

Ana Carolina Antunes
Curriculum Vitae
March 2021

PROFESSIONAL

2019-Present Assistant Professor (Lecturer), Division of Gender Studies
Youth Engagement & Leadership Coordinator, University Neighborhood Partners
University of Utah

EDUCATION

- Ph. D Department of Education, Culture & Society, University of Utah, 2018
Dissertation: *Al Ahad: Speaking back to Islamophobic practices in school* Committee:
Leticia Alvarez Guitiérrez (chair), Edward Buendia, Wanda Pillow, Donna Deyhle, Catlin
Cahill.
- M.A Department of Education, Westminster College, 2013
- M.F.A Department of Film and Entertainment Arts, University of Utah, 2009
- B.S Department of Mass Communication, Pontifícia Universidade Católica, Rio de Janeiro
Brazil 2005

PUBLICATIONS

Refereed Journal Articles

- 2017 Muslim girls and Critical Race Feminism: Towards an understanding of CRF in Education.
International Journal of Curriculum and Social Justice 1(2). 97-118

Book Chapters

- (Forthcoming) Antunes, A. "I am not Oppressed! Give it a Rest": 'The Hijab Project' as
resistance to Western narratives about Muslim women. In: Fukushima, A. & Hall, M.
Decolonial Feminist Praxis: Centering knowledge & resistance at the margins
- 2021 Antunes, A. (2021, February 23). Youth resisting the popular curriculum of gender and
sexuality. In *Oxford Research Encyclopedia of Education*. Oxford University Press. doi:
<https://doi.org/10.1093/acrefore/9780190264093.013.1305>

- 2016 **Antunes, A.** Connor, R. Coquemont, K. Folau, K. Martin, A. Todd, L. Parker, L. *The Utility of 'Space Traders' and Its Variations as CRT Teachable Moments*. 57-80 IN: Ladson-Billings, G. Tate, W. (2016). *Covenant Keeper: Derrick Bell's enduring education legacy*. New York: Peter Lang
- 2015 Antunes, A. They Made Us Homeless: The search for place among refugee youth born in refugee camps in Nepal. IN: Baffoe, M. Asimeng-Boahene, L. Ogbuagu, B. (2015) *Settlers in Transition: Pathways and roadblocks to settlement and citizenship of new comers in new homelands*. 139-149. Ronkonkoma, NY: Linus Learning

Book Reviews

- 2017 Book Review: Juárez Girls Rising: Transforming Education in times of Dystopia. *Bilingual Research Journal* 40(3). 331-334
- 2015 Book Review Mass Education, Global Capital and the World: The theoretical lenses of István Mészáros and Immanuel Wallerstein *Educational Studies* 51(6). 525-527

Posters

- 2019 The Hijab Project: Art as a tool for self-authorship and collective action, American Educational Research Association (AERA) Toronto, ON. April 4-9
- 2015 Work Readiness Programs and the Creation of Homogenized Refugee Identity, American Educational Research Association (AERA) Chigaco, IL. April 16-20

FELLOWSHIPS

- 2017 Steffensen Cannon Fellowship, University of Utah

GRANTS

- 2020 Utah Museum of Fine Arts Collections Engagement Grant
- 2020 1U4U Innovation Funding- Comprehensive Sex Education for late elementary students (4th-6th grades) refugee and immigrant students
- 2020 School for Cultural and Social Transformation Small Research Grant

INVITED TALKS

- 2015 From Margin to Center: Practicing an Intersectional Feminist Ideology, Salt Lake Community College, Salt Lake City, UT October 23

- 2015 Latina Resistance: Surviving Graduate School, MeCha La Conferencia, Salt Lake City, UT March 28
- 2015 Latina Resistance: Surviving Graduate School, Alpha Chi Honor Society Region Regional VII Conference, Salt Lake City, UT. March 7
- 2015 How to Incorporate Multicultural Education in Afterschool Curriculum, Utah Afterschool Network, Salt Lake City, UT. February 7
- 2013 Refugee 101, Utah Afterschool Network, Salt Lake City, UT. October 26-27

CONFERENCE ACTIVITY

Papers Presented

- 2020 Youth Voices. Urban Research Based Action Network (URBAN) Conference, Santa Cruz, Ca. April 23-24, 2020 (Cancelled due to COVID-19)
- 2020 “Learning together: shifting the model for University student-high schooler engagement”, American Educational Studies Association (AESA) Conference San Antonio, TX. Oct. 28-Nov. 1, 2020 (Cancelled due to COVID-19)
- 2019 Solidarity, Power Asymmetry and Collective Action: What can transnational feminism bring to participatory action research?, American Education Research Association (AERA) Conference Toronto, ON. April 4-9
- 2018 Love and Other Drugs: How do emotions affect researcher positionality in youth research, American Educational Studies Association (AESA) Conference Greenville, SC. November 7-11
- 2018 Al Ahad: Speaking back to Islamophobic practices through art, American Educational Studies Association (AESA) Conference Greenville, SC. November 7-11
- 2017 Memory of Home and Islam in Curriculum, American Educational Studies Association (AESA) Conference Pittsburg, PA. November 2-4
- 2016 Dwelling in ‘the creative tension between vision and pragmatism’ in Participatory Action Research, American Educational Studies Association (AESA) Conference, Seattle, WA. November 2-6
- 2015 Muslim girls and Critical Race Feminism: Towards an understanding of CRF in Education,

American Educational Studies Association (AESA) Conference, San Antonio, TX. November 11-16

2015 How Much Love is Too Much Love: Understanding the dynamic between White teachers and refugee students, American Educational Studies Association (AESA) Conference San Antonio, TX. November 11-16

2015 La Mujerista Remix Part I: Discussing the contours of imposter syndrome in educational spaces” with Muñoz, A. Silva, E. Castellon, L. Huante, N. Mujeres Activas en Letras y Cambio Social (MALCS). Albuquerque, NM. July 29- August 1

2014 Multimodal way of communicating: Including media as a way to engage youth with Samson, J and Pederson, S. American Educational Studies Association (AESA) Conference, Toronto, ON. October 29- November 2

2014 They Made Us Homeless: Video Essay, 10th Annual International Globalization, Diversity and Education Conference- Activism and Education: Learning with(in) lived experience Spokane, WA. February 27-28

2014 They Made Us Homeless: Video Essay, 4th Annual College of Liberal Arts Graduate Symposium, Reno, NV. February 21-22

Discussant

2017 Graduate Students Council Fireside Chat: Community Engagement and Participatory Action Research, American Educational Research Association (AERA), San Antonio, TX. April 28-May 2.

2016 Graduate Students Council Fireside Chat: Graduate Student/ Early Career Mentoring Collaborative, Community-based scholarship, American Educational Research Association (AERA) Washington, D.C., April 7-12

2014 Embodied Experiences of Language and Identity in Globalized and Diverse Spaces, 10th Annual International Globalization, Diversity and Education Conference- Activism and Education: Learning with(in) lived experiences, Spokane, WA. February 27-28.

Session Chair

2017 Art and Activism: Learning from community praxis, American Educational Research Association (AERA) San Antonio, TX. April 27-May 2

2016 Participatory Action Research (PAR) and Graduate School: Navigating the challenges and quandaries of community-based PAR dissertation, American Educational Research Association (AERA), Washington, D.C., April 7-12

CAMPUS TALKS

- 2020 “Community-Based Participatory Action Research” at the Department of Family & Preventive Medicine, University of Utah. February 24, 2020
- 2017 Collaborating with Communities, Critical Participatory Action Research Workshop” at University of Utah Neighborhood Partners, Hartland Community Center, Salt Lake City, UT. March 10
- 2014 They Made Us Homeless: The search for place among refugees born in refugee camps in Nepal. IDEA LAB Department of Education, Culture, and Society, Salt Lake City, UT. March 24

PROFESSIONAL SERVICE

Service to Profession

Abstract Reviewer, Grassroots and Youth Organizing SIG, American Educational Research Association, 2017

Abstract Reviewer, Division G- Social Context of Education- Section 1: Micro-analyses of social context of teaching and learning, American Educational Research Association, 2017

URBAN NETWORK National Co-Chair

Fall 2016- Present

URBAN NETWORK- Education Node Co-Chair

Spring 2016-Spring 2018

AMERICAN EDUCATIONAL STUDIES ASSOCIATION- Elected Graduate Executive Council Member

Fall 2017-Fall 2018

URBAN NETWORK- Graduate Student Committee Co-Chair

Fall 2015-Spring 2018

COLLEGE OF EDUCATION DIVERSITY COMMITTEE – Member

University of Utah, Fall 2015- Spring 2016

STUDENT ADVISORY COMMITTEE- Chair

Department of Education, Culture, and Society- Fall 2015-Spring 2017

MEDIA COVERAGE

Boeira, A (2017). “Changing Perspective: Using research to amplify young women’s voices”.

Westminster Review, Fall 2017

Nixon, N (2017). *Exhibit Gets Personal With Young Muslims and Their Hijabs*. On URL: <http://kuer.org/post/exhibit-gets-personal-young-muslims-and-their-hijabs#stream/0>

Renshaw, S (2017). *City Weekly* July 18, 2017.

June 29, 2017 Interview on KRCL's RadioActive

January 5, 2015 Interview on KRCL's RadioActive