Lauren Aimonette Liang

CONTACT AND CURRENT POSITION

Associate Professor

Literacy, Language, and Learning Program

Department of Educational Psychology

1721 Campus Center Drive

University of Utah

Salt Lake City, Utah 84112-8914

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EDUCATION

Ph.D. University of Minnesota; Education- Curriculum and Instruction, Literacy Education, 2004

Dissertation: *Using Scaffolding to Foster Middle School Students’ Comprehension of and Response to Short Stories*

M.A. University of California-Berkeley, Education, 1998

B.A. University of Notre Dame, English and American Studies,

Magna Cum Laude, 1996

EMPLOYMENT HISTORY

2019- Current Co-Director, READ-U (Reading with Empathy, Awareness, and

Depth with U), University of Utah

2016-2018 University Professorship, University of Utah

2011- Current Associate Professor, Department of Educational Psychology, University of Utah

2009-2011 Assistant Professor, Department of Educational Psychology, University of Utah

2004-2009 Assistant Professor, Department of Teaching and Learning, University of Utah

* 1. Research Assistant, Literacy Education, University of Minnesota

Supervisor: Dr. Michael F. Graves

* 1. Instructor, University of Minnesota

College of Arts and Letters-Honors Program

2002-2003 Instructor, University of Minnesota

College of Education and Human Development

2001 Research Assistant, Literacy Education, University of Minnesota

Supervisor: Dr. Lee Galda

1999-2000 Public School Teacher (6th grade), Richfield Middle School, Richfield, Minnesota

1998-1999 Public School Teacher (6th, 7th, and 8th grades), Highland Middle School, Bellevue, Washington

Summer, 1997 Teacher (Elementary), University of California-Berkeley, Academic Talent Development Program

AWARDS AND HONORS

Outstanding Undergraduate Research Mentor Award for the College of Education,

University of Utah, 2024

Emerging Leaders Cohort, University of Utah, 2023

Dina Feitelson Research Award, International Literacy Association, 2022

Received for Son, C. S., Butcher, K., & Liang, L. A. (2020). The influence of interactive features in storybook apps on children’s reading comprehension and story enjoyment. *Elementary School Journal*, 120(3), 422-454. https://doi.org/10.1086/707009.

Linda Rief *Voices from the Middle* Award, Honorable Mention, National Council of

Teachers of English, 2022. Received for \*Nelson, E.T., Liang, L.A., & Poitras, E. (2022).

Making meaning and creativity through makerspaces. *Voices from the Middle*, *29*(3), 28-35.

Early Career Teaching Award, University of Utah, 2010

College of Education Faculty Teaching Award, University of Utah, 2009

AERA Middle-Level Education Research Graduate Student Award, 2005

National Conference of Research in Language and Literacy (NCRLL) Fellow, 2005

Doctoral Dissertation Fellowship, University of Minnesota, 2003-2004

Robert Schreiner Fellowship, University of Minnesota, 2002-2003

Guy Bond Fellowship in Reading Education, University of Minnesota, 2000-2002

Regents Fellowship, University of California-Berkley, 1996-1998

Mabel Outler Scholarship, University of California-Berkeley, 1997-1998

J. Sinnot Meyers Award for Outstanding Service to the Community, University of

Notre Dame, 1996

College Woman of the Year, South Bend, Indiana YWCA, 1996

SCHOLARSHIP: Publications

*(\*marks current or former student)*

Journal Articles: Peer-Reviewed

Liang, L.A., \*Cromwell, R., & Hacker, D. (2024). The impact of children’s

and young adult literature courses on teachers’ selection of global and culturally diverse texts for the classroom. *Journal of Adolescent and Adult Literacy*. <https://doi.org/10.1002/jaal.1341>

\*Cromwell, R., & Liang, L.A. (2023). What the children chose: An examination of

charcteristics in children’s recent award-winning books. *The Dragon Lode, 42*(1), 9-18.

Graff, J. M., Liang, L. A., Martinez, M. G., McClure, A., Day, D., Sableski, M-K., & Arnold,

J. (2022). Contemporary children’s literature in education courses: Diverse, complex, and

critical. *Literacy Practice and Research*, *47*(3), Article 3. Available at: <https://digitalcommons.fiu.edu/lpr/vol47/iss3/3>

\*Nelson, E.T., Liang, L.A., & Poitras, E. (2022). Making meaning and creativity through

makerspaces. *Voices from the Middle*, *29*(3), 28-35. <https://doi.org/10.58680/vm202231779>

*Received the 2022 Linda Rief Voices from the Middle Award Honorable Mention from*

*the National Council of Teachers of English.*

Huang, L., Dias, L., \*Nelson, E., Lajoie, S., Liang, L., & Poitras, E. (2022). The role of self improving tutoring systems in fostering preservice teacher self-regulated learning. In C. Troussas, A. Krouska, K. Kabassi, C. Sgouropoulou, & A. L. Cristea (Eds), Artificial intelligence techniques for personalized educational software. Frontiers in Artificial Intelligence, 4:769455. <https://doi.org/10.3389/fral.2021.769455>

Son, C. S., Butcher, K., & Liang, L. A. (2020). The influence of interactive features in

storybook apps on children’s reading comprehension and story enjoyment. *Elementary School Journal*, *120*(3), 422-454. <https://doi.org/10.1086/707009>

*Received the 2022 Dina Feitelson Research Award from the International Literacy Association.*

\*Watkins, N.M. & Liang, L.A. (2014). Exploring the inconsistent labels and definitions of texts used in informational reading and writing. *Reading Psychology, 35*(7), 666-682. <https://doi.org/10.1080/02702711.2013.800175>

\*Watkins, N.M. & Liang, L.A. (2014). The literature of literature anthologies: An examination of text types. *Middle Grades Research Journal, 9*(2), 57-72.

Liang, L.A., \*Watkins, N.M., & \*Williams, V.S. (2013). A step towards global awareness:

An examination of the primary grades USBBY Outstanding International Books. *Journal of Children’s Literature*, *39*(1), 16-24.

Liang, L.A. (2011). Scaffolding middle school students’ comprehension and response to

short stories. *Research in Middle Level Education Online, 34*(8), 1-16. <https://doi.org/10.1080/19404476.2011.11462081>

Liang, L.A., \*Watkins, N.M., Graves, M.F., Hosp, J. (2010). Postreading questioning and

middle school students’ understanding of literature. *Reading Psychology, 31*(4), 347-364. <https://doi.org/10.1080/02702710902754309>

Liang, L.A., Brendler, B. & Galda, L. (2009). The refugee experience in books for adolescents. *Journal of Children’s Literature*, *35*(2), 59-68.

Graves, M.F & Liang, L.A. (2008). The many facets of reading comprehension instruction. *Middle School Journal, 39*(4), 36-45. <https://doi.org/10.1080/00940771.2008.11461643>

Liang, L.A. & Dole, J.A. (2006). Help with teaching reading comprehension: Comprehension

instructional frameworks. *The**Reading Teacher*, *59*(8), 742-753. <https://doi.org/10.1598/RT.59.8.2>

Liang, L.A. & Graves, B.B. (2006). Is it good or is it stupendous?: Vocabulary in

transitional chapter books. *Book Links, 15*(3), pp. 50-53.

Dole, J., Liang, L.A., \*Watkins, N.M., & \*Wiggins, C.M. (2006). The state of reading professionals in the states. *The Reading Teacher, 60*(2), 194-199.

<https://doi.org/10.1598/RT.60.2.10>

Liang, L.A., Peterson, C.A., & Graves, M.F. (2005). Investigating two approaches to fostering children's comprehension of literature. *Reading Psychology, 26*(4-5), 387-400.

<https://doi.org/10.1080/02702710500285748>

Graves, B. & Liang, L. A. (2004). Transitional chapter books: An update. *Book Links, 13*(5), 12-16.

Galda, L., & Liang, L. A. (2003). Literature as experience or getting the facts? Stance

in the classroom. *Reading Research Quarterly, 38*(2), 268-275. <https://doi.org/10.1598/RRQ.38.2.6>

Liang, L.A. (2002). On the shelves of the local library: High interest-easy reading trade

books. *Preventing School Failure*, *46*(4), 183-188. <https://doi.org/10.1080/10459880209604420>

Journal Articles: Peer-Reviewed, Revise and Resubmit

Crossley, J.\* & Liang, L.A. (Revise and Resubmit). Storytelling in multiple modes: Using student-created book trailers to encourage development of visualization skills. *The Reading Teacher*.

Journal Articles: Peer-Reviewed, Under Review

Liang, L.A., \*Blanchard, W., \*Lamm, C., \*Mitchell, H., & \*Schlenker, F. (Under review). Examining trends and authenticity in young adult soccer literature. *International Journal of Young Adult Literature*.

Journal Articles: Manuscripts in Preparation for Peer Review

Liang, L. A. & \* Nelson, E. T. (in preparation). Reading with PURPOSE: Selecting inclusive

text sets to support critical conversations and social action.

Liang, L. A., Cook, A. E., Hadjioannou, X., Stewart, M., Grieve, M., & Pearce, T. (in

preparation). Nonfiction readers over the years.

Liang, L. A. & \* Nelson, E. T. (in preparation). WRRESS- Don’t Stress! A Framework for

scaffolding students’ meaningful reflections.

Liang, L. A. & \* Kjesbo, R. (in preparation). Using picturebooks to yoke civic engagement

and social-emotional learning.

Books

Wooten, D. A. and Liang, L. A. (Eds.). (2018). *Children’s literature in the reading program:* *Engaging young readers in the 21st Century* (5th edition)*.* Guilford.

Books Under Contract

Liang, L. A., Tao, K. W., & Hosp, M. K. (under contract). *Using children’s literature to support students’ mental health, positive identities, and social-emotional growth*. New York, NY: Guilford.

Book Proposals Under Review

Liang, L. A., Martinez, M., & Graff, J. (under review). *Literacy Praxis: Teaching Children’s Literature in Contemporary Society*. Rowman & Littlefield.

Textbooks

Galda, L., Liang, L.A., & Cullinan, B. (2017). *Literature and the child* (9th edition).

Wadsworth-Cengage Learning.

Galda, L. Sipe, L., Liang, L.A., & Cullinan, B. (2013). *Literature and the child* (8th edition).

Wadsworth-Thomson.

Textbook Proposals Under Review

Liang, L.A. & Galda, L. (under review). *Essentials of selection:* *Literature and the child*.

Cengage.

Liang, L.A. & Galda, L. (under review). *Children’s literature integrated: Literature and the*

*child*. Cengage.

Journal Articles: Invited

Liang, L.A., Parsons, L., & Crisp, T. (2017). CLA master class: Diverse children’s literature at the university. *Journal of Children’s Literature, 43*(1).

Hundley, M., Wong, J., Bandre, P., Liang, L.A., Murphy, C., Parsons, L., Ross, N. & \*van

Deventer, M. M. (2016). The power of transmedia: An exploration into literature

PLUS. *Journal of Children’s Literature,42*(1), 57-62.

Mathis, J. B., Aziz, S., Crisp, T., Graff, J. M., Kesler, T., Liang, L.A., Sekeres, D. C., & Wilfong, L. (2014). Teaching children’s literature in the 21st century. *Journal of Children’s Literature, 40*(1), 56-61.

Book Chapters

Liang, L.A. & \*Lowe, A. (2018). “Really reading” and really responding: Response and deep understanding with transitional readers. In D. A. Wooten and L. A. Liang (Eds.), *Children’s literature in the reading program: Engaging young readers in the 21st century,* (5th ed., pp. 21-36)*.* Guilford.

Lesesne, T., Liang, L.A. & \*Lowe, A. (2018). Creating independent readers: The role of reading aloud and sustained silent reading. In D. A. Wooten and L. A. Liang (Eds.), *Children’s literature in the reading program: Engaging young readers in the 21st Century,* (5th ed., 125-139). Guilford.

Liang, L.A. & Galda, L. (2015). Responding to text and image: Building skills for deep understanding. In D. A. Wooten and B. E. Cullinan (Eds.), *Children’s literature in the reading program: Engaging young readers in the 21st century,* (4th ed., pp. 83-95). International Literacy Association.

Liang, L. A. & Galda, L. (2009). Responding and comprehending: Reading with delight and understanding. In D. A. Wooten and B. E. Cullinan (Eds.), *Children’s literature in the reading program: An invitation to read,* (3rd ed., pp. 99-109). International Reading Association. [Note: Sections from this chapter were reprinted in the “IRA Bookshelf” column of the December 2009 issue of *The Reading Teacher*: Liang, L.A., & Galda, L. (2009). Responding and comprehending: Reading with delight and understanding. *The Reading Teacher*, *63*(4), pp. 330-333.]

Galda, L. & Liang, L. A. (2007). Reading aloud with young children. In B. Guzzetti (Ed.), *Literacy for the New Millennium: Early Literacy* (pp. 129-140). Praeger Press.

Graves, M.F., & Liang, L.A. (2002). Online resources for fostering understanding and

higher-level thinking in senior high school students. In D. L. Schallert, C. M. Fairbanks, J. Worthy, B. Maloch, & J. V. Hoffman. (Eds.). *51st Yearbook of the National Reading Conference*. Oak Creek, WI: National Reading Conference.

Journal Articles: Reviews of Research

Crampton, A., Ortmann, L., Frederick, A., Baker, J., Beach, R., Martin-Kerr, K., Peterson, D.,

Swearingen, A., Kelley, B. Lambert, C., Pyscher, T., Robinson, L., Allen, K., Madson, S. M., Israelson, M., Jocius, R., Murphy, T., Share, J., Stutelberg, E., Thein, A.H., Brodeur, K., Doerr-Stevens, C., Ittner, A., Liang, L.A., O’Byrne, I., Sterner, S., Sulzer, M., & Rollag Yoon, S. (2021). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English 55(3),*329-330.

<https://doi.org/10.58680/rte202131190>

Frederick, A., Crampton, A., Ortmann, L., Allen, K., Baker, J., Beach, R., Cole, M., David, S.

Doerr-Stevens, C., Fogarty, E., Ittner, A., Israelson, M., Jocius, R., Liang, L.A., Madson, M., Martin-Kerr, K., Peterson, D., Pyscher, T., Rollag Yoon, S., Rummel, A., Share, J., Sterner, S., Struck, M., Stutelberg, E., Sulzer, M., & Thein, A.H. (2020). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English 54(3),*AB1-AB43. <https://doi.org/10.58680/rte202030525>

Frederick, A., Crampton, A., David, S., Baker, J., Beach, R., Fogarty, E., Martin-Kerr, K.,

Peterson, D., Rollag Yoon, S., Rummel, A., Sterner, S., Allen, K., Doerr- Stevens, C., Israelson, M., Liang, L.A., Ortmann, L., Share, J., Stutelberg, E., Cole, M., Ittner, A., Jocius, R., Madson, M., Pyscher, T., Struck, M., Sulzer, M., & Thein, A.H. (2019). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English 53(3),*AB1-AB43. <https://doi.org/10.58680/rte201930039>

Tierney, J.D., Mason, A.M., Frederick, A., Allen, K., Baker, J., Beach, R., Case, A., Cole, M.,

Crampton, A., David, S., Doerr-Stevens, C., Fogarty, E., Isaacson, K., Israelson, M., Ittner, A., Joubert, E., Liang, L.A., Martin-Kerr, K.G., Madson, M., Ortmann, L., Peterson, D., Rummel, A., Struck, M., Stutelberg, E., Sulzer, M., Thein, A.H. (2018). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English 52(*3). Available in whole as a downloadable pdf file at <https://library.ncte.org/journals/RTE/issues/v52-3/29500>

Tierney, J.D., Mason, A.M., Frederick, A., Allen, K., Baker, J., Beach, R., Case, A., Cole, M.,

Crampton, A., David, S., Doerr-Stevens, C., Fogarty, E., Isaacson, K., Israelson, M., Ittner, A., Joubert, E., Liang, L.A., Martin-Kerr, K.G., Madson, M., Ortmann, L., Peterson, D., Rummel, A., Struck, M., Stutelberg, E., Sulzer, M., Thein, A.H. (2017). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English 52(*3), AB1-AB45. Available in whole as a downloadable pdf file at <http://www2.ncte.org/resources/journals/research-in-the-teaching-of-english/>

Tierney, J.D., Mason, A.M., Frederick, A., Allen, K., Beach, R., Bear, D., Caldas, Crampton, A., Cushing-Leubner, J., Helman, L., Isaacson, K., Israelson, M., Ittner, A., Janssen, T., Jones, H., Joubert, E., Liang, L.A., Martin-Kerr, K.G., Madson, M., Nielsen-Winkelman, T., Ortmann, L., Peterson, D., Rombalski, A., Rosheim, K., Rummel, A., Struck, M., Sulzer, M., Thein, A.H. (2016). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English 51(*2), AB1-AB55. Available in full at [http://www.ncte.org/library/NCTEFiles/Resources/Journals/RTE/0512 nov2016/Bibliography.pdf](http://www.ncte.org/library/NCTEFiles/Resources/Journals/RTE/0512-nov2016/Bibliography.pdf)

Tierney, J.D., Mason, A.M., Frederick, A., Allen, K., Beach, R., Bear, D., Bigelow, M.,

Colebrooke, T., Cushing-Leubner, J., Haertling-Thein, A., Isaacson, K., Ittner, A., Israelson, M., Janssen, T., Jones, H., Liang, L., Lozenski, B., Madson, M., Nielsen-Winkelman, T., Peterson, D., Rietdijk, S., Rombalski, A., Rummel, A., Smith, C., Struck, M., & Sulzer, M. (2015). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English, 50*(2), AB1- AB49. Available in full as a downloadable PDF at <http://www.ncte.org/library/NCTEFiles/Resources/Journals/RTE/0502-nov2015/RTE0502Annotated.pdf>

Helman, L., Allen, K., Beach, R., Bear, D., Bigelow, M., Brendler, B., Cushing-Leubner, J., Dillon, D., Frederick, A., Haertling-Thein, A., Isaacson, K., Ittner, A., Janssen, T., Liang, L., Madson, M., Mason, A., Ngo, B., O’Brien, D., Peterson, D., Rietdijk, S., Rogers, C., Rummel, A., Scharber, C., Smith, C, & Stornaiuolo, A. (2014). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English 49*(2), 365-367. Available in full as a downloadable pdf file <http://www.ncte.org/journals/rte/biblios>

Helman, L., Allen, K. Beach, R., Bigelow, M., Brendler, B., Coffino, K., Cushing-Leubner,

J., Dillon, D., Frederick, A., Majors, Y., Ngo, B., O’Brien, D., Peterson, D., Rummel, A., Scharber. C., Bear, D., Braaksma, M., Janssen, T., Haertling-Thein, A., Liang, L., Rogers, K., & Stornaiuolo, A. (2013). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English, 48*(2). Available in full online at <http://www.ncte.org/library/NCTEFiles/Resources/Journals/RTE/0482-nov2013/RTE0482Annotated.pdf>.

Beach, R., Bigelow, M., Braaksma, B., Brendler, B., Coffino, K., Dillon, D., Frederick, A.,

Gabrielli, M., Haertling-Thein, A., Helman, L., Janssen, T., Kapoor, Liang, L., Ngo, B.,

O’Brien, D., Rambow, A., Scharber, C., Sethi, J., & Stornaiuolo, A. (2012). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English, 47*(2), 198-200. Available in full online at <http://www.ncte.org/journals/rte/issues/v47>.

Beach, R., Bigelow, M., Braaksma, B., Brendler, B., Dillon, D., Frederick, A., Gabrielli, M.,

Helman, L., Janssen, T., Kapoor, Liang, L., Ngo, B., O’Brien, D., Rambow, A., Scharber, C., & Sethi, J. (2011). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English, 46*(2), 215-216. Available in full online at <http://www.ncte.org/journals/rte/issues/v46>.

Beach, R., Brendler, B., Dillon, D., Dockter, J., Ernst, S., Fredrick, A., Galda, L., Helman,

L., Kapoor, R., Ngo, B., O’Brien, D., Scharber, C., Jorgensen, K., Liang, L., Braaksma, M., & Janssen, T. (2010). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English, 45*(2), 205-208. Available in full online at <http://www.ncte.org/journals/rte/issues/v45-2>.

Beach, R., Bigelow, M., Dillon, D., Dockter, J., Galda, L., Helman, L., Kalnin, J., Ngo, B.,

O’Brien, D., Sato, M., Scharber, C., Jorgensen, K., Liang, L., Braaksma, M., & Janssen, T. (2009). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English*, *44*(2), 210-241.

Beach, R., Bigelow, M., Dillon, D., Dockter, J., Galda, L., Helman, L., Kalnin, J., Ngo, B.,

O’Brien, D., Sato, M., Scharber, C., Jorgensen, K., Liang, L., Braaksma, M., & Janssen, T. (2008). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English*, *43*(2), 188-235.

Beach, R., Bigelow, M., Dillon, D., Galda, L., Helman, L., Kalnin, J., Lewis, C., O’Brien, D.,

Sato, M., Jorgensen, K., Liang, L., Rijlaarsdam, G., & Janssen, T. (2007). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English*, *42*(2), 188-227.

Beach, R., Bigelow, M., DeLapp, P., Dillon, D., Galda, L., Helman, L., Jorgensen, K.,

Kalnin, J., Lensmire, T., O’Brien, D., Jorgensen, K., Liang, L., Rijlaarsdam, G., & Janssen, T. (2006). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English, 41*(2), 208-241.

Beach, R., Bigelow, M., DeLapp, P., Dillon, D., Galda, L., Helman, L., Jorgensen, K.,

Kalnin, J., Lensmire, T., O’Brien, D., Jorgensen, K., Liang, L., Rijlaarsdam, G., & Janssen, T. (2005). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English, 40*(2), 207-237*.*

Beach, R., DeLapp, P., Galda, L., Helman, L., Lensmire, T., Liang, L., O’Brien, D.,

Rijlaarsdam, G., & Janssen, T. (2004). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English, 39*(2), 186-209.

Beach, R., Dillon, D., DeLapp, P., Galda, L., Liang, L., Lensmire, T., O’Brien, D., & Walker, C. (2003). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English*, *38*(2), 213-228.

Textbook Chapters and Instructors’ Manuals

Liang, L. A. (2010). Response-centered, literature-based instruction in intermediate grades

and middle school. In L. Galda, B. Cullinan, & L. Sipe (Eds.), *Literature and the child* (7th ed., pp. 345-360). Wadsworth-Thomson.

Liang, L. A. (2010). *Literature and the child, 7th Edition: Instructors’ manual*.

Wadsworth-Thomson.

Liang, L. A. (2006). *Galda and Cullinan’s Literature and the child, 6th Edition: Instructors’*

*manual*. Wadsworth-Thomson.

Technical Reports

James-Burdumy, S., D. Myers, J. Deke, W. Mansfield, R. Gersten, J. Dimino, J. Dole, L.

Liang, S. Vaughn, and M. Edmonds. (2006, May). *The national evaluation of reading comprehension interventions: Design report*. U.S. Department of Education. Mathematica Policy Research, Inc.

Lawrenz, F. & Liang, L. A. (2000). Determine feasibility. In G. C. Sales & M. F. Graves,

(Eds.). *Final report on phase I of on-line resources for teaching higher-order reading and comprehension skills.* Minnesota Office of Education.

Articles: Practitioner-Oriented National Publications (Reviewed)

Liang, L. A. (2015). Recognizing rising stars. *Reading Today, 32*(6), 34-35.

Liang, L. A., \*Watkins, N. M, & Day, D. (2013). Selecting quality nonfiction classroom texts

that meet CCSS qualifications. *Reading Today, 31*(2), 25-27.

Liang, L. A., Ford, M. P., Galda, L., Coombs, D., Marciano, D. L., & Kostrubala, K. L.

(2012). The IRA children’s and young adults’ book awards: A rich tradition of honoring

talented new authors. *Reading Today*, *30*(2), 8-9.

Articles: National Publications, Invited Essay

Liang, L. A. (2019). President’s Message. *Journal of Children’s Literature, 45*(2), 97-98.

Liang, L. A. (2019). President’s Message. *Journal of Children’s Literature, 45*(1), 61-62.

Articles: State Journals (Both Peer-Reviewed and Invited)

Liang, L. A., \*Choate, J., \*Davis, A., \*Denker, M., \*Gomez, M., \*Kronenberg, C., \*Rafiti,

L., \*Sell, E., & \*Rosenberg, B. (2013). Selected reviews from Children’s Choices 2011 and 2012. *Utah Journal of Reading and Literacy*, *16*(2), 43-48.

Liang, L. A. (2013.) Children literature awards: Why they matter in an era of Common

Core State Standards. *Utah Journal of Reading and Literacy*, *16*(1), 6-10.

Liang, L. A., \*Barica, M., \*Bachus, J., \*Cromwell, R., \*Delphenich, N., \*Heier, K.,

\*Johnson, L., & \*Lowe, A. (2013). Selected reviews from Children’s Choices 2011 and 2012. *Utah Journal of Reading and Literacy*, *16*(1), 44-47.

Liang, L. A., \*Sudbury, S., Dole, J. (2005). Strategies for struggling readers in the middle

grades. *Utah Special Educator, 25*(5), 8-11.

Children’s and Young Adult Book Reviews

Liang, L. A. (2013, May 1). IRA children’s and young adults’ book award winners 2013. *Reading Today Online*. <http://www.reading.org/readingtoday/literature/post/rty/2013/05/01/ira-children-s-and-young-adult-book-award-winners-2013#.U4jOtSREDYI>

Liang, L. A. (2006). Lizzie Bright and the Buckminster boy. *The Five Owls, 18*(4), 107-108.

Liang, L. A. (2005). Promises to keep: How Jackie Robinson changed America. *The Five Owls, 18(2)*, 53-54

Liang, L. A. (2004). Words west: Voices of young pioneers. *The Five Owls, XVIII*(1), 27*.*

Liang, L. A. (2004). Keeper of the night. *The Five Owls, XVII*(3), 89.

Liang, L. A. (2002). Shakespeare: His work and his worlds. *The Five Owls*, *XVI*(4), 90-91.

Liang, L. A. (2002, December 1). Well-known authors lure readers of all ages. *Minneapolis*

*Star-Tribune*, pp. F19.

Liang, L. A. (2002, September 4). Early readers are a primary source of fun. *Minneapolis*

*Star-Tribune*, pp. E3.

Liang, L. A. (2002, May 5). It’s quite a leap from fanciful frogs to more realistic ones.

*Minneapolis Star-Tribune*, pp. F15.

Liang, L. A. (2002, March 3). Technology’s effects make for entertaining reading.

*Minneapolis Star-Tribune*, pp. F14.

Liang, L. A. (2002, January 13). Young adult award-winners tackle racism. *Minneapolis*

*Star-Tribune*, pp. F16.

Liang, L. A. (2001). Solider X. *The Five Owls, XV*(5), 117.

Liang, L. A. (2001, December 26). Books for the ‘almost ages’ tell poignant stories.

*Minneapolis Star-Tribune*, pp. E12.

Liang, L. A. (2001, December 26). Just the facts: Two series offer children upbeat formats.

*Minneapolis Star-Tribune*, pp. E12.

Liang, L. A. (2001, December 2). Wonder works: Detailed nonfiction titles will satisfy

young, inquiring minds. *Minneapolis Star-Tribune*, pp. F19.

Liang, L. A. (2001, September 17). Harvesting happy readers. *Minneapolis Star-Tribune*,

pp. E1, E2.

Liang, L. A. (2001, August 12). ‘Witch Child’ holds chills for young readers. *Minneapolis*

*Star-Tribune*, pp. F12.

Liang, L. A. (2001, June 20). ‘Tides’ sequel doesn’t hold water. *Minneapolis Star-Tribune*,

pp. E3.

Liang, L. A. (2001, April 15). Uncaging a boy’s grief: Powerful ‘Tiger’ is a tale of

innocence, experience. *Minneapolis Star-Tribune*, pp. F14.

SCHOLARSHIP: Funding

Funded Research Grants

Liang, L. A. (2022-24). The READ-U (Reading with Empathy, Awareness, and Diversity

with U) Program. Beverley Taylor Sorenson Foundation. (PI, $50,000.)

Liang, L. A. & Tao, K. W. (Renewed 2022-26). READ-U: Reading with Empathy,

Awareness, and Diversity with U. Sub-contract with University of Utah Center for Latin

American Studies and Asia Center, Title VI National Resource Center and Foreign

Language and Area Studies. (Co-PI, Sub-Contract; Renewed $32,000).

Liang, L. A. & Watkins, N. (2020-21). Crosswalk Collaboration Group: Empowering

Librarians and Classroom Teachers. Utah State Board of Education. (Co-PI, $2,500). (Project dates rescheduled due to COVID/enrollment issues.)

Liang, L. A. & Tao, K. W. (2018-22). READ-U: Reading with Empathy, Awareness, and

Diversity with U. Sub-contract with University of Utah Center for Latin American

Studies and Asia Center, Title VI National Resource Center and Foreign

Language and Area Studies. (Co-PI, Sub-Contract; $32,000).

Liang, L. A. (2017-19). Storybook App Interactions: What Do Young Readers do? University of Utah College of Education Faculty Research Grant. (PI; $4,000).

Liang, L. A., Butcher, K. B., & Son, S. C. (2016-18). Literacy Development for 21st Century Learners: Investigating the Impact of Book Apps. University of Utah Faculty Research Grant. (Co-PI; $6,000).

St. Clair, L. & Liang, L. A. (2016-17). Early Literacy Outreach: The Wild Rumpus Project. University of Utah Marriott Library ASPIRE Training Grant. (Co-PI; $3,994).

Dole, J. A., Christison, M., & Liang, L. A. (2006-07). Developing Teacher Leaders in English Language and Reading Instruction in Title 1 Middle Schools. US Department of Education Improving Teacher Quality Partnership Grant. (Co-PI; $175,000).

Dole, J. A. & Liang, L. A. (2004-08). An Evaluation of Four Reading Comprehension

Interventions. Sub-contract with Mathematica Policy Research, Institute of

Educational Sciences (IES). (Personnel; $336,893).

Grants Submitted: Unfunded

Son, S. C., Liang, L. A., & Yum, H. (2021). Yuna Finds the Way, a PBS Kids Multiplatform Literacy Series for Preschoolers. (Co-PI.)

Zheng, R., Tao, K. W., Poitras, E., & Liang, L. A. (2019). Integrating Multicultural Interpersonal Communication (MIC) Skills in Preservice Teacher Training. U of U Seed Grant. (Co-PI; $11, 904).

Zheng, R., Tao, K. W., Poitras, E., & Liang, L. A. (2019). Integrating Multicultural Interpersonal Communication (MIC) Skills in Preservice Teacher Training. McDonnell Foundation. (Co-PI; $1,316,500.)

Liang, L. A. & Tao, K. W. (2018). READ- U: Reading with Empathy, Awareness, and Diversity with U. Michael Foundation. (Co-PI; $5,000).

Liang, L. A. & Tao, K. W. (2018). READ- U: Reading with Empathy, Awareness, and Diversity with U. Sorenson Foundation. (Co-PI; $49,470).

Liang, L. A. & Poitras, E. (2018). The Literature Makerspace Laboratory Project: The LML. Chevron Foundation. (Co-PI; $6,000.)

Liang, L. A. (2016). SPARK: Sharing the Passion of Authors and aRtists for Kids. Eccles

Foundation. (PI; $54,992).

Liang, L. A. (2013). Exemplary Texts and the Common Core State Standards: Library

Resources and Local Educators. Professors Off-Campus Initiatives. (PI; $7,486).

Liang, L. A. (2005). The Effects of Native-language Previews on Students’

Comprehension and Attitudes Towards Short Stories. University Research Committee

Faculty Research Grant. (PI; $5, 991.)

Consultant Work for Funded Grants

Consultant. For Stark, L. A. & Drits, D. (2020). *Engineering Solutions for Better Health:*

*Genetic Technology and Biomedical Engineering for Secondary Science*. NIH Science Education Partnership.

SCHOLARSHIP: Presentations

*(\*marks current or former student)*

Referred Presentations: International, National, and Regional Conferences

Liang, L. A., & \*Nelson, E. T. (2023, November). *WRRESS- Don’t stress! A Framework for*

*scaffolding students’ meaningful reflections*. [Paper presentation]. National Council of Teachers of English Annual Conference, Columbus, OH.

Cappiello, M. A., Hadjioannou, X., Yoo, P., Dawes, E., Riley, S., Giorgis, C., Chaudhri, A.,

Young, T., Lowery, R., LeJeune, M., \*Crossley, J., Cunningham, K., Enriquez, G.,

Liang, L., Stewart, M., Montgomery, H. L., Sheinkin, S., Yuksel, M. O., Beckerman, N. C., Newman, P., Roy, K., Martinez-Neal, J., Tonatiuh, D.,Valdez, P., Jarrow, G., Gianferrari, M., & Prevo, P.C. (2023, November). *Interconnectivity, immersion, connection, and collaboration in nonfiction*. [Roundtable conference session]. National Council of Teachers of English Annual Conference, Columbus, OH.

Liang, L. A., Graff, J.M., & \*Nelson, L.T. (2023, September). *When two colleges combine:*

*Building the foundation for future co-creation of knowledge across institutions and the field*. [Paper presentation]. Crossing Expertise Divides: Co-creation of Knowledge Across Institutions and Communities of Children’s Culture International Online Conference, University of Wroclaw, Poland.

Liang, L. A., & Hadjioannou, X. (2023, March). *Using international books to develop the*

*language of understanding and empathy around socioemotional topics*. [Research poster presentation]. “The World of Language”: United States Board on Books for Young People, New York City, NY.

Liang, L. A., & \*Nelson, E. T. (2022, November). *Reading with PURPOSE: Selecting*

*inclusive text sets to support critical conversations and social action*. [Paper presentation]. National Council of Teachers of English Annual Conference, Anaheim, CA.

Son, S. C., Butcher, K. R., & Liang, L. A. (2022, April). *Using multimedia storybooks with*

*Head Start children: An experimental study of interactive features*. [Paper presentation]. American Educational Research Association Annual Conference, San Diego, CA and virtual.

Son, S. C., Butcher, K. R., & Liang, L. A. (2021, April). *The impact of*

*using electronic storybooks with story-relevant vs. story-irrelevant features among Head Start children*. [Research poster presentation]. Society for Research in Child Development Conference, Virtual. (Meeting held in virtual format due to COVID-19.)

Sablseki, M. K., Arnold, J., Liang, L. A., Graff, J., Martinez, M., McClure, A., & Day-Wiff,

D., (2020, December). *Children’s literature courses at* *the university: A survey of methods and practice.* [Roundtable paper presentation]. Literacy Research Association Annual Conference, Virtual. (Meeting held in virtual format due to COVID-19.)

Liang, L. A., Poitras, E., & \*Thackeray-Nelson, E. (2020, November). *Literature*

*MakerSpaces: A confluenza of STEM and literacy*. [Paper presentation]. National Council of Teachers of English Annual Conference, Virtual. (Meeting held in virtual format due to COVID-19.)

Arnold, J., Sableski, M. K., Savitz, R., Liang, L. A., Behar, R., Hopkins, E. Marks, J. &

Santat, D. (2020, November). *Difficult conversations in the classroom: Supporting students through children’s literature*. [Panel presentation]. National Council of Teachers of English Annual Conference, Virtual. (Meeting held in virtual format due to COVID-19. Session recorded and available as video.)

Son, S. C., Butcher, K. R., & Liang, L. A. (2020, July). *Children’s story*

*comprehension and enjoyment from electronic books with story-relevant versus irrelevant features.* [Paper presentation]. Society for the Scientific Study of Reading Annual Meeting, Newport Beach, CA. <https://www.triplesr.org/children%E2%80%99s-story-comprehension-and-enjoyment-ebooks-story-relevant-versus-irrelevant-features> (Meeting cancelled due to COVID-19.)

Liang, L. A., \*Thackeray-Nelson, E., & Poitras, E. (2020, June.) *Lit MakerSpaces: Literacy*

*+ STEM + classrooms.*  [Poster presentation]. American Library Association Annual Conference, Virtual. (Meeting held in virtual format due to COVID-19.)

Son, S. C., Butcher, K. R., & Liang, L. A. (2019, March.) *The impact of interactivity in*

*storybook apps on children’s story recall and inference*.  [Research poster presentation]. Society for Research in Child Development Conference, Baltimore, MD.

Son, S. C., Liang, L. A., Butcher, K. R., & Poitras, E. (2018, June). *The influence of the*

*story-related interactivity of storybook apps on children’s story recall: A preliminary investigation*. [Research poster presentation]. National Research Conference on Early Childhood (NRCEC), Administration for Children and Families, US Department of Health and Human Services, Arlington, VA.

Liang, L. A., \*Cromwell, R., & \*Lowe, A. (2017, December.) The impact of children’s

literature courses on teachers’ selection of classroom texts. In *Children’s Literature in Teacher Education*. [Roundtable paper session]. Literacy Research Association Annual Conference, Tampa, FL.

Liang, L. A., \*Cromwell, R., \*Lowe, A., & \*Jorgensen, M. (2017, December.) What the

children chose: An examination of characteristics in children’s recent award-winning books. [Paper presentation]. Literacy Research Association Annual Conference, Tampa, FL.

Liang, L.A. & \*Cromwell, R. (2017, October.) Radicalizing curriculum: Teachers and

international children’s literature. [Paper presentation]. International Board on Books for Young People’s 12th Regional Conference, Seattle, WA.

Liang, L. A. (Chair), & Behar, R. (2017, July.) *Young lives forever changed: Immigration,*

*disability, and the “reimagining” of a new life*. [Conference session]. International Literacy Association National Conference, Orlando, FL.

Liang, L. A., \*Cromwell, R., \*Lowe, A., & St. Clair, L. (2017, June.) *Family reading rooms*

*at the university* [Research poster session]. American Library Association Annual Conference, Chicago, IL.

Liang, L. A & Parsons, L. (Co-Chairs), Crisp, T., Freeman, E., Lehman, B., de la

Pena, M., Gephardt, D., & Myers, C. (2016, November.) *Diverse children’s literature at*

*the university*. [Panel presentation]. National Council of Teachers of English Annual Conference, Atlanta, GA.

Liang, L. A. (Chair), McLachlan, B. & the 2015-16 ILA Children’s and Young

Adult Book Award Committee. (2016, July) *New authors “drawing out” students’ new ideas: The 2016 ILA Children’s and Young Adults’ Book Awards*. [Symposium presentation]. International Literacy Association National Conference, Boston, MA.

Liang, L. A., \*Cromwell, R., & \*Jorgensen, M. (2015, November.) What they value and

enjoy: An examination of characteristics in children's award-winning books 2010-14. [Paper presentation]. In *Reading and writing: What we can learn from high quality young adult/children’s literature*. National Council of Teachers of English Annual Conference, Minneapolis, MN.

Hundley, M., Wong, J., Bandre, P., Liang, L. A., Murphy, C., Parsons, L., Ross, N.,

Schraber, C. & \*van Deventer, M. M. (2015, November). *The power of transmedia: An exploration into Literature PLUS*. [Paper presentation]. National Council of Teachers of English Annual Conference, Minneapolis, MN.

Liang, L. A. (Chair), Shurtliff, L., Vawter, V., & the 2014-15 IRA Children’s and Young

Adult Book Award Committee. (2015, July.) *New authors transforming lives with amazing books: The 2015 ILA Children’s and Young Adults’ Book Awards*. [Symposium presentation]. International Literacy Association National Conference, St. Louis, MO.

Liang, L. A. (Chair), & Sepetys, R. (2015, July.) *Learning about lives transformed:*

*Promoting international understanding through historical fiction*. [Conference session]. International Literacy Association National Conference, St. Louis, MO.

Liang, L. A., \*Watkins, N. M, & \*Rodgers, K. (2014, December.) *Instances of culturally*

*diverse literature in basal readers and literature anthologies*. [Paper presentation]. Literacy Research Association Conference, Marco Island, FL.

Liang, L. A. (Chair), Montgomery, S., Sepetys, R., & the 2013-14 IRA Children’s and

Young Adult Book Award Committee. (2014, May.) *New authors, great texts and teachable moments: The 2013-14 IRA children’s and young adult book awards*. [Symposium presentation]. International Reading Association National Conference, New Orleans, LA.

Liang, L. A., (2013, November.) Children's literature classes for everyone!: College of

Education children's literature as a general undergraduate requirement. In J.M. Mathis (Chair), *Children’s Literature Assembly Master Class: Teaching children’s literature in the 21st century*. [Symposium session]. National Council of Teachers of English Annual Conference, Boston, MA.

Liang, L. A., Ford, M. P., Scanlon, L., Coffino, K., Coombs, D., Corbin, S., Killorn, K.,

Kostrubala, K., Marciano, D. L., Strop, J., Vessell, A., & Young, T. (2013, April.) *Making a difference for new authors: The 2012-13 IRA children’s and young adult book awards*. [Paper presentation]. International Reading Association National Conference, San Antonio, TX.

Liang, L. A., \*Watkins, N. M., & \*Simmons, V. (2012, November.) *Understanding the*

*USBBY Outstanding International Books list: Trends and patterns of the first six years.* [Research poster presentation]. National Council of Teachers of English Annual Conference, Las Vegas, NV.

\*Watkins, N. M., \*Ostenson, J., & Liang, L. A. (2012, May.) *Infusing informational text in*

*English/language arts and reading classrooms*. [Paper presentation]. International Reading Association National Conference, Chicago, IL.

Coombs, D., Ford, M., Furman, J., Galda, L., Knoell, D., Liang, L. A., Marciano, D.,

Shatzer, J., & Venditti, K. (2012, May.) *Celebrating teaching, celebrating reading: Celebrating the 2011-12 IRA Children’s and Young Adult Book Awards.* [Paper presentation]. International Reading Association National Conference, Chicago, IL.

\*Watkins, N. M., & Liang, L. A. (2010, November). *More than literature: The lack of*

*informational text in adolescent literature anthologies*. [Paper presentation]. Literacy Research Association (formerly National Reading Conference) Conference, Fort Worth, TX.

Liang, L. A., & \*Watkins, N. M. (2010, April). *International children’s literature for the*

*preK-12 classroom: Critical issues and critical selection*. [Paper presentation]. International Reading Association National Conference, Chicago, IL.

Liang, L. A. (2009, May). Children’s literature research collections: Valuable

resources for the everyday classroom. In L. Galda (Chair), *Behind the printed page: The “backstory” of award-winning books as found in materials in the Kerlan Collection at the University of Minnesota*. [Symposium session]. International Reading Association National Conference, Minneapolis, MN.

Liang, L. A., \*Watkins, N. M., Hosp, J., & Graves, M. F. (2007, November). *Using post*

*reading questioning to foster secondary students’ understanding of literature*. [Paper presentation]. College Reading Association Annual Meeting, Salt Lake City, UT.

Dole, J. A. & Liang, L. A. (2007, May). *Vocabulary as a cornerstone of your reading*

*curriculum*. [Paper presentation.] International Reading Association Annual Conference, Toronto, ON.

Dole, J. A. & Liang, L. A. (2006, November). *Learning vocabulary through reading and writing: Laying the foundation for a vocabulary curriculum.* [Paper presentation]. International Reading Association West Regional Conference, Kamuela, HI.

Liang, L. A. (2006, May). Teaching comprehension strategies. In M. F. Graves and L. A.

Liang (Co-Chairs), *Towards a more comprehensive comprehension curriculum: A multi-faceted approach to reading comprehension instruction.* [Symposium session]. International Reading Association National Conference, Chicago, IL.

Liang, L. A. and Graves, M. F. (2005, November). *Teaching middle school students to use context clue strategies*. [Paper presentation]. National Reading Conference, Miami, FL.

Liang, L. A. (2005, April). *Scaffolding middle school students’ comprehension of and*

*response to short stories*. In S. B. Neuman (Chair), *Using literature and providing access to books*. [Research poster session]. International Reading Association National Conference, San Antonio, TX.

Liang, L. A. (2004, November). *Scaffolding middle school students’ comprehension of and*

*response to narrative text*. [Paper presentation]. National Reading Conference, San Antonio, TX.

Liang, L. A. (2004, May). Scaffolding reading experiences in the middle grades. In M. F. Graves (Chair), *Scaffolding students’ comprehension of narrative and expository text*. [Institute session]. International Reading Association National Conference, Reno, NV.

Liang, L. A. (2004, April). *The place of response in comprehension instruction*. [Paper

presentation]. American Educational Research Association, San Diego, CA.

Liang, L. A. (2003, May). Vocabulary instruction for all classrooms. In L. Block, J.

Coppola, & G. G. Garcia (Co-Chairs), *Making a difference: Improving literacy instruction for English language learners.* [Institute session].International Reading Association National Conference, Orlando, FL.

Liang, L. A. and Peterson, C. (2003, May). Preservice teachers’ selection of popular vs.

highly acclaimed children’s books for classroom use. In T. Raphael (Chair), *Using literature and providing access to books.* [Research poster session]. International Reading Association National Conference, Orlando, FL.

Liang, L. A. (2002, April). The Kerlan in the classroom: Teachers’ perceptions of using the

Phyllis Reynolds Naylor Kerlan Collection circulating portfolio. In L. Galda & T. Raphael (Co-Chairs), *Connecting young readers and writers with authors: Conducting effective author studies*. [Symposium session]. International Reading Association National Conference, San Francisco, CA.

Graves, M. F., & Liang, L. A. (2001, December). *Online resources for fostering*

*understanding and higher order thinking with widely used secondary school texts*. [Paper presentation]. National Reading Conference, San Antonio, TX.

Referred Presentations: International, National, and Regional Conferences (Under Review)

Liang, L. A., & \*Lamm, C., \*Schlenker, F. (under review). *Authenticity matters to the*

*middies, and to everyone: Examining trends and authenticity in soccer stories for the middle grades*. [Paper presentation]. National Council of Teachers of English, Boston, MA.

Liang, L. A., & \*Allen, L., \*Hogan, J., \*Kjesbo, R., \*Nelson, E. T., \*Raine, D., & Taylor, B.

(under review). *The Impact of READ-U (Reading with* *empathy, awareness, and diversity*

*with U): Using picturebooks, SEL, and ELA standards to develop understanding and foster hope.* [Roundtable session]. National Council of Teachers of English, Boston, MA.

Liang, L. A., Schimel, L., Krawczyk, A., & White, G. (under review). *Change in the*

*language and more: Translating and editing books for hope and the heart.* [Paper presentation]. National Council of Teachers of English, Boston, MA.

Referred or Invited Presentations: State Conferences

\*Cromwell, R. & Liang, L. A. (2023, October). *What the children chose: An examination of*

*children’s recent award-winning books*. [Paper presentation]. UVU Forum “For the

Love of Reading.” Heber, UT.

Liang, L. A., & \*Nelson, E. T. (2023, February). *WRRESS- Don’t stress! A Framework for*

*scaffolding students’ meaningful reflections*. [Paper presentation]. Utah Council of Teachers of English, Sandy, UT.

Liang, L. A., & \*Nelson, E. T. (2022, November). *LitMakerSpaces: Literature + STEM +*

*Writing.* [Paper presentation]. UVU Forum “For the Love of Reading.” Orem, UT.

Liang, L. A. & Tao, K. W. (2022, September). *Reading with Empathy, Awareness, and*

*Diversity with U*. [Paper presentation]. Pride, Not Prejudice Conference. Salt Lake City, UT.

Novotny, H., Nelson, G., Leu, D., Romreill, D., Bagshaw, J., Liang, L. A. & McLain, M.

(2022, May). *What Was That Like? Utah librarians share their experiences serving on ALA Youth Media Award committees.* [Panel presentation]. Utah Library Association, Draper, UT.

Liang, L. A., & \*Nelson, E. T. (February, 2022). Educating P-OWERful minds and hearts:

Selecting inclusive text sets that support critical conversations and social action. [Paper presentation]. Utah Council of Teachers of English. Sandy, Utah.

Liang, L. A. (2019, May). *The Dear Teacher Samples, Or Questions I Have Received About*

*Building Inclusive Collections.* In J. Breiman (Chair), *Beyond the Bestsellers: Case Studies in Building Inclusive Library Collections.* [Conference session]. Utah Library Association, Sandy, UT.

Liang, L. A., Son, S. C., Butcher, K., & \*Nelson, E. T. (2018, March.) *Reviewing storybook*

*apps: A framework for consideration of interactive features.* [Paper presentation]. Georgia Conference on Children’s Literature, Athens, GA.

Liang, L. A. (2018, May). *Global children’s literature in your library: Selecting and*

*promoting the best available.* [Paper presentation]. Utah LibraryAssociation, Provo, UT.

Liang, L. A. (2017, October). *Global children’s literature in US classrooms: Selecting and*

*using the best available.* [Paper presentation]. UVU Forum on Engaged Reading, Heber, UT.

Liang, L. A., Butcher, K., & Son, S. C. (2017, March). *Storybook apps for early elementary.*

[Paper presentation]. Utah Coalition for Educational Technology, Salt Lake City, UT.

Liang, L. A., & \*Watkins, N. M. (2015, November). *Exploring global issues and cultural*

*authenticity with middle and high school students.* [Paper presentation]. Utah Council of

Teachers of English Annual Conference, Sandy, UT.

Liang, L. A. (2013, September). *Understanding and using picture book format for*

*comprehension*. [Paper presentation]. Utah Reading Association Annual Conference, Salt

Lake City, UT.

Liang, L. A. (2012, September). *Selecting informational texts for your K-8 classroom*.

[Paper presentation]. Utah Reading Association Annual Conference, Ogden, UT.

Liang, L. A. & \*Watkins, N. M. (2009, November). *International children’s literature in the*

*American classroom*. [Paper presentation]. Utah Reading Association Annual Conference, Salt Lake City, UT.

Dole, J., Liang, L. A. & \*Nelson, K. (2007, November). *Teaching vocabulary to all your students*. [Paper presentation]. Utah Reading Association Annual Conference, Salt Lake City, UT.

Liang, L. A. (2006, November). *Evaluating informational text to foster student engagement*. [Paper presentation]. Utah Reading Association Annual Conference, Salt Lake City, UT.

Liang, L. A. & \*Watkins, N. M. (2006, November). *Using questioning to foster comprehension of assigned texts*. [Paper presentation]. Utah Reading Association Annual Conference, Salt Lake City, UT.

Liang, L. A. (2003, November). *Scaffolding elementary students’ comprehension of text.* [Paper presentation]. Partnering with Success: Minnesota Summit for Educators,

Minneapolis, MN.

Liang, L. A. (2003, March). *Scaffolding students’ understanding of literature: Three years*

*of research with scaffolding reading experiences.* [Research poster session]. Impress the

President, Minneapolis, MN.

Liang, L. A., & Graves, M. F. (2002, November). *Teaching students to use context clues to*

*infer meanings of difficult words*. [Paper presentation]. Minnesota Reading Association Annual Conference, St. Cloud, MN.

Liang, L. A., & Peterson, C. (2002, November). *Preservice teachers’ opinions on the use*

*of popular and highly acclaimed children’s books in the classroom*. [Paper presentation]. Minnesota Reading Association Annual Conference, St. Cloud, MN.

Graves, M. F., & Liang, L. A. (2002, November). *Online resources for fostering*

*higher-level reading and comprehension skills*. [Paper presentation]. Minnesota Reading Association Annual Conference, St. Cloud, MN.

Liang, L. A., & Reinartz, T. J. (2001, October). *Online resources for teaching widely used*

*secondary school fiction and nonfiction texts.* [Paper presentation]. International Reading Association Plains Regional Conference, Sioux Falls, SD.

Graves, M. F., Liang, L. A., Reinartz, T. J., & Ernst, R. (2001, April). *Online resources for*

*teaching higher order reading & comprehension skills*. [Paper presentation]. Classrooms of the Future VII Conference, Minneapolis, MN.

UNIVERSITY INSTRUCTION

Courses Taught

EDPS 4331 (previously TL 4330 and EDPS 4330) International Children’s and Adolescent Literature

(Developed for college as a required undergraduate elementary education and early childhood education core course; Meets University International Requirement; Both honors and regular sections)

EDPS 4999 (Previously TL 4999) Honors Thesis/Project

TL 5320 Elementary Comprehension Instruction

EDPS 5950 Honors Independent Study and Special Projects

EDPS 5960/ ENGL 5880/ UGS 3400 The World of Children’s Literature

EDPS 6124 (previously TL 6120) Children’s Literature in the Schools

EDPS 6125 Adolescent Literature

EDPS 6331 International Children’s and Adolescent Literature Graduate

EDPS 6331 International Children’s and Adolescent Literature Graduate: Special

Emphasis Latin American Countries

EDPS 6331 International Children’s and Adolescent Literature Graduate: Special

Emphasis Asian Countries

TL 6711 Foundations of Reading

TL 6714 Comprehension Theory and Instruction

TL 7950 Special Topics: Research in Children’s Literature

EDPS 7960 Special Topics Seminar: Research and Issues in Diverse Children’s Lit

UNIVERSITY INSTRUCTION: Undergraduate Thesis and Research Advisor

Community-Engaged Scholar (Bennion Center) Faculty Mentor

Alexandra Bordell, graduated Spring 2014

Undergraduate Honors Thesis Advisor

Undergraduate Honors Thesis, Chair: 7 graduated

Carlie Haacke, graduated Spring 2018

“Storybook Apps and Young Readers”

Mercedes Jorgenson, graduated Spring 2016

“Popular vs. Award-Winning Children’s Literature: What’s the Difference?”

Alexandra Bordell, graduated Spring 2014

“Addressing Chronic Absenteeism in an Elementary School”

Avery Reynolds, graduated Spring 2014

“Teaching Middle School Mathematics in a Science and Math Magnet School”

Rose Kemp, graduated Spring 2013

“A Checklist for Outstanding Teaching of First Grade Literacy”

Kaitlyn Shumway, graduated Spring 2013

“Meeting the Standards: What Exemplary Early Literacy Teaching Looks Like in Practice”

Virginia Simmons, graduated Spring 2010

“Common Characteristics in Award-winning Early Childhood International Literature”

Undergraduate Research Advisor

University Undergraduate Research Program (UROP) Advisor

Cassidy Lamm, 2023-24

Carlie Haacke, 2017-18

Mercedes Jorgensen, 2015-16

University Undergraduate Research Scholar Designation Advisor/Sponsor

Whitney Blanchard, 2023-24

Cassidy Lamm, 2023-24

Halle Mitchell, 2023-24

Faoiltiarna Schlenker, 2023-24

Alexandra Bordell, 2013-14

Avery Reynolds, 2012-14

Rose Kemp, 2012-14

Kaitlyn Shumway, 2012-14

Virginia Simmons, 2008-10

UNIVERSITY INSTRUCTION: Masters’ Committees and Advising

Masters’ Committees, Chair and/or Member (MEd): over 300 graduated

Masters’ Thesis, Chair (M.S.): 1 graduated

Richard Hoonaker, graduated Spring 2006

“Does Reading Engagement Improve Reading Comprehension?”

Masters’ Thesis, Committee (M.S.): 1 graduated

Melissa Grieves, graduated Fall 2023

UNIVERSITY INSTRUCTION: Ph.D Committees and Advising

Ph.D Advisor: 9

Preliminary and Qualifying Exam Committees, Chair: 12

12 passed

Preliminary and Qualifying Exam Committees, Member: 19

17 passed, 2 current

Dissertation Committees, Member: 15

14 graduated, 1 current

Dissertation Committee, Chair: 6 graduated

Dr. Adrienne Lowe Pahnke, graduated Summer 2023

“Approaches of Elementary Teachers and Library Media Specialists in Instructing Text Selection Strategies”

Current Position: Salt Lake Community College, Concurrent Enrollment Liaison and Adjunct Faculty

Dr. Elizabeth Thackeray Nelson, graduated Summer 2022

“Writing Preparation and Practice: The Association Between Teacher Preparation Courses and Practices for Teaching Writing”

Current Position: Assistant Professor, English, Utah Valley University

Dr. Raven Cromwell, graduated Summer 2018

“Teachers’ Consideration of Diversity When Selecting Books for Classroom Libraries and Read Alouds”

Current Position: Associate Professor, Education, Utah Valley University

Dr. James Magnum, graduated Fall 2012

“The Relation Between Teacher Efficacy and Student Achievement in LDS Seminary Programs”

Dr. Jon Ostenson, graduated Fall 2010

“Navigating the Digital Narrows: Teaching High School Students to Read Critically on the Internet”

Current Position: Associate Professor, English, Brigham Young University

Dr. Naomi Watkins, graduated Summer 2010

“Examining Text Types in Adolescent Literature Anthologies”

Current Position: Secondary English Language Arts Specialist, Utah State Board of Education

UNIVERSITY INSTRUCTION: Other University Instruction Roles

University Professorship, 2016-2018

Honors Track: Elementary Education B.S. with Honors Program

Elementary Education Honors Program Committee Member, 2015- Current

Program Advisor and Coordinator for Honors Track, 2009-14

Extension Program and Re-proposal 2011-2012 (Passed Spring 2012)

Proposed Initial Honors Track Program 2008-2009 (Passed Spring 2009)

SERVICE TO THE PROFESSION

Professional Affiliations

American Educational Research Association (AERA)

American Library Association (ALA)

Association for Library Service to Children Association (ALSC)

Children’s Literature Assembly of the National Council of Teachers of English (CLA)

Children’s Literature and Reading Special Interest Group, International Literacy Association

(ILA CL/R)

International Literacy Association (ILA, formerly IRA)

Literary Research Association (LRA, formerly NRC)

National Council of Teachers of English (NCTE)

United States Board of Books for Young People (USBBY)

Utah Library Association (ULA)

Young Adult Library Services Association (YALSA)

Elected or Appointed Positions for Professional Organizations

*American Library Association*

Chair, 2020 Mildred Batchelder Award Committee, 2018-2020

2017 Randolph Caldecott Medal Committee, 2016-2017

2010 May Hill Arbuthnot Honor Lecture Committee, 2008-2010

*National Council of Teachers of English- Children’s Literature Assembly*

NCTE Representative to USBBY Board of Directors, 2023- Current

NCTE- Children’s Literature Assembly, Endowment Committee, 2016- Current

NCTE- Children’s Literature Assembly, Blog Editor, 2020- Current

NCTE- Children’s Literature Assembly, Past-President, 2021-2022

NCTE- Children’s Literature Assembly, President, 2018-2020

NCTE- Children’s Literature Assembly, Vice President, 2016-2018

NCTE- Children’s Literature Assembly, Board Member, 2015-2017

NCTE- Children’s Literature Assembly, Research Award Chair, 2014-2016

NCTE- Children’s Literature Assembly, Early Career Award Chair, 2015-2016

(Led the development of this new award for CLA and chaired first cycle)

NCTE- Children’s Literature Assembly, Master Class Committee Co-Chair, 2015-2016

*International Literacy Association (Formerly International Reading Association)*

ILA Representative to USBBY Board of Directors, 2016-2017

ILA 2016 Children’s and Young Adults’ Book Awards Committee Chair, 2015-2016

ILA 2015 Children’s and Young Adults’ Book Awards Committee Chair, 2014-2015

ILA Representative to USBBY Board of Directors, 2014-2015

IRA 2014 Children’s and Young Adults’ Book Awards Committee Chair, 2013-2014

IRA Children’s Literature and Reading SIG Board Member, 2011-2014

IRA 2013 Children’s and Young Adults’ Book Awards Committee Chair, 2012-2013

IRA 2012 Children’s and Young Adults’ Book Awards Committee, 2011-2012

IRA 2011 Children’s and Young Adults’ Book Awards Committee, 2010-2011

IRA 2010 Children’s and Young Adults’ Book Awards Committee, 2009-2010

Children’s Book Council/IRA Liaison Steering Committee, 2003-2008

Review Panel, “The Literacy Hub” for Broader Middle East and North Africa (BMENA)

Countries IRA International Development Project, 2006-2007

Multilingual Classrooms Committee, 2002-2004

*United States Board on Books for Young People*

USBBY Board of Directors, NCTE Representative, 2023- Current

USBBY State Representative (Utah), 2012- Current

USBBY Nominating Committee, 2018-2020

USBBY Student/Graduates Group Task Force/Special Committee Chair, 2014-2018

USBBY Board of Directors, ILA Representative, 2014-2017

(Two terms: 2014-2015 and 2016-2017)

*Literacy Research Association (Formerly National Reading Conference)*

Field Council State Representative (Utah), 2006-08

Early Career Award Committee, 2004-07

Other Leadership and Committee Work for Professional Organizations

NCTE- Children’s Literature Assembly, CLA Blog Co-Editor, 2020- Current

(Began CLA Blog in March 2020; Recruit, format, light editing, and organize posting and advertising biweekly/weekly. Multiple posts authored.)

IBBY Regional Conference 2015 New York City, Social Media Group, United States

Board on Books for Young People, 2015

IBBY Regional Conference 2015 New York City, Volunteer Committee, United States

Board on Books for Young People, 2015

Ad Hoc Committee on Children’s Literature in Teacher Education, Children's Literature Assembly (NCTE), 2011-14

Ad Hoc Committee on Research in Children’s Literature, Children's Literature Assembly (NCTE), 2011- 14

Editorial Review Boards

Editorial Board, *The Dragon Lode*, 2024- Current

Editorial Board, *Journal of Children’s Literature*, 2012- 2016

Editorial Board, *Research in Middle Level Education Online*, 2008- 2015

Editorial Board, *Journal of Literacy Research*, 2004- 2012

Editorial Board, *The Reading Teacher*, 2006- 2011 (Previous Term, 1998-02)

Editorial Reviewer: Journals and Books

*Journal of Literacy Research*, 2021- Current

*Journal of Children’s Literature*, 2021- Current

*Research in Middle Level Education Online*, 2017- Current

International Reading Association Books, 2002- 2014

*The Reading Teacher*, 1998- 2013

*The Horn Book Guide*, 2001- 2012

*Journal of Educational Psychology*, 2009-2011

*American Educational Research Journal*, 2006-2011

*Educational Administration Quarterly*, 2009-2010

Christopher-Gordon Publishing, 2005-2007

Routledge Falmer Publishing, 2004

Other National Service

Contributor and Local Coordinator, NCTE *A Jar of Tiny Stars* Poetry Project, 2008

Vaughn-Gross Center for Reading and Language Arts, University of Texas-Austin,

*Adolescent Reading Interventions*. Reviewer for Center on Instruction Special Education

Strand, June 2007

Proposal Reviewer, National Reading Conference 2007

Proposal Reviewer, AERA 2006

Session Discussant and Chair, National Reading Conference 2004

Maud Hart Lovelace Award (State of Minnesota Children’s Book Award) Committee, 2001

UNIVERSITY SERVICE

University Committees

University of Utah Center for Teaching Excellence Faculty Advisory Council, 2022-2024

University of Utah Academic Senate, College of Education Representative, 2017-20

University of Utah Marriott Library Family Reading Room Committee, 2014-16

University of Utah Undergraduate Council, 2011-14

University of Utah Center for Reading and Literacy, 2004-11

University of Utah Committee on Part-time Tenure, 2008-11

University of Utah Undergraduate Council, 2007-09

Other University Service

Co-Director, READ-U (Reading with Empathy, Awareness and Depth with U) Program:

Lead Organizer for University and Local Community Lectures and Events, 2019- Current

Tae Keller Author/Illustrator In-Person Visits.

1. Co-Lead Organizer. “Tae Keller: A Read-U Author Visit,” March 8, 2024. Mountain View Elementary School, Salt Lake City School District.
2. Co-Lead Organizer. “Tae Keller: A Read-U Author Visit,” March 8, 2024. Thomas Jefferson Junior High School, Granite School District, with additional bussed 6th grade students from Granite Park Junior High School. Also broadcast over Zoom to other Utah schools and University of Utah education students.

Elly Swartz Author/Illustrator Virtual Visit.

1. Lead Organizer. “Elly Swartz: A Read-U Virtual Author Visit,” September 11, 2023. For 6th grade classrooms in Granite School Districts and 5th grade classrooms in Alpine School District, as well as University of Utah education students.

Raul the III Author/Illustrator In-Person Visits.

1. Co-Lead Organizer. “An Evening with Raul the III,” April 4, 2023. College of Education. For University of Utah community and local community.
2. Co-Lead Organizer. “Raul the III Early Readers” April 4, 2023. Salt Lake City School District. Held at local elementary school and broadcast via Zoom to other Utah schools.
3. Co-Lead Organizer. “Raul the III Graphic Novels” April 4, 2023. Salt Lake City School District. Held at local elementary school and broadcast via Zoom to other Utah schools.

Lisa Yee Author Virtual Visits.

1. Lead Organizer. “Lisa Yee and *Maizy Chen’s* Last Chance.” April 20, 2022. For University of Utah community, as well as local community.
2. Lead Organizer. “Lisa Yee in the Classroom.” April 20, 2022. For 4th- 7th grade classrooms in Salt Lake City, Granite, and Alpine School Districts.

I.W. Gregorio Author Virtual Visit.

1. Lead Organizer. “When Words Heal.” March 23, 2022. For University of Utah community, as well as local community.

Roger Mello Author and Illustrator with Hans Christian Anderson Jury Chair Junko Yokota, Virtual Visits and Webinar.

1. Lead Organizer. “Roger Mello and Junko Yokota Webinar Launch and Live

Q & A.” April 1, 2021. For University of Utah community, as well as local community.

1. Secondary Organizer. “Roger Mello in Portuguese.” March 3, 2021. For Utah Portuguese Dual Language Immersion Programs state-wide and University of Utah language and education students.

Thi Bui Author and Illustrator In-Person Visit.

1. Secondary Organizer. “Finding Home: Presented by Thi Bui.” November 7, 2019. Salt Lake City Public Library. For local community and University of Utah community.
2. Lead Organizer. “The Best We Could Do: A Conversation with Author Thi Bui.” November 7, 2019. For College of Education students and other University students, faculty, and staff.
3. Lead Organizer. “The Best We Could Do: Book Club.” November 1, 2019. College of Education. Open to all University of Utah students.

International Board on Books for Young People’s Visiting Silent Books Exhibit.

1. Lead Organizer. Exhibit June 1- 9, 2019. Marriott Public Library.
2. Lead Organizer. Exhibit June 1- 9, 2019. College of Education.
3. Secondary Organizer. Exhibit June 1- 9, 2019. Salt Lake City Public Library.

Pabla Cartaya Author In-Person Visit.

1. Lead Organizer. “Pablo Cartaya Visit.” April 2, 2019. College of Education. For local middle school students.
2. Lead Organizer. “An Evening with Pablo Cartaya,” April 2, 2019. College of Education. For University of Utah community and local community.

Featured Speaker/Panelist, Banned Books Week Event, Marriott Library, September 2022

Featured Speaker, Banned Books Week Event, Marriott Library, September 2019

Featured Speaker, Banned Books Week Event, Marriott Library, September 2017

Organizer and Co-Chair, The World of Children’s Literature Lecture Series, 2016-18

Each lecture visit listed below included a main on-campus open university talk, a school visit(s) and/or community talk, and meetings with faculty, students, and local community members. Funds for these visits included initial funding from the University Professorship program, and grants or funding secured from several university and community partners.

“Writing *Autoboyography*: A Conversation and Writing Workshop with Christina Hobbs

and Lauren Billings,” April 10, 2018.

“The National Ambassador for Young People’s Literature: A Conversation with

Jacqueline Woodson,” January 23, 2018.

“Striving for International Understanding Through Children’s Literature with Dr. Junko

Yokota and Dr. William H. Teale,” October 26, 2017.

“Writing and Editing: A conversation with Dr. Ruth Behar, Author, and Nancy Paulsen,

Editor,” April 18, 2017.

“*Save Me a Seat* with Gita Varadarajan,” April 3 and 4, 2017.

“The Dark Fantastic: Race and the Imagination in Youth Media, Literature, and Culture

with Dr. Ebony Elizabeth Thomas,” March 7, 2017.

“*The Sun is Also a Star* and *Everything, Everything* with Nicola Yoon,” November 3,

2016.

“Harry Potter: Dream-child of the Past and Future with Dr. Amy Billone,” October 6,

2016.

“Modern Codex, a lecture by Duncan Tonatiuh,” September 20, 2016.

Marriott Family Reading Room, University of Utah Library. Storytime Programming.

2015-16.

College Committees

College of Education Executive Committee, 2023-26 (Chair-Elect, 2023-24)

College Steering Committee for Undergraduate Research, 2024

Elementary Education Admissions Committee, 2023, 2024

College of Education Executive Committee, 2017-20

Elementary Education Honors Program Committee, 2015-18

College of Education Undergraduate Degree Committee, 2016

College of Education Teaching Excellence Committee, 2015-16

College of Education Executive Committee, 2011-14

College of Education FACTE Committee Chair, 2011-12

Teaching/Instruction Faculty Team, College Action Plan, 2010

College of Education RPT Committee, 2007-09

College of Education Executive Committee, 2006-09

Department Administrative or Leadership Roles

Program Director, Reading and Literacy Program, 2019-21

Program Director, Reading and Literacy Program, 2011-12

Faculty Advisor, Department of Educational Psychology SAC, 2009-12

Faculty Advisor, University Chapter of the International Reading Association, 2005-06

Department Committees

Department of Educational Psychology RPT Sub-Committees, 2012- Current

Department of Educational Psychology Science of Reading Search Committee, 2022-23

Department of Educational Psychology Undergraduate Major Committee, 2019-20

Department of Educational Psychology Search Committee, Reading and Literacy, 2019

University Libraries Representative, Department of Educational Psychology, 2011-14

Department of Educational Psychology Search Committee, IDET, 2013-14

Department of Teaching and Learning Search Committee, Literacy, 2007-09

Department of Teaching and Learning Scholarship Committee, 2004-09

Department of Teaching and Learning Elementary Program Committee, 2004-07

Department of Teaching and Learning Search Committee, Teacher Education, 2004-05

Other Department Service

Speaker, Diversity Committee Faculty Panel, 2016

COMMUNITY SERVICE

Professional Workshops and Lectures: School Districts and State K-12 Groups

Liang, L.A. and \*Nelson, L. (December, 2023). “Reading with PURPOSE: Working

Together to Select and Sequence Texts to Support Students’ Critical Understanding.”

Granite School District Media Specialists Working Group.

Liang, L.A. (November, 2023). “Reading with PURPOSE: Selecting and Sequencing Texts

to Support Critical Understanding.” Utah State Board of Education Secondary Language Arts.

Liang, L.A. (October, 2023). “The PURPOSEful Framework for Selecting Texts.” Library

Media Specialist Endorsement Cohort, Granite School District, Salt Lake City, UT.

Liang, L. A. & Tao, K. W. (August, 2022). “Reading with Empathy, Awareness, & Diversity

with U.” School Media Specialists, Classroom Teachers, and School Counselors, Salt Lake City School District, Salt Lake City, UT.

Liang, L. A. (December, 2021). “Selecting Books for the READ-U Sets: The POWER

Framework for SEL Learning.” School Media Specialists and School Counselors, Salt

Lake City School District, Salt Lake City, UT.

Liang, L. A. (September, 2019). “Exploring Picturebooks.” School District Media Specialists, Alpine School District, Alpine, UT.

Liang, L. A. (January, 2019). “Global children’s literature in your elementary school library:

Selecting and promoting the best available.” Elementary School Media Specialists, Jordan School District, and the Salt Lake County Public Library System, West Jordan, UT.

Liang, L. A. (December, 2018). “Global children’s literature in your elementary school

library: Selecting and promoting the best available.” Elementary School Media Specialists, Canyons School District, and the Salt Lake County Library Public System, West Jordan, UT.

Liang, L. A. (November, 2018). “Global children’s literature in your library: Selecting and

promoting the best available.” Salt Lake City Public Library System, Salt Lake City, UT.

Liang, L. A. (October, 2018). “Global children’s literature in your middle and

high school library: Selecting and promoting the best available.” Grades 7-12 School Media Specialists, Jordan School District, and the Salt Lake County Public Library System, West Jordan, UT.

Liang, L. A. (September, 2018). “Global children’s literature in your middle and high

school library: Selecting and promoting the best available.” Grades 7-12 School Media Specialists, Canyons School District, and the Salt Lake County Library Public System, West Jordan, UT.

Liang, L. A. (February, 2016). “Culturally diverse literature for Granite secondary schools.”

Grades 7-12 English/Language Arts Department, Granite School District, Salt Lake City,

UT.

Liang, L. A. (August, 2015). “Exploring international literature and issues of cultural

authenticity with secondary students.” Twenty-first Century Skills in English Language, Granite School District, Salt Lake City, UT.

Liang, L. A. (October, 2009). “Informational Text: Defining it, selecting it, and teaching it.”

PSIA Granite School District, Salt Lake City, UT.

Liang, L. A. (October, 2004). “Comprehending a comprehensive comprehension

curriculum.” Utah Principals Literacy Institute, Jordan, UT.

Liang, L. A. (November 2004). “Comprehending individual texts: Part of a comprehensive comprehension curriculum.” Improvement in Utah’s Rural Schools, Sandy, UT.

Liang, L. A. (February, 1999). “Using readers’ workshop.” Bellevue Public Schools Professional Development Series, February, 1999, Bellevue, WA. “

Professional Workshops/Talks: Community Groups

Utah Humanities. (October, 2022.) Reading Dangerously. Panel on Gender in Children’s

Literature.

Utah Foster Care. (March, 2017.) *Selecting children’s literature for your family*. Evening

program.

Salt Lake Tribune and The King’s English Bookshop. (February, 2017.) *Newbery Night*:

*Panel on the Newbery Award and Children’s Books*.

Service Projects

Salt Lake City Public Libraries. “Resources for Teachers: Salt Lake City Public Library

Booklists for Utah Core Standards and Common Core State Standards.” 2013-14

PreK-12 Community Service

Meadowlark Elementary School. (Salt Lake City Public Title 1 Elementary.) Jacqueline

Woodson author visit. January 23, 2018.

McGillis School. (Salt Lake City Private K-8.) “Editing Children’s Books.”

Class taught to McGillis Fifth Grades, April, 2017.

Meadowlark Elementary School. (Salt Lake City Public Title 1 Elementary.) Dr. Ruth Behar

and Nancy Paulsen author and editor visit. April 18, 2017.

West High School. (Salt Lake City Public High School.) Dr. Ruth Behar and Nancy Paulsen

author and editor visit. April 18, 2017.

McGillis School. (Salt Lake City Private K-8.) Dr. Ruth Behar and Nancy Paulsen author and

editor visit. April 18, 2017.

Rose Park Elementary School. (Salt Lake City Public Title 1 Elementary.) Gita Varadarajan

writing workshop. April 3, 2017.

Wasatch Elementary School. (Salt Lake City Public Elementary.) Gita Varadarajan author

visit. April 3, 2017.

Mountainview Elementary School. (Salt Lake City Public Title 1 Elementary.) Duncan

Tonatiuh teacher workshop. September 20, 2016.

Glendale-Mountainview Community Learning Campus. (Salt Lake City Public School

District Community Partnership Campus.) Duncan Tonatiuh author visit. September 20, 2016.

Hawthorne Elementary (Salt Lake City Public K-6.) Poetry teacher. Weekly, 2014-15.

Monthly, 2015-16.

McGillis School. (Salt Lake City Private K-8.) “What is cultural authenticity in literature?”

Class taught to McGillis Third Grades, April 2014.