

Lauren Aimonette Liang

CONTACT AND CURRENT POSITION

Associate Professor
Department of Educational Psychology
1721 Campus Center Drive, Room 3220
University of Utah
Salt Lake City, Utah 84112-8914
lauren.liang@utah.edu

EDUCATION

Ph.D. University of Minnesota; Education- Curriculum and Instruction,
Literacy Education; 2004
Dissertation: *Using Scaffolding to Foster Middle School Students’
Comprehension of and Response to Short Stories*

M.A. University of California-Berkeley; Education; 1998

B.A. University of Notre Dame; English and American Studies,
Magna Cum Laude, 1996

AWARDS AND HONORS

University Professorship Award, University of Utah, 2016-2018

Early Career Teaching Award, University of Utah, 2010

College of Education Faculty Teaching Award, University of Utah, 2009

AERA Middle-Level Education Research Graduate Student Award, 2005

National Conference of Research in Language and Literacy (NCRL) Fellow, Named 2005

Doctoral Dissertation Fellowship, University of Minnesota, 2003-2004
(A university-wide, highly competitive fellowship)

Robert Schreiner Fellowship, University of Minnesota, 2002-2003

Guy Bond Fellowship in Reading Education, University of Minnesota, 2000-2002

Regents Fellowship, University of California-Berkley, 1996-1998
(A UC system-wide, highly competitive fellowship)

Mabel Outler Scholarship, University of California-Berkeley, 1997-1998

J. Sinnot Meyers Award for Outstanding Service to the Community, University of Notre Dame, 1996

College Woman of the Year, South Bend, Indiana YWCA, 1996

EMPLOYMENT HISTORY

2011-present	Associate Professor, Department of Educational Psychology, University of Utah
2009-2011	Assistant Professor, Department of Educational Psychology, University of Utah
2004-2009	Assistant Professor, Department of Teaching and Learning, University of Utah
2000-2003	Research Assistant, Literacy Education, University of Minnesota Supervisor: Dr. Michael F. Graves
2002-2003	Instructor, University of Minnesota College of Arts and Letters-Honors Program
2002-2003	Instructor, University of Minnesota College of Education and Human Development
2001	Research Assistant, Literacy Education, University of Minnesota Supervisor: Dr. Lee Galda
1999-2000	Public School Teacher (6 th grade), Richfield Middle School, Richfield, Minnesota
1998-1999	Public School Teacher (6 th , 7 th , and 8 th grades), Highland Middle School, Bellevue, Washington
Summer, 1997	Teacher (Elementary), University of California-Berkeley, Academic Talent Development Program

SCHOLARSHIP: Publications

(*marks current or former student)

Journal Articles: Peer-Reviewed

- *Nelson, E.T., Liang, L.A., & Poitras, E. (2022, in press). Making meaning and creativity through makerspaces. *Voices from the Middle*, 29(3).
- Huang, L., Dias, L., *Nelson, E., Lajoie, S., Liang, L., & Poitras, E. (2002). The role of self improving tutoring systems in fostering preservice teacher self-regulated learning. In C. Troussas, A. Krouska, K. Kabassi, C. Sgouropoulou, & A. L. Cristea (Eds), *Artificial intelligence techniques for personalized educational software*. Frontiers in Artificial Intelligence. doi: 10.3389/frai.2021.769455
- Son, C. S., Butcher, K., & Liang, L. A. (2020). The influence of interactive features in storybook apps on children's reading comprehension and story enjoyment. *Elementary School Journal*, 120(3). Online First January 21, 2020: <https://doi.org/10.1086/707009> .
- *Watkins, N.M. & Liang, L.A. (2014). Exploring the inconsistent labels and definitions of texts used in informational reading and writing. *Reading Psychology*, 35(7), 666-682.
- *Watkins, N.M. & Liang, L.A. (2014). The literature of literature anthologies: An examination of text types. *Middle Grades Research Journal*, 9(2), 57-72.
- Liang, L.A., *Watkins, N.M., & *Williams, V.S. (2013). A step towards global awareness: An examination of the primary grades USBBY Outstanding International Books. *Journal of Children's Literature*, 39(1), 16-24.
- Liang, L.A. (2011). Scaffolding middle school students' comprehension and response to short stories. *Research in Middle Level Education Online*, 34(8), 1-16.
- Liang, L.A., *Watkins, N.M., Graves, M.F., Hosp, J. (2010). Postreading questioning and middle school students' understanding of literature. *Reading Psychology*, 31(4), 347-364.
- Liang, L.A., Brendler, B. & Galda, L. (2009). The refugee experience in books for adolescents. *Journal of Children's Literature*, 35(2), 59-68.
- Graves, M.F & Liang, L.A. (2008). The many facets of reading comprehension instruction. *Middle School Journal*, 39(4), 36-45.
- Liang, L.A. & Dole, J.A. (2006). Help with teaching reading comprehension: Comprehension instructional frameworks. *The Reading Teacher*, 59(8), 742-753.
- Liang, L.A. & Graves, B.B. (2006). Is it good or is it stupendous?: Vocabulary in transitional chapter books. *Book Links*, 15(3), pp. 50-53.

- Dole, J., Liang, L.A., *Watkins, N.M., & *Wiggins, C.M. (2006). The state of reading professionals in the states. *The Reading Teacher*, 60(2), 194-199.
- Liang, L.A., Peterson, C.A., & Graves, M.F. (2005). Investigating two approaches to fostering children's comprehension of literature. *Reading Psychology*, 26(4-5), 387-400.
- Graves, B. & Liang, L. A. (2004). Transitional chapter books: An update. *Book Links*, 13(5), 12-16.
- Galda, L., & Liang, L. A. (2003). Reading as experience or getting the facts? Stance and literature in classrooms. *Reading Research Quarterly*, 38(2), 268-275.
- Liang, L.A. (2002). On the shelves of the local library: High interest-easy reading trade books. *Preventing School Failure*, 46(4), 183-188.
- Graves, M.F., & Liang, L.A. (2002). Online resources for fostering understanding and higher-level thinking in senior high school students. In Schallert, D. L., Fairbanks, C. M., Worthy, J., Maloch, B., & Hoffman, J. V. (Eds.). *51st Yearbook of the National Reading Conference*. Oak Creek, WI: National Reading Conference.

Journal Articles: Peer-Reviewed, Currently Under Review

- Graff, J., Liang, L. A., Martinez, M., McClure, A., Day-Wiff, D., Sablseki, M. K., & Arnold, J. (under review). Contemporary children's literature courses: Diverse, complex, and critical to teacher preparation. *Action in Teacher Education*.
- Liang, L.A., *Cromwell, R., & *Jorgensen, M. (under review). What the children chose: An examination of characteristics in children's recent award-winning books. *The Reading Teacher*.

Books

- Liang, L. A., Tao, K. W., & Hosp, M. K. (under contract, publication date Fall 2022). *Using children's literature to support students' mental health, positive identities, and social-emotional growth*. New York, NY: Guilford.
- D.A. Wooten and L.A. Liang (Eds.), *Children's Literature in the Reading Program: Engaging Young Readers in the 21st Century*. (5th ed.). (2018). New York, NY: Guilford.

Textbooks

- Galda, L., Liang, L.A., & Cullinan, B. (2017). *Literature and the child, 9th Edition*. Belmont, CA: Wadsworth-Cengage Learning.

Galda, L. Sipe, L., Liang, L.A., & Cullinan, B. (2013). *Literature and the child, 8th Edition*. Belmont, CA: Wadsworth-Thomson.

Journal Articles: Invited

Liang, L.A., Parsons, L., & Crisp, T. (2017). CLA Master class: Diverse children's literature at the university. *Journal of Children's Literature, 43*(1). Retrieved from: http://www.childrensliteratureassembly.org/docs/JCL_Spring2017_MasterClass-v3.pdf

Hundley, M., Wong, J., Bandre, P., Liang, L.A., Murphy, C., Parsons, L., Ross, N. & *van Deventer, M. M. (2016). The power of transmedia: An exploration into literature PLUS. *Journal of Children's Literature, 42*(1), 57-62.

Mathis, J.B., Aziz, S., Crisp, T., Graff, J. M., Kesler, T., Liang, L., Sekeres, D. C., & Wilfong, L (2014). Teaching children's literature in the 21st century. *Journal of Children's Literature, 40*(1), 56-61.

Book Chapters

Liang, L.A. & *Lowe, A. (2018). "Really reading" and really responding: Response and deep understanding with transitional readers. In D.A. Wooten and L.A. Liang (Eds.), *Children's Literature in the Reading Program: Engaging Young Readers in the 21st Century*, (5th ed.). New York, NY: Guilford.

Lesesne, T., Liang, L.A. & *Lowe, A. (2018). Creating independent readers: The role of reading aloud and sustained silent reading. In D.A. Wooten and L.A. Liang (Eds.), *Children's Literature in the Reading Program: Engaging Young Readers in the 21st Century*, (5th ed.). New York, NY: Guilford.

Liang, L.A. & Galda, L. (2015). Responding text and image: Building skills for deep understanding. In D.A. Wooten and B.E. Cullinan (Eds.), *Children's Literature in the Reading Program: Engaging Young Readers in the 21st Century*, (4th ed., pp. 83-95). Newark, DE: International Literacy Association.

Liang, L.A. & Galda, L. (2009). Responding and comprehending: Reading with delight and understanding. In D. Wooten and B.E. Cullinan (Eds.), *Children's Literature in the Reading Program: An Invitation to Read, 3rd Edition*. pp. 99-109. Newark, DE: International Reading Association.

[Note: This book was selected for IRA's 2009 Book Club. Sections from this chapter were also reprinted in the "IRA Bookshelf" column of the December 2009 *The Reading Teacher*: Liang, L.A., & Galda, L. (2009). Responding and comprehending: Reading with delight and understanding. *The Reading Teacher, 63*(4), pp. 330-333.]

Galda, L. & Liang, L.A. (2007). Reading aloud with young children. In B. Guzzetti (Ed.), *Literacy for the New Millennium: Early Literacy*. pp. 129-140. New York: Praeger Press.

Liang, L.A., Ford, M.P., Galda, L., Coombs, D., Marciano, D.L., & Kostrubala, K.L. (2012). The IRA children's and young adults' book awards: A rich tradition of honoring talented new authors. *Reading Today*, 30(2), 8-9.

Journal Articles: Reviews of Research

Frederick, A., Crampton, A., Ortmann, L., Allen, K., Baker, J., Beach, R., Cole, M., David, S., Doerr-Stevens, C., Fogarty, E., Ittner, A., Israelson, M., Jocius, R., Liang, L.A., Madson, M., Martin-Kerr, K., Peterson, D., Pyscher, T., Rollag Yoon, S., Rummel, A., Share, J., Sterner, S., Struck, M., Stutelberg, E., Sulzer, M., Thein, A.H. (2020). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English* 54(3), AB1-AB43. Urbana, IL: National Council of Teachers of English. Available in whole as a downloadable pdf file at <https://library.ncte.org/journals/RTE/issues/v54-3/30525>

Frederick, A., Crampton, A., David, S., Allen, K., Baker, J., Beach, R., Cole, M., Doerr Stevens, C., Fogarty, E., Ittner, A., Israelson, M., Jocius, R., Liang, L.A., Madson, M., Martin-Kerr, K., Ortmann, L., Peterson, D., Pyscher, T., Rollag Yoon, S., Rummel, A., Share, J., Sterner, S., Struck, M., Stutelberg, E., Sulzer, M., Thein, A.H. (2019). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English* 53(3), AB1-AB43. Urbana, IL: National Council of Teachers of English. Available in whole as a downloadable pdf file at <http://www2.ncte.org/resources/journals/research-in-the-teaching-of-english/>

Tierney, J.D., Mason, A.M., Frederick, A., Allen, K., Baker, J., Beach, R., Case, A., Cole, M., Crampton, A., David, S., Doerr-Stevens, C., Fogarty, E., Isaacson, K., Israelson, M., Ittner, A., Joubert, E., Liang, L.A., Martin-Kerr, K.G., Madson, M., Ortmann, L., Peterson, D., Rummel, A., Struck, M., Stutelberg, E., Sulzer, M., Thein, A.H. (2018). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English* 52(3). Urbana, IL: National Council of Teachers of English. Available in whole as a downloadable pdf file at <https://library.ncte.org/journals/RTE/issues/v52-3/29500>

Tierney, J.D., Mason, A.M., Frederick, A., Allen, K., Baker, J., Beach, R., Case, A., Cole, M., Crampton, A., David, S., Doerr-Stevens, C., Fogarty, E., Isaacson, K., Israelson, M., Ittner, A., Joubert, E., Liang, L.A., Martin-Kerr, K.G., Madson, M., Ortmann, L., Peterson, D., Rummel, A., Struck, M., Stutelberg, E., Sulzer, M., Thein, A.H. (2017). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English* 52(3), AB1-AB45. Urbana, IL: National Council of Teachers of English. Available in whole as a downloadable pdf file at <http://www2.ncte.org/resources/journals/research-in-the-teaching-of-english/>

Tierney, J.D., Mason, A.M., Frederick, A., Allen, K., Beach, R., Bear, D., Caldas, Crampton, A., Cushing-Leubner, J., Helman, L., Isaacson, K., Israelson, M., Ittner, A., Janssen, T., Jones, H., Joubert, E., Liang, L.A., Martin-Kerr, K.G., Madson, M., Nielsen-Winkelman, T., Ortmann, L., Peterson, D., Rombalski, A., Rosheim, K., Rummel, A., Struck, M.,

Sulzer, M., Thein, A.H. (2016). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English* 51(2), AB1-AB55. Urbana, IL: National Council of Teachers of English. Available in full as a downloadable PDF at <http://www.ncte.org/library/NCTEFiles/Resources/Journals/RTE/0512nov2016/Bibliography.pdf>

Tierney, J.D., Mason, A.M., Frederick, A., Allen, K., Beach, R., Bear, D., Bigelow, M., Colebrooke, T., Cushing-Leubner, J., Haertling-Thein, A., Isaacson, K., Ittner, A., Israelson, M., Janssen, T., Jones, H., Liang, L., Lozenski, B., Madson, M., Nielsen-Winkelman, T., Peterson, D., Rietdijk, S., Rombalski, A., Rummel, A., Smith, C., Struck, M., & Sulzer, M. (2015). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English*, 50(2), AB1- AB49. Available in full as a downloadable PDF at <http://www.ncte.org/library/NCTEFiles/Resources/Journals/RTE/0502-nov2015/RTE0502Annotated.pdf>

Helman, L., Allen, K., Beach, R., Bear, D., Bigelow, M., Brendler, B., Cushing-Leubner, J., Dillon, D., Frederick, A., Haertling-Thein, A., Isaacson, K., Ittner, A., Janssen, T., Liang, L., Madson, M., Mason, A., Ngo, B., O'Brien, D., Peterson, D., Rietdijk, S., Rogers, C., Rummel, A., Scharber, C., Smith, C., & Stornaiuolo, A. (2014). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English* 49(2), 365-367. Available in full as a downloadable pdf file at <http://www.ncte.org/journals/rte/biblios>.

Helman, L., Allen, K., Beach, R., Bigelow, M., Brendler, B., Coffino, K., Cushing-Leubner, J., Dillon, D., Frederick, A., Majors, Y., Ngo, B., O'Brien, D., Peterson, D., Rummel, A., Scharber, C., Bear, D., Braaksma, M., Janssen, T., Haertling-Thein, A., Liang, L., Rogers, K., & Stornaiuolo, A. (2013). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English*, 48(2). Available in full online at <http://www.ncte.org/library/NCTEFiles/Resources/Journals/RTE/0482-nov2013/RTE0482Annotated.pdf>.

Beach, R., Bigelow, M., Braaksma, B., Brendler, B., Coffino, K., Dillon, D., Frederick, A., Gabrielli, M., Haertling-Thein, A., Helman, L., Janssen, T., Kapoor, Liang, L., Ngo, B., O'Brien, D., Rambow, A., Scharber, C., Sethi, J., & Stornaiuolo, A. (2012). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English*, 47(2), 198-200. Available in full online at <http://www.ncte.org/journals/rte/issues/v47>.

Beach, R., Bigelow, M., Braaksma, B., Brendler, B., Dillon, D., Frederick, A., Gabrielli, M., Helman, L., Janssen, T., Kapoor, Liang, L., Ngo, B., O'Brien, D., Rambow, A., Scharber, C., & Sethi, J. (2011). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English*, 46(2), 215-216. Available in full online at <http://www.ncte.org/journals/rte/issues/v46>.

Beach, R., Brendler, B., Dillon, D., Dockter, J., Ernst, S., Fredrick, A., Galda, L., Helman, L., Kapoor, R., Ngo, B., O'Brien, D., Scharber, C., Jorgensen, K., Liang, L., Braaksma, M., & Janssen, T. (2010). Annotated bibliography of research in the teaching of English.

Research in the Teaching of English, 45(2), 205-208. Available in full online at <http://www.ncte.org/journals/rte/issues/v45-2>.

Beach, R., Bigelow, M., Dillon, D., Dockter, J., Galda, L., Helman, L., Kalnin, J., Ngo, B., O'Brien, D., Sato, M., Scharber, C., Jorgensen, K., Liang, L., Braaksma, M., & Janssen, T. (2009). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English*, 44(2), 210-241.

Beach, R., Bigelow, M., Dillon, D., Dockter, J., Galda, L., Helman, L., Kalnin, J., Ngo, B., O'Brien, D., Sato, M., Scharber, C., Jorgensen, K., Liang, L., Braaksma, M., & Janssen, T. (2008). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English*, 43(2), 188-235.

Beach, R., Bigelow, M., Dillon, D., Galda, L., Helman, L., Kalnin, J., Lewis, C., O'Brien, D., Sato, M., Jorgensen, K., Liang, L., Rijlaarsdam, G., & Janssen, T. (2007). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English*, 42(2), 188-227.

Beach, R., Bigelow, M., DeLapp, P., Dillon, D., Galda, L., Helman, L., Jorgensen, K., Kalnin, J., Lensmire, T., O'Brien, D., Jorgensen, K., Liang, L., Rijlaarsdam, G., & Janssen, T. (2006). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English*, 41(2), 208-241.

Beach, R., Bigelow, M., DeLapp, P., Dillon, D., Galda, L., Helman, L., Jorgensen, K., Kalnin, J., Lensmire, T., O'Brien, D., Jorgensen, K., Liang, L., Rijlaarsdam, G., & Janssen, T. (2005). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English*, 40(2), 207-237.

Beach, R., DeLapp, P., Galda, L., Helman, L., Lensmire, T., Liang, L., O'Brien, D., Rijlaarsdam, G., & Janssen, T. (2004). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English*, 39(2), 186-209.

Beach, R., Dillon, D., DeLapp, P., Galda, L., Liang, L., Lensmire, T., O'Brien, D., & Walker, C. (2003). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English*, 38(2), 213-228.

Journal Articles: Manuscripts in Preparation for Peer Review

*Crossley, J., & Liang, L. A. (in final preparation). Storytelling in multiple modes: Using student-created book trailers to encourage development of visualization and summarizing skills. *The Reading Teacher*.

Liang, L. A., Son, S. C., Butcher, K., & *Thackeray-Nelson, E (in final preparation). A comprehension based framework for reviewing storybook apps. *Literacy Research and Instruction*.

Liang, L.A., *Cromwell, R., & Hacker, D. (in preparation). Children's literature courses and teachers' selection of text: Is there an impact? *Journal of Teacher Education*.

Textbook Chapters and Instructors' Manuals

Liang, L.A. (2010). Response-centered, literature-based instruction in intermediate grades and middle school. In L. Galda, B. Cullinan, & L. Sipe (Eds.), *Literature and the child, 7th Edition*. pp. 345-360. Belmont, CA: Wadsworth-Thomson.

Liang, L.A. (2010). *Literature and the child, 7th Edition: Instructors' manual*. Belmont, CA: Wadsworth-Thomson.

Liang, L.A. (2006). *Galda and Cullinan's Literature and the child, 6th Edition: Instructors' manual*. Belmont, CA: Wadsworth-Thomson.

Technical Reports

James-Burdumy, S., D. Myers, J. Deke, W. Mansfield, R. Gersten, J. Dimino, J. Dole, L. Liang, S. Vaughn, and M. Edmonds. (2006, May). *The national evaluation of reading comprehension interventions: Design report*. Final report submitted to the U.S. Department of Education. Princeton, NJ: Mathematica Policy Research, Inc.

Lawrenz, F. & Liang, L.A. (2000). Determine feasibility. In G.C. Sales & M.F. Graves, (Eds.). *Final report on phase I of on-line resources for teaching higher-order reading and comprehension skills*. Report submitted to the Office of Education.

Articles: National Publications (Reviewed)

Liang, L.A. (2015). Recognizing rising stars. *Reading Today*, 32(6), 34-35.

Liang, L.A., *Watkins, N.M., & Day, D. (2013). Selecting quality nonfiction classroom texts that meet CCSS qualifications. *Reading Today*, 31(2), 25-27.

Liang, L.A., Ford, M.P., Galda, L., Coombs, D., Marciano, D.L., & Kostrubala, K.L. (2012). The IRA children's and young adults' book awards: A rich tradition of honoring talented new authors. *Reading Today*, 30(2), 8-9.

Articles: National Publications, Invited Essay

Liang, L.A. (2019). President's Message. *Journal of Children's Literature*, 45(2), 97-98.

Liang, L.A. (2019). President's Message. *Journal of Children's Literature*, 45(1), 61-62.

Articles: State Journals (Both Peer-Reviewed and Invited)

Liang, L.A., *Choate, J., *Davis, A., *Denker, M., *Gomez, M., *Kronenberg, C., *Rafiti, L., *Sell, E., & *Rosenberg, B. (2013). Selected reviews from Children's Choices 2011 and 2012. *Utah Journal of Reading and Literacy*, 16(2), 43-48.

Liang, L.A. (2013.) Children literature awards: Why they matter in an era of Common Core State Standards. *Utah Journal of Reading and Literacy*, 16(1), 6-10.

Liang, L.A., *Barica, M., *Bachus, J., *Cromwell, R., *Delphenich, N., *Heier, K., *Johnson, L., & *Lowe, A. (2013). Selected reviews from Children's Choices 2011 and 2012. *Utah Journal of Reading and Literacy*, 16(1), 44-47.

Liang, L.A., *Sudbury, S., Dole, J. (2005). Strategies for struggling readers in the middle grades. *Utah Special Educator*, 25(5), 8-11.

Children's and Young Adult Book Reviews

Liang, L.A. (2013, May 1). IRA Children's and Young Adults' Book Award Winners 2013. *Reading Today Online*.

<http://www.reading.org/readingtoday/literature/post/rty/2013/05/01/ira-children-s-and-young-adult-book-award-winners-2013#.U4jOtSREDYI>

Liang, L.A. (2006). Lizzie Bright and the Buckminster boy. *The Five Owls*, 18(4), 107-108.

Liang, L.A. (2005). Promises to keep: How Jackie Robinson changed America. *The Five Owls*, 18(2), 53-54

Liang, L.A. (2004). Words west: Voices of young pioneers. *The Five Owls*, XVIII(1), 27.

Liang, L.A. (2004). Keeper of the night. *The Five Owls*, XVII(3), 89.

Liang, L.A. (2002). Shakespeare: His work and his worlds. *The Five Owls*, XVI(4), 90-91.

Liang, L.A. (2002, December 1). Well-known authors lure readers of all ages. *Minneapolis Star-Tribune*, pp. F19.

Liang, L.A. (2002, September 4). Early readers are a primary source of fun. *Minneapolis Star-Tribune*, pp. E3.

Liang, L.A. (2002, May 5). It's quite a leap from fanciful frogs to more realistic ones. *Minneapolis Star-Tribune*, pp. F15.

Liang, L.A. (2002, March 3). Technology's effects make for entertaining reading. *Minneapolis Star-Tribune*, pp. F14.

- Liang, L.A. (2002, January 13). Young adult award-winners tackle racism. *Minneapolis Star-Tribune*, pp. F16.
- Liang, L.A. (2001). Solider X. *The Five Owls*, XV(5), 117.
- Liang, L.A. (2001, December 26). Books for the ‘almost ages’ tell poignant stories. *Minneapolis Star-Tribune*, pp. E12.
- Liang, L.A. (2001, December 26). Just the facts: Two series offer children upbeat formats. *Minneapolis Star-Tribune*, pp. E12.
- Liang, L.A. (2001, December 2). Wonder works: Detailed nonfiction titles will satisfy young, inquiring minds. *Minneapolis Star-Tribune*, pp. F19.
- Liang, L.A. (2001, September 17). Harvesting happy readers. *Minneapolis Star-Tribune*, pp. E1, E2.
- Liang, L.A. (2001, August 12). ‘Witch Child’ holds chills for young readers. *Minneapolis Star-Tribune*, pp. F12.
- Liang, L.A. (2001, June 20). ‘Tides’ sequel doesn’t hold water. *Minneapolis Star-Tribune*, pp. E3.
- Liang, L.A. (2001, April 15). Uncaging a boy’s grief: Powerful ‘Tiger’ is a tale of innocence, experience. *Minneapolis Star-Tribune*, pp. F14.

SCHOLARSHIP: Funding

Funded Research Grants

- Watkins, N. & Liang, L.A. (2020-21). Crosswalk Collaboration Group: Empowering Librarians and Classroom Teachers. Utah State Board of Education. (Co-PI, \$2,500.)
- Liang, L.A. & Tao, K.W. (2018-22). READ-U: Reading with Empathy, Awareness, and Diversity with U. Sub-contract with University of Utah Center for Latin American Studies and Asia Center, Title VI National Resource Center and Foreign Language and Area Studies. (Co-PI, Sub-Contract; \$32,000).
- Liang, L.A. (2017-19). Storybook App Interactions: What Do Young Readers do? University of Utah College of Education Faculty Research Grant. (PI; \$4,000).
- Liang, L.A., Butcher, K.B., & Son, S.C. (2016-18). Literacy Development for 21st Century Learners: Investigating the Impact of Book Apps. University of Utah Faculty Research Grant. (Co-PI; \$6,000).

St. Clair, L. & Liang, L.A. (2016-17). Early Literacy Outreach: The Wild Rumpus Project. University of Utah Marriott Library ASPIRE Training Grant. (Co-PI; \$3,994).

Dole, J.A., Christison, M., & Liang, L.A. (2006-07). Developing Teacher Leaders in English Language and Reading Instruction in Title 1 Middle Schools. US Department of Education Improving Teacher Quality Partnership Grant. (Co-PI; \$175,000).

Dole, J.A. & Liang, L.A. (2004-08). An Evaluation of Four Reading Comprehension Interventions. Sub-contract with Mathematica Policy Research, Institute of Educational Sciences (IES). (Personnel; \$336,893).

Grants Submitted: Unfunded

Son, S.C., Liang, L.A., & Yum, H. (2021). Yuna Finds the Way, a PBS Kids Multiplatform Literacy Series for Preschoolers. (Co-PI.)

Zheng, R., Tao, K.W., Poitras, E., & Liang, L.A. (2019). Integrating Multicultural Interpersonal Communication (MIC) Skills in Preservice Teacher Training. U of U Seed Grant. (Co-PI; \$11,904).

Zheng, R., Tao, K.W., Poitras, E., & Liang, L.A. (2019). Integrating Multicultural Interpersonal Communication (MIC) Skills in Preservice Teacher Training. McDonnell Foundation. (Co-PI; \$1,316,500.)

Liang, L.A. & Tao, K. W. (2018). READ- U: Reading with Empathy, Awareness, and Diversity with U. Michael Foundation. (Co-PI; \$5,000).

Liang, L.A. & Tao, K. W. (2018). READ- U: Reading with Empathy, Awareness, and Diversity with U. Sorenson Foundation. (Co-PI; \$49,470).

Liang, L.A. & Poitras, E. (2018). The Literature Makerspace Laboratory Project: The LML. Chevron Foundation. (Co-PI; \$6,000.)

Liang, L.A. (2016). SPARK: Sharing the Passion of Authors and aRtists for Kids. Eccles Foundation. (PI; \$54,992).

Liang, L.A. (2013). Exemplary Texts and the Common Core State Standards: Library Resources and Local Educators. Professors Off-Campus Initiatives. (PI; \$7,486).

Liang, L. A. (2005). The Effects of Native-language Previews on Students' Comprehension and Attitudes Towards Short Stories. University Research Committee Faculty Research Grant. (PI; \$5,991.)

Consultant Work for Funded Grants

Consultant. For Stark, L.A. & Drits, D. (2020). *Engineering Solutions for Better Health: Genetic Technology and Biomedical Engineering for Secondary Science*. NIH Science Education Partnership.

SCHOLARSHIP: Presentations

(*marks current or former student)

Referred Presentations: International, National, and Regional Conferences

Son, S. C., Butcher, K. R., & Liang, L. A. (2022, April). *Using Multimedia Storybooks with Head Start Children : An Experimental Study of Interactive Features*. Paper presented at the 2022 meeting of the American Educational Research Association.

Son, S. C., Butcher, K. R., & Liang, L. A. (2021, April). *The impact of using electronic storybooks with story-relevant vs. story-irrelevant features among Head Start children*. Poster presented at the 2021 virtual meeting of the Society for Research in Child Development.

Sablseki, M. K., Arnold, J., Liang, L. A., Graff, J., Martinez, M., McClure, A., & Day-Wiff, D., (2020, December). *Children's literature courses at the university: A Survey of methods and practice*. Paper presented in a roundtable at the meeting of the Literacy Research Association Annual Conference. (Meeting held in virtual format due to COVID-19.)

Liang, L.A., Poitras, E., & *Thackeray-Nelson, E. (2020, November). *Literature MakerSpaces: A confluencia of STEM and literacy*. Paper accepted for original format in a session at the meeting of the National Council of Teachers of English Annual Conference, Denver, CO. (Meeting held in virtual format due to COVID-19.)

Arnold, J., Sableski, M.K., Savitz, R., Liang, L.A., Behar, R., Hopkins, E. Marks, J. & Santat, D. (2020, November). *Difficult conversations in the classroom: Supporting students through children's literature*. Panel accepted for original format at the meeting of the National Council of Teachers of English Annual Conference, Denver, CO. (Meeting held in virtual format due to COVID-19. Session recorded and available as video in January 2021.)

Son, S. C., Butcher, K. R., & Liang, L. A. (2020, July). *Children's story comprehension and enjoyment from electronic books with story-Relevant versus irrelevant features*. Paper session at the Society for the Scientific Study of Reading Annual Meeting. Newport Beach, CA. <https://www.triplesr.org/children%E2%80%99s-story-comprehension-and-enjoyment-ebooks-story-relevant-versus-irrelevant-features> (Meeting cancelled due to COVID-19.)

- Liang, L.A., *Thackeray-Nelson, E., & Poitras, E. (2020, June.) *Lit MakerSpaces: Literacy + STEM + classrooms*. Poster presented in “*The Educators*” poster session at the meeting of the American Library Association, Chicago, IL. (Meeting held in virtual format due to COVID-19.)
- Son, S. C., Butcher, K. R., & Liang, L. A. (2019, March.) *The impact of interactivity in storybook apps on children’s story recall and inference*. Poster session presented at the meeting of the 2019 Society for Research in Child Development, Baltimore, MD.
- Son, S. C., Liang, L. A., Butcher, K. R., & Poitras, E. (2018, June). *The influence of the story-related interactivity of storybook apps on children’s story recall: A preliminary investigation*. Poster session presented at the meeting of the National Research Conference on Early Childhood (NRCEC) 2018. Administration for Children and Families, US Department of Health and Human Services, Arlington, VA.
- Liang, L.A., *Cromwell, R., & *Lowe, A. (2017, December.) The impact of children’s literature courses on teachers’ selection of classroom texts. In *Children’s Literature in Teacher Education*. Paper presented in a roundtable at the meeting of the Literacy Research Association Annual Conference, Tampa, FL.
- Liang, L.A., *Cromwell, R., *Lowe, A., & *Jorgensen, M (2017, December.) What the children chose: An examination of characteristics in children’s recent award-winning books. In *Tapping the power of award-winning literature*. Paper presented in a session at the meeting of the Literacy Research Association Annual Conference, Tampa, FL.
- Liang, L.A. & *Cromwell, R. (2017, October.) Radicalizing curriculum: Teachers and international children’s literature. Paper presented in a session at the meeting of the International Board on Books for Young People’s 12th Regional Conference, Seattle, WA.
- Liang, L.A. (Chair), & Behar, R. (2017, July.) *Young lives forever changed: Immigration, disability, and the “reimagining” of a new life*. Session presented at the meeting of the International Literacy Association National Conference, Orlando, FL.
- Liang, L.A., *Cromwell, R., *Lowe, A., & St. Clair, L. (2017, June.) *Family reading rooms at the university*. Research poster presented at the meeting of the American Library Association Annual Conference, Chicago, IL.
- Liang, L.A & Parsons, L. (Co-Chairs), Crisp, T., Freeman, E., Lehman, B., de la Pena, M., Gephardt, D., & Myers, C. (2016, November.) *Diverse children’s literature at the university*. Panel presented at the meeting of the National Council of Teachers of English Annual Conference, Atlanta, GA.

- Liang, L.A. (Chair), McLachlan, B. & the 2015-16 ILA Children's and Young Adult Book Award Committee. (2016, July) *New authors "drawing out" students' new ideas: The 2016 ILA Children's and Young Adults' Book Awards*. Symposium presented at the meeting of the International Literacy Association National Conference, Boston, MA.
- Liang, L.A., *Cromwell, R., & *Jorgensen, M. (2015, November.) What they value and enjoy: An examination of characteristics in children's award-winning books 2010-14. In *Reading and writing: What we can learn from high quality young adult/children's literature*. Paper presented in a panel at the meeting of the National Council of Teachers of English Annual Conference, Minneapolis, MN.
- Hundley, M., Wong, J., Bandre, P., Liang, L.A., Murphy, C., Parsons, L., Ross, N., Schraber, C. & *van Deventer, M. M. (2015, November). *The power of transmedia: An exploration into Literature PLUS*. Paper presented in a symposium at the meeting of the National Council of Teachers of English Annual Conference, Minneapolis, MN.
- Liang, L.A. (Chair), Shurtliff, L., Vawter, V., & the 2014-15 IRA Children's and Young Adult Book Award Committee. (2015, July.) *New authors transforming lives with amazing books: The 2015 ILA Children's and Young Adults' Book Awards*. Symposium presented at the meeting of the International Literacy Association National Conference, St. Louis, MO.
- Liang, L.A. (Chair), & Sepetys, R. (2015, July.) *Learning about lives transformed: Promoting international understanding through historical fiction*. Session presented at the meeting of the International Literacy Association National Conference, St. Louis, MO.
- Liang, L.A., *Watkins, N.M, & *Rodgers, K. (2014, December.) *Instances of culturally diverse literature in basal readers and literature anthologies*. Paper presented at the meeting of the Literacy Research Association Conference, Marco Island, FL.
- Liang, L.A. (Chair), Montgomery, S., Sepetys, R., & the 2013-14 IRA Children's and Young Adult Book Award Committee. (2014, May.) *New authors, great texts and teachable moments: The 2013-14 IRA children's and young adult book awards*. Symposium presented at the meeting of the International Reading Association National Conference, New Orleans, LA.
- Liang, L.A., (2013, November.) Children's literature classes for everyone!: College of Education children's literature as a general undergraduate requirement." In J.M. Mathis (Chair), *Children's Literature Assembly Master Class: Teaching children's literature in the 21st century*. Paper presented in a symposium at the meeting of the National Council of Teachers of English Annual Conference, Boston, MA.

- Liang, L.A., Ford, M.P., Scanlon, L., Coffino, K., Coombs, D., Corbin, S., Killorn, K., Kostrubala, K., Marciano, D.L., Strop, J., Vessell, A., & Young, T. (2013, April.) *Making a difference for new authors: The 2012-13 IRA children's and young adult book awards*. Paper presented at the meeting of the International Reading Association National Conference, San Antonio, TX.
- Liang, L.A., *Watkins, N.M., & *Simmons, V. (2012, November.) *Understanding the USBBY Outstanding International Books list: Trends and patterns of the first six years*. Research poster presented at the meeting of the National Council of Teachers of English Annual Conference, Las Vegas, NV.
- *Watkins, N.M., *Ostenson, J., & Liang, L.A. (2012, May.) *Infusing informational text in English/language arts and reading classrooms*. Paper presented at the meeting of the International Reading Association National Conference, Chicago, IL.
- Coombs, D., Ford, M., Furman, J., Galda, L., Knoell, D., Liang, L.A., Marciano, D., Shatzer, J., & Venditti, K. (2012, May.) *Celebrating teaching, celebrating reading: Celebrating the 2011-12 IRA Children's and Young Adult Book Awards*. Paper presented at the meeting of the International Reading Association National Conference, Chicago, IL.
- *Watkins, N.M., & Liang, L.A. (2010, November). *More than literature: The lack of informational text in adolescent literature anthologies*. Paper presented at the meeting of the Literacy Research Association (formerly National Reading Conference) Conference, Fort Worth, TX.
- Liang, L.A., & *Watkins, N.M. (2010, April). *International children's literature for the preK-12 classroom: Critical issues and critical selection*. Paper presented at the meeting of the International Reading Association National Conference, Chicago, IL.
- Liang, L.A. (2009, May). Children's literature research collections: Valuable resources for the everyday classroom. In L. Galda (Chair), *Behind the printed page: The "backstory" of award-winning books as found in materials in the Kerlan Collection at the University of Minnesota*. Paper presented in a symposium conducted at the meeting of the International Reading Association National Conference, Minneapolis, MN.
- Liang, L.A., *Watkins, N.M., Hosp, J., & Graves, M.F. (2007, November). *Using post reading questioning to foster secondary students' understanding of literature*. Paper presented at the meeting of the College Reading Association Annual Meeting, Salt Lake City, UT.
- Dole, J.A. & Liang, L.A. (2007, May). *Vocabulary as a cornerstone of your reading curriculum*. Professional development presentation at the meeting of the International Reading Association Annual Conference, Toronto, ON.

- Dole, J.A. & Liang, L.A. (2006, November). *Learning vocabulary through reading and writing: Laying the foundation for a vocabulary curriculum*. Professional development presentation at the meeting of the International Reading Association West Regional Conference, Kamuela, HI.
- Liang, L.A. (2006, May). Teaching comprehension strategies. In M.F. Graves and L.A. Liang (Co-Chairs), *Towards a more comprehensive comprehension curriculum: A multi-faceted approach to reading comprehension instruction*. Paper presented in a symposium conducted at the meeting of the International Reading Association National Conference, Chicago, IL.
- Liang, L.A. and Graves, M.F. (2005, November). *Teaching middle school students to use context clue strategies*. Paper presented at the meeting of the National Reading Conference, Miami, FL.
- Liang, L. A. (2005, April). *Scaffolding middle school students' comprehension of and response to short stories*. In S.B. Neuman (Chair), *Using literature and providing access to books*. Research poster presented in a symposium conducted at the meeting of the International Reading Association National Conference, San Antonio, TX.
- Liang, L.A. (2004, November). *Scaffolding middle school students' comprehension of and response to narrative text*. Paper presented at the meeting of the National Reading Conference, San Antonio, TX.
- Liang, L.A. (2004, May). Scaffolding reading experiences in the middle grades. In M.F. Graves (Chair), *Scaffolding students' comprehension of narrative and expository text*. Paper presented in an institute conducted at the meeting of the International Reading Association National Conference, Reno, NV.
- Liang, L.A. (2004, April). *The place of response in comprehension instruction*. Paper presented at the meeting of the American Educational Research Association, San Diego, CA.
- Liang, L.A. (2003, May). Vocabulary instruction for all classrooms. In L. Block, J. Coppola, & G. G. Garcia (Co-Chairs), *Making a difference: Improving literacy instruction for English language learners*. Paper presented in an institute conducted at the meeting of the International Reading Association National Conference, Orlando, FL.
- Liang, L.A. and Peterson, C. (2003, May). Preservice teachers' selection of popular vs. highly acclaimed children's books for classroom use. In T. Raphael (Chair), *Using literature and providing access to books*. Research poster presented at the meeting of the International Reading Association National Conference, Orlando, FL.

Liang, L.A. (2002, April). The Kerlan in the classroom: Teachers' perceptions of using the Phyllis Reynolds Naylor Kerlan Collection circulating portfolio. In L. Galda & T. Raphael (Co-Chairs), *Connecting young readers and writers with authors: Conducting effective author studies*. Paper presented in a symposium conducted at the meeting of the International Reading Association National Conference, San Francisco, CA.

Graves, M.F., & Liang, L.A. (2001, December). *Online resources for fostering understanding and higher order thinking with widely used secondary school texts*. Paper presented at the meeting of the National Reading Conference, San Antonio, TX.

Referred or Invited Presentations: State Conferences

Liang, L.A., Novotny, H., Nelson, G., Leu, D., Romreill, D., Bagshaw, J., & McLain, M. (Accepted. 2022, May). *What Was That Like? Utah librarians share their experiences serving on ALA Youth Media Award committees*. Paper to be presented in a panel session at the meeting of the Utah Library Association, Draper, UT.

Liang, L.A. (Accepted. 2022, May). *Are you Ready & Organized for Prospective Students?: Five Important Steps to Building Inclusive Collections in School and Classroom Libraries*. Paper to be presented in a session at the meeting of the Utah Library Association, Draper, UT.

Liang, L.A., Nelson, E.T., & Katz, A. Liang, L.A. (Accepted. 2022, May). *Crosswalking with Lit MakerSpaces*. Paper to be presented in a session at the meeting of the Utah Library Association, Draper, UT.

Liang, L.A., Nelson, E.T. (February, 2022). Educating P-OWERful minds and hearts: Selecting inclusive text sets that support critical conversations and social action." Paper presented at the meeting of the *Utah Council of Teachers of English*. Sandy, Utah.

Liang, L.A. (2019, May). *The Dear Teacher Samples, Or Questions I Have Received About Building Inclusive Collections*. In J. Breiman (Chair), *Beyond the Bestsellers: Case Studies in Building Inclusive Library Collections*. Paper presented in a session at the meeting of the Utah Library Association, Sandy, UT.

Liang, L.A., Son, S.C., Butcher, K., & *Nelson, E.T. (2018, March.) *Reviewing storybook apps: A framework for consideration of interactive features*. Paper presented at the meeting of the Georgia Conference on Children's Literature, Athens, GA.

Liang, L.A. (2018, May). *Global children's literature in your library: Selecting and promoting the best available*. Paper presented at the meeting of the Utah Library Association, Provo, UT.

- Liang, L.A. (2017, October). *Global children's literature in US classrooms: Selecting and using the best available*. Paper presented at the meeting of the UVU Forum on Engaged Reading, Heber, UT.
- Liang, L.A., Butcher, K., & Son, S.C. (2017, March). *Storybook apps for early elementary*. Paper presented at the meeting of the Utah Coalition for Educational Technology, Salt Lake City, UT.
- Liang, L.A., & *Watkins, N.M. (2015, November). *Exploring global issues and cultural authenticity with middle and high school students*. Paper presented at the meeting of the Utah Council of Teachers of English Annual Conference, Sandy, UT.
- Liang, L.A. (2013, September). *Understanding and using picture book format for comprehension*. Paper presented at the meeting of the Utah Reading Association Annual Conference, Salt Lake City, UT.
- Liang, L.A. (2012, September). *Selecting informational texts for your K-8 classroom*. Paper presented at the meeting of the Utah Reading Association Annual Conference, Ogden, UT.
- Liang, L.A. & *Watkins, N.M. (2009, November). *International children's literature in the American classroom*. Paper presented at the meeting of the Utah Reading Association Annual Conference, Salt Lake City, UT.
- Dole, J., Liang, L.A. & *Nelson, K. (2007, November). *Teaching vocabulary to all your students*. Paper presented at the meeting of the Utah Reading Association Annual Conference, Salt Lake City, UT.
- Liang, L.A. (2006, November). *Evaluating informational text to foster student engagement*. Paper presented at the meeting of the Utah Reading Association Annual Conference, Salt Lake City, UT.
- Liang, L.A. & *Watkins, N.M. (2006, November). *Using questioning to foster comprehension of assigned texts*. Paper presented at the meeting of the Utah Reading Association Annual Conference, Salt Lake City, UT.
- Liang, L.A. (2003, November). *Scaffolding elementary students' comprehension of text*. Paper presented at the meeting of Partnering with Success: Minnesota Summit for Educators, Minneapolis, MN.
- Liang, L.A. (2003, March). *Scaffolding students' understanding of literature: Three years of research with scaffolding reading experiences*. Poster presented at the meeting of Impress the President, Minneapolis, MN.

Liang, L.A., & Graves, M. F. (2002, November). *Teaching students to use context clues to infer meanings of difficult words*. Paper presented at the meeting of the Minnesota Reading Association Annual Conference, St. Cloud, MN.

Liang, L.A., & Peterson, C. (2002, November). *Preservice teachers' opinions on the use of popular and highly acclaimed children's books in the classroom*. Paper presented at the meeting of the Minnesota Reading Association Annual Conference, St. Cloud, MN.

Graves, M. F., & Liang, L.A. (2002, November). *Online resources for fostering higher-level reading and comprehension skills*. Paper presented at the meeting of the Minnesota Reading Association Annual Conference, St. Cloud, MN.

Liang, L.A., & Reinartz, T.J. (2001, October). *Online resources for teaching widely used secondary school fiction and nonfiction texts*. Paper presented at the meeting of the International Reading Association Plains Regional Conference, Sioux Falls, SD.

Graves, M.F., Liang, L.A., Reinartz, T.J., & Ernst, R. (2001, April). *Online resources for teaching higher order reading & comprehension skills*. Paper presented at the meeting of the Classrooms of the Future VII Conference, Minneapolis, MN.

UNIVERSITY INSTRUCTION

Courses Taught

EDPS 4331 (previously TL 4330 and EDPS 4330) International Children's and Adolescent Literature
(Developed for college as a required undergraduate elementary education and early childhood education core course; Meets International Requirement; Since Fall 2009 have taught both Honors and regular sections)

EDPS 4999 (Previously TL 4999) Honors Thesis/Project

TL 5320 Elementary Comprehension Instruction

EDPS 5950 Honors Independent Study and Special Projects

EDPS 5960/ ENGL 5880/ UGS 3400 The World of Children's Literature

EDPS 6124 (previously TL 6120) Children's Literature in the Schools

EDPS 6125 Adolescent Literature

EDPS 6331 International Children's and Adolescent Literature Graduate

EDPS 6331 International Children's and Adolescent Literature Graduate: Special Emphasis Latin American Countries

EDPS 6331 International Children's and Adolescent Literature Graduate: Special Emphasis Asian Countries

TL 6711 Foundations of Reading

TL 6714 Comprehension Theory and Instruction

TL 7950 Special Topics: Research in Children's Literature

EDPS 7960 Special Topics Seminar: Research and Issues in Diverse Children's Literature

Undergraduate Community-Engaged Scholar (Bennion Center) Faculty Mentor

Alexandra Bordell, graduated Spring 2014

Undergraduate Honors Thesis Advisor

Undergraduate Honors Thesis, Chair: 7 graduated

- (1) Carlie Haacke, graduated Spring 2018
"Storybook Apps and Young Readers"
- (2) Mercedes Jorgenson, graduated Spring 2016
"Popular vs. Award-Winning Children's Literature: What's the Difference?"
- (3) Alexandra Bordell, graduated Spring 2014
"Addressing Chronic Absenteeism in an Elementary School"
- (4) Avery Reynolds, graduated Spring 2014
"Teaching Middle School Mathematics in a Science and Math Magnet School"
- (5) Rose Kemp, graduated Spring 2013
"A Checklist for Outstanding Teaching of First Grade Literacy"
- (6) Kaitlyn Shumway, graduated Spring 2013
"Meeting the Standards: What Exemplary Early Literacy Teaching Looks Like in Practice"
- (7) Virginia Simmons, graduated Spring 2010
"Common Characteristics in Award-winning Early Childhood International Literature"

Masters' Committees and Advising

Masters' Committees, Chair and/or Member (MEd): over 300 graduated

Masters' Thesis, Chair (M.S.): 1 graduated

- (1) Richard Hoonaker, graduated Spring 2006
"Does Reading Engagement Improve Reading Comprehension?"

Ph.D Committees and Advising

Doctoral Advisor: 4 current

- (1) Elizabeth Thackery-Nelson, anticipated graduation Spring 2022
- (2) (Co-Advisor) Adrienne Lowe, anticipated graduation Fall 2022
- (3) Ana Katz, anticipated graduation Summer 2024
- (4) Tara Pierce, anticipated graduation Summer 2024

Preliminary and Qualifying Exam Committees, Chair: 9 passed, 2 current

Preliminary and Qualifying Exam Committees, Member: 16 passed, 2 current

Dissertation Committees, Member: 13 graduated, 1 current

Dissertation Committee, Chair: 4 graduated, 4 current

- (1) Dr. Raven Cromwell, graduated Summer 2018
"Teachers' Consideration of Diversity When Selecting Books for Classroom Libraries and Read Alouds"
- (2) Dr. James Magnum, graduated Fall 2012
"The Relation Between Teacher Efficacy and Student Achievement in LDS Seminary Programs"
- (3) Dr. Jon Ostenson, graduated Fall 2010
"Navigating the Digital Narrows: Teaching High School Students to Read Critically on the Internet"
- (4) Dr. Naomi Watkins, graduated Summer 2010
"Examining Text Types in Adolescent Literature Anthologies"

Other University Instruction Roles

University Professorship, 2016-2018

Honors Track/Elementary Education B.S. with Honors Program
Elementary Education Honors Program Committee Member, 2015- Present
Program Advisor and Coordinator for Honors Track, 2009-14
Extension Program and Re-proposal 2011-2012 (Passed Spring 2012)
Proposed Initial Honors Track Program 2008-2009 (Passed Spring 2009)

SERVICE TO THE PROFESSION

Professional Affiliations

American Educational Research Association (AERA)

American Library Association (ALA)

Association for Library Service to Children Association (ALSC)

Children's Literature Assembly of the National Council of Teachers of English (CLA)

International Literacy Association (ILA, formerly IRA)

Literary Research Association (LRA, formerly NRC)

National Council of Teachers of English (NCTE)

United States Board of Books for Young People (USBBY)

Utah Library Association (ULA)

Elected or Appointed Positions for Professional Organizations

American Library Association

Chair, 2020 Mildred Batchelder Award Committee, 2018-2020

2017 Randolph Caldecott Medal Committee, 2016-2017

2010 May Hill Arbuthnot Honor Lecture Committee, 2008-2010

National Council of Teachers of English- Children's Literature Assembly

NCTE- Children's Literature Assembly, Past-President, 2021-2022

NCTE- Children's Literature Assembly, President, 2018-2020

NCTE- Children's Literature Assembly, Vice President, 2016-2018

NCTE- Children's Literature Assembly, Board Member, 2015-2017

NCTE- Children's Literature Assembly, Research Award Chair, 2014-2016

NCTE- Children's Literature Assembly, Early Career Award Chair, 2015-2016
(Led the development of this new award for CLA and chaired first cycle)

NCTE- Children's Literature Assembly, Master Class Committee Co-Chair, 2015-2016

International Literacy Association (Formerly International Reading Association)

ILA Representative to USBBY Board of Directors, 2016-2017

ILA 2016 Children's and Young Adults' Book Awards Committee Chair, 2015-2016

ILA 2015 Children's and Young Adults' Book Awards Committee Chair, 2014-2015

ILA Representative to USBBY Board of Directors, 2014-2015

IRA 2014 Children's and Young Adults' Book Awards Committee Chair, 2013-2014

IRA Children's Literature and Reading SIG Board Member, 2011-2014

IRA 2013 Children's and Young Adults' Book Awards Committee Chair, 2012-2013

IRA 2012 Children's and Young Adults' Book Awards Committee, 2011-2012

IRA 2011 Children's and Young Adults' Book Awards Committee, 2010-2011

IRA 2010 Children's and Young Adults' Book Awards Committee, 2009-2010

Children's Book Council/IRA Liaison Steering Committee, 2003-2008

Review Panel, "The Literacy Hub" for Broader Middle East and North Africa (BMENA)
Countries IRA International Development Project, 2006-2007

Multilingual Classrooms Committee, 2002-2004

United States Board on Books for Young People

USBBY State Representative (Utah), 2012- present

USBBY Nominating Committee, 2018-2020

USBBY Student/Graduates Group Task Force/Special Committee Chair, 2014-2018

USBBY Board of Directors, ILA Representative, 2014-2017
(Two terms: 2014-2015 and 2016-2017)

Literacy Research Association (Formerly National Reading Conference)

Field Council State Representative (Utah), 2006-08

Early Career Award Committee, 2004-07

Other Leadership and Committee Work for Professional Organizations

NCTE- Children's Literature Assembly, CLA Blog Co-Editor, 2020- present
(Began CLA Blog in March 2020; Recruit, format, light editing, and organize posting and advertising weekly. Multiple posts authored.)

IBBY Regional Conference 2015 New York City, Social Media Group, United States
Board on Books for Young People, 2015

IBBY Regional Conference 2015 New York City, Volunteer Group, United States
Board on Books for Young People, 2015

Ad Hoc Committee on Children's Literature in Teacher Education, Children's Literature
Assembly (NCTE), 2011-14

Ad Hoc Committee on Research in Children's Literature, Children's Literature Assembly
(NCTE), 2011- 14

Editorial Review Boards

Editorial Board, *Journal of Children's Literature*, 2012- 2018

Editorial Board, *Research in Middle Level Education Online*, 2008- 2015

Editorial Board, *Journal of Literacy Research*, 2004- 2012

Editorial Board, *The Reading Teacher*, 2006- 2011 (Previous Term, 1998-02)

Editorial Reviewer: Journals and Books

Journal of Children's Literature, 2021- present

Research in Middle Level Education Online, 2017- present

International Reading Association Books, 2002- 2014

The Reading Teacher, 1998- 2013

The Horn Book Guide, 2001- 2012

Journal of Educational Psychology, 2009-2011

American Educational Research Journal, 2006-2011

Educational Administration Quarterly, 2009-2010

Christopher-Gordon Publishing, 2005-2007

Routledge Falmer Publishing, 2004

Other National Service

Contributor and Local Coordinator, NCTE *A Jar of Tiny Stars* Poetry Project, 2008

Vaughn-Gross Center for Reading and Language Arts, University of Texas-Austin,
Adolescent Reading Interventions. Reviewer for Center on Instruction Special Education
Strand, June 2007

Proposal Reviewer, National Reading Conference 2007

Proposal Reviewer, AERA 2006

Session Discussant and Chair, National Reading Conference 2004

Maud Hart Lovelace Award (State of Minnesota Children's Book Award) Committee, 2001

UNIVERSITY SERVICE

University Committees

University of Utah Academic Senate, College of Education Representative, 2017-20

University of Utah Marriott Library Family Reading Room Committee, 2014-16

University of Utah Undergraduate Advisory Committee, 2011-14

University of Utah Center for Reading and Literacy, 2004-11

University of Utah Committee on Part-time Tenure, 2008-11

University of Utah Undergraduate Advisory Committee, 2007-09

Other University Service

Co-Director, READ-U (Reading with Empathy, Awareness and Diversity with U) Program:
Lead Organizer for University and Local Community Lectures and Events

Lisa Yee Author Virtual Visits.

(1) Lead Organizer. "Lisa Yee and *Maizy Chen's* Last Chance." April 20, 2022. For University of Utah community, as well as local community.

(2) Lead Organizer. "Lisa Yee in the Classroom." April 20, 2022. For 4th- 7th grade classrooms in Salt Lake City, Granite, and Alpine School Districts.

I.W. Gregorio Author Virtual Visit.

(1) Lead Organizer. "When Words Heal." March 23, 2022. For University of Utah community, as well as local community.

Roger Mello Author and Illustrator with Hans Christian Anderson Jury Chair Junko Yokota, Virtual Visits and Webinar.

(1) Lead Organizer. "Roger Mello and Junko Yokota Webinar Launch and Live & A." April 1, 2021. For University of Utah community, as well as local community.

(2) Secondary Organizer. "Roger Mello in Portuguese." March 3, 2021. For Utah Portuguese Dual Language Immersion Programs state-wide and University of Utah language and education students.

Thi Bui Author and Illustrator In-Person Visit.

(1) Secondary Organizer. "Finding Home: Presented by Thi Bui." November 7, 2019. Salt Lake City Public Library. For local community and University of Utah community.

(2) Lead Organizer. "The Best We Could Do: A Conversation with Author Thi Bui." November 7, 2019. For College of Education students and other University students, faculty, and staff.

- (3) Lead Organizer. “The Best We Could Do: Book Club.” November 1, 2019. College of Education. Open to all University of Utah students.

International Board on Books for Young People’s Visiting Silent Books Exhibit.

- (1) Lead Organizer. Exhibit June 1- 9, 2019. Marriott Public Library.
- (2) Lead Organizer. Exhibit June 1- 9, 2019. College of Education.
- (3) Secondary Organizer. Exhibit June 1- 9, 2019. Salt Lake City Public Library.

Pabla Cartaya Author In-Person Visit.

- (1) Lead Organizer. “Pablo Cartaya Visit.” April 2, 2019. College of Education. For local middle school students.
- (2) Lead Organizer. “An Evening with Pablo Cartaya,” November 7, 2019. College of Education. For University of Utah community and local community.

Featured Speaker, Banned Books Week Event, Marriott Library, September 19, 2019

Featured Speaker, Banned Books Week Event, Marriott Library, September 26, 2017

Organizer and Co-Chair, The World of Children’s Literature Lecture Series, 2016-18
Each lecture visit listed below included a main on-campus open university talk, a school visit(s) and/or community talk, and meetings with faculty, students, and local community members. Funds for these visits included initial funding from the University Professorship program, and grants or funding secured from several university and community partners.

“Writing *Autoboyography*: A Conversation and Writing Workshop with Christina Hobbs and Lauren Billings,” April 10, 2018.

“The National Ambassador for Young People’s Literature: A Conversation with Jacqueline Woodson,” January 23, 2018.

“Striving for International Understanding Through Children’s Literature with Dr. Junko Yokota and Dr. William H. Teale,” October 26, 2017.

“Writing and Editing: A conversation with Dr. Ruth Behar, Author, and Nancy Paulsen, Editor,” April 18, 2017.

“*Save Me a Seat* with Gita Varadarajan,” April 3 and 4, 2017.

“The Dark Fantastic: Race and the Imagination in Youth Media, Literature, and Culture with Dr. Ebony Elizabeth Thomas,” March 7, 2017.

“The Sun is Also a Star and Everything, Everything with Nicola Yoon,” November 3, 2016.

“Harry Potter: Dream-child of the Past and Future with Dr. Amy Billone,” October 6, 2016.

“Modern Codex, a lecture by Duncan Tonatiuh,” September 20, 2016.

Marriott Family Reading Room, University of Utah Library. Storytime Programming. 2015-16.

College Committees

College of Education Executive Committee, 2017-20

Elementary Education Honors Program Committee, 2015-18

College of Education Undergraduate Degree Committee, 2016

College of Education Teaching Excellence Committee, 2015-16

College of Education Executive Committee, 2011-14

College of Education FACTE Committee Chair, 2011-12

Teaching/Instruction Faculty Team, College Action Plan, 2010

College of Education RPT Committee, 2007-09

College of Education Executive Committee, 2006-09
(Chair, Graduate Student Research Fair, Spring 2007)

Department Administrative or Leadership Roles

Program Director, Reading and Literacy Program, 2019-2021

Program Director, Reading and Literacy Program, 2011-12

Faculty Advisor, Department of Educational Psychology SAC, 2009-12

Faculty Advisor, University Chapter of the International Reading Association, 2005-06

Department Committees

Department of Educational Psychology Undergraduate Major Committee, 2019-20

Department of Educational Psychology Search Committee, Reading and Literacy, 2019

University Libraries Representative, Department of Educational Psychology, 2011-14

Department of Educational Psychology Search Committee, IDET, 2013-14

Department of Teaching and Learning Search Committee, Literacy, 2007-09

Department of Teaching and Learning Scholarship Committee, 2004-09

Department of Teaching and Learning Elementary Program Committee, 2004-07

Department of Teaching and Learning Search Committee, Teacher Education, 2004-05

Other Department Service

Speaker, Diversity Committee Faculty Panel, 2016.

COMMUNITY SERVICE

Professional Workshops: School Districts and State K-12 Groups

Liang, L.A. (December, 2021). "Selecting Books for the READ-U Sets: The POWER Framework for SEL Learning." School Media Specialists and School Counselors, Salt Lake City School District, Salt Lake City, UT.

Liang, L.A. (September, 2019). "Exploring Picturebooks." School District Media Specialists, Alpine School District, Alpine, UT.

Liang, L.A. (January, 2019). "Global children's literature in your elementary school library: Selecting and promoting the best available." Elementary School Media Specialists, Jordan School District, and the Salt Lake County Public Library System, West Jordan, UT.

Liang, L.A. (December, 2018). "Global children's literature in your elementary school library: Selecting and promoting the best available." Elementary School Media Specialists, Canyons School District, and the Salt Lake County Library Public System, West Jordan, UT.

Liang, L.A. (November, 2018). "Global children's literature in your library: Selecting and promoting the best available." Salt Lake City Public Library System, Salt Lake City, UT.

- Liang, L.A. (October, 2018). “Global children’s literature in your middle and high school library: Selecting and promoting the best available.” Grades 7-12 School Media Specialists, Jordan School District, and the Salt Lake County Public Library System, West Jordan, UT.
- Liang, L.A. (September, 2018). “Global children’s literature in your middle and high school library: Selecting and promoting the best available.” Grades 7-12 School Media Specialists, Canyons School District, and the Salt Lake County Library Public System, West Jordan, UT.
- Liang, L.A. (February, 2016). “Culturally diverse literature for Granite secondary schools.” Grades 7-12 English/Language Arts Department, Granite School District, Salt Lake City, UT.
- Liang, L.A. (August, 2015). “Exploring international literature and issues of cultural authenticity with secondary students.” Twenty-first Century Skills in English Language, Granite School District, Salt Lake City, UT.
- Liang, L.A. (October, 2009). “Informational Text: Defining it, selecting it, and teaching it.” PSIA Granite School District, Salt Lake City, UT.
- Liang, L.A. (October, 2004). “Comprehending a comprehensive comprehension curriculum.” Utah Principals Literacy Institute, Jordan, UT.
- Liang, L.A. (November 2004). “Comprehending individual texts: Part of a comprehensive comprehension curriculum.” Improvement in Utah’s Rural Schools, Sandy, UT.
- Liang, L.A. (February, 1999). “Using readers’ workshop.” Bellevue Public Schools Professional Development Series, February, 1999, Bellevue, WA. “

Professional Workshops/Talks: Community Groups

- Utah Foster Care. (March, 2017.) *Selecting children’s literature for your family*. Evening program.
- Salt Lake Tribune and The King’s English Bookshop. (February, 2017.) *Newbery Night: Panel on the Newbery Award and Children’s Books*.

Service Projects

- Salt Lake City Public Libraries. “Resources for Teachers: Salt Lake City Public Library Booklists for Utah Core Standards and Common Core State Standards.” 2013-14

PreK-12 Community Service

Meadowlark Elementary School. (Salt Lake City Public Title 1 Elementary.) Jacqueline Woodson author visit. January 23, 2018.

McGillis School. (Salt Lake City Private K-8.) “Editing Children’s Books.”
Class taught to McGillis Fifth Grades, April, 2017.

Meadowlark Elementary School. (Salt Lake City Public Title 1 Elementary.) Dr. Ruth Behar and Nancy Paulsen author and editor visit. April 18, 2017.

West High School. (Salt Lake City Public High School.) Dr. Ruth Behar and Nancy Paulsen author and editor visit. April 18, 2017.

McGillis School. (Salt Lake City Private K-8.) Dr. Ruth Behar and Nancy Paulsen author and editor visit. April 18, 2017.

Rose Park Elementary School. (Salt Lake City Public Title 1 Elementary.) Gita Varadarajan writing workshop. April 3, 2017.

Wasatch Elementary School. (Salt Lake City Public Elementary.) Gita Varadarajan author visit. April 3, 2017.

Mountainview Elementary School. (Salt Lake City Public Title 1 Elementary.) Duncan Tonatiuh teacher workshop. September 20, 2016.

Glendale-Mountainview Community Learning Campus. (Salt Lake City Public School District Community Partnership Campus.) Duncan Tonatiuh author visit. September 20, 2016.

Hawthorne Elementary (Salt Lake City Public K-6.) Poetry teacher. Weekly, 2014-15.
Monthly, 2015-16.

McGillis School. (Salt Lake City Private K-8.) “What is cultural authenticity in literature?”
Class taught to McGillis Third Grades, April, 2014.