**SECTION I**

*Updated 2/2023*

**A.  PERSONAL DATA**

|  |
| --- |
| Carolyn Scheese, DNP, RN, CHSE, NE-BC, CPPS, CAPM |
| Associate Professor (Clinical) |
| University of Utah, College of Nursing |
| Office: 801-581-3783 / Cell: 801-842-9573 |
| E-mail: carolyn.scheese@nurs.utah.edu |

**B. EDUCATION**

|  |  |  |
| --- | --- | --- |
| 1. Year | Degree | Institution (Area of Study/Specialization) |
| 2019  2019 | DNP  Certificate | University of Utah (Organizational Leadership) *Project:* *Implementing the PHQ-9 into an Electronic Medical Record (EMR) and Provider Workflow*  University of Utah (Post Graduate Certificate Informatics) |
| 2007 | MS | University of Utah (Teaching Nursing) |
| 1989 | BSN | Weber State University (Nursing) |
| 1985 | ADN | Weber State College (Nursing) |
| 2020 | Certificate | Project Management Fundamentals (UofU Continuing Education) |

|  |  |
| --- | --- |
| 2. Licensure / Certification |  |
| 1985-present  2021-2024 | Registered Nurse, State of Utah, #2185319-3102  Certified Associate in Project Management (CAPM) |
| 2019-2025 | Certified Professional in Patient Safety (CPPS) |
| 2018-2023 | Board Certified Nurse Executive (NE-BC) |
| 2013-2022 | Certified Healthcare Simulation Educator (CHSE) |
| 1989-2011 | Certified Nurse Operating Room (CNOR) |
|  |  |

**C. EMPLOYMENT / PROFESSIONAL EXPERIENCE**

|  |  |
| --- | --- |
| Dates | Position and Institution |
| 2022 - present | Associate Professor (Lecturer), UofU Biomedical Informatics, SLC, UT |
| 2022 – 2023  2019 – present | Director, Non-Thesis Masters Program; Dept. Biomedical Informatics, SLC, UT  Associate Professor (Clinical), UofU College of Nursing, SLC, UT |
| 2012-2019 | Assistant Professor (Clinical), UofU College of Nursing, SLC, UT |
| 7/13-1/17 | Director, RN to BS in Nursing Program, UofU College of Nursing, SLC, UT |
| 7/10-7/13  1/08-5/12  8/96-2/08 | Director, Simulation Learning Center, UofU College of Nursing, SLC, UT  Instructor (Clinical), University of Utah College of Nursing, Salt Lake City, UT  Program Dir, IHC Surg Tech & Periop Nurse Training Prog. LDS Hosp, SLC,UT |
| 12/07-10/09 | Staff Nurse, Operating Room, LDS Hospital, Salt Lake City, UT |
| 1/00-1/08 | Chair, IHC Surgical Services Education Consortium, LDS Hospital, SLC, UT |
| 9/00-12/00 | Adjunct Faculty, Salt Lake Community College, Salt Lake City, UT |
| 9/97-8/98 | Adjunct Faculty, Weber State College, Ogden, UT |
| 5/97-8/97 | Adjunct Faculty, Salt Lake Community College, Salt Lake City, UT |
| 1/93-9/08 | OR Clinical Staff Educator, Orient Coord., LDS Hospital, Salt Lake City, UT |
| 1/92-1/96 | OR Laser Training Course Instructor, LDS Hospital, Salt Lake City, UT |
| 1/90-1/98 | OR Transplant Liaison, LDS Hospital, Salt Lake City, UT |
| 1989-1996 | RN, (PRN), Intermountain Organ Recovery Services, Salt Lake City, UT |
| 1/88-1/91 | Staff Nurse, (PRN), University of Utah Hospital, Salt Lake City, UT |
| 1/87-1/01 | OR Staff Nurse, Scrub/Circulate, Level IV RN, LDS Hospital, Salt Lake City, UT |
| 1/85-7/85 | LPN & GN, Staff Nurse, Humana Hospital Davis North, Layton, UT |

**D. HONORS, RECOGNITIONS & AWARDS**

| Year | Recognition | Received From |
| --- | --- | --- |
| 2021  2020-pres  2018-2019  2018  2018  2018  2017  2017-2018  2017-2018 | Excellence in Mentorship  AHSE Fellow  Recipient - Graduate Scholarship ($10,000)  Recipient - IHI Scholarship (75% conf. fee)  Recipient – Scholarship ($1000)  Honor Society of Phi Kappa Phi  Golden Key Honor Society Member  Nomination – Teacher of the Year  Recipient - Graduate Scholarship ($9,500) | Sigma Theta Tau  Academy of Health Science Educators  Fredrick Q. Lawson  Graduate Fellows Scholarship  IHI Summit 2018:Academic Scholarship  Senior Advice Caregiver Scholarship  Nominated/University of Utah  University of Utah Chapter  College of Pharmacy – P3 Class  George S. and Deloris Dore Eccles Graduate Scholarship Fund |
| 2017 | Recipient - Data, exploration, Computation, and Analytics, Real-world training for the Health Sciences (DeCART) Scholarship | DeCART Summer School: Biomedical Informatics Program, U of U |
| 2012-2013  2011-2012  2010-2011  1989 | Nomination – Teacher of the Year  Nomination – Teacher of the Year  Nomination – Teacher of the Year  Sigma Theta Tau Nurse Honor Society | College of Pharmacy – P3 Class  College of Pharmacy – P3 Class  College of Pharmacy – P3 Class  Weber State University Chapter |

**E. RESEARCH AND SCHOLARLY WORK**

1. Extramural Grants/Contracts

| Dates | Amount | Funding Status | Title & Funding Agency | Role (PI, Co-PI) |
| --- | --- | --- | --- | --- |
| 01/01/22 – 6/30/22 | $50,000 | Funded/Complete | Chronic Disease Reporting Student Project UT Dept of Health | Investigator |
| 04/01/21 – 03/30/23 | $240,000 | Active | Data analytics to Improve End-of-Life Care–Phase 4 | Investigator |
| 02/16/20 - 03/31/21 | $158,307 | Closed | Data analytics to Improve End-of-Life Care–Phase 3 | Investigator |
| 6/2013 | $4800 | Funded/Complete | Group Teaching Grant-Increasing Student Engagement Through the Use of iCoda Technology | Co-PI |
| 8/2011  8/2011  8/2009  3/1999 | $2000  $2000  $2000  $3000 | Funded/Complete  Funded/Complete  Funded/Complete  Funded/Complete | Semester Scholarship Institute  For manuscript prep  Semester Scholarship Institute  For manuscript prep  Semester Scholarship Institute  For manuscript prep  Laptop Computer for Education Presentations. Deseret Foundation | Team author  Co-author  Co-author  PI |
| 11/1998 | $5000 | Funded/Complete | LCD Projector for Education Presentations. Deseret Foundation | PI |

1. Intramural Grants/Contracts

| Dates | Amount | Funding Status | Title & Funding Agency | Role (PI, Co-PI) |
| --- | --- | --- | --- | --- |
| 10/2014  1/2010 | $240,000  $7500 | Funded/Complete  Funded/Complete | RN-BS Program Expansion:  TLT Grant (Teaching and Learning Technologies)  Development of an Academic Counseling and Documentation Data Base. | Co-PI  PI |

**F. PUBLICATIONS & EDITORIAL EXPERIENCE**

1. Books (or Chapters in Books)

**Scheese, C.H.** (*in press - Feb 2023*). Operations and management of environment, personnel and non-

personnel resources. In Wilson, L. & Whittmann-Price, R. (Eds.), *Certified healthcare simulation education (CHSE) review manual. 3rd (p. TBD).* New York:Springer Publishing.

**Scheese, C.H.** (2018). Operations and management of environment, personnel and non-

personnel resources. In Wilson, L. & Whittmann-Price, R. (Eds.), *Certified healthcare simulation education (CHSE) review manual. 2nd ed (297-321).* New York:Springer Publishing.

**Scheese, C.H.** (2014). Operations and management of environment, personnel and non-

personnel resources. In Wilson, L. & Whittmann-Price, R. (Eds.), *Certified healthcare simulation education (CHSE) review manual (269-292).* New York:Springer Publishing.

1. Journal Publications

Rhees, J. R., **Scheese, C**., Ward, D. E., Hollister, L., Blamires, T., Wilkins, D. G., & Madden, C. (2015). Clinical practice simulation for blood transfusion reactions: An interprofessional approach. *Clinical Laboratory Science*, *28*(4), 224-231.  ISSN: 0894-959X (*Received ASCLS CLS Clinical Practice Distinguished Author Award).*

**Scheese, C.H**. & Supiano, K.P. (2013). Learning from grief: Utilizing a simulation center for research. *Nursing Management,* *44*(2), 32-37. ISSN: 0744-6314 PMID: 23348628

1. Manuscript & Abstract Reviews

|  |  |
| --- | --- |
| Years | Journal / Conference |
| 2023 (Jan)  2013-2019  2013-present | American Medical Informatics Association (AMIA) – Reviewer posters and podium presentation submissions for AMIA Annual Informatics Summit  Lippincott’s Nursing Procedures and Skills – Reviewer (23+ procedures)  Journal of Professional Nursing – Reviewer (3 manuscripts) |

1. Electronic Media

**Scheese, C**. (2007). Preoperative Surgical Procedures Interactive CD-ROM, Subject Matter Expert/Author, Thompson Delmar Publishing. ISBN: 1-4180-9814-9 (8+ hrs of instruction)

1. Other

**Scheese, C**. (2010). Artificial Nails. In *Lippincott’s Nursing Procedures and Skills*, electronic resource; Ambler, PA. Lippincott Williams & Wilkins. ISBN 9780781788014.

**Scheese, C**. (2010). Anatomical Remains, Disposal. In *Lippincott’s Nursing Procedures and Skills*, electronic resource; Ambler, PA. Lippincott Williams & Wilkins. ISBN 9780781788014.

**Scheese, C**. (2010). Cleaning the OR. In *Lippincott’s Nursing Procedures and Skills*, electronic resource; Ambler, PA. Lippincott Williams & Wilkins. ISBN 9780781788014.

**Scheese, C**. (2010). Culture and Tissue Handling. In *Lippincott’s Nursing Procedures and Skills*, electronic resource; Ambler, PA. Lippincott Williams & Wilkins. ISBN 9780781788014.

**Scheese, C**. (2010). Frozen Section Specimen Handling. In *Lippincott’s Nursing Procedures and Skills*, electronic resource; Ambler, PA. Lippincott Williams & Wilkins. ISBN 9780781788014.

**Scheese, C**. (2010). Metal Fragments, Disposal. In *Lippincott’s Nursing Procedures and Skills*, electronic resource; Ambler, PA. Lippincott Williams & Wilkins. ISBN 9780781788014.

**Scheese, C**. (2010). Permanent Section Specimen Handling. In *Lippincott’s Nursing Procedures and Skills*, electronic resource; Ambler, PA. Lippincott Williams & Wilkins. ISBN 9780781788014.

**Scheese, C**. (2010). Sharps, Disposal. In *Lippincott’s Nursing Procedures and Skills*, electronic resource; Ambler, PA. Lippincott Williams & Wilkins. ISBN 9780781788014.

**G. PRESENTATIONS**

1. Peer-Reviewed Presentations

|  |  |  |
| --- | --- | --- |
| Dates | Title, Sponsor | Location |
|  |  |  |
| 4/2017 | **Scheese, C**. & Doria, J. (2017). *Overcoming reality and culture shock as a new faculty member*. Podium Presentation Utah Women in Higher Education Network (UWHEN) 2017 Leadership Conference. Price, Utah. April 7, 2017. | Price, UT |
| 10/2014  7/2014  6/2013  1/2013  1/2013  10/2010 | Rhees, J. & **Scheese, C.** (2014). *An Interprofessional Education Model: Joining Medical Laboratory Science and Nursing Students in an Acute Patient Care Simulation Experience*. Podium Presentation. American Society for Clinical Laboratory Science (ASCLS) Intermountain States Seminar (IMSS) annual meeting. Jackson Hole, WY. October 4th, 2014.  Rhees, J. & **Scheese, C.** (2014). *An Interprofessional Education Model: Joining Medical Laboratory Science and Nursing Students in an Acute Patient Care Simulation Experience*. Podium Presentation. American Society for Clinical Laboratory Science (ASCLS) National Meeting. Chicago, IL. July 31, 2014.  **Scheese, C. (2013).** *Strategies for a Winning Hand in Scheduling.* Podium Presentation.12th Annual International Nursing Simulation/Learning (INACSL) Resource Centers Conference: Hit the Jackpot with Evidence Based Simulation*.*  Battista, D., Calzada, J., **Scheese, C.** & Stillsmoking, K., (2013) Podium Presentation. *When Disaster Strikes: The Importance of Mitigation Planning for Your Center (Part 1)*. Podium Presentation. IMSH - International Meeting for Simulation in Healthcare.  Chase-Cantarini, S. & **Scheese, C.** (2013) Podium Presentation. *Creative pre and post simulation activities.* Podium Presentation. IMSH - International Meeting for Simulation in Healthcare.  **Scheese, C.** & Lassche, M. (2010). *Academic Conduct Guidance and Tracking System Development*. Podium Presentation. American Association of Colleges of Nursing. Baccalaureate Education Conference. | Jackson Hole, WY  Chicago, IL  Las Vegas, NV  Orlando, FL  Orlando, FL  Orlando, FL |

1. **Posters**

|  |  |  |
| --- | --- | --- |
| Dates | Title, Sponsor | Location |
| 4/2019 | **Scheese, C.**, Tometich, C. & Miklius, A. (2019) *Using Leadership & Theory to Implement an Automated PHQ-9 into an EMR & Provider Workflow.* Poster Presentation. Western Institute of Nursing Research Conference. | San Diego, CA |
| 2/2018  10/2014  6/2014 | **Scheese, C.** (2018). *Ten Top Picks for Leaders.* Poster Presentation. American Association of Colleges of Nursing. Graduate Nursing Student Academy (GNSA).  **Scheese, C**., & Rhees, J.R. (2014). *Teaching Best Practices in Blood Transfusion: Easy as Magic!* Poster Presentation. Utah Nurse Association: Centennial Conference.  **Scheese, C**., & Rhees, J.R. (2014). *Teaching Best Practices in Blood Transfusion: Easy as Magic!* Poster Presentation. INACSL – 13th Annual International Nursing Simulation/Learning (INACSL) Resource Centers Conference: Experience the magic of simulation. | Atlanta, GA.  Salt Lake City, UT  Orlando, FL |
| 3/2004 | **Scheese CM**.& Sargent, A. (2004). *Meeting Staffing Needs for RN’s and Surgical Technologists: Creating Programs for Training and Retention in the Perioperative Setting.* Poster Presentation. Association of periOperative Registered Nurses (AORN) National Congress. | San Diego, CA |

**H. PROFESSIONAL ORGANIZATIONS & SERVICE**

1. College of Nursing Committees

|  |  |  |
| --- | --- | --- |
| Years | Committee | Role |
|  |  |  |
| 2019-present | Committee on Nominations, Appointments and Committee Structure | Member |
| 2019-present | Wellness Committee | Member |
| 2018-2019 | Baccalaureate Curriculum Committee | Member |
| 2015-2019  2016  2013-2016  2011-present | Faculty Search Committee  Retention and Promotion Review Team  Retention and Promotion Review Team  Baccalaureate Admissions & Advancement Committee Baccalaureate Program Committee | Member  Team Lead  Ad hoc Member  Member |
| 2011-2013 | Academic Program Team | Member |
| 2010-2013 | Simulation Learning Center Advisory Committee | Member |
| 2010-2016 | Baccalaureate Curriculum Committee | Ad hoc Member |
| 2009-2010 | BS Concept Development Taskforce | Member |
| 2009-2010 | CCNE Review Standard 1 Taskforce | Member |
| 2008-2009 | Baccalaureate Curriculum Committee | Member |
| 2008-2012 | Academic Communication and Documentation Taskforce | Team lead |
| 2009-2010 | Essentials Task Force | Member |
| 2006-2007 | Masters Curriculum Committee Member | Student Representative |
| 2005-2006 | Retention, Promotion & Tenure (RPT) Committee | Chairperson, Masters Student |

1. Health Sciences Center Committees

|  |  |  |
| --- | --- | --- |
| Years | Committee | Role |
| 2022-2023  2020-pres  2010-2013 | Education Symposium Committee  Academy of Health Science Fellow  Interprofessional Education (IPE) Committee | Member  Member/Fellow  Member |

1. University Committees

|  |  |  |
| --- | --- | --- |
| Years | Committee | Role |
|  |  |  |
| 2014-2019 | University of Utah Health Sciences Emergency Communication | Ham radio W7MOM |
| 2015-2016 | Deselection Taskforce (Marriott Library) | Member |
|  |  |  |

1. Professional Organizations

|  |  |  |
| --- | --- | --- |
| Years | Committee/Organization | Role |
| 2021-present | AMIA | Member |
| 2019-present  2018-present | Western Institute of Nursing  Utah Nurse Association | Member  Member |
| 2018-present  2018-present  2017-present  2017-present  2013-2014  2012-2014  2011-14, 17  2011-2012 | American Nurse Association  Honor Society of Phi Kappa Phi  Golden Key Honor Society  Utah Women of Higher Education Network  International Nursing Association for Clinical Simulation (INACSL) Website Committee  INACSL  Society for Simulation in Healthcare (SSH)  American Association of Colleges of Nursing Communication Co-committee | Member  Member  Member  Member  Member  Member  Member  Member |
| 1989-present | Sigma Theta Tau International Honor Society of Nursing | Member |
| 1987-present | Association of periOperative Registered Nurses (AORN) | Member |

1. Consultation and Boards

|  |  |  |
| --- | --- | --- |
| Mo/Yr | Firm/Client | Role |
| 2015-2016 | Utah Action Coalition for Health. Breakthrough to Baccalaureate Campaign 2016. Video Campaign. | Committee Member |
| 2007-present  2010-2011  2001-2011 | Salt Lake Community College (SLCC), Surgical Technology Program Advisory Committee (PAC)  Novice Faculty Teaching Awards Selection Board (AACN) American Association of Colleges of Nursing  Davis Applied Technology College (DATC), Surgical Tech Employer Advisory Team, Kaysville, UT | Board Member  Board Member  Board Member  Member |

1. Other

|  |  |
| --- | --- |
| Years | Role |
| 2021 | External Reviewer for Faculty Promo: Univ of South Alabama College of Nsg |
| 2019-2020 | Fall 2019 Prelicensure Cohort Mentor (18 students) |
| 2018-2019 | Graduate Nursing Student Academy (GNSA) Advocacy Leader |
| 2018-2019 | Graduate Nursing Student Academy (GNSA) Liaison |
| 2018  2015  2010-2013 | Consultant. UofU Assistant Professor (Biomedical Informatics) on Canvas course design, set up, and management.  Consultant. Equipment Recommendations for Francis Marion University Interprofessional Laboratory/Simulation Center Committee Member – Intermountain Healthcare Simulation Guidance Council |
|  |  |

**I.COMMUNITY SERVICE**

|  |  |  |
| --- | --- | --- |
| Dates | Organization/Site | Role/Activity |
| 2019 | CARE Fair. Junior League Community Assistance and Resource Event. Horizonte Instruction & Training Center | Volunteer |
| 2008-present  2008-2018 | Medical Reserve Corps (MRC). Davis County, UT  Merit Badge Counselor. Boy Scouts. First Aid | Volunteer  Counselor |
| 2008-2009 | Advisory, Staff Orientation, Intermountain Healthcare, Surgical Services | Member |
| 2008 | First Aid, Readyman Badge, Webelos, Cub Scouts, Woods Cross, UT | Counselor |
| 2007-present | Community Emergency Response Team (CERT), South Davis County, UT | Member |
|  |  |  |

**J. INTERNATIONAL TEACHING AND SERVICE ACTIVITIES**

|  |  |  |
| --- | --- | --- |
| Dates | Organization/Site | Role/Activity |
| 1991 | Operation Smile.10-day mission, repair clef lips & palates  Manizales, Columbia, CA | Unpaid Volunteer  Surgical Team RN |
| 1989  1985-1987 | Operation Smile.10-14-day mission, repair clef lips & palates  Manizales, Columbia, CA  Proselyting and Welfare Missionary, Tegucigalpa, Honduras  The Church of Jesus Christ of Latter-day Saints | Unpaid Volunteer  Surgical Team RN  Unpaid Volunteer  Full-time Missionary |
|  |  |  |

**K. OTHER**

Selected Seminars/Conferences/Workshops Attended (Select) - Available upon request.

**See following pages *Section II* for teaching, mentoring, new course development and revisions.**

**SECTION II**

**L. CURRENT & PAST AREAS OF TEACHING RESPONSIBILITY**

1. Courses Taught over Past 5+ Years

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Year | Course No. | Title | Credit Hrs | Number of Students | Role |
|  |  |  |  |  |  |
| 2022 | BMI 6975 | Non-Thesis Capstone Project: MS | 1 | 6 | Course Lead |
| 2022 | BMI 6810 | DBMI Business Seminar | 0.5 | 56 | Course Lead |
| 2022 | NURS / BMI 6102 | Human Systems Interaction  (Cross listed with BMI) | 2 | 29 | Co-Instructor  w/BMI Faculty |
| 2022 | PHARM 6247 | Skills Lab III | 0.5 | 34 | Co-Instructor  w/PHARM Faculty |
| 2022 | PHARM 5145 | Skills Lab I | 0.5 | 45 | Co-Instructor  w/PHARM Faculty |
| 2022 | NURS 4150 | Nursing Initiatives | 3 | 31 | Course Lead |
| 2022 | PHARM 7349 | Skills Lab V | 0.5 | 52 | Co-Instructor  w/PHARM Faculty |
| 2022 | NURS 6080 | Practicum: Curriculum Dev & Eval | 1 | 6 | Lead Instructor |
| 2022 | NURS 4150 | Nursing Initiatives | 3 | 27 | Co-Instructor |
| 2022 | NURS 6661 | Project Mgmt in Hltcare Informatics | 3 | 7 | Primary Instructor |
| 2022 | NURS / BMI 6120 | Standards in Biomedical Informatics  (Cross listed with BMI) | 2 | 43 | Team Instructor |
| 2022 | PHARM 6248 | Skills Lab IV | 0.5 | 51 | Co-Instructor  w/PHARM Faculty |
| 2022 | PHARM 5146 | Skills Lab II | 0.5 | 36 | Co-Instructor  w/PHARM Faculty |
|  |  |  |  |  |  |
| 2021 | NURS 4150 | Nursing Initiatives | 3 | 29 | Co-Instructor |
| 2021 | NURS / BMI 6102 | Human Systems Interaction  (Cross listed with BMI) | 2 | 22 | Co-Instructor  w/BMI Faculty |
| 2021 | PHARM 6247 | Skills Lab III | 0.5 | 50 | Co-Instructor  w/PHARM Faculty |
| 2021 | PHARM 5145 | Skills Lab I | 0.5 | 36 | Co-Instructor  w/PHARM Faculty |
| 2021 | NURS 4150 | Nursing Initiatives | 3 | 31 | Course Lead |
| 2021 | PHARM 7349 | Skills Lab V | 0.5 | 54 | Co-Instructor  w/PHARM Faculty |
| 2021 | NURS 6080 | Practicum: Curriculum Dev & Eval | 1 | 8 | Lead Instructor |
| 2021 | NURS 4150 | Nursing Initiatives | 3 | 21 | Course Lead |
| 2021 | NURS 4150 | Nursing Initiatives | 3 | 14 | Course Lead |
| 2021 | NURS 6661 | Project Mgmt in Hltcare Informatics | 3 | 9 | Primary Instructor |
| 2021 | NURS / BMI 6120 | Standards in Biomedical Informatics  (Cross listed with BMI) | 2 | 48 | Asst. with course set up & some labs |
| 2021 | PHARM 6248 | Skills Lab IV | 0.5 | 57 | Co-Instructor  w/PHARM Faculty |
| 2021 | PHARM 5145 | Skills Lab II | 0.5 | 51 | Co-Instructor  w/PHARM Faculty |
|  |  |  |  |  |  |
| 2020 | NURS 4150 | Nursing Initiatives | 3 | 25 | Co-Instructor |
| 2020 | NURS 6702 | Foundation of Hlth Informatics | 1.5 | 68 | Co-Instructor |
| 2020 | PHARM 6247 | Skills Lab III | 0.5 | 55 | Co-Instructor  w/PHARM Faculty |
| 2020 | PHARM 5145 | Skills Lab I | 0.5 | 53 | Co-Instructor  w/PHARM Faculty |
| 2020 | NURS 6702 | Foundation of Hlth Informatics | 1.5 | 37 | Co-Instructor |
| 2020 | NURS 4150 | Nursing Initiatives | 3 | 16 | Co-Instructor |
| 2020 | NURS 6080 | Practicum: Curriculum Dev & Eval | 1 | 15 | Lead Instructor |
| 2020 | NURS / BMI 6102 | Human Systems Interaction  (Cross listed with BMI) | 2 | 17 | Co-Instructor  w/BMI Faculty |
| 2020 | NURS / BMI 6120 | Standards in Biomedical Informatics  (Cross listed with BMI) | 2 | 34 | Asst. with course set up & some labs |
| 2020 | PHARM 5145 | Skills Lab II | 0.5 | 53 | Co-Instructor  w/PHARM Faculty |
| 2020 | NURS 4650 | Capstone Clinical (Small Group) | 8 | 72 | Team Instr. |
| 2020 | NURS 4150 | Nursing Initiatives | 3 | 21 | Co-Instructor |
|  |  |  |  |  |  |
| 2019 | PHARM 5145 | Skills Lab I | 0.5 | 52 | Co-Instructor  w/PHARM Faculty |
| 2019 | NURS / BMI 6102 | Human Systems Interaction  (Cross listed with BMI) | 2 | 30 | Co-Instructor  w/BMI Faculty |
| 2019 | NURS 4650 | Capstone Clinical (Small Group) | 8 | 72 | Team Instr. |
| 2019 | NURS 4150 | Nursing Initiatives | 3 | 21 | Co-Instructor |
| 2019 | NURS 6080 | Practicum: Curriculum Development & Evaluation | 1 | 18 | Lead Instructor |
| 2019 | NURS 6702 | Foundations of Health Informatics | 1.5 | 40 | Co-Instructor |
| 2019 | NURS 4150 | Nursing Initiatives | 3 | 12 | Lead Instructor |
| 2019 | NURS 4140 | Leadership & Mang. in Prof Nursing | 5 | 19 | Co-Instructor |
| 2019 | NURS 4150 | Nursing Initiatives | 3 | 19 | Lead Instructor |
| 2019 | NURS 4650 | Capstone Clinical (Small Group) | 8 | 72 | Team Instr. |
| 2019 | NURS 6021 | Adult Assess & Hlth Promo PharmD | 2 | 49 | Lead Instructor |
|  |  |  |  |  |  |
| 2018 | NURS 4650 | Capstone Clinical (Small Group) | 8 | 63 | Team Instr. |
| 2018 | NURS 4150 | Nursing Initiatives | 3 | 25 | Co-Instructor |
| 2018 | NURS 4140 | Leadership & Mang. in Prof Nursing | 5 | 25 | Co-Instructor |
| 2018 | NURS 4150 | Nursing Initiatives | 3 | 23 | Co-Instructor |
| 2018 | NURS 4140 | Enhanced Professional Nursing | 5 | 23 | Co-Instructor |
| 2018 | NURS 4140 | Enhanced Professional Nursing | 5 | 26 | Co-Instructor |
| 2018 | NURS 4150 | Nursing Initiatives | 3 | 25 | Co-Instructor |
| 2018 | NURS 4650 | Capstone Clinical (Small Group) | 8 | 63 | Team Instr. |
| 2018 | NURS 6021 | Adult Assess & Hlth Promo PharmD | 2 | 49 | Lead Instructor |
|  |  |  |  |  |  |
| 2017  2017  2017  2017  2017  2017  2017  2017  2017 | NURS 4140  NURS 4150  NURS 3108  NURS 4140  NURS 4150  NURS 4140  NURS 6021  NURS 6021  NURS 3113 | Enhanced Professional Nursing  Nursing Initiatives  Evidence Based Practice  Enhanced Professional Nursing  Nursing Initiatives  Enhanced Professional Nursing  Adult Assess & Hlth Promo PharmD  Adult Assess & Hlth Promo PharmD  Nursing Across Systems/Populations | 5  3  3  3  5  5  2  2  4 | 29  29  27  30  30  14  59  61  30 | Team Instructor  Co-Instructor  Primary Instructor  Co-Instructor  Co-Instructor  Co-Instructor  Lead Instructor  Co-Instructor  Co-Instructor |
|  |  |  |  |  |  |
| 2016  2016  2016  2016  2016  2015  2015  2015  2015  2015  2015 | NURS 4140  NURS 3108  NURS 3108  NURS 6021  NURS 6021  NURS 3108  NURS 4140  NURS 3108  NURS 4155  NURS 4155  NURS 6021 | Enhanced Professional Nursing  Evidence Based Practice  Evidence Based Practice  Adult Assess & Hlth Promo PharmD  Adult Assess & Hlth Promo PharmD  Evidence Based Practice in Nursing  Enhanced Professional Nursing  Evidence Based Practice in Nursing  Clinical Capstone (Simulation)  Clinical Capstone (Simulation)  Adult Assess & Hlth Promo PharmD | 5  3  3  2  2  3  5  3  5  5  2 | 44  32  25  59  59  64  60  38  65  65  55 | Team Instructor  Co-Instructor  Co-Instructor  Lead Instructor  Lead Instructor  Co-Instructor  Co-Instructor  Co-Instructor  Team Instr (Sim)  Team Instr (Sim)  Lead Instructor |
| 2014  2014  2014  2014  2014  2014  2014  2014  2013  2013  2013  2013  2013  2012  2012  2012  2012 | NURS 4140  NURS 4150  NURS 4150  NURS 3107  NURS 3108  NURS 6021  NURS 5200  NURS 4155  NURS 4140  NURS 3107  NURS 3108  NURS 6021  NURS 5200  NURS 3105  NURS 6021  NURS 5200  NURS 3105 | Enhanced Professional Nursing  Nursing Initiatives  Nursing Initiatives  Health Promotion in Nursing  Evidence Based Practice in Nursing  Adult Assess & Hlth Promo PharmD  Spanish for the Healthcare Provider  Clinical Capstone  Enhanced Professional Nursing  Health Promotion in Nursing  Evidence Based Practice in Nursing  Adult Assess & Hlth Promo PharmD  Spanish for the Healthcare Provider  Foundations of Clinical Care (Sim)  Adult Assess & Hlth Promo PharmD  Spanish for the Healthcare Provider  Foundations of Clinical Care (Sim) | 5  3  3  3  3  2  3  8  5  3  3  2  3  4  2  3  3 | 25  25  14  65  65  57  27  64  52  28  28  55  28  64  59  28  64 | Co-Instructor  Co-Instructor  Lead Instructor  Co-Instructor  Co-Instructor  Lead Instructor  Course Consultant  Team Instr (Sim)  Co-Instructor  Co-Instructor  Lead Instructor  Lead Instructor  Course Consultant  Team Instr (Sim)  Lead Instructor  Course Consultant  Team Instr (Sim) |
| 2011 | NURS 6021 | Adult Assess & Hlth Promo PharmD | 2 | 45 | Lead Instructor |
| 2010 | NURS 6021 | Adult Assess & Hlth Promo PharmD | 2 | 45 | Lead Instructor |
| 2010 | NURS 4050 | Nursing History/Health Policy | 3 | 75 | Reader/Team Instr. |
| 2010 | NURS 6021 | Adult Assess & Hlth Promo PharmD | 2 | 45 | Team Instructor |
| 2009 | NURS 3002 | Indiv & Family Health Assessment | 3 | 18 | Team Instructor |
| 2009 | NURS 3003 | Indiv & Family Health Assessment | 3 | 15 | Team Instructor |
| 2009 | NURS 4050 | Nursing History/Health Policy | 3 | 8 | Lead Instructor |
| 2009 | NURS 3002 | Indiv & Family Assessment | 3 | 8 | Team Instructor |
| 2009 | NURS 4400 | Capstone in Nursing | 7 | 9 | Team Instructor |
|  |  |  |  |  |  |
| 2008 | NURS 4050 | Nursing History/Health Policy | 3 | 65 | Reader/Team Instr. |
| 2008 | NURS 4050 | Nursing History/Health Policy | 3 | 8 | Team Instructor |
| 2008 | NURS 4050 | Nursing History/Health Policy | 3 | 11 | Reader/Team Instr. |
| 2008 | NURS 3003 | Indiv & Family Health Assessment | 3 | 9 | Team Instructor |
| 2008 | NURS 4400 | Capstone in Nursing | 7 | 9 | Team Instructor |
| 2008 | NURS 4050 | History and Policy | 3 | 13 | Reader/Team Instr. |
| 2007 | NURS 3025 | Nursing Skills and Arts | 5 | 65 | Team Instructor |

1. Development of New Courses/Extensive Revision

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Year | Course No. | Title | Credit Hrs | Action |
|  |  |  |  |  |
| 2022 | BMI 6975 | Non-Thesis Capstone Project: MS | 1 | Extensive Revision |
| 2022 | BMI 6810 | DBMI Business Seminar | 0.5 | Extensive Revision |
| 2021 | NURS 6661 | Projct Mgmt in Hlthcare Informatics | 3 | Extensive Revision |
| 2021 | PHARM 7349 | Skills Lab V | 0.5 | New Course |
| 2021 | PHARM 6248 | Skills Lab IV | 0.5 | New Course |
| 2020 | PHARM 6247 | Skills Lab III | 0.5 | New Course |
| 2020 | PHARM 5146 | Skills Lab II | 0.5 | New Course |
| 2019  2019 | PHARM 5145  NURS / BMI 6102 | Skills Lab I  Human Systems Interaction  (Cross listed with BMI 6102) | 0.5  2 | New Course  Extensive Revision |
| 2019 | NURS 6080 | Practicum: Curriculum Development and Evaluation | 1 | Extensive Revision |
| 2018  2018 | NURS 3108  NURS 4140 | Evidence Based Practice  Leadership & Mgmt in Prof. Nursing | 3  5 | Extensive Revision  Extensive Revision |
| 2018 | NURS 4150 | Nursing Initiatives | 3 | Extensive Revision |
| 2015  2015  2015  2015  2012  2011  2011 | NURS 3107  NURS 3108  NURS 4140  NURS 4150  NURS 3105  NURS 5200  IPE | Health Promotion  Evidence Based Practice  Enhanced Professional Nursing  Nursing Initiatives  Foundations of Clinical Care (SIM)  Spanish for the Healthcare Provider  IPE – In Patient Scenario | 3  3  5  3  3  2  0.5 | Extensive Revision  Extensive Revision  Extensive Revision  Extensive Revision  Extensive Revision  New Course  New Course |

1. Graduate Students Supervision

A. Master’s Thesis / Project/ Capstone/ Residency

|  |  |  |
| --- | --- | --- |
| Year | Student Name | Role |
| 2022 | Josh Uda | Internal Mentor – DMBI Practicum |
| 2021 | Samantha Greenburg, MS, Nursing Education | Practicum Preceptor |
| 2021 | Jesika England, RN, Nursing Education | Practicum Preceptor |
| 2020 | Mai See Xiong RN, Nursing Education | Residency Preceptor |
| 2019 | Janine Roberts RN, Nursing Education | Residency Preceptor |
| 2018 | Nicole McMillin RN, Nursing Education | Residency Preceptor |
| 2017  2016  2016  2016  2015  2014  2012  2011 | Charisse Stewart RN, Nursing Education  Mark Larsen RN, Nursing Education  Rebecca Farnsworth RN, Nursing Education  Rebecca Sanderson RN, Nursing Education  Lindsey Tatton, RN, Nursing Education  Megan Dolam RN, Nursing Education  Molly Bryan RN, Nursing Education - Simulation  Cynthia Capel RN, Nursing Education - Simulation | Residency Preceptor  Residency Preceptor  Residency Preceptor  Residency Preceptor  Residency Preceptor  Residency Preceptor  Residency Preceptor  Residency Preceptor |