SECTION I

A. PERSONAL DATA

ALLISON SPOLSDOFF DNP, MS, RN

Associate Professor Specialty Track Director of NEAP allison.spolsdoff@nurs.utah.edu

B. EDUCATION

DNP	University of Utah, Post MS-DNP (Clinical)	May 2018
MS	University of Utah, Nursing Education	May 2014
BS	University of Utah, Nursing Graduated Summa Cum Laude	May 2011
BS	University of Utah, Human Growth & Development Graduated Summa Cum Laude	May 2009

Licensure

Registered Nurse Utah

Registered Nurse California

Registered Nurse Alaska

C. <u>EMPLOYMENT / PROFESSIONAL EXPERIENCE</u>

Specialty Track Director of Nursing Early Assurance Program (NEAP)

University of Utah, College of Nursing (CON)

2018 to Present

- Oversees pre-licensure specialty track implementation & evaluation
- Directs curriculum changes
- Implements policies and procedures
- Ensures integration of Baccalaureate Essentials in program

C. EMPLOYMENT / PROFESSIONAL EXPERIENCE (Continued)

Associate Professor University of Utah, College of Nursing (CON) Didactic Teaching (Lead) Clinical Teaching (Lead) Simulation Teaching	2019 to Present
Assistant Professor University of Utah, College of Nursing (CON) • Didactic Teaching (Lead) • Clinical Teaching (Lead) • Simulation Teaching	2019 to Present
 Clinical Instructor University of Utah, College of Nursing (CON) Didactic Teaching Clinical Teaching Simulation Teaching 	2015 to 2019
Adjunct Graduate Clinical Instructor University of Utah, CON Introduction to Curriculum Development	2014 to 2015
Adjunct Graduate Clinical Instructor University of Utah, CON Introduction to Curriculum Development	2014 to 2015
Supervisory Pediatric Nurse Maxim Healthcare Services Training Employees Pediatric Hospice Visits Evaluation of Employees	2011 to 2015
Adjunct Clinical Instructor University of Utah, CON Pediatric Simulation Mental Health Nursing	2014 to 2015
 Adjunct Clinical Instructor Salt Lake Community College, School of Nursing Mental Health Nursing Med/Surg Nursing 	2014 to 2015
Simulation Assistant/Lab Coordinator Salt Lake Community College, School of Nursing	2014
	CON CV template -00 20 2021

CON CV template -09.20.2021

- Pediatric Simulation
- Mental Health Nursing

Graduate Teaching Assistant

University of Utah, CON

• Human Growth & Development Grading

2012 to 2014

C. EMPLOYMENT / PROFESSIONAL EXPERIENCE (Continued)

Immunizations and Wellness Clinical Charge Nurse Maxim Healthcare Services Patient Screening & Education	2012 to 2014
 Triage Nurse/Hospice Nurse Sutter Medical Foundation, Utah & California California Triage Nurse Utah Hospice Nurse 	2012
 Mental Health Nurse, Forensic Unit Salt Lake Valley Mental Health Daily Screening/Assessment of Patients Court Duty 	2011 to 2012
 Zyprexa Relprevv Clinic Educator/Charge Nurse Salt Lake Valley Mental Health Injections, Education, and Monitoring for Patients 	2011 to 2012
Per Diem Registered Nurse Avalon Healthcare	2011
D. HONORS, RECOGNITIONS & AWARDS	
Nominated for Early Career Teaching Award Academic Affairs, University Teaching Committee, University of Utah	2021
Nominated for Excellence in Teaching Sigma Theta Tau, University of Utah College of Nursing	2020
Nominated for Novice Faculty Excellence in Clinical Teaching American Association of Colleges of Nursing	2018
Recognized as Great Mental Health Nursing Instructor Dean Town Hall Meeting, Mentioned Specifically "As Best of All the Instructor	2018 "s"
Marriner S. Eccles Scholarship University of Utah, Faculty Teaching Scholarship	2016 to 2017
19th Annual Honors for Nursing University of Utah, Hard Work & Dedication	2013
Lamp of Learning Ceremony Honors	2009

Leadership Scholarship University of Utah

2005-2009

E. RESEARCH AND SCHOLARLY WORK

Journal Publications (DNP Project)

Pawlus, A. (2020). Integrating outcome and self-efficacy expectations that influence career decisions in mental health nursing: A quality improvement project. *Perspectives in* Psychiatric Care, 31(22), 77-85.

Published Abstract Presentations

Edelman, L.S., Madden, C., Krahulec, M., Chase-Cantarini, S., Pawlus, A., Integrating Primary Care Nursing throughout Undergraduate Nursing Curricula. 2020 Western Institute of Nursing Conference. https://win.confex.com/win/2020/meetingapp.cgi/Paper/14651 (4/2021)

Edelman, L.S., Luther, B., Madden, C., Garrett, T., Krahulec, M., Garrett, L., Chase-Cantarini, S., Hart, S., Pawlus, A., Transforming Primary Care Nursing Roles through Education and Clinical Practice Initiatives: The University of Utah Nurse Education, Practice, Quality and Retention Program. Western Institute of Nursing Annual Meeting. (4/2021)

Unpublished Poster Presentations

Pawlus, A. (2018). Integrating outcome and self-efficacy expectations that Influence career decisions in mental health nursing: A quality improvement project. Poster session presented at Ogden Surgical-Medical Society Conference.

2014

2018

Pawlus, A. (2014). Best practices to improve attitudes of undergraduate nursing students towards mental health nursing. Poster session presented at 38th Snowbird CME Conference.

F. PRESENTATIONS/GUEST LECTURES

Question, Persuade, and Refer (QPR) Certification University of Utah, CON

2019-present

HRSA Nursing Workforce Diversity Grant Team Information

2019-present

University of Utah, CON

Nursing Recruitment (NEAP) **Simulation and Nursing Fun Days**

2019-present

2018

Granite Technical Institute, West High School, Bryant Middle School

Leader of Breakout Session for Workshop:

CTLE's Annual Teaching Symposium, Topic: First Day of Class

Marriott Library, CON

Substance Abuse: Street Drugs & Effects University of Utah, CON Utah Neuropsychiatric Institute	2015 to 2018
Code Blue Training Utah Neuropsychiatric Institute, CON	2017 to 2018
LEAP Informative Sessions University of Utah, CON	2017 to 2018
Be a Nurse: Perceptions of Nursing University of Utah, School of Medicine	2016 to 2018
Promoting Healthy Relationships for Patients with Mental Illness Utah Neuropsychiatric Institute	2017
Leader for Workshop: Self-Reflection, Meditation, & Growth Utah Neuropsychiatric Institute	2017
Applying to Nursing at the University of Utah University of Utah, CON	2016 to 2017
Best Practices to Improve Attitudes of Undergraduate Nursing Students towards Mental Health Nursing University of Utah, CON	May 2015
Master Synthesis: Best Practices to Improve Attitudes of Undergraduate Nursing Students towards Mental Health Nursing University of Utah, CON	2014
NURS 3110- Nurse Systems/Population: Vulnerable Populations University of Utah, CON	2014
NURS 6017- Nursing Ed Residency: Active Teaching Techniques University of Utah, CON	2014
NURS 6017- Nursing Ed Residency: Critical Thinking Skills University of Utah, CON	2013 to 2014
Nursing Fundamentals: Influenza Vaccinations Salt Lake Community College, School of Nursing	2013 to 2014
Ventilator Training Maxim Healthcare Services	2012 to 2015
How to Care for Pediatric Patients Maxim Healthcare Services	2012 to 2015

CON CV template -09.20.2021

F. PRESENTATIONS/GUEST LECTURES (Continued)

Tracheostomy Care Training Maxim Healthcare Services	2012 to 2015
Seizure Precautions & Medications Maxim Healthcare Services	2012 to 2015
Help Us Fight Infection Maxim Healthcare Services	2012 to 2015
Wellness Clinic Training & Education Maxim Healthcare Services	2012 to 2015
Adolescence & Neurological Development University of Utah, CON	
Adolescent Development & Bullying University of Utah, CON	2013
Eating Disorders & Self-Esteem University of Utah, CON	2013
Zyprexa Relprevv Injection Training Salt Lake Valley Mental Health	2011 to 2012
Breast is Best: The Benefits of Breastfeeding Salt Lake Health Center	2011

G. PROFESSIONAL ORGANIZATIONS & SERVICE

College of Nursing Committees

Career Line Review Committee	2020/2023

Member

NEPQR Executive Committee 2019 to Present Member

HRSA Nursing Workforce Diversity Grant Team 2019 to Present Recruitment/Attainment & NEAP Information/Statistics

MICU Family Satisfaction Survey for Quality Improvement (NEAP) 2018 to Present

Organizer/Co-Manager

Student and Community Engagement Advisory Committee Member	2018 to Present
Baccalaureate Curriculum Committee Member	2018 to Present
Sigma Theta Tau International Honor Society of Nursing (STTI) Member	2018 to Present
Baccalaureate Admissions and Advancement Sub-Committee Voting Member	2018 to Present
Faculty Advisor for Pre-Nursing LEAP Program Recruit nursing students and lead information sessions	2016 to Present
Baccalaureate Admissions and Advancement Committee Member	2015 to Present
Baccalaureate Program Committee Member/Meeting Leader for specific months	2015 to Present
Nursing Education Committee Member	2015
Nursing Clinical Rubric Writing Committee Member	2015
Health Sciences Center Committees	
Wasatch Front Health Science Partnership Committee Member	2018 to Present
Science, Technology, Engineering, and Mathematics (STEM) Outreach Committee Member	2018 to Present
Academy of Health Science Educators Member	2018 to Present

G. PROFESSIONAL ORGANIZATIONS & SERVICE (Continued)

Professional Organizations

American Psychiatric Nurses Association (APNA) 2017 to Present

National League for Nursing (NLN) 2015 to Present

Utah Nurses Association (UNA) 2013 to Present

American Nurses Association 2013 to Present

Member

H. COMMUNITY SERVICE

Friendship Manor Assisted Living

Teacher/Visitor/Group Leader, Salt Lake City, every Thursday, 2010 to Present

Huntsman Mental Health Institute (HMHI) Volunteer

Therapy Group Volunteer, 2017 to Present

Religious Summer School Teacher

Educator/Teacher, American Fork, 2010 to Present

Care Source Home Health & Hospice

End-of-Life Nursing Volunteer, 2017 to 2018

American Diabetes Association: Utah Chapter

Diabetes Camp Volunteer, Camp ICANDO, 2017

Utah Neuropsychiatric Institute Volunteer

Receiving Center Volunteer for Therapy & Crisis Management, over 72 hours, 2017

Utah Neuropsychiatric Institute Volunteer

Intimate Relationship Lectures, Group Therapy, & Assessments, over 144 hours, 2017

National Alliance on Mental Illness Stigma Free Walk

Booth Education Volunteer, Liberty Park, 2017

Salt Lake Behavioral Health

Out of the Darkness Community Walk Booth Volunteer, Liberty Park, 2017

Creation/Development of Positive Psychology Exercise: Implemented at Utah Neuropsychiatric Institute

Utah Neuropsychiatric Group Therapy Volunteer, over 68 hours, 2016

H. **COMMUNITY SERVICE (Continued)**

Dirty Dash

Medical/Water Assistant, Midway, 2012 to 2016

Special Olympics

Volunteer, Salt Lake City 2009 to 2016

I. OTHER

Certifications/Trainings/Conferences

Diversity Symposium

American Association of Colleges of Nursing (AACN) 2021

Salt Lake City, Utah

Question, Persuade, and Refer (QPR) Professional Training (Instructor)

Practical and Proven Suicide Prevention 2020

Salt Lake City, Utah

AACN Leadership Workshop Conference

American Association of Colleges of Nursing, 2019 Phoenix, AZ

Creating Innovative Nursing Curriculums Conference

American Association of Colleges of Nursing, 2018 New Orleans, LA

Navigating Through a Sea of Change: Educating Nurses to take the Helm Conference

American Association of Colleges of Nursing, 2018 New Orleans, LA

Holistic Admission Review in Academic Nursing Workshop

American Association of Colleges of Nursing, 2018 University of Utah, CON

2nd Annual Advocacy Preparation Conference

Preparing nurses and health professionals for advocating effectively Utah Nurses Association, 2017

27th Annual Utah Nurses Association Conference

Healthy Nurse: Healthy Utah Utah Nurses Association, 2017

Youth Mental Health First Aid Trained

8-hour course, Farmington, 2017

Applied Suicide Intervention Skills Certified

18-hour workshop training, Ogden, 2017

I. OTHER (Continued)

<u>Certifications/Trainings/Conferences</u>

Leadership 1 Seminar: Foundations in Leadership Conference

27-hour workshop, Salt Lake City, 2017

Issues in Pediatric Care Conference

16-hour workshop, Salt Lake City, 2017

SHEC's Cultural Competency Resource Guide Spotlight Webinar Series: Mental Health in Ethnically Diverse LGBTQIA and Youth Groups

Volunteer to help organize, advertise, and manage event, 2017

VA Salt Lake City Health Care System

Rapid Response Alert Certified, 2009

VA Salt Lake City Health Care System

Physical Therapy: Moving Patient for ADLs Certified, 2009

SECTION II

J. CURRENT & PAST AREAS OF TEACHING RESPONSIBILITY

Courses Taught Over Past 7 Years

Associate Professor

University of Utah, College of Nursing

Summer 2024

NURS 4530- 3 Credits, Psychiatric Nursing: Didactic Lead Instructor NURS 4512- 3 Credits, Population-Based Care: Clinical Lead Instructor NURS 2100- 3 Credits, Human Growth & Development: Didactic Lead Instructor Simulation (Mental Health)- 10% FTE

Associate Professor

Spring 2023

University of Utah, College of Nursing

NURS 4530- 3 Credits, Psychiatric Nursing: Didactic Lead Instructor NURS 4512- 3 Credits, Population-Based Care: Clinical Lead Instructor NURS 2100- 3 Credits, Human Growth & Development: Didactic Simulation (Mental Health)- 10% FTE

Associate Professor

University of Utah, College of Nursing NURS 4530- 3 Credits, Psychiatric Nursing: Didactic Lead Instructor NURS 4512- 3 Credits, Population-Based Care: Clinical Lead Instructor NURS 2100- 3 Credits, Human Growth & Development: Didactic Lead Instructor Simulation (Mental Health)- 10% FTE Summer 2022 **Associate Professor** University of Utah, College of Nursing NURS 4530- 3 Credits, Psychiatric Nursing: Didactic Lead Instructor NURS 4512- 3 Credits, Population-Based Care: Clinical Lead Instructor NURS 2100- 3 Credits, Human Growth & Development: Didactic Lead Instructor Simulation (Mental Health)- 10% FTE **Assistant Professor** Spring 2022 University of Utah, College of Nursing NURS 4530- 3 Credits, Psychiatric Nursing: Didactic Lead Instructor NURS 4512- 3 Credits, Population-Based Care: Clinical Lead Instructor NURS 2100- 3 Credits, Human Growth & Development: Didactic Lead Instructor Simulation (Mental Health)- 10% FTE **Assistant Professor** Fall 2021 University of Utah, College of Nursing NURS 4530- 3 Credits, Psychiatric Nursing: Didactic Lead Instructor NURS 4512- 3 Credits. Population-Based Care: Clinical Lead Instructor NURS 2100- 3 Credits, Human Growth & Development: Didactic Lead Instructor Simulation (Mental Health)- 10% FTE **Assistant Professor** Summer 2021 University of Utah, College of Nursing NURS 4530- 3 Credits, Psychiatric Nursing: Didactic Lead Instructor NURS 4512- 3 Credits, Population-Based Care: Clinical Lead Instructor NURS 2100- 3 Credits, Human Growth & Development: Didactic Lead Instructor Simulation (Mental Health)- 10% FTE

Assistant Professor
University of Utah, College of Nursing

NURS 2100- 3 Credits, Human Growth & Development: Didactic Lead Instructor

Spring 2021

Fall 2023

J. CURRENT & PAST AREAS OF TEACHING RESPONSIBILITY

Assistant Professor Fall 2020

University of Utah, College of Nursing

NURS 4530- 3 Credits, Psychiatric Nursing: Didactic & Clinical Lead Instructor NURS 2100- 3 Credits, Human Growth & Development: Didactic Lead Instructor Simulation (Mental Health)- 10% FTE

Assistant Professor Summer 2020

University of Utah, College of Nursing

NURS 4530- 3 Credits, Psychiatric Nursing: Lead Didactic & Clinical Instructor NURS 2100- 3 Credits, Human Growth & Development: Didactic Lead Instructor Simulation (Mental Health)- 10% FTE

Assistant Professor Spring 2020

University of Utah, College of Nursing

NURS 2100- 3 Credits, Human Growth & Development: Didactic Lead Instructor

Assistant Professor Fall 2019

University of Utah, College of Nursing

NURS 4530- 2 Credits, Psychiatric Nursing: Clinical Team Member Instructor NURS 2100- 3 Credits, Human Growth & Development: Didactic Lead Instructor Simulation (Mental Health)- 10% FTE

Clinical Instructor Fall 2018

University of Utah, College of Nursing

NURS 2100- 3 Credits, Human Growth & Development: Didactic Lead Instructor NURS 6081- 1 Credit, Nursing Education Practicum: Teaching and Assessment: Didactic Team Member

Clinical Instructor Summer 2018

University of Utah, College of Nursing

NURS 6080- 1 Credit, Practicum: Curriculum Development & Evaluation: Didactic Single Instructor

NURS 4530- 2 Credits, Psychiatric Nursing: Clinical Team Member Instructor NURS 2100- 3 Credits, Human Growth & Development: Didactic Lead Instructor

J. CURRENT & PAST AREAS OF TEACHING RESPONSIBILITY

Clinical Instructor Spring 2018

University of Utah, College of Nursing

NURS 6017-3 Credits, Nursing Education Residency: Didactic Single Instructor

NURS 3305- 4 Credits, Foundations of Clinical Nursing: Clinical Team Member Instructor

NURS 2100- 3 Credits, Human Growth & Development: Didactic Lead Instructor

Clinical Instructor Fall 2017

University of Utah, College of Nursing

NURS 4530- 2 Credits, Psychiatric Nursing: Clinical Team Member Instructor

NURS 2400- 3 Credits, Exploring Nursing: Didactic Lead Instructor

NURS 2100- 3 Credits, Human Growth & Development: Didactic Lead Instructor

Clinical Instructor Summer 2017

University of Utah, College of Nursing

NURS 6080- 1 Credit, Nursing Education Practicum: Didactic Single Instructor

NURS 4530- 2 Credits, Psychiatric Nursing: Clinical Team Member Instructor

NURS 2100- 3 Credits, Human Growth & Development: Didactic Lead Instructor

Clinical Instructor Spring 2017

University of Utah, College of Nursing

NURS 2100- 3 Credits, Human Growth & Development: Didactic Lead Instructor

NURS 2400- 3 Credits, Exploring Nursing: Didactic Lead Instructor

Clinical Instructor Fall 2016

University of Utah, College of Nursing

NURS 4530- 2 Credits, Psychiatric Nursing: Clinical Team Member Instructor

NURS 2100- 3 Credits, Human Growth & Development: Didactic Lead Instructor

NURS 2400- 3 Credits, Exploring Nursing: Didactic Lead Instructor

Clinical Instructor Summer 2016

University of Utah, College of Nursing

NURS 6018- 3 Credits, Simulation in Nursing Education: Didactic Single Instructor

NURS 4530- 2 Credits, Psychiatric Nursing: Clinical Team Member Instructor

NURS 3410- 6 Credits, Acute Care Practicum: Clinical Team Member Instructor

J. CURRENT & PAST AREAS OF TEACHING RESPONSIBILITY

Clinical Instructor Spring 2016

University of Utah, College of Nursing

NURS 3350- 4 Credits, Clinical Management 1: Didactic Team Member Instructor

NURS 2100- 3 Credits, Human Growth & Development: Didactic Lead Instructor

NURS 3410- 6 Credits, Acute Care Practicum: Clinical Team Member Instructor

Clinical Instructor Fall 2015

University of Utah, College of Nursing

NURS 4530- 2 Credits, Psychiatric Nursing: Clinical Team Member Instructor

NURS 2100- 3 Credits, Human Growth & Development: Didactic Lead Instructor

NURS 2400-3 Credits, Exploring Nursing: Didactic Team Member Instructor

NURS Interprofessional Education Faculty Facilitator: 0.5 Credits, Team Member Instructor

Adjunct Graduate Instructor

Spring 2014

University of Utah, College of Nursing

NURS 6011- 3 Credits, Intro to Nursing Curriculum and Classroom Instruction: Didactic Team

Member Instructor

NURS 4625- 2 Credits, Pediatric Nursing Clinical: Simulation Single Instructor

Adjunct Instructor Spring 2014-2015

Salt Lake Community College, School of Nursing

NSG 2600- 3 Credits, Mental Health Nursing: Didactic Lead Instructor

NSG 2205- 2 Credits, Med/Surg Nursing II Clinical: Clinical Lead Instructor

NSG 1705- 2 Credits, Med/Surg Nursing I Clinical: Clinical Lead Instructor

Development of New Courses

Re-Design of NURS 4530: Mental Health Didactic Course (HYBRID) 2023-present

Creation and complete re-development of didactic course, 3 credits

Focusing on mental health and mental health simulations

NURS 4512: Population Based Care Course

2020-present

Creation and development of clinical course, 3 credits

Focusing on primary care clinical, community clinical, and mental health clinical

NURS 4530: Mental Health Didactic Course

2020-present

Creation and complete re-development of didactic course, 3 credits

Focusing on mental health and mental health simulations

Create Canvas pages, announcements, and modules for each NEAP cohort

NEAP Website Revisions Extensive revisions to NEAP webpages including overview, eligibility, application, and FAQs Creation, development, and implementation of new NEAP advertisements	2018-present
NURS 4530- 2 Credits, Psychiatric Nursing (Clinical): Chronic Paranoid Schizophrenic Simulation Scenario Re-wrote chronic paranoid schizophrenic simulation scenarios and implemented new scenarios with students, peer evaluation completed	2017
NURS 2100- 3 Credits, Human Growth & Development New curriculum development by transferring entire course to be online New syllabus, curriculum, lectures/video lectures, quizzes, and assignments	2016
NURS 2400- 3 Credits, Exploring Nursing Development & implementation of new curriculum for hybrid course New Syllabus, lectures, guest speakers, and assignments	2016
NURS 6080- 1 Credit, Practicum: Curriculum Development & Evaluation Complete design of new curriculum with Director of program New syllabus, curriculum, lectures/video lectures, contract, and assignments	2016
NCLEX Review Session for 4 th Semester Nursing Students Students reached out for me to create and teach a NCLEX review session Session focused on mental health nursing, common illnesses, medication calculations and dosing, and medication side effects	2016
NURS 6011- 3 Credits, Intro to Nursing Curriculum and Classroom Instruction New curriculum development and implementation with Dr. Connie Madden New syllabus, curriculum, lectures/video lectures, quizzes, and assignments	2014
NURS 6018- 3 Credits, Simulation in Nursing Education New Curriculum development and implementation New syllabus, lectures, curriculum, and assignments	2016

Mentorship with Students

NEAP Canvas Courses

Development of annual NEAP Handbooks

Graduate Student Supervision: Master's Thesis / Projects

 2020. Student MS, RN, Graduate Mental Health Preceptor. Chronic Paranoid Schizophrenia Simulation Effective Debriefing

2018-present

- 2020. Student MS, RN, Human Growth Development Preceptor. *Teaching Older Adult Human Growth and Development Modules Online*
- 2019. Student MS, RN, Graduate Mental Health Preceptor. *Therapeutic Communication and the Basics:*How to Interact with Mental Health Patients
- 2015. Student MS, RN, Graduate Mental Health Preceptor. *Critical Analysis of Introducing Electroconvulsive Therapy Prep Work for First Time Patients*

DNP Project Chair/Mentor

- 2021. Stress reduction exercises to improve health, wellness, and academic progress in nursing early assurance program students by using Mindfulness-Based Stress Reductiontechniques: A practice improvement project.
- 2020. Neurocognitive disorders: Dementia and Major Neurocognitive disorderlearning modules.
- 2016. Simulation Training to Improve Psychiatric Nurse Practitioner Adherence to Veterans
 Affairs/Department ofDefense Clinical Practice Guidelines for Post-Traumatic Stress Disorder: A Practice Improvement Project

Nursing Early Assurance Program (NEAP) and Pre-Nursing Student Mentor

Utah (Area Health Education Center) AHEC Mentor

8-12 Students per semester through AHEC (2019-present)

Nurse Education, Practice, Quality, and Retention (NEPQR) NEAP Mentor

4-6 Students per semester awarded NEPQR scholarship (2019-2021)

NEAPs

• 42-75 NEAP students over 3 different NEAP cohorts