Jay Jordan

jay.jordan@utah.edu

Department of Writing & Rhetoric Studies University of Utah 255 S Central Campus Dr Rm 3700 Salt Lake City UT 84112 801.585.0980



Employment

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2018-present	Associate Professor (tenured), Department of Writing & Rhetoric Studies, University of Utah
	Academic Liaison, Utah Global, University of Utah
2015-2018	Chair and Associate Professor (tenured), Department of Writing & Rhetoric Studies, University of Utah
	Associate Professor (tenured), Department of English, University of Utah
2014-2015	Associate Professor (tenured), University of Utah Asia Campus, Incheon, South Korea
2013-2014	Associate Professor (tenured), Department of English and University Writing Program, University of Utah
2006-2013	Assistant Professor, Department of English and University Writing Program, University of Utah
Education	
2006	PhD, English (Rhetoric and Composition), The Pennsylvania State University
2002	MA, English, The Pennsylvania State University
1995	BA (Hons), Literature and Language, The University of North Carolina at Asheville

Publications

Rhetoric and Second Language Writing. In process. Book project. Argues that rhetorical studies and pedagogically oriented approaches to teaching writing to multilingual students share affinities usually overlooked in scholarly literature and in teaching. Focuses on contemporary approaches to rhetoric and vital materialism/material ecologies, second language writing, and translingual approaches to composition pedagogy and theory.

"Re-sensing the 'Observation' in the Materially Diverse Classroom." In process. Multimodal Webtext.

"Critical Language Awareness and Transnational Education." Submitted. Invited article. *Journal of Second Language Writing*.

Grounded Literacies in a Transnational WAC/WID Ecology: A Korean-U.S. Study. The WAC Clearinghouse/University Press of Colorado. https://wac.colostate.edu/books/international/grounded/

"Beyond 'Coping' to Natural Language Work: A Case Study at a Transnational Campus." Invited chapter. *English Across the Curriculum: Voices from Around the World*. Ed. Bruce Morrison, Julia Chen, Linda Lin, and Alan Urmston. Parlor Press, 2021.

"Future Perfect Tense: Kairos as a Heuristic for Reconciliation." Invited chapter. Reconciling Translingualism and Second Language Writing. Ed. Tony Silva and Zhaozhe Wang. Routledge/Taylor & Francis, 2020.

Translated as "Translingual Studies and Rhetoric." Invited article/translation. *Contemporary Rhetoric* [China] 4 (2021).

"Rhetoric's Outliers in Second Language Writing: A Corpus-Based Study." *Kairos: A Journal of Rhetoric, Technology, and Pedagogy* 24.2 (2020).

"Response: 'Trans-' Work Takes Place." Across the Disciplines 15.3 (2018).

"Writing Programs, Student Support, and Privatizing International Recruitment." Co-authored with Erin Jensen. In *Collaborations and Innovations: Supporting Multilingual Writers Across Campus Units*. Ed. Nancy DeJoy and Beatrice Smith. Ann Arbor: University of Michigan Press, 2017.

"www.engl.ish: Internationalized World Wide Web Domains and Translingual Complexities." In *Economies of Writing: Revaluations in Rhetoric and Composition*. Ed. Bruce Horner, Susan Ryan, and Brice Nordquist. Logan: Utah State University Press, 2017.

"Fast Movements, Slow Processes." Composition Studies 44.1 (2016).

"Response to Brian Ray." College English 78.4 (2016).

"The Internet in 'Their' Language: South Korea and the Internationalizing Web." Co-authored with Justin Whitney. *Computers and Composition* 42 (2016).

"Material Translingual Ecologies." College English 77.4 (2015).

Redesigning Composition for Multilingual Realities. Urbana: National Council of Teachers of English, 2012.

Open2010. Self-published, 2012. Open-source and Creative Commons-licensed textbook for first-year writing students at the University of Utah. With chapters written by Casey Boyle, Darby Fanning, and Fiona Harris-Ramsby.

"Attitudes about Graduate L2 Writing in Engineering: Possibilities for More Integrated Instruction." Co-authored with April Kedrowicz. *Across the Disciplines* 8.4 (2011).

"Revaluing Silence and Listening with ESL Users." In *Silence and Listening as Rhetorical Arts*. Ed. Cheryl Glenn and Krista Ratcliffe. Carbondale: Southern Illinois University Press.

Inventing Identities in Second Language Writing. Ed. with Michelle Cox, Christina Ortmeier-Hooper, and Gwen Grey Schwartz. Urbana: National Council of Teachers of English, 2010.

"Between and Beyond the Covers: Local Cultural Questions and the Limits of Textbook Curricula." *College Composition and Communication* 61.2 (2009).

"Second Language Users and Emerging English Designs." *College Composition and Communication* 61.2 (2009).

Review of *The Politics of Second Language Writing: In Search of the Promised Land.* Ed. Paul Kei Matsuda, Christina Ortmeier-Hooper, and Xiaoye You. West Lafayette: Parlor Press, 2006. *TESOL Quarterly* 42.2 (2008).

Second Language Writing in the Composition Classroom: A Critical Sourcebook. Ed. with Paul Kei Matsuda, Michelle Cox, and Christina Ortmeier-Hooper. Boston: Bedford, 2006.

"Re-reading the Multicultural Reader: Toward More 'Infectious' Practices in Multicultural Composition." *College English* 68.2 (2005).

"Dell Hymes, Kenneth Burke's 'Identification,' and the Birth of Sociolinguistics." *Rhetoric Review* 24.3 (2005).

"Feminist Composition Pedagogies in ESL Tutoring." In *Gender and English Language Learners*. Ed. Bonny Norton and Aneta Pavlenko. Alexandria: TESOL, 2004.

Presentations: Invited

"Response: Vulnerability as Resource: Doing Hope through Translingual Literacies." Conference on College Composition and Communication. Chicago, IL. 2023.

"Grounded Literacies in a Transnational Writing Ecology." Asia Center. University of Utah. Salt Lake City, UT. 2022.

"Accounting for Transfer During and After a Third-Party International Student Pathway Program." Workshop. Conference on College Composition and Communication. Online. 2022.

"Graduate Level Writing." Workshop series. Department of City and Metropolitan Planning. University of Utah. Salt Lake City, UT. 2021.

"Responding to Student Writing." Center for Teaching and Learning Excellence. University of Utah. Salt Lake City, UT. 2021

"Collaborating for Publication in WAC/WID." International Writing Across the Curriculum Conference. Online. 2021.

"Effective and Ethical Disciplinary Writing in City and Metropolitan Planning." Workshop for graduate students. Department of City and Metropolitan Planning. University of Utah. Salt Lake City, UT. 2021.

"How to be an Ally for International Students." Panel discussion for Department of Pharmacotherapy. University Counseling Center/International Student and Scholar Services. University of Utah. Salt Lake City, UT. 2021.

"How to be an Ally for International Students." Panel discussion for general university audience. University Counseling Center/International Student and Scholar Services. University of Utah. Salt Lake City, UT. 2021.

"Thesis Writing." Multi-day workshop for faculty and undergraduate students. St Aloysius Gonzaga Institute for Higher Education. Taunggyi, Myanmar. 2019.

"Academic and Professional Writing in Sociology." Multi-day workshop for faculty and graduate students. Institute for Population and Social Research. Mahidol University. Bangkok, Thailand. 2019

"Haewaepa as Heuristic: English Complexities in Korea." Conference on Writing Education Across Borders. University Park PA. 2019.

"Learning About--and From--International Students." Office for Global Engagement. University of Utah. 2018.

"Startup City/Startup WAC: Transnational Writing Support at an Extended International Campus." Conference on College Composition and Communication. Kansas City MO. 2018.

Transnational Composition Standing Group (invited discussion). Conference on College Composition and Communication. Kansas City MO. 2018.

"Studies in Writing and Rhetoric: Cultivating Capacity for Authors, Creating Change for the Field." Conference on College Composition and Communication. Portland OR. 2017.

"Writing Across the Curriculum and in a Global Context." Lecture/workshop for faculty. Washington & Lee University. Lexington VA. 2016.

"Reworking Boundaries of Language and Discipline." Invited roundtable. Conference on College Composition and Communication. Houston TX. 2016.

"World Englishes." Lecture to visiting students from Incheon (Korea) International High School. University of Utah. Salt Lake City UT. 2015.

"Heuristics for Multilingual Composition." Faculty workshop. National University of Singapore. 2015.

"Engaging the Global in the Teaching of Writing." Workshop presentation. Conference on College Composition and Communication. Tampa FL (via Skype). 2015.

"World Rhetorics in Korea." SUNY-Stony Brook (via Skype). 2014.

"Publishing in Studies in Writing and Rhetoric." Conference on College Composition and Communication. Indianapolis IN. 2014.

"Opening Spaces for Multilingual Students: Curricular Designs and Pedagogical Innovations for First-Year Classrooms and Beyond." Conference on College Composition and Communication. Indianapolis IN. 2014.

"Crossing BW/ESL/FYW Divides: Exploring Translingual Writing Pedagogies and Programs." Invited response to workshop. Conference on College Composition and Communication. Las Vegas NV. 2013.

"Virtual Squatters' Economies: Internationalized Web Domains and Multilingual Contact." Featured presentation. Watson Conference on Rhetoric and Composition. University of Louisville. Louisville KY. 2012.

"Globally Networked Learning Environments and Questions about 'English'." Response to workshop. Conference on College Composition and Communication. St Louis MO. 2012.

"www.engl.ish." Lecture. University of Louisville. Louisville KY. 2011.

"World Englishes." Lecture series. Panstwowa Wyzsza Szkola Zawodowa (Higher Technical-Vocational School). Tarnow Poland. 2009, 2010.

"The Future of Composition and the Composition of the Future." Respondent. Conference on College Composition and Communication. San Francisco CA. 2009.

"What CCCC Can Learn from TESOL/What TESOL Can Learn from CCCC." Conference on College Composition and Communication. New Orleans LA. 2008.

"Literacy and Literacies." Lowell Bennion Community Service Center. University of Utah. Salt Lake City UT 2008.

"Undergraduate ESL Considerations." Navigating the Cultures of Campus: Academic Writing and the ESL Student. University of Utah. Salt Lake City UT. 2007.

"ESL and Composition." Office of Undergraduate Studies. University of Utah. Salt Lake City UT. 2006.

"Plagiarism: Black, White, and Shades of Gray." Department of Athletics. University of Utah. Salt Lake City UT. 2006.

Presentations: Presented/Accepted

"Accounting for Transfer in a Third-Party International Student Pathway Program." Writing Research Across Borders/International Society for the Advancement of Writing Research. Trondheim, Norway. 2023.

"Circulation and Constraint: Contrastive Rhetoric's Rhetorics in Second-Language Writing." Rhetoric Society of America. Baltimore MD. 2022.

"Broadening CCCC Conversation with International Researchers and Contexts." Workshop. Conference on College Composition and Communication. Online. 2022.

"An 'American' Institution: WAC Geopolitics at an International Branch Campus." International Writing Across the Curriculum Conference. Online. 2021.

"On the 'Pivot': Emergency Remote Teaching in an International Student Bridge Program." Conference on College Composition and Communication. Online. 2021.

"Writing Program Complexities in Transnational Context." Conference on College Composition and Communication. Pittsburgh PA. 2019.

"Beyond 'Coping' to 'Rhetoricizing': Emerging Writing Strategies at an International Branch Campus." English Across the Curriculum Conference. The Hong Kong Polytechnic University. Hong Kong. 2018.

"Partnerships that Matter: Transforming Community College-University Relations in an Urban Writing Ecology." Watson Conference on Rhetoric and Composition. University of Louisville. Louisville KY. 2018.

"Re-sensing the 'Observation' in the Materially Diverse Classroom." Rhetoric Society of America. Minneapolis MN. 2018.

"The 'Rhetoric' of Contrastive Rhetoric: A Corpus-Enabled Study." Symposium on Second Language Writing. Bangkok Thailand. 2017.

"Cultivating Research Capacity through International Exchanges about Higher Education Writing Research." Conference on College Composition and Communication. Portland OR. 2017

"Rhetoric in Second Language Writing: Histories and Possibilities." Rhetoric Society of America. Atlanta GA. 2016.

"WAC 'On Spec." Tanner Humanities Center. University of Utah. Salt Lake City UT. 2015.

"Materializing Multilingual Composition." Two-Year College Association (TYCA) West. Salt Lake City UT. 2015.

"From Scattered to Embedded Writing Support for Graduate Engineering Students." Writing Research Across Borders III. Universite Paris X Nanterre. Paris France. 2014.

"Quintilian, Linguistic Ambivalence, and Language Learning Bodies." Rhetoric Society of America. Philadelphia PA. 2012.

"Vernacular Codes and Critical Questions about 'Language'." Featured session. Conference on College Composition and Communication. St Louis MO. 2012.

"Technical Evolution and Translingual Activity on the World Wide Web." Penn State Conference on Rhetoric and Composition. State College PA. 2011.

"Beyond MLK as Icon: Temporalizing King's Rhetoric." Conference on College Composition and Communication. San Francisco CA. 2009.

"Grounded Theory." Workshop. Conference on College Composition and Communication. New Orleans LA. 2008.

"ESL Users: Methodological Complexities." Symposium on Second Language Writing. Nagoya Gakuin University. Nagoya Japan. 2007.

"Regrounding ESL Students' Identities in Composition." Conference on College Composition and Communication. New York NY. 2007.

"Across the Divide: Bridging Literacies and Rhetoric for Second Language Writing." Western States Rhetoric and Literacy Conference. Salt Lake City UT. 2006.

"Learners or 'Users'?: 'Sizing Up' ESL Students as Rhetors." Rhetoric Society of America. Memphis TN. 2006.

"WikiAdoption/WikiAwareness: Typologies of Response." Poster. Association of Teachers of Technical Writing. Chicago IL. 2006.

"Kenneth Burke and Dell Hymes." Library installation. Penn State Conference on Rhetoric and Composition. State College PA. 2005.

"Rethinking Competencies in Linguistically Diverse Composition Courses." Conference on College Composition and Communication. San Francisco CA. 2005.

"Every Composition Professional a De Facto ESL Composition Professional: Foundations." Conference on College Composition and Communication. San Francisco CA. 2005.

"Eleazar Wheelock, Samson Occom, and Joseph Johnson in Puritan New England." Rhetoric Society of America. Austin TX. 2004.

"Limited-Implementation Cross-Cultural Composition: A Fifth Option for ESL Placement." Three Rivers Teachers of English to Speakers of Other Language (TESOL) Conference. Pittsburgh PA. 2003.

"Education, 'Survivance,' and Sovereignty in the Writings of Joseph Johnson." Penn State Conference on Rhetoric and Composition. State College PA. 2003.

Teaching: Doctoral Committees

Pietera Fraser (co-chair), Department of Writing & Rhetoric Studies (in progress)
Mat Silito (chair), Department of Writing & Rhetoric Studies (in progress)
Estee Crenshaw (member), Department of Writing & Rhetoric Studies (in progress)
Nina Feng (chair), Department of Writing & Rhetoric Studies (2022)

Tülay Orücü Dixon (member), Northern Arizona University (2022)

Charissa Che (co-chair), Department of English (2019)

Jennifer Courtney (member), Department of English (2019)

Justin Whitney (co-chair), Department of Education, Culture, and Society (2018)

Erin Jensen (co-chair), Department of Education, Culture, and Society (2018)

Stephanie Boone-Mosher (member), University of South Carolina (2017)

Tiffany Kinney (member), Department of English (2016)

Doug Christensen (member), Department of English (2014)

Joshua Lenart (member), Department of English (2013)

Kathleen Smyth (member), Department of Education, Culture, and Society (2012)

Zuzana Tomaš (member), Department of Linguistics (2011)

Jarica Watts (member), Department of English (2011)

Teaching: Courses Taught

African American Rhetoric (upper-division undergraduate, created course)

Colloquium on the Teaching of Introductory Writing (graduate)

Colloquium on the Teaching of Rhetoric and Composition (graduate)

Composition Pedagogy (graduate)

Composition Theory (graduate)

Global Citizenship (lower-division undergraduate, created course)

Grammar and Stylistics (upper-division undergraduate)

Histories of Ancient Rhetoric (graduate, created course)

Intermediate Writing (lower-division undergraduate)

Introduction to College Writing (lower-division undergraduate)

Introduction to Rhetoric (upper-division undergraduate, created course)

Literacy Studies (upper-division undergraduate)

Revising and Editing (upper-division undergraduate)

Second Language Writing (graduate, created course)

Senior Seminar (upper-division undergraduate)

Writing Across Borders (upper-division undergraduate, created course)

Teaching: Student Mentoring

Jessica Johnson Repman (Undergraduate Research Scholar, Writing & Rhetoric Studies, 2022)

Ivy Christofferson (Community Engagement Scholar, Writing & Rhetoric Studies, 2018)

Robert Hatch (Community Engagement Scholar, Writing & Rhetoric Studies, 2016)

Shauna Edson (Honors Scholar, Writing & Rhetoric Studies, 2014)

Laurel Baeder (Undergraduate Research Scholar, English, 2012)

Grants and Awards, Funded/Received

Faculty Distinguished Service Award, College of Humanities, University of Utah

Global Learning Across the Disciplines Grant, University of Utah, 2021 (\$10,000, joint—Brandy Bippes and Christie Toth)

Awarded to bolster faculty professional development to support Collaborative Online International Learning/Virtual Exchange teaching in the department.

International and Area Studies Curriculum Grant, University of Utah, 2021 (\$2,000)

Awarded to bolster collaborative online international teaching between campuses in Salt Lake City and New Songdo City, Korea.

First Alternate, Fulbright Teaching Award, Thailand, 2021

Excellence in Global Education Award, University of Utah, 2016

Funding Incentive Seed Grant, VP for Research, 2016 (\$18,500)

Awarded to embed a writing consultant in a graduate lab in the Department of Electrical and Computer Engineering to study writing needs and provide writing support. Targeting NSF grant for a larger-scale project.

Transformative Research in the Humanities Grant, College of Humanities, 2015 (\$14,500, joint—Jenny Andrus, Maureen Mathison, and Christie Toth)

Awarded as seed funding for development of Research in Writing Lab to integrate pedagogical projects among faculty in Writing & Rhetoric Studies. Individual portion to focus on multilingual students writing in disciplines.

Great Ideas in Humanities Grant, College of Humanities, 2011 (\$2,750)

Awarded to fund visits by two rhetoric and composition scholars for interaction with graduate students and for possible collaborative publication.

International and Interdisciplinary Grant, College of Humanities, 2010 (\$10,800, joint--with Zuzana Tomaš)

Awarded for development of an Intensive Writing Institute to provide writing support for incoming international students.

Thomas D. Dee II Grant, College of Fine Arts, 2010 (\$2,069.25)

Awarded for research in Poland on tertiary-level writing instruction in English.

University Teaching Grant, University Teaching Committee, 2010 (\$898.25)

Awarded for research in Poland on tertiary-level writing instruction in English.

Interdisciplinary Research Grant, 2009

(\$6,000, joint--with Tom Huckin, Maureen Mathison, and Natalie Stillman-Webb) Awarded for development of multimodal resources to support advanced academic writing in engineering and the health sciences.

Faculty Development Grant, College of Humanities, 2008 (\$1,500)

Awarded for empirical research in writing classrooms at Virginia Tech to complete data collection for monograph.

International Travel Grant, College of Humanities, 2007 (\$500)

Awarded for travel to the Symposium on Second Language Writing, Nagoya, Japan.

Thomas D. Dee II Grant, College of Fine Arts, 2007 (\$3,395, joint--with Dan Emery and Maureen Mathison)

Awarded for two-day workshop on teaching writing across the curriculum to students of English as a second language.

Grants and Awards, Not Received

Fulbright Teaching Award, Thailand, 2020

National Endowment for the Humanities Fellowship, 2020

National Endowment for the Humanities Summer Stipend, 2019, 2016

Service: Extramural

Member, Review Board, International Exchanges on the Study of Writing, WAC Clearinghouse, 2022-present

Member, Steering Committee, Conference on College Composition and Communication International Researchers Consortium, 2022-present

Mentor, Naylor Workshop on Undergraduate Research in Writing Studies, 2021

Member (elected), Executive Committee, Modern Language Association Forum on Composition Theory and Pedagogy, 2020-present

Member, Bridging Borders Collective, 2019-present

Member (elected), Executive Committee, Conference on College Composition and Communication, 2017-2020

Member, Committee on Globalization of Postsecondary Writing Instruction and Research, Conference on College Composition and Communication, 2015-present

Member, Editorial Board, Enculturation, 2014-present

Member, Editorial Board, Studies in Writing and Rhetoric (book series), 2013-2017

Member, Executive Committee, Research Network Forum, 2012-2015

Co-Chair, Committee on Second Language Writing, Conference on College Composition and Communication, 2010-2016

Chair (elected), Nominating Committee, National Council of Teachers of English, 2009-2010

Member, Diversity Committee, Conference on College Composition and Communication, 2008-2010

Manuscript Reviewer
College Composition and Communication
College English
Composition Forum
Composition Studies
English for Specific Purposes
Journal of Second Language Writing
Rhetoric Review
TESOL Quarterly

Conference Reviewer
Conference on College Composition and Communication
International Writing Across the Curriculum Conference
Rhetoric Society of America
Writing Research Across Borders

Tenure/Promotion/Retention Reviewer
Middlebury College
North Dakota State University
Ohio University
Stony Brook University
University of Arkansas-Little Rock
University of California-Irvine
University of Delaware
University of New Mexico

Program Reviewer, Writing Program, Washington & Lee University, 2016

Service: University

Member (elected), Credits and Admissions Committee, 2022-present

Member (elected), Academic Senate, 2021-present

• Member, Academic Senate Presidential Search Process Task Force, 2021-present

Member, first-year writing placement committee, 2021-present

Chair, career (teaching) line faculty review and reappointment committee, Department of Writing & Rhetoric Studies, 2021-present

Chair, tenure track faculty ad hoc retention committee, Department of Writing & Rhetoric Studies, 2018-present

Writing Program Administrator, Department of Writing & Rhetoric Studies, 2018-2020

Chair (elected), College of Humanities Retention, Promotion, and Tenure Committee, 2018-2019, 2021-2022

Member, Working Group on St Aloysius Gonzaga English Language Institute (Myanmar)/College of Social Work, 2018-present

Member, Graduate School Ad Hoc Committee on Writing, 2016-present

Member, General Education Curriculum Committee, 2015-2018

Member, Global U Council, 2015-present

Member, Strategic Scheduling for Student Success Committee, 2015-2018

Member, University of Utah Asia Campus Executive Committee, 2015-2018

Member (elected), Executive Committee, Department of English, 2011-2014

Member, Graduate Studies Committee, Department of English, 2010-2014

Chair, tenure track faculty ad hoc search committee, English/University Writing Program, 2013

Chair, career track faculty reappointment/promotion committee, University Writing Program, 2013

Coordinator, WRTG 2010 (Intermediate Writing), 2009-2013

Member, Diversity Committee, College of Humanities, 2007-2009

Coordinator, WRTG 1010 (Introduction to College Writing), 2006-2009