prevention Coalition Board Member

 2011-2013 Utah Injury Community Planning Board Member

2012- (LEGO) Utah *FIRST*® LEGO® League Consultant

 Consultant/2012 Senior Solutions

 Challenge

 <http://www.techventures.utah.edu/utfll/>

**J. COMMUNITY SERVICE** Capital Christian Church, SLC

**K. INTERNATIONAL TEACHING AND SERVICE ACTIVITIES**

|  |  |  |
| --- | --- | --- |
| Dates | Organization/Site | Role/Activity |
| 2005 | People to People Mission | Delegate, Gerontological Nursing Delegation to China |
| 2001 | People to People Mission | Delegate, Geriatric Health Delegation to Cuba |

**SECTION II**

**M. CURRENT & PAST AREAS OF TEACHING RESPONSIBILITY**

1. Courses Taught Over Past 5 Years (Indicate role: single instructor; lead teacher; team member, discussion leader, etc.)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Year | Course No. | Title – Lecture | Credit/hrs  | Number | Role |
| **Career Line Faculty** |
| 202320232023202220222022202120212021202120212020202020202020202020192019201920182018201820182018201820172017201720172017201620162016201620162016201620152015 | G5320/6320G5050/6050(Spring)N3430 (Spring)N3430 (Fall)G5320/6320(Summer)G5050/6050(Spring)G5320/6320(Summer)G5050/6050(Spring)G5604/6604(Fall)N4510(Fall)N4510(Summer)G5050/6050(Spring)G5320/6320(Summer)N4510(Summer)N4510 (Summer)G5320/6320 (Summer)G5604/6604(Fall)N4510(Fall)G5320/6320(Summer)G5050/6050(Spring)G5604/6604(Fall)N4510(Fall)N4510 (Summer)G5320/6320 (Summer)G5050/6050(Spring)G5604/6604(Fall)N4510 (Summer)G5320/6320 (Summer)N4650 (Spring)G5050/6050 (Spring)N4650 (Spring)G5050/6050(Spring)G5320/G6320(Summer) N4510(Summer)G5050/6050(Summer)G5604/6604(Fall)N4510(Fall)N4150(Summer)G5320/6320(Summer)G5050/6050 (Spring) | Death, Dying and BereavementBest Practices of Geriatric CareNursing Across the LifespanNursing Across the LifespanDeath, Dying and Bereavement Best Practices of Geriatric CareDeath, Dying and Bereavement Best Practices of Geriatric CarePhysiology and Psychology of AgingGlobal Public Health(Gerontology Clinical)Global Public Health(Gerontology Clinical)Death, Dying and Bereavement Best Practices of Geriatric CareGlobal Public Health(Gerontology Clinical)Global Public Health(Gerontology Clinical)Death, Dying and Bereavement Physiology and Psychology of AgingGlobal Public Health (Gerontology Clinical)Death, Dying and Bereavement Best Practices of Geriatric CarePhysiology and Psychology of AgingGlobal Public Health (Gerontology Clinical)Global Public Health (Gerontology Clinical)Death, Dying and Bereavement Best Practices of Geriatric CarePhysiology and Psychology of AgingGlobal Public Health (Gerontology Clinical)Death, Dying and Bereavement Clinical CapstoneBest Practices of Geriatric CareClinical CapstoneBest Practices of Geriatric CareDeath, Dying and BereavementGlobal Public Health (Geriatrics)Best Practices of Geriatric Care Physiology and Psychology of AgingGlobal Public Health (Geriatrics)Nursing Initiatives Death, Dying and BereavementBest Practices of Geriatric Nursing | 3 33333335533773337337773337383833 | 42246040261729201624243424241026141611171416161117101330833 8 11 16101822 | Instructor InstructorInstructorInstructorInstructorInstructorInstructorInstructorInstructorInstructorInstructorInstructorInstructorInstructorInstructorInstructorInstructorInstructorInstructorInstructorInstructorInstructorInstructorInstructorInstructorInstructorInstructor InstructorInstructorInstructor Instructor |
| 2015 | N4155 (Spring) | Clinical Capstone | 8 | 8 | Instructor |
| 2015 | N4225 (Spring) | Clinical Care Across the Lifespan (Geriatrics) | 3 | 16 | Instructor |
| 201520152015 | N5700/6700 (Fall)G5604/6604 (Fall)N4510 | Simulation LabPhysiology and Psychology of Aging Global Public Health (Geriatrics) | 0.53 7 | 6 1116 | Facilitator Instructor Instructor |
| 2014 | N4225 (Fall) | Clinical Care Across the Lifespan | 2 | 16 | Instructor |
| 2014 | G5320/6320(Summer) | Death, Dying and Bereavement | 3 | 30 | Instructor |
| 2014 | G5050/6050 (Summer) | Best Practices of Geriatric Nursing | 3 | 16 | Instructor |
| 2013 | N4115 (Fall) | Clinical Care across the Lifespan | 3 | 16 | Instructor |
| 2013 | G5320/6320(Fall) | Death, Dying and Bereavement | 3 | 2 | Instructor |
| 2013 | G5320, G6320 (Summer) | Death, Dying and Bereavement | 3 | 24 | Instructor |
| 2013 | N5050/G6050 (Spring) | Best Practices of Geriatric Nursing | 3 | 32 | Instructor |
| 2013 | N4115-003 & 4(Spring) | Clinical Care across the Lifespan (Geriatrics) | 3 | 16 | Instructor |
| 2013 | N4115-003, 004 (Fall)  | Clinical Care across the Lifespan (Geriatrics) | 3 | 17 | Instructor |
| 2012 | G5320, G6320 (Fall) | Death, Dying and Bereavement | 3 | 11 | Instructor |
| 2012 | N4115-003, 004 (Spring) | Clinical Care Across the Lifespan(Gerontology Clinical) | 3 | 16 | Instructor |
| 2012 | N3100 (Fall)  | Spirituality | 3 | 64 | Guest Lecturer |
| 2012 | N3100 (Fall) | Final Hours | 3 | 64 | Guest Lecturer |
| 20112011 | N5050/6050(Spring)N3100 (Summer)  | Best Practices of Geriatric CareLoss, Grief, Bereavement | 33 | 1164 | InstructureGuest Lecturer |
| **Adjunct Faculty** |
| 2011 | N3100 (Summer)  | Final Hours |  | 64 | Guest Lecturer |
| 2011 | N3100 (Summer)  | Spirituality  |  | 64 | Guest Lecturer |
| 20112010 | N3015 (Fall) | Loss Grief and Bereavement |  | 6464 | Guest Lecturer  |
| 2010 | N3015 (Fall) | Final Hours |  | 64 | Guest Lecturer |
| 2010 | N3015 (Summer) | Spirituality  |  | 64 | Guest Lecturer |
| 2010 | N3015 (Summer) | Loss, Grief and Bereavement |  | 64 | Guest Lecturer |
| 2010 | 3015 (Summer) | Intro to Palliative and Hospice Care |  | 64 | Guest Lecturer |
| 2010 | 3015 (Spring) | Ethics at End of Life |  | 8 | Guest Lecturer |
| 2010  | Simulation Lab | Care of the Dying Patient and Self-care for Nurses |  | 10 | Guest Lecturer |
| 2010 | 3015 (Spring) | Geriatric Assessment |  | 72 | Guest Lecturer |
| 2009 | 6468 (Spring) | Geriatric ICU Patients |  | 15 | Guest Lecturer |

2. Development of New Courses

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Year | Course No. | Title  | Credit Hrs. | Number |
| 2012 | N4115-003, 004 | Clinical Care Across the LifespanGerontology | 3 | 30 |
| 2013  | N5050/6050, G5050/6050 | Best Practices of Geriatric Nursing(Newly opened to undergraduate nursing students) | 3 | 27 |

3. Honors Students Supervised or Taught

|  |  |  |
| --- | --- | --- |
| Year | Level / Student Name  | Number |

4. Independent Study / Faculty Consultation

|  |  |  |
| --- | --- | --- |
| Year | Level / Student Name  | Number |

5. Graduate Students Supervision

|  |  |  |
| --- | --- | --- |
| Year  | Level / Student Name  | Number |
| 20202019201820152013  | MSN/Benjamin BersickMSN/Midge Barnos MSN/Gina StevensPhD / Djin LaiMSN / Mary Ann Johnson | N6013N6013N6013N6013N6013 |

A. Master’s Thesis / Project

|  |  |  |  |
| --- | --- | --- | --- |
| Year | Student Name | Project | Role |
| 2023202020182016 | Erianne StewartShelly WolseyAmber ThomasHailey Hadean  | The Impact of Regular Outdoor Walks on Depression in Individuals with Early Dementia and Informal Caregiver Stress: A Pilot StudyResiliency TrainingSpirituality train-the-trainer | Chair/Master’s ProjectChair/Master’s ProjectAdvisor/Master’s ProjectCommittee MemberChair/Master’s Project |
| 2014 | Patricia Wilson | Metamorphosis of Ethical Wills to Legacy Treasures | Chair/Master’s Project |
| 2013 | Natalie Jackson |  | Advisor/Master’s Project Committee member |
| 2013 | Robbie Jensen |  | Advisor/Master’s Project Committee member |
| 2012 | Wally Greenwell |  | Advisor/Master’s Project Committee member |

|  |  |  |
| --- | --- | --- |
| Year | Student Name | Role |
| 2017-192016- 172015-2016 | Ben CoulamKaren Gilbert, DNP studentMichelle Schmidt, DNP student | Content expertContent expert Content expert |
| 2015-2016 | Catherine Coates, DNP student | Content expert |
| 2012-2013 | Brian Davenport, DNP student | Content expert |