***CURRICULUM VITAE***

**Macy Halladay**

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**EDUCATION**

Ph.D. UNIVERSITY OF TENNESSEE, December 2022, Department of Child and Family Studies.

M.MFT UNIVERSITY OF SOUTHERN CALIFORNIA, 2014, Marriage and Family Therapy

B.S. BRIGHAM YOUNG UNIVERSITY, 2012*,* School ofFamily Life:

Family Studies

**COURSES TAUGHT (Graduate/Undergraduate & Online/Off Campus)**

**UNIVERSITY OF UTAH:**

* FCS 5375 – Trauma and Human Development
* FCS 2400 – Modern Family
* FCS 3200-001 – Research Methods [In-Person]
* FCS 3200-090 – Research Methods [Online]
* FCS 3630 – Intimacy and Love

**UNIVERSITY OF TENNESSEE:**

* Human Development
* Marriage and Family: Roles and Relationships
* Diversity Among Children and Families (Exploring Issues of Diversity with the Focus on Children and Families)
* Clinical Studies (Teaching Experiences Seminar)

**TUSCULUM UNIVERSITY:**

* Cultural Competence and Diversity (Exploring the Diversity of Human Psychological Functioning Across Cultures)
* Intro to Applied Behavior Analysis (Principles of Behavior)
* Behavioral Pharmacology (Introduction to Psychoactive Drugs)
* Drug and Alcohol Counseling (Core Concepts of Drug Abuse and Dependence in Assessment and Intervention)
* Counseling Techniques (Rationale, Techniques, and Methods of Implementation to Learn and Practice Core Helping Skills)

**BRIGHAM YOUNG UNIVERSITY- IDAHO:**

* Introduction of Family Processes (Understanding Family Processes as Generations, Emotions, Communication, and Rituals)

**UNIVERSITY SERVICE**

**UNIVERSITY OF UTAH - HERRIMAN CAMPUS**

**Coordinator,** Human Development and Family Studies (HDFS) Program, FCS

*Committees:* Herriman Student Success Committee, SLCC FHS PAC Committee, Herriman Director Search Committee

**UNIVERSITY OF UTAH - MAIN CAMPUS**

**Career-Line Faculty Member,** FCS

*Committees:* Department Curriculum Committee, Scholarships & Awards Committee, Equity, Diversity & Inclusion Committee, KON Faculty Advisor

*Graduate Student Committees*: Tania Akter (Thesis), Janae Chandler (Dissertation)

**PEER-REVIEWED PUBLICATIONS**

**Halladay, M** & Moran, MJ. (2024) Why Moms choose homeschooling/ Rejection and Renegotiation: Mothers’ Turning Points Toward Homeschooling. Educational Psychologist **(In Prep).**

**Halladay, M** & Moran, MJ. (2024) Becoming a Mom Pedagogue: Desire, Caring, and Emancipating Meaningful Learning. Pedagogical Research **(In Prep).**

Potnis, D & **Halladay, M.** (2022) “Information Practices of Administrators for Controlling Information in an Online Community of New Mothers in Rural America.” Journal of the Association for Information Science and Technology

Potnis, D., **Halladay, M.,** Jones, S. (2022) Consequences of information exchanges of vulnerable women on Facebook: An "information grounds" study informing value co-creation and ICT4D research. Journal of the Association for Information Science and Technology.

Potnis, D., & **Halladay, M**. (2021). Role of gatekeeping on Facebook in creating information benefits for vulnerable, pregnant women in the rural United States. Journal of Documentation

Arndt, S., Madrid Akpovo, S., Tesar, M., Han, T., Huang, F. & **Halladay, M.** (2021). Collaborative Online Learning Across Borders (COLAB): Examining the intercultural understandings of preservice-teachers' using a virtual cross-cultural university-based program. Submitted to Journal of Research in Childhood Education.

Madrid Akpovo, S., Thapa, S., & **Halladay, M**. (2020). Learning to see teaching as a cultural activity: US preservice-teachers’ significant experiences with Nepali mentor-teachers during an international field experience. Journal of Research in Childhood Education, 34(1), 59-7.

Potnis, D., & **Halladay, M.** (2018). Building Health Information Networks Using Facebook: A Pilot Study with New Mothers in Rural Appalachia. In Proceedings of the 2018 ACM SIGMIS Computers and People Research (pp. 153-153). ACM**.**

**PEER-REVIEWED PRESENTATIONS**

**Halladay, M.** (2024)Becoming a Mom Pedagogue: Desire, Caring, and Emancipation. NCFR 2024 **(Submitted).**

Chandler, J., Holladay, T & **Halladay, M.** (April, 2024). A Qualitative Approach to Understanding the Financial Decisions of Emerging Adults. UTCFR 2024, Provo, Utah.

Madrid Akpovo, S., **Halladay, M.**, Tesar, M., & Arndt, S., (2020, November).

Intercultural Online Connections: How to use cross-cultural online dialogues to

build a global “virtual” classroom. Presented to the 2020 Accelerate Online

Learning Consortium, Orlando, Florida.

**Halladay, M.,** Madrid Akpovo, S., Tesar, M., & Arndt, S., (2020, October). Intercultural Online Connections: How to use cross-cultural online dialogues to build a global "virtual" college classroom. Submitted to the 2020 Accelerate Online Learning Consortium, Orlando, Florida.

Madrid Akpovo, S., **Halladay, M.,** Han, T., & Huang, F. (2020, October). Collaborative Online Learning Across Borders (COLAB): Creating virtual international experiences to develop pre-service teachers' intercultural understanding. Submitted to 28th Reconceptualizing Early Childhood Education Conference, Bethlehem, Palestine. CANCELED

**Halladay, M**., & Madrid Akpovo, S., (June 2019). Teaching as a Cultural Activity: Uncovering the Discourses and Practices of US Preservice-Teachers and Nepali Mentor-Teachers’ during a Student-Teaching Experience in Kathmandu, Nepal. Paper Presentation and Panel at Congress of Qualitative Inquiry, Urbana-Champaign, IL.

Tesar, M., Arndt, S., Madrid Akpovo, S., & **Halladay, M.** (2019, April). Collaborative Online Learning Across Cultures: Narratives from USA and New Zealand. Presented at the 2019 American Educational Research Association, Toronto, CA.

**Halladay, M.,** Potnis, D., (February 2019). Factors Implementing and growing health information networks using Facebook. Paper presentation at the UTK College of Communication and Information Research Symposium, Knoxville TN.

Potnis, D., **Halladay**, M., (January 2018). *Building health information networks using Facebook: A Pilot Study with new mothers in rural Appalachia [Short Paper].* Poster Presentation at ACM SIGMIS Research Conference, Buffalo, NY.

**Halladay**, M., Potnis, D., (January 2018). *Health information networks using Facebook Groups for New Mothers.* Paper accepted for presentation at UTK College of Communication and Information Research Symposium, Knoxville TN.

**Halladay**, M., Anders., K, Olmstead., S. (October 2017). *Sexting Behaviors and Sexual Identity Among Emerging Adults (College and Non-College).* Paper presentation at Emerging Adulthood, Washington D.C.

**Halladay**, M., West, N., Johnson, E., Easterling, B. (2017, April). *Caught In Ambiguity: Exploring Loss Experiences in Adolescents with Incarcerated Parents.* Poster presented at the Society for Research in Child Development, Austin, TX.

**Halladay**, M., Anders., K, Olmstead., S. (March 2017). *Sexting Behaviors and Sexual Identity Among Emerging Adults (College and Non-College).* Paper presented at UTK College of Education, Health and Human Sciences Research Colloquium, Knoxville, TN.

**Halladay**, M., Bartlett, J., McQuay, H., Sallstrom, E., Call, L. L., & Dyer, W. J. (2011, April). *Perceptions of incarceration and post-detention expectations of fathers.* Poster presented at the BYU Mary Lou Fulton student research conference, Provo, UT.

**Halladay**, M., Bartlett, J., Halladay, M., McQuay, H., Sallstrom, E., Call, L. L., & Dyer, W. J. (November 2011). *Effects of family on perceptions of incarceration and post detention expectations.* Poster presented at the National Council on Family Relations annual conference, Orlando, FL.

**HONORS/AWARDS/GRANTS**

* Helen Sharp Hakala Grant, University of Tennessee, $3,000 for 2019-2021
* Helen Sharp Hakala Grant, University of Tennessee, $3,000 for 2018-2019
* Office of Research & Engagement Summer Research Grant, University of Tennessee, $3,600 for 2018-2019
* FAHS-BECK Grant Program. $20,000 for 2018-2020 (Rejected)
* W.K. McClure Travel Grant, University of Tennessee. $3000 for 2018-2019
* Helen Sharp Hakala Grant, University of Tennessee, $3,000 for 2016-2017
* Graduate Travel Award Funding, University of Tennessee, $750 for 2017-2019
* Child and Family Studies Travel Funding, $500 for 2017-2018
* CEHHS Research Award, University of Tennessee, $500 for 2016-2017
* Dean’s Development Award, University of Tennessee, $700 for 2016-2017
* Graduate Student Advisory Board Viewer’s Choice Award for Research Presentation, University of Tennessee, $500 for 2016-2017
* Graduate Travel Award Funding, University of Tennessee, $810 for 2016-2017
* Child and Family Studies Travel Funding, $500 for 2016-2017
* J. Wallace & Katie Dean Graduate Fellowship, $6,000 for 2015-2016

**PROFESSIONAL EXPERIENCE**

**Manager, Parenting Seminars,** *The Family Center, 2021- 2023*

**Coordinator, COLAB,** *Collaborative Online Learning Across Borders Lab (COLAB),**University of Tennessee, College of Health Sciences, Department of Child and Family Studies, 2017-2021*

**Lab Manager,** *Nepal Intercultural Research Lab, University of Tennessee, College of Health Sciences, Department of Child and Family Studies, 2017 – 2019*

**Research Lead*,*** *Emerging Adult and Adolescence Lab, University of Tennessee, College of Health Sciences, Department of Child and Family Studies, 2015 – 2017*

**Project Lead,** *Social Networkology Lab, University of Southern California, Department of Psychology, Department of Social Work, 2014-2015*

**PROFESSIONAL MEMBERSHIP**

**Ad Hoc Reviewer Experience with Dr. Spencer Olmstead,** Archives of Sexual Behaviors

**Member,** American Educational Research Association (AERA)

**Member**, National Council of Family Relations (NCFR)

**Member,** Society for Research in Child Development (SRCD)

**Member,** Association for Computing Machinery Women