

Erika Marks - LCSW

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Research Assistant Professor at the University of Utah, College of Social Work, in the Social Research Institute (SRI). 23 years of experience in Social Work which includes trauma prevention/ intervention, Multisystemic Therapy family therapy, community-based treatment and child welfare. Years in Child Welfare included time as a front-line child protection worker, a supervisor of a Sex Abuse/Severe Abuse Child Protection team, a Child Welfare Administrator and a Training Manager.

EDUCATION

Masters of Science, Social Work May 2010 University of Wyoming
Master's Internships: Provo School District

Bachelors of Science, Social Work August 2001 University of Wyoming
Bachelor's Internships: Big Brothers Big Sisters, Laramie Wy

Associate of Arts, May 1999 Western Wyoming Community College

MAJOR PROFESSIONAL INTERESTS

My work and personal interest lie within child welfare. I have a passion for improving retention through the positive impact of supervision as well as competency based training. I feel it is critical that we create training that encompasses all aspects of Adult Learning Theory.

TEACHING EXPERIENCE

Training Manager 2014-2015 & 2017-2019 Utah Division of Child & Family Services

- Lead trainer for new employees in the Practice Model and CORE Curriculum principles and skills and monitor professional development of all caseworkers and supervisors
- Coordinate, develop, and deliver appropriate training to increase workers' skills and competencies
- Participate in agency-wide curriculum development
- Participate in evaluating, reviewing, and modifying DCFS service delivery components
- Bridges Out of Poverty Certified Trainer for Utah
- Developed statewide Child Welfare Supervisor Training
- Developed and Implemented Child Welfare Suicide Screener Training for State of Utah
- Developed and Implemented Simulation Lab Training with the University of Utah
- Facilitator of Arbinger Institute Training for Utah Department of Human Services (DHS)

Guest Lecturer

University of Utah 2018 • Guest lecturer • Assessment and Planning

RESEARCH EXPERIENCE

Impact of Simulation Lab training on DCFS New Employee Confidence and Competence

DCFS Training Manager • Assisted with data points for gathering information to assess confidence and competence. Trained simulation and provided coaching for other trainers.

PRESENTATIONS

Marks, E., McDonald, C., Benson, C. & Davis, M. (2023, April) • Increasing Training Effectiveness by Engaging Simulation Lab Observers through Real– Time, Structured Feedback and Coaching. [Presentation]. NSDTA Showcase Series

Benson, C., Davis, M., Lundahl, B., McDonald, C., & Marks, E. (2023, January 13) • A Randomized Controlled Trial of the Virtual Motivational Interviewing (VMI) App for Learning Motivational Interviewing Skills, [Poster Presentation]. Society for Social Work and Research, Phoenix, AZ, United States.

McDonald, C., Davis, M. J., Benson, C., & Marks, E. (2022, October 18) • Comparing Perceived Simulation Training Effectiveness Pre-Covid-19 to Post-Covid-19 Outcomes. National Staff Development Training Association (NSDTA). Spokane, WA.

McDonald, C., Davis, M., Benson, C., & Marks, E. (2022, January 14) *Increasing the Impact of Simulation Training During Covid-19 Limitations: A Technology-Based System for Increasing Trainee Engagement and Providing Real-Time Feedback* [Poster presentation]. Society for Social Work and Research, Washington D.C., United States.

Salt Lake City School District Admin Institute 2019

- Presented on Bridges Out Of Poverty

Utah Child Welfare Institute (CWI) 2016

- Break-out sessions on Google format and ways to optimize platform to enhance work

Generations Conference 2015

- Break-out sessions on Bridges Out Of Poverty

INTERNSHIP EXPERIENCE

Social Work Intern

Provo School District January 2010 – May 2010

- Worked with High School and students to improve academic and behavioral performance.
- Counseled students and families on methods to promote education and help families provide positive learning experience for their students at home and school.
- Conducted home visits to at-risk youth.
- Implemented Self esteem groups for High School girls.

MISCELLANEOUS

Foster Parent July 2020 – Present