**SECTION I**

*Updated 2/2023*

**A.  PERSONAL DATA**

|  |
| --- |
| Carolyn Scheese, DNP, RN, CHSE, NE-BC, CPPS, CAPM  |
| Associate Professor (Clinical) |
| University of Utah, College of Nursing |
| Office: 801-581-3783 / Cell: 801-842-9573 |
| E-mail: carolyn.scheese@nurs.utah.edu |

**B. EDUCATION**

|  |  |  |
| --- | --- | --- |
| 1. Year | Degree | Institution (Area of Study/Specialization) |
| 20192019 | DNPCertificate | University of Utah (Organizational Leadership) *Project:* *Implementing the PHQ-9 into an Electronic Medical Record (EMR) and Provider Workflow*University of Utah (Post Graduate Certificate Informatics) |
| 2007 | MS | University of Utah (Teaching Nursing) |
| 1989 | BSN | Weber State University (Nursing) |
| 1985 | ADN | Weber State College (Nursing) |
| 2020 | Certificate  | Project Management Fundamentals (UofU Continuing Education) |

|  |  |
| --- | --- |
| 2. Licensure / Certification  |  |
| 1985-present2021-2024 | Registered Nurse, State of Utah, #2185319-3102Certified Associate in Project Management (CAPM) |
| 2019-2025 | Certified Professional in Patient Safety (CPPS) |
| 2018-2023 | Board Certified Nurse Executive (NE-BC) |
| 2013-2022 | Certified Healthcare Simulation Educator (CHSE) |
| 1989-2011 | Certified Nurse Operating Room (CNOR) |
|  |  |

**C. EMPLOYMENT / PROFESSIONAL EXPERIENCE**

|  |  |
| --- | --- |
| Dates | Position and Institution |
| 2022 - present | Associate Professor (Lecturer), UofU Biomedical Informatics, SLC, UT |
| 2022 – 20232019 – present | Director, Non-Thesis Masters Program; Dept. Biomedical Informatics, SLC, UTAssociate Professor (Clinical), UofU College of Nursing, SLC, UT |
| 2012-2019 | Assistant Professor (Clinical), UofU College of Nursing, SLC, UT |
| 7/13-1/17 | Director, RN to BS in Nursing Program, UofU College of Nursing, SLC, UT |
| 7/10-7/131/08-5/12 8/96-2/08 | Director, Simulation Learning Center, UofU College of Nursing, SLC, UTInstructor (Clinical), University of Utah College of Nursing, Salt Lake City, UTProgram Dir, IHC Surg Tech & Periop Nurse Training Prog. LDS Hosp, SLC,UT |
| 12/07-10/09 | Staff Nurse, Operating Room, LDS Hospital, Salt Lake City, UT |
| 1/00-1/08  | Chair, IHC Surgical Services Education Consortium, LDS Hospital, SLC, UT |
| 9/00-12/00 | Adjunct Faculty, Salt Lake Community College, Salt Lake City, UT |
| 9/97-8/98 | Adjunct Faculty, Weber State College, Ogden, UT |
| 5/97-8/97 | Adjunct Faculty, Salt Lake Community College, Salt Lake City, UT |
| 1/93-9/08  | OR Clinical Staff Educator, Orient Coord., LDS Hospital, Salt Lake City, UT |
| 1/92-1/96 | OR Laser Training Course Instructor, LDS Hospital, Salt Lake City, UT |
| 1/90-1/98 | OR Transplant Liaison, LDS Hospital, Salt Lake City, UT |
| 1989-1996 | RN, (PRN), Intermountain Organ Recovery Services, Salt Lake City, UT |
| 1/88-1/91 | Staff Nurse, (PRN), University of Utah Hospital, Salt Lake City, UT |
| 1/87-1/01 | OR Staff Nurse, Scrub/Circulate, Level IV RN, LDS Hospital, Salt Lake City, UT |
| 1/85-7/85 | LPN & GN, Staff Nurse, Humana Hospital Davis North, Layton, UT |

**D. HONORS, RECOGNITIONS & AWARDS**

| Year | Recognition | Received From |
| --- | --- | --- |
| 20212020-pres2018-201920182018201820172017-20182017-2018 | Excellence in Mentorship AHSE Fellow Recipient - Graduate Scholarship ($10,000)Recipient - IHI Scholarship (75% conf. fee) Recipient – Scholarship ($1000)Honor Society of Phi Kappa PhiGolden Key Honor Society MemberNomination – Teacher of the YearRecipient - Graduate Scholarship ($9,500) | Sigma Theta Tau Academy of Health Science EducatorsFredrick Q. Lawson Graduate Fellows Scholarship IHI Summit 2018:Academic ScholarshipSenior Advice Caregiver ScholarshipNominated/University of UtahUniversity of Utah ChapterCollege of Pharmacy – P3 ClassGeorge S. and Deloris Dore Eccles Graduate Scholarship Fund  |
| 2017 | Recipient - Data, exploration, Computation, and Analytics, Real-world training for the Health Sciences (DeCART) Scholarship  | DeCART Summer School: Biomedical Informatics Program, U of U  |
| 2012-20132011-20122010-20111989 | Nomination – Teacher of the YearNomination – Teacher of the YearNomination – Teacher of the YearSigma Theta Tau Nurse Honor Society | College of Pharmacy – P3 ClassCollege of Pharmacy – P3 ClassCollege of Pharmacy – P3 ClassWeber State University Chapter |

**E. RESEARCH AND SCHOLARLY WORK**

1. Extramural Grants/Contracts

| Dates | Amount | Funding Status | Title & Funding Agency | Role (PI, Co-PI) |
| --- | --- | --- | --- | --- |
| 01/01/22 – 6/30/22 | $50,000 | Funded/Complete | Chronic Disease Reporting Student Project UT Dept of Health | Investigator |
| 04/01/21 – 03/30/23 | $240,000 | Active | Data analytics to Improve End-of-Life Care–Phase 4 | Investigator |
| 02/16/20 - 03/31/21 | $158,307 | Closed | Data analytics to Improve End-of-Life Care–Phase 3 | Investigator |
| 6/2013 | $4800  | Funded/Complete | Group Teaching Grant-Increasing Student Engagement Through the Use of iCoda Technology | Co-PI |
| 8/20118/20118/20093/1999 | $2000$2000$2000$3000 | Funded/CompleteFunded/CompleteFunded/CompleteFunded/Complete | Semester Scholarship InstituteFor manuscript prepSemester Scholarship InstituteFor manuscript prepSemester Scholarship InstituteFor manuscript prepLaptop Computer for Education Presentations. Deseret Foundation | Team authorCo-authorCo-authorPI |
| 11/1998 | $5000 | Funded/Complete | LCD Projector for Education Presentations. Deseret Foundation | PI |

1. Intramural Grants/Contracts

| Dates | Amount | Funding Status | Title & Funding Agency  | Role (PI, Co-PI) |
| --- | --- | --- | --- | --- |
| 10/20141/2010 | $240,000$7500 | Funded/CompleteFunded/Complete | RN-BS Program Expansion:TLT Grant (Teaching and Learning Technologies) Development of an Academic Counseling and Documentation Data Base.  | Co-PIPI |

 **F. PUBLICATIONS & EDITORIAL EXPERIENCE**

1. Books (or Chapters in Books)

**Scheese, C.H.** (*in press - Feb 2023*). Operations and management of environment, personnel and non-

personnel resources. In Wilson, L. & Whittmann-Price, R. (Eds.), *Certified healthcare simulation education (CHSE) review manual. 3rd (p. TBD).* New York:Springer Publishing.

**Scheese, C.H.** (2018). Operations and management of environment, personnel and non-

personnel resources. In Wilson, L. & Whittmann-Price, R. (Eds.), *Certified healthcare simulation education (CHSE) review manual. 2nd ed (297-321).* New York:Springer Publishing.

**Scheese, C.H.** (2014). Operations and management of environment, personnel and non-

personnel resources. In Wilson, L. & Whittmann-Price, R. (Eds.), *Certified healthcare simulation education (CHSE) review manual (269-292).* New York:Springer Publishing.

1. Journal Publications

Rhees, J. R., **Scheese, C**., Ward, D. E., Hollister, L., Blamires, T., Wilkins, D. G., & Madden, C. (2015). Clinical practice simulation for blood transfusion reactions: An interprofessional approach. *Clinical Laboratory Science*, *28*(4), 224-231.  ISSN: 0894-959X (*Received ASCLS CLS Clinical Practice Distinguished Author Award).*

**Scheese, C.H**. & Supiano, K.P. (2013). Learning from grief: Utilizing a simulation center for research. *Nursing Management,* *44*(2), 32-37. ISSN: 0744-6314 PMID: 23348628

1. Manuscript & Abstract Reviews

|  |  |
| --- | --- |
| Years  | Journal / Conference |
| 2023 (Jan)2013-20192013-present | American Medical Informatics Association (AMIA) – Reviewer posters and podium presentation submissions for AMIA Annual Informatics SummitLippincott’s Nursing Procedures and Skills – Reviewer (23+ procedures) Journal of Professional Nursing – Reviewer (3 manuscripts) |

1. Electronic Media

**Scheese, C**. (2007). Preoperative Surgical Procedures Interactive CD-ROM, Subject Matter Expert/Author, Thompson Delmar Publishing. ISBN: 1-4180-9814-9 (8+ hrs of instruction)

1. Other

**Scheese, C**. (2010). Artificial Nails. In *Lippincott’s Nursing Procedures and Skills*, electronic resource; Ambler, PA. Lippincott Williams & Wilkins. ISBN 9780781788014.

**Scheese, C**. (2010). Anatomical Remains, Disposal. In *Lippincott’s Nursing Procedures and Skills*, electronic resource; Ambler, PA. Lippincott Williams & Wilkins. ISBN 9780781788014.

**Scheese, C**. (2010). Cleaning the OR. In *Lippincott’s Nursing Procedures and Skills*, electronic resource; Ambler, PA. Lippincott Williams & Wilkins. ISBN 9780781788014.

**Scheese, C**. (2010). Culture and Tissue Handling. In *Lippincott’s Nursing Procedures and Skills*, electronic resource; Ambler, PA. Lippincott Williams & Wilkins. ISBN 9780781788014.

**Scheese, C**. (2010). Frozen Section Specimen Handling. In *Lippincott’s Nursing Procedures and Skills*, electronic resource; Ambler, PA. Lippincott Williams & Wilkins. ISBN 9780781788014.

**Scheese, C**. (2010). Metal Fragments, Disposal. In *Lippincott’s Nursing Procedures and Skills*, electronic resource; Ambler, PA. Lippincott Williams & Wilkins. ISBN 9780781788014.

**Scheese, C**. (2010). Permanent Section Specimen Handling. In *Lippincott’s Nursing Procedures and Skills*, electronic resource; Ambler, PA. Lippincott Williams & Wilkins. ISBN 9780781788014.

**Scheese, C**. (2010). Sharps, Disposal. In *Lippincott’s Nursing Procedures and Skills*, electronic resource; Ambler, PA. Lippincott Williams & Wilkins. ISBN 9780781788014.

**G. PRESENTATIONS**

1. Peer-Reviewed Presentations

|  |  |  |
| --- | --- | --- |
| Dates | Title, Sponsor | Location |
|  |  |  |
| 4/2017 | **Scheese, C**. & Doria, J. (2017). *Overcoming reality and culture shock as a new faculty member*. Podium Presentation Utah Women in Higher Education Network (UWHEN) 2017 Leadership Conference. Price, Utah. April 7, 2017.  | Price, UT |
| 10/20147/20146/20131/20131/201310/2010 | Rhees, J. & **Scheese, C.** (2014). *An Interprofessional Education Model: Joining Medical Laboratory Science and Nursing Students in an Acute Patient Care Simulation Experience*. Podium Presentation. American Society for Clinical Laboratory Science (ASCLS) Intermountain States Seminar (IMSS) annual meeting. Jackson Hole, WY. October 4th, 2014.Rhees, J. & **Scheese, C.** (2014). *An Interprofessional Education Model: Joining Medical Laboratory Science and Nursing Students in an Acute Patient Care Simulation Experience*. Podium Presentation. American Society for Clinical Laboratory Science (ASCLS) National Meeting. Chicago, IL. July 31, 2014.**Scheese, C. (2013).** *Strategies for a Winning Hand in Scheduling.* Podium Presentation.12th Annual International Nursing Simulation/Learning (INACSL) Resource Centers Conference: Hit the Jackpot with Evidence Based Simulation*.* Battista, D., Calzada, J., **Scheese, C.** & Stillsmoking, K., (2013) Podium Presentation. *When Disaster Strikes: The Importance of Mitigation Planning for Your Center (Part 1)*. Podium Presentation. IMSH - International Meeting for Simulation in Healthcare. Chase-Cantarini, S. & **Scheese, C.** (2013) Podium Presentation. *Creative pre and post simulation activities.* Podium Presentation. IMSH - International Meeting for Simulation in Healthcare. **Scheese, C.** & Lassche, M. (2010). *Academic Conduct Guidance and Tracking System Development*. Podium Presentation. American Association of Colleges of Nursing. Baccalaureate Education Conference.  | Jackson Hole, WYChicago, ILLas Vegas, NVOrlando, FLOrlando, FLOrlando, FL |

1. **Posters**

|  |  |  |
| --- | --- | --- |
| Dates | Title, Sponsor | Location |
| 4/2019 | **Scheese, C.**, Tometich, C. & Miklius, A. (2019) *Using Leadership & Theory to Implement an Automated PHQ-9 into an EMR & Provider Workflow.* Poster Presentation. Western Institute of Nursing Research Conference.  | San Diego, CA |
| 2/201810/20146/2014 | **Scheese, C.** (2018). *Ten Top Picks for Leaders.* Poster Presentation. American Association of Colleges of Nursing. Graduate Nursing Student Academy (GNSA). **Scheese, C**., & Rhees, J.R. (2014). *Teaching Best Practices in Blood Transfusion: Easy as Magic!* Poster Presentation. Utah Nurse Association: Centennial Conference. **Scheese, C**., & Rhees, J.R. (2014). *Teaching Best Practices in Blood Transfusion: Easy as Magic!* Poster Presentation. INACSL – 13th Annual International Nursing Simulation/Learning (INACSL) Resource Centers Conference: Experience the magic of simulation. | Atlanta, GA.Salt Lake City, UTOrlando, FL |
| 3/2004 | **Scheese CM**.& Sargent, A. (2004). *Meeting Staffing Needs for RN’s and Surgical Technologists: Creating Programs for Training and Retention in the Perioperative Setting.* Poster Presentation. Association of periOperative Registered Nurses (AORN) National Congress.  | San Diego, CA |

 **H. PROFESSIONAL ORGANIZATIONS & SERVICE**

1. College of Nursing Committees

|  |  |  |
| --- | --- | --- |
| Years | Committee | Role |
|  |  |  |
| 2019-present | Committee on Nominations, Appointments and Committee Structure | Member  |
| 2019-present | Wellness Committee  | Member |
| 2018-2019 | Baccalaureate Curriculum Committee | Member |
| 2015-201920162013-20162011-present | Faculty Search CommitteeRetention and Promotion Review TeamRetention and Promotion Review TeamBaccalaureate Admissions & Advancement Committee Baccalaureate Program Committee | MemberTeam Lead Ad hoc MemberMember |
| 2011-2013 | Academic Program Team | Member |
| 2010-2013 | Simulation Learning Center Advisory Committee | Member |
| 2010-2016 | Baccalaureate Curriculum Committee | Ad hoc Member |
| 2009-2010 | BS Concept Development Taskforce | Member |
| 2009-2010 | CCNE Review Standard 1 Taskforce | Member |
| 2008-2009 | Baccalaureate Curriculum Committee | Member |
| 2008-2012 | Academic Communication and Documentation Taskforce | Team lead |
| 2009-2010 | Essentials Task Force | Member |
| 2006-2007 | Masters Curriculum Committee Member | Student Representative |
| 2005-2006 | Retention, Promotion & Tenure (RPT) Committee | Chairperson, Masters Student |

1. Health Sciences Center Committees

|  |  |  |
| --- | --- | --- |
| Years | Committee | Role |
| 2022-20232020-pres2010-2013 | Education Symposium CommitteeAcademy of Health Science FellowInterprofessional Education (IPE) Committee | MemberMember/FellowMember |

1. University Committees

|  |  |  |
| --- | --- | --- |
| Years | Committee | Role |
|  |  |  |
| 2014-2019 | University of Utah Health Sciences Emergency Communication  | Ham radio W7MOM |
| 2015-2016 | Deselection Taskforce (Marriott Library)  | Member |
|  |  |  |

1. Professional Organizations

|  |  |  |
| --- | --- | --- |
| Years | Committee/Organization  | Role |
| 2021-present | AMIA | Member  |
| 2019-present2018-present | Western Institute of Nursing Utah Nurse Association  | MemberMember |
| 2018-present2018-present2017-present2017-present2013-20142012-20142011-14, 172011-2012  | American Nurse AssociationHonor Society of Phi Kappa PhiGolden Key Honor SocietyUtah Women of Higher Education NetworkInternational Nursing Association for Clinical Simulation (INACSL) Website CommitteeINACSLSociety for Simulation in Healthcare (SSH)American Association of Colleges of Nursing Communication Co-committee | MemberMemberMemberMemberMemberMemberMemberMember |
| 1989-present | Sigma Theta Tau International Honor Society of Nursing | Member |
| 1987-present  | Association of periOperative Registered Nurses (AORN) | Member |

1. Consultation and Boards

|  |  |  |
| --- | --- | --- |
| Mo/Yr | Firm/Client | Role |
| 2015-2016 | Utah Action Coalition for Health. Breakthrough to Baccalaureate Campaign 2016. Video Campaign. | Committee Member |
| 2007-present2010-20112001-2011 | Salt Lake Community College (SLCC), Surgical Technology Program Advisory Committee (PAC)Novice Faculty Teaching Awards Selection Board (AACN) American Association of Colleges of NursingDavis Applied Technology College (DATC), Surgical Tech Employer Advisory Team, Kaysville, UT | Board MemberBoard MemberBoard MemberMember |

1. Other

|  |  |
| --- | --- |
| Years | Role |
| 2021 | External Reviewer for Faculty Promo: Univ of South Alabama College of Nsg  |
| 2019-2020 | Fall 2019 Prelicensure Cohort Mentor (18 students)  |
| 2018-2019 | Graduate Nursing Student Academy (GNSA) Advocacy Leader |
| 2018-2019 | Graduate Nursing Student Academy (GNSA) Liaison  |
| 201820152010-2013 | Consultant. UofU Assistant Professor (Biomedical Informatics) on Canvas course design, set up, and management. Consultant. Equipment Recommendations for Francis Marion University Interprofessional Laboratory/Simulation Center Committee Member – Intermountain Healthcare Simulation Guidance Council |
|  |  |

**I.COMMUNITY SERVICE**

|  |  |  |
| --- | --- | --- |
| Dates | Organization/Site | Role/Activity |
| 2019 | CARE Fair. Junior League Community Assistance and Resource Event. Horizonte Instruction & Training Center  | Volunteer |
| 2008-present2008-2018 | Medical Reserve Corps (MRC). Davis County, UT Merit Badge Counselor. Boy Scouts. First Aid | VolunteerCounselor |
| 2008-2009 | Advisory, Staff Orientation, Intermountain Healthcare, Surgical Services | Member |
| 2008 | First Aid, Readyman Badge, Webelos, Cub Scouts, Woods Cross, UT | Counselor |
| 2007-present | Community Emergency Response Team (CERT), South Davis County, UT | Member |
|  |  |  |

**J. INTERNATIONAL TEACHING AND SERVICE ACTIVITIES**

|  |  |  |
| --- | --- | --- |
| Dates | Organization/Site | Role/Activity |
| 1991 | Operation Smile.10-day mission, repair clef lips & palatesManizales, Columbia, CA  | Unpaid VolunteerSurgical Team RN |
| 19891985-1987 | Operation Smile.10-14-day mission, repair clef lips & palatesManizales, Columbia, CA Proselyting and Welfare Missionary, Tegucigalpa, HondurasThe Church of Jesus Christ of Latter-day Saints  | Unpaid VolunteerSurgical Team RNUnpaid Volunteer Full-time Missionary |
|  |  |  |

**K. OTHER**

Selected Seminars/Conferences/Workshops Attended (Select) - Available upon request.

**See following pages *Section II* for teaching, mentoring, new course development and revisions.**

**SECTION II**

**L. CURRENT & PAST AREAS OF TEACHING RESPONSIBILITY**

1. Courses Taught over Past 5+ Years

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Year | Course No. | Title  | Credit Hrs | Number of Students | Role |
|  |  |  |  |  |  |
| 2022 | BMI 6975 | Non-Thesis Capstone Project: MS  | 1 | 6 | Course Lead |
| 2022 | BMI 6810  | DBMI Business Seminar | 0.5 | 56 | Course Lead |
| 2022 | NURS / BMI 6102 | Human Systems Interaction(Cross listed with BMI) | 2 | 29 | Co-Instructor w/BMI Faculty |
| 2022 | PHARM 6247 | Skills Lab III  | 0.5 | 34 | Co-Instructor w/PHARM Faculty |
| 2022 | PHARM 5145 | Skills Lab I  | 0.5 | 45 | Co-Instructor w/PHARM Faculty |
| 2022 | NURS 4150  | Nursing Initiatives | 3 | 31 | Course Lead |
| 2022 | PHARM 7349 | Skills Lab V | 0.5 | 52 | Co-Instructor w/PHARM Faculty |
| 2022 | NURS 6080 | Practicum: Curriculum Dev & Eval | 1 | 6 | Lead Instructor |
| 2022 | NURS 4150  | Nursing Initiatives | 3 | 27 | Co-Instructor |
| 2022 | NURS 6661 | Project Mgmt in Hltcare Informatics  | 3 | 7 | Primary Instructor |
| 2022 | NURS / BMI 6120 | Standards in Biomedical Informatics(Cross listed with BMI) | 2 | 43 | Team Instructor |
| 2022 | PHARM 6248 | Skills Lab IV | 0.5 | 51 | Co-Instructor w/PHARM Faculty |
| 2022 | PHARM 5146 | Skills Lab II  | 0.5 | 36 | Co-Instructor w/PHARM Faculty |
|  |  |  |  |  |  |
| 2021 | NURS 4150  | Nursing Initiatives | 3 | 29 | Co-Instructor |
| 2021 | NURS / BMI 6102 | Human Systems Interaction(Cross listed with BMI) | 2 | 22 | Co-Instructor w/BMI Faculty |
| 2021 | PHARM 6247 | Skills Lab III  | 0.5 | 50 | Co-Instructor w/PHARM Faculty |
| 2021 | PHARM 5145 | Skills Lab I  | 0.5 | 36 | Co-Instructor w/PHARM Faculty |
| 2021 | NURS 4150  | Nursing Initiatives | 3 | 31 | Course Lead |
| 2021 | PHARM 7349 | Skills Lab V | 0.5 | 54 | Co-Instructor w/PHARM Faculty |
| 2021 | NURS 6080 | Practicum: Curriculum Dev & Eval | 1 | 8 | Lead Instructor |
| 2021 | NURS 4150  | Nursing Initiatives | 3 | 21 | Course Lead |
| 2021 | NURS 4150  | Nursing Initiatives | 3 | 14 | Course Lead |
| 2021 | NURS 6661 | Project Mgmt in Hltcare Informatics  | 3 | 9 | Primary Instructor |
| 2021 | NURS / BMI 6120 | Standards in Biomedical Informatics(Cross listed with BMI) | 2 | 48 | Asst. with course set up & some labs  |
| 2021 | PHARM 6248 | Skills Lab IV | 0.5 | 57 | Co-Instructor w/PHARM Faculty |
| 2021 | PHARM 5145 | Skills Lab II | 0.5 | 51 | Co-Instructor w/PHARM Faculty |
|  |  |  |  |  |  |
| 2020 | NURS 4150  | Nursing Initiatives | 3 | 25 | Co-Instructor |
| 2020 | NURS 6702 | Foundation of Hlth Informatics  | 1.5 | 68 | Co-Instructor |
| 2020 | PHARM 6247 | Skills Lab III | 0.5 | 55 | Co-Instructor w/PHARM Faculty |
| 2020 | PHARM 5145 | Skills Lab I  | 0.5 | 53 | Co-Instructor w/PHARM Faculty |
| 2020 | NURS 6702 | Foundation of Hlth Informatics  | 1.5 | 37 | Co-Instructor |
| 2020 | NURS 4150  | Nursing Initiatives | 3 | 16 | Co-Instructor |
| 2020 | NURS 6080 | Practicum: Curriculum Dev & Eval | 1 | 15 | Lead Instructor |
| 2020 | NURS / BMI 6102 | Human Systems Interaction(Cross listed with BMI) | 2 | 17 | Co-Instructor w/BMI Faculty |
| 2020 | NURS / BMI 6120 | Standards in Biomedical Informatics(Cross listed with BMI) | 2 | 34 | Asst. with course set up & some labs  |
| 2020 | PHARM 5145 | Skills Lab II | 0.5 | 53 | Co-Instructor w/PHARM Faculty |
| 2020 | NURS 4650 | Capstone Clinical (Small Group) | 8 | 72 | Team Instr.  |
| 2020 | NURS 4150  | Nursing Initiatives | 3 | 21 | Co-Instructor |
|  |  |  |  |  |  |
| 2019 | PHARM 5145 | Skills Lab I  | 0.5 | 52 | Co-Instructor w/PHARM Faculty |
| 2019 | NURS / BMI 6102 | Human Systems Interaction(Cross listed with BMI) | 2 | 30 | Co-Instructor w/BMI Faculty |
| 2019 | NURS 4650 | Capstone Clinical (Small Group) | 8 | 72 | Team Instr.  |
| 2019 | NURS 4150  | Nursing Initiatives | 3 | 21 | Co-Instructor |
| 2019 | NURS 6080 | Practicum: Curriculum Development & Evaluation  | 1 | 18 | Lead Instructor |
| 2019 | NURS 6702 | Foundations of Health Informatics | 1.5 | 40 | Co-Instructor  |
| 2019 | NURS 4150  | Nursing Initiatives | 3 | 12 | Lead Instructor |
| 2019 | NURS 4140 | Leadership & Mang. in Prof Nursing | 5 | 19 | Co-Instructor |
| 2019 | NURS 4150 | Nursing Initiatives | 3 | 19 | Lead Instructor |
| 2019 | NURS 4650 | Capstone Clinical (Small Group) | 8 | 72 | Team Instr. |
| 2019 | NURS 6021 | Adult Assess & Hlth Promo PharmD | 2 | 49 | Lead Instructor |
|  |  |  |  |  |  |
| 2018 | NURS 4650 | Capstone Clinical (Small Group) | 8 | 63 | Team Instr.  |
| 2018 | NURS 4150  | Nursing Initiatives | 3 | 25 | Co-Instructor |
| 2018 | NURS 4140 | Leadership & Mang. in Prof Nursing | 5 | 25 | Co-Instructor |
| 2018 | NURS 4150  | Nursing Initiatives | 3 | 23 | Co-Instructor |
| 2018 | NURS 4140 | Enhanced Professional Nursing | 5 | 23 | Co-Instructor |
| 2018 | NURS 4140 | Enhanced Professional Nursing | 5 | 26 | Co-Instructor |
| 2018 | NURS 4150 | Nursing Initiatives | 3 | 25 | Co-Instructor |
| 2018 | NURS 4650 | Capstone Clinical (Small Group) | 8 | 63 | Team Instr. |
| 2018 | NURS 6021 | Adult Assess & Hlth Promo PharmD | 2 | 49 | Lead Instructor |
|  |  |  |  |  |  |
| 201720172017201720172017201720172017 | NURS 4140NURS 4150NURS 3108NURS 4140NURS 4150 NURS 4140NURS 6021NURS 6021NURS 3113 | Enhanced Professional NursingNursing InitiativesEvidence Based PracticeEnhanced Professional Nursing Nursing Initiatives Enhanced Professional NursingAdult Assess & Hlth Promo PharmDAdult Assess & Hlth Promo PharmDNursing Across Systems/Populations | 53 3355224 | 292927303014596130 | Team InstructorCo-InstructorPrimary InstructorCo-InstructorCo-InstructorCo-InstructorLead InstructorCo-InstructorCo-Instructor |
|  |  |  |  |  |  |
| 20162016201620162016201520152015201520152015 | NURS 4140NURS 3108NURS 3108NURS 6021NURS 6021NURS 3108NURS 4140NURS 3108NURS 4155NURS 4155NURS 6021 | Enhanced Professional NursingEvidence Based PracticeEvidence Based PracticeAdult Assess & Hlth Promo PharmDAdult Assess & Hlth Promo PharmDEvidence Based Practice in Nursing Enhanced Professional NursingEvidence Based Practice in Nursing Clinical Capstone (Simulation)Clinical Capstone (Simulation)Adult Assess & Hlth Promo PharmD | 53322353552 | 4432255959646038656555 | Team InstructorCo-InstructorCo-InstructorLead InstructorLead InstructorCo-InstructorCo-InstructorCo-InstructorTeam Instr (Sim)Team Instr (Sim)Lead Instructor |
| 20142014201420142014201420142014201320132013201320132012201220122012 | NURS 4140NURS 4150NURS 4150NURS 3107NURS 3108NURS 6021NURS 5200NURS 4155NURS 4140NURS 3107NURS 3108NURS 6021NURS 5200NURS 3105NURS 6021NURS 5200NURS 3105 | Enhanced Professional NursingNursing InitiativesNursing InitiativesHealth Promotion in Nursing Evidence Based Practice in Nursing Adult Assess & Hlth Promo PharmDSpanish for the Healthcare ProviderClinical CapstoneEnhanced Professional NursingHealth Promotion in Nursing Evidence Based Practice in Nursing Adult Assess & Hlth Promo PharmDSpanish for the Healthcare ProviderFoundations of Clinical Care (Sim)Adult Assess & Hlth Promo PharmDSpanish for the Healthcare ProviderFoundations of Clinical Care (Sim) | 53333238533234233 | 2525146565572764522828552864592864 | Co-InstructorCo-InstructorLead InstructorCo-InstructorCo-InstructorLead InstructorCourse ConsultantTeam Instr (Sim)Co-InstructorCo-InstructorLead InstructorLead InstructorCourse ConsultantTeam Instr (Sim)Lead Instructor Course ConsultantTeam Instr (Sim) |
| 2011 | NURS 6021 | Adult Assess & Hlth Promo PharmD | 2 | 45 | Lead Instructor |
| 2010 | NURS 6021 | Adult Assess & Hlth Promo PharmD | 2 | 45 | Lead Instructor |
| 2010 | NURS 4050 | Nursing History/Health Policy | 3 | 75 | Reader/Team Instr. |
| 2010 | NURS 6021 | Adult Assess & Hlth Promo PharmD | 2 | 45 | Team Instructor |
| 2009 | NURS 3002 | Indiv & Family Health Assessment | 3 | 18 | Team Instructor |
| 2009 | NURS 3003 | Indiv & Family Health Assessment | 3 | 15 | Team Instructor |
| 2009 | NURS 4050 | Nursing History/Health Policy | 3 | 8 | Lead Instructor |
| 2009 | NURS 3002 | Indiv & Family Assessment | 3 | 8 | Team Instructor |
| 2009 | NURS 4400 | Capstone in Nursing  | 7 | 9 | Team Instructor |
|  |  |  |  |  |  |
| 2008 | NURS 4050 | Nursing History/Health Policy | 3 | 65 | Reader/Team Instr.  |
| 2008 | NURS 4050 | Nursing History/Health Policy | 3 | 8 | Team Instructor |
| 2008 | NURS 4050 | Nursing History/Health Policy | 3 | 11 | Reader/Team Instr. |
| 2008 | NURS 3003 | Indiv & Family Health Assessment | 3 | 9 | Team Instructor |
| 2008 | NURS 4400 | Capstone in Nursing  | 7 | 9 | Team Instructor |
| 2008 | NURS 4050 | History and Policy | 3 | 13 | Reader/Team Instr. |
| 2007 | NURS 3025 | Nursing Skills and Arts | 5 | 65 | Team Instructor |

1. Development of New Courses/Extensive Revision

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Year | Course No. | Title  | Credit Hrs | Action |
|  |  |  |  |  |
| 2022 | BMI 6975 | Non-Thesis Capstone Project: MS  | 1 | Extensive Revision |
| 2022 | BMI 6810  | DBMI Business Seminar | 0.5 | Extensive Revision |
| 2021 | NURS 6661 | Projct Mgmt in Hlthcare Informatics | 3 | Extensive Revision |
| 2021 | PHARM 7349 | Skills Lab V | 0.5 | New Course |
| 2021 | PHARM 6248 | Skills Lab IV | 0.5 | New Course |
| 2020 | PHARM 6247 | Skills Lab III | 0.5 | New Course |
| 2020 | PHARM 5146 | Skills Lab II | 0.5 | New Course |
| 20192019 | PHARM 5145NURS / BMI 6102 | Skills Lab IHuman Systems Interaction(Cross listed with BMI 6102) | 0.52 | New CourseExtensive Revision |
| 2019 | NURS 6080 | Practicum: Curriculum Development and Evaluation | 1 | Extensive Revision |
| 20182018 | NURS 3108NURS 4140 | Evidence Based PracticeLeadership & Mgmt in Prof. Nursing | 35 | Extensive RevisionExtensive Revision |
| 2018 | NURS 4150 | Nursing Initiatives  | 3 | Extensive Revision |
| 2015201520152015201220112011 | NURS 3107NURS 3108NURS 4140NURS 4150NURS 3105NURS 5200IPE | Health Promotion Evidence Based PracticeEnhanced Professional NursingNursing InitiativesFoundations of Clinical Care (SIM)Spanish for the Healthcare ProviderIPE – In Patient Scenario | 3353320.5 | Extensive RevisionExtensive RevisionExtensive RevisionExtensive RevisionExtensive RevisionNew CourseNew Course |

1. Graduate Students Supervision

A. Master’s Thesis / Project/ Capstone/ Residency

|  |  |  |
| --- | --- | --- |
| Year | Student Name | Role |
| 2022 | Josh Uda | Internal Mentor – DMBI Practicum  |
| 2021 | Samantha Greenburg, MS, Nursing Education | Practicum Preceptor  |
| 2021 | Jesika England, RN, Nursing Education  | Practicum Preceptor  |
| 2020 | Mai See Xiong RN, Nursing Education | Residency Preceptor |
| 2019 | Janine Roberts RN, Nursing Education | Residency Preceptor  |
| 2018 | Nicole McMillin RN, Nursing Education  | Residency Preceptor |
| 20172016201620162015201420122011 | Charisse Stewart RN, Nursing Education Mark Larsen RN, Nursing Education Rebecca Farnsworth RN, Nursing Education Rebecca Sanderson RN, Nursing EducationLindsey Tatton, RN, Nursing EducationMegan Dolam RN, Nursing Education Molly Bryan RN, Nursing Education - SimulationCynthia Capel RN, Nursing Education - Simulation | Residency PreceptorResidency Preceptor Residency Preceptor Residency Preceptor Residency Preceptor Residency Preceptor Residency Preceptor Residency Preceptor |